

SYLLABUS & COURSE STRUCTURE

B.A.LL.B. (Five Year Integrated Law Course)

(Proposed for the Academic Session 2022-23)

Under Elective Based System



IFTM UNIVERSITY, MORADABAD

(Established U/S 2 (f) of UGC Act, 1956, by U.P. Govt. Act No. 24 of 2010 and NAAC Accredited)

School of Law, IFTM University, Moradabad (U.P.)

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Director & Dean
School of Law
IFTM University
Moradabad.

Session 2022-23 (1)

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1. About the School

The school of Law is a faculty of IFTM University approved by the Bar Council of India and committed to provide a quality legal education with focus on the application of law and legal rules to the society since 2012. The School has well furnished and equipped Class Rooms, Seminar Hall & Moot Court. The School of Law offers 5 years Integrated Law Programme (B.A.LL.B., B.B.A.LL.B.), Three year LL.B., 2 year LL.M. degree course and Ph.D. It has also introduced clinical legal education and legal aid program to cater the needs of the weaker section of society.

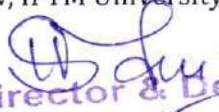
2. About the Course

BA.LL.B aims to explore and identify novel areas of law and policy through relentless engagement in developing legal theory and practice, academic potential, critical analytical ability and advocacy skills so as to fully equip the students with a learning which is intellectually stimulating, socially vital and professionally enriching. This course is intended to impart intensive knowledge and training in Law subjects and helps students to acquire wider perspectives both for legal responsibilities and professional application. The Program provides candidates with the opportunity to equip themselves for active and effective participation, as professionals, in legal counseling, advocacy and decision-making.

For the fulfillment of above motive of BA.LL.B. Course it is revised periodically and new subjects are included in the course to keep pace with the national and international social, legal and policy changes, innovations and technology.

3. Programme Objectives (POs),

- i. To provide legal knowledge to students so that they may be able to work in the field of Law.
- ii. Familiarizing students with basic laws and judicial interpretations at the national and international level.


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- iii. Apprising students of the legal system, Rule of Law, and administration of justice.
- iv. Producing internationally competent litigating lawyers, corporate lawyers, judges, judicial officers, legal officers, researchers, law reformers, law teachers etc.
- v. Promoting ethical practices in the profession of law.
- vi. Promoting inter-disciplinary approach to legal profession.

4. Programme Specific Outcomes (PSOs),

At the end of the BA.LL.B. course, the students will be able to,

- i. Do legal research
- ii. Understand, interpret, and apply Law.
- iii. Solve the problems of society relating to cases pending in the courts.
- iv. With special skill and knowledge if he holds the post in Govt. Dept. Especially as judicial officer/ Legal advisor / A.P.O. / Legal Asst., so that he or she can play a better role as alumni for the institution.
- v. Choose ethical practices in the profession of law.

5. BALL.B. Programme Summary

Programme	BA.LL.B.
Course Level	10+2
Duration	Five Years (Ten Semesters) Full Time
Minimum Required Attendance	75%
Maximum Credits	224

6. Programme Ordinance

1. Title & Commencement

1. The Ordinance shall be called as Ordinance for Five years (Ten Semesters) Integrated BA.LL.B. Degree course.
2. This ordinance will come into force from the Academic Session commencing after the date of notification issued by the university and shall replace the existing ordinance.

2. Duration,

1. The duration of BA.LL.B. Degree course shall be ten semesters (Five academic years).The maximum duration for completing the course shall be of EIGHT consecutive academic years. If a student is unable to clear all the semesters of the program within the maximum duration (as specified above), he/she will automatically exit from the program.
2. The maximum total duration shall include the period of absence, withdrawn and different kinds of leave permissible to a student but it shall exclude the period of rustication/suspension/or any other penalty period imposed by the University.
3. The student after successful completion of the ten semesters of the programme shall be awarded BA.LL.B. Degree for which he/she was enrolled.

3. Number of Seats

Number of seats in this course will be as approved by BCI and notified by the Academic Council of the University and as advertised for admission to the course.

4. Eligibility For Admission,

1. Admission to this course shall be made through direct/ Entrance examination as notified by the university from time to time. The minimum qualification for admission to this course will be as notified by the university from time to time as per the BCI guidelines.
2. As per Bar Council of India Rules of Legal Education, 2008 no candidate shall be given admission in BA.LL.B. Five years Integrated degree course unless he/she

posses at least 45% marks (40% marks in case of SC/ST candidates) in 10+2 programme or any other equivalent programme.

5. Attendance & Eligibility for The Examination

1. As per Bar Council of India Rules of Legal Education, 2008, no student of any of the degree program shall be allowed to take the end semester examination in a subject if the student concerned has not attended minimum 75% of the classes held in the subject concerned and also the moot court room exercises, tutorials and practical training conducted in the subject taken together.
2. Provided that if a student for any exceptional reasons fail to attend 75% of the classes held in any subject, the Dean of the Department may allow the student to take the examination if the student concerned attended at least 65% of the classes held in the subject concerned and attended 75% of classes in all the subjects taken together.
3. Provided further that a list of such students allowed to take the examination with reasons recorded be forwarded to the Bar Council of India.
4. The Dean of School may condone aforesaid shortage in attendance after due consideration of one or more of the following reasons,
 - A. Participation in NCC/NSS Camps, duly supported by a certificate from the Commanding Officer,
 - B. Participation in University Team(s)/Games or Inter-state or Inter-University tournament(s) duly supported by a certificate from appropriate authority of the University,
 - C. Participation in educational excursion conducted on working days certified by the Dean or Head of the department. These excursions shall not include those organized for the class as a whole,
 - D. Participation in any of co-curricular activities organized by the Institute/Department/School, duly certified by competent authority,
 - E. Prolonged illness duly certified by the Registered Medical Practitioner,

- F. Any other cogent reason up to the satisfaction of the Head of Department/ Dean.

The application must be supported by such documents as considered to be fit for granting such condonation.

6. Medium of Instruction

The medium of instructions in general shall be English or Hindi except for language courses and the medium of examination in general shall be English/Hindi except language courses. However, university may notify the medium of instruction for a specific programme, and in such cases the medium of instruction shall be as notified by the university.

7. Examination & Evaluation

1. The academic performance of a candidate shall be evaluated in respect of the courses of study prescribed for each semester through the evaluation. The evaluation of students admitted in any of these Programmes shall be based on End Semester Examinations, and Continuous Internal Assessment.
2. Out of the total marks (100 marks), 70% shall be allotted for the end semester examinations and 30% shall be allotted to continuous internal assessments during the semester. The scheme of internal assessment shall be as, - There will be two compulsory internal exams of 10 mark each and 5 marks for Assignment and 5 marks for Attendance. If a student fails to give internal exam because of some emergencies/ unforeseen situations, the Dean of the School may permit the student to appear in the special internal exam on the satisfaction of the reason mentioned by the student for not appearing in the regular internal exam.
3. External Question Paper shall contain Twenty Compulsory Multiple Choice Questions (1 MCQ= 1 mark) and Ten Long Questions. Students have to attempt any five questions out of Ten long questions. All long questions shall carry equal marks (i.e.10 marks/ question) & there shall be two questions from each unit.
4. To qualify the course, a student should required to secure minimum 35% marks in individual paper and minimum of 45% marks in aggregate including the Sessional and External Examination and minimum 50% marks should secure in Practical/ Viva- Voce/ Project Work.
5. The minimum Grade required to pass in each Theory & Practical paper is 'GRADE D'.

6. A candidate who secures less than 45% (4.50 CGPA) marks in a course shall be deemed to have failed in that course. In case a student has secured more than 35% marks in a semester, but obtained less than 45% marks in a semester, he/ she shall reappear in the course to achieve the required aggregate percentage (of 45%) in the semester.
7. Maximum numbers of Carry over paper permissible for promotion to next academic year are 05 theory / practical / project papers.
8. The end semester examinations will be held on such dates as may be notified by the appropriate authority of the University.

For further information, examination ordinance of IFTM University shall be followed.

8. Introduction of Elective Based System (EBS)

Introduction: Elective based system (EBS) provides a learning platform where in the student or knowledge seeker has the flexibility to choose their course from a list of elective course. This is a student-centric approach to achieve his target number of credits as specified by the UGC and adopted by our university.

The following module designed for Five Year BA. LL.B. Degree Course,

- i. **Core Course,** A course, which is to be studied compulsory by a candidate as a core requirement is termed as a Core Course.
- ii. **Elective Course,** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - **Discipline Specific Elective (DSE) Course,** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

iii. **Ability Enhancement Courses (AEC),**

The Ability Enhancement (AE) Courses may be of two kinds, Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement and "SEC" courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

- **Ability Enhancement Compulsory Courses (AECC),** Environmental Science, English Communication/MIL Communication.
- **Skill Enhancement Courses (SEC),** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

9. Internship Programme,

A registered student shall have complete min. 20 weeks internship during the entire period of the course.

Provided that internship in any year cannot be more than four weeks and all student shall at least gone through once in the entire academic period with trial and Appellate Advocates.



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B.A.LL.B. FIVE YEAR INTEGRATED COURSE

7. Programme Structure

Sem	Total Paper	Core Course		Elective Course (DSE)		Liberal Discipline Course (LD)		Skill Enhancement Course		Ability Enhancement Course (AEC)		Total Credits	Total Marks
		TP	TC	TP	TC	TP	TC	TP	TC	TP	TC		
I	6	2	8	-	-	3	12	-	-	1	4	24	600
II	6	2	8	-	-	3	12	-	-	1	4	24	600
III	6	2	8	-	-	3	12	1	4	-	-	24	600
IV	6	2	8	-	-	3	12	1	4	-	-	24	600
V	6	4	16	-	-	1	4	1	4	-	-	24	600
VI	6	5	20	-	-	1	4	-	-	-	-	24	600
VII	5	4	16	1	4	-	-	-	-	-	-	20	500
VIII	5	3	12	2	8	-	-	-	-	-	-	20	500
IX	5	2	8	3	12	-	-	-	-	-	-	20	500
X	5	3	12	2	8	-	-	-	-	-	-	20	500
	56	29	116	8	32	14	56	3	12	2	8	224	5600

S.N.	No. of Elective Papers	Semester	No. of Elective Paper Offered	Credits
1	1	VII	2	4
2	2	VIII	4	4
3	3	IX	5	4
4	2	X	4	4

Note,

1. For each CC and Elective course there will be 3 Lecture hours per week and one hour will be scheduled for tutorials/ moot courts/ project work.

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8. Programme Structure (Semester Wise)

SEMESTER I

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	IE	EE	Total
1.	BAL101	General English	AECC- I	4	3	1	-	30	70	100
2.	BAL102	Principles of Sociology	LD- I	4	3	1	-	30	70	100
3.	BAL103	Principles of Political Science	LD- 2	4	3	1	-	30	70	100
4.	BAL104	Micro-Economics	LD- 3	4	3	1	-	30	70	100
5.	BAL105	Law of Contract- I	CC- 1	4	3	1	-	30	70	100
6.	BAL106	Constitutional Law- I	CC- 2	4	3	1	-	30	70	100
Total				24	18	6	-	180	420	600

SEMESTER II

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	IE	EE	Total
1.	BAL201	Environmental Studies	AECC- II	4	3	1	-	30	70	100
2.	BAL202	Indian Society, Structure & Change	LD- 4	4	3	1	-	30	70	100
3.	BAL203	Comparative Governments	LD- 5	4	3	1	-	30	70	100
4.	BAL204	Macro-Economics	LD- 6	4	3	1	-	30	70	100
5.	BAL205	Law of Contract- II	CC- 3	4	3	1	-	30	70	100
6.	BAL206	Constitutional Law- II	CC- 4	4	3	1	-	30	70	100
Total				24	18	6	-	180	420	600

L= Lecture, T= Tutorial, P= Practical, IE= Internal Exam, EE= External Exam

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SEMESTER III

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL301	Legal Language	SEC- I	4	3	1	-	30	70	100
2.	BAL302	Indian Society, Issues & Problems	LD- 7	4	3	1	-	30	70	100
3.	BAL303	Public Administration	LD- 8	4	3	1	-	30	70	100
4.	BAL304	Indian Economy	LD- 9	4	3	1	-	30	70	100
5.	BAL305	Indian Penal Code- I	CC- 5	4	3	1	-	30	70	100
6.	BAL306	Law of Torts & Consumer Protection Act	CC- 6	4	3	1	-	30	70	100
Total				24	18	6	-	180	420	600

SEMESTER IV

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL401	Right To Information	SEC- II	4	3	1	-	30	70	100
2.	BAL402	Sociology & Law	LD- 10	4	3	1	-	30	70	100
3.	BAL403	National Movement & Constitutional Development	LD- 11	4	3	1	-	30	70	100
4.	BAL404	Monetary Economics & Public Finance	LD- 12	4	3	1	-	30	70	100
5.	BAL405	Indian Penal Code- II	CC- 5	4	3	1	-	30	70	100
6.	BAL406	Administrative Law	CC- 7	4	3	1	-	30	70	100
Total				24	18	6	-	180	420	600

SEMESTER V

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL501	Banking law	SEC- III	4	3	1	-	30	70	100
2.	BAL502	Political Thoughts	LD- 13	4	3	1	-	30	70	100
3.	BAL503	Family Law- I (Hindu Law)	CC- 8	4	3	1	-	30	70	100
4.	BAL504	Criminal Procedure Code- I	CC- 9	4	3	1	-	30	70	100
5.	BAL505	Labour & Industrial Laws-I	CC- 10	4	3	1	-	30	70	100
6.	BAL506	Environmental Law	CC- 11	4	3	1	-	30	70	100
Total				24	18	6	-	180	420	600

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SEMESTER VI

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL601	International Relations	LD- 14	4	2	-	-	30	70	100
2.	BAL602	Family Law-II (Muslim Law)	CC- 12	4	3	1	-	30	70	100
3.	BAL603	Criminal Procedure Code- II	CC- 9	4	3	1	-	30	70	100
4.	BAL604	Labour & Industrial Laws- II	CC- 13	4	3	1	-	30	70	100
5.	BAL605	Property Law	CC- 14	4	3	1	-	30	70	100
6.	BAL606	Human Rights & Practices	SL- 1	4	2	1	-	20	30	50
Total				24	18	6	-	180	420	600

SEMESTER VII

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL701	Civil Procedure Code- I	CC- 15	4	3	1	-	30	70	100
2.	BAL702	Law of Evidence	CC- 16	4	3	1	-	30	70	100
3.	BAL703	Company Law	CC- 17	4	3	1	-	30	70	100
4.	BAL704	<i>Interpretation of Statutes / Competition Law</i>	DSE- I	4	3	1	-	30	70	100
5.	BAL711	Professional Ethics & Prof. Accounting System	Clinical- I	4	3	-	2	30	70	100
Total				20	15	4	1	150	350	500

SEMESTER VIII

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL801	Civil Procedure Code- II	CC- 15	4	3	1	-	30	70	100
2.	BAL802	Public International Law	CC- 18	4	3	1	-	30	70	100
3.	BAL803	<i>Intellectual Property Rights / Women & Child Laws</i>	DSE- II	4	3	1	-	30	70	100
4.	BAL804	<i>Trust, Equity & Fiduciary Relations / Forensic Science & Law</i>	DSE- III	4	3	1	-	30	70	100
5.	BAL812	Alternative Dispute Resolution System	Clinical- II	4	3	-	2	30	70	100
Total				20	15	4	1	150	350	500

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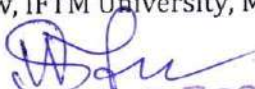
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SEMESTER IX

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL901	Law of Taxation	CC- 19	4	3	1	-	30	70	100
2.	BAL902	Law of Insurance	DSE- IV	4	3	1	-	30	70	100
3.	BAL903	<i>Information Technology Law / National Security Laws</i>	DSE- V	4	3	1	-	30	70	100
4.	BAL904	<i>Cyber Laws/ Nuclear Laws</i>	DSE- VI	4	3	1	-	30	70	100
5.	BAL913	Drafting, Pleading & Conveyancing	Clinical- III	4	3	-	2	30	70	100
Total				24	18	5	1	150	350	500

SEMESTER X

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	BAL100 1	Jurisprudence	CC- 20	4	3	1	-	30	70	100
2.	BAL100 2	Criminology & Penology	SL- 2	4	3	1	-	30	70	100
3.	BAL100 3	<i>UP Land & Land Revenue Laws / White Collar Crime</i>	DSE- VII	4	3	1	-	30	70	100
4.	BAL100 4	<i>International Organization / Law & Medicine</i>	DSE- VIII	4	3	1	-	30	70	100
5.	BAL101 4	Moot Court Exercise & Internship	Clinical- IV	4	3	-	2	30	70	100
Total				20	15	4	1	150	350	500


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9. Course Wise Contents Details

SEMESTER I GENERAL ENGLISH

PAPER CODE: BAL101

L-2,T-1, P-0, C-4

Objectives- The objectives of general English to develop knowledge and understanding of grammar and ability to enhance competencies in writing paragraph, gist or abstract/précis of the passage in own words, for the purpose of enhance skill of English language .

Unit I Applied Grammar and Usage

The Sentences, Parts – Subject and Predicate, Kinds of Sentences and their Transformation. Parts of Speech, Kinds and Use with example (Noun, Pronoun, Adjective and Verb), Articles, Kinds and Use, for the purpose of skill development of English Grammar.

Unit II Basic Applied Grammar Continued

Adverbs, Kinds and Usage. Prepositions, Kinds and Usage. Conjunctions, Kinds and Usage. Interjections, Definition, Usage, Clauses and Phrases, for the purpose of skill development of English Grammar.

UNIT III Tense

Tenses, Active and Passive Voice, Direct and Indirect Speech, for the purpose of skill development of English Grammar.

Unit IV Paragraph / Précis Writing

Précis Writing, Techniques of Précis Writing and examples. Paragraph Writing, Structure of Paragraph, Construction of Paragraphs, Techniques of Paragraph Writing and Comprehension, for the purpose of skill development of English Grammar.

Unit V Translation

Translation (Hindi to English & English to Hindi), Writing of Letters and Applications, for the purpose of skill development of English Grammar.

COURSE OUTCOMES,

Students completing this course will be able to,

1. To develop knowledge and understanding of grammar, for the purpose of skill development of English Grammar.
2. To develop abilities to make use of the grammar in own writing English, for the purpose of skill development of English Grammar.
3. To increase understanding and recall of what is read and listen including facts and main idea, for the purpose of skill development of English Grammar.
4. To enhance competence in writing paragraph, gist or abstract/ précis of the passage, for the purpose of skill development of English Grammar.
5. Acquire above all things for the develop skills of English Language.

SUGGESTED READINGS,

- 1- Remedial English Language by Malti Agarwal, Krishna Publications, Meerut.
- 2- Professional Communication by Malti Agarwal, Krishna Publications, Meerut.
- 3- High School English Grammar & Composition by Wren & Martin, S. Chand & Company LTD., New Delhi.

WEB SOURCES,

1. www.wikipedia.com
2. www.englishgrammar.org
3. www.usingenglish.com
4. www.grammarly.com

*Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓				✓	
CO2		✓			✓	
CO3			✓			✓
CO4			✓	✓		✓
CO5	✓			✓	✓	

SEMESTER I
PRINCIPLES OF SOCIOLOGY

PAPER CODE: BAL102

L-3, T-1, P-0, C-4

Objectives- To understand structure and nature of society with relation to the individual & to analyze the social problems and its influence factors to contributing it for the purpose of enhance skill development of society.

Unit I

Nature of Sociology, Meaning of Sociology, Origin, Definition, Scope, Subject matter, and relation of sociology with other social Sciences, for the purpose of enhance skill development .

Unit II

Basic Concepts Society, Community, Institution, Association and Culture, for the purpose of enhance skill development.

Unit III

Institutions Family and kinship, religion, education and State, for the purpose of enhance skill development.

Unit IV

The individual and Society, Culture, Socialization, Relation between individual & society for the purpose of enhance skill development.

Unit V

Social Change Meaning. Nature and factors of Social Change, Biological Factors., Demographic Factors, Technological Factors, Economic Factors, Cultural Factors & Theories of Social Change, for the purpose of build skill development.

COURSE OUTCOMES,

1. Define Sociology and demonstrate nature, scope and subject-matter of Sociology, for the purpose of enhance skill development
2. Demonstrate how Sociology differs from other social sciences and their areas of interdependence.
3. Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc, for the purpose of enhance skill development.
4. Know the basic social institutions like family, marriage, kinship in a scientific way, for the purpose of enhance skill development.
5. Explain social change and the factors affecting social change, for the purpose of enhance skill development.

SUGGESTED READINGS,

1. N.Jayaram, Introductory Sociology, Laxmi Publications Pvt. Ltd., 1ST Ed., (2017).

Annexure 1

2. Vidya Bhushan & D. R. Sachdeva, An Introduction to Sociology, Kitab Mahal Publication, Lucknow, 2014.
3. C N Shankar Rao, Sociology, Principles of Sociology with an Introduction to Social Thoughts, S. Chand Pub., Revised Edition 2008.
4. Dr. Ravindra Nath Mukarjee, Dr. Bharat Agarwal, Introduction to Sociology (Hindi, Paperback), SBPD Publications, 1st Ed., 2014.

WEB SOURCE,

1. <https://www.docsity.com/en/introduction-principles-of-sociology-lecture-notes>.
2. <https://pdfexam.com/sociology-notes>.
3. <https://taiyarihelp.com/sociology-books-in-hindi/>

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2				✓		
CO3	✓	✓		✓	✓	✓
CO4	✓	✓	✓			✓
CO5			✓			✓

SEMESTER I
PRINCIPLES OF POLITICAL SCIENCE

PAPER CODE: BAL103

L-3, T-1, P-0, C-4

Objectives- Political Theory helps us to understand the concepts that have shaped our politics, including freedom, equality, individuality, democracy and justice. Importantly, it explores what a better political world would look like and how we can create it for the purpose of enhance skill development .

Unit I

Definition, Nature and Scope of Political Science, Relation with other Social Science, Methods of Study, Approaches to the study of Political Science for the purpose of enhance skill development .

Unit II

Nature and origin of state, Theories of State action, Concept of Welfare State, Concepts of Justice, Liberty and Equality for the purpose of enhance skill development .

Unit III

Concepts of Sovereignty and Law, Democracy and Dictatorship forms of Governments Parliamentary, Presidential, Unitary and Federal for the purpose of enhance skill development .

Unit IV

Public opinion, Political Parties, Pressure Groups, Electoral Systems, Secularism for the purpose of enhance skill development .

Unit V

Rule of Law, Separation of Powers, Check and Balance between Governmental powers for the purpose of enhance skill development .

COURSE OUTCOME,

1. To Analyze Politics and explaining the approaches to the Study of Political Science-Normative Behavioral and Post Behavioral for the purpose of enhance skill development .
2. To Understand the basic concepts of Liberty, Equality, Rights and Justice for the purpose of enhance skill development .
3. To Explain the Concept of State Sovereign Pluralistic Theories and changing concept of Sovereignty in the context of Globalization for the purpose of enhance skill development .
4. To Classification of Democratic Theories for the purpose of enhance skill development .
5. To Understanding basic concepts of Rule of Law, Separation of Power, Check and Balance Theory.

SUGGESTED READING,

1. Dr. EddyAsirvatham& K. K. Misra, Political Theory, S.Chand Pub., 2010.
2. O.P. Gauba, An Introduction to Political Theory, Macmillan India Limited (2012).

3. J.C. Johari, Principle of Modern Political Science, Sterling Publishers, 2nd revised edition, 2009, Delhi.
4. S. P. Varma, Modern Political Theory, Vikas Publication House Pvt Ltd, First edition (2000).
5. C.E.M Joad, Modern Political Theory, Oxford University Press (June 1953).

WEB SOURCES,

1. www.nature.com
2. www.uva.nl
3. www.hostnezt.com

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1				✓		
CO2	✓		✓			✓
CO3	✓		✓		✓	✓
CO4				✓	✓	
CO5		✓	✓		✓	

SEMESTER I
MICRO- ECONOMICS

PAPER CODE: BAL104

L-3, T-1, P-0, C-4

Objective- The course aims at enabling students to understand the economic behavior of individuals, firms and markets and equipping them in a rigorous and comprehensive manner with the various aspects of consumer behavior and demand analysis for the purpose of enhance skill development .

Unit I, Introduction

Meaning, nature and scope, relationship with other sciences, Economic Activities, utility concept, Basic Economic Problems, Market forces in solving economic problems, Utility Cardinal Approach, Law of Diminishing Marginal Utility, Ordinal Approach , Indifference Curve Analysis for the purpose of enhance skill development .

