

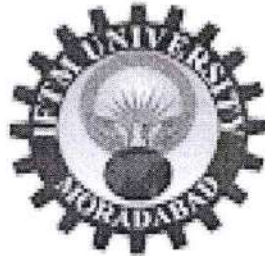
# PROGRAMME STRUCTURE

**LL.B.**

**(Three Year Degree Course)**

**Under Elective Based System**

**(Proposed for the Academic Session 2022-23)**



**IFTM UNIVERSITY, MORADABAD**

**(Established U/ S 2 (f) of UGC Act, 1956, by U.P. Govt. Act No. 24 of 2010 & NAAC Accredited)**

School of Law, IFTM University, Moradabad (UP)

  
**Director & Dean**  
School of Law  
IFTM University  
Moradabad.

Session 2022-23 (I)

  
**REGISTRAR**  
IFTM UNIVERSITY  
MORADABAD.



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**IFTM University, Moradabad, Uttar Pradesh**  
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### 1. About the School

The school of Law is a faculty of IFTM University approved by the Bar Council of India and committed to provide a quality legal education with focus on the application of law and legal rules to the society since 2012. The School has well furnished and equipped Class Rooms, Seminar Hall & Moot Court. The School of Law offers 5 years Integrated Law Programme (B.A.LL.B., B.B.A.LL.B.), Three year LL.B., 2 year LL.M. degree course and Ph.D. It has also introduced clinical legal education and legal aid program to cater the needs of the weaker section of society.

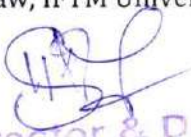
### 2. About the Course

LL.B aims to explore and identify novel areas of law and policy through relentless engagement in developing legal theory and practice, academic potential, critical analytical ability and advocacy skills so as to fully equip the students with a learning which is intellectually stimulating, socially vital and professionally enriching. This course is intended to impart intensive knowledge and training in Law subjects and helps students to acquire wider perspectives both for legal responsibilities and professional application. The Program provides candidates with the opportunity to equip themselves for active and effective participation, as professionals, in legal counselling, advocacy and decision-making.

For the fulfilment of above the motive of The LL.B. course it is revised periodically and new subjects are included in the course to keep pace with the national and international social, legal and policy changes, innovations and technology.

### 3. Programme Objectives (POs):

- i. To provide legal knowledge to students so that they may be able to work in the field of Law.

  
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- ii. Familiarising students with basic laws and judicial interpretations at the national and international level.
- iii. Apprising students of the legal system, Rule of Law, and Administration of Justice.
- iv. Producing internationally competent litigating lawyers, corporate lawyers, judges, judicial officers, legal officers, researchers, law reformers, law teachers etc.
- v. Promoting ethical practices in the profession of law.
- vi. Promoting inter-disciplinary approach to legal profession.

#### 4. Programme Specific Outcomes (PSOs):

At the end of the LL.B. course, the students will be able to:

- i. Do legal research
- ii. Understand, interpret, and apply Law.
- iii. Solve the problems of society relating to cases pending in the courts.
- iv. With special skill and knowledge if he holds the post in Govt. Dept. Especially as judicial officer/ Legal advisor / A.P.O. / Legal Asst., so that he or she can a better play the role as alumni for the institution.
- v. Choose ethical practices in the profession of law.

#### 5. LL.B. Programme Summary

<b>Programme</b>	LL.B.
<b>Course Level</b>	UG
<b>Duration</b>	Three Years (Six Semesters) Full Time
<b>Minimum Required Attendance</b>	75%
<b>Maximum Credits</b>	132

## 6. Programme Ordinance

### 1. Title & Commencement

1. The Ordinance shall be called as Ordinance for Three years (Six Semesters) LL.B. Degree course.
2. This ordinance will come into force from the Academic Session commencing after the date of notification issued by the university and shall replace the existing ordinance.

### 2. Duration:

1. The duration of LL.B. degree course shall be of six semesters (three academic years).The maximum duration for completing the course shall be of six consecutive academic years. If a student is unable to clear all the semesters of the program within the maximum duration (as specified above), he/she will automatically exit from the program.
2. The maximum total duration shall include the period of absence, withdrawn and different kinds of leave permissible to a student but it shall exclude the period of rustication/suspension/or any other penalty period imposed by the University.
3. The student after successful completion of the six semesters of the programme shall be awarded LL.B. degree for which he/she was enrolled.

### 3. Number of Seats

Number of seats in this course will be as approved by BCI and notified by the Academic Council of the University and as advertised for admission to the course.

### 4. Eligibility for Admission:

1. Admission to this course shall be made through direct/ entrance examination as notified by the university from time to time. The minimum qualification for admission to this course will be graduation with 45% marks (40% marks in case of SC/ST candidates).

2. As per Bar Council of India Rules of Legal Education, 2008 no candidate shall be given admission in LL.B. Three years law degree course unless he/she posses at least 45% marks (40% marks in case of SC/ST candidates) in UG programme or any other equivalent programme.

### **5. Attendance & Eligibility for The Examination**

1. As per Bar Council of India Rules of Legal Education, 2008, no student of any of the degree program shall be allowed to take the end semester Examination in a subject if the student concerned has not attended minimum of 75% of the classes held in the subject concerned and also the moot court room exercises, tutorials and practical training conducted in the subject taken together.
2. Provided that if a student for any exceptional reasons fail to attend 75% of the classes held in any subject, the Dean of the Department may allow the student to take the examination if the student concerned attended at least 65% of the classes held in the subject concerned such and attended 75% of classes in all the subjects taken together.
3. Provided further that a list of such students allowed to take the examination with reasons recorded be forwarded to the Bar Council of India.
4. The Dean of School may condone aforesaid shortage in attendance after due consideration of one or more of the following reasons:
  - A. Participation in NCC/NSS Camps, duly supported by a certificate from the Commanding Officer;
  - B. Participation in University Team(s)/Games or Inter-state or Inter-University tournament(s) duly supported by a certificate from appropriate authority of the University;
  - C. Participation in educational excursion conducted on working days certified by the Dean or Head of the department. These excursions shall not include those organized for the class as a whole;

- D. Participation in any of co-curricular activities organized by the Institute/Department/School, duly certified by competent authority;
- E. Prolonged illness duly certified by the Registered Medical Practitioner;
- F. Any other cogent reason up to the satisfaction of the Head of Department/Dean.

The application must be supported by such documents as considered to be fit for granting such condonation.

## 6. Medium of Instruction

The medium of instructions in general shall be English or Hindi except for language courses and the medium of examination in general shall be English/Hindi except language courses. However, university may notify the medium of instruction for a specific programme, and in such cases the medium of instruction shall be as notified by the university.

## 7. Examination & Evaluation

1. The academic performance of a candidate shall be evaluated in respect of the courses of study prescribed for each semester through the evaluation. The evaluation of students admitted in any of these Programmes shall be based on End Semester Examinations, and Continuous Internal Assessment.
2. Out of the total marks (100 marks), 70% shall be allotted for the end semester examinations and 30% shall be allotted to continuous internal assessments during the semester. The scheme of internal assessment shall be as: - There will be two compulsory internal exams of 10 marks each and 5 marks for Assignment and 5 marks for Attendance. If a student fails to give internal exam because of some emergencies / unforeseen situations, the Dean of the School may permit the student to appear in the special internal exam on the satisfaction of the reason mentioned by the student for not appearing in the regular internal exam.

3. External Question Paper shall contain Compulsory Twenty Multiple Choice Questions (1 MCQ= 1 mark) and Ten Long Questions. Students have to attempt any five questions out of Ten long questions. All long questions shall carry equal marks (i.e.10 marks/ question) & there shall be two questions from each unit.
4. To qualify the course, a student should required to secure minimum 35% marks in individual paper and minimum of 45% marks in aggregate including the Sessional and External Examination and minimum 50% marks should secure in Practical/ Viva- Voce/ Project Work.
5. The minimum Grade required to pass in each Theory & Practical paper is 'GRADE D'.
6. A candidate who secures less than 45% (4.50 CGPA) marks in a course shall be deemed to have failed in that course. In case a student has secured more than 35% marks in a semester, but obtained less than 45% marks in a semester, he/ she shall reappear in the course to achieve the required aggregate percentage (of 45%) in the semester.
7. Maximum numbers of Carry over paper permissible for promotion to next academic year are 04 theory / practical / project papers.
8. The end semester examinations will be held on such dates as may be notified by the appropriate authority of the University.

For further information, examination ordinance of IFTM University shall be followed.

## 8. Introduction of Elective Based System (EBS)

**Introduction:** Elective based system (EBS), provides a learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list of elective course. This is a student-centric approach to achieve his target number of credits as specified by the UGC and adopted by our university.

The following module is designed for Three Year LL.B. course:

- i. **Core Course:** A course, which is to be studied compulsory by a candidate as a core requirement is termed as a Core Course.



- ii. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
- **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
- iii. **Skill Enhancement Course (SEC):** This course provides three papers during the course which are based on value based or skill based knowledge.

### 9. Internship Programme:

A registered student shall have to complete min. 20 weeks internship during the entire period of the course.

Provided that internship in any year cannot be more than four weeks and all student shall at least gone through once in the entire academic period with trial and Appellate Advocates.



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## LL.B. THREE YEAR DEGREE COURSE

### 7. Programme Structure

Sem	No. of Papers	Core Course (CC)			Discipline Specific Elective (DSE)			Skill Enhancement Course (SEC)			TC	TM
		Credits (L,T, P)	Total Credits	No. of Papers	Credits (L,T, P)	Total Credits	No. of Papers	Credits (L,T, P)	Total Credits	No. of Papers		
I	5	3+1	20	5	-	-	-	-	-	-	20	500
II	5	3+1	20	5	-	-	-	-	-	-	20	500
III	6	3+1	16	4	3+1	4	1	4	4	1	24	600
IV	6	3+1	16	4	3+1	4	1	4	4	1	24	600
V	6	3+1	12	3	3+1	8	2	4	4	1	24	600
VI	5	3+1	12	3	3+1	8	2	-	-	-	20	500
	33	4	96	24	4	24	6	2	12	3	132	3300

S.N.	No. of Elective Papers	Semester	No. of Elective Paper Offered	Credits
1	1	III	3	4
2	1	IV	3	4
3	2	V	6	4
4	2	VI	6	4

#### Note:

1. For each Core and Elective course there will be 3 Lecture hours per week and one hour will be scheduled for tutorials/ moot courts/ project work.

