



Human Values and Professional Ethics

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Govt. Raza P.G. College, Rampur, U.P.
(Established 1949, Completed III Cycle of NAAC)

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ISBN : 978-81-943559-8-4

Printed by:

Ocean Publication

Near Hanuman Temple, Miston Ganj,

Rampur (U.P.)-244901

#9045440373

Published by:

Govt. Raza P.G. College

Rampur (U.P.)-244901

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Affiliated to M.J.P. Rohilkhand University, Bareilly (U.P.)

Website : www.grpgcrampur.com

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ROLE OF VALUE EDUCATION IN TEACHER EDUCATION

Mrs. Luxmi Mishra and Dr. Mohan Lal Arya

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INTRODUCTION

“No great moralist was made so in neither a day nor any one of them was a born moralist”. “Education without vision is waste, Education without value is crime, Education without mission is life burden.” A nation with atomic power is not a strong nation but a nation with people with strong character is indeed a strong nation. For the sustainable human development as well as for the social growth, there is a need of value based education. Spiritual education, ethical education, as well as need based education. Teacher plays a very important role in transmitting cultural values in the hands of the students by organizing various activities. Values are the guiding principles of life that contribute to the all round development of individual. They give a direction to life. Value brings joy, satisfactions and peace. It adds quality in life value system is the backbone of the society. It may vary from one society to another and from time to time. But every society abides by certain moral values.

Value education is a process of education. It is a process of inducing learning, process of absorption. It involves thinker reflecting, questioning, feeling, doing, caring, experiencing. Value education, accordingly is not a process of authoritarian indoctrination of dogmas, exportation or propaganda, nor is it the claret inculcation of a body of predetermined ‘right’ values in the learners through didactic approaches. The goal is not to promote passive conformity and blind obedience to whatever values are passed on, but to encourage critical and reflective thinking, rational choice and responsible behavior, respect the autonomy of the learner, when we are value educating, them to think to reason, to question, to reflect, to care, to feel concern, to out. The essence of value education is to enable children to be aware, to think and to reflect, to question and to criticize, to case and feel concern, to will and act on one’s convictions on all that critically concern the welfare of human kinds. A teacher plays an important role in affective education for teachers as carers, subject specialists, deliverers of special programmes,