Unit II, Demand & Supply Analysis,

Meaning and Types of Demand, Law of Demand, Elasticity of Demand ,Price, Income and Cross Elasticities, Exceptions to the Law of Demand, Supply ,Concept, Law of Supply, Elasticity of Supply and Factors Affecting Supply for the purpose of enhance skill development .

Unit III, Theory of Production, Cost

Production function Law of variable proportions, Laws of Production Isoquant, Economies and Diseconomies of Scale for the purpose of enhance skill development .

Unit IV, Cost & Revenue Analysis,

Cost Analysis - Concept, Types of Cost -Accounting Cost, Economic Cost, Short Run and long Run Cost and their interrelationship, Revenue Analysis ,Total, Marginal, Average revenue, Cost and Revenue Curves under different Market forms for the purpose of enhance skill development.

Unit V, Market Structure

Market forms ,Perfect and Imperfect markets, Equilibrium of the firm and industry under perfect competition, Monopoly and price discrimination. Monopolistic Competition, Oligopoly, Kinked Demand Curve for the purpose of enhance skill development .

COURSE OUTCOMES, Students completing the course will be able to,

1. To Explain the concept of Micro Economics and utility concept and consumer behaviour for the purpose of enhance skill development .
2. To Describe the basic concepts of Micro Economics like law of demand and supply for the purpose of enhance skill development .
- 3.To understand the theories of production for the purpose of enhance skill development .
4. To understand the theories of cost and revenue for the purpose of enhance skill development .

5. To analyse the demand, price and the need of market while introducing a new product for the purpose of enhance skill development .

SUGGESTED READING,

1. M.L Jhingan, Microeconomics Theory, Vrinda Publishing House 2016.
2. K. N. Verma, Micro Economic Theory (Hindi), Vishal Publishing Co., 2nd edition (2014).
3. Dr. Kumar A.N. Shahdev, Dr. Puspa Sinha & Dr. V.C. Sinha, Micro Economics, SBPD Publications, Latest Edition edition (2017).
4. T. R. Jain, V. K. Ohri & O. P. Khanna, Principles of Microeconomics (Hindi), VK Global Publications Private Limited (2014).

WEB SOURCES,

1. <https://en.wikipedia.org/wiki/Microeconomics>
2. <https://www.pfw.edu/dotAsset/142427.pdf>
3. <https://www.vedantu.com/revision-notes/cbse-class-12-micro-economics-notes>
4. <https://tutorschooleconomics.wordpress.com/category/market-structures-notes/>

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1		✓			✓	
CO2						
CO3	✓					
CO4	✓					
CO5			✓	✓		✓

SEMESTER I
LAW OF CONTRACT- I

PAPER CODE: BAL105

L-3, T-1, P-0, C-4

Objective- The objective of this paper is to make students familiar with various principles of Contract enunciated in the Indian Contract Act, 1872. The course also gives attention to Specific Relief Act, 1963 for the purpose of enhance skill development .

Unit-I

Formation of Contract, Difference between Agreement and Contract, Essential elements of Contract, Offer and Acceptance, Communication and Revocation of Contract, Offer and Invitation to Offer, Consideration and Doctrine of Privity of Contract for the purpose of enhance skill development .

Unit- II

Capacity to Contract, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence, Misrepresentation, Fraud and Mistake, Wagering Agreement and Contingent Contract for the purpose of enhance skill development .

Unit-III

Discharge of Contract and its various modes, Time and Place of Performance, Doctrine of Frustration (Impossibility of Contract), Novation, Rescission and Alteration of Contract for the purpose of enhance skill development .

Unit- IV

Quasi-Contract, Breach of Contract and its remedies, Damages, Remoteness of Damages for the purpose of enhance skill development .

Unit- V

Specific Relief Act, 1963, Nature, Recovery of possession of Property of movable and immovable Property, Specific Performance when granted, Power of Court to grant relief including preventive relief(Injunctions) for the purpose of enhance skill development .

COURSE OUTCOME, After completion of the course the students will be able to,

1. To Know the fundamental and essentials of contract for the purpose of enhance skill development .
2. To understand minor's agreement and its effect for the purpose of enhance skill development .
3. To know the modes of discharge of contract for the purpose of enhance skill development .
4. To understand remedies for Breach of contract for the purpose of enhance skill development .
5. How to claim remedies under Specific Relief Act 1963 for the purpose of enhance skill development .

SUGGESTED READING,

1. Dr. Avtar Singh, Introduction to Law of Contract, EBC publication, 3rd Edition, 1999.
2. Dr. Avtar Singh, Law of Contract & Specific Relief, EBC publication, 12th Edition, 2017.
3. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons Pub., Delhi, 34th Edition.
4. R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14th Edition, 2015.
5. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4th Ed. (Rep), 2016.
6. Specific Relief Act, 1963.
7. The Indian Contract Act, 1872.

WEB SOURCES,

1. <https://www.britannica.com/topic/contract-law>.
2. <https://www.legalmatch.com/law-library/article/what-is-a-contract.html>.

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	
CO2	✓	✓	✓	✓		
CO3	✓	✓		✓		
CO4		✓		✓	✓	✓
CO5	✓		✓	✓		✓

SEMESTER I
CONSTITUTIONAL LAW- I

PAPER CODE: BAL106

L-3,T-1,P-0,C-4

Objective- The Course is designed to acquaint students with the basic principles of Constitution. The operation of Fundamental Rights, Directive Principles in India and its effect is to be studied & the basic norm of the land is to be taught with the help of appropriate judicial decisions for the purpose of enhance skill development .

Unit- I

Historical Development of Constitutional Law, Characteristics of the Indian Constitution, Nature of Indian Constitution, Federal or Unitary, Preamble for the purpose of enhance skill development .

Unit II

Fundamental Rights, Scheme of Fundamental Rights, Right to Equality, Freedom of Speech and Expression and Protection against Conviction for the purpose of enhance skill development .

Unit III

Right to life and Personal Liberty, Rights against Exploitation, Right to freedom of Religion, and Rights of Minorities for the purpose of enhance skill development .

Unit IV

Constitutional remedies under article 32 & 226 and Writ Jurisdiction for the purpose of enhance skill development .

Unit V

DPSP, Importance and Relationship with Fundamental Rights, Fundamental Duties and Amendment of Constitution, Procedure for amending the Constitution & Basic Structure of Constitution for the purpose of enhance skill development .

COURSE OUTCOMES-After completion of the course the students will be able to,

1. To Understand the historical development & Preamble for the purpose of enhance skill development .
2. To know about the Characteristics of the Indian Constitution & Nature of Indian Constitution for the purpose of enhance skill development .
3. To know about the concept of FR, Duties and various Constitutional remedies for the purpose of enhance skill development .
4. To Demonstrate knowledge about the Welfare State, DPSP for the purpose of enhance skill development .
5. To Understand the Constitutional amendment and Basic structure of the constitution for the purpose of enhance skill development .

SSUGGESTED READINGS-

1. JN Pandey, Constitutional law of India, Central Law Agency Pub., Allahabad, 55th Edition, 2018.
2. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7th Edition, 2014.

3. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22nd Edition, 2015.
4. Prof. (Dr.) Mahendra Pal Singh (Revised), VN Shukla's Constitution of India, 13th Edition, 2017.
5. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14th Edition, 2017.
6. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11th Edition, 2015.
7. Subhash C. Kashyap, Our Constitution , National Book Trust, India, 5th Edition, 2011.
8. Dr. Basanti Lal Babel, Bharat ka Sambhidhan, Central Law Publication, 14th Edition, 2016.
9. The Constitution of India, 1950.

WEB SOURCES -

1. <https://byjus.com/free-ias-prep/historical-background-of-constitution-of-india/https>.
2. [wikipedia.org/wiki/Fundamental rights in India](https://wikipedia.org/wiki/Fundamental_rights_in_India).
3. <https://indiankanoon.org/>.
4. <https://main.sci.gov.in/judgments>.
5. <http://legislative.gov.in/documents/list-of-central-acts>.

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2	✓	✓	✓			
CO3	✓		✓		✓	
CO4		✓	✓	✓		✓
CO5			✓		✓	✓

SEMESTER II
ENVIRONMENTAL STUDIES (AECC- II)

PAPER CODE: BAL201

L-3,T-1,P-0,C-4

Objective- The importance of environmental science and environmental studies cannot be disputed. The need for sustainable development is a key to the future of mankind. Continuing problems of pollution, loss of forest, solid waste disposal, degradation of environment, issues like economic productivity and national security, Global warming, the depletion of ozone layer and loss of biodiversity have made everyone aware of environmental issues for the purpose of enhance skill development .

Unit 1 The Multidisciplinary Nature of Environmental Studies

Definition, scope and importance, Need for public awareness for the purpose of enhance skill development .

Unit 2 Natural Resources, Renewable & Non-renewable Resources

Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources & Role of an individual in conservation of natural resources for the purpose of enhance skill development .

Unit 3 Ecosystems

Concept of an Ecosystem, Structure and function of an Ecosystem, Energy flow in the Ecosystem, Ecological succession, Food chains, food webs and ecological pyramids .Introduction, types, characteristic features, structure and function of the following ecosystem ,-

a. Forest ecosystem

b. Grassland ecosystem

c. Desert ecosystem

d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) for the purpose of enhance skill development .

Unit IV Environmental Pollution

Definition, Cause, effects and control measures of different kinds of pollutions. Solid waste Management, Causes, effects and control measures of urban and industrial wastes, Role of an individual in prevention of pollution, Pollution case studies & Disaster management, floods, earthquake, cyclone and landslides for the purpose of enhance skill development .

Unit V Social Issues and the Environment

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people, its problems and concerns. Case Studies
- Environmental ethics, Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents
- Issues involved in enforcement of environmental legislation.
- Public awareness.

COURSE OUTCOMES,

1. To understand the nature of Environmental Studies and need of awareness for the purpose of enhance skill development .
2. To know about natural resources as renewable & non-renewable resources and role of individuals for the purpose of enhance skill development .
3. To know concept of an Ecosystem, Structure and function of an Ecosystem etc. for the purpose of enhance skill development .
4. To understand environmental pollution, causes & others relevant factors for the purpose of enhance skill development .
5. To discuss various social issues and the Environment connections for the purpose of enhance skill development .

SUGGESTED READINGS,

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email, mapin@icenet.net (R)
3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p.
4. Clark R.S., Marine Pollution, Clanderson Press Oxford (TB).
5. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p.
6. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
7. Down to Earth, Centre for Science and Environment (R).
8. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p.
9. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R).
10. Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.

WEB RESOURCES,

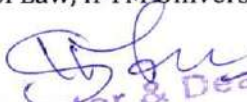
1. <https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf>.
2. https://www.ametuniv.ac.in/exam_attachment/Question%20Bank/UG/Marine-Bio-Technology/EVS.pdf.
3. <https://www.hzu.edu.in/bed/E%20V%20S.pdf>.
4. [https://www.tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%203rd%20Semester/B-A-3RD\(FNDC\)-Environmental%20Studies.pdf](https://www.tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%203rd%20Semester/B-A-3RD(FNDC)-Environmental%20Studies.pdf).

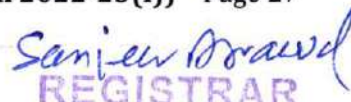
***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2		✓	✓	✓	✓	
CO3		✓	✓		✓	

Annexure 1

CO4	✓	✓		✓		✓
CO5			✓	✓	✓	✓


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REGISTRAR
IFTM UNIVERSITY
MORADABAD.

SEMESTER II
INDIAN SOCIETY, STRUCTURE AND CHANGE

PAPER CODE: BAL202

L-3, T-1, P-0, C-4

Objectives- Purpose of this paper is to derive knowledge about the meaning, nature, forms and patterns of change. Get an idea about the theories that explain change and their adequacy in explaining so and get an impression about the factors that propel change in the society for the purpose of enhance skill development .

Unit I

The structure and composition of Indian Society, Villages, Towns, Cities, rural Urban linkages, tribes, weaker section, Dalits and O.B.C.'s, women and minorities population profile and related issues for the purpose of enhance skill development .

Unit II

Cultural and ethnic diversity, diversities in respect of language, caste, regional and religious beliefs, practices and cultural pattern for the purpose of enhance skill development .

Unit III

Basic Institutions of Indian society, Caste, marriage, religion, class, joint family for the purpose of enhance skill development .

Unit IV

Culture, Material and Non material culture, cultural lag. Changes and transformation in Indian society, factors affecting National integration, Regionalism Communalism and Naxalism.

Unit V

Problems and Changes among Indian Tribes, Constitutional Provisions for Scheduled Tribes and Welfare Programmes.

COURSE OUTCOMES,

1. To Describe the structure and composition of Indian society for the purpose of enhance skill development .
2. To Demonstrate how to diversities in respect of language, caste and regional for the purpose of enhance skill development .
3. To Understand the basic institutions of Indian Society for the purpose of enhance skill development .
4. To Describe the Material and Non-Material Culture and factors affecting National integration for the purpose of enhance skill development .
5. To Know the problems of Indian Tribes for the purpose of enhance skill development .

SUGGESTED READING,

Annexure 1

1. B.K. Kapoor, Indian Society Structure and Change, Ritu Publication, 2012.
2. J.K. Chopra, Indian Society Structure & Change, Unique Publishers - New Delhi (2014).
3. V. Govind Reddy, Structure & Change in Indian Society, Manglam Publications (2009).
4. Yogesh Atal, Indian Society, Structure & Change, Continuity & Change, Pearson Education India, First edition (2016).

WEB SOURCES,

1. http://www.universityofcalicut.info/SDE/BA_sociology_indian_society.pdf.
2. [http://sdeuoc.ac.in/sites/default/files/sde_videos/II%20Sem.%20-%20Socio%20-%20Indian%20Society%202019%20Admn.\(1\).pdf](http://sdeuoc.ac.in/sites/default/files/sde_videos/II%20Sem.%20-%20Socio%20-%20Indian%20Society%202019%20Admn.(1).pdf).
3. http://www.edudel.nic.in/welcome_folder/SupportMaterial2020_21/XII/hindi/12_sociology_hindi_2020_21.pdf.
4. <https://www.msuniv.ac.in/Download/Pdf/19a44a94dece482>.

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓		✓
CO3	✓	✓	✓		✓	✓
CO4		✓	✓	✓		✓
CO5	✓		✓		✓	✓

SEMESTER II
COMPARATIVE GOVERNMENTS

PAPER CODE: BAL203

L-4,T-1,P-0,C-4

Objective- The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems but also to build a theory of politics for the purpose of enhance skill development .

Unit I

Meaning, Nature, & Significance of Comparative Politics. Approaches to the study, Traditional Approach, Modern Approach, System Analysis, Structural functional, Marxist- Leninist.

Unit II

United Kingdom, General Features, Constitutional Conventions, The Crown, Parliament Cabinet System, The Rule of Law, The Party System for the purpose of enhance skill development .

Unit III

U.S.A, General Features, Federalism President, Congress, Federal Judiciary, Method of Amendment of Constitution, Party System for the purpose of enhance skill development .

Unit IV

Switzerland, Main Features, Federal Executive, Federal Legislature, Judicial System, Devices of Direct Democracy, Method of Amendment in the Constitution for the purpose of enhance skill development .

Unit V

France, Making of the Constitution of the Fifth Republic and its characteristics, The President and the Government, The National Assembly and the Senate, The Judicial System and Administrative Law, The Party System for the purpose of enhance skill development .

COURSE OUTCOMES,

1. Tracing the evolution, nature & scope of Comparative for the purpose of enhance skill development .
2. Exploring the Constitution of United Kingdom & general features for the purpose of enhance skill development .
3. Exploring the Constitution of & USA and its salient features for the purpose of enhance skill development .
4. Exploring the Constitution of Switzerland & its main features for the purpose of enhance skill development .
5. Exploring the Constitution of France UK, USA Switzerland for the purpose of enhance skill development .

SUGGESTED READINGS,

1. A.C. Kapoor & K.K. Mishra, Select Constitutions, S. Chand & Co., Delhi, 2006 Ed., 2010.
2. G.A. Almond, G. B. Powell, K. Strom, Comparative Politics Today, A World View, Pearson Education, Delhi, 2007,

3. H. Finer, Theory & Practice of Modern Government, London, Methuen, 1969.
4. S. E. Finer, Comparative Government, Harmondsworth, Penguin, 1974.

WEBSITE SOURCES,

1. www.universityofadakh.org.in
2. www.analogeducatio.in
3. www.politicalsciencenotes.com

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓		✓		✓	✓
CO2	✓	✓		✓		
CO3	✓	✓		✓		
CO4	✓	✓		✓		
CO5	✓	✓	✓	✓	✓	✓

SEMESTER II
MACRO ECONOMICS

PAPER CODE: BAL204

L-3,T-1,P-0,C-4

Objective- The course aims at enabling students to understand the aggregative economic analysis and the functional relationship between the large aggregates to understand systematic facts and latest theoretical developments for empirical analysis for the purpose of enhance skill development .

Unit I, Basic Concepts of Macro Economics

Definition and Nature of Macro Economics, Scope, Importance and Limitations, Micro vs Macro Economics for the purpose of enhance skill development .

Unit II, National Income Accounting

Definition, Concepts, Significance of National Income, Methods of calculating National income, Problems in measurement, Circular Flow of National Income - two three and four sectors for the purpose of enhance skill development .

Unit III, General Equilibrium and Employment

Classical theory of Income and Employment-Say's law of market, its implications and criticisms, Keynesian Theory of Income determination, Aggregate Demand and Aggregate Supply, Principle of Effective Demand for the purpose of enhance skill development .

Unit IV, Consumption & Investment Function

Consumption Function, Keynesian Consumption Function, Long run and short run Consumption Function, Post Keynesian Theories, Life Cycle Hypothesis, Relative Income hypothesis, Permanent Income hypothesis, Theory of Investment, Autonomous and Induced Investment, Marginal efficiency of Capital, Investment Multiplier for the purpose of enhance skill development .

Unit V, Trade Cycles and Inflation

Trade Cycles ,Nature, Phases, Characteristics and Methods to Control of Trade Cycles, Inflation, Meaning, Classification, Reasons, Effects and Measures to control for the purpose of enhance skill development .

COURSE OUTCOMES,

After completing the subject students will be able to,

1. To Develop the knowledge of basic concepts of Macroeconomics, scope and limitations for the purpose of enhance skill development .
2. To Define the meaning of National Income and its various concepts and methods related to its measurement for the purpose of enhance skill development .
3. To Describe the theories of Effective demand, Income and Employment for the purpose of enhance skill development .

4. To Describe the theories related to Consumption and Investment Functions for the purpose of enhance skill development .
5. To Develop the knowledge about trade cycles and inflation in the Economy for the purpose of enhance skill development .

SUGGESTED READINGS,

1. Ahuja H.L. Macro Economics, Theory and Policy, S. Chand & Co. Ltd. New Delhi. 2006
2. Shapiro E. Macro Economic Analysis, Galgotia Publications, New Delhi. 1996 5thEd.
3. Jhingan M. L. Macro Economic Theory, Vrinda Publications, New Delhi. 2006
4. William Branson Macro Economics, Theory and Policy. 1988 2nd Edition.

WEB SOURCES,

1. <https://en.wikipedia.org/wiki/Macroeconomics>
2. <https://homepage.univie.ac.at/robert.kunst/macrol.pdf>
3. https://en.wikipedia.org/wiki/The_General_Theory_of_Employment,_Interest_and_Money
4. <https://abhipedia.abhimanu.com/Article/IES/MTM5NzM2/Keynesian-theory-of-Employment-and-Output--Economics--II-IES>
5. <https://www.oliveboard.in/blog/concept-of-national-income/>
6. https://en.wikipedia.org/wiki/Measures_of_national_income_and_output

Latest editions of all the suggested readings may be used.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					✓
CO2	✓					✓
CO3	✓					✓
CO4	✓					✓
CO5	✓					✓

SEMESTER II
LAW OF CONTRACT- II

PAPER CODE: BAL205

L-3,T-1,P-0,C-4

Objective- This course is to be taught after the students have been made familiar with the general principles of contract. The course provides an insight into the justification for special statutory provisions for specific contracts. The course also includes Sale of Goods Act 1930 and The Indian Partnership Act, 1932 for the purpose of enhance skill development .

Unit- I Indemnity & Guarantee

Contract of Indemnity & Guarantee, Rights and Liabilities of Indemnifier, Commencement of indemnifier's liability, Discharge of Surety, Kinds of Contract of Guarantee and Difference between Contract of Indemnity and Guarantee for the purpose of enhance skill development.

Unit- II Bailment and Pledge

Contract of Bailment & Pledge, Rights and Duties of Bailor and Bailee, Pawnor and Pawnee, Lien, Termination of Bailment and Distinguish between Contract of Bailment and Pledge for the purpose of enhance skill development.

Unit- III Agency

Definition of Agent and Principal, Essentials of Agency, Creation of Agency, Relation of Principal & Agent, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination of Agency for the purpose of enhance skill development.

Unit- IV The Indian Partnership Act, 1932.

Contract of Partnership, Formation of Partnership and Partner by holding out, Rights and Duties of partners inter se, Partnership Property, Relations of Partners to Third parties, Minor and Partnership Firm, Incoming and Outgoing Partners and Dissolution & Registration of firms and effects of non-registration for the purpose of enhance skill development

Unit- V Sale of Goods Act, 1930

Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Nemo dat quad non habet, Definition & Rights of an Unpaid Seller for the purpose of enhance skill development.

COURSE OUTCOMES –

After completing the subject students will be able to,

1. To Understand the Contract of indemnity, guarantee for the purpose of enhance skill development.
2. To Understand the Contract of Bailment and Pledge for the purpose of enhance skill development.
3. To understand the Contract of Agency for the purpose of enhance skill development.
4. To Know the formation of partnership for the purpose of enhance skill development.
5. To Understand the rights of seller and unpaid seller, Rule of Caveat Emptor for the purpose of enhance skill development.

SUGGESTED READING,

1. Dr. Avtar Singh, Introduction to Law of Contract, EBC publication, 3rd Edition, 1999.
2. Dr. Avtar Singh, Law of Contract & Specific Relief, EBC publication, 12th Edition, 2017.
3. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons Pub., Delhi, 34th Edition.
4. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4th Ed. (Rep), 2016.
5. S. S. Srivastava, Law of Contract- I & II with Specific Relief Act, Sale of Goods Act, Partnership Act & Negotiable Instrument Act, CLA, 5th Ed. (Rep), 2017.
6. The Indian Contract Act, 1872.
7. The Indian Partnership Act, 1932.
8. Sales of Goods Act, 1979.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>.

*** Latest editions of all the suggested books are recommended**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	
CO2	✓			✓	✓	
CO3	✓		✓	✓	✓	
CO4	✓			✓	✓	✓
CO5	✓		✓	✓	✓	✓

SEMESTER II
CONSTITUTIONAL LAW- II

PAPER CODE: BAL206

L-3, T-1, P-0, C-4

Objective- The Objective of this paper is to provide the knowledge about Union Executive, Parliament, President, Union and State Judiciary and Emergency provisions in India for the purpose of enhance skill development.

Unit- I

Union Parliament, Organization, Legislation making Procedure, Parliamentary Privileges for the purpose of enhance skill development.

Unit- II

Union Executive, The President, powers, position and Ordinance Making Power, Union Cabinet, Prime Minister and their cabinet, Doctrine of Collective responsibility of cabinet for the purpose of enhance skill development.

Unit- III

Distribution of Legislative and Administrative Powers between Union and State & Various Doctrines for the purpose of enhance skill development.

Unit-IV

The Union and State Judiciary, Establishment, Appointment and Jurisdiction, The State Executive, the Governor, Power and Position for the purpose of enhance skill development.

Unit- V

Emergency Provisions (National Emergency, Constitutional Emergency and Financial Emergency), Suspension of Fundamental Rights, Trade, Commerce and Inter Course Provisions for the purpose of enhance skill development

COURSE OUTCOMES –

After completion of the course the students will be able to,

1. To Know the structure of Parliament, House of the Parliament and process of law making for the purpose of enhance skill development.
2. To Understand the Union Executive, President and his power and position for the purpose of enhance skill development.
3. To Understand the Distribution of Legislative and Administrative powers between Union and State for the purpose of enhance skill development.
4. To Understand working of Union and State Judiciary for the purpose of enhance skill development.
5. To Understand Emergency provisions for the purpose of enhance skill development.

SUGGESTED READING-

1. JN Pandey, Constitutional law of India, Central Law Agency Publication, Allahabad, 55th Ed., 2018.
2. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7th Edition, 2014.
3. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22nd Edition, 2015.