  
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## 8. COURSE & EVALUATION STRUCTURE

### SEMESTER I

S. N.	Paper Code	Paper Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC-101	Constitutional Law –I	Core- 1	4	3	1	-	30	70	100
2.	LBC-102	Law of Contract –I	Core- 2	4	3	1	-	30	70	100
3.	LBC-103	Family Law-I (Hindu Law)	Core- 3	4	3	1	-	30	70	100
4.	LBC-104	Indian Penal Code-I	Core- 4	4	3	1	-	30	70	100
5.	LBC-105	Law of Torts & Consumer Protection Act	Core- 5	4	3	1	-	30	70	100
<b>Total</b>				<b>20</b>	<b>15</b>	<b>5</b>	<b>-</b>	<b>150</b>	<b>350</b>	<b>500</b>

### SEMESTER II

S. N.	Paper Code	Subjects Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC-201	Constitutional Law –II	Core- 6	4	3	1	-	30	70	100
2.	LBC-202	Law of Contract –II	Core- 7	4	3	1	-	30	70	100
3.	LBC-203	Family Law-II (Muslim Law)	Core- 8	4	3	1	-	30	70	100
4.	LBC-204	Indian Penal Code- II	Core- 9	4	3	1	-	30	70	100
5.	LBC-205	Administrative Law	Core- 10	4	3	1	-	30	70	100
<b>Total</b>				<b>20</b>	<b>15</b>	<b>5</b>	<b>-</b>	<b>150</b>	<b>350</b>	<b>500</b>

L= Lecture, T= Tutorial, P= Practical, IE= Internal Exam, EE= External Exam

*[Signature]*  
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**SEMESTER III**

S. N.	Paper Code	Subjects Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC-301	Public International Law	Core- 11	4	3	1	-	30	70	100
2.	LBC-302	Company Law	Core- 12	4	3	1	-	30	70	100
3.	LBC-303	Criminal Procedure Code-I	Core- 13	4	3	1	-	30	70	100
4.	LBE- 304 (I/II/III)	<i>Any One Elective Paper from Group A</i>	DSE- I	4	3	1	-	30	70	100
5.	LBS- 305	Legal Language	SEC- I	4	3	1	-	30	70	100
6.	LBP- 311	Professional Ethics & Professional Accountancy System	Clinical- I	4	3	-	2	30	70	100
<b>Total</b>				<b>24</b>	<b>18</b>	<b>5</b>	<b>1</b>	<b>180</b>	<b>420</b>	<b>600</b>

**Elective Papers**

(Please Opt only one paper from group A)

**SEMESTER III (GROUP A)**

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	Interpretation of Statutes	3	1	4
2.	Elective- II	Competition Law	3	1	4
3.	Elective- III	Insurance Law	3	1	4

  
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**SEMESTER IV**

S. N.	Paper Code	Subjects Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC- 401	Property Law	Core- 14	4	3	1	-	30	70	100
2.	LBC-402	Labour & Industrial Laws	Core- 15	4	3	1	-	30	70	100
3.	LBC-403	Criminal Procedure Code-II	Core- 16	4	3	1	-	30	70	100
4.	LBE-404 (I/II/III)	<i>Any One Elective Paper from Group B</i>	DSE- II	4	3	1	-	30	70	100
5.	LBS- 405	Law of Taxation	SEC- II	4	3	1	-	30	70	100
6.	LBP- 412	Alternative Dispute Resolution System	Clinical- II	4	3	-	2	30	70	100
<b>Total</b>				<b>24</b>	<b>18</b>	<b>5</b>	<b>1</b>	<b>180</b>	<b>420</b>	<b>600</b>

**Elective Papers****(Please Opt Only One Paper from Group B)****SEMESTER IV (GROUP B)**

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	Trust, Equity & Fiduciary Relations	3	1	4
2.	Elective- II	Forensic Science & Law	3	1	4
3.	Elective- III	Banking Law	3	1	4

**SEMESTER V**

S. N.	Paper Code	Subjects Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC- 501	Law of Evidence	Core- 17	4	3	1	-	30	70	100
2.	LBC- 502	Civil Procedure Code & Limitation Act	Core- 18	4	3	1	-	30	70	100
3.	LBE- 503 (I/II/III)	<i>Any One Elective Paper from Group C</i>	DSE- III	4	3	1	-	30	70	100
4.	LBE-504 (I/II/III)	<i>Any One Elective Paper from Group D</i>	DSE- IV	4	3	1	-	30	70	100
5.	LBS- 505	Right To Information	SEC- III	4	3	1	-	30	70	100
6.	LBP- 513	Drafting, Pleading & Conveyancing	Clinical- III	4	3	-	2	30	70	100
<b>Total</b>				<b>24</b>	<b>18</b>	<b>5</b>	<b>1</b>	<b>180</b>	<b>420</b>	<b>600</b>

**Elective Papers**

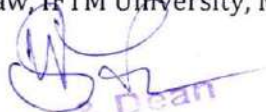
(Please Opt Only One Paper from Group C &amp; D Each)

**SEMESTER V (GROUP C)**

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	Intellectual Property Rights	3	1	4
2.	Elective- II	Information Technology Law	3	1	4
3.	Elective- III	National Security Laws	3	1	4

**SEMESTER V (GROUP D)**

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	Cyber Laws	3	1	4
2.	Elective- II	Criminology & Penology	3	1	4
3.	Elective- III	Human Rights Law & Practices	3	1	4

  
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## SEMESTER VI

S. N.	Paper Code	Subjects Name	Category	Credits	Periods			Evaluation Scheme		
					L	T	P	I	E	Total
1.	LBC- 601	Jurisprudence	Core- 19	4	3	1	-	30	70	100
2.	LBC- 602	Environmental Law	Core- 20	4	3	1	-	30	70	100
3.	LBE- 603 (I/II/III)	<i>Any One Elective Paper from Group E</i>	DSE- V	4	3	1	-	30	70	100
4.	LBE- 604 (I/II/III)	<i>Any One Elective Paper from Group F</i>	DSE- VI	4	3	1	-	30	70	100
5.	LBP- 614	Moot Court Exercises & Internship	Clinical-IV	4	3		2	30	70	100
<b>Total</b>				<b>20</b>	<b>15</b>	<b>4</b>	<b>1</b>	<b>150</b>	<b>350</b>	<b>500</b>

**Elective Papers**

(Please Opt Only One Paper from Group E &amp; F Each)

## SEMESTER VI (GROUP E)

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	UP Land & Land Revenue Laws	3	1	4
2.	Elective- II	Women & Children Laws	3	1	4
3.	Elective- III	White Collar Crime	3	1	4

## SEMESTER VI (GROUP F)

S.N.	Elective No.	Paper Name	Theory	Tutorial	Credits
1.	Elective- I	International Organization	3	1	4
2.	Elective- II	Private International Law	3	1	4
3.	Elective- III	Law and Medicine	3	1	4

## 9. Course wise Content Details

### SEMESTER I

#### CONSTITUTIONAL LAW- I

PAPER CODE: LBC101

L-3,T-1,P-0,C-4

**Objective:** The Course is designed to acquaint students with the basic principles of Constitution. The operation of Fundamental Rights, Directive Principles in India and its effect is to be studied & the basic norm of the land is to be taught with the help of appropriate judicial decisions.

#### Unit- I

Historical Development of Constitutional Law, Characteristics of the Indian Constitution; Nature of Indian Constitution: Federal or Unitary, Preamble.

#### Unit II

Definition of State, Fundamental Rights: Scheme of Fundamental Rights, Right to Equality, Freedom of Speech and Expression and Protection against Conviction.

#### Unit III

Right to life and Personal Liberty, Rights against Exploitation, Right to freedom of Religion, and Rights of Minorities.

#### Unit IV

Judicial Review U/A 13, Constitutional remedies under article 32 & 226 and Writ Jurisdiction.

#### Unit V

DPSP: Importance and Relationship with Fundamental Rights, Fundamental Duties and Amendment of Constitution: Procedure for amending the Constitution & Basic Structure of Constitution.

#### COURSE OUTCOMES:

After completion of the course the students will be able to:

1. Understand the historical development & Preamble
2. To know about the Characteristics of the Indian Constitution & Nature of Indian Constitution
3. To know about the concept of FR, Duties and various Constitutional remedies.
4. Demonstrate knowledge about the Welfare State, DPSP



5. Understand the Constitutional amendment and Basic structure of the constitution.

#### SSUGGESTED READINGS-

1. JN Pandey, Constitutional Law of India, Central Law Agency Pub., All, 55<sup>th</sup> Ed., 2018.
2. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7<sup>th</sup> Edition, 2014.
3. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> Ed., 2015.
4. Prof. (Dr.) M P Singh (Revised), VN Shukla`s Constitution of India, 13<sup>th</sup> Edi, 2017.
5. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14<sup>th</sup> Edition, 2017.
6. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11<sup>th</sup> Edition, 2015.
7. Subhash C. Kashyap, Our Constitution , National Book Trust, India, 5<sup>th</sup> Edition, 2011.
8. Dr. Basanti Lal Babel, Bharat ka Sambhidhan, Central Law Publication, 14<sup>th</sup> Edition, 2016.
9. The Constitution of India, 1950.

