Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**IFTM UNIVERSITY**
Name of the head of the Institution	**Prof. Mahendra Prasad Pandey**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05912360817**
Mobile no.	**9457685840**
Registered Email	**vc@iftmuniversity.ac.in**
Alternate Email	**info@iftmuniversity.ac.in**
Address	**Lodhipur Rajput, Delhi Road,**
City/Town	**Moradabad**
State/UT	**Uttar pradesh**
Pincode	**244102**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Rakesh Kumar Yadav**
Phone no/Alternate Phone no.	**05912360818**
Mobile no.	**9627256000**
Registered Email	**directoriqac@iftmuniversity.ac.in**
Alternate Email	**rkyadav@iftmuniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iftmuniversity.ac.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iftmuniversity.ac.in/iftmuniversity/downloads/FN255.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**08-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness Program about NAAC Peer Team Visit	**21-Sep-2017** **1**	**28**
Seminar on Managing conflicts and teamwork	**10-Oct-2017** **1**	**41**

for healthy work environment		
Workshops on innovative teaching methodology and evaluation	30-Jan-2018 1	32
Workshop on Role of quality in HEIs	14-Feb-2018 1	16
An interactive session on managing stress for the University Staff	26-Feb-2018 1	54
Workshop on how to write a research paper	28-Feb-2018 1	39
Workshop on intellectual property rights and patenting	23-Mar-2018 1	127
Workshop on intellectual property rights and patenting	18-Apr-2018 1	47
Workshop on Management Capacity Building for Senior Faculty members	19-Apr-2018 1	35
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IFTM University	TEQIP Phase II	World Bank	2017 2555	7000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Discuss about the progress of the preparation for the NAAC Peer Team visit in the IQAC regular meeting

Training need analysis discussed with the directors of schools for organising skill development and professional development sessions

Conducted Workshop and professional development Training programs for teaching and nonteaching Staff

Organised Training Programmes, Awareness Programmes and Workshops on Quality Enhancement, Accreditation and Excellence.

Regular Coordination with Directors of Schools for ensuring effective teaching learning environment

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
undefined	undefined
To conduct Academic and Administrative Audit	Academic Audit was completed in all departments
To provide training to various Stakeholders	Training sessions for the Teaching and Non teaching staff were conducted
To implement Feedback Mechanism	Feedback was collected, analysed and action taken from the students, the Faculty, the Parents, the Employer and the Alumni
To promote Research ecosystem in the University	The University provided financial support to faculty members for attending FDPs, Conferences, Seminars, etc
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council	22-Jun-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**09-Jun-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The ERP system of IFTM University can be invoked through its website www.iftmuniversity.ac.in and provides access through login and passwords to the students and employees (teaching/ nonteaching). The currently functional modules are: Examination, Evaluation, Result, Finance, Fees submission, Admission, Library, Employee Manager and Student Manager.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	130	Computer Applications	03/08/2017
BTech	073	Mechanical Engineering	04/09/2017
Mtech	131	Computer Science & Engineering	09/09/2017
MCA	132	Computer Applications	03/08/2017
BSc	145	Home Science	19/09/2017
MSc	146	Home Science	19/09/2017
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Management	01/07/2011	Principles of Management- BBA101	24/07/2017
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year		
Programme/Course	Programme Specialization	Dates of Introduction
BHMCT	Hotel Management and Catering Technology	29/07/2017
BLibISc	Library Information & Sciences	21/08/2017
MLibISc	Library Information & Sciences	21/08/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Geography	21/08/2017
MA	Education	16/08/2017
BLibISc	Library Information & Sciences	21/08/2017
MLibISc	Library Information & Sciences	21/08/2017
BA (Journalism)	Journalism & Mass Communication	22/08/2017
MA (Journalism)	Journalism & Mass Communication	22/08/2017
BBA	Management	28/07/2017
BCom	(Honors) - Commerce	28/07/2017
BCom	Commerce	28/07/2017
BHMCT	Hotel Management and Catering Technology	29/07/2017
BPharm	Pharmacy	10/05/2017
MPharm	Pharmaceutics	10/05/2017
MPharm	Phamacology	10/05/2017
MPharm	Pharmaceutical Chemistry	10/05/2017
MPharm	Pharmacognosy	10/05/2017
BSc	Biotechnology	23/08/2017
BSc	Microbiology	23/08/2017
MSc	Biotechnology	23/08/2017
BSc	Zoology, Botany, Chemistry	23/08/2017
BSc	Physics, Chemistry, Maths	23/08/2017
MSc	Physics	23/08/2017
MSc	Chemistry	23/08/2017
MSc	Mathematics	26/08/2017

MSc	Botany	26/08/2017
MSc	Zoology	23/08/2017
MSc	Home Science	22/08/2017
BSc	Food Technology	23/08/2017
MSc	Food Technology	23/08/2017
MSc	Microbiology	23/08/2017
BSc	Honors-Chemistry	23/08/2017
BSc	Honors-Mathematics	23/08/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	22/08/2017	181
Pharma Marketing and Sales	16/08/2017	58
Cultivation of Aromatic Crops, Processing and Quality Assessment of Essential Oils	16/08/2017	52
Basics of Research and Research Papers in the area of Medico-Ethnobotanical Research	05/09/2017	41
Essentials of Medicine	16/08/2017	40
Computer Basics	22/08/2017	178
Bioanalytical Techniques	03/10/2017	656
MATLAB Basics	14/10/2017	131
Basics Of Laptop Maintenance and OS Installation	05/03/2018	103
Protection of Plant Varities Traditional Knowledge	01/08/2017	181
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	83
MBA	Management	130
BSc	Agriculture	81
BTech	Agriculture Engineering	31
BSc	Biotechnology	95
MSc	Botany	3