4. Prof. (Dr.) Mahendra Pal Singh (Revised), VN Shukla's Constitution of India, 13th Edition, 2017.
5. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14th Edition, 2017.
6. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11th Edition, 2015.
7. Subhash C. Kashyap, Our Constitution (Hindi/ English), National Book Trust, India, 5th Ed., 2011.
8. Dr. Basanti Lal Babel, Bharat ka Sambhidhan, Central Law Publication, 14th Edition, 2016.
9. The Constitution of India, 1950.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓		✓	✓	✓	✓
CO2		✓		✓		
CO3		✓	✓	✓	✓	
CO4		✓	✓	✓		
CO5	✓	✓	✓	✓		✓

SEMESTER III
LEGAL LANGUAGE

PAPER CODE: BAL301

L-3,T-2,P-0,C-4

Objective- The objective of this course is to introduce the students about legal language its importance for legal profession, various legal terms and maxims together with the general principle of general English for the purpose of enhance skill development

UNIT I Legal Language

Introduction and Importance of Legal Language & Development of legal system in India for the purpose of enhance skill development.

UNIT II Legal Glossary

Terms used in Civil and Criminal law, Latin Words and expressions, Meaning and Use of the following shall be taught-

Ab initio, Ad Idem, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguias Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Gratia, Ex-Parte, Ex Post Facto, Factum Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono Publico, Ratio Decidendi, Res Integre, Res Nullius, Intra-Virus, Ultra Virus,

UNIT III Legal Maxims-

Actio persona lis moritur cum persona, Actus non facit reum nisi mens sit rea, Audi altrum Partem, Communis error facit jus, Delegatus non potest delegare, Ex nudo pacto non oritur actio, Ex turpi causa non oritur actio, Falsus in uno falsus in omnibus, Ignorantia facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus inter veniens or nova causa inter veniens, Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitor, Salus populi est suprema lex, Ubi jus ibi idem remedium, Volenti non fit injuria for the purpose of enhance skill development.

UNIT IV

Essay Writing in English on topics of socio- legal interest, Letter Writing in English & Legal Abbreviations for the purpose of enhance skill development.

UNIT V

Translations, English to Hindi and Hindi to English & Précis Writing in English for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing this course will be able to understand,

1. Introduction of Legal Language in India for the purpose of enhance skill development.
2. Various legal terms used in civil and criminal law for the purpose of enhance skill development.

3. Various Latin Maxims used in legal field for the purpose of enhance skill development.
4. Essay Writing, Letter Writing and Legal Abbreviations for the purpose of enhance skill development.
5. Precise Writing, Translations for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. C. Tripathi, Legal Language, Legal Writing & General English, CLP 6th Ed., 2014.
2. S.K. Mishra, Legal Language, Legal Writing & General English, ALA,2017.
3. S. C. Tripathi, Legal Language, Legal Writing & General English, 6th Ed., 2014.
4. Prof. K. L. Bhatia, Textbook on Legal Language & Legal Writing, Universal Law Publishing Co., 3rd Ed., 2016.
5. J.S. Singh & Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015.
6. Dr. Anirudh Prashad, Outlines of Legal Language in India, Central Law Publication. 8th Ed., 2016.
7. Legal Glossary, Govt. Publication.

WEBSITE SOURCES

1. <http://www.1888drugcrimes.com/articles/criminal-law-glossary.htm>
2. <https://dakshindia.org/common-legal-terms/>
3. http://www.legalserviceindia.com/historicalcases/legal_maxims.htm

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓		✓			
CO2	✓	✓	✓			
CO3	✓	✓			✓	✓
CO4	✓			✓	✓	✓
CO5	✓	✓		✓	✓	✓

SEMESTER III
INDIAN SOCIETY SYSTEM, ISSUES & PROBLEMS
PAPER CODE: BAL302 **L-3,T-1,P-0,C-4**

Objectives -The student can get an impression about the basic composition of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions. Learn about the changing institutions, the processes, the agents and the interventions that bring about changing social issues for the purpose of enhance skill development.

Unit- I

Structural Poverty, Inequality of Caste and Gender, Religious Problems, Ethnic and Regional, Minorities, Backward Classes and Dalits, Human Rights Violation for the purpose of enhance skill development.

Unit- II

Familial, Dowry, Domestic Violence, Divorce, Inter and Inter- Generational Conflict and Problems of Elderly for the purpose of enhance skill development.

Unit- III

Development, Development Induced Displacement, Ecological Degradation, Consumerism and Crisis of Values for the purpose of enhance skill development.

Unit- IV

Dis- organizational, Crime & Delinquency, White Collar Crime and Criminals, Drug Addiction for the purpose of enhance skill development.

Unit- V

Terrorism, Cyber Crime, Suicide and Corruption in Public Sphere for the purpose of enhance skill development.

COURSE OUTCOMES, After completing the syllabus student will be able to -

1. To Describe the problems of poverty and Backward Classes for the purpose of enhance skill development
2. To Know the familiar problems of the society for the purpose of enhance skill development
3. To Acquaint themselves with the Development induced displacement and Ecological Degradation for the purpose of enhance skill development.
4. To Understand the Major social problems for the purpose of enhance skill development.
5. To know the Social welfare and Social Security for the purpose of enhance skill development.

SUGGESTED READING,

1. Ram Ahuja, Social Problems in India, Rawat Publications, 3rd Revised & Updated edition (2014).
2. Ram Ahuja, Society in India, Concepts, Theories and Recent Trends, Rawat Pubns (1 January 1999)
3. M. N. Srinivas, Social Change in Modern India, Orient Black Swan (1995).

WEBSITES

1. <https://www.latestcareernews.com/social-issues/>
2. <https://upsc.oureducation.in/indian-society-notes-drishiti-ias/>
3. <https://wifigyan.com/vision-ias-social-issues-complete-notes/>
4. <https://www.ncert-solutions.com/sociology-hindi/>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓	✓			
CO3	✓	✓	✓		✓	✓
CO4	✓	✓			✓	✓
CO5	✓	✓	✓	✓	✓	

SEMESTER III
PUBLIC ADMINISTRATION

PAPER CODE: BAL303

L-3,T-1,P-0,C-4

Objectives- To understand the nature and scope of Public Administration, to appreciate the methodological pluralism and synthesizing nature of knowledge and to acquaint with the theories, approaches concepts and principles of Public Administration for the purpose of enhance skill development.

Unit I

Meaning, nature & scope of Public Administration, Relation of Public Administration to other Social Sciences, Public and Private Administration for the purpose of enhance skill development.

Unit II

Bases of Organization, Primacy of the Functional base, Principles of Organization, Hierarchy, Span of Control, Delegation of Authority, Centralization and Decentralization, Control over Administration, Legislative, Executive and Judicial for the purpose of enhance skill development.

Unit III

The Chief Executive, Line, Staff and Auxiliary Agencies , The Department, Public Corporations, Independent Regulatory Commissions, Field services & agencies, Bureaucracy for the purpose of enhance skill development.

Unit IV

Personnel Administration, Recruitment, Training and Promotion, Position Classification, Public Relations, Financial administration, budget, audit for the purpose of enhance skill development.

Unit V

The Role of Public Administration in the Modern State, Responsive Administration for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Explaining the nature, scope and evolution & Concepts in Public Administration for the purpose of enhance skill development.
2. Discussion about Public Policy Making and methods of its Implementation for the purpose of enhance skill development.
3. Explaining about the Executive, Line, Staff and Auxiliary Agencies for the purpose of enhance skill development.
4. Discussion about the Personnel and Public Administration, Training and Promotion etc. for the purpose of enhance skill development.

5. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA), Comparative Public Administration (CPA) and Development Administration for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S.P. Naidu, Public Administration, Concepts & Theories, NEW AGE, First ed. (1 January 1996).
2. C.P. Bhambri, Administrators in a Changing Society, Bureaucracy & Politics in India, Vikas Publishers, Delhi, 1971.
3. K.K. Puri (ed), Public Administration, Indian Spectrum, Kitab Mahal, Allahabad, 1982.
4. O.P. Diwedi & R.B. Jain, India's Administration State, Gitanjali Pub. House, New Delhi, 1998.
5. R.P. Joshi & G.S. Narwani, Panchayati Raj in India, Emerging Trends, Rawat, Jaipur, 2002.

WEBSITE

1. www.wikipedia.org
2. www.universityofcalicut.info
3. www.managementstudyguide.com

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2	✓	✓			✓	✓
CO3	✓	✓	✓		✓	✓
CO4	✓		✓		✓	✓
CO5	✓		✓		✓	✓

SEMESTER III
INDIAN ECONOMY

PAPER CODE: BAL304

L-3,T-1,P-0,C-4

Objectives-The course aims at enabling students to understand the basic features, aspect and approaches of Indian economy for the purpose of enhance skill development.

Unit I

Growth & structure of the Indian Economy, salient features of Indian Economy, Utilization of nature recourse for the purpose of enhance skill development.

Unit II

Utilization of human recourse, population explosion, trends and problems, poverty, unemployment, employment policy for the purpose of enhance skill development.

Unit III

Role of agriculture and problems of agriculture, land reforms in India, rational measures and impact, green revolutions and growth of agriculture for the purpose of enhance skill development.

Unit IV

Development and growth of industry, industrial finance, Industrial policy 1991, Licensing policies of industries, large, small and cottage industries for the purpose of enhance skill development.

Unit V

Main features of the economy of UP (Nature, structure and development), infrastructure, energy, transport and water recourse in UP for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing the course will be able to,

1. Develop the knowledge of growth & structure of the Indian Economy for the purpose of enhance skill development.
2. Develop the knowledge of human resources in Indian Economy for the purpose of enhance skill development.
3. Describe the role of agriculture and problems of agriculture in Indian Economy for the purpose of enhance skill development.
4. Describe the development and growth of various industries in Indian Economy for the purpose of enhance skill development.
5. Develop the knowledge about development and structure of Uttar Pradesh in the Economy for the purpose of enhance skill development.

SUGGESTED READINGS,

Annexure 1

1. Gaurav Dutt and Ashwani Mahajan, Indian Economy, S. Chand Publication, Latest Edition.
2. V. K. Puri and S. K. Mishra, Indian Economy, Himalaya Publishing House, 37th Edition.
3. Ramesh Singh, Indian Economy, MC Graw Hill Publication, 13th Edition.

WEB SOURCES,

1. <https://byjus.com/commerce/economic-reforms/>
2. https://en.wikipedia.org/wiki/Five-Year_Plans_of_India
3. https://en.wikipedia.org/wiki/Poverty_in_India
2. <https://journals.openedition.org/echogeo/14300?lang=en>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓	✓			
CO3	✓				✓	✓
CO4	✓		✓	✓	✓	
CO5	✓	✓	✓			✓

SEMESTER III
INDIAN PENAL CODE- I

PAPER CODE: BAL305

L-3,T-1,P-0,C-4

Objective- The object of Law of crime is to enable the students to understand the concept of crime, its elements, stages, various kinds of crime such as Abetment, criminal Conspiracy and offences against public Tranquility & state for the purpose of enhance skill development.

Unit –I

Development of criminal law in India, Concept and Definition of Crime, Difference between crime & torts, Elements of Crime for the purpose of enhance skill development.

Unit- II

Stages of Crime, Preparation and Attempt, Role of intention and motive, extent of operation of IPC, General Explanation for the purpose of enhance skill development.

Unit III

Punishment & Death penalty, Theory of punishment, Offences related to religion, Public Nuisance for the purpose of enhance skill development.

Unit- IV

General Exceptions, Right of Private Defence, Concept of Strict Liability in IPC for the purpose of enhance skill development.

Unit- V

Joint & Constrictive, Liability, Common intention and common object, Abetment, Criminal Conspiracy, Unlawful Assembly, Riot and Affray, Offences against State for the purpose of enhance skill development.

COURSE OUTCOME- After completion of the course the students will be able to,

1. Understand the historical background of the Indian criminal system for the purpose of enhance skill development.
2. Application of stages of crime and general explanations of criminal law in India for the purpose of enhance skill development.
3. Analyse various kinds and punishment given under criminal law in India for the purpose of enhance skill development.
4. Evaluate and appreciate the principles of general exceptions and private defence for the purpose of enhance skill development.
5. Create the liability of persons for crime in India for the purpose of enhance skill development.

SUGGESTED READINGS,

1. O.P. Srivastva, Fundamental of Criminal Law, Eastern Book Co., 6th Ed. (Rep) 2016.
2. Prof. S.N. Mishra, Indian Penal Law, Central Law Publication, 20th Ed., 2016.
3. K.D. Gaur, Textbook on Criminal Law, Universal Law Publication, 6th Ed., 2016.
4. Prof. (Dr.) Chandrasekharan Pillai, PSA Pillai's Criminal Law, Lexis Nexis, 13th Ed., 2017.
5. Hari Singh Gaur, Indian Penal Code, Law Publishers (India) Pvt. Ltd., 15th Ed., 2015.
6. Dr. Bassanti Lal Babel, General principles of Criminal Law (Hindi), 1st Ed, 2011.
7. The Indian Penal Code, 1860.

WEB SOURCES,

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2	✓	✓	✓			
CO3	✓	✓	✓			
CO4		✓	✓			
CO5		✓	✓			

SEMESTER III
LAW OF TORTS & CONSUMER PROTECTION ACT

PAPER CODE: BAL306

L-3, T-1, P-0, C-4

Objective- This paper focuses on the Definition, nature, meaning and development of Law of Torts, it's essential and tortious liability of person and state. The Consumer Protection Act, 1986 is also included under the framework of this paper for the purpose of enhance skill development.

Unit- I, Introduction

Definition, nature, meaning and development of Law of Tort, Essentials of Tort and Tort distinguished from other branch of law for the purpose of enhance skill development.

Unit – II, Justification & General Torts

Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Quasi- Judicial Acts, Parental and Quasi- Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonment for the purpose of enhance skill development.

Unit – III, Liability

Strict Liability & Absolute Liability. Vicarious Liability, Scope and Justification, Doctrine of Sovereign Immunity and Remoteness of Damages for the purpose of enhance skill development.

Unit – IV, Specific Torts

Defamation, Negligence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tortfeasors & Trespass for the purpose of enhance skill development.

Unit – V, Consumer Protection Act

Basic concepts, Consumer, Service, Goods, Authorities for consumer protection & Remedies for the purpose of enhance skill development.

COURSE OUTCOMES- After completion of the course the students will be able to,

1. Understand the concept and principles of torts for the purpose of enhance skill development.
2. Understand the defenses available in an action for torts for the purpose of enhance skill development.
3. Understand tortious liability of a person and state for the purpose of enhance skill development.
4. Understand to study and evaluate the specific torts against the individual and property for the purpose of enhance skill development.
5. Understand the consumer rights and constitution and working of consumer courts in India for the purpose of enhance skill development.

SUGGESTED READINGS,

1. R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition 2017, Reprint 2018.
2. B.M. Gandhi, Law of Torts, Eastern Book Co., 8th Ed., 2006.

3. J.N. Pandey, Law of Torts, Central Law Publications, 9th Ed., 2014.
4. Dr. N. V. Paranjape, Law of Torts, Consumer Protection Law & Compensation under other Statutory Laws, Central Law Agency, 2nd Ed., 2012.
5. Prof. S. P. Singh, Law of Tort, Universal Law Publishing Co., 7th Ed., Latest Reprint.
6. Inderjeet Singh, Consumer Protection Act (Hindi), CLP, 5th Ed., 2015.
7. Consumer Protection Act, 1986.

WEB SOURCES,

1. <https://www.livelaw.in/>
2. <https://www.lawctopus.com/>
3. <https://www.lawordo.com/>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2	✓	✓	✓			
CO3		✓	✓			✓
CO4	✓	✓	✓			
CO5					✓	✓

SEMESTER IV
RIGHT TO INFORMATION (SEC- I)

PAPER CODE: BAL401

L-3,T-1,P-0,C-4

Objective- The basic objective of the Right to Information Act is to empower the citizens, promote transparency and accountability in the working of the Public Authorities, contain corruption, and make our democracy work for the people in real sense for the purpose of enhance skill development.

Unit I Introduction

Historical Background & Objectives of RTI, Interpretation Clause & Preamble of RTI Act, 2005, and Obligations of Public Authorities for the purpose of enhance skill development.

Unit II Constitutional Prospective

Significance in Democracy, Constitutional Basis, Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information, Breach of Confidentiality and Privacy and Supreme Court on Right to Information for the purpose of enhance skill development.

Unit III Authorities under the RTI Act

Central information commission, State information commission, Powers and functions of information commissions, Appeals and penalties for the purpose of enhance skill development.

Unit IV Right to Information

Right to Information and E-Governance, Electronic Information Dissemination, need for regulation, Jurisdiction in Cyberspace, Problem and perspective for the purpose of enhance skill development.

Unit V Right to Information and Other Acts

Public Authority vis-à-vis Right to Information Act 2005, Right to Information, Breach of Duty to disclose by Public Authority, Right to Information and Other Acts, Reports, Bill for the purpose of enhance skill development.

- a. The official Secrets Act,1923
- b. Public records Act 1993, Public records rules 1997
- c. The Freedom of Information Act 2002
- d. Reports of National Commission to Review the working of the Constitution,2002(relevant provisions)
- e. 179th Report of Law Commissions of India on Public Interest Disclosure and protection of Informer, 2001(relevant provisions) f. The Public Interest Discloser (Protection of Informer Bill) 2002

COURSE OUTCOMES,

After completing the subject students will be able to,

1. Understand historical background of RTI Act, 2005 for the purpose of enhance skill development.
2. Analyse the constitutional prospect of RTI Act, 2005 for the purpose of enhance skill development.
3. Analyse the role of Public Authorities and its liabilities for the purpose of enhance skill development.
4. Application of right of information for the purpose of enhance skill development.
5. Evaluate the principles of RTI Act, 2005 for the purpose of enhance skill development.

SUGGESTED READINGS,

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act,2005 By Dheera Khanawal&Krishna K. Khanawal
3. The Right to Information, Law-Policy-Practice by Rodney D Ryder
4. Handbook on The Right to Information Act By P.K.Das
5. Treaties on The Right to Information Act 2005 By Dr.Hiraj Kumar (2007)

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				✓
CO2	✓		✓			✓
CO3			✓	✓		✓
CO4				✓	✓	✓
CO5		✓				✓

SEMESTER IV
SOCIOLOGY & LAW

PAPER CODE: BAL402

L-3, T-1, P-0, C-4

Objectives- This Paper focuses about the Concept of Law, Social basis of Law, Relation between law and society and Sociological theory of Crime. And it also understands Social Control and Social Change, Family, Religion, Folkways, Mores, Public Opinion and Law for the purpose of enhance skill development.

Unit I

Concept of Law, Social basis of Law, Relation between law and society, Social Justice, Social change and Law for the purpose of enhance skill development.

Unit II

Sociological theory of Crime, theory of Differential Association, Multiple Factor Theory of Crime Causation, Modern Labeling Theory for the purpose of enhance skill development.

Unit III

Social Control, Concept, Types, Theories of Social Control, Distinction between formal and informal Social Control for the purpose of enhance skill development.

Unit IV

Agencies of Social Control, Family, Religion, Folkways, Mores, Public Opinion and Law for the purpose of enhance skill development for the purpose of enhance skill development.

Unit V

Social Problem, Concept, Characteristics of Social Problems, issues of Ethic and internal conflicts, Unemployment, Poverty, Terrorism and Drug Abuse.

COURSE OUTCOMES,

1. Discuss the relation between law and society for the purpose of enhance skill development.
2. Know the sociological theories of crime for the purpose of enhance skill development.
3. Understand the social control for the purpose of enhance skill development.
4. Analysis the agencies of social control for the purpose of enhance skill development.
5. Describe the social problems for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Donald Black, Sociological Justice, Oxford University Press, Revised ed. 1993.
2. John R Sultan, Law/ Society, Origin, Interaction and Change, SAGE Publications, 1st edition (December 27, 2000).
3. Roger Cotterrell, Living Law, Studies in Legal and Social Theory.
4. Roger Cotterrell, Crime and Custom in Savage Society.
5. Georges Gurvitch, Sociology of Law, Transaction Publishers, 1973.

WEB RESOURCES,

1. https://www.researchgate.net/publication/284768445_Law_and_Sociology.
2. https://www.jstor.org/stable/1329737?seq=1#metadata_info_tab_contents.
3. http://fis.unj.ac.id/labs/sosiologi/wp-content/uploads/2020/01/Mathieu-Deflem-Sociology-of-Law_-Visions-of-a-Scholarly-Tradition-2008.pdf

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				✓
CO2		✓				✓
CO3	✓		✓			✓
CO4			✓	✓		✓
CO5			✓		✓	✓

SEMESTER IV
NATIONAL MOVEMENT & CONSTITUTIONAL DEVELOPMENT

PAPER CODE: BAL403

L-3,T-1,P-0,C-4

Objectives- The main objectives of the paper are, to develop political agitations within the limits of law and by constitutional methods. To make the British Government aware of the Indian condition because they believe that the Britishers were wanted to be just to the Indians for the purpose of enhance skill development.

Unit I

Birth & Growth of Nationalism in India & The Indian National Congress for the purpose of enhance skill development.

Unit II

Landmarks of Indian National Movement, Non-Cooperation, Civil Disobedience and Quit India Movements, the Independence Act 1947 for the purpose of enhance skill development.

Unit III

Making of the Indian Constitution, Salient Features, Fundamental Rights and Duties, DPSP, Indian Federal System, Centre-State Relations for the purpose of enhance skill development.

Unit IV

The Union Government, The President, The Prime Minister, The Council of Ministers, The Parliament, The Supreme Court for the purpose of enhance skill development.

Unit IV

State Government, Legislature & Executive, The High Court, Panchayati Raj System in India for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Explore the growth of Nationalism, origin of the Congress for the purpose of enhance skill development.
2. Assessing the roles of the Forward block, Congress Socialist Party, Communist Party & other movements etc for the purpose of enhance skill development.
3. Discussing the roots of the Indian Constitution and about the Constitution of India as Fundamental rights and duties for the purpose of enhance skill development.
4. To provide the knowledge of the students about the post of the President, Prime Minister, Council of Ministers their powers and functions for the purpose of enhance skill development.
5. To provide the knowledge of the students about the State Government, Legislature & Executive for the purpose of enhance skill development.

SUGGESTED READING,

1. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice hall, 1994
2. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
3. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.

4. A. Chanda, Federalism in India, A Study of Union State Relations, London, George Allen and Unwin, 1965.
5. S.K. Chaube, Constitution Assembly of India, Spring Board of Revolution, New Delhi, People's Publishing House, 1973.

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1. www.sscguide.com
2. www.latestcarenews.com
3. www.ncert.com
4. www.sansarlochan.in
5. www.hindilibrearyindia.com

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2	✓					
CO3	✓		✓	✓	✓	✓
CO4	✓		✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER IV
MONETARY ECONOMICS & PUBLIC FINANCE

PAPER CODE: BAL404

L-3,T-1,P-0,C-4

Objectives-The course aims at enabling students to understand the financial activities of government concerning revenue, expenditure and debt operations and their impact on economy. This course expose students to the theory and functioning of the monetary and financial sectors of the economy for the purpose of enhance skill development.

Unit-I Money Theory

Meaning and value of money, Circulation of money, Factors attesting circulation of money, Fisher and Cambridge Approach for the purpose of enhance skill development.

Unit- II Banking System

Banking system in India, Banking institutions in India, Central Bank of India (RBI), its function and Commercial Bank for the purpose of enhance skill development.

Unit- III Money Market

Meaning of Money, market, Structure of Money Market, Structure and Constitutions of Indian Money Market, Instrument and Characteristics of Money Market in India for the purpose of enhance skill development.

Unit- IV Public Finance- I

Meaning of Public Finance, Constitution of Public finance, Importance of Public Finance and Role of Public Finance in Economic Growth for the purpose of enhance skill development.

Unit- V Public Finance II

Meaning of Public Revenue, Sources of Public revenue, Taxation, Classification of Taxes, principles, Public Expenditure for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing the course will be able to,

1. Develop the knowledge of various theories related to money for the purpose of enhance skill development.
2. Develop the knowledge about banking system in India for the purpose of enhance skill development.
3. Describe the concept related to the structure of money markets in Indian Economy for the purpose of enhance skill development.