#### WEB SOURCES -

1. [https://byjus.com/free-ias-prep/historical-background-of-constitution-of-india/https.](https://byjus.com/free-ias-prep/historical-background-of-constitution-of-india/)
2. [wikipedia.org/wiki/Fundamental rights in India.](https://wikipedia.org/wiki/Fundamental_rights_in_India)
3. [https://indiankanoon.org/.](https://indiankanoon.org/)
4. [https://main.sci.gov.in/judgments.](https://main.sci.gov.in/judgments)
5. [http://legislative.gov.in/documents/list-of-central-acts.](http://legislative.gov.in/documents/list-of-central-acts)

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2		✓	✓		✓	
CO3		✓	✓			
CO4	✓			✓		
CO5	✓	✓				

**SEMESTER I**  
**LAW OF CONTRACT- I**

**PAPER CODE: LBC102**

**L-3, T-1, P-0, C-4**

**Objective:** The objective of this paper is to make students familiar with various principles of Contract enunciated in the Indian Contract Act, 1872. The course also gives attention to Specific Relief Act, 1963 for the purpose of enhance skill development.

**Unit-I**

Formation of Contract, Difference between Agreement and Contract, Essential elements of Contract, Offer and Acceptance, Communication and Revocation of Contract, Offer and Invitation to Offer, Consideration and Doctrine of Privity of Contract for the purpose of enhance skill development.

**Unit- II**

Capacity to Contract, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence, Misrepresentation, Fraud and Mistake, Wagering Agreement and Contingent Contract for the purpose of enhance skill development

**Unit-III**

Discharge of Contract and its various modes, Time and Place of Performance, Doctrine of Frustration (Impossibility of Contract), Novation, Recession and Alteration of Contract for the purpose of enhance skill development.

**Unit- IV**

Quasi- Contract, Breach of Contract and its remedies, Damages, Remoteness of Damages for the purpose of enhance skill development.

**Unit- V**

Specific Relief Act, 1963, Nature, Recovery of possession of Property of movable and immovable Property, Specific Performance when granted, Power of Court to grant relief including preventive relief(Injunctions) for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to for the purpose of enhance skill development.

1. To know the fundamental and essentials of contract for the purpose of enhance skill development.
2. To understand minor's agreement and its effect for the purpose of enhance skill development.
3. To know the modes of discharge of contract for the purpose of enhance skill development.
4. To understand remedies for Breach of contract for the purpose of enhance skill development.
5. How to claim remedies under Specific Relief Act 1963 for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Avtar Singh: Introduction to Law of Contract, EBC publication, 3<sup>rd</sup> Edition, 1999.
2. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12<sup>th</sup> Edition, 2017.
3. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons Pub., Delhi, 34<sup>th</sup> Edition.
4. R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14<sup>th</sup> Edition, 2015.
5. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4<sup>th</sup> Ed. (Rep), 2016.
6. Specific Relief Act, 1963.
7. The Indian Contract Act, 1872.

**WEB SOURCES:**

1. <https://www.britannica.com/topic/contract-law>
2. <https://www.legalmatch.com/law-library/article/what-is-a-contract.html>.
3. <https://digestiblenotes.com/law.php>.
4. <https://blog.ipleaders.in/category/law-notes/>.
5. <https://www.legalbites.in/library-contract-law/>.
6. <https://lawbhoomi.com/law-notes/>.

\*Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2		✓				
CO3				✓	✓	✓
CO4		✓				
CO5						✓

**SEMESTER I**

**FAMILY LAW- I (HINDU LAW)**

**PAPER CODE: LBC103**

**L-3,T-1,P-0,C-4**

**Objectives:** Objective of the paper is to apprise the students with the laws relating to marriage, dissolution of marriage, matrimonial remedies, adoption, contemporary trends in family institutions in India, particularly in the Hindus for the purpose of enhance skill development.

**Unit- I**

Introduction: Philosophy & Origin of Hindu Law, Application of Hindu Law, Sources of Hindu Law, Schools of Hindu law for the purpose of enhance skill development.

**Unit- II**

Meaning and Concept of Hindu Marriage, Marriage under Hindu Marriage Act, 1955; Essentials of the Hindu Marriage, Kinds of Marriage and Legal effects of Marriage, Matrimonial Remedies: Restitution of Conjugal Rights, Judicial Separation and Divorce, Maintenance & Alimony for the purpose of enhance skill development.

**Unit- III**

Concept of Joint Hindu Family, The Mitakshara and the Dayabhaga Schools and Coparcenary property, Karta: Position, Powers, Privileges and Obligations, Partition and Re-union, Doctrine of Pious Obligation for the purpose of enhance skill development

**Unit -IV**

Hindu Succession Act, 1956: Heirs of a Hindu Male, Heirs of a Hindu Female, Agnates and Cognates, Amendments of Succession Act. Stridhana, Gift and Wills for the purpose of enhance skill development.

**Unit -V**

**Hindu Minority and Guardianship Act, 1956:** Kinds of Guardian, Duties and Powers of Guardians.

**Hindu Adoption and Maintenance Act, 1956:** Who may take in adoption, Who may give in adoption, Which can be taken in adoption, Condition for a valid adoption, Effects of adoption, Maintenance: who may Claim maintenance, Maintenance of Dependents for the purpose of enhance skill development.

**COURSE OUTCOME:**

After completion of the course the students will be able to:

1. To understand the nature, origin, sources and schools of Hindu Law for the purpose of enhance skill development.
2. To understand the concept of marriage, legal effects and matrimonial remedies under the HMA, 1955 for the purpose of enhance skill development.
3. To understand the concept of Hindu joint family, karta and its power and liabilities, partition and re-union of the property for the purpose of enhance skill development
4. To understand the provisions related to Hindu Succession, heirs, *Stridhan* etc. under Hindu Succession Act, 1956 for the purpose of enhance skill development.
5. To Learn the Guardians and Minority under Hindu Minority and Guardianship Act, 1956 and also the concept and law related to adoption as well the provisions of maintenance under HAMA, 1956 for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency,
2. U.P.D. Kesri, Modern Hindu Law, CLA Pub., 10<sup>th</sup> Ed. 2015.
3. U. P. D. Kesri, Hindu Vidhi, CLA pub., 33<sup>rd</sup> Ed., 2106.
4. Edited by Sumeet Malik, B. M. Gandhi's, Hindu Law, Eastern Book Co., 3rd Ed. 2014.
5. R. K. Agrawal, Hindu Law, CLA Pub., 25<sup>th</sup> Ed., 2016.
6. Hindu Laws, Universal Law Publication.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓	✓	✓			
CO4		✓	✓			
CO5		✓	✓			

**SEMESTER I**  
**INDIAN PENAL CODE-I**

**Paper Code: LBC104**

**L-3,T-1,P-0,C-4**

**Objective:** Law of crime is a branch of criminal law, which enables a person to claim justice in criminal suit. It regulates the legal rights and duties of human being. The object of Law of crime is to enable the students for the purpose of enhance skill development through understand the concept of crime, its elements, stages, various kinds of crime such as Abetment, criminal Conspiracy and offences against public Tranquility & state.

**Unit –I**

Development of criminal law in India, Concept and Definition of Crime, Difference between crime & torts, Elements of Crime for the purpose of enhance skill development.

**Unit- II**

Stages of Crime: Preparation and Attempt, Role of intention and motive, extent of operation of IPC, General Explanation for the purpose of enhance skill development.

**Unit III**

Punishment & Death penalty, Theory of punishment, Offences related to religion, Public Nuisance for the purpose of enhance skill development.

**Unit- IV**

General Exceptions, Right of Private Defence, Concept of Strict Liability in IPC for the purpose of enhance skill development.

**Unit- V**

Joint & Constrictive, Liability, Common intention and common object, Abetment, Criminal Conspiracy, Unlawful Assembly, Riot and Affray, Offences against State for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To understand the historical background of the Indian criminal system for the purpose of enhance skill development.

2. To understand the Application of stages of crime and general explanations of criminal law in India for the purpose of enhance skill development.
3. To Analyse various kinds and punishment given under criminal law in India for the purpose of enhance skill development.
4. To Evaluate and appreciate the principles of general exceptions and private defence for the purpose of enhance skill development.
5. To Create the liability of persons for crime in India for the purpose of enhance skill development.

### SUGGESTED READINGS

1. O.P. Srivastva: Fundamental of Criminal Law, Eastern Book Co., 6<sup>th</sup> Ed. (Rep) 2016.
2. Prof. S.N. Mishra, Indian Penal Law, Central Law Publication, 20<sup>th</sup> Ed., 2016.
3. K.D. Gaur: Textbook on Criminal Law, Universal Law Publication, 6<sup>th</sup> Ed., 2016.
4. Prof. (Dr.) Chandrasekharan Pillai, PSA Pillai's Criminal Law, Lexis Nexis, 13<sup>th</sup> Ed., 2017.
5. Hari Singh Gaur, Indian Penal Code, Law Publishers (India) Pvt. Ltd., 15<sup>th</sup> Ed., 2015.
6. N. V. Paranjapee, Indian Penal Code, Central Law Publication, 3<sup>rd</sup> Ed. 2016.
7. Dr. Bassanti Lal Babel, General principles of Criminal Law (Hindi), 1<sup>st</sup> Ed, 2011.
8. Raja Ram Yadav, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed. 2015.
9. Murlidhar Chaturvedi, Bhartiya Dand Sanhita, EBC Pub., 9<sup>th</sup> Ed., 2017.
10. Dr. N.V. Paranjape, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed., 2013.
11. The Indian Penal Code, 1860.

### WEB SOURCES:

1. <http://www.legaLBSserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2		✓				
CO3	✓		✓			
CO4				✓		
CO5					✓	✓

**SEMESTER I**

**LAW OF TORTS & CONSUMER PROTECTION ACT**

**PAPER CODE: LBC105**

**L-3,T-1,P-0,C-4**

**Objective:** This paper focuses on the Definition, nature, meaning and development of Law of Torts, it's essential and tortious liability of person and state. The Consumer Protection Act, 1986 for the purpose of enhance skill development.

**Unit- I: Introduction**

Definition, nature, meaning and development of Law of Tort, Essentials of Tort and Tort distinguished from other branch of law for the purpose of enhance skill development.

**Unit – II: Justification & General Torts**

Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Quasi- Judicial Acts, Parental and Quasi- Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonment for the purpose of enhance skill development.

