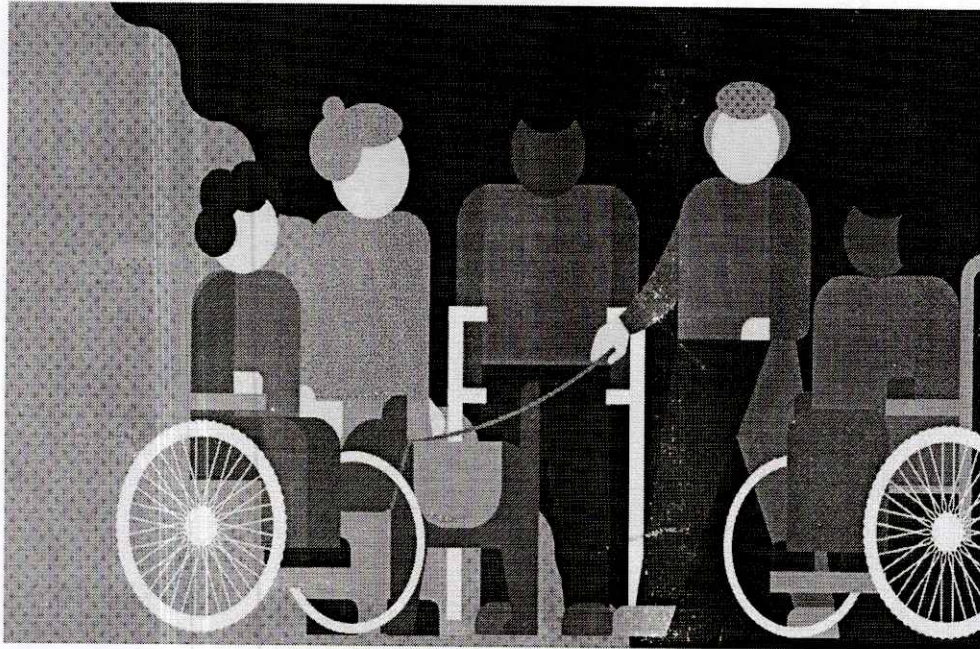




आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

Ordinance On

Cell for Differently Abled Students and SEDGs



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Overview

The terms physically challenged, Handicapped, Impaired, and Disabled persons are often used interchangeably and synonymously by both professional and lay people. Until recently any One with an abnormal condition or who deviated from the majority in any way was considered handicapped or physically challenged. There are people whose participation in physical activity, exercise or sport is limited because of some physical or mental impairment. These people are exceptions to general rule, but they still possess potential capabilities and aspirations for participation and development.

According to Census 2011, there are 2.68 crore Persons with Disabilities in India (who constitute nearly 2.21 percent of the total population). Out of the total population of Persons with Disabilities, about 1.50 crore are male and 1.18 crore female. Out of these 0.82 crore live in urban areas and 1.86 Crore live in rural areas. These include persons with visual, hearing, speech and locomotor disability mental illness, mental retardation, multiple disabilities and other disabilities. The National Policy for "Person with Disability" recognizes that Persons with Disabilities are a valuable human resource for the country and seeks to create an environment that provides them equal opportunities, protection of their rights and full participation in society. The National Policy recognizes the fact that a majority of persons with disabilities can lead a better quality of life, if they have equal opportunities and effective access to rehabilitation measures.

In physically disabled persons, some part of the body is actually missing or a portion of an anatomical structure is gone, or more parts of the body do not function properly or adequately. The condition may be permanent, as in the case of amputation, congenital birth defect, vertebral or cerebral palsy, brain damage, etc. It may be temporary functional speech defects, some learning skills disabilities, various emotional problems, certain social maladjustments, or specific movement or locomotive deficiencies.

Disabled individuals are physically challenged because their impairment are limited or restricted in executing some skills when doing specific jobs or tasks, or performing certain physical exercises or sporting activities.

These persons are described handicapped or physically challenged individuals because their impairment, defect or disability have adversely affected psychologically, emotionally, or socially. Physically challenged persons reflect an attitude of pity. Some individuals with

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disabilities and impairments are handicapped mildly while others are severe. Those with severe impairments or disabilities adjust extremely well to their conditions and live happy lives. In their eyes or mind, they are not handicapped or disabled, even though society continues to label them physically challenged persons.

The need for body activity for the physically challenged cannot be under-estimated. In higher education sector the Ministry of Social Justice and Empowerment and University Grant Commission support all universities to involve and empower differently abled persons in special education activities. For the development of physically disabled persons, the IFTM University, Moradabad has constituted a special cell namely **"Cell for Differently Abled Students and SEDGs"** with all the required facility in a place where it is easily accessible. This cell is also playing a vital role for the development of physical disabled person through education and various activities.

The advantages of Socio-Economically Disadvantaged Groups (SEDGs) will be as under:

1. It is about changing people's attitudes towards disability.
2. It highlights the fact that people are disabled by barriers in society, not by their impairment or difference.
3. It helps us recognise barriers that make life harder for disabled people."