4. Define the meaning, nature, Scope and Importance of Public Finance for the purpose of enhance skill development.
5. Develop the knowledge about Public revenue, taxation and Public expenditure for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Ahuja H.L. Macro Economics, Theory and Policy, S. Chand & Co. Ltd. New Delhi. 2006
2. Gupta S.B. Monetary Economics, S. Chand & Co. Ltd. New Delhi. 2002
3. Shapiro E. Macro Economic Analysis, Galgotia Publications, New Delhi. 1996 5th Ed.
4. Jhingan M. L. Macro Economic Theory, Vrinda Publications, New Delhi. 2006
5. William Branson Macro Economics, Theory and Policy. 1988 2nd Edition

WEB SOURCES,

1. https://edurev.in/courses/10460_Public-Finance-Notes--Videos
2. <http://rccmindore.com/wp-content/uploads/2015/06/Public-Finance-II-year.pdf>
3. <http://www.rjspm.com/PDF/Public-Finance-Notes-PDF.pdf>
4. <https://byjus.com/free-ias-prep/rbi/>
5. https://en.wikipedia.org/wiki/Reserve_Bank_of_India

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		✓
CO2	✓	✓			✓	✓
CO3	✓	✓		✓	✓	✓
CO4	✓		✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER IV
INDIAN PENAL CODE- II

PAPER CODE: BAL405

L-3,T-1,P-0,C-4

Objective- Law of crime is a branch of criminal law, which enables a person to claim justice in criminal suit. It regulates the legal rights and duties of human being. The object of this paper is to enable the students to understand various kinds of crime such as crime against human body and property and their punishment for the purpose of enhance skill development.

Unit –I

Culpable Homicide, Murder, Offence Causing Miscarriage and Injuries to Unborn Children and Infants for the purpose of enhance skill development.

Unit- II

Hurt, Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Kidnapping and Abduction for the purpose of enhance skill development.

Unit III

Force, Criminal Force, Assault, Sexual Offences including Rape, Unnatural Offences and Human Trafficking for the purpose of enhance skill development.

Unit- IV

Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation, Criminal Breach of Trust, Cheating, Mischief, Criminal Trespass for the purpose of enhance skill development.

Unit- V

Offences Against Marriage- Bigamy and Cruelty, Defamation, Criminal Intimidation for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. Understand and remember the offence against body in criminal law in India for the purpose of enhance skill development.
2. Application of offences against body in criminal law in India for the purpose of enhance skill development.
3. Analyse various kinds of offence against women given under criminal law in India for the purpose of enhance skill development.
4. Evaluate the offences against property in criminal law in India for the purpose of enhance skill development.
5. Create the liability of persons in offences against marriage and defamation in India for the purpose of enhance skill development.

SUGGESTED READINGS,

1. O.P. Srivastva, Fundamental of Criminal Law, Eastern Book Co., 6th Ed. (Rep) 2016.
2. Prof. S.N. Mishra, Indian Penal Law, Central Law Publication, 20th Ed., 2016.
3. K.D. Gaur, Textbook on Criminal Law, Universal Law Publication, 6th Ed., 2016.
4. Prof. Chandrasekharan Pillai, PSA Pillai's Criminal Law, Lexis Nexis, 13th Ed., 2017.
5. Hari Singh Gaur, Indian Penal Code, Law Publishers (India) Pvt. Ltd., 15th Ed., 2015.
6. N. V. Paranjapee, Indian Penal Code, Central Law Publication, 3rd Ed. 2016.
7. Dr. Bassanti Lal Babel, General principles of Criminal Law (Hindi), 1st Ed, 2011.
8. Raja Ram Yadav, Bhartiya Dand Sanhita, Central Law Publication, 7th Ed. 2015.
9. Murlidhar Chaturvedi, Bhartiya Dand Sanhita, EBC Pub., 9th Ed., 2017.
10. Dr. N.V. Paranjape, Bhartiya Dand Sanhita, Central Law Publication, 7th Ed., 2013.
11. The Indian Penal Code, 1860.

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1. <http://www.legalBServiceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

***Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		✓
CO2	✓	✓	✓	✓		✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓		✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER IV
ADMINISTRATIVE LAW

PAPER CODE: BAL406

L-3,T-1,P-0,C-4

Objective- The objective of this course is to familiarize the students with fundamental knowledge of administrative law, its evolution, legislative function, Quasi-Judicial functions, Rule of law, Separation of powers and various administrative bodies under Constitution of India for the purpose of enhance skill development.

Unit- I Evolution and Scope of Administrative Law

Nature, Scope and Development of Administrative Law, Rule of law, Separation of Powers, Relationship between Constitutional law and Administrative Law, Classification of Administrative Functions for the purpose of enhance skill development.

Unit- II. Legislative Functions of Administration

Necessity and Constitutionality of Delegated Legislation, Forms and Requirements, Control over Delegated Legislation (Legislative, Judicial and Procedural) and Sub-Delegation for the purpose of enhance skill development.

Unit- III- Quasi-Judicial Functions of Administration

Need for Judicial control over Administrative Action, Nature of tribunals, Constitution, Powers, Procedures, Administration of Tribunals, Principles of Natural Justice (Rule against bias and Audi Altrum Partem) for the purpose of enhance skill development.

Unit- IV- Administrative Discretion and Judicial Control

Grounds of Judicial Review, Methods of Judicial Review, Writs, PIL and Contractual Liability of Government, Tortious Liability of Government for the purpose of enhance skill development.

Unit- V Public Corporations & Control over it

Commission of Enquiry, Ombudsman in India (Lokpal & Lokayukta), Central Vigilance Commission, Parliamentary Committees for the purpose of enhance skill development.

COURSE OUTCOMES-After completing the subject students will be able to,

1. Understand the evolution theory of administrative law and various principles related to administrative law for the purpose of enhance skill development.
2. Understand the constitutionality and need of the delegated legislation and its control for the purpose of enhance skill development.
3. Understand legislative actions and its control, administrative tribunal and the Principle of Nature Justice for the purpose of enhance skill development.
4. Learn the administrative discretion and its judicial control by various methods of judicial review, writs, PIL etc and also Tortious and Contractual liability of the government for the purpose of enhance skill development.

5. Gain the knowledge about several public corporations like, Lokpal, CVC. Enquiry commission etc for the purpose of enhance skill development.

SUGGESTED READING,

2. M.P. Jain & S.N. Jain- Principles of Administrative Law, Lexis Nexis Butterworths Wadhwa, 7th Ed. 2017.
3. I.P. Massey, Administrative Law, Eastern Book Company, 9th Ed., 2017.
4. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, 9th Ed., 2016.
5. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, 7th Ed. 2012 (Reprint).
6. J.J.R. Upadhyaya, Administrative Law, Central Law Agency, 10th Ed., 2016.
7. U. P. D, Kesari, Administrative Law, Central Law Publication, 20th Ed., 2014.

WEBSITE RESOURCES,

1. <https://www.legalbites.in/library-administrative-law/>
2. <http://14.139.60.114,8080/jspui/bitstream/>.
3. <https://blog.ipleaders.in/administrative-law-1/>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2		✓	✓			
CO3		✓	✓	✓		
CO4		✓	✓			
CO5	✓	✓	✓	✓		

SEMESTER V
BANKING LAW (SEC- III)

PAPER CODE: BAL501

L-3,T-1,P-0,C-4

Objectives-The objective of this course is to introduce the students about the banking system in India and its working and also discuss the various legislations on banking law for the purpose of enhance skill development.

Unit I Nature and Development of Banking

History of Banking in India, Structure and function of Banking Institutions—The different types of Banks viz. Central Bank, Commercial Bank, Co-operative Banks, Specialized Banks, Regional Rural Banks (RRBs), NABARD, Emerging Dimensions of Banking Law, E-Banking & E-Commerce for the purpose of enhance skill development.

Unit II Bank and Customer

Definition and Relationship of Banker and Customer, Rights and Duties of the Banker, Business permitted and prohibited by the Banking Companies, Different types of Banking Accounts, Legal effect of entries or false entries in passbook for the purpose of enhance skill development.

Unit III Banking Regulation Act, 1949

Object and scope of Act, Prohibition of certain activities in relation to Banking Companies, Acquisition of the undertakings of Banking Companies, Suspension of Business and Winding up of Banking Companies, Special provisions for speedy disposal of winding up proceedings, Powers of the Central Government towards Banking Companies for the purpose of enhance skill development.

Unit IV Reserve Bank of India Act, 1934

Object and scope of Act, Interpretation clause, function of Reserve Bank of India, Collection and furnishing of Credit Information, Control of Reserve Bank of India over Non-banking Institutions and Financial Institutions, Credit Control by Reserve Bank of India for the purpose of enhance skill development.

Unit V Negotiable Instrument Act, 1881

Definition and Characteristic of Negotiable Instruments, Types of Negotiable Instruments, Liabilities and Capacity of Parties of Negotiable Instrument, Holder and Holder in due course, Transfer and Negotiation of Negotiable Instrument, Crossing of Cheques and payment, Dishonour of Cheques, Presentment and Payment, Dishonour, Noting and Protest of Negotiable Instrument, Endorsement, Definition, Essential of a valid endorsement and its kinds for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing this course will be able to understand,

1. Definition, structure and function of banking in India for the purpose of enhance skill development.
2. Different types of banks, Relationship of Banker and Customer, their rights and duties for the purpose of enhance skill development.
3. Legal provisions of Banking Regulation Act, 1949 for the purpose of enhance skill development.
4. Legal provisions of Reserve Bank of India Act, 1934 for the purpose of enhance skill development.
5. Legal provisions of Negotiable Instrument Act, 1881 for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Bashyam and Adiga, The Negotiable Instrument Act, 1997, Bharat Law House Pvt. Ltd. 2018
2. M.L.Tannen, Jannen's Banking Law & Practice in India, 2000 Lexis Nexis 2017
3. Dr. Avtar Singh, Negotiable Instrument Act. 4th Ed EBC Publishing 2018
4. R.K BANGIA, BANKING LAW & NEGOTIABLE INSTRUMENTS, Allahabad Law Agency 2015
5. S.N. Gupta, The Banking Law in Theory & Practice, Universal Law Publishing - An Imprint of LexisNexis, 6th Ed. 2017

WEBSITE SOURCES,

1. <https://blog.ipleaders.in/banking-law-india/>
2. <https://justicemirror.com/home/law-school-notes/banking-law-negotiable-instruments/>
3. <https://allgovtjobsindia.in/history-banking-india-origin-development-banking-india-bank-exam-study-material/>
4. <https://cracku.in/blog/banking-structure-in-india-pdf/>
5. <https://governmentadda.com/rbi-its-functions-role/>
6. <https://www.indiacode.nic.in/handle/123456789/2189?locale=en>
7. <https://www.indiacode.nic.in/bitstream/123456789/1885/1/a1949-10.pdf>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	
CO2	✓	✓	✓		✓	
CO3	✓	✓	✓		✓	
CO4	✓	✓			✓	✓
CO5	✓	✓			✓	

SEMESTER V
POLITICAL THOUGHTS

PAPER CODE: BAL502

L-3,T-1,P-0,C-4

Objective- The objective of this course is to impart the student to understand thoroughly the political Philosophers given by political thinks from ancient to modern political thinkers and their contribution are discussed here. From this course a student can understand the Philosophy of Politics analytically for the purpose of enhance skill development.

Unit I

Plato, Aristotle, Cicero, Manu, Kautilya for the purpose of enhance skill development.

Unit II

Main characteristics of Medieval Political Thought and the Church-State controversy, St. Thomas Aquinas, Machiavelli, The Indian Renaissance, Raja Ram Mohan Roy, Gopal Krishna Gokhale, Mahadeo Govind Ranade for the purpose of enhance skill development.

Unit III

Thomas Hobbes, John Locke, J. J. Rousseau, Jeremy Bentham, Aurbindo Ghosh, Swami Vivekanand for the purpose of enhance skill development.

Unit IV

Herbert Spencer, Karl Marx, T. H. Green, H. J. Laski for the purpose of enhance skill development.

Unit V

M. K. Gandhi, Jawaharlal Nehru, M. N. Roy, Jai Prakash Narain for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Tracing the evolution of Indian political thought from ancient India to modern India for the purpose of enhance skill development.
2. Providing an insight into the dominant features of Ancient Western Political Thought, Ancient Greek political thoughts, Medieval Political Thought & evaluating renaissance for the purpose of enhance skill development.
3. Critically examining ideology of various political thinkers relating to the political thoughts for the purpose of enhance skill development.
4. Assessing Herbert Spencer, Karl Marx, T. H. Green, H. J. Laski for the purpose of enhance skill development.

5. Discussing the nationalism of Gandhi, M. N. Roy. Jawaharlal Nehru & Jai Prakash Narain for the purpose of enhance skill development.

SUGGESTED READINGS,

1. B.L. Pharia, Political Thinkers (Western & Indian) (Hindi), Sahitya Bhawan Publications.
2. O.P. Gauba, Western Political Thoughts, Laxmi Publications (2011).
3. Verinder Grover, Political Thinkers of Modern India, Deep & Deep Publications, 2002.
4. O.P. Gauba, Rajniti Chintan Ki Rooprekha, Mayur Paperbacks, 2015.

WEB SOURCE,

1. www.dridhtias.com
2. www.researchgate.net
3. www.onlinelibrary.wiley.com
4. www.jstor.org
5. www.egyankosh.ac.in
6. www.niiluniversity.in

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓		✓	✓	✓
CO4	✓	✓	✓		✓	✓
CO5	✓		✓		✓	✓

SEMESTER V

FAMILY LAW- I (HINDU LAW)

PAPER CODE: BAL503

L-3,T-1,P-0,C-4

Objectives- Objective of the paper is to apprise the students with the laws relating to marriage, dissolution of marriage, matrimonial remedies, adoption, contemporary trends in family institutions in India, particularly in the Hindus for the purpose of enhance skill development.

Unit- I

Introduction, Philosophy & Origin of Hindu Law, Application of Hindu Law, Sources of Hindu Law, Schools of Hindu law for the purpose of enhance skill development.

Unit- II

Meaning and Concept of Hindu Marriage, Marriage under Hindu Marriage Act, 1955, Essentials of the Hindu Marriage, Kinds of Marriage and Legal effects of Marriage, Matrimonial Remedies, Restitution of Conjugal Rights, Judicial Separation and Divorce, Maintenance & Alimony. for the purpose of enhance skill development.

Unit- III

Concept of Joint Hindu Family, The Mitakshara and the Dayabhaga Schools and Coparcenary property, Karta, Position, Powers, Privileges and Obligations, Partition and Re-union, Doctrine of Pious Obligation for the purpose of enhance skill development.

Unit -IV

Hindu Succession Act, 1956, Heirs of a Hindu Male, Heirs of a Hindu Female, Agnates and Cognates, Amendments of Succession Act. Stridhana, Gift and Wills for the purpose of enhance skill development.

Unit -V

Hindu Minority and Guardianship Act, 1956, Kinds of Guardian, Duties and Powers of Guardians. **Hindu Adoption and Maintenance Act, 1956**, Who may take in adoption, Who may give in adoption, Which can be taken in adoption, Condition for a valid adoption, Effects of adoption, Maintenance, who may Claim maintenance, Maintenance of Dependents for the purpose of enhance skill development.

COURSE OUTCOMES

After completion of the course the students will be able to,

1. Understand the nature, origin, sources and schools of Hindu Law for the purpose of enhance skill development.
2. Understand the concept of marriage, legal effects and matrimonial remedies under the HMA, 1955 for the purpose of enhance skill development.

3. Understand the concept of Hindu joint family, karta and its power and liabilities, partition and re-union of the property for the purpose of enhance skill development.
4. Understand the provisions related to Hindu Succession, heirs, *Stridhan* etc. under Hindu Succession Act, 1956 for the purpose of enhance skill development.
5. Learn the Guardians and Minority under Hindu Minority and Guardianship Act, 1956 and also the concept and law related to adoption as well the provisions of maintenance under HAMA, 1956 for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency,
2. U.P.D. Kesri, Modern Hindu Law, CLA Pub., 10th Ed. 2015.
3. U. P. D. Kesri, Hindu Vidhi, CLA pub., 33rd Ed., 2106.
4. Edited by Sumeet Malik, B. M. Gandhi's, Hindu Law, Eastern Book Co., 3rd Ed. 2014.
5. R. K. Agrawal, Hindu Law, CLA Pub., 25th Ed., 2016.
6. Hindu Laws, Universal Law Publication

WEB SOURCES,

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓	✓	✓			
CO4		✓	✓			
CO5		✓	✓			

SEMESTER V
CRIMINAL PROCEDURE CODE- I

PAPER CODE: BAL504

L-3,T-1,P-0,C-4

Objective- This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries for the purpose of enhance skill development.

Unit – I Introduction

Object, Scope and Extent of Criminal Code, Constitution of Criminal Courts and their powers. Definition Clause for the purpose of enhance skill development.

Unit – II Provision for Investigation

Arrest, Search and Seizure, Processes to Compel Appearance, Information to Police, First Information Report & Power to Investigate for the purpose of enhance skill development.

Unit – III Proceedings before Magistrate

Jurisdiction of Criminal Courts in inquire and arrest, Cognizance and initiation of proceeding before Magistrate, Complaints to Magistrate and commencement of proceedings for the purpose of enhance skill development.

Unit-IV Public Order and Alimony

Security for peace and good behavior, Maintenance of Public order and Tranquility, Maintenance of Wife, Children and Parents for the purpose of enhance skill development.

Unit V Bail and Sentencing

Execution of Sentence, Suspension, Remission and Commutation of Sentences, Provision as to Bail, Opportunity of hearing concept before criminal courts & Limitation for taking cognizance for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. Know introduction of criminal procedure code, definition and working of Criminal Courts of India and their power for the purpose of enhance skill development.
2. To understand the provision of investigation, arrest, search for the purpose of enhance skill development.
3. To understand proceedings before magistrate for the purpose of enhance skill development.
4. To understand Public Order and Alimony for the purpose of enhance skill development.
5. To understand Bail and Sentencing Opportunity of hearing concept before criminal courts, and limitation for taking cognizens for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. N. Misra, The Code of Criminal Procedure, Central Law Publication, 20th Ed., 2016.

2. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's on Lectures on Criminal Law, EBC, 6th Ed., 2017.
3. Ratan Lal Dhirailal, The Code of Criminal Procedure, EBC Wedstore, 20th, 2012.
4. Ved Kumari -The Juvenile Justice System in India, Oxford India Paperbacks, 2nd Ed., 2004.
5. Ved Kumari, The Juvenile Justice (Care & Protection of Children) Act, 2015- Critical Analysis, Universal Law Publishing Co., 2017.
6. Basanti Lal Babel, Dand Prakriya Sanhita. Central Law Publication, 28th Ed., 2016.
7. The Probation of Offenders Act, 1958 (I.L.I.)

WEB SOURCES,

1. <https://www.indianemployees.com/handbook/book/criminal-procedure-code-1973-crpc-with-state-amendments-hindi-english>
2. <https://www.google.com/search?>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓			✓	✓
CO3	✓		✓	✓	✓	✓
CO4	✓			✓	✓	✓
CO5	✓			✓	✓	✓

SEMESTER V
LABOUR & INDUSTRIAL LAWS- I

PAPER CODE: BAL505

L-3,T-1,P-0,C-4

Objective- This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques. And the paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees for the purpose of enhance skill development.

Unit- I The Factories Act, 1948

Definitions, Health, Safety and Welfare Measures, Working Hours for Adults, Annual Leave with Wages and General duties of Occupier and Manufacturer for the purpose of enhance skill development.

Unit –II The Minimum Wages Act, 1948

Definitions, Fixation of Minimum Rates of Wages and Time, Procedure and Penalties for the purpose of enhance skill development.

Unit- III The Payment of Wages Act, 1936

Scope and Applicability of the Act, Definitions, Payment of Wages & Deductions from Wages and Authorities under the Act for the purpose of enhance skill development.

Unit –IV Employees Compensation Act, 1923

Conceptual Framework of Social Security Evolution and Concept of social security, Definitions, Aims & objects, Liability of Employer, National Extension Theory, Determination of Amount of Compensation, Appointment & Powers of Commissioner for the purpose of enhance skill development.

Unit- V

The Maternity Benefit Act, 1961 for the purpose of enhance skill development.

The Payment of Gratuity Act, 1972 for the purpose of enhance skill development.

COURSE OUTCOMES, After completion of the course the students will be able to,

1. Understand about the provisions of Factories Act for the purpose of enhance skill development.
2. Know the minimum wages under the Minimum Wages Act for the purpose of enhance skill development.
3. Acquaint with the Payment of Wages Act for the purpose of enhance skill development.
4. Understand the powers and procedure under the Employees Compensation Act for the purpose of enhance skill development.
5. Discuss various provisions of Maternity Benefit Act & Payment of Gratuity Act for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S.N. Mishra, Labour & Industrial Laws, Central Law Publication, 28th Ed., 2016.
2. Indrajeet Singh, Labour Laws (Hindi), Central Law Publication, 22nd Ed., 2017.
3. Prof. K. M. Pillai, Labour and Industrial Laws, Allahabad Law Agency, 16th Ed., 2016.
4. Dr. V. G. Goswami, Labour & Industrial Laws, Central Law Agency, 2015.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓		✓	✓	✓	✓
CO5	✓	✓		✓	✓	✓

SEMESTER V
ENVIRONMENTAL LAW

PAPER CODE: BAL506

L-3,T-1,P-0,C-4

Objective-The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the statutory provision enforceable at and national and international level for the purpose of enhance skill development.

Unit- I General Introduction

Historical Development of environmental law, Sources of environmental law, Importance & Scope of Environmental Law in India, Emerging principles of Environmental Law and National Environmental Policy for the purpose of enhance skill development.

Unit-II Constitutional and Other Legal Aspects

Constitutional aspects (Distribution of Legislative Powers, Directive Principles of State Policy, Fundamental Rights and Fundamental Duties) and Legal Aspects (IPC, Cr.P.C & C.P.C), Role of judiciary for environmental protection for the purpose of enhance skill development.

Unit-III The Water (Prevention and Control of Pollution) Act, 1974 and the Air (Prevention and Control of Pollution) Act, 1981

Salient Features of the Acts, Definitions, Authorities, Composition, Powers and Functions, Mechanism to Control the Pollution and Sanctions for the purpose of enhance skill development.

Unit –IV Environment (Protection) Act, 1986

Salient Features of the Act, Definitions, Authorities– Composition, Powers and Functions, Mechanism to Control the Pollution and Sanctions, Control over Noise Pollution, Legal Control and Judicial Control for the purpose of enhance skill development.

Unit –V The Wild Life Protection Act, 1972 and the Forest Conservation Act, 1980

Wildlife Protection Act, Introduction, Definitions, Authorities, Hunting of wildlife animals, Protected Area and Zoos, Trade and commerce in wild animal, Offences and penalties, Forest Conservation Act, Historical Development of the Act, Control mechanism for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. To know the historical development of Environmental law in India for the purpose of enhance skill development.
2. To understand the legal provisions regarding the Environmental law for the purpose of enhance skill development.
3. To apply the different statutory provisions regarding environment law for the purpose of enhance skill development.

4. To analyze the depth of environmental Protection law for the purpose of enhance skill development.
5. To evaluate the special areas of law for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. C. Tripathi, Environmental Law, Central Law Publications, 6th Ed., 2015.
2. JJ Ram Upadhyay, Environmental Law, Central Law Agency, 3rd Ed., 2012.
3. Sumit Malik, Environmental Law, EBC Pub., 2nd Ed., 2013.
4. Prof. Satish C. Shastri, Environmental Law, EBC Pub., 5th Ed., 2015.
5. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 2nd Ed., 2010.
6. K. Dubey, Paryavaran Vidhi, Central Law Publication, 5th Ed., 2015.
7. Dr. Anirudh Prasad, Vidhi Ki Rooprekha, CLA Pub., 1st, 2018.
8. S. R. Muneni, Environmental Law, Asia Law House, 2013.
9. Environmental (Protection) Act, 1986,
10. Water and Air Pollution Act, 1947 & 1981.
11. The Wild Life Protection Act, 1972
12. The Forest Conservation Act, 1980

WEB SOURCE,

1. <http://legislative.gov.in/actsofparliamentfromtheyear/environment-protection-act-1986>
2. <http://legislative.gov.in/actsofparliamentfromtheyear/water-prevention-and-control-pollution-act-1974>
3. http://legislative.gov.in/sites/default/files/A1972-53_0.pdf
4. <https://unctad.org/>
5. <https://indiankanoon.org/doc/117232455/>
6. <https://sustainabledevelopment.un.org/content/documents/Agenda21.pdf>
7. <http://legislative.gov.in/sites/default/files/COI-updated.pdf>
8. <http://legislative.gov.in/actsofparliamentfromtheyear/indian-penal-code>
9. <http://legislative.gov.in/sites/default/files/A1908-05.pdf>
10. <http://legislative.gov.in/sites/default/files/A1974-02.pdf>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓			✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VI
INTERNATIONAL RELATIONS

PAPER CODE: BAL601

L-3,T-1,P-0,C-4

Objectives- The ultimate goal of this course is to help the students forge their own analytical framework to understand as well as explain international affairs. This course will thematically examine various topics that scholars addressed over time. Two major subfields in international relations, international security and international political economy for the purpose of enhance skill development.