**Unit – III: Liability**

Strict Liability & Absolute Liability. Vicarious Liability: Scope and Justification, Doctrine of Sovereign Immunity and Remoteness of Damages for the purpose of enhance skill development.

**Unit – IV: Specific Torts**

Defamation, Negligence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tortfeasors & Trespass for the purpose of enhance skill development.

**Unit – V: Consumer Protection Act**

Basic concepts: Consumer, Service, Goods.

(a) Authorities for consumer protection.

(b) Remedies.

for the purpose of enhance skill development



**COURSE OUTCOMES:**

After completion of the course the students will be able to

1. To Understand the concept and principles of torts for the purpose of enhance skill development.
2. To Understand the defenses available in an action for torts for the purpose of enhance skill development.
3. To Understand tortious liability of a person and state for the purpose of enhance skill development.
4. To Understand to study and evaluate the specific torts against the individual and property for the purpose of enhance skill development.
5. To Understand the consumer rights and constitution and working of consumer courts in India.

**SUGGESTED READINGS:**

1. R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition 2017, Reprint 2018.
2. B.M. Gandhi, Law of Torts, Eastern Book Co., 8<sup>th</sup> Ed., 2006.
3. J.N. Pandey, Law of Torts, Central Law Publications, 9<sup>th</sup> Ed., 2014.
4. Jay Narayan Pandey, Apkriya Vidhi, Central Law Publications, 19<sup>th</sup> Ed., 2016.
5. M. N. Shukla, The Law of Torts & Consumer Protection Act, Central Law Agency, 21<sup>st</sup> Ed., 2016.
6. Dr. S. D. Kapoor, Law of Torts & Consumer Protection Act, Central Law Agency, 10<sup>th</sup> Ed., 2016.
7. Dr. N. V. Paranjape, Law of Torts: Consumer Protection Law & Compensation under other Statutory Laws, Central Law Agency, 2<sup>nd</sup> Ed., 2012.
8. Prof. S. P. Singh, Law of Tort, Universal Law Publishing Co., 7<sup>th</sup> Ed., Latest Reprint.
9. Edited by R.F. V. Heuston, Salmond on the Law of Torts, Sweet & Maxwell, 12<sup>th</sup> Ed., 1957.
10. Inderjeet Singh, Consumer Protection Act (Hindi), CLP, 5<sup>th</sup> Ed., 2015.
11. Consumer Protection Act, 1986.
12. Motor Vehicles Act, 1988.

**WEB SOURCES:**

1. <https://www.livelaw.in/>
2. <https://www.lawctopus.com/>
3. <https://www.lawordo.com/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	✓
CO2	✓	✓		✓		✓
CO3	✓	✓	✓		✓	
CO4	✓	✓		✓		✓
CO5	✓	✓	✓	✓	✓	

**SEMESTER II**

**CONSTITUTIONAL LAW- II**

**PAPER CODE: LBC201**

**L-3,T-1,P-0,C-4**

**Objective-** The Objective of this paper is to provide the knowledge about Union Executive, Parliament, President, Union and State Judiciary and Emergency provisions in India for the purpose of enhance skill development.

**Unit- I**

Union Executive: The President, powers, position and Ordinance Making Power, Union Cabinet: Prime Minister and their cabinet, Doctrine of Collective responsibility of cabinet for the purpose of enhance skill development.

**Unit- II**

Union Parliament: Organization, Procedure regarding enactment of Legislation, Parliamentary Privileges for the purpose of enhance skill development.

**Unit- III**

Distribution of Legislative and Administrative powers between Union and State: Doctrine of Territorial Nexus, Doctrine of Pith and Substance, Doctrine of Colorable Legislation etc. for the purpose of enhance skill development

**Unit-IV**

The Union and State Judiciary: Establishment, Appointment and Jurisdiction, The State Executive: the Governor, Power and Position for the purpose of enhance skill development.

**Unit- V**

Emergency Provisions (National Emergency, Constitutional Emergency and Financial Emergency), Suspension of Fundamental Rights, trade, Commerce and Inter Course Provisions for the purpose of enhance skill development.

**COURSE OUTCOMES -**

After completion of the course the students will be able to:

1. To Know the structure of Parliament, House of the Parliament and process of law making for the purpose of enhance skill development
2. To Understand the Union Executive, President and his power and position for the purpose of enhance skill development.
3. To Understand the Distribution of Legislative and Administrative powers between Union and State for the purpose of enhance skill development.
4. To Understand working of Union and State Judiciary for the purpose of enhance skill development.
5. To Understand Emergency provisions for the purpose of enhance skill development.

**SUGGESTED READINGS-**

1. JN Pandey, Constitutional law of India, Central Law Agency Publication, Allahabad, 55<sup>th</sup> Edition, 2018.
2. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7<sup>th</sup> Edition, 2014.
3. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> Edition, 2015.
4. Prof. (Dr.) Mahendra Pal Singh (Rev.), VN Shukla`s Constitution of India, 13<sup>th</sup> Edi, 2017.
5. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14<sup>th</sup> Edition, 2017.
6. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11<sup>th</sup> Edition, 2015.
7. Subhash C. Kashyap, Our Constitution, National Book Trust, India, 5<sup>th</sup> Edition, 2011.
8. Dr. Basanti Lal Babel, Bharat ka Sambhidhan, Central Law Publication, 14<sup>th</sup> Edition, 2016.
9. K. C. Joshi, Constitutional Law of India, Central Law Pub., 3<sup>rd</sup> Edition, 2016.
10. Kush Kalra, Leading Judgments on Constitutional Law, Central Law Pub., 1<sup>st</sup> Edi, 2017.
11. The Constitution of India, 1950.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2	✓	✓				
CO3			✓		✓	
CO4					✓	
CO5	✓	✓				

**SEMESTER II**

**LAW OF CONTRACT- II**

**PAPER CODE: LBC202**

**L-3,T-1,P-0,C-4**

**Objective:** This course is to be taught after the students have been made familiar with the general principles of contract. The course provides an insight into the justification for special statutory provisions for specific contracts. The course also includes Sale of Goods Act 1930 and The Indian Partnership Act, 1932 for the purpose of enhance skill development.

**Unit- I Indemnity& Guarantee**

Nature and Definition of Contract of Indemnity, Definition of Contract of Guarantee, Rights and Liabilities of Indemnifier & Indemnity Holder, Commencement of indemnifier's liability, Kinds of Contract of Guarantee, Discharge of Surety and Difference between Contract of Indemnity and Guarantee for the purpose of enhance skill development.

**Unit- II Bailment and Pledge**

Meaning and Definition of Contract of Bailment and Pledge, Rights and Duties of Bailor and Bailee, Pawnor and Pawnee, Right to Lien, Termination of Bailment and Distinguish between Contract of Bailment and Pledge for the purpose of enhance skill development.

**Unit- III Agency**

Definition of Agent and Principal, Essentials of Agency, Creation of Agency (By Agreement, Ratification and Law), Relation of Principal & Agent with third-party, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination of Agency for the purpose of enhance skill development

**Unit- IV The Indian Partnership Act, 1932.**

Nature and Definition of Contract of Partnership, Formation of Partnership and Partner by holding out, Rights and Duties of partners inter se, Partnership Property, Relations of Partners to Third parties, Minor and Partnership Firm, Incoming and Outgoing Partners and Dissolution of

Partnership firm & Registration of firms and effects of non-registration for the purpose of enhance skill development.

**Unit-V Sale of Goods Act: 1930**

Nature and Definition of Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Passing of property, Nemo dat quad non habet, Hire purchase, Definition and Rights of an Unpaid Seller for the purpose of enhance skill development.

**COURSE OUTCOMES -**

After completing the subject students will be able to:

1. To Understand the Contract of indemnity and guarantee for the purpose of enhance skill development.
2. To Understand the Contract of Bailment and Pledge for the purpose of enhance skill development.
3. To understand the Contract of Agency for the purpose of enhance skill development.
4. To Know the formation of partnership for the purpose of enhance skill development.
5. To Understand the rights of seller and unpaid seller, Rule of Caveat Emptor for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Avtar Singh: Introduction to Law of Contract, EBC publication, 3<sup>rd</sup> Edition, 1999.
2. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12<sup>th</sup> Edition, 2017.
3. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons Pub., Delhi, 34<sup>th</sup> Edition.
4. R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14<sup>th</sup> Edition, 2015.
5. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4<sup>th</sup> Ed. (Rep), 2016.
6. S. S. Srivastava, Law of Contract- I & II with Specific Relief Act, Sale of Goods Act, Partnership Act & Negotiable Instrument Act, CLA, 5<sup>th</sup> Ed. (Rep), 2017.
7. Edited by Justice K. Kannan, Sir Dinshad Fardunji Mulla's, The Sales of Goods & The Indian Partnership Act, Lexis Nexis Butterorthis Wadhwa, 10<sup>th</sup> Ed., 2012.
8. The Indian Contract Act, 1872.
9. The Indian Partnership Act, 1932.
10. Sales of Goods Act, 1979.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

**\*Latest editions of all the suggested books are recommended.**

Annexure 1

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓	✓		
CO3		✓	✓			
CO4					✓	✓
CO5	✓			✓	✓	

**SEMESTER II**

**FAMILY LAW- II (MUSLIM LAW)**

**PAPER CODE: LBC203**

**L-3,T-1,P-0,C-4**

**Objective:** The prime objective of this paper is to discuss the basic concepts of the Muslim Law. It includes the subject which are relating to the Muslim personal law i.e. the subjects enumerated in the Muslim Personal Law (Shariat Act) Application Act, 1937 such as marriage, Divorce, Dower, Hiba, Guardianship etc for the purpose of enhance skill development.

**Unit- I**

Introduction: Who is Muslim? Sources of Muslim Law and Schools of Muslim Law for the purpose of enhance skill development.

**Unit -II**

Marriage: Definition, Nature, Capacity, Classification and Prohibited degree of marriages in Muslim Law and Legal effects of Marriage, Dower (Mehtar) for the purpose of enhance skill development.