BCom	Honors - Commerce	20
MSc	Physics	19
MPharm	Pharmacognosy	7
BPharm	Pharmacy	155
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• **Student Feedback:** IFTM University collects student feedback at the end of every session to assess the teaching-learning process in the schools on various parameters related to the curriculum and its contents and how does faculty teaches etc. On the basis of this feedback, suggestions are provided to the respective directors who discuss the same with the respective faculty members. The one to one discussion is held between concerned faculty and respective director. This feedback is also considered for syllabus enrichment and introduction of new courses. • Teachers Feedback: Feedback from teacher is taken related to the upgradation of the syllabus in accordance to the industry need which is discussed in the curriculum development. The teachers provide their views and on that basis the syllabus is enriched. • Employers Feedback: Feedback is taken from different employers who recruit the students from our University. On the basis of this feedback, students are nurtured so that they can perform better. The feedback given by employers is very helpful and many skill development sessions are planned and organised by the Training and Development department. • Alumni Feedback: The University gets the feedback from Alumni during Alumni Meeting and during their visit to the University for various purposes. Some Alumni are also employed in the University as a faculty. The Alumni are asked about the relevance of the courses taught and the facilities exist in the University. This feedback helps in improving various existing facilities. It also helps in revising the curriculum as per the need of industry. The alumni are felicitated at the time of Convocation when they come to receive their degrees. • Parents Feedback: University always keeps in contact with the parents of the students to maintain the discipline and overall contribution by a student in his/her social environment. The parents are constantly in touch with the University authorities like DSW and Chief Proctor and the different mentors. Their feedback is very valuable to improve the teaching-learning environment of the University. They are also invited to the University at the time of Induction programme and Convocation programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MA	English	10	279	10
LLM	Law	60	1527	60
BBA	Management	90	553	79
BCom	Commerce	60	1426	60
BCom	Honors - Commerce	45	247	30
BCA	Computer Applications	120	2958	120
BSc	Biotechnology	60	1246	60
BSc	Physics, Chemistry, Mathematics	120	1235	111
BHMCT	Hotel Management & Catering Technology	30	453	19
MSc	Physics	30	129	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6412	1625	231	79	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
422	422	13	197	10	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IFTM University offers a highly efficient Mentoring system. The Mentor – Mentee system is functioning with the objectives of bridging the gap between the faculties and students and guiding the students on both educational and personal aspects. The allotted faculty acts as a mentor to a group of students. Successful mentorships often evolve into friendships with both partners learning and providing support for the other. In IFTM University, Mentor-Mentee system has been implemented to provide a sense of belongingness and guardianship among the students who took admission here. The faculty members act as guardian (Mentor) for them to look after throughout their course tenure. The basic objective of this relationship is to guide the students in all aspects and domains so that they become strong professionals and great human beings. A mentor is an individual with expertise whose help can develop the career of a mentee. A mentor often has two primary functions for the mentee. The career-related function establishes the mentor as a coach who provides advice to enhance the

mentee's professional performance and development. The psychosocial function establishes the mentor as a role model and support system for the mentee. Both functions provide explicit and implicit lessons related to professional development as well as general work–life balance. The mentoring system of IFTM University ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The University has an integrated mentoring system where the faculty acts as a link between the students and the school and performs the following functions: • Maintain an open and friendly environment between mentor and mentees. • Continuously monitor, counsel, guide, and motivate the students in all academic, personal and career concerns. • Advise students regarding choice of electives, project, placement and training activities and internships etc. • Contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioral changes and interpersonal relations etc. • Discover talents and interests of mentees and they define and help them in attaining mentee's goals. • Advice students in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth. • Advise students in their professional development regarding professional goals, selection of career and higher education. • Counsel them on their course regarding low attendance and low performance. • Maintain a mentoring form with a brief but clear record of all discussions with students. • Intimate authorities if any administrative action is needed. The Mentor-Mentee system results into: • Effective Communication between mentor and mentee which helps in understanding the academic and non-academic problems/grievances of the students. • Database which helps in monitoring the regularity of the mentee in the class and performance in the studies. • Personal touch and counselling which creates a sense of belongingness among the students towards the faculty and the University. • Learned and disciplined students who earn a reputation in the society after graduating from IFTM University

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8037	422	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
422	392	30	30	120

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Himanshu Trivedi	Assistant Professor	Young Scientist Award-2018
2017	Dr Prashant Upadhyay	Professor	Certificate of Appreciation as Resourse Person
2017	Dr. Aditya Narayan Chaubey	Assistant Professor	Best Ph. D. thesis award
2017	Dr. Mohan Lal Arya	Associate Professor	Teacher of the Year
2017	Dr. Mohan Lal Arya	Associate Professor	Award for Professor in Excellence in Teaching in Higher Education
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	022	I	02/01/2018	15/01/2018
BSc(Agriculture)	210	II	30/05/2018	07/06/2018
BTech	211	III	03/01/2018	15/01/2018
BBA	022	IV	24/05/2018	07/06/2018
BCom	024	V	28/12/2017	15/01/2018
BHMCT	026	I	02/01/2018	15/01/2018
MBA	021	II	29/05/2018	07/06/2018
MCom	025	III	27/12/2017	15/01/2018
MCA	132	IV	23/05/2018	07/06/2018
BPharm	031	VIII	29/05/2018	07/06/2018
		View File		

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	7957	0.14

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.iftmuniversity.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
022	BBA	Management	83	83	100.00
024	BCom	Commerce	25	25	100.00
023	BCom	Honors - Commerce	20	20	100.00
118	BCA	Computer Application	100	100	100.00
093	BSc	Biotechnology	95	94	98.95
182	BSc	Food Technology	17	17	100.00
134	BSc	Physics, Chemistry,	120	114	95.00

		Mathematics			
031	BPharm	Pharmacy	155	155	100.00
021	MBA	Management	146	130	89.04
215	Mtech	Civil Engineering	22	18	81.82
		View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil
		View File		

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Nil	0	Nil
	View File	

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	IFTM University	2.5	2.5
		View File		

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Financial Decisions For Non-Financial People	School of Business Management	28/08/2017
Effective Team Building	Faculty of Pharmacy	22/08/2017
Wrokshop on Effective Communication Skills	School of Business Management	22/09/2017
Use of Internet in Legal Research	School of Law	21/09/2017

Seminar on Investor Awareness Programme	School of Business Management	03/10/2017
Use of Legal referncing	School of Law	16/10/2017
Workshop on "Leadership skills"	School of Sciences	22/02/2018
Pharmaceutical Industrial Process Validation	Faculty of Pharmacy	24/02/2018
Industrial Visit	School of Biotechnology	14/03/2018
Industrial Visit (Mepromax Life Sciences Pvt. Ltd. (Dehradun)	School of Sciences	17/03/2018
Training Programme for Teachers on "Multiple Intelligences"	School of Sciences	15/05/2018
Entrepreneurship awareness camp	Faculty of Pharmacy	11/04/2018
Workshop on Enhancing Employability Skills	School of Business Management	26/02/2018
Wrokshop on Effective Communication Skills	School of Business Management	05/02/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher of the Year	Dr. Mohan Lal Arya	S.S. College, University of Delhi, India	28/08/2017	Teacher
Young Scientist Award-2018 for the outstanding contribution in the field of (Floriculture)	Dr. Himanshu Trivedi	Scientific Applied Research Center, Meerut, India	17/06/2018	Teacher
Best Poster Presentation Award	Mrs. Richa Khanna	Society for development of Subtropical Horticultutre, Lucknow	22/06/2018	Teacher
Jagdish N. Sheth Best Thesis Award 2017	Dr. Himanshu Gupta	Birla Institute Of Management Technology, Greater Noida	11/04/2018	Teacher
Second Position Award in Poster Presentation	Ms Ritika Saxena	IFTM University, Moradabad	24/11/2017	Student
Paryawaran	Dr. Bharat	PARYAWARAN	05/06/2017	Teacher