Cell for Differently Abled Students and Socio-Economically Disadvantaged Groups (SEDGs)

The Differently-Abled Cell has been established in IFTM University, Moradabad (U.P.) in the academic year 2021 with the aim to facilitate equal opportunities to ensure protection of their rights and to create congenial environment for their full participation. The cell works to realize the constitutional dream of equal citizenship for all differently abled persons. The cell formulates and monitors special policies, guidelines, and schemes to ensure enjoyment of equal opportunities for the differently abled persons in all walks of campus life. The cell endeavours to sensitize the university community to respect and cooperate with the differently abled persons.

The cell for Person with Disabilities ensures that every person who comes in this category gets full support in all the activities of the university like facility during admission in various courses, Guidance and counselling to differently abled individuals

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as and when required, creating awareness about the needs of differently abled persons, and other general issues concerning their learning; and also inform them about various scholarships announced by the Government of India (GOI). Cell also ensures safe, healthy and barrier free environment. Cell celebrates "International Day of Persons with Disabilities" every year and organizes various activities time to time.

I. ORDINANCE

I A. CONSTITUTION

I Aa. A Coordinator or In-charge will be approved by the Registrar for the cell in order to supervise and conduct all the activities.

I Ab. A core committee of 3-5 members will be selected to manage the Cell for differentially abled students and SEDGs as a whole by the Co-ordinator.

I Ac. Committee will provide counselling to prospective and present students on educational programmes, courses and employment opportunities.

I Ad. Committee will organize cultural and sports activities for socialization of the differently abled students.

I B. Objectives

1. Ba. To offer education, training, work-adjustment and such other rehabilitation services as the society may deem fit to orthopaedic disabled persons with or without associated mental retardation.

I Bb. To undertake the manufacturing and distribution of such aids and appliances as are needed for the education, training and rehabilitation of the disabled persons.

I Bc. To provide such other services as may be considered appropriate for promoting the education and rehabilitation of the disabled persons, including organizing meetings, seminars and symposia.

I Bd. To undertake, initiate, sponsor or stimulate research aimed at developing more effective techniques for the education and rehabilitation of the disabled persons.

I Be. To co-operate with national, regional or local agencies in research or such other activities as may be designed to promote the development of services for the disabled persons.

I Bf. To undertake or sponsor such publications as may be considered appropriate.

I Bg. To develop and arrange new assistive devices, teaching aids, special teaching materials

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or such other item as are necessary to give the especially abled students equal opportunity for learning and growing.

I Bh. To monitor the implementation of guidelines for conducting written examination for differently abled persons framed by the Ministry of Social Justice and Empowerment, Department of Disabilities Affairs, Government of India.

I C. POLICIES

I Ca. Take steps to ensure safe, healthy and barrier free environment in hostels, libraries, academic buildings, administrative buildings, roads, pedestrian ways, and canteens, gardens, shopping complex and other public places and utilities.

I Cb. Advice the University authority on the formulation of policies, programmes and projects with respect to differently abled persons (Students and employees).

I Cc. Supervise and restructuring the curriculum for the requirements and benefit of specially abled students.

I Cd. Monitor and evaluate the impact of policies and programmes designed for achieving equality and full participation of the differently abled persons in the university life.

I Ce. To develop a University policy to address issues faced by the differently abled persons (Students and employees).

I Cf. To formulate, review and implement policies for scholarships, economic assistance for the differently abled students.

ID. REVIEW

Proper feedback on the functioning of the cell from faculties and student will be collected for better monitoring of the SEDGs Cell. All the feedback (grievances and advices) from each stake holder will be collected, reviewed and used to improvise the methods so as to achieve our goals.

IIA. Composition of Cell:

A cell has been constituted with the following core committee members and members from different schools.

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(Dr. Ramulal Pal)
Co-ordinator
SE DG's

Sanjeev Bhanu
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Core Committee members

S. No.	Name	School/ Department/ Unit	Position	Contact no./Email ID
1.	Dr. Ramesh Pal	School of Agricultural Sciences & Engineering	Coordinator/ Cell incharge	8477061540 rameshpal20@gmail.com
2.	Dr. Ashok Kumar	School of Sciences	Member	8279818760 drakarya81@gmail.com
3.	Dr. Ananya Singh	School of Agricultural Sciences & Engineering	Member	7985450130 8004annya@gmail.com
4.	Mrs. Rajkumari Gola	School of Social Science	Member	9634081865 drkrgola2021@gmail.com

III. Important Links

1. Jagadguru Rambhadracharya Divyanga University, Chitrakoot, (UP)-210204
<https://jrhu.com/>
2. Jawaharlal Nehru University, New Delhi, 110067
<https://www.jnu.ac.in/disability>
3. Pt. Deendayal Upadhyaya National Institute for Persons with Physical Disabilities (Divyangjan) New Delhi, Delhi 110002
<http://iphnewdelhi.in/>
4. Dr. Shakuntala Misra National Rehabilitation University at Lucknow (Uttar Pradesh)
<https://dsmru.up.nic.in/>

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