**Unit- III**

Dissolution of Muslim Marriage, Divorce under Dissolution of Muslim Marriage Act, 1939, Muslim Women (Protection of Rights on Marriage) Act, 2019, Maintenance of Wives, Parentage and Legitimacy: Acknowledgement of legitimacy with reference to Section 112 of the Indian Evidence Act for the purpose of enhance skill development.

**Unit -IV**

Will, Gift (Hiba) and Waqf for the purpose of enhance skill development.

**Unit -V**

Guardianship, Pre-emption and General Rules of Inheritance for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand the nature, origin, sources and school of Muslim Law for the purpose of enhance skill development.
2. To Understand the Basic concept of Muslim law such as Hiba, Waqf, Acknowledgement, Preemption, Guardianship, and Will for the purpose of enhance skill development.
3. To Understand the meaning and concept of Muslim Marriage & Dower for the purpose of enhance skill development.

4. To Able to understand the statutory provision relating to maintenance and dissolution of Muslim marriage for the purpose of enhance skill development.
5. To Examine historical and social conditions which have influence with development of Muslim law in India for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Paras Diwan, Muslim Law in Modern India, Allahabad Law Agency, 12<sup>th</sup> Ed., 2016
2. *Sir Dinshaw Fardunji Mulla*, Mulla's Principles of Mohammedan Law, Lexis Nexis Butterworths Wadhwa Nagpur; 22<sup>nd</sup> edition (2017).
3. Edited by Sukumar Ray, B Mitra's The Indian Succession Act, EBC Webstore, 15<sup>th</sup> Ed., 2013.
4. Edited by Tahir Mahmood, Asaf A. A. Fyzee, Outlines of Mohammedan Law, Oxford Univ Press; 5 edition (30 September 2008).
5. Dr. H. D. Kohli, Muslim Law: Cases & Materia LBS, Universal Law Publishing Co., 2012.
6. Dr. M. A. Qureshi, Muslim Law, Central Law Agency, 5<sup>th</sup> Ed., 2015.
7. Revised by Prof. I. A. Khan, Akil Ahmad, Mohammdan Law, C L A, 26<sup>th</sup> Ed., 2016.
8. R. R. Morya, Muslim Vidhi, Central Law Publication, 10<sup>th</sup> Ed., 2017.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.lawctopus.com/>
3. <https://www.lawordo.com/>
4. <https://indiankanoon.org/>
5. <https://www.wikipedia.org/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓	✓	✓	✓		
CO4	✓	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	✓	✓



**SEMESTER II**  
**INDIAN PENAL CODE-II**

**PAPER CODE: LBC204**

**L-3,T-1,P-0,C-4**

**Objective:** Law of crime is a branch of criminal law, which enables a person to claim justice in criminal suit. It regulates the legal rights and duties of human being. The object of this paper is to enable the students to understand various kinds of crime such as crime against human body and property and their punishment for the purpose of enhance skill development.

**Unit –I**

Culpable Homicide, Murder, Offence Causing Miscarriage and Injuries to Unborn Children and Infants for the purpose of enhance skill development for the purpose of enhance skill development.

**Unit- II**

Hurt, Grievous Hurt, Wrongful Restraint and Wrongful Confinement, Kidnapping and Abduction for the purpose of enhance skill development.

**Unit III**

Force, Criminal Force, Assault, Sexual Offences including Rape, Unnatural Offences and Human Trafficking for the purpose of enhance skill development for the purpose of enhance skill development.

**Unit- IV**

Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation, Criminal Breach of Trust, Cheating, Mischief, Criminal Trespass for the purpose of enhance skill development.

**Unit- V**

Offences Against Marriage- Bigamy and Cruelty, Defamation, Criminal Intimidation for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand and remember the offence against body in criminal law in India for the purpose of enhance skill development.
2. To Application of offences against body in criminal law in India for the purpose of enhance skill development.

3. To Analyse various kinds of offence against women given under criminal law in India for the purpose of enhance skill development.
4. To Evaluate the offences against property in criminal law in India for the purpose of enhance skill development.
5. To Create the liability of persons in offences against marriage and defamation in India for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. O.P. Srivastva: Fundamental of Criminal Law, Eastern Book Co., 6<sup>th</sup> Ed. (Rep) 2016.
2. Prof. S.N. Mishra, Indian Penal Law, Central Law Publication, 20<sup>th</sup> Ed., 2016.
3. K.D. Gaur: Textbook on Criminal Law, Universal Law Publication, 6<sup>th</sup> Ed., 2016.
4. Prof. Chandrasekharan Pillai, PSA Pillai`s Criminal Law, Lexis Nexis, 13<sup>th</sup> Ed., 2017.
5. Hari Singh Gaur, Indian Penal Code, Law Publishers (India) Pvt. Ltd., 15<sup>th</sup> Ed., 2015.
6. N. V. Paranjape, Indian Penal Code, Central Law Publication, 3<sup>rd</sup> Ed. 2016.
7. Dr. Bassanti Lal Babel, General principles of Criminal Law (Hindi), 1<sup>st</sup> Ed, 2011.
8. Raja Ram Yadav, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed. 2015.
9. Murlidhar Chaturvedi, Bhartiya Dand Sanhita, EBC Pub., 9<sup>th</sup> Ed., 2017.
10. Dr. N.V. Paranjape, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed., 2013.
11. The Indian Penal Code, 1860.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2	✓	✓				
CO3			✓			
CO4				✓		
CO5					✓	✓

**SEMESTER II**  
**ADMINISTRATIVE LAW**

**PAPER CODE: LBC205**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this course is to familiarize the students with fundamental knowledge of administrative law, its evolution, legislative function, Quasi-Judicial functions, Rule of law, Separation of powers and various administrative bodies under Constitution of India for the purpose of enhance skill development.

**Unit- I Evolution & Scope of Administrative Law**

Nature, Scope and Development of Administrative Law, Rule of law, Separation of Powers, Relationship between Constitutional law and Administrative Law, Classification of Administrative Functions for the purpose of enhance skill development.

**Unit- II. Legislative Functions of Administration**

Necessity and Constitutionality of Delegated Legislation: Forms and Requirements, Control over Delegated Legislation (Legislative, Judicial and Procedural) and Sub-Delegation for the purpose of enhance skill development.

**Unit- III- Quasi-Judicial Functions of Administration**

Need for Judicial control over Administrative Action, Nature of tribunal: Constitution, Powers, Procedures; Administration of Tribunal, Principles of Natural Justice (Rule against bias and Audi Altrum Partem) for the purpose of enhance skill development.

**Unit- IV- Administrative Discretion & Judicial Control**

Grounds of Judicial Review, Methods of Judicial Review, Writs, PIL and Contractual Liability of Government, Tortious Liability of Government for the purpose of enhance skill development.

**Unit- V Public Corporations & Control over it**

Commission of Enquiry, Ombudsman (Lokpal & Lokayukta), Central Vigilance Commission, Parliamentary Committees for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completing the subject students will be able to:

1. To Understand the evolution theory of administrative law and various principles related to administrative law for the purpose of enhance skill development.
2. To Understand the constitutionality and need of the delegated legislation and its control for the purpose of enhance skill development.

3. To Understand legislative actions and its control, administrative tribunal and the Principle of Nature Justice for the purpose of enhance skill development.
4. To Learn the administrative discretion and its judicial control by various methods of judicial review, writs, PIL etc and also Tortious and Contractual liability of the government for the purpose of enhance skill development.
5. Gain the knowledge about several public corporations like: Lokpal, CVC. Enquiry commission for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. M.P. Jain & S.N. Jain- Principles of Administrative Law, Lexis Nexis Butterworths Wadhwa, 7<sup>th</sup> Ed. 2017.
2. I.P. Massey, Administrative Law, Eastern Book Company, 9<sup>th</sup> Ed., 2017.
3. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, 9<sup>th</sup> Ed., 2016.
4. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, 7<sup>th</sup> Ed. 2012 (Reprint).
5. J.J.R. Upadhyaya, Administrative Law, Central Law Agency, 10<sup>th</sup> Ed., 2016.
6. U. P. D, Kesari, Administrative Law, Central Law Publication, 20<sup>th</sup> Ed., 2014.
7. Harloveleen Kaur, Administrative Law, Central Law Publication, 1<sup>st</sup> Ed., 2011.
8. K. C. Joshi, Administrative Law, Central Law Publication, 2<sup>nd</sup> Ed., 2012.
9. Kailash Rai, Principles of Administrative Law, 9<sup>th</sup> Ed. (Reprint), 2017.

**WEB SOURCES:**

1. <https://www.legalbites.in/library-administrative-law/>
2. <http://14.139.60.114:8080/jspui/bitstream/123456789/738/15/Administr>
3. <https://blog.ipleaders.in/administrative-law-1/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2		✓	✓			
CO3		✓	✓	✓		
CO4		✓	✓	✓		
CO5	✓	✓	✓	✓		

**SEMESTER III**  
**PUBLIC INTERNATIONAL LAW**

**PAPER CODE: LBC301**

**L-3, T-1, P-0, C-4**

**Objectives:** This course provides the student with an introduction to international law and its significance in the economically globalized world. In view of the vastness of the subject, only important chapters relating to peace have been covered here as an introductory perspective to prod and provoke the inquisitiveness of the students to grasp the key features of international law and their relevance in a subtle perspective and help for the preparation of various competitive examinations for the purpose of enhance skill development.

**Unit -I**

Meaning, Nature and Scope of International Law, Schools of International Law, Sources of International Law, Codification of International Law for the purpose of enhance skill development.

**Unit -II**

Relation between International Law and Municipal Law, Subjects of International Law; States, Individuals and Certain Non-States Entities, Basis of International Law, Recognition in International Law: Concept, Kinds and Theories, Legal Consequence of Recognition for the purpose of enhance skill development.

**Unit -III**

State-Territory, State Jurisdiction: Territorial Jurisdiction and Extra-Territorial Jurisdiction and State Succession for the purpose of enhance skill development.

**Unit -IV**

Asylum, Extradition and Intervention & Diplomatic Agent for the purpose of enhance skill development.