Mitra Samman	Bhushan Agarwal	MITRA SAMITI , MORADABAD			

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Pharmacy	11
School of Agricultural and Sciences	1
School of Business Management	11
School of Computer Science Applications	2
School of Engineering and Technology	11
School of Law	1
School of Sciences	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	School of Agricultural Science and Engineering	26	1
National	School of Biotechnology	13	1
National	School of Business Management	13	1.3
National	School of Computer Scinces and Applications	14	1
National	School of Engineering and Technology	11	1
National	School of Law	2	2.34
National	School of Pharmaceutical Science	35	1.27
National	School of Sciences	25	1
National	School of Social Sciences	10	1

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Engineering Technology	5
Faculty of Pharmacy	4
School of Social Sciences	8

View File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In vivo psychopharmacological investigation of Delphinium Denudatum and Amaranthus Spinosus extracts on Wistar Rats	Abid M., Gosh A.K., Khan N.A.	Basic and Clinical Neuroscience	2017	10	IFTM University, Moradabad	10
3(2) Designing and optimization of aceclofenac transdermal films using response surface methodology: investigating the effect of hydrophilic and hydrophobic matrix on ex vivo and in vivo	Yadav P., Rastogi V., Porwal M., Upadhyay P., Verma A.	Journal of Pharmaceutical Investigation	2017	2	IFTM University, Moradabad	2

permeation characteristics						
Development and validation of UV spectrophotometric method for quantitative estimation of lafutidine in bulk and pharmaceutical dosage form	Kumar R., Chandra A., Gupta S., Gautam P.K.	International Journal of Applied Pharmaceutics	2017	5	IFTM University, Moradabad	5
Intermolecular interactions in aqueous solution of polyvinyl alcohol	Saxena R., Bhatt S.C.	Rasayan Journal of Chemistry	2017	3	IFTM University, Moradabad	3
Safety assessment and toxicological profiling of a novel combinational sunprotective dermal formulation containing melatonin and pumpkin seed oil	Bora N.S., Pathak M.P., Mandal S., Mazumder B., Police goudra R., Raju P.S., Chattopadhyay P.	Regulatory Toxicology and Pharmacology	2017	10	IFTM University, Moradabad	10
Mechanical and Morphological Study of Synthesized PMMA/CaCO3 Nano composites	Alam Md.A., Arif S., Ansari A.H.	IOP Conference Series: Materials Science and Engineering	2017	1	IFTM University, Moradabad	1
Crushed Puffed Rice-HPMC-	Soni S., Ram V., Verma A.	Journal of Applied Pharmaceut	2017	2	IFTM University, Moradabad	2

Title of the Paper						
chitosan based single-unit Hydro-dynamically Balanced System for the sustained stomach specific delivery of metoprolol succinate		ical Science				
A mini review on synthetic approaches and biological activities of benzodiazepines	Verma S., Kumar S.	Mini-Reviews in Organic Chemistry	2017	13	IFTM University, Moradabad	13
Hydroxyacetamide derivatives: Cytotoxicity, genotoxicity, antioxidative and metal chelating studies	Saha S., Pal D., Kumar S.	Indian Journal of Experimental Biology	2017	6	IFTM University, Moradabad	6
Vesicles: Potential nano carriers for the delivery of skin cosmetics	Lohani A., Verma A.	Journal of Cosmetic and Laser Therapy	2017	20	IFTM University, Moradabad	20
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Crushed Puffed Rice-HPMC-chitosan based sing	Soni S., Ram V., Verma A.	Journal of Applied Pharmaceutical Science	2017	41	2	School of Pharmaceutical Sciences, Sardar

le-unit Hydro-dynamically Balanced System for the sustained stomach specific delivery of metoprolol succinate						Bhagwan Singh PG Institute of Biomedical Sciences and Research, Balawala, Dehradun, India School of Pharmaceutical Sciences, IFTM University, Moradabad, India
A mini review on synthetic approaches and biological activities of benzodiazepines	Verma S., Kumar S.	Mini-Reviews in Organic Chemistry	2017	41	13	Faculty of Pharmacy, IFTM University, Moradabad, 24400, India
Hydroxyacetamide derivatives: Cytotoxicity, genotoxicity, antioxidative and metal chelating studies	Saha S., Pal D., Kumar S.	Indian Journal of Experimental Biology	2017	78	6	Department of Pharmaceutical Sciences, Sardar Bhagwan Singh Post Graduate Institute of Biomedical Sciences and Research, Balawala, Dehradun, Uttarakhand 248 001, India Department of Pharmaceutical Sciences, Guru Ghasidas Vishwavidyalaya (A Central

Vesicles: Potential nano carriers for the delivery of skin cosmetics	Lohani A., Verma A.	Journal of Cosmetic and Laser Therapy	2017	52	20	IFTM University, School of Pharmaceutical Sciences, Delhi Road, Moradabad, India
In vivo psychopharmacological investigation of Delphinium Denudatum and Amaranthus Spinosus extracts on Wistar Rats	Abid M., Gosh A.K., Khan N.A.	Basic and Clinical Neuroscience	2017	22	10	Department of Pharmacology and Clinical Research, School of Pharmaceutical Sciences, IFTM University, Moradabad, India Department of Phytochemistry, School of Pharmaceutical Sciences, IFTM University, Moradabad, India
3(2) Designing and optimization of aceclofenac transdermal films using response surface methodology: investigating the effect of hydrophilic and hydrophobic matrix on ex vivo and in vivo permeation	Yadav P., Rastogi V., Porwal M., Upadhyay P., Verma A.	Journal of Pharmaceutical Investigation	2017	31	2	Faculty of Pharmacy, IFTM University, Lodhipur Rajput, Delhi Road (NH-24), Moradabad, UP 244102, India

characteristics						
Development and validation of UV spectrophotometric method for quantitative estimation of lafutidine in bulk and pharmaceutical dosage form	Kumar R., Chandra A., Gupta S., Gautam P.K.	International Journal of Applied Pharmaceutics	2017	20	5	Department of Pharmacy, IFTM University, Moradabad, Uttar Pradesh 244102, India Amity Institute of Pharmacy, Amity University, Noida, Uttar Pradesh 201313, India Department of Pharmaceutics, Dr. K N Modi Institute of Pharmaceutical Education and
Intermolecular interactions in aqueous solution of polyvinyl alcohol	Saxena R., Bhatt S.C.	Rasayan Journal of Chemistry	2017	24	3	IFTM University, Lodhipur, Rajput, Moradabad, Uttar Pradesh 244001, India Ultrasonic and Dielectric Laboratory, Department of Physics, H.N.B. Garhwal University, Garhwal, Srinagar, Uttarakhan