Unit- I

International Relations- Meaning, Nature and Scope. Theories of International Relations- Idealist Theory and Realist theory for the purpose of enhance skill development.

Unit - II

National Power, Elements, Balance of Power, Foreign Policy for the purpose of enhance skill development.

Unit – III

Cold War, Détente, Non- Aligned Movement for the purpose of enhance skill development.

Unit – IV

International Law meaning and concept, United Nations, General Assembly, Security Council for the purpose of enhance skill development.

Unit –V

Problems of the Third World, Regional organizations, The European Union, SAARC & ASEAN for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Demonstrate basic understanding of scientific methods of inquiry in international relations for the purpose of enhance skill development.
2. Understand how international relations, power Foreign Policy. Influence societies for the purpose of enhance skill development.
3. Demonstrate understanding of Cold War, Détente, Non- Aligned Movement for the purpose of enhance skill development.
4. Demonstrate basic understanding of International Law the United Nations, foundational theories and concepts in international relations for the purpose of enhance skill development.
5. Analyze current world events by applying prominent theories of international relations and Problems of the Third World for the purpose of enhance skill development.

SUGGESTED READINGS,

1. H.J. Morgenthau, Politics among Nations, 6th Ed. New York, 1985.
2. N. D. Palmer and H. Perkins, International Relations, Scientific Books Co. 1971.
3. Mahendra Kumar, International Politics, New Delhi.

WEB RESOURCES,

1. https://www.researchgate.net/publication/337635265_International_Relations_Introduction.
2. <http://ycis.ac.in/CEGC%20Library/English/International%20relations%20-%20key%20concepts.pdf>.
3. <http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf>.
4. <http://www.e-ir.info/wp-content/uploads/2017/11/International-Relations-Theory-E-IR.pdf>.
5. <https://www.hse.ru/data/2018/06/05/1150097170/program-2109677112-zFMKGsZz4i.pdf>.

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓			✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VI
FAMILY LAW- II (MUSLIM LAW)

PAPER CODE: BAL602

L-3,T-1,P-0,C-4

Objective- The prime objective of this paper is to discuss the basic concepts of the Muslim Law. It includes the subject which are relating to the Muslim personal law i.e. the subjects enumerated in the Muslim Personal Law (Shariat Act) Application Act, 1937 such as marriage, Divorce, Dower, Hiba, Guardianship etc for the purpose of enhance skill development.

Unit- I

Introduction, Who is Muslim? Sources of Muslim Law and Schools of Muslim Law for the purpose of enhance skill development.

Unit -II

Marriage, Definition, Nature, Capacity, Classification and Prohibited degree of marriages in Muslim Law and Legal effects of Marriage, Dower (Mehtar) for the purpose of enhance skill development.

Unit- III

Dissolution of Muslim Marriage, Divorce under Dissolution of Muslim Marriage Act, 1939, Muslim Women (Protection of Rights on Marriage) Act, 2019, Maintenance of Wives, Parentage and Legitimacy, Acknowledgement of legitimacy with reference to Section 112 of the Indian Evidence Act for the purpose of enhance skill development.

Unit -IV

Will, Gift (Hiba) and Waqf for the purpose of enhance skill development.

Unit -V

Guardianship, Pre-emption and General Rules of Inheritance for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. Understand the nature, origin, sources and schools of Muslim Law for the purpose of enhance skill development.
2. Understand the Basic concept of Muslim law such as Hiba, waqf, Acknowledgement, preemption, guardianship, and will for the purpose of enhance skill development.
3. Understand the meaning and concept of Muslim marriage, and Dower for the purpose of enhance skill development.
4. Able to understand the statutory provision relating to maintenance and dissolution of muslim marriage for the purpose of enhance skill development.
5. Examine historical and social conditions which have influence with development of Muslim law in India for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Paras Diwan, Muslim Law in Modern India, Allahabad Law Agency, 12th Ed., 2016
2. *Sir Dinshaw Fardunji Mulla*, Mulla's Principles of Mohammedan Law, Lexis Nexis Butterworths Wadhwa Nagpur, 22nd edition (2017).
3. Edited by Sukumar Ray, B B. Mitra's The Indian Succession Act, EBC Webstore, 15th Ed., 2013.
4. Edited by Tahir Mahmood, Asaf A. A. Fyzee, Outlines of Mohammedan Law, Oxford Univ Pr, 5 edition (30 September 2008).
5. Dr. H. D. Kohli, Muslim Law, Cases & Materials, Universal Law Publishing Co., Edition 2012.
6. Dr. M. A. Qureshi, Muslim Law, Central Law Agency, 5th Ed., 2015.
7. Revised by Prof. I. A. Khan, Akil Ahmad, Mohammdan Law, Central Law Agency, 26th Ed., 2016.
8. R. R. Morya, Muslim Vidhi, Central Law Publication, 10th Ed., 2017.

WEB SOURCES,

1. <http://www.legalserviceindia.com/>
2. <https://www.lawctopus.com/>
3. <https://www.lawordo.com/>
4. <https://indiankanoon.org/>
5. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VI
CRIMINAL PROCEDURE CODE- II

PAPER CODE: BAL603

L-3,T-1,P-0,C-4

Objective- This paper is to give students thorough knowledge of procedural aspects of working of criminal courts Trial Procedure, Appeal, Revision and References. The course also includes Probation of Offenders Act, 1958 along and Juvenile Justice (Care & Protection of Children) Act, 2015 for the purpose of enhance skill development.

Unit – I Introduction to Trial Procedure

Charge, Trial by Session Court, Warrant Trial, Mode of Taking and Recording Evidence Summons Trial in Summons Cases, Summary Trial, General provision as to Enquiries and Trial & Judgment for the purpose of enhance skill development.

Unit – II Appeal, Revision and Reference

Appeals and Appellate Authorities in Criminal Cases, Revision, Reference and Inherent Power of High Court for the purpose of enhance skill development.

Unit – III Miscellaneous

Transfer of Cases, Execution, Suspension, Remission and Commutation of Sentences, Disposal of Property, Preventive action of the Police, Irregular Proceedings, Limitation of taking Cognizance, Compounding of Offences, plea bargaining & Tender of Pardon for the purpose of enhance skill development.

Unit-IV

Process to Compel Appearance and Produce things, Provisions of Security for Keeping Peace and Good Behaviour for the purpose of enhance skill development.

Unit-V

Probation of Offenders Act, 1958 along with S.360 of Criminal Procedure Code, 1973. Juvenile Justice (Care & Protection of Children) Act, 2015 for the purpose of enhance skill development.

COURSE OUTCOMES, After completion of the course the students will be able to,

1. To Understand the Introduction to Trial Procedure for the purpose of enhance skill development.
2. To Understand Appeal, Revision and Reference for the purpose of enhance skill development.
3. To Understand miscellaneous for the purpose of enhance skill development.
4. To understand process for appearance and security for keeping peace and good behaviour for the purpose of enhance skill development.
5. To understand juvenile law for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. N. Misra, The Code of Criminal Procedure, Central Law Publication, 20th Ed., 2016.
2. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's on Lectures on Criminal Law, EBC Webstore, 6th Ed., 2017.
3. Ratan Lal Dhiraillal, The Code of Criminal Procedure, EBC Webstore, 20th, 2012.
4. Ved Kumari -The Juvenile Justice System in India, Oxford India Paperbacks, 2nd Ed., 2004.
5. Ved Kumari, The Juvenile Justice (Care & Protection of Children) Act, 2015- Critical Analysis, Universal Law Publishing Co., 2017.
6. Basanti Lal Babel, Dand Prakriya Sanhita. Central Law Publication, 28th Ed., 2016.
7. The Probation of Offenders Act, 1958 (I.L.I.)

WEBSITE SOURCES,

1. <https://www.indianemployees.com/handbook/book/criminal-procedure-code-1973-crpc-with-state-amendments-hindi-english>
2. https://www.google.com/search?sxsrf=ALeKk01V2x4djppJVgkUjTHTN_EepjbRcw%3A1601488097138&ei=4cR0X7qICJqa4-EPsu6v2AY&q=maintenance+right+of+wife+after+div

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2	✓	✓			✓	✓
CO3	✓		✓	✓	✓	✓
CO4	✓			✓	✓	✓
CO5	✓		✓	✓	✓	✓

SEMESTER VI
LABOUR & INDUSTRIAL LAWS- II

PAPER CODE: BAL604

L-3,T-1,P-0,C-4

Objective- The paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees for the purpose of enhance skill development.

Unit- I Industrial Disputes Act, 1947- I

Scope, Objects and Main features, Industry & Industrial disputes, Procedure, Powers & Duties of Authorities for the purpose of enhance skill development.

Unit- II Industrial Disputes Act, 1947- II

Strike, Lock-out, Retrenchment, Transfer & Closure, Regulation of Managements Prerogative during pendency of proceedings, Voluntary Arbitration and Award for the purpose of enhance skill development.

Unit- III Trade Union Act, 1926

Growth of Unions, Definitions, Registration of Trade Union, Rights & Liabilities of Registered Trade Unions and Collective Bargaining for the purpose of enhance skill development.

Unit- IV Employees States Insurance Act, 1948

Objects, Constitutional Validity and Salient Features of the Act, Various Benefits available under the Act, Liability of the Employers for accidents during the working time, Course of Employment and Employment Injury for the purpose of enhance skill development.

Unit- V

The child Labour (Prohibition & Regulation) Act, 1986, The Equal Remuneration Act, 1976 for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing this course will be able to,

1. Understand about the provisions of the Industrial Dispute Act, 1947 for the purpose of enhance skill development.
2. Know the minimum wages under the Industrial Dispute Act, 1947 for the purpose of enhance skill development.
3. Acquaint with the registration, rights and liabilities of Trade Union under the Trade Union Act for the purpose of enhance skill development.
4. Understand the powers and procedure under the Employees States Insurance Act 1948 for the purpose of enhance skill development.
5. Discuss various provisions of the child Labour (Prohibition & Regulation) Act, 1986 & The Equal Remuneration Act, 1976 for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S.N. Mishra, Labour & Industrial Laws, Central Law Publication, 28th Ed., 2016.
2. Indrajeet Singh, Labour Laws (Hindi), Central Law Publication, 22nd Ed., 2017.

3. E.M. Rao, O P Malhotra's the Law of Industrial Disputes Vol I and II, LexisNexis, 6 ed. (2004).
4. Prof. K. M. Pillai, Labour and Industrial Laws, Allahabad Law Agency, 16th Ed., 2016.
5. Dr. V. G. Goswami, Labour & Industrial Laws, Central Law Agency, 2015.

WEBSITES,

1. <https://indiankanoon.org/doc/500379/>
2. <http://www.mondaq.com/india/x/629148/employee+rights+labour+relations/Indian>.
3. https://labour.gov.in/sites/default/files/THEINDUSTRIALDISPUTES_Act1947_0.pdf.

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VI
PROPERTY LAW

PAPER CODE: BAL605

L-3,T-1,P-0,C-4

Objectives- The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property for the purpose of enhance skill development.

Unit- I

Concept and Meaning of Property and General Principles relating to Transfer of Property, Definition Clause, Definition of Transfer of Property, Which Properties cannot be transferred? Transfer to an unborn person, Rule against Perpetuity, Vested and Contingent Interest for the purpose of enhance skill development.

Unit – II

General Principles Governing Transfer of Immoveable Property, Conditional Transfer, Doctrine of Election, Transfer by Ostensible Owner, Doctrine of *lis Pendens*, Fraudulent Transfer, Doctrine of Part-Performance for the purpose of enhance skill development.

Unit– III

Mortgages, Kinds of Mortgage – When registration is necessary? Rights of Mortgagor, Right to Redeem, Rights and Liabilities of Mortgagee, Right to foreclose or Sale, Marshalling and Contribution for the purpose of enhance skill development.

Unit – IV

Sale, Definition, Contract for Sale, Rights and Liabilities of Seller and Buyer. **Lease**, Definition, Rights and Liabilities Lessor and Lessee and Charges for the purpose of enhance skill development.

Unit – V

Gifts, Definition, Essentials, Onerous Gift, Conditional Gifts, Universal Donee, *donatio mortis causa*, **Exchange** of Properties and Assignment of Actionable Claims for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. Understand General principles and concept and meaning of property for the purpose of enhance skill development.
2. Understand the Doctrines and other provisions related to transfer of property for the purpose of enhance skill development.
3. Know the various kinds of mortgage for the purpose of enhance skill development.
4. How can we transfer the property through different modes, like sale and lease for the purpose of enhance skill development.
5. Understand the concept of gift, exchange and actionable claims for the purpose of enhance skill development.

SUGGESTEDVREADINGS,

1. Dr. Avtar Singh, Textbook on Transfer of Property Act, Universal Law Pub., Ed. 2nd, 2011.

2. Mulla, Transfer of Property Act, 1882, Lexis Nexis, 1st Ed., 2015.
3. RP Shinha- Transfer of Property Act, Central Law Publication, Ed. 18th, 2017.
4. Dr. T.P. Tripathi- Transfer of Property Act, 1882, Allahabad Law Agency, Ed. 4th.
5. The Transfer of Property Act, 1882.
6. G. P. Tripathi, Transfer of Property Act, Central Law Publications, 19th Ed. 2016.

WEB SOURCE,

1. <https://www.indiacode.nic.in/bitstream/123456789/2338/1/A1882-04.pdf>
2. <https://indiakanoon.org/>
3. <https://main.sci.gov.in/judgments>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2		✓	✓		✓	✓
CO3	✓			✓	✓	
CO4	✓		✓		✓	
CO5	✓	✓		✓	✓	

SEMESTER VI
HUMAN RIGHTS LAWS AND PRACTICES

PAPER CODE: BAL606

L-3,T-1,P-0,C-4

Objective- The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions for the purpose of enhance skill development.

Unit- I Introduction

Nature, Definition, Origin & Development of Human Rights Regime & Jurisprudence of Human Rights for the purpose of enhance skill development.

Unit- II International Human Rights Law

UN Charter, Convention of 1966, Universal Declaration of Human Rights & International Convenient Economic, Social and Cultural Rights, 1966 for the purpose of enhance skill development.

Unit- III Human Rights under Indian Constitution

Fundamental Rights, Directive Principles of State Policy, Human Rights Act, 1993 for the purpose of enhance skill development.

Unit- IV Group Rights

Prisoners, Women & Children, Indigenous People, Disabled, Senior Citizen and Refugees for the purpose of enhance skill development.

Unit- V Role of Institutions

Role of State, Judiciary, Civil Societies and Media, NHRC Composition, Powers, Functions & NHRC, NCW, NCM, SC/ST Commission, NGOs for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing this course will be able to,

1. To Remember and understand the jurisprudence of Human Right for the purpose of enhance skill development.
2. To Analyse the International Human Right for the purpose of enhance skill development.
3. To Analyse Human Rights under Indian Constitution for the purpose of enhance skill development.
4. To Application of Human Right in different groups for the purpose of enhance skill development.
5. To Evaluate the role of institutions in application of human rights for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. S. K. Kapoor, Human Rights under International Law & Indian Law, Central Law Agency, 18th Ed., 2011.
2. Dr. H.O. Agarwal, International Law and Human Rights, Central Law Publication, 21st Ed., 2016.

3. Jain Rashee, Textbook on Human Rights law and Practice, Universal Law Publisher, 3rd edition, 2016.
4. Dr. Rega Surya Rao, Lectures on Human Rights and International Law, Asia Law House, 2017.
5. UDHR

WEBSITE SOURCES,

1. https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf
2. <https://www.humanrightscareers.com/issues/websites-where-you-can-find-human-rights-case-studies/>
3. <https://www.eda.admin.ch/eda/en/fdfa/foreign-policy/international-law/un-human-rights-treaties.html>

***Latest editions of all the suggested readings may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

**SEMESTER VII
CIVIL PROCEDURE CODE- I**

PAPER CODE: BAL701

L-3,T-1,P-0,C-4

Objectives- The main object of this Civil Procedure Code is to consolidate and amend the laws relating to the procedures of the Court of Civil court. This paper is to give students thorough knowledge of procedural aspects of working of civil courts and other machineries for the purpose of enhance skill development.

UNIT-I

Introduction to CPC, Definition Clauses, Decree, Decree Holder, Foreign Court, Foreign Judgment, Judge, Judgment, Judgment Debtor, Legal representative, Mesne Profits, Order etc., Jurisdiction of Civil courts, Suits of Civil Nature for the purpose of enhance skill development.

UNIT-II

Bars of Suit, Doctrines of Sub Judice and Res Judicata, Constructive Resjudicata, Foreign judgement and its execution, Place of Suing, Transfer of suits for the purpose of enhance skill development.

UNIT-III

Parties to suits, representative suits, framing of suits,, Institution of suit, Summons and its Service, Service of Foreign summons., Pleadings, Meaning, Object, General rules, Amendment of Pleadings for the purpose of enhance skill development.

UNIT-IV

Plaint-Essentials of Plaintiff - Return of Plaintiff, Rejection of Plaintiff, Written Statement, Set off and counter claim, Application of Sec. 89, Appearance of parties and consequence of non-appearance Adjournments ,Ex-parte Procedure for the purpose of enhance skill development.

UNIT-V

Attendance of Witnesses ,Examination, Admissions, Production, Impounding, Return of Documents , Hearing , Affidavit , Judgment and Decree, Restitution, caveat, Inherent powers of courts for the purpose of enhance skill development.

COURSE OUTCOMES, Students completing this course will be able to understand,

1. Understand the Nature of Civil Suit and various definitions for the purpose of enhance skill development.
2. Know the Doctrine of Res- Judicata & place of suing of civil suit for the purpose of enhance skill development.
3. To know parties of the civil suit, frame of suit, Summon & its service and pleading & plaint for the purpose of enhance skill development.
4. To Know about plaintiff, written statement, set off and Ex- party claim procedure for the purpose of enhance skill development.

5. Attendance, examination of witness & admission and production of documents for the purpose of enhance skill development.

SUGGESTED READINGS,

1. C K Takwani- Civil Procedure Code with Limitation Act, EBC publication, Ed. 7th, 2016.
2. B. N. Pandey, The code of Civil Procedure (Hindi), CLA Publisher, Ed. 8th, 2017.
3. Dr. TP Tripathi, The Code of Civil Procedure (Hindi), Allahabad Law Agency, Ed. 27th, 2016.
4. Dr. Basanti Lal Babel, The Code of Civil Procedure & Limitation Act, CLA Publication, Ed, 20th, 2016.
5. Dr. S. R. Mynani, The Code of Civil Procedure & Limitation Act, Asia Law House, 3rd Ed., 2017.
6. Limitation Act, 1963.
7. CPC, 1908.

WEB SOURCES

1. <https://www.legalbites.in/library-civil-procedure-code/#,~:text=The%20Civil%20Procedure%20Code%20is%20an%20adjective%20law.,into%20force%20with%20effect%20from%201%20January%201909.>
2. https://www.indiacode.nic.in/handle/123456789/2191?sam_handle=123456789/1362
3. <https://www.studocu.com/in/document/karnataka-state-law-university/civil-procedure-code-limitation-act/lecture-notes/civil-procedure-code-notes-based-on-previous-year-question-papers/4540372/view>
4. <https://www.latestlaws.com/articles/all-about-execution-of-a-decree-under-order-21-code-of-civil-procedure-by-pranjali-sharma-jyotsana-uplavdiya/>
5. <https://www.latestlaws.com/articles/all-about-limitation-act1963-by-gautam-kawatra.>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2			✓		✓	✓
CO3	✓	✓		✓	✓	✓
CO4	✓	✓			✓	✓
CO5	✓		✓		✓	✓

SEMESTER VII
LAW OF EVIDENCE

PAPER CODE: BAL702

L-3,T-1,P-0,C-4

Objective- The object of Evidence law is to consolidate, define and amend the law of evidence. The object of the paper is to enable the students to understand relevancy of facts, admission, confession, dying declaration, expert opinion, kinds of evidence and documents, burden of proof, doctrine of estoppel and examination of witnesses etc for the purpose of enhance skill development.

Unit I

Nature & Scope of Law of Evidence, Definition clause, Presumption Clause, Distinction between Relevancy and Admissibility, Relevancy of Facts for the purpose of enhance skill development.

Unit-II

Admission and Confession, Dying Declaration and their Evidentiary Value, Relevancy of Judgment for the purpose of enhance skill development.

Unit-III

Experts Opinion and its relevancy, Character relevancy, Oral and Documentary Evidence, Primary and Secondary Evidence and General Principles of exclusion of Oral by Documentary Evidence & Digital Evidence for the purpose of enhance skill development.

Unit-IV

Burden of Proof, Doctrine of Estoppel, Kinds of Estoppel and Difference between Estoppel and Res-judicata for the purpose of enhance skill development.

Unit- V

Who may Testify, Privileged Communications, Testimony of Accomplice, Examination of Witnesses, Examination -in -Chief, Cross Examination and Re-Examination, Leading Questions, Lawful Questions, Hostile Witness, Impeaching the Credit of Witness, Refreshing Memory, Improper Admission and Rejection of Evidence for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. To know the fundamental principles of evidence law such as relevancy of facts, kinds of evidence and definition clause.
2. To know the Concept of Admission, Confession, dying declaration & their evidentiary value.
3. To understand Relevancy of judgment, expert opinion, relevancy of character & oral & documentary evidences and rules of their production.
4. To know that on whom burden of proof lies and doctrine of estoppels & its kinds for the purpose of enhance skill development.

5. To know About witness's mode of examinations of witnesses, Admissibility of evidences & other related concepts for the purpose of enhance skill development.

SUGGESTED READINGS

1. Batuk Lal, The Law of Evidence, Central Law Agency, 1st Ed., 2015.
2. Dr. Avtar Singh, Principles of the Law of Evidence, Central Law Publication, 22nd Ed., 2016.
3. Dr. Avtar Singh, Law of Evidence (Hindi), Central Law Publication, 20th Ed., 2015.
4. Abhinandan Malik, V.P Sarthi's Law of Evidence, EBC Pub., 7th Ed., 2017.
5. NV Paranjape, Bhartiya Sakshya Adhinyam, Central Law Publication, 1st Ed., 2018.
6. Ratanlal & Dhirajlal, The Law of Evidence, Lexis Nexis, 26th Ed., 2017.
7. Indian Evidence Act, 1872.

WEBSITE SOURCES,

1. <https://www.lawordo.com/evidence-law-notes/#,~:text=Law%20Evidence%20is%20%E2%80%9CLex%20fory%E2%80%9D%20%3A%20Maxim%20%E2%80%9CLex,be%20enforced%20and%20court%20sits%20to%20enforce%20it>
2. <https://www.legalbites.in/library-law-of-evidence/>
3. <https://blog.ipleaders.in/basics-of-law-of-evidence/>
4. <https://www.srdlawnotes.com/2016/04/the-doctrine-of-estoppel-under-indian.html>
5. <https://www.legalbites.in/burden-proof-presumptions/>
6. <https://blog.ipleaders.in/different-kinds-of-evidence/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VII
COMPANY LAW

PAPER CODE: BAL703

L-3,T-1,P-0,C-4

Objective-This paper focuses on formation of company, its memorandum and article of association, various doctrines related to company law, Company management and Administration and the winding of the company for the purpose of enhance skill development.

Unit I- Formation of Company

Meaning & Nature of Company with emphasis on its advantages & disadvantages, Corporate Personality & Lifting the Corporate Veil and Promotion of Company, Salient features of Companies Act, 2013 for the purpose of enhance skill development.

Unit II- Association & Prospectus

Memorandum of Association & Article of Association, Doctrine of Ultra Vires, Prospectus, Statement in lieu of Prospectus and Membership of Company for the purpose of enhance skill development.

Unit III- Corporate Capital

Share, Share Capital and Debenture, Issuance and Allotment of Shares & Corporate Social Responsibility for the purpose of enhance skill development.

Unit IV- Company Management & Administration

Company & its various Organs, Company Meetings and Resolutions, Directors and Managing Director, Operation and Mismanagement and National Company Law Tribunal and Doctrine of Indoor Management for the purpose of enhance skill development.

Unit V- Winding up of Company

Modes of Winding Up, Conditions and Positions, Voluntary Winding up- Kinds and Distinctions for the purpose of enhance skill development.

COURSE OUTCOMES-

A student passing this module should be able to,

1. Understand the basic statutory provision of Company law in India for the purpose of enhance skill development.
2. Understand the concept, formation of company and various kinds of companies for the purpose of enhance skill development.
3. To know various doctrine such as Lifting the corporate veil, Doctrine of Ultra-virus, and indoor management etc for the purpose of enhance skill development.
4. Understand the various documents and working of company for the purpose of enhance skill development.