**Unit -V**

Settlement of International Disputes, Neutrality and Law of the Sea (Maritime Belt, Contiguous Zone, Continental Shelf and Exclusive Economic Zone) for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand the history and development of international law and its relevancy for the purpose of enhance skill development.
2. To Understand Municipal Law and its relation with International Law, Subjects of States, Concept of Recognition for the purpose of enhance skill development.
3. To Understand creation of new states and their recognition and inter-state relationship for the purpose of enhance skill development.
4. To Understand the concept of Asylum, Extradition and Diplomatic agent for the purpose of enhance skill development.
5. To Understand means of settlement of international disputes, rights and duties of natural states and role of UNO for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S.K Kapoor, Human Rights and International Law, Central Law Agency, 1<sup>st</sup> Ed., 2016.
2. V. K. Ahuja, Public International Law, Lexis Nexis, 1<sup>st</sup> Ed., 2016.
3. H. O. Agarwal, International Law & Human Rights, Central Law Publication, 21<sup>st</sup> Ed., 2016.
4. J. G. Starke, Introduction to International Law, Butterworths, 11<sup>th</sup> Ed., 1994.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2	✓	✓		✓		
CO3	✓	✓	✓			
CO4		✓				
CO5						

**SEMESTER III**  
**COMPANY LAW**

**PAPER CODE: LBC302**

**L-3, T-1, P-0, C-4**

**Objective:** This paper focuses on formation of company, its memorandum and article of association, various doctrine related to company law, Company management and Administration and the winding of the company

**Unit I- Formation of Company**

Meaning & Nature of Company with emphasis on its advantages & disadvantages, Kinds of Company, Corporate Personality & Lifting the Corporate Veil and Promotion of Company, Salient features of Companies Act, 2013 for the purpose of enhance skill development.

**Unit II- Association & Prospectus**

Memorandum of Association & Article of Association, Doctrine of Ultra Virus, Prospectus, Statement in lieu of Prospectus and Membership of Company, Doctrine of Indoor Management for the purpose of enhance skill development.

**Unit III- Corporate Capital**

Share, Share Capital and Debenture, Issuance and Allotment of Shares & Corporate Social Responsibility for the purpose of enhance skill development.

**Unit IV- Company Management & Administration**

Company & its various Organs, Company Meetings and Resolutions, Directors and Managing Director, Operation and Mismanagement and National Company Law Tribunal for the purpose of enhance skill development.

**Unit V- Winding up of Company**

Modes of Winding Up, Conditions and Positions, Voluntary Winding up- Kinds and Distinctions for the purpose of enhance skill development.

**COURSE OUTCOMES-**

A student passing this module should be able to:

1. To Understand the basic statutory provision of Company law in India for the purpose of enhance skill development.

2. To Understand the concept, formation of company and various kinds of companies for the purpose of enhance skill development.
3. To know various doctrine such as Lifting the corporate veil, Doctrine of Ultra-virus, and indoor management for the purpose of enhance skill development
4. To Understand the various documents and working of company for the purpose of enhance skill development.
5. To Understand the concept of corporate social responsibility of company for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. C. Tripathi, New Company Law, Central Law Publications, 1<sup>st</sup> Ed., 2015.
2. Basanti Lal Babel, Company Vidhi, Central law Publications, 2<sup>nd</sup> Ed., 2016.
3. Dr. A. K. Jain, The Company Law, Ascent Publication, Delhi, 2015.
4. Avatar Singh, Company Law, EBC Pub., 17<sup>th</sup> Ed., 2017.
5. R.K Bangia, Company Law, Allahabab Law Agency, Edition 2017, 2018 (Reprint) .
6. Dr. NV Paranjape, Company Law, Central Law Agency, 2017.
7. S. R. Myneni, Company Law, Asia Law House, 2<sup>nd</sup> Ed., 20115.
8. The Companies Act, 2013.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

**\*Latest editions of all the suggested books are recommended.**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2		✓				
CO3				✓		
CO4					✓	✓
CO5					✓	



**SEMESTER III**  
**CRIMINAL PROCEDURE CODE- I**

**PAPER CODE: LBC303**

**L-3,T-1,P-0,C-4**

**Objective:** This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries for the purpose of enhance skill development.

**Unit – I Introduction**

Object, Scope and Extent of Criminal Code, Constitution of Criminal Courts and their powers Definition Clause for the purpose of enhance skill development.

**Unit – II Provision for Investigation**

Arrest, Search and Seizure, Processes to Compel Appearance, Information to Police, First Information Report & Power to Investigate for the purpose of enhance skill development.

**Unit – III Proceedings before Magistrate**

Jurisdiction of Criminal Courts in inquire and arrest, Cognizance and initiation of proceeding before Magistrate, Complaints to Magistrate and commencement of proceedings for the purpose of enhance skill development.

**Unit-IV Public Order and Alimony**

Security for peace and good behavior, Maintenance of Public order and Tranquility, Maintenance of Wife, Children and Parents for the purpose of enhance skill development.

**Unit V Bail and Sentencing**

Execution of Sentence, Suspension, Remission and Commutation of Sentences, Provision as to Bail, Opportunity of hearing concept before criminal courts & Limitation for taking cognizance for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Know introduction of criminal procedure code, definition and working of Criminal Courts of India and their power for the purpose of enhance skill development.
2. To understand the provision of investigation, arrest, search for the purpose of enhance skill development.
3. To understand proceedings before magistrate for the purpose of enhance skill development.
4. To understand Public Order and Alimony for the purpose of enhance skill development.

5. To understand Bail and Sentencing Opportunity of hearing concept before criminal courts, and limitation for taking cognizance for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. N. Misra, The Code of Criminal Procedure, Central Law Publication, 20<sup>th</sup> Ed., 2016.
2. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's on Lectures on Criminal Law, EBC, 6<sup>th</sup> Ed., 2017.
3. Ratan Lal Dhirailal, The Code of Criminal Procedure, EBC Wedstore, 20<sup>th</sup>, 2012.
4. Ved Kumari -The Juvenile Justice System in India, Oxford India Paperbacks, 2<sup>nd</sup> Ed., 2004.
5. Ved Kumari, The Juvenile Justice (Care & Protection of Children) Act, 2015- Critical Analysis, Universal Law Publishing Co., 2017.
6. Basanti Lal Babel, Dand Prakriya Sanhita. Central Law Publication, 28<sup>th</sup> Ed., 2016.
7. The Probation of Offenders Act, 1958 (I.L.I.)

**WEB SOURCES:**

1. <https://www.indianemployees.com/handbook/book/criminal-procedure-code-1973-crpc-with-state-amendments-hindi-english>
2. <https://www.google.com/search?>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3				✓		
CO4			✓	✓		
CO5				✓		

**SEMESTER III**

**INTERPRETATION OF STATUTES (ELECTIVE- I)**

**PAPER CODE: LBE304(I)**

**L-3, T-1, P-0, C-4**

**Objective:** This course of Interpretation of Statutes is designed to understand the true meaning, intent of the maker of the statute. Further to make the student familiar with various rules of interpretation for the purpose of enhance skill development.

**Unit- I: Introduction**

Meaning, Purpose and Scope of Statute, Nature and Classification of Statutes, Meaning and Kinds of Interpretation and Necessity of Interpretation of Statutes for the purpose of enhance skill development.

**Unit- II: Rules of statutory Interpretation.**

Primary (Basic) Rules, Secondary Rules, Literal Rules, Golden Rules, Mischief Rules along with cases for the purpose of enhance skill development.

**Unit- III:**

Judicial Activism as a form of constitutional interpretation, Presumption in Statutory Interpretation: as to Jurisdiction, Prospective Operation of Statutes and against the violation of International Law for the purpose of enhance skill development.

**Maxims**

Ejusdem Generis, Expression uniuestet Exclusion Alterus; Ut Res magis Valeat quamparaeat. Nocitur a nocies, Contemporamea exposition fastissimainlege. Reddendo singular singulis, Incamera, Delegatus non protest delegare for the purpose of enhance skill development.

**Unit-IV: Principles of Construction and its Aids**

Harmonious Construction, Strict Construction, Internal Aids to construction and External Aids to Construction for the purpose of enhance skill development.

**Unit-V: Interpretation of Specific Statutes:**

Principles of Constitutional Interpretation: Harmonious Construction, Doctrine of Pith & Substance; Doctrine of Colorable Legislation; Occupied Field, and Repugnancy. Civil Statutes, Penal statutes, Taxing statutes, Recent Interpretation by Supreme Court and High Courts for the purpose of enhance skill development.

**COURSE OUTCOMES -**

After completion of the course the students will be able to:

1. To Understand and remember the meaning and nature of interpretation of statutes for the purpose of enhance skill development.
2. To Application of rules of statutory interpretation for the purpose of enhance skill development.
3. To Analyse the principles of the interpretation through judicial action for the purpose of enhance skill development.
- 4.To Evaluate the Principle of Construction and its aids for the purpose of enhance skill development.
5. To valuate the Principles of Interpretation of statutes and Doctrine for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. R.D. Srivastava, Textbook of Interpretation of Statute & Legislation, Central Law Publication, 6<sup>th</sup> Ed., 2013.
2. V. P. Sarathi, Interpretation of Statute, Eastern Book Com., 5<sup>th</sup> Ed., 2015.
3. A. B. Kafaltiya, Textbook of Interpretation of Statute, Universal Law Pub.Com.2<sup>nd</sup> Ed., 17.
4. Dr. Avtar Singh, Introduction to Interpretation of Statute, Lexis Nexis, 4<sup>th</sup> Ed., 2014.
5. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 9<sup>th</sup> Ed., 2014.
6. G. P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 14<sup>th</sup> Ed., 2016.
7. N. S. Bindra, Interpretation of Statute, Lexis Nexis, 1<sup>st</sup> Ed., 2008.
8. Basanti Lal Babel, Interpretation of Statute (Hindi), Central Law Publication, 4<sup>th</sup> Ed., 2012.
9. D. N. Mathur, Interpretation of Statute, Central Law Publication, 5<sup>th</sup> Ed., 2015.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2		✓				
CO3			✓		✓	
CO4			✓	✓		
CO5	✓			✓	✓	✓

**SEMESTER III**  
**COMPETITION LAW (ELECTIVE II)**

**PAPER CODE: LBE304(II)**

**L-3, T-1, P-0, C-4**

The course aims to study the developments of the policy of free and fair competition in India. The course will provide an analysis of the legal developments, from MRTP to the Competition Act. The course will analyze the progress of the Competition Law in various legal systems and also determine the role of WTO in its policies for the purpose of enhance skill development.