| Safety assessment and toxicological profiling of a novel combinational sunprotective dermal formulation containing melatonin and pumpkin seed oil | Bora N.S., Pathak M.P., Mandal S., Mazumder B., Policegoudra R., Raju P.S., Chattopadhyay P. | Regulatory Toxicology and Pharmacology | 2017 | 112 | 12 | Division of Pharmaceutical Technology, Defence Research Laboratory, Tezpur, Assam 784001, India Department of Pharmaceutical Sciences, Dibrugarh University, Dibrugarh, Assam 784001, India School of Pharmaceutical Sciences, IFTM University, Morada |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	45	Nill	Nill
Presented papers	32	40	Nill	Nill
Resource persons	6	6	Nill	Nill

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

department				
Mr. Ayush Saxena, Mr. Prashant Kumar, Mr. Kuldeep Dubey, Mr. Shashank Kumar, Mr. Kapil Gill	Regarding Corporate cum Skill Development Training Program to NSKFDC Beneficiaries at IFTM University Moradabad	Central Institute of Plastics Engineering Technology (CIPET), Murthal, Haryana	1672300	180

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	9 UP Girls Bn NCC	2	33
International Yoga Day	International Yoga Day	2	33
Traffic Rules Awareness Programme	9 UP Girls Bn NCC	2	30
Tree Plantation	9 UP Girls Bn NCC	2	33
Breast feeding Awareness Program	NSS	2	30
National Education Day	NSS	5	92
Plantation Drive	NSS	4	42
???????? ????	NSS	3	45
Programme on Domestic Violence	NSS	4	54
National Youth Day	NSS	5	95

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Plantation Drive	Certificate of Award	Gram Pradhan	28

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

International Yoga Day	9 UP Girls Bn NCC	International Yoga Day	2	33
Swachh Bharat Abhiyan	9 UP Girls Bn NCC	Cleanliness Drive	2	33
Traffic Rules Awareness Programme	9 UP Girls Bn NCC	Traffic Rules Awareness Programme	2	30
Tree Plantation	9 UP Girls Bn NCC	Tree Plantation	2	33
Domestic Violence	NSS	Domestic Violence	4	54
Women Empowerment	NSS	Women Empowerment	3	35
??????? ????	NSS	??????? ????	3	45
Unnat Bharat Abhiyaan	School of Computer Application, IFTM University	Basic Education Support in Rural Areas	6	131
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Blood Donation Camp	Anurag Verma	IFTM University and Indian Medical Association, Moradabad	1
[View File](#)			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	Summer Training	Medley Pharmaceuticals Ltd,Daman and Diu	01/06/2018	31/07/2018	1
Collaboration	Summer Training	TEVA API India Ltd, Gajraula	01/06/2018	31/07/2018	34
Collaboration	Summer Training	Agron Remedies, Kashipur	01/06/2018	31/07/2018	50
Collaboration	Summer Training	Akums Drugs Pharmaceuticals	01/06/2018	31/07/2018	12

Collaboration	Summer Training	District Hospital, Rampur (Moradabad)	01/06/2018	31/07/2019	40
Collaboration	Summer Training	Baxil Pharma Pvt. Ltd, Haridwar	01/06/2018	31/07/2018	9
Collaboration	Winter Training	Chandra Bhanu Gupta Krishi Mahavidyalaya, Lucknow	01/01/2018	30/06/2018	9
Collaboration	Winter Training	Indian Institute of Sugarcane Research, Lucknow	01/01/2018	30/06/2018	7
Collaboration	Winter Training	Dhampur Sugar Mills, Asmoli	01/01/2018	30/06/2018	2
Collaboration	Winter Training	TATA Chemicals Ltd, Sambhal	01/01/2018	30/06/2018	3
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Institute of Plastics Engineering Technology (CIPET), Murthal, Haryana	24/04/2018	Training Programmes	184
M/s Community Friendly Movement (CFM), New Delhi	30/01/2018	Free trial of micro nutrients and plant growth regulator Showcasing of agriculture new technology and bio entrepreneurship model	37
United Resourcing Services Pvt Ltd, Moradabad	04/01/2018	Interview Cracking Tips Training on Time Management, Telephone Etiquettes, etc.	34

Telecom Sector Skill Council	27/06/2017	Two months Industrial Training Placement activities, etc.	22

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
781	780

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TLSS	Partially	3.1.1.1	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	86284	24449226	2047	741502	88331	25190728
Journals	138	553567	2	11285	140	564852
e-Journals	612	792733	Nill	Nill	612	792733
Digital Database	Nill	Nill	4	861971	4	861971
CD & Video	345	Nill	50	Nill	395	Nill
Library Automation	1	18285	Nill	Nill	1	18285