5. Understand the concept of corporate social responsibility of company for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. C. Tripathi, New Company Law, Central Law Publications, 1st Ed., 2015.
2. Basanti Lal Babel, Company Vidhi, Central law Publications, 2nd Ed., 2016.
3. Dr. A. K. Jain, The Company Law, Ascent Publication, Delhi, 2015.
4. Avatar Singh, Company Law, EBC Pub., 17th Ed., 2017.
5. R.K Bangia, Company Law, Allahabad Law Agency, Edition 2017, 2018 (Reprint) .
6. Dr. NV Paranjape, Company Law, Central Law Agency, 2017.
7. S. R. Myneni, Company Law, Asia Law House, 2nd Ed., 20115.
8. The Companies Act, 2013.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2		✓				
CO3				✓		
CO4					✓	✓
CO5					✓	

SEMESTER VII
INTERPRETATION OF STATUTES (ELECTIVE- I)

PAPER CODE: BAL704

L-3, T-1, P-0, C-4

Objective- This course of Interpretation of Statutes is designed to understand the true meaning, intent of the maker of the statute. Further to make the student familiar with various rules of interpretation for the purpose of enhance skill development.

Unit- I Introduction

Meaning, Purpose and Scope of Statute, Nature and Classification of Statutes, Meaning and Kinds of Interpretation and Necessity of Interpretation of Statutes for the purpose of enhance skill development.

Unit- II Rules of statutory Interpretation.

Primary (Basic) Rules, Secondary Rules, Literal Rules, Golden Rules, Mischief Rules along with cases for the purpose of enhance skill development.

Unit- III,

Judicial Activism as a form of constitutional interpretation, Presumption in Statutory Interpretation, as to Jurisdiction, Prospective Operation of Statutes and against the violation of International Law for the purpose of enhance skill development.

Maxims

Ejusdem Generis, Expression uniuestet Exclusion Alterus, Ut Res magis Valeat quamparaeat. Nocitur a nocies, Contemporamea exposition fastissimainlege. Reddendo singular singulis, Incamera, Delegatus non protest delegare for the purpose of enhance skill development.

Unit-IV Principles of Construction and its Aids

Harmonious Construction, Strict Construction, Internal Aids to construction and External Aids to Construction for the purpose of enhance skill development.

Unit-V Interpretation of Specific Statutes

Principles of Constitutional Interpretation, Harmonious Construction, Doctrine of Pith & Substance, Doctrine of Colorable Legislation, Occupied Field, and Repugnancy. Civil Statutes, Penal statutes, Taxing statutes, Recent Interpretation by Supreme Court and High Courts for the purpose of enhance skill development.

COURSE OUTCOMES -

After completion of the course the students will be able to,

1. Understand and remember the meaning and nature of interpretation of statutes for the purpose of enhance skill development.
2. Application of rules of statutory interpretation for the purpose of enhance skill development.
3. Analyse the principles of the interpretation through judicial action for the purpose of enhance skill development.

4. Evaluate the Principle of Construction and its aids for the purpose of enhance skill development.
5. Evaluate the Principles of Interpretation of statutes and Doctrine for the purpose of enhance skill development.

SUGGESTED READINGS,

1. R.D. Srivastava, Textbook of Interpretation of Statute & Legislation, Central Law Publication, 6th Ed., 2013.
2. V. P. Sarathi, Interpretation of Statute, Eastern Book Com., 5th Ed., 2015.
3. A.B. Kafaltiya, Textbook of Interpretation of Statute, Universal Law Pub.Com., 2nd Ed., 2017.
4. Dr. Avtar Singh, Introduction to Interpretation of Statute, Lexis Nexis, 4th Ed., 2014.
5. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 9th Ed., 2014.
6. G. P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 14th Ed., 2016.
7. N. S. Bindra, Interpretation of Statute, Lexis Nexis, 1st Ed., 2008.
8. Basanti Lal Babel, Interpretation of Statute (Hindi), Central Law Publication, 4th Ed., 2012.
9. D. N. Mathur, Interpretation of Statute, Central Law Publication, 5th Ed., 2015.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓		✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓		✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VII
COMPETITION LAW (ELECTIVE- II)

PAPER CODE: BAL704 (II)

L-3, T-1, P-0, C-4

Objective- The course aims to study the developments of the policy of free and fair competition in India. The course will provide an analysis of the legal developments, from MRTP to the Competition Act. The course will analyze the progress of the Competition Law in various legal systems and also determine the role of WTO in its policies for the purpose of enhance skill development.

Unit 1, Introduction

Basic Concepts, Constitutional aspect of Elimination of Concentration of Wealth & Distribution of Resources Article 39 (b) (c) Relation between Competition Policy and Competition Law ,Objectives of Competition Law for the purpose of enhance skill development.

Unit II History and Development of Competition Law

History and Development of Competition Law/ Anti-trust Law, Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002, Difference between MRTP Act and Competition Act, Salient feature of Competition Act, Important Definitions under the Competition Act, 2002 for the purpose of enhance skill development.

Unit III Abuse of Dominant Position

Abuse of dominant position, Concept, forms & Treatment in India, Essentials facilities doctrine, Refusal & Abuse of dominant position, Pricing strategies & abuse of dominant position & Treatment of abuse of dominant position under USA, EU, UK & Australia for the purpose of enhance skill development.

Unit IV Combinations

Combinations, Concepts, forms, reasons and regulatory framework in India, Different taste for studying the impacts of combinations in the market, Unilateral & Co- ordinate effects of combinations, Foreclosure, Failing firm, Creeping Acquisitions, Regulation of Cross border combinations for the purpose of enhance skill development.

Unit V Administrative Mechanism & Structure

Composition, Powers & functions of CCI. Role of DG, Appellate Tribunal, Penalties & Remedies for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. To know about evolution, object and functions of Competition law for the purpose of enhance skill development

2. To understand of historical development, about Competition Act, 2002, features etc for the purpose of enhance skill development
3. To Understand the concept of abuse, refusal and abuse of dominant position in USA & UK for the purpose of enhance skill development.
4. To know the Concept of contribution, impact in market and regulation of cross border combination for the purpose of enhance skill development.
5. Studies will be familiarized with an understanding the role of CCI & D.G for the purpose of enhance skill development.

PRESCRIBED READINGS,

1. International Review of Competition Law.
2. Journal of Competition Law and Economics (JCLE)
3. Competition Policy International (CPI)
4. The Competition Law Review.
5. Maher M. Dabbah, EC and UK Competition Law, Commentary, Cases and Material BS, Cambridge University Press, 2004.
6. Mark Furse, Competition Law of the EC and UK, 6thed. – 2008, Oxford University Press.
7. S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4thed.- 2006, Wadhwa Nagpur.
8. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.
9. P. Satyanarayana Prasad, Competition Law, Amicus Books, ICAFI University Press, 2007.
10. Mittal D.P., Taxmann's Competition Law and Practice, 3rd ed.2007.

WEB RECOURSES

1. https://www.cci.gov.in/sites/default/files/cci_pdf/competitionact2012.pdf.
2. <https://www.cci.gov.in/competition-act>.
3. https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research_Papers/Competition-Law-in-India.pdf.
4. https://www.srcc.edu/sites/default/files/B.com%20H_sem%20vi_Consumer%20affairs%20and%20Customer%20Care_Ms.%20Kavita%20Kamboj.pdf.
5. https://www.researchgate.net/publication/331299457_Competition_Law

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3	✓	✓		✓		
CO4			✓		✓	
CO5				✓		✓

SEMESTER VII

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

PAPER CODE: BAL711

L-2,T-,P-4,C-4

Objective- The object of this course is to familiarize the students about ethics to be followed in legal profession. This course further focuses on bar and bench relationship, contempt of court and accountability of lawyers towards court, client and society for the purpose of enhance skill development.

Unit -I Legal Profession

The advocate Act 1961, Introduction, Bar Council, Enrollment of Advocate, Right to Practice, Conduct of Advocate and Disciplinary Proceedings for the purpose of enhance skill development.

Unit –II Contempt

The Contempt of Court Act1971, Meaning, Kinds of Contempt, Defence, Contempt by Judge & Magistrate, Punishment of Contempt for the purpose of enhance skill development.

Unit- III Professional Misconduct

Rules governing to Advocate, Restriction on Senior Advocate, Bench-Bar Relationship, Cases on Professional Misconduct for the purpose of enhance skill development.

Unit-IV Accountability of Lawyers

Accountability of Lawyer towards, Court, Client, Society, & for Strike for the purpose of enhance skill development.

Unit-V Impact Legal Profession

Professional Misconduct & It's Control, Role of Legal Profession in Social Transformation for the purpose of enhance skill development.

Evaluation Scheme,

- 30 Marks- Theory Examination (Internal)
- 50 Marks- File Work (External)
- 20 Marks- Viva (External)

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. Understand the legal profession in the regulatory context and have information about professional associations and registration requirements for the purpose of enhance skill development
2. Understand the aspects related to Contempt of Court for the purpose of enhance skill development
3. Understand the various ethical and professional issues such as competence, confidentiality, consent, professional conduct, etc. which are covered in the context of landmark cases for the purpose of enhance skill development.
4. To know about the accountability of Lawyers for the purpose of enhance skill development.
5. To understand the role of legal profession in the social transformation for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. R. Muneni, Professional Ethics, Accountancy for Lawyers and Bench- Bar Relation, Asia law House, Hyderabad, 2014.
2. Raju Ramchandran, Professional Ethics for Lawyers- Changing Profession, Changing Ethics, Lexis Nexis, 2nd Ed., 2014.
3. Sanjeev Row's The Advocate Act, 1961, Lexis Nexis, 9th Ed., 2016.
4. P. Ramanatha Aiyar & N. S. Rangnatha Aiyer, Legal & Professional Ethics, Legal Ethics, Duties & privileges of a Lawyer, Wadhwa & Com. Pub., Nagpur, 3rd 2003.
5. S. P. Gupta, Professional Ethics & Bench- Bar Relation, Central Law Agency, 5th Ed., 2013.
6. The Advocates Act, 1961, The Bar Council of India Rules, 1961
7. Contempt of Court Act, 1997.

WEB RESOURCES,

1. LexisNexis, Butterworths).
2. <http://www.legalBServiceindia.com/legal/article-925-professional-ethics-and-accountancy-for-lawyers.html>
3. https://www.academia.edu/6167219/PROFESSIONAL_ETHICS_AND_PROFESSIONAL_ACCOUNTING_SYSTEM
4. <https://www.scribd.com/document/346319511/Professional-Ethics-and-Professional-Accounting-System>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2		✓	✓	✓		
CO3	✓				✓	
CO4		✓		✓		✓
CO5	✓			✓		

SEMESTER VIII
CIVIL PROCEDURE CODE- II

PAPER CODE: BAL801

L-3,T-1,P-0,C-4

Objectives - The main object of this Civil Procedure Code is to consolidate and amend the laws relating to the procedures of the Court of Civil court. This paper is to give students thorough knowledge of procedural aspects of working of civil courts and other machineries for the purpose of enhance skill development.

UNIT-I

Suits in Particular Cases, Suits by or against Government, Suits by or against minors or persons with unsound mind, Suits by indigent persons, Suits relating to mortgages of immovable property, Interpleaded suits, Summary Procedure for the purpose of enhance skill development.

UNIT-II

Incidental and supplementary proceedings ,Commission, Arrest before Judgment and Attachment before Judgment, Injunction, Interlocutory orders, Receiver for the purpose of enhance skill development.

UNIT-III

Concepts of Judgment, Decree - Execution ,General Principles of Execution ,who may apply for execution, Power of Execution, Power of Executing Courts, Procedure for Execution ,Modes of Execution , Arrest and detention ,Attachment and Sale for the purpose of enhance skill development.

UNIT-IV

Appeals, Reference, Review and Revision, Appeals from Original Decrees, Appeals from Appellate Decrees, Appeals from Orders, General Provisions Relating to Appeals difference between Appeals, Reference, Review and Revision for the purpose of enhance skill development.

UNIT-V

Law of Limitation, Concept and object of Limitation, Limitation of Suits Appeals and applications Sufficient Cause, Legal Disability, continuous running of time, Effect of Death, Fraud and Acknowledgment in writing, Acquisition of ownership by possession for the purpose of enhance skill development.

COURSE OUTCOMES

Students completing this course will be able to understand,

1. How suits in particulars cases may file for the purpose of enhance skill development.
2. Various supplementary proceedings taken by courts for the purpose of enhance skill development.

3. Decree and its execution for the purpose of enhance skill development.
4. Provisions of Apple, Reference, review and revision for the purpose of enhance skill development.
5. Concept of law of Limitation and effects of death, fraud and acknowledgment on law of limitation for the purpose of enhance skill development.

SUGGESTED READINGS,

1. C K Takwani- Civil Procedure Code with Limitation Act, EBC publication, Ed. 7th, 2016.
2. B. N. Pandey, The code of Civil Procedure (Hindi), CLA Publisher, Ed. 8th, 2017.
3. Dr. TP Tripathi, The Code of Civil Procedure (Hindi), Allahabad Law Agency, Ed. 27th, 2016.
4. Dr. Basanti Lal Babel, The Code of Civil Procedure & Limitation Act, CLA Publication, Ed, 20th, 2016.
5. Dr. S. R. Mynani, The Code of Civil Procedure & Limitation Act, Asia Law House, 3rd Ed., 2017.
6. Limitation Act, 1963.
7. CPC, 1908.

WEB SOURCES,

1. <https://www.legalbites.in/library-civil-procedure-code/#,~:text=The%20Civil%20Procedure%20Code%20is%20an%20adjective%20law,into%20force%20with%20effect%20from%201%20January%201909.>
2. https://www.indiacode.nic.in/handle/123456789/2191?sam_handle=123456789/1362
3. <https://www.studocu.com/in/document/karnataka-state-law-university/civil-procedure-code-limitation-act/lecture-notes/civil-procedure-code-notes-based-on-previous-year-question-papers/4540372/view>
4. <https://www.latestlaws.com/articles/all-about-execution-of-a-decree-under-order-21-code-of-civil-procedure-by-pranjali-sharma-jyotsana-uplavdiya/>
5. <https://www.latestlaws.com/articles/all-about-limitation-act1963-by-gautam-kawatra.>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2			✓		✓	✓
CO3	✓	✓		✓	✓	✓
CO4	✓	✓			✓	✓
CO5	✓		✓		✓	✓

SEMESTER VIII
PUBLIC INTERNATIONAL LAW

PAPER CODE: BAL802

L-3,T-1,P-0,C-4

Objectives - This course provides the student with an introduction to international law and its significance in the economically globalized world. In view of the vastness of the subject, only important chapters relating to peace have been covered here as an introductory perspective to prod and provoke the inquisitiveness of the students to grasp the key features of international law and their relevance in a subtle perspective and help for the preparation of various competitive examinations for the purpose of enhance skill development.

Unit -I

Meaning, Nature and Scope of International Law, Schools of International Law, Sources of International Law for the purpose of enhance skill development

Unit -II

Relation between International Law and Municipal Law, Subjects of International Law, States, Individuals and Certain Non-States Entities, Basis of International Law, Recognition in International Law, Concept, Kinds and Theories, Legal Consequence of Recognition for the purpose of enhance skill development.

Unit -III

State-Territory, State Jurisdiction, Territorial Jurisdiction and Extra-Territorial Jurisdiction and State Succession for the purpose of enhance skill development.

Unit -IV

Asylum, Extradition and Intervention & Diplomatic Agent for the purpose of enhance skill development.

Unit -V

Settlement of International Disputes, Neutrality and Law of the Sea (Maritime Belt, Contiguous Zone, Continental Shelf and Exclusive Economic Zone) for the purpose of enhance skill development.

COURSE OUTCOMES- After completion of the course the students will be able to,

1. Understand the history and development of international law and its relevancy for the purpose of enhance skill development.
2. Understand Municipal Law and its relation with International Law, Subjects of States, and Concept of Recognition for the purpose of enhance skill development.
3. Understand creation of new states and their recognition and inter-state relationship for the purpose of enhance skill development.
4. Understand the concept of Asylum, Extradition and Diplomatic agent for the purpose of enhance skill development.
5. Understand means of settlement of international disputes, rights and duties of natural states and role of UNO for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S.K Kapoor, Human Rights and International Law, Central Law Agency, 1st Ed., 2016.
2. V. K. Ahuja, Public International Law, Lexis Nexis, 1st Ed., 2016.
3. H. O. Agarwal, International Law & Human Rights, Central Law Publication, 21st Ed., 2016.
4. J. G. Starke, Introduction to International Law, Butterworths, 11th Ed., 1994.

WEB SOURCES,

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1		✓		✓	✓	✓
CO2	✓	✓	✓		✓	✓
CO3		✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VIII
INTELLECTUAL PROPERTY RIGHTS (ELECTIVE- I)

PAPER CODE: BAL803 (I)

L-3, T-1, P-0, C-4

Objective- The objective of the study is to encourage new technologies, artistic expression and inventions while promoting economic growth and knowledge of the subject. Law of Intellectual Property Rights is the area of law that deals with protection of the rights of those who creates original work. It covers everything from original plays and novels to inventions and trademark or company identification marks for the purpose of enhance skill development.

Unit-I Introduction

Concept of Property vis-à-vis Intellectual Property, Characteristics & Kinds of IPR, Need and legal Protection of IPR, Historical Development of IPR for the purpose of enhance skill development.

Unit-II Patent Act

Historical Background, Definition & Concept, Patentable & Non- Patentable, Subject Matter, Procedure for Patent, Infringement & Remedies and International Legal Instruments on Patent Law for the purpose of enhance skill development.

Unit-III Copyright Including Neighboring Rights

Origin, Development and Nature of Copyright, International Treaties & Conventions, Meaning of Copyright, Registration, Assignment & Licensing, Ownership of Copyright, Author's Moral Rights and Neighbouring Rights and Copyright law in

- (a) Copyright in Literary, Dramatic & Musical Work.
- (b) Copyright in Sound Record and Cinematograph.
- (c) Copyright in Computer Programme and Infringement & Remedies.

Unit-IV Trademark Law

Concept, Nature & Definition of Trademark, Kinds of Trademark, Registration Procedure, Assignment & Transmission, Infringement & Remedies for the purpose of enhance skill development.

Unit-V Design Act, 2000

Nature, Definition & Scope, Procedure for Registration and Infringement & Remedies for the purpose of enhance skill development.

COURSE OUTCOMES

After completion of the course the students will be able to,

1. Understand IPR and its history for the purpose of enhance skill development.
2. Understand provision related to Patent, and its protection for the purpose of enhance skill development.

3. Understand Copyright Law and related provisions for the purpose of enhance skill development.
4. Know Trademark related provisions for the purpose of enhance skill development.
5. Understand The Design Act and related provisions for the purpose of enhance skill development.

SUGGESTED READINGS,

1. P. Narayanan, Intellectual Property Law, Eastern Law House, 3rd Ed., 2017.
2. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4th Ed., 2014.
3. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3rd Ed., 2013.
4. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7th Ed., 2014.
5. B. L. Wadhwa, Law relating to IP, Universal Law Publishing Com., 5th Ed., 2017.
6. Sabanna Talwar, WTO & Intellectual Property Rights, , 1st Ed. 2008.
7. Intellectual Property Rights Bare Act.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. https://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo_pub_450.pdf
5. https://www.wipo.int/edocs/pubdocs/en/copyright/891/wipo_pub_891.pdf
6. <http://www.leagueofarabstates.net/ar/intellectualLBProperty/Documents/summery.pdf>
7. https://www.wipo.int/edocs/pubdocs/en/geographical/952/wipo_pub_952.pdf
8. https://unctad.org/system/files/official-document/ictsd2004ipd8_en.pdf
9. <https://www.wipo.int/edocs/lexdocs/laws/en/in/in026en.pdf>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2	✓	✓		✓		
CO3	✓	✓		✓		
CO4	✓	✓		✓		
CO5	✓	✓		✓		

SEMESTER VIII
WOMEN & CHILD LAWS (ELECTIVE- II)

PAPER CODE: BAL803 (II)

L-3, T-1, P-0, C-4

Objectives -The main objective of this paper is to create awareness towards role, importance, rights and issues of women and children in society through the medium of law. It also focuses on constitutional provisions and other women and child welfare laws for the purpose of enhance skill development.

Unit I Introduction

History and theory of Feminism in India, Global Status of Women, International Convention, Social and Legal Inequality & Social reform movement in India for the purpose of enhance skill development.

Unit II Women and laws

Indian Constitution and Constitutional safeguards for the Protection of Women, Right to Privacy, Position of Women under Personal Laws, Women rights regarding to Marriage, Divorce, Property and Maintenance, Criminal Law & Women (Adultery, Rape, Maintenance) Dowry Prohibition, Prevention of Immoral Traffic & The Medical Termination for the purpose of enhance skill development.

Unit III Women and Employment

Women and Employment Protective Laws, Indecent Representation of Women (Prohibition) Act 1986, Prevention of Immoral Traffic Act 1986, Prevention of Domestic Violence Act 2005, Exploitation and Harassment at Workplaces Protection and enforcement agencies for the purpose of enhance skill development.

Unit IV Children and Legal Provisions

Child as vulnerable group, Social and Legal Status of child and their concern for the welfare of the children, International Conventions and Constitutional safeguards to Children & Role of media in the reformation for the purpose of enhance skill development.

Unit V Children and Exploitation

Legal protection against exploitation of child sexual abuse, Child and Criminal Liability, State responsibility for the education of child, Family relations and child, Discrimination against female child, Social Legislation for the Protection of Children on Child Labour & Child Marriage for the purpose of enhance skill development.

COURSE OUTCOMES,

A student passing this module should be able to,

1. Understand the international and national initiatives for the protection of women for the purpose of enhance skill development.
2. Create awareness regarding laws related to Women for the purpose of enhance skill development.
3. Understand the laws related to employment for women for the purpose of enhance skill development.
4. Understand Children rights and different laws for the purpose of enhance skill development.
5. Understand exploitation preventive laws for children for the purpose of enhance skill development.

1.

SUGGESTED READINGS,

1. Prof. Nomita Aggarwal, Women and Law, New Century Publications, 2002
2. Dr. Manjula Batra, Women and Law relating to children in India, Allahabad Law Agency, 2001
3. Dalbir Bharti Women and the Law, APH Publishing, 2008
4. G.P.Reddy, Women and Law
5. S.N.Jain (ed.) Child and the Law, ILI
6. Gautam Banerjee, Child and the Law, An Indian Perspective in Plain Language, Notion Press, 2017.

WEB SOURCES,

1. <http://new.nic.in/important-links/List-of-Laws-Related-to-Women>
2. <https://wcd.nic.in/act/2315>
3. <https://indiankanoon.org/>
4. <https://main.sci.gov.in/judgments>
5. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓		✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER VIII
TRUST, EQUITY & FIDUCIARY RELATIONS (ELECTIVE- I)

PAPER CODE: BAL804 (I)

L-3, T-1, P-0, C-4

Objective - To acquaint students with general principal of Equity, Trust and Fiduciary Relations and remedies available under Equity for the purpose of enhance skill development.

Unit- I

Meaning and Nature of Equity, History of Courts of Equity, Relations of Law & Equity for the purpose of enhance skill development.

Unit - II

The maxims of Equity, Different Equitable Remedies in different branches of Law with special reference to property Law for the purpose of enhance skill development

Unit - III

Fiduciary Relationship , Concept and kinds vis-a-vis Trusteeship, Trust and Contract, Power, condition, and personal obligations ,Distinguished for the purpose of enhance skill development.

Unit - IV

Essentials of Trust, Classification of Trust, Private Trust, Public Trust, Appointment, Retirement and Removal of Trustee, Rights, Powers, Discretion and Control of Trustees, Duties of Trustee relating to Trust Property and Beneficiary for the purpose of enhance skill development.

Unit – V

The Administration of Trust, Liability for Breach of Trust, Rights and Benefits of Beneficiary, Constructive Trusts for the purpose of enhance skill development.

COURSE OUTCOMES,

After completing the subject students will be able to,

1. To understand the concept of trust equity and good consciences for the purpose of enhance skill development.
2. To understand the evolution of trust equity and good conscience for the purpose of enhance skill development.
3. To understand the concept of fiduciary relationship for the purpose of enhance skill development.
4. To understand the formation and functions of a trust for the purpose of enhance skill development.

5. To understand the trust administration in legal preview for the purpose of enhance skill development.

SUGGESTED READINGS,

1. S. R. Myneni, Trust, Equity & Fiduciary Relations, Asia Law House, 1st Ed. 2016.
2. R. K. Agarwal, Trust, Equity & Fiduciary Obligation, Pioneer Printers, 1st Ed., 2016.
3. G. P. Singh, Principles of Equity, CLA, 1stEd. 2015.
4. B. M. Gandhi, Equity, Trust & Specific Relief, EBC, 4th Ed., 2007.
5. Basanti Lal Babel, Trust, Equity, Fiduciary Relations & Specific Relief Act (Hindi), CLBP, 11th Ed., 2016.