**Unit 1: Introduction**

Basic Concepts :Constitutional aspect of Elimination of Concentration of Wealth & Distribution of Resources, Article 39,Relation between Competition Policy and Competition Law, Objectives of Competition Law for the purpose of enhance skill development.

**Unit II History and Development of Competition Law**

History and Development of Competition Law/ Anti-trust Law, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; Difference between MRTP Act and Competition Act, Salient feature of Competition Act, Important Definitions under the Competition Act, 2002 for the purpose of enhance skill development.

**Unit III Abuse of Dominant Position**

Abuse of dominant position: Concept, forms & Treatment in India, Essentials facilities doctrine, Refusal & Abuse of dominant position, Pricing strategies & abuse of dominant position & Treatment of abuse of dominant position under USA, EU, UK & Australia for the purpose of enhance skill development.

**Unit IV Combinations**

Combinations: Concepts, forms, reasons and regulatory framework in India, Different taste for studying the impacts of combinations in the market, Unilateral & Co- ordinate effects of combinations, Foreclosure, Failing firm, Creeping Acquisitions, Regulation of Cross border combinations for the purpose of enhance skill development.

**Unit V Administrative Mechanism & Structure**

Composition, Powers & functions of CCI. Role of DG, Appellate Tribunal, Penalties & Remedies for the purpose of enhance skill development.

**COURSE OUTCOMES:**

On the completion of this course the students will be able to -

1. To know the evolution, object and functions of Competition law for the purpose of enhance skill development.
2. To understand of historical development, about Competition Act, 2002 for the purpose of enhance skill development.
3. To Understand the concept of abuse, refusal and abuse of dominant position in USA & UK for the purpose of enhance skill development.
4. To know the Concept of contribution- impact in market and regulation of cross border combination for the purpose of enhance skill development.
5. To understand the role of CCI & DG for the purpose of enhance skill development.

**PRESCRIBED READINGS:**

1. S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed.- 2006, Wadhwa Nagpur.
2. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.
3. P. Satyanarayana Prasad, Competition Law and Cartel, Amicus Books, ICAI University Press, 2007.
4. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.
5. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006.
6. T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.
7. Mittal D.P., Taxmann's Competition Law and Practice, 3rd ed. 2007.
8. Universal Guide to Competition Law in India, Universal Law Publishing Company, New Delhi, 2003.

**WEB RESOURCES**

1. [https://www.cci.gov.in/sites/default/files/cci\\_pdf/competitionact2012.pdf](https://www.cci.gov.in/sites/default/files/cci_pdf/competitionact2012.pdf).
2. <https://www.cci.gov.in/competition-act>.
3. [https://www.nishithdesai.com/fileadmin/user\\_upload/pdfs/Research\\_Papers/Competition-Law-in-India.pdf](https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research_Papers/Competition-Law-in-India.pdf).
4. [https://www.srcc.edu/sites/default/files/B.com%20H\\_sem%20vi\\_Consumer%20affairs%20and%20Customer%20Care\\_Ms.%20Kavita%20Kamboj.pdf](https://www.srcc.edu/sites/default/files/B.com%20H_sem%20vi_Consumer%20affairs%20and%20Customer%20Care_Ms.%20Kavita%20Kamboj.pdf).
5. [https://www.researchgate.net/publication/331299457\\_Competition\\_Law](https://www.researchgate.net/publication/331299457_Competition_Law)

\* Latest editions of all the suggested books are recommended.

Annexure 1

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3	✓	✓		✓		
CO4			✓		✓	
CO5				✓		✓

**SEMESTER III**  
**INSURANCE LAW (ELECTIVE III)**

**PAPER CODE: LBE304(III)**

**L-3, T-1, P-0, C-4**

**Objectives:** This course intends to provide a basic understanding of the insurance mechanism. It explains the concept of insurance and how it is used to cover risk. How insurance is transacted as a business and how the insurance market operates are also explained. The relationship between insurers and insured and the importance of insurance contracts are discussed. Some commonly used insurance terms are also listed out. An overview of major life insurance and general insurance products is included as well for the purpose of enhance skill development.

**Unit I Introduction**

Definition, Nature & History of Insurance, Concept of Insurance and law of contract and law of torts; future of Insurance in globalized economy for the purpose of enhance skill development.

**Unit II General Principles of law of Insurance**

Contract of Insurance, Classification of Contract of Insurance, Nature of various Insurance Contracts, Risk, Premium, Insurable interest, Principle of Good Faith, Non-Disclosure, Misrepresentation in Insurance Contract, Doctrine of Subrogation, Reinstatement and Contribution for the purpose of enhance skill development.

**Unit III Kinds of Insurance**

Kinds of Insurance-Life, Fire, Marine and Motor Vehicles Insurance, Premium-method of payment, Days of grace, Rights and Liabilities of Insurer and Insured person, Life Insurance Contract – Nature and Scope, Establishment and Functioning of LIC for the purpose of enhance skill development.

**Unit IV Marine Insurance**

Nature and scope, The Marine Insurance Act 1963, Marine Insurance Policy – terms & conditions, Measure of indemnity, Total valuation, Liability to third parties.

Fire Insurance Policy- Nature & Scope, Concept of Double Insurance and Re-insurance & Doctrine of Approximation for the purpose of enhance skill development.

**Unit V Public Liability Insurance**

Purpose of Compulsory Insurance, Motor Vehicle Insurance and Rights of third parties, Burglary Insurance, Adjudicating Authorities of Insurance Claims, Powers and Functions of the Insurance Regulatory and Development Authority for the purpose of enhance skill development.

**COURSE OUTCOMES:**

Students completing this course will be able to:

1. To Gain knowledge and understanding of the concept of insurance law for the



purpose of enhance skill development.

2. To Understand the various principles of the insurance; classification of insurance for the purpose of enhance skill development.
3. To Classification of Insurance, Relationship between insured and insurer, Est. of LIC for the purpose of enhance skill development.
4. To Understand the concept of Marine Insurance, Double Insurance, Re-Insurance, doctrine of approximation for the purpose of enhance skill development.
5. To Concept of Compulsory Insurance, various authorities under different acts related to Insurance law for the purpose of enhance skill development.

#### SUGGESTED READINGS:

1. M.N. Srinivasan, Principles of Insurance Law , Ramaiya Publishers, Banglore
2. Avatar Singh : Law of Insurance , Eastern Book Company, Lucknow
3. K.S.N. Murthy and KVS. Sharma: Modern Law of Insurance in India, Butterworths, Delhi
4. Brij Nandan Singh : Insurance Law , University Book Agency, Allahabad, Sweet and Maxwell, London
5. B.C. Mithra : The Law relating to Marine Insurance, The University Book Agency, Allahabad 8. J.V.N. Jiaswal: Law of Insurance, Eastern Book Company, Lucknow
6. John Birds, Modern Insurance Law, Sweet and Maxwell, London

#### WEB RESOURCES:

1. <http://indiankanoon.org/doc/244871/>
2. <https://www.advocatekhaj.com/>
3. <http://legislative.gov.in/actsofparliamentfromtheyear/life-insurance-corporation-act-1956>
4. [https://irdai.gov.in/ADMINCMS/cms/fmGeneral\\_Layout.aspx?page=PageNo108&flag=1](https://irdai.gov.in/ADMINCMS/cms/fmGeneral_Layout.aspx?page=PageNo108&flag=1)

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2	✓	✓	✓	✓		
CO3	✓	✓	✓			
CO4	✓	✓			✓	
CO5					✓	✓

**SEMESTER III**  
**LEGAL LANGUAGE**

**PAPER CODE: LBS305**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this course is to introduce the students about legal language its importance for legal profession, various legal terms and maxims together with the general principle of general English for the purpose of enhance skill development.

**UNIT I Legal Language**

Introduction and Importance of Legal Language & Legal Language reforms in India for the purpose of enhance skill development for the purpose of enhance skill development

**UNIT II Legal Glossary**

Terms used in Civil and Criminal law, Latin Words and expressions: Meaning and Use of the following shall be taught- Ab initio, Ad Idem, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Gratia, Ex Parte, Ex Post Facto, Factum Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono Publico, Ratio Decidendi, Res Integre, Res Nullius, Intra-Virus, Ultra Virus for the purpose of enhance skill development for the purpose of enhance skill development.

**UNIT III Legal Maxims-**

Actio persona lis moritur cum persona, Actus non facit reum nisi mens sit rea, Audi altrum Partem, Communis error facit jus, Delegatus non potest delegare, Ex nudo pacto non oritur actio, Ex turpi causa non oritur actio, Falsus in uno falsus in omnibus, Ignorantia facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus inter veniens or nova causa inter veniens, Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitor, Salus populi est suprema lex, Ubi jus ibi idem remedium, Volenti non fit injuria for the purpose of enhance skill development.

**UNIT IV**

Essay Writing in English on topics of legal interest, Letter Writing in English & Legal Abbreviations for the purpose of enhance skill development.

**UNIT V**

Translations: English to Hindi and Hindi to English & Précis Writing in English for the purpose of enhance skill development.