| Others(specify) | 50 | Nill | 39 | Nill | 89 | Nill |
| Reference Books | 3830 | Nill | Nill | Nill | 3830 | Nill |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Akash Kumar Arya	Auditing: An Introduction	Blog Spot	12/09/2017
Dr. Ashish Kumar Saxena	Financial Markets and Institutions	Blog Spot	07/09/2017
Dr. Rakesh Kumar Yadav	Marketing Research - I	Blog Spot	24/11/2017
Dr. Rakesh Kumar Yadav	Marketing Research - I	Blog Spot	01/09/2017
Dr. Rakesh Kumar Yadav	Marketing Research - I	Blog Spot	24/10/2017
Mr. Nikhil Gupta	e-Business	Blog Spot	08/09/2017
Ms Arkja Singh	Business Communication	Blog Spot	04/09/2017
Ms Megha Bhatia	Human Resource Management	Blog Spot	26/09/2017
Ms. Aarti Garg	Managerial Economics	Blog Spot	26/09/2017
Ms. Nidhi Varshney	Cost and Management Accounting	Blog Spot	01/09/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1164	18	0	18	4	2	11	100	0
Added	46	0	0	0	0	0	0	0	0
Total	1210	18	0	18	4	2	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual Media Lab	https://iftmuniversity.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
660	**65785723.8**	**840**	**83123145**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, computer labs and class rooms are open according to the time table, however, if the students intending to make use of the laboratory in free class hours can do so with the permission of the lab in-charge / concerned faculty. Library has a large reading area where the students can browse the books. A digital knowledge centre is also available to access e-journals. Sports facilities can be utilized with the permission of Director, Sports like the badminton hall and sports grounds. For maintenance, the University uses a three-tiered system: in-house support, AMC to OEM service providers, and outsourcing to professional organisations. The Campus Engineer and his support staff are in charge of maintaining all University properties, including classrooms and laboratories. The team is responsible for the repair and maintenance of University buildings/Power Stations, as well as supply and connection issues, cleanliness, and other issues. The Campus Engineer and his staff are responsible for the green initiatives and upkeep of the Universitys gardens, parks, sports grounds/fields, and lawns. He also keeps track of the Universitys machines/equipment and other things, as well as dealing with annual maintenance contracts for each piece of equipment/instrument. The stock registers are kept in the appropriate department or school. Maintenance/repair of specific equipment at a department is handled by the concerned head/director of the department/centre, in accordance with University procedures and norms. Annual Maintenance Contracts are used to keep equipment in good working order (AMC). IFTM has installed its ERP system, which provides transactional support for all of the Universitys functional requirements, including student admission, class conduct, student attendance, staff recruitment payroll, and file tracking, among others. Other than Wi-Fi connections, the complete University LAN-based network is connected through an optical fibre cable, enabling network access to all PCs/Workstations/Thin Clients/Laptops. Almost (75) the entire campus is now Wi-Fi enabled, allowing for easy access. The periodicals and books are checked regularly and binding of old books is done to increase the life of books. The pesticide control is done regularly in the library to keep the books safe from any damage. The maintenance of classroom and its furniture is done on regular basis. The campus is whitewashed on regular basis. The faculty in-charge as well as the laboratory assistant takes care of the laboratories in different schools. They regularly check the equipments, drugs and chemicals and other instruments used in the laboratories for their expiry date and their proper maintenance so that the lab can be remained neat and clean and safe for its users. The Sports complex and ground are maintained properly. The ground support staff regularly cut the grass and maintains the cricket pitch and volleyball, football court. The University has its own roller and lawn mower for maintaining its ground. Water is released in the ground so that the ground is maintained and green. The basket ball court

and tennis court are painted as and when required. The nets of Volleyball court and badminton courts are replaced as and when required.

https://www.iftmuniversity.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Discount to Meritorious Students	891	11826050
Financial Support from Other Sources			
a) National	U.P. State Government (Social Welfare Department)	5063	329928891
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Be Healthy Be Safe	12/03/2018	48	School of Business Management, IFTM University
Yoga Meditation Sessions	12/02/2018	35	School of Business Management, IFTM University
Effective Communication Skills	05/02/2018	36	School of Business Management, IFTM University
Body, Mind And Soul Rejuvenation	11/12/2017	39	School of Business Management, IFTM University
Awareness Programme On "Hygiene And Sanitation"	18/09/2017	56	School of Business Management, IFTM University
Effective Communication Skills	18/09/2017	36	School of Business Management, IFTM University
Yoga Meditation Sessions	18/09/2017	35	School of Business Management, IFTM University

Use of PPT Projector in Teaching Learning Process	19/03/2018	22	Mr. Yogendra Singh, Assistant Professor, School of Law, IFTM University, MBD
Use of Legal Referencing	16/10/2017	22	Mrs. Manisha Matolia, Assistant Professor, School of Law, IFTM University, MBD
Use of Internet in Legal Research	21/09/2017	22	Mr. Yogendra Singh, Assistant Professor, School of Law, IFTM University, MBD

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Advanced course on Logical reasoning and GK	548	0	0	0
2017	Aptitude, Logical Reasoning Classes	791	0	0	0
2017	Career in Legal Field: Opportunities & Hurdles-I	100	0	0	0
2017	Career in Legal Field: Opportunities & Hurdles-II	90	0	0	0
2017	Classes for Prepration of GPAT/Drug Control Officer/DI/Govt Pharmacist	22	0	0	0
2017	Foundation Course on Aptitude &	173	0	0	0

2017	Advance Course session for Career counseling and guidance for B. Pharm III and IV Year students	0	303	0	228
2017	Career Counselling Session on "Careers and Jobs in Pharmaceutical Sciences"	0	422	0	334
2017	Career Counselling Session on "Diagnostics Careers and Jobs in India"	0	121	0	88
2017	Foundation Course Session for Career counseling and guidance for B. Pharm I and II year students.	0	319	0	271
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3 a learning solutions	18	3	A1 Blowers	27	19
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	Bachelor of Arts (B.A.)	School of Social Sciences	IFTM University	Bachelor of Education (B.Ed.)
2018	1	Bachelor of Arts (B.A.)	School of Social Sciences	IFTM University	M.A ECONOMICS
2018	3	Bachelor of Arts (B.A.)	School of Social Sciences	IFTM University	M.A GEOGRAPHY
2018	5	Bachelor of Education (B.Ed.)	School of Social Sciences	IFTM University	Master of Education (M.Ed.)
2018	9	B.Lib.	School of Social Sciences	IFTM University	M.Lib
2018	4	B.Pharm	Faculty of Pharmacy	IFTM University	M.Pharm(Pharmaceutical Chemistry)
2018	5	B.Pharm	Faculty of Pharmacy	IFTM University	M.Pharm(Pharmacognosy)
2018	4	B.Pharm	Faculty of Pharmacy	IFTM University	M.Pharm(Pharmaceutics)
2018	8	B.Pharm	Faculty of Pharmacy	IFTM University	M.Pharm (Pharmacology)
2018	14	B.Sc. Biotechnology	School of Biotechnology	IFTM University	M.Sc. Biotechnology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
World Mental Health Day : Guest Lecture by Dr. S. K. Sharma, Senior psychiatric, National Mental Health Program, District Hospital	Institution Level	54

Moradabad,			
"BATTLE OF BOARD" – The Intra Departmental Chess Carrom Competition 2018	Institution Level	68	
"CHAVI"-The Intra Departmental Photography Competition 2017	Institution Level	35	
"HODGE PODGE 2018" – A Get Together Party	Institution Level	132	
"SANJEEVANI" - The Intra Departmental Business Plan Competition 2017	Institution Level	38	
"WAR OF WORDS" - The Intra Departmental Debate Competition 2017 on "Does India needs Bullet Train?"	Institution Level	35	
Agri Quiz Competition-I	Institution Level	40	
Agri Quiz Competition-II	Institution Level	40	
Annual Sports Meet	Institution Level	810	
Awareness Rally - "Jal Dhaara" (A rally for water)	Institution Level	1179	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Second Position Award	National	Nill	1	17031082	Ritika Saxena
2017	Sports Participation	National	1	Nill	16272012	Yash Agarwal
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council, a representative structure is a platform that ensures structured partnership of teachers, students and management of the University. Students ensure augmentation of various infrastructural activities for students' benefit and welfare. Students participate in different institutional events organised in the University like Convocation, Annual Function (Samavesh), Departmental, Sports and many other such activities which are held at department level. The vision is to develop skills in students, to polish "rough edges of raw diamond", to present before the globalized arena developed

