



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

Ordinance Of Activity Club

IFTM UNIVERSITY

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Sanjay Dand
REGISTRAR
IFTM UNIVERSITY
MORADABAD

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Swati Rai
(SWATI RAI)
Coordinator
Activity Club

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I. OVERVIEW

To accomplish the Goal of Sustainable Development adopted by India in 2015, National Education Policy lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions.

This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. With climate change, increasing pollution, and depleting natural resources, there will be a sizeable shift in how we meet the world's energy, water, food, and sanitation needs, again resulting in the need for new skilled labour. The growing emergence of epidemics and pandemics will also call for collaborative research in infectious disease management and development of vaccines and the resultant social issues heightens the need for multidisciplinary learning.

Vision

The Club envisages that the students must develop a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in changing the world into a better place to live in. The vision of the Club is to instil among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

Principles

The purpose of the Activity Club is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution.

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The Club incorporates the following Principles, as extracted from the NEP, in its functioning ;

- **Ethics and Human & Constitutional Values** like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
- **Life skills** such as communication, cooperation, teamwork, and resilience;

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II. ORDINANCE

II(A). CONSTITUTION

a. In order to conduct and supervise the functions of the Club, a Coordinator will be approved by the Registrar Office. The coordinator shall stay in function until any further notice.

b. If needed, the coordinator shall form a team.

II(B). OBJECTIVES

- To organize various activities for the students and encourage to take part in the events being organised at Local, National and Global levels.
- To motivate the students towards community service and development.
- To adopt village/s and work towards its/ their development.
- To spread environmental awareness including water and resource conservation, sanitation and hygiene.
- To highlight and solve the critical issues being faced by the local communities, States, the country, and the world.
- To suggest ways to elevate the mechanisms of the University to make it more Environment friendly viz., Rain Water Harvesting, Renewable Energy, Vermicomposting, Water Conservation, Paper Recycling etc.
- To organize industrial and educational trips for the University students.
- To make the students aware about the various schemes of the government and Non- Government agencies and help them in getting benefits of the same.

II(C). PRINCIPLES

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II(D). FUNCTIONING

The Club shall conduct the activities either on its own and/or in association with any of the School/s. It can also collaborate with any of the other nine cells working in the university.

Also the School/s can seek collaboration with the Activity Club.

The Activity Club shall execute its plans covering two domains of activities.

"If you want others to be happy, practice compassion, If you want to be happy, practice compassion." - Dalai Lama

Wherever we are, there are people who are undergoing difficult times of life, and let's be there when they need us...

The first aspect is to develop the social cooperation spirit in IFTM University, to help people who are in need, directly or indirectly, by means of charity organizations and activities. Extracurricular activities provide a setting to become involved and to interact with other students, thus leading to increased learning and enhanced development. Involvement in activities helps students mature socially. So the Club shall make the students work outside of the classroom with diverse groups of individuals, making them to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

This will help;

- To build responsiveness among students about the social responsibilities.
- To serve the society in its possible need and perform the responsibilities to the society.
- To generate opportunity of learning by doing for society.
- To involve students with extracurricular activities ahead of academic part.
- To develop leadership skill among the students.
- To promote the intercultural relations and welfare of students.
- To organize different co-activities for and on behalf of the students.

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II(E). EXPECTED OUTCOME

Taking a step towards a more Holistic and Multi-disciplinary Education, IFTM University, with a philanthropic and public-spirited intent, has changed the way of education. It indulges its students in having lessons in *seva*/service and participation in community service programmes, which will be considered an integral part of a holistic education. It shall also include those relating to clean and renewable energy, water conservation, sustainable farming, environmental preservation, and other green initiatives; these will also receive prioritized attention in education.

As consequences of such basic ethical reasoning, traditional Indian values and all basic human and Constitutional values (such as *seva*, *ahimsa*, *swachchhata*, *satya*, *nishkam karma*, *shanti*, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, respect for environment, helpfulness, courtesy, patience, forgiveness, empathy, compassion, patriotism, democratic outlook, integrity, responsibility, justice, liberty, equality, and fraternity) will be developed in all students.

As the world is becoming increasingly interconnected, Global Citizenship Education (GCED), a response to contemporary global challenges, will be provided to empower learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.

II(F). COMPOSITION OF CLUB:

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1.	Dr. Swati Rai	School of Business Management	Coordinator	9410893676	swatirai@iftmuniversity.ac.in
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