**COURSE OUTCOMES:**

Students completing this course will be able to understand:

1. To Introduce the Legal Language in India for the purpose of enhance skill development.
2. To know Various legal terms used in civil and criminal law for the purpose of enhance skill development
3. To understand the Various Latin Maxims used in legal field for the purpose of enhance skill development.
4. To write the Essay Writing, Letter Writing and Legal Abbreviations for the purpose of enhance skill development.
5. To understand Precise Writing and Translations for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. C. Tripathi, Legal Language, Legal Writing & General English, CLP 6<sup>th</sup> Ed., 2014.
2. S.K. Mishra, Legal Language, Legal Writing & General English, ALA, 2017.
3. S. C. Tripathi, Legal Language, Legal Writing & General English, 6<sup>th</sup> Ed., 2014.
4. Prof. K. L. Bhatia, Textbook on Legal Language & Legal Writing, Universal Law Publishing Co., 3<sup>rd</sup> Ed., 2016.
5. J.S. Singh & Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015.
6. Dr. Anirudh Prasad, Outlines of Legal Language in India, Central Law Publication. 8<sup>th</sup> Ed., 2016.
7. Legal Glossary, Govt. Publication.

**WEBSITE SOURCES**

1. <http://www.1888drugcrimes.com/articles/criminal-law-glossary.htm>
2. <https://dakshindia.org/common-legal-terms/>
3. [http://www.legalserviceindia.com/historicalcases/legal\\_maxims.htm](http://www.legalserviceindia.com/historicalcases/legal_maxims.htm)

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3		✓	✓	✓		
CO4		✓	✓		✓	✓
CO5				✓		

**SEMESTER III**

**PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM**

**PAPER CODE: LBP311**

**L-3,T-,P-2,C-4**

**Objective:** The object of this course is to familiarize the students about ethics to be followed in legal profession. This course further focuses on bar and bench relationship, contempt of court and accountability of lawyers towards court, client and society for the purpose of enhance skill development.

**Unit -I Legal Profession**

The advocate Act 1961: Introduction, Bar Council, Enrollment of Advocate, Right to Practice, Conduct of Advocate and Disciplinary Proceedings for the purpose of enhance skill development.

**Unit –II Contempt**

The Contempt of Court Act 1971: Meaning, Kinds of Contempt, Defences, Contempt by Judge & Magistrate, Punishment of Contempt for the purpose of enhance skill development.

**Unit- III Professional Misconduct**

Rules governing to Advocate, Restriction on Senior Advocate, Bench-Bar Relationship, Cases on Professional Misconduct for the purpose of enhance skill development.

**Unit-IV Accountability of Lawyers**

Accountability of Lawyer towards: Court, Client, Society, & for Strike for the purpose of enhance skill development.

**Unit-V Impact Legal Profession**

Professional Misconduct & It's Control, Role of Legal Profession in Social Transformation for the purpose of enhance skill development

**Evaluation Scheme:**

- 30 Marks- Theory Examination (Internal)
- 50 Marks- File Work (External)
- 20 Marks- Viva (External)

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand the legal profession in the regulatory context and have information about professional associations and registration requirements for the purpose of enhance skill development.
2. To Understand the aspects related to Contempt of Court for the purpose of enhance skill development.
3. To Understand the various ethical and professional issues such as competence, confidentiality, consent, professional conduct, etc. for the purpose of enhance skill development.
4. To know about the accountability of Lawyers for the purpose of enhance skill development
5. To understand the role of legal profession in the social transformation for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. R. Muneni, Professional Ethics, Accountancy for Lawyers and Bench- Bar Relation, Asia law House, Hyderabad, 2014.
2. Raju Ramchandran, Professional Ethics for Lawyers- Changing Profession, Changing Ethics, Lexis Nexis, 2<sup>nd</sup> Ed., 2014.
3. Sanjeev Row`s The Advocate Act, 1961, Lexis Nexis, 9<sup>th</sup> Ed., 2016.
4. P. Ramanatha Aiyar & N. S. RangnathaAiyer, Legal & Professional Ethics: Legal Ethics, Duties & privileges of a Lawyer, Wadhwa & Com. Pub., Nagpur, 3<sup>rd</sup> 2003.
5. S. P. Gupta, Professional Ethics & Bench- Bar Relation, Central Law Agency, 5<sup>th</sup> Ed., 2013.
6. The Advocates Act, 1961, The Bar Council of India Rules, 1961
7. Contempt of Court Act, 1997.

**WEB RESOURCE:**

1. LexisNexis, Butterworths).
2. <http://www.legalserviceindia.com/legal/article-925-professional-ethics-and-accountancy-for-lawyers.html>
3. [https://www.academia.edu/6167219/PROFESSIONAL\\_ETHICS\\_AND\\_PROFESSIONAL\\_ACCOUNTING\\_SYSTEM](https://www.academia.edu/6167219/PROFESSIONAL_ETHICS_AND_PROFESSIONAL_ACCOUNTING_SYSTEM)
4. <https://www.scribd.com/document/346319511/Professional-Ethics-and-Professional-Accounting-System>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓			
CO2		✓	✓	✓		
CO3	✓				✓	
CO4		✓		✓		✓
CO5	✓			✓		

**SEMESTER IV**  
**PROPERTY LAW**

**PAPER CODE: LBC401**

**L-3, T-1, P-0, C-4**

**Objectives:** The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property for the purpose of enhance skill development.

**Unit- I**

Concept and Meaning of Property and General Principles relating to Transfer of Property: Definition Clause, Definition of Transfer of Property, Which Properties cannot be transferred? Transfer to an unborn person, Rule against Perpetuity, Vested and Contingent Interest for the purpose of enhance skill development.

**Unit – II**

General Principles Governing Transfer of Immoveable Property: Conditional Transfer, Doctrine of Election, Transfer by Ostensible Owner, Doctrine of *lis Pendens*, Fraudulent Transfer, Doctrine of Part- Performance for the purpose of enhance skill development.

**Unit– III**

**Mortgages:** Kinds of Mortgage – When registration is necessary? Rights of Mortgagor; Right to Redeem, Rights and Liabilities of Mortgagee, Right to foreclose or Sale, Marshalling and Contribution for the purpose of enhance skill development.

**Unit – IV**

**Sale:** Definition, Contract for Sale, Rights and Liabilities of Seller and Buyer, Marshalling by Subsequent Purchaser. **Lease:** Definition, Rights and Liabilities Lessor and Lessee and Charges.

**Unit – V**

**Gifts:** Definition, Essentials, Onerous Gift, Conditional Gifts, Universal Donee, *donatio mortis causa*, **Exchange** of Properties and Assignment of **Actionable Claims** for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand General principles and concept and meaning of property for the purpose of enhance skill development.

2. To Understand the Doctrines and other provisions related to transfer of property for the purpose of enhance skill development.
3. To Know the various kinds of mortgage for the purpose of enhance skill development.
4. To know the transfer the property through different modes, like sale and lease for the purpose of enhance skill development.
5. To Understand the concept of gift, exchange and actionable claims for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Avtar Singh, Textbook on Transfer of Property Act, Universal Law Publication, Ed. 2<sup>nd</sup>, 2011.
2. Mulla, Transfer of Property Act, 1882, Lexis Nexis, 1<sup>st</sup> Ed., 2015.
3. RP Shinha- Transfer of Property Act, Central Law Publication, Ed. 18<sup>th</sup>, 2017.
4. Dr. T.P. Tripathi- Transfer of Property Act, 1882, Allahabad Law Agency, Ed. 4<sup>th</sup>.
5. The Transfer of Property Act, 1882 with Exhaustive Case Law Paperback(2017) by Universal's Concise Commentary.
6. G. P. Tripathi, Transfer of Property Act, Central Law Publications, 19th Ed. 2016.
7. जीत्रिपाठी .पी ., सम्पत्तिअन्तरणअधिनियम, सेंट्रललॉपब्लिकेशन,23rd Ed. 2017.
8. The Transfer of Property Act, 1882.

**WEB SOURCES:**

1. <https://www.indiacode.nic.in/bitstream/123456789/2338/1/A1882-04.pdf>
2. <https://indiankanoon.org/>
3. <https://main.sci.gov.in/judgments>
4. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2		✓	✓		✓	✓
CO3	✓			✓	✓	
CO4	✓		✓		✓	
CO5	✓	✓		✓	✓	

**SEMESTER IV**  
**LABOUR & INDUSTRIAL LAWS**

**PAPER CODE: LBC402**

**L-3, T-1, P-0, C-4**

**Objective:** This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques. The paper will also focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees for the purpose of enhance skill development.

**Unit- I Industrial Disputes Act, 1947**

Scope, Objects and Main features, Industry & Industrial disputes, Powers & Duties of Authorities, Strike, Lock-out, Retrenchment, Transfer & Closure, Regulation of Managements Prerogative during pendency of proceedings, Voluntary Arbitration and Award for the purpose of enhance skill development.

**Unit- II Trade Union Act, 1926**

Growth of Unions, Definitions, Registration of Trade Union, Rights & Liabilities of Registered Trade Unions and Collective Bargaining for the purpose of enhance skill development.

**Unit- III**

**Employees States Insurance Act, 1948**

Objects, Constitutional Validity and Salient Features of the Act, Various Benefits available under the Act, Liability of the Employers for accidents during the working time, Course of Employment and Employment Injury for the purpose of enhance skill development.

**The Minimum Wages Act, 1948**

Definitions, Fixation of Minimum Rates of Wages and Time, Procedure and Penalties. for the purpose of enhance skill development.

**Unit -IV**

**The Factories Act, 1948**

Definitions, Health, Safety and Welfare Measures, Working Hours for Adults, Annual Leave with Wages and General duties of Occupier and Manufacturer. for the purpose of enhance skill development.

**The Payment of Wages Act, 1936**

Scope and Applicability of the Act, Definitions, Payment of Wages & Deductions from Wages and Authorities under the Act for the purpose of enhance skill development

**Unit -V**

**Employees Compensation Act, 1923 (Workmen Compensation Amendment Act, 2009)**



Conceptual Framework of Social Security Evolution and Concept of social security, Definitions, Aims & objects, Liability of Employer, National Extension Theory, Determination of Amount of Compensation, Appointment & Powers of Commissioner for the purpose of enhance skill development.

### The Maternity Benefit Act, 1961

#### COURSE OUTCOMES:

After completion of the course the students will be able to:

1. To Understand the Industrial Laws for the purpose of enhance skill development.
2. To Understand the know the dispute settlement process for the purpose of enhance skill development.
3. To Understand the Social Security and wages problems for the purpose of enhance skill development.