personalities who can contribute to the growth of the nation through excellence and innovation. The mission is to groom and transform today's ambitious student into highly competent professional and responsible citizen of our country by promoting awareness among the student fraternity and to instil work ethics and set values in our students to succeed in academics and in the profession. The key functions of student council are: To identify, assess, evaluate and suggest the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extra-curricular activities involving student participation To help interlink students, faculty members, staff and management of the University effectively to forge a strong academic community To identify and suggest methods of improving student life and student conduct and discipline To assist the anti-ragging committee to remove the menace of ragging completely To assess and improve the potential for student placements and facilitate internships To help establish and maintain continuous and effective interaction with the alumni of the University To create and encourage an environment for healthy and effective use of student service facilities and suggest methods for its improvement Involve as many students as possible in the student development activities planned by Student Council. The Students Council shall consist of the members, namely President, Vice President, Secretary, Treasurer, Faculty Co-ordinator, student Member. Registrar in consultation with Directors of all the Schools will constitute the Council for one year with approval from Vice-Chancellor Faculty Co-ordinators are nominated by the Directors of the respective Schools. Faculty Co-ordinators and Directors of all the Schools nominate President, Vice President, Treasurer and Student members through discussions interviews. The Student Council shall meet twice in a year (once in even semester and once in odd semester). At IFTM University, the Student council surrounds 6 clubs. Open to all the students, the clubs plan events and activities throughout the year. These clubs enrich the social, cultural and academic experience of students. This is a cognitive domain of knowledge sharing in various fields, which influence the larger student community and offers diverse learning practices provides an exclusive platform for different dimension of learning, networking and socializing outside the classroom. One member from each school will be nominated for each club by the Director of the respective school. The member of each club will elect co-ordinator for the club. Co-ordinator of each club will submit activity report to the President of Student Council with a copy to Registrar.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

2937800

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The University provides complete autonomy to the departments/faculties to revise or update existing curriculum to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. 2. The director of the schools have been given full autonomy for sanctioning leaves to the faculty and staff. 3. The directors of the school have autonomy to decide subject allocation, arrangement of time table, schedule of class tests, invigilation duties and seating plans in the end semester exams.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University provides complete autonomy to the departments/faculties to revise or update existing curriculum to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. All departments have BOS and Faculty Board for the curriculum development. The BOS has the external experts who also share their views. Departments have 'Departmental Advisory Committee' for curriculum development. The minutes approved in BOS and FB is placed in Academic Council which approves them. The feedback received from the students, teachers, alumni and employers is also taken into consideration for curriculum development.
Teaching and Learning	Orientation Programme is mandatory for all the departments. The assignments are given to the students. Remedial classes are conducted for the slow learners and they are given handout/notes and question banks to improve their performance in University Examination. Mentor –Mentee system is in practice. Result is evaluated periodically by individual faculty member. Student centric learning is imparted through use of ICT and Use of open source learning.
Examination and Evaluation	Faculty takes class tests as per the Academic Calendar and Examination Calendar of the University. The examination system has become advance by implementing the different tasks through ERP system. Online system for filling examination forms and issue of

		admit cards. Marks are also entered through ERP. MCQs have been introduced in the University question papers of UG courses and in some PG courses to analyse the conceptual clarity of the students. The result is declared online within one week. The grievances, if any, of the students are also resolved within stipulated time.
	Research and Development	1. University facilitates faculty for participation in the research training programmes at premier institutes like IITs etc. 2. Research Clubs are formed in each department to promote research and development. 3. Fee waiver to the faculty pursuing PhD from the University. 4. The increased hour accessibility to the Central Library for the faculty members so that the faculty can refer journals.
	Library, ICT and Physical Infrastructure / Instrumentation	The Central Library and departmental libraries are constantly equipped with latest arrivals. The increased hour accessibility to the Central Library with more than 80 thousands books and a good number of journals, magazines, fortnights, weeklies and newspapers in different languages ensure full support to research. Besides printed books, it has e-journals, CDs and online database also. The library operations are automated. University is providing ICT facilities through IT Division. The internet facility is available in all the departments and hostels and staff quarters. The whole campus is WiFi enabled. All the departments have OFC connectivity.
	Human Resource Management	The University has set high standards for imparting quality education and thus focus on highly qualified and self-motivated faculty members and technical staff who are dedicated towards high quality standards. All the faculty members inducted are qualified and competent in their specialisation. The University has a well-defined policy to academically recharge and rejuvenate teachers, for e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in service training, organising national/international seminars and workshops etc. They are provided with financial support towards travel and registration. Most of these faculty

	members are at an advanced stage of completing their research work. The non-teaching staffs has been motivated for the higher qualifications and they have attained it during the year.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: The University has entered in to MoU with the following training and certifications: 1. Central Institute of Plastics Engineering Technology, Murthal 2. United Resourcing Services Pvt Ltd, Moradabad 3. Telecom Sector Skill Council, Gurgaon 4. M/S Community Friendly Movement, New Delhi
Admission of Students	The University has the Admission Committee which is constituted and functions in accordance with the provisions of Statutes of the IFTM University, Moradabad. The complete admission process is advertised in leading National newspapers. Admission Test is conducted for the admission in doctorate programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Notifications and minutes are communicated through emails 2. PPT presentations during meetings
Administration	1. Communication of office orders and various other documents through email, WhatsApp. 2. CCTV data capture and transmission to display nodes. 3. Monitoring through ERP
Finance and Accounts	1. Salary transferred to bank accounts 2. Fees deposits uploaded on ERP.
Student Admission and Support	1. Various information related to admission, registration, examination schedule, examination form, convocation through University website. 2. Monitoring through ERP 3. Subject notes, question banks, assignments, quizzes are disseminated through email, WhatsApp and teachers blogs.
Examination	1. Examination schedule and result is displayed on University website. 2. Marks uploading, student's attendance, evaluation of answer copies information sent to COE through ERP. 3. Tabulation Register through database software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Himanshu Gupta	Short Term Course on Solid and Hazardous Waste Management (STC),IIT Kharagpur	Nill	30000
2017	Dr. Pawan Kumar Shukla	Short Term Course on Solid and Hazardous Waste Management, IIT Kharagpur	Nill	30000
2017	Dr. Satybhan Singh	ICAR sponsored 21 Days Summer school on "Recent advances in Crop Improvement, Production and Post-Harvest Technology in Potato Research" organized by ICAR-Central Potato Research Institute, Shimla (Himachal Pradesh).	Nill	53000
2017	Dr. Krishan Pal	ICAR sponsored 21 Days Summer school on "Recent advances in Crop Improvement, Production and Post-Harvest Technology in Potato Research" organized by ICAR-Central Potato Research Institute, Shimla (Himachal	Nill	53000