WEB SOURCES,

1. <https://www.lawinsider.com/dictionary/equity-and-good-conscience>
2. <http://www.alastairhudson.com/englandsdreaming/Englands%20Dreaming%20definitive%20text%20v1.pdf>
3. <https://www.lawteacher.net/free-law-essays/equity-law/the-importance-of-the-law-of-trusts-equity-law-essay.php>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3	✓					
CO4	✓			✓	✓	
CO5	✓		✓		✓	✓

SEMESTER VIII
FORENSIC SCIENCE & LAW (ELECTIVE- II)

PAPER CODE: BAL804 (II)

L-3, T-1, P-0, C-4

Objectives - The objectives of this course to emphasize the importance of scientific methods in crime detection and disseminate information on the advancements in the field of forensic science and to highlight the importance of forensic science for perseverance of the society for the purpose of enhance skill development.

Unit-I Objective and Introduction

Legal Procedure in Criminal Courts, Criminal Courts & their powers, Examination in Chief, Cross Examination, Re-Examination, Court Questions. Evidence-Documentary Evidence, Medial Certificates, Medico-Legal Reports, Death Certificate. Oral Evidence, Dying Declaration, Deposition for the purpose of enhance skill development.

Unit-II Personal Identity

Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech & Voices, DNA, Finger Printing Gait. Post Mortem Examination , Objectives, Rules, External Examination, Internal Examination, Cause of Death Examination of the Biological Stains & Hairs , Blood, Semen, Saliva Stains, Hairs & Fibers for the purpose of enhance skill development.

Unit III Death and its Medico-Legal Aspect

Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship Deaths from Asphyxia, Introduction, Hanging, Strangulation, Suffocation, Drowning, Injuries by Mechanical Violence, Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions, Medico-Legal aspect of Wounds, Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receiving a fatal injury, Difference between wounds inflicted during life & after & Difference between Suicidal, Homicidal & Accidental Wounds for the purpose of enhance skill development.

Unit IV Insanity in its Medico-Legal Aspect

Introduction, Cause of Mental ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental ill health, Criminal Responsibility for the purpose of enhance skill development.

Unit V Torture & Medicine

Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of torture, Post Mortem Detection of Torture. Toxicology, Law relating to Poisons, Action of Poisons, Asphyxiates (Irrespirable Cases), Carbon di-Oxide, Carbon mono-Oxide, War Gases for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Understand and remember the forensic science and law in India for the purpose of enhance skill development.
2. Application of forensic science and law in India for the purpose of enhance skill development.
3. Analyse death and its Medico- legal aspect in forensic science and law for the purpose of enhance skill development.
4. Analyse the medico- legal aspect under criminal justice in India for the purpose of enhance skill development.
5. Evaluate the role torture and medicine under criminal justice system in India for the purpose of enhance skill development.

SUGGESTED READINGS

1. B.B. Nanda and R.K. Tiwari, Forensic Science in India, A Vision for the Twenty First Century, Select Publishers, New Delhi (2001).
2. M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (2002).
3. S.H. James and J.J. Nordby, Forensic Science, An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005).
4. W.G. Eckert and R.K. Wright in Introduction to Forensic Sciences, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).
5. R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004).
6. W.J. Tilbstone, M.L. Hastrup and C. Hald, Fisher's Techniques of Crime Scene Investigation, CRC Press, Boca Raton (2013).

WEB RESOURCES,

6. https://www.researchgate.net/publication/334604295_Forensic_Law.
7. <https://www.latestlaws.com/wp-content/uploads/2018/05/An-Overview-of-Forensic-Sciences-in-Criminal-Justice-System-By-Mehar-S-Rathi.pdf>.
8. <https://indianjudiciarynotes.com/notes/medical-law/forensic-science-notes/>.
9. <https://www.casdschoolBS.org/site/handlers/filedownload.ashx?moduleinstanceid=7592&dataid=6762&FileName=01-IntroForensicLaw.pdf>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2	✓	✓	✓			
CO3	✓	✓	✓			
CO4	✓	✓	✓	✓		
CO5	✓	✓	✓	✓		

SEMESTER VIII
ALTERNATIVE DISPUTE RESOLUTION SYSTEM

PAPER CODE: BAL812

L-2, T-0, P-4, C-4

Objective- This course offers an opportunity to know the mechanism to settle the legal issues through alternative methods like Arbitration, Negotiation and Conciliation. Students are expected to acquire certain skills in this regard for the purpose of enhance skill development.

The course shall comprise of the following,

1. Negotiation skills to be learned with simulated program.
2. Conciliation skills.
3. Arbitration Law and Practice including International Arbitration and Arbitration rules.

The course is required to be conducted by Senior Legal Practitioner through simulation and case studies. Evaluation may be conducted in practical exercise at least for a significant part of evaluation (assessment through case study, viva- voice and periodical problem solution besides the written test).

Evaluation Scheme,

- 30 Marks- Theory Examination (Internal)
- 50 Marks- File Work (External)
- 20 Marks- Viva (External)

COURSE OUTCOMES,

1. Appreciate the conceptual framework related to various ADR processes for the purpose of enhance skill development.
2. Identify and analyze the key provisions of the Arbitration and Conciliation Act, 1996 and the Legal Services Authorities Act, 1987 for the purpose of enhance skill development.
3. Understand the complexities involved in drafting “Arbitration Clause” for the purpose of enhance skill development.
4. Understand the skills and elements involved in Negotiation, Mediation and Conciliation for the purpose of enhance skill development.
5. To discuss the case laws relating to ADR for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Ashwinie K. Bansal, Arbitration & ADR, Universal Law Publishing Com., 4th Ed., 2015.
2. S. R. Mynani, Alternative Dispute Resolution (The Arbitration & Conciliation Act, 1996), Asia Law House, 3rd Ed., 2017.
3. Dr. S. C. Tripathi, The Arbitration & Conciliation Act, 1996 (with Alternative Means of Settlements of Dispute), CLP, 7th Ed, 2015.
4. NV Pranjapay, Law Relating Arbitration & Conciliation Act, 1996, CLA Pub., 7th Ed., 2016.
5. Dr. Avtar Singh, Law of Arbitration & Conciliation & ADR System, EBC pub, 11Ed. 2018.
6. The Arbitration & Conciliation Act, 1996.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓		✓	✓	✓
CO3	✓	✓			✓	✓
CO4	✓	✓		✓	✓	✓
CO5	✓	✓		✓	✓	✓

SEMESTER IX
LAW OF TAXATION

PAPER CODE: BAL901

L-3, T-1, P-0, C-4

Objective- The object of paper is to enable the students to understand the concept of tax, canons of taxation, types of tax, Constitutional provisions regarding taxation, distribution of tax revenue, tax evasion, tax planning and tax avoidance and It regulates the basic principles of taxation and Constitutional Power of State to levy and collect taxes for the purpose of enhance skill development.

Unit I

Origin, History and Need of Taxation, Concept of Tax and Fee & its Characteristics, Distinction between Tax and Fee for the purpose of enhance skill development.

Unit II

Canons of Taxation, Direct & Indirect Tax, GST & Other Taxes for the purpose of enhance skill development.

Unit III

Constitutional Provisions related to Taxation and Right to Equality, Freedom of Trade & Residuary Power of Taxation under Entry 97 of the Union List, Power to Levy Taxes on Income & Power to Levy Excise Duties for the purpose of enhance skill development.

Unit IV

Distribution of Tax Revenue between Centre and States, Inter Governmental Tax Immunities in a Federation for the purpose of enhance skill development.

Unit V

Judicial Review of the Orders of Authorities, Tax Evasion, Black Money, Tax Avoidance & Tax Planning & its impact upon Society Tax Evasion & Effect of Tax Evasion, Tax Evasion distinguished with Tax Avoidance and Tax Planning for the purpose of enhance skill development.

COURSE OUTCOMES, Students after completing this course will be able to,

1. Understand the concept of taxation in India for the purpose of enhance skill development.
2. Kinds of Tax in India, Concept of GST for the purpose of enhance skill development.
3. Understand the Constitutional Provisions related to Taxation for the purpose of enhance skill development.
4. Understand Distribution of Tax Revenue between Centre and States and Inter Governmental Tax Immunities in a Federation for the purpose of enhance skill development.

5. Concept of Tax Evasion and its effects, Black Money, Tax avoidance and Tax Planning for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Kailash Rai, Taxation Law, ALA, 2016.
2. H.C. Mehrotra, Income Tax Law and Accounts, Sahitya Bhawan Publication, 59th Ed., 2018.
3. V.K. Singhaniya, Student Guide to Income Tax including GST, Taxman, 58th Ed., 2018.
4. S.R. Mynine, Law of Taxation, Asia Law House, 2011.
5. Dr. R. K. Jain, Income Tax Law and Accounts (Hindi), SBPD Pub., 21st Ed., 2016.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓	✓		✓		
CO4					✓	✓
CO5					✓	

SEMESTER IX
LAW OF INSURANCE

PAPER CODE: BAL902

L-3,T-1,P-0,C-4

Objectives-This course intends to provide a basic understanding of the insurance mechanism. It explains the concept of insurance and how it is used to cover risk. The relationship between insurers and insured and the importance of insurance contracts are discussed. Some commonly used insurance terms are also listed out. An overview of major life insurance and general insurance products is included as well for the purpose of enhance skill development.

Unit I Introduction

Definition, Nature & History of Insurance, Concept of Insurance and law of contract and law of torts, future of Insurance in globalized economy for the purpose of enhance skill development.

Unit II General Principles of law of Insurance

Contract of Insurance, Classification of Contract of Insurance, Nature of various Insurance Contracts, Risk, Premium, Insurable interest, Principle of Good Faith, Non-Disclosure, Misrepresentation in Insurance Contract, Doctrine of Subrogation, Reinstatement and Contribution for the purpose of enhance skill development.

Unit III Kinds of Insurance-

Kinds of Insurance-Life, Fire, Marine and Motor Vehicles Insurance, Premium-method of payment, Days of grace, Rights and Liabilities of Insurer and Insured person, Life Insurance Contract – Nature and Scope, Establishment and Functioning of LIC for the purpose of enhance skill development.

Unit IV

Marine Insurance - Nature and scope, The Marine Insurance Act 1963, Marine Insurance Policy – terms & conditions, Measure of indemnity, Total valuation, Liability to third parties.

Fire Insurance Policy- Nature & Scope, Concept of Double Insurance and Re-insurance & Doctrine of Approximation for the purpose of enhance skill development.

Unit V Public Liability Insurance

Purpose of Compulsory Insurance, Motor Vehicle Insurance and Rights of third parties, Burglary Insurance, Adjudicating Authorities of Insurance Claims, Powers and Functions of the Insurance Regulatory and Development Authority for the purpose of enhance skill development.

COURSE OUTCOMES,

The Students completing this course will be able to,

1. To Gain knowledge and understanding of the concept of insurance law for the purpose of enhance skill development.
2. Understand the various principles of the insurance, classification of insurance for the purpose of enhance skill development.
3. Classification of Insurance, Relationship between insured and insurer, Est. of LIC for the

purpose of enhance skill development.

4. Understand the concept of Marine Insurance, Double Insurance, Re-Insurance, doctrine of approximation for the purpose of enhance skill development.
5. Concept of Compulsory Insurance, various authorities under different acts related to Insurance law for the purpose of enhance skill development.

SUGGESTED READINGS,

1. M.N. Srinivasan, Principles of Insurance Law , Ramaiya Publishers, Bangalore
2. Avatar Singh , Law of Insurance , Eastern Book Company, Lucknow
3. K.S.N. Murthy and KVS. Sharma, Modern Law of Insurance in India, Butterworths, Delhi
4. Brij Nandan Singh , Insurance Law , University Book Agency, Allahabad, Sweet and Maxwell, London
5. B.C. Mithra , The Law relating to Marine Insurance, The University Book Agency, Allahabad 8.
6. J.V.N. Jiaswal, Law of Insurance, Eastern Book Company, Lucknow
7. John Birds, Modern Insurance Law, Sweet and Maxwell, London

WEB SOURCES,

1. <http://indiankanoon.org/doc/244871/>
2. <https://www.advocatekhoj.com/>
3. <http://legislative.gov.in/actsofparliamentfromtheyear/life-insurance-corporation-act-1956>
4. https://irdai.gov.in/ADMINCMS/cms/frmGeneral_Layout.aspx?page=PageNo108&flag=1

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2	✓	✓	✓	✓		
CO3	✓	✓	✓			
CO4	✓	✓			✓	
CO5					✓	✓

SEMESTER IX
INFORMATION TECHNOLOGY LAW (ELECTIVE- I)

PAPER CODE: BAL903 (I)

L-3, T-1, P-0, C-4

Objective- The focus of this course will be on studying the information technology law. In addition there will be an insight into the applicability of other laws in the digital environment. The learning outcome of the course will understand the provisions of Information Technology laws provided to facilitate electronic commerce- electronic signatures, data protection, cyber security, penalties & offences under the IT Act, dispute resolution, and other contemporary issues for the purpose of enhance skill development.

Unit I Introduction

Basic concept of Technology & Law, Understanding the Technology, Scope & Evolution of the IT Act, Genesis and Necessity, regulation of internet, e-mail and World Wide Web, use for academics, e-commerce, social networking by individuals, Cyber Jurisprudence, Definition Clause for the purpose of enhance skill development.

Unit II IPR in Cyber Space

Copyright in internet, Software Piracy, Multimedia and copyright issues, Indian position on computer related patents, International context of patents & Trademarks , Trade mark Law in India, Infringement and passing off for the purpose of enhance skill development.

Unit III E– Commerce and Laws in India

Digital/Electronic Signature in Indian Laws, E -Commerce, Issues and provisions in Indian Law, E -Governance, concept and practicality in India, E-Taxation issues in Cyberspace, E -Contracts and its validity in India, Cyber Tribunal & Appellate Tribunal & Cyber Regulations for the purpose of enhance skill development.

Unit IV Cyber Crimes

Crime in context of Internet, Types of Crime in Internet, Fraud, Hacking, Mischief, Trespass, Defamation, Stalking, Spam & **Issues of Internet Governance**, Freedom of Expression in Internet, Issues of Censorship, Hate Speech, Sedition, Libel, Subversion, Privacy Issues, International position on Free Speech in Internet for the purpose of enhance skill development.

Unit V INFORMATION TECHNOLOGY ACT 2000

Digital Signature, E-Governance, Regulation of Certifying Authorities, Duties of Subscribers, Penalties and Adjudication, Offences under the Act, Making of Rules and Regulation for the purpose of enhance skill development.

COURSE OUTCOMES

A student will be able to understand –

1. The purpose and objects of Information Technology Act, 2000, Cyber Jurisprudence and definition clause for the purpose of enhance skill development.
2. To know about the role of IPR in Cyberspace for the purpose of enhance skill development.
3. To discuss the nature and functioning of e- commerce, and Cyber Tribunal & Appellate Tribunal & Cyber Regulations for the purpose of enhance skill development.
4. To understand various cyber offences and preventive steps for the purpose of enhance skill development.
5. To know about the various provision of IT Act for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Cyber Law & Cyber Crimes by Advocate Prashant Mali, Snow White publications, Mumbai.
2. Cyber Law in India by Farooq Ahmad, Pioneer Books.
3. Information Technology Law and Practice by Vakul Sharma, Universal Law Publishing Co. Pvt. Ltd.
4. The Indian Cyber Law by Suresh T. Vishwanathan, Bharat Law House New Delhi.
5. Guide to Cyber and E-Commerce Laws by P.M. Bukshi and R.K. Suri, Bharat Law House, New Delhi.
6. Guide to Cyber Laws by Rodney D. Ryder, Wadhwa and Company, Nagpur.
7. The Information Technology Act, 2000, Bare Act – Professional Book Publishers, New Delhi.
8. Computer Forensics, Principal and Practices by Linda Volonino, Reynaldo Anzaldua and Jana Godwin, Pearson Prentice – Hall 2007.

WEB RECOURSES,

1. <https://dullbonline.wordpress.com/2020/08/09/syllabus-of-it/>.
2. http://lawfaculty.du.ac.in/files/course_material/Old_Course_Material/LB-5031%20Information%20TEchnology%20Law%20Full%20material%20with%20cont
3. <https://taxguru.in/wp-content/uploads/2012/10/cyber-laws-overview.pdf>.
4. <https://www.legalbites.in/library-cyber-laws/>.

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓			✓	✓
CO3	✓	✓	✓		✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER IX
NATIONAL SECURITIES LAWS (ELECTIVE- II)

PAPER CODE: BAL903 (II)

L-3, T-1, P-0, C-4

Objective- The course focuses upon the various dimensions of national legislations relating to National Security and Public Order for the purpose of enhance skill development.

Unit- I Origin & Concept

Concept and Meaning of National Security and Public Order and Rule Of Law, Origin and History of National Security, Pre Independence Law, Defence of India Act 1858, Government Of India Act 1935 for the purpose of enhance skill development.

Unit -II Preventive Detention

Concept of subjective satisfaction or objective assessment of detaining authorities, Detention under Indian constitution Article 14 special court and Article 21 due process and special legislation ,Article 22 preventive detention and safeguards, Article 34 martial Law, Article 359 suspension of enforcement of fundamental right and judicial review ,Constitution 44th amendment Act 1978,Constitution 59th amendment Act 1988 for the purpose of enhance skill development.

Unit –III Special Legislation)

National Security Act, 1980, National Security Act, 2020, The Convention of Foreign Exchange and Prevention of Smuggling Activities Act 1974 (COFEPOSA) for the purpose of enhance skill development.

Unit-IV Civil Liberties

President's right to suspend right to Move any Court, Article 21 special importance, its non-Suspended ability access to court and emergency for the purpose of enhance skill development.

UNIT V Emergency Provisions & its Impacts

Emergency detention in England, Civil liberties, Emergency provision art.352, 356 & 360, Declaration of emergency 1962, 1965, 1970 and 1975 ,Suspensions of Constitutional provisions for the purpose of enhance skill development.

COURSE OUTCOMES,

After completing the subject students will be able to,

1. To Understand Concept and Meaning of National Security and Public Order for the purpose of enhance skill development.
2. To understand Preventive Detention and various constitutional provisions for the purpose of enhance skill development.
3. To Know National Legislations relating to National Security and Public Order for the purpose of enhance skill development.
4. To Understand Constitutional validity of Emergency & Detention and their effects upon Civil and Constitutional Liberties for the purpose of enhance skill development.
5. To understand the provision of Emergency & its Impacts for the purpose of enhance skill development.

SUGGESTED READINGS,

1. G.O Koppell- The Emergency, the Courts and Indian Democracy.
2. H.M Seervai-The Emergency, Future Safeguards and the Habeas Corpus.
3. International Commission of Jurists, status of Emergency and Human Rights.
4. N.C Chatterjee and Parmeshwar Rao, Emergency and the Law, Asia Publishing House, 1966.

WEB SOURCES,

1. <http://www.legalBServiceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2	✓	✓	✓			
CO3		✓	✓			
CO4	✓		✓	✓		
CO5			✓			

SEMESTER IX
CYBER LAW (ELECTIVE- I)

PAPER CODE: BAL904 (I)

L-3, T-1, P-0, C-4

Objective- The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations for the purpose of enhance skill development.

Unit I

Conceptual and theoretical perspective of Cyber Law, Overview of Computer and Web Technology, Meaning, Definition & Nature of Cyber Crimes, Historical Genesis and Evolution of Cyber Crimes- National & International Level for the purpose of enhance skill development.

Unit II

Cyber Crime, Computer Viruses, Computer Trojans, Hacking, Email Bombing, Email Hijacking, Cyber Stalking, Cyber Terrorism, Pornography, Piracy, Identity theft, Cyber fraud & Cyber Defamation for the purpose of enhance skill development.

Unit III

Introduction to Cyber Crime Investigation, Basic of Investigation Techniques, First Information Report, Search and Seizure Operation, Tracking & Tracing Emails, Cyber Crime Investigation Cell, Cyber Appellate Tribunal, regulation of Certifying Authorities for the purpose of enhance skill development.

Unit IV

Cyber Policing Current statutes in India, Penalties & Offences under the Information Technology Act, 2000, Offences under the Indian Penal Code, 1860, Issues relating to investigation and adjudication of cyber crimes in India Digital evidence, IT act 2000 and other legal provisions for the purpose of enhance skill development.

Unit V Constitutional & Human Rights Issues in Cyberspace

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace, Access to Internet, Right to Privacy & Right to Data Protection for the purpose of enhance skill development.

COURSE OUTCOMES,

After completion of the course the students will be able to,

1. To remember & understand the scope of Cyber Comes for the purpose of enhance skill development.
2. To Distinguish Various types of cyber comes and their impact for the purpose of enhance skill development.
3. To application of the legal provisions regarding cyber crimes for the purpose of enhance skill development.

4. To analyse the legal provisions and evaluate them for the purpose of enhance skill development.
5. To evaluate the various constitutional rights in cyber world for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr.R.K.Chaubay, An Introduction to Cyber Crime & Cyber Law, Kamal Law House, 2009.
2. Dr.M.Dasgupta, Cyber crime in India, A Comparative Study, Eastern Law House, 2016.
3. Barkha Bhasin& Rama Mohan Ukkalam, Cyber Laws & Crimes, Asia Law House, 3rd Ed., 2017.
4. Susan W. Brener, Cybercrime, Criminal Threats from Cyberspace, Praeger, 2010.
5. Vikram Singh Jaiswal & Shweta Singh Jaiswal, Cyber Crime & IT Act, 2000.
6. Dr. S. R. Mayneni, Information Technology Law, Asia Law House, 1st Ed., 2017.
7. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
8. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
9. S, K. Verma & Raman Mittal, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
10. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
11. Sudhir Naib, The Information Technology Act, 2005, A Handbook, OUP, New York, (2011).
12. Information Technology Act, 2000.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓	✓	✓		✓	✓
CO3	✓	✓			✓	✓
CO4	✓		✓	✓	✓	✓
CO5	✓		✓		✓	✓

SEMESTER IX
NUCLEAR LAW (ELECTIVE- II)

PAPER CODE: BAL904 (II)

L-3,T-1,P-0,C-4

OBJECTIVES- To provide Students with basic understanding of concepts and the evolution of nuclear law, With respect to different foreign policies and international treaties and conventions. And equip students to appreciate and critically examine use of nuclear technology under the ambit of international law for the purpose of enhance skill development.

Unit I Introduction to Nuclear Law

Introduction to nuclear law, historical evolution of nuclear technology ,uses of nuclear technology, peaceful uses of nuclear energy, application of nuclear power and techniques, Financial and economic consideration for acquiring nuclear energy, Nuclear accidents, case studies , Winsacle, Kyshtym, Three Mile island, Chernobyl , The Atomic Energy Act, 1962 for the purpose of enhance skill development.

Unit II International Institutions & Organizations

International institutions and organizations , International commission on radiological Protection, UN scientific Committee on effects of Atomic Radiation, International Atomic energy Agency, Role of IAEA, nuclear Energy Agency, Global Nuclear energy partnership, Atomic Energy Commission of India, Nuclear Safety Advisory committee, International trade in nuclear materials and equipment for the purpose of enhance skill development.

Unit III Radioactive wastes

Radioactive wastes, definition, classification and handling radioactive substances, Control over Radioactive substances, Transportation of nuclear fuels and wastes, International Commission on Radiological Protection, BSS directive and NORM- Ionizing Radiation Regulations, International radiological protection standards, Management of spent fuel and radioactive waste, Atomic Energy (Safe disposal of radioactive wastes) Rules, 1987, Atomic Energy (Factories) Rules, 1996, Radiation Protection Rules, 2004 & Atomic Energy (Working of the mines, minerals and handling of prescribed substances) Rules, 1984 for the purpose of enhance skill development.

Unit IV Safeguards and Security

Safeguards and Security, Nuclear Test ban and Arms Limitation Treaties ,Legality of Nuclear weapons ,Non-Proliferation treaty, IAEA safeguards, Export-import controls, Fissile Material cut-off treaty, Convention on Physical Protection of Nuclear Material Convention for the suppression of acts of Nuclear Terrorism, Nuclear accident notification and assistance, Environmental protection , Nuclear security, physical protection, illicit trafficking and terrorism for the purpose of enhance skill development.

Unit V Liability, Compensation & Insurance For Nuclear Damage

Liability, compensation and insurance for nuclear damage, problems of liability and insurance, Paris and Vienna conventions, Brussels supplementary conventions, conventions on the liability of nuclear operators, maritime carriage of nuclear material, environmental liability directive, Civil Liability Nuclear Damage Act, 2010 for the purpose of enhance skill development.