		Pradesh).		
2017	Mr. Ankur Jain	TEQIP Short Term Course on BIG DATA , IIT, Kanpur	Nill	10000
2017	Dr. Himanshu Gupta	Three Day Workshop on Fundamentals of Radiological Source Security (FRSS),DTU, Delhi	Nill	12500
2018	Dr. Virendra Singh	ICAR sponsored 10 Days Short Course on "Sustainable Intensification of Brassica Production System (SIBPS)" organized by ICAR-Directorate of Rapeseed-Mustard Research, Sewar, Bharatpur (Rajasthan)	Nill	25000
2018	Mr. Sunil Kumar	National Seminar on Creating a Unified Foundation for the sustainable development: Education and Empowerment,GRPGC,RAMPUR	Nill	5000
2018	Dr. Mohan Lal Arya	International Conference on Strategies for Promoting Inclusive Development Organised by Dr. Bhim Ra Ambedkar College, University of Delhi, India	Nill	12286
2018	Dr. Richa Saxena	National Seminar on Quality Improvement in	Nill	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Lecture on Studies on Biochemical Regulation of Spermatozoa Function	Nill	15/11/2017	15/11/2017	23	Nill
2017	Faculty Development Programme on Networking – Routing and Switching Essentials	Nill	18/08/2017	18/08/2017	25	Nill
2017	FDP on Herbal Drug Technology	Nill	23/08/2017	29/08/2017	111	Nill
2017	Workshop on Financial Decisions For Non-Financial People	Nill	27/11/2017	27/11/2017	32	Nill
2018	Information Technology Law: Issues Challenges	Nill	21/04/2018	22/04/2018	160	Nill
2017	Nill	Training Program on "Communica	06/07/2017	06/07/2017	Nill	5

		tion Methods and Behavioral Changes for Non-Teaching Staff"					
2017	Nill	Training Programme on "Soft Skills for Non-Teaching Staff"	09/08/2017	09/08/2017	Nill	5
2017	Nill	Staff training program on Non-Verbal Communication	25/08/2017	25/08/2017	Nill	7
2018	Nill	Two days worshop on Microsoft Word	11/06/2018	12/06/2018	Nill	11
2018	Nill	Training on Basic Communication skills	25/06/2018	25/06/2018	Nill	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A Study On Technology With Special Refrences To Consumers	1	21/04/2018	22/04/2018	2
Communication Strategies for Scientists and Engineers in the Era of Globalization (at IIT Roorkee) (STC)	1	04/06/2018	08/06/2018	5
Creating a Unified Foundation for the sustainable development:	1	27/02/2018	28/02/2018	2

Education and Empowerment				
Faculty Development Programme on CLOUD COMPUTING Its APPLICATIONS,IFTM UNIVERSITY,MORADABAD	29	12/03/2018	18/03/2018	8
ICAR sponsored Short Course on "Sustainable Intensification of Brassica Production System (SIBPS)" organized by ICAR-Directorate of Rapeseed-Mustard Research, Sewar, Bharatpur (Rajasthan)	2	10/01/2018	19/01/2018	10
Short training course on " Recent Technologies in Improvement of Vegetable Crops under Temperate Conditions"	1	12/03/2018	21/03/2018	10
Short Term Course on Solid and Hazardous Waste Management	8	26/06/2017	03/07/2017	8
Value added education in present Era	2	10/02/2018	11/02/2018	2
Promotion of Indian Languages Culture	135	16/08/2017	21/08/2017	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
422	422	326	326

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Study Leave, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Group Insurance,Various monetary advances, transportation, Allowances for attending conferences workshops, fee waiver to teachers and their wards.	EPF, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Various monetary advances, transportation, fee waiver to their wards, Group Insurance	Insurance for students, Scholarship/discount, free transportation, free uniform, medical, book bank, fee waiver, free academic tours and industrial visits, free sports kits and equipment.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University conducts external audit through Chartered Accountants every year. The annual internal audit is done before the external audit. The Finance Officer regularly monitors all the transactions to maintain the transparency in financial system. The budget is properly planned and utilized accordingly. The balance Sheet is prepared which is checked and verified by the CA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dalitmat Foundation	800000	For betterment and improvement of infrastructure of the University

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6.4.3 – Total corpus fund generated

448000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal Audit Committee
Administrative	No	Nill	Yes	Internal Audit Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University does not have any Parent-Teacher Association, although Proctorial board and Mentors keep in touch and interact with the parents of the students related to their progress.

6.5.4 – Development programmes for support staff (at least three)

1. Computer Literacy 2. Financial Consultancy 3. Personality Development

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Adoption of villages as community development initiative. 2. Automation of Examination System. 3. Formation of various policies and SOPs.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Awareness Program about NAAC Peer Team Visit	21/09/2017	21/09/2017	21/09/2017	28
2017	Managing conflicts and teamwork for healthy work environment	10/10/2017	10/10/2017	10/10/2017	41
2018	Workshops on innovative teaching methodology and evaluation	30/01/2018	30/01/2018	30/01/2018	32
2018	Workshop on Role of quality in HEIs	14/02/2018	14/02/2018	14/02/2018	16
2018	Stress Management Clinic for the Administrative Staff	26/02/2018	26/02/2018	26/02/2018	25
2018	Workshop on how to write a research paper	28/02/2018	28/02/2018	28/02/2018	39
2018	Employability Enhancement Programme for Students	23/03/2018	23/03/2018	23/03/2018	127

2018	Workshop on intellectual property rights and patenting	18/04/2018	18/04/2018	18/04/2018	47

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2018	08/03/2018	24	11
Programme on "Importance of Girls Education" under Beti Bachao, Beti Padhao campaign	17/10/2017	17/10/2017	19	148

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University has green campus having wide variety of trees and plants. The many signage have been put on the walls of departments, canteens, nearby water coolers and other public areas like 'CLEAN SURROUNDINGS, PLEASE FLUSH AFTER USING, USE DUSTBIN' etc. The wall paintings have been done to promote the awareness about waste management and cleanliness. Students take part in Swachta Pakwada Rally and other public awareness campaigns. Dustbins are placed nearby canteens, department/centre. Students are encouraged to keep surroundings clean. 'Environmental Studies' is taught as a subject too. Students are encouraged to save energy and to plant trees by different NSS NCC awareness programmes. Water recycle facility has been installed in the University to keep campus clean. University has the contracts for solid waste management and e-waste management. University also organizes and adopts various Plantation drive enforced by the Govt. of UP and Govt. of India. University has implemented solar panels to enhance alternate energy resources. University uses energy efficient electric appliances. University is working on renewable source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Physical facilities	Yes	8037
Provision for lift	Yes	8037
Ramp/Rails	Yes	8037
Rest Rooms	Yes	8037

Special skill development for differently abled students		**Yes**			**8037**		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**7**	**7**	**15/09/2017**	**1**	**Basic Education Support in Rural Areas**	**Basic Education**	**131**
2017	**Nill**	**Nill**	**17/10/2017**	**1**	**Programme on Importance of Girls Education under Beti Bachao, Beti Padhao campaign**	**Girls Education**	**148**
2018	**Nill**	**Nill**	**18/06/2018**	**1**	**Awareness rally on Environment Protection and Sanitation at rural Level on World Environment Day**	**Environment Protection**	**154**
2017	**Nill**	**Nill**	**25/09/2017**	**1**	**General Health Check-Up Camp**	**Health**	**209**
2017	**Nill**	**Nill**	**25/09/2017**	**1**	**Eye Check-Up camp**	**Health**	**196**
2017	**Nill**	**Nill**	**25/09/2017**	**1**	**Dental Check-Up Camp**	**Health**	**203**
2017	**Nill**	**Nill**	**25/09/2**	**1**	**Blood**	**Health**	**36**

		017		Donation Camp	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks)	24/04/2018	IFTM University believes in peace and harmony therefore it has set a code of conduct (guidelines) for its various stakeholders like faculty, students, administrative staff, etc and it is regularly monitored by top authorities to ensure the implementation of these code of conducts/guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	11/08/2017	11/08/2017	33
Basic Education Support in Rural Areas	15/09/2017	15/11/2017	131
Awareness Rally on Health and Hygine	25/09/2017	25/09/2017	203
Cleanliness Drive	27/09/2017	27/09/2017	33
Programme on Importance of Girls Education under Beti Bachao, Beti Padhao campaign	17/10/2017	17/10/2017	148
Domestic Violence	22/10/2017	22/10/2017	54
Women Empowerment	08/03/2018	08/03/2018	35
Awareness Rally – "Jal Dhaara" (A rally for water)	22/03/2018	22/03/2018	583
Plantation Drive	11/04/2018	11/04/2018	42
AIDS Awareness Programme to celebrate World Health Day	18/04/2018	18/04/2018	159

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. University has green campus having wide variety of trees and plants. 2. Dustbins are placed near canteens, departments/centres. 3. Students and staff

are encouraged to keep surroundings clean. 4. Students and staff are encouraged to save energy and to plant trees. 5. Water treatment plant has been installed in the University to keep campus clean. 6. Save the water campaigning 7. University also organizes and adopts various Plantation drive enforced by the Govt. Of UP and Govt. of India. 8. University has implemented solar panels to enhance alternate energy resources. 9. Plastic free campaigning 10. Organic vegetables production

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Rural Connect Programme: As University exists in rural location and conducts different programmes in agriculture specialization it has started Rural Connect Programme as its best practice. The University has its farm where it conducts various research related to farming. University has adopted FIVE villages. The school of Agriculture Sciences and Engineering conducts 'Demonstrations visits for farmers'. In these visits, the guidance and education related to farming and awareness about personal hygiene and sanitation is provided to the farmers of these villages to increase the yield of their crops and to keep themselves healthy. It also distributes seeds in 'Kisan Gosthi'. It invites farmers to the University to demonstrate about organic farming to them. The University also organizes 'SUHAVAN' (Flower Expo). The purpose of this programme is to uplift the lives of the villagers as a social responsibility. The students of SASE has also organised 'Beti Bachao Beti Padhao' ralley. They also organised campaign for 'plastic free' villages.. • Leveraging Technology to Automate University operations: Leveraging on technology is when a company or organization uses technology to optimize operations, create efficiencies and maximize revenue. This is a common practice that many businesses use to streamline their work and IFTM University also consider it as its best practice to consider the role of technology in automation of University operations. Because automation liberated weavers from doing tedious, mundane tasks and spiked worker productivity, people had the opportunity and capital to innovate the research facilities and designing curriculum etc. IFTM University through its ERP operates many administrative functions as well as examination functions which results into effective and efficient working.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iftmuniversity.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IFTM University is a leading private University on NH9, located 12 Kms. west of Moradabad, the Brass City of India. Since 1996, the University at its 50 acres campus has been providing higher education through its array of programs across multiple disciplines. The University's vision of providing research focused education and to increase its Access, Equity Quality, guides all its efforts and actions. To realize its vision of accessibility the University makes every effort to make education accessible to the students from all the socio-economic strata. The University owns a big fleet of 87 buses, which ply to 33 destinations in a radius of 70 kms to provide free transportation services to the students belonging to hinterlands and those residing in the far flung areas. It provides accessibility to aspiring students from more than 150 small towns and villages in the region. A 5-day week for students helps their physical and mental well-being and improves the quality of their teaching – learning experience. The University extends the scholarship benefits

provisioned by the Government, to its students to make education accessible to everyone. An additional discount, like those for female students, is in sync with the Government's campaign of "Beti Bachao, Beti Padhao". The campus has an uninterrupted 247 power supply, internet connectivity at the offices, departments, and hostel and faculty residences. The students hail from diverse backgrounds but share a common identity and appearance when in uniform. The University provides free uniform to help its students steer away any feeling of desolation. The students get the opportunity to interact, collaborate and create during numerous cultural, sports and academic programs, organized by various Clubs and Cells of the University. The students participate in various events organized by NCC NSS on various important themes like women empowerment et al. Such programs events help fostering feelings of brotherhood and belongingness. All the opportunities are available to every eligible participant and there is no discrimination on the basis of their caste, religion socio-economic profiles. To ensure the quality of education imparted at the University Academic Council through its BoS and Faculty Board make all the related amendments and provisions. All the faculty members recruited is qualified NET, with most of them holding or pursuing their Doctorate. The examination / evaluation process is well structured and rigorous, to ensure students passing out of the University are making society and world at large, a better place.

Provide the weblink of the institution
https://www.iftmuniversity.ac.in

8.Future Plans of Actions for Next Academic Year

• To increase interaction with Alumni through Alumni meetings. • To start new value added courses/Programmes/courses as per the need of society and industry. • To collaborate with industry and other educational institutes for developing research and teaching learning process. • To enhance impact factor and h-index of publications of faculty members. • To receive the sponsored research funding • To initiate different quality initiatives like audit programmes etc