COURSE OUTCOMES,

1. Identify the historical evolution of nuclear law, globally and in India for the purpose of enhance skill development.
2. To know about the international institutions and organizations relating to nuclear law for the purpose of enhance skill development.
3. Discuss about the radioactive substance or waste management for the purpose of enhance skill development.
4. To evaluate the security and safe guard policy relating to radioactive waste for the purpose of enhance skill development.
5. To discuss the liability, compensation and insurance relating to nuclear damage for the purpose of enhance skill development.

SUGGESTED READINGS

1. History of Nuclear non- Proliferation, Author, Imrana Gull, Pakistan Horizon, Vol. 53, No. 2/3 (April-July 2000).
2. The Ambivalence of Nuclear Histories, Itty Abraham, Osiris, Vol. 21, No. 1, Global Power Knowledge, break Science and Technology in International Affairs.
3. Law on the Peaceful Uses of Nuclear Energy, Key concepts. By Diane de Pompignan.
4. Handbook on Nuclear law 2010.
5. Handbook on Nuclear law, Implementing legislation pp. 25-42.
6. The legality of the Threat or Use of Nuclear Weapons and the Logic of Nuclear Deterrence, A Legal-Sociological Analysis Author(s), Kazuko Hirose Kawaguchi Source, Proceedings of the Annual.
7. Courting Controversy, International Law, National Norms and American Nuclear Use, Theo Farrell and Hélène Lambert, Review of International Studies, Vol. 27, No. 3 (Jul. 2001), pp. 309-326, Published by Cambridge University Press.
8. IAEA SAFETY STANDARDS SERIES No. SSR-5- Disposal of radioactive waste, pp. 10-28.

WEB RESOURCES,

1. https://www-pub.iaea.org/mtcd/publications/pdf/pub1160_web.pdf.
2. <https://www.oecd-nea.org/upload/docs/application/pdf/2020-11/nlb101.pdf>.
3. <https://laws-lois.justice.gc.ca/eng/acts/n-28.3/>.
4. <https://www.jstor.org/stable/48544278>

***Latest editions of all the suggested books are recommended.**

Annexure 1

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓			✓		✓
CO2	✓	✓	✓	✓		✓
CO3	✓	✓	✓	✓		✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓		✓

SEMESTER IX
DRAFTING, PLEADING & CONVEYANCING
PAPER CODE: BAL913 **L-3, T-0, P-2, C-4**

Objectives- To acquire practical knowledge of drafting, pleadings and advocacy techniques for the purpose of enhance skill development.

Note-The course shall comprise of the following,

1. **Drafting**, - General Principles of drafting and relevant substantive rules shall be taught,
2. **Pleadings**,
 - (a) Civil, Plaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Application, Memorandum of Appeal and Revision, Petition under Article 226 and 32 of the Constitution of India.
 - (b) Criminal, Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.
 - (c) Conveyance, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed.
 - (d) Drafting of Writ Petition and PIL Petition.

Note- The course will be taught as per class instruction and simulation exercise, preferably with assistance of practicing lawyers/retired judge. Apart from teaching the relevant provisions of Law, the course may include not less than 10 practical exercises in drafting and 10 exercises in conveyancing. Each student is required to maintain a diary under the guidance of Subject teacher.

Evaluation Scheme,

- 50 Marks- Written Examination & Viva Voce
- 50 Marks- File Work

COURSE OUTCOMES, Students after completing this course will be able to,

1. To Acquaint the knowledge of drafting for the purpose of enhance skill development.
2. Do legal and professional task for the purpose of enhance skill development.
3. Prepare every type of legal document like, plaint, W.S., Affidavit, bail application, will, deed of lease etc for the purpose of enhance skill development.
4. Differentiate between pleading and conveyancing for the purpose of enhance skill development.
5. To Learn various provisions or legislation related to drafting, pleading and conveyancing for the purpose of enhance skill development.

SUGGESTED READINGS,

1. R. N. Chaturvedi, Pleading, Drafting & Conveyancing, CLP, 4th Ed., 2014.
2. S. C. Dixit, Pleading, Drafting & Conveyancing, CLP, 4th Ed., 2017.
3. K. K. Srivastava, Pleading, Drafting & Conveyancing, CAP, 1st Ed., 2016.
4. S. R. Myneni, Pleading, Drafting & Conveyancing, Asia Law House, 1st Ed., 2015.
5. Awasthi, Pleading, Drafting & Conveyancing (Hindi), CLP, 2nd Ed., 2015.

WEBSITES SOURCES,

1. <https://www.lawaudience.com/the-concept-of-drafting-its-general-principles/>
2. <http://legislative.gov.in/actsofparliamentfromtheyear/code-civil-procedure-act-1908>
3. https://thefactfactor.com/facts/law/legal_concepts/legal_terms/writs/

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓			✓	✓	✓
CO2	✓			✓	✓	✓
CO3	✓		✓	✓	✓	✓
CO4				✓	✓	✓
CO5	✓			✓	✓	✓

SEMESTER X
JURISPRUDENCE

PAPER CODE: BAL1001

L-3,T-1,P-0,C-4

Objective- The objective of this course is to introduce the students about the concept of law and its development in various time periods, sources of law, various legal concepts such as person, property, rights, duties, liabilities etc. and relation between law and morality for the purpose of enhance skill development.

Unit I- Introduction

Definition, Nature and Scope of Jurisprudence, Importance of the Study of Jurisprudence and relation with Legal Theory, Sources of Law for the purpose of enhance skill development.

Unit II- Schools of Jurisprudence

Natural Law School, Analytical School, Philosophical School, Historical School, Sociological School, American Realistic School, Critical Legal School for the purpose of enhance skill development.

Unit III- Concept of Justice

Justice, Concept of Justice, Theories of Justice & Kinds of Justice for the purpose of enhance skill development.

Unit IV- Juridical Concepts

Legal Rights and Duties, Legal Personality, Liability for the purpose of enhance skill development.

Unit V- Other Juridical Concepts

Possession and Ownership, Law, Morality & Property for the purpose of enhance skill development.

COURSE OUTCOMES,

Students completing this course will be able to understand,

1. Introduction of Jurisprudence & Various sources of law as custom, precedent, legislation etc for the purpose of enhance skill development.
2. Different schools of Jurisprudence as natural law school, analytical school etc for the purpose of enhance skill development.
3. Concept of justice and various theories relating to justice for the purpose of enhance skill development.
4. Relation between rights and duties, Legal personalities and liability for the purpose of enhance skill development.

5. Law and morality & other legal concepts as possession and ownership etc for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8th Ed., 2016.
2. VD Mahajan, Jurisprudence and Legal Theory, EBC Pub., 5th Ed. 2015.
3. Dr. Nomita Agarwal, Jurisprudence and Legal Theory, CLP, 2014.
4. Dr. B. N. Mani Tripathi, Jurisprudence (Legal Theory), Allahabad Law Agency, 2015.
5. M. P. Tandon, Jurisprudence (Legal Theory), ALA, 2015.
6. S.R. Myneni, Jurisprudence (Legal Theory), Asia Law House, 2nd Ed. 2013.
7. Dr. Anirudh Prasad, Jurisprudence,
8. P. J. fitzgerald, Salmond on Jurisprudence, Universal Law Pub., 12th Ed., 2012.
9. Dias, Jurisprudence, Lexis Nexis, 5th Ed., 2013.

WEBSITE SOURCES,

1. <http://legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources-of-law.html>
2. <https://www.toppr.com/guides/legal-aptitude/jurisprudence/meaning-of-term-jurisprudence/>
3. <https://www.toppr.com/guides/business-law/introduction-to-law/principle-sources-of-indian-law-customs/>
4. <http://www.legalserviceindia.com/legal/article-1952-nature-and-schools-of-jurisprudence-an-overview.html>
5. <https://www.legalbites.in/schools-of-jurisprudence-notes/#,~,text=%20Schools%20of%20Jurisprudence%20%201%20%281%29%20Philosophical,emerged%20as%20the%20synthesis%20of%20various...%20More%20>
6. <https://www.toppr.com/guides/business-law-cs/introduction-to-law/various-definitions-of-law/>
7. <http://www.legalservicesindia.com/article/1931/Theory-of-Relationship-between-Law-and-Morality.html>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2		✓	✓	✓		✓
CO3	✓	✓	✓		✓	✓
CO4	✓	✓	✓	✓		
CO5	✓	✓		✓		✓

SEMESTER X
CRIMINOLOGY & PENOLOGY

PAPER CODE: BAL1002

L-3,T-1,P-0,C-4

Objective- The course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing for the purpose of enhance skill development.

Unit –I

Nature, Definition & Scope of Criminology, Schools of Criminology and Theories of Punishment.

Unit- II

Factors Responsible for Causation of Crime, Environment, Home and Community Influences, Urban and Rural Crimes. Effects of TV, Video, Press, Narcotics and Alcohol, Cast Community Tension, Communal Riots, Atrocities against Schedule Cast and White Collars Crime for the purpose of enhance skill development.

Unit-III Punishment of offenders

Punishment, Modes of Punishment, Corporal Punishment- Whipping, Mutilation, Transportation, Public Execution, Punishment under Indian Criminal Law, Capital Punishment, Imprisonment and Fine for the purpose of enhance skill development.

Unit-IV Probation and Parole

Definition, Nature and Duties of Probation Officer, Difference between Parole and Probation, Parole, Nature of Parole, Authority for granting Parole, Problems of the Released Offender for the purpose of enhance skill development.

Unit- V Prison System

Criminal Justice Structure & Prison System, Administrative Organization of Prison, Open Prison, Constitutional Imperatives & Prison Reforms, Prison Management & Prisoners' Rights for the purpose of enhance skill development.

COURSE OUTCOMES -

A student passing this module should be able to,

1. To Understand concept of Criminology, Penology and Victimology for the purpose of enhance skill development.
2. Remember the factors responsible for causation of crime for the purpose of enhance skill development.
3. Analyse the concept of punishment and Theories of Punishments for the purpose of enhance skill development.
4. Application of Probation and Parole system for the purpose of enhance skill development.

5. Evaluate the criminal justice system and prison system for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. N. V. Paranjapae, Criminology, Penology & Victimology, CLP, 17th Ed., 2017.
2. Edited by Kuadri, A.Siddique's , Criminology & Penology, EBC, 6th Ed., 2009.
3. Rajendra K. Sharma, Criminology & Penology, Atlantic, 1998.
4. Mohanti, Textbook of Criminology, Penology & Victimology, Himallya Publishing House, 1st Ed., 2011.

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2		✓	✓	✓	✓	✓
CO3	✓		✓		✓	
CO4		✓	✓	✓		✓
CO5	✓			✓	✓	

SEMESTER X
UP LAND & LAND REVENUE LAWS (ELECTIVE- I)

PAPER CODE: BAL1003 (I)

L-3,T-2,P-0,C-4

Objectives- The objective of this paper is to provide the knowledge to students about their proprietary rights in land law.. To give them knowledge of behavior of Zamindars and abuse of zamindari system, the benefits of zamindari abolition as well as new tenure and tenancy system for the purpose of enhance skill development.

Unit-I

History and Development of the Land Tenure System in U.P., Special features & Objects of U.P.Z.A and L.R. Act, Definitions, Classes of Tenure Holders (before the Enforcement of UP.Z.A & LR Act), Acquisitions of Interest of Intermediaries & its Consequences for the purpose of enhance skill development.

Unit II

Classes of Tenure Holder, Rights of Tenure Holder, Assessment of Compensation, Rehabilitation Grant, Gram Sabha, Gram Panchayat and Land Management Committee for the purpose of enhance skill development.

Unit III

Lease, Surrender, Abandonment and Ejectment for the purpose of enhance skill development.

Unit- IV

Allotment of Land by Land Management Committee, Declaratory Suit and Succession for the purpose of enhance skill development.

Unit- V

Land Revenue, Revenue Courts and Revenue Authorities, Procedure and Powers of Revenue Court and Revenue Officers, Maintenance of Maps and Records, Revision of Maps and Records, Mutation, Appeal, Revision and Review, Salient features of UP Land Revenue Act, 2016 and UP Revenue Code Rules 2016 for the purpose of enhance skill development.

COURSE OUTCOMES, Students after completing this course will be able to,

1. To Understand the origin of zamindari system and law for the purpose of enhance skill development.
2. To know the various reasons of abolition of zamindari system for the purpose of enhance skill development.

3. To understand the present tenure holders and their position in land laws for the purpose of enhance skill development.
4. To understand unique succession system this replaced personal law system for the purpose of enhance skill development.
5. To know revenue disputes, revenue courts and officers, procedure of resolving the disputes under revenue law for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. R.R.Maurya, U.P.Land Laws, Central Law Publication, 21st Ed., 2015.
2. Dr. R.R.Maurya, U.P.Land Laws, Central Law Publication, 34th Ed., 2017.
3. Dr. R.R.Maurya, U.P.Land Revenue Code, Central Law Publication, 1st Ed., 2017.
4. R. P Singh, U. P. Land Laws, State Mutual Book & Periodical Service Ltd. 1974.
5. The UPZA and Land Reforms Act, 1950.

WEB SOURCES,

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2		✓		✓	✓	✓
CO3	✓		✓			✓
CO4	✓	✓	✓	✓	✓	✓
CO5		✓	✓	✓	✓	✓

SEMESTER X
WHITE COLLAR CRIME (ELECTIVE- II)

PAPER CODE: BAL1003 (II)

L-3, T-1, P-0, C-4

Objective- This course focuses on the criminality of the privileged classes of all forms of state and social power and focuses on the relation between privilege, power, deviant behaviour. And traditional approaches which highlight white collar offences, socio-economic offences or crimes for the purpose of enhance skill development.

Unit – I Introduction

Meaning and Theories of Deviance, Notion of Privilege Class Deviance, Issues and problems, Indian approaches to socio- economic offences, Conceptions of White Collar Crimes for the purpose of enhance skill development.

Unit – II Police Deviance

Legal restraint on police powers in India, Unconstitutionality of "Third-Degree" methods and use of fatal force by police, Encounter killings, Police atrocities, the plea of superior orders, Rape and related forms of gender-based aggression by police and para-military forces and Reform suggestions especially by the National Police Commissions for the purpose of enhance skill development.

Unit- III Professional Deviance

Unethical practices at the Indian bar, The Lentin Commission Report, The Press Council on Unprofessional and Unethical Journalism and Medical Mal-Practice for the purpose of enhance skill development.

Unit IV Official Deviance

Conception of Official Deviances, Permissible limits of Discretionary Powers, Chagla Commission Report in LIC Mundra Affair, Das Commission report on Pratap Singh Kairon, Grover Commission Report, Maruti Commission Report & Ibakkar, Natarajan Commission Report on Fairfax for the purpose of enhance skill development.

Unit- V Indian Legal System and Deviance of Privileged Classes

Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry and Prevention of Corruption Act, 1947 for the purpose of enhance skill development.

COURSE OUTCOMES,

After completing the subject students will be able to-

1. Understand the theories Deviance and white collar crime for the purpose of enhance skill development.
2. Understand and differentiate in various kinds of Deviance for the purpose of enhance skill development.
3. Analyse the professional Deviance for the purpose of enhance skill development.
4. Application of official Deviance for the purpose of enhance skill development.
5. Evaluate privilege class deviance under Indian Legal System for the purpose of enhance skill development.

SUGGESTED READINGS,

1. Dr. Sheetal Kanwal & Dr. Farhat Khan, Privileged Class Deviance, Amar Law Publication, 1st Ed., 2014.
2. S. V. Vaidya, Privileged Class Deviance, ALA Publication, Sujata Law Books Pvt. Ltd., 2014.
3. Edwin H Sutherland, Criminology
4. Ahmad Siddique, Criminology
5. Upendra Baxi, the Crisis of Indian Legal system
6. Upendra Baxi, Law and Poverty
7. Upendra Baxi, Liberty and corruption
8. A R Desai ed, Violation of Democratic Rights in India

WEB RESOURCES,

1. <https://www.ojp.gov/pdffiles1/Digitization/50060NCJRS.pdf>.
2. <https://apo.org.au/sites/default/files/resource-files/2008-11/apo-nid2044.pdf>.
3. <https://www.ojp.gov/pdffiles1/nij/71090.pdf>.
4. <https://www.ojp.gov/pdffiles1/nij/71090.pdf>.
5. https://www.researchgate.net/publication/323939569_White-Collar_Crime_Research.

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓		✓	✓

SEMESTER X
INTERNATIONAL ORGANIZATIONS (ELECTIVE- I)

PAPER CODE :BAL1004 (I)

L-3,T-1,P-0,C-4

Objectives- The paper is to enable students about different organization at international level like, UNO and its principle organs, specialized agency like, WHO, IMF, UNICEF Etc for the purpose of enhance skill development.

Unit- I

Definition, Concept & Nature of International Organization, the Condition which should exist for their development, Capacity to enter into International Treaties, Privilege & Immunities for the purpose of enhance skill development.

Unit- II

The League of Nation, General Provision, Principal Organs, its weaknesses and Causes of the failure, Establishment of UNO, Preamble, Purpose and Principles, Membership, Suspension, Expulsion and Withdrawal, Privileges and Immunities for the purpose of enhance skill development.

Unit- III Principal Organs of UNO

General Assembly, Security Council, & Secretariat for the purpose of enhance skill development.

Unit- IV

International Court of Justice, Trusteeship Council & the Economic and Social Council for the purpose of enhance skill development.

Unit- V

Achievement of UNO, Review and Revision of Charter, Specialized Agencies, Concept, Relation with UNO, UNESCO, WTO & ILO for the purpose of enhance skill development.

COURSE OUTCOME,

1. Understand the origin and concept of International Organizations for the purpose of enhance skill development.
2. To understand the League of Nations and UNO for the purpose of enhance skill development.
3. To know about the General Assembly, Security Council and Secretariat for the purpose of enhance skill development.
4. To know the function and process of International Court of Justice (ICJ), the Economic & Social Council etc for the purpose of enhance skill development.
5. To know the Relation with UNO, UNESCO, WTO, ILO& IMF for the purpose of enhance skill development.

SUGGESTED READINGS,

1. B. L. Fadia, International Organisation, Sahitya Bhawan Pub., 1st Ed., 2017.
2. Pushpesh Pant, International Relation in the 21st Century, Tata Mcgraw Hill Education, 1st Ed., 2010.
3. Dr. Gautam Veer, International Organisation (Hindi), 2016.
4. V. N. Khanna, International Relations, S. Chand, 1st, Ed.
5. S. P. Gupta, International Organisation, Allahabad Law Agency, 1st ed., 1999.
6. U N Charter, 1948,

WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. <https://ncert.nic.in/ncerts/l/leps106.pdf>

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓					
CO4	✓				✓	✓
CO5	✓				✓	✓

SEMESTER X
LAW AND MEDICINE (ELECTIVE- II)

PAPER CODE: BAL1004 (II)

L-3, T-1, P-0, C-4

Objective- The objective of this course is to impart the students' knowledge on law and medicine with special emphasis on the legal and ethical issues surrounding the administration of treatment of medical procedures in the backdrop of advancement of science and technology.

Unit I Introduction

Medico-Legal Partnerships and the Social Determinants of Health, Pharmaceutical Policies , Global Policy and Practices, Patient's Rights, Sources of law-Constitution, Law of Contract, Criminal Law, Labour Law, Medical Ethics & Hippocratic Oath for the purpose of enhance skill development.

Unit II Clinical Trials and Medical Experimentation

Doctrine of Consent, Privacy and right to Information, non-discrimination Genetic Tests, Organ Transplantation, Termination of pregnancy for the purpose of enhance skill development.

Unit III Confidentiality and Professional Accountability

Confidentiality- The standard of care, Professional Accountability- Professional, Liability, Adjudicative Process, Medical Establishment Liability, Adjudicative Process, Legal Procedure and Evidentiary Implications, An Overview for the purpose of enhance skill development.

Unit IV Regulation on Medicines

Right to access of medicine, Drug policies of India- Drug Policy, 1987, Drug Policy, 2002, National Pharmaceutical Pricing Policy, 2012, The Drugs and Cosmetics Act, 1940, TRIPs Agreement and Policy on Essential Drugs, Doha Ministerial, Selling of drugs online, Regulation of traditional medicines, Generic and Spurious drugs, Salient features of- The Narcotic Drugs and Psychotropic Substance Act, 1985, The Poisons Act, 1919 for the purpose of enhance skill development.

Unit V Emerging Issues

Stem Cell Treatment, Genetics- DNA Profiling, Generic exclusivity/ Abbreviated New Drug, Application (ANDA)&Orphan drug for the purpose of enhance skill development.

COURSE OUTCOMES,

At the end of this course the students will be able to,

1. Explain the relationship between law and medicines, for the purpose of enhance skill development.
2. Know about doctrine of consent and several other medical or clinical trials for the purpose of enhance skill development.
3. Learn about the Standard of confidentiality in medical profession and liability of medical practitioners for the purpose of enhance skill development.

4. Describe the existing policy of the government regarding medicine for the purpose of enhance skill development.
5. Explain law and practice on clinical trial and some emerging areas e.g. orphan drugs, generic exclusivity etc.

SUGGESTED READINGS,

1. Amrita Shenoy & Gopinath N Shenoy, Law & Medicine, API Publishers, March 2018.
2. Dr. Ashok Yende, Medicine and the Law with Special Reference to Medical Negligence, Aarti & Co. Mumba Pub., 2nd Edi., 2016.
3. Dr. Rega Surya Rao's Lectures on Law and Medicine (Health Law) by Gogia Law Agency,
4. The National Medical Commission Act, 2019.
5. Dr. Nandita Adhikari, Law & Medicine, CLP, 2018.

Web Resources,

1. <https://www.scribd.com/document/361724805/LL-B-Notes-Mumbai-University-Law-Medicine-Duties-of-Doctors>.
2. <https://pdfcoffee.com/llb-notes-mumbai-university-law-amp-medicine-confidentiality-pdf-free.html>.
3. https://bailiping.github.io/assets/docs/Health/The_Laws_of_Medicine.pdf.

* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			✓
CO2	✓		✓			
CO3	✓	✓	✓		✓	✓
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

SEMESTER X
MOOT COURT EXERCISE AND INTERNSHIP

PAPER CODE: BAL1014

L-2,T-2,P-0,C-3

Objective- The paper is to equip the student to the real-time experience in the field of Law. Student has to argue three moot-problems in Moot Court and has to attend and observe two case trials in the court, ie. One civil and one criminal. He has to attend and observe Advocate Office/Law Firm for Internship for the purpose of enhance skill development.

1. **Observation of trial** in two cases, one Civil and one Criminal (30 marks), Student may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

2. **(i) Moot Court (30 Marks)** Every student may be required to do at least three moot courts in a year with 10 marks for each. The Moot Court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(ii) Interviewing techniques and Pre- trial preparations and Internship diary(30 marks) Each student will observe two interviewing sessions of clients at the Lawyer's Official Legal and record the proceeding in the diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filling of the suit/ petition. This will be recorded in the diary, which shall carry 15 marks.

3. The third component of this paper will be **viva- voce examination** on all the above three aspects. This will carry 10 marks.

Evaluation Scheme.

- 60 Marks- Three Moot Court exercise & Internship File
- 30 Marks- Observation of Trial in Two Cases & Court visit.
- 10 Marks- Viva- Voce.

COURSE OUTCOMES,

Students after completing this course will be able to,

1. Acquaint the knowledge of practice in court for the purpose of enhance skill development.
2. Understand the working of courts for the purpose of enhance skill development.
3. Do legal and professional task for the purpose of enhance skill development.
4. Prepare every type of legal document like, plaint, W.S., Affidavit, bail application, will, deed of lease etc for the purpose of enhance skill development.

5. Learn various provisions or legislation related to drafting, pleading and conveyancing for the purpose of enhance skill development.

SUGGESTED READINGS,

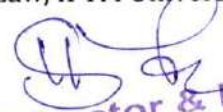
1. Kailash Rai, Moot Court (Pre- Trial Preparation & Participation I Trial Proceedings), CLP, 5th Ed., 2015.
2. Kailash Rai, Moot Court, CLP, 6th Ed., 2013.
3. R. K. Agarwal, Practical Training, Viva- Voce & Moot Court (Hindi), Pioneer Printers, 1st Ed., 2016.
4. Abhinandan Malik, Moot Court & Mooting, EBC Pub., 1st Ed., 2015.
5. Basanti Lal Babel, Moot Court, Sidhant & Vyavhar, CLP, 3rd ED., 2015.

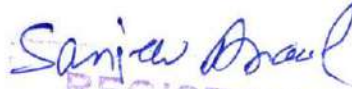
WEB SOURCES,

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

*** Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓				✓	✓
CO2	✓			✓		✓
CO3		✓	✓	✓	✓	✓
CO4		✓				
CO5			✓	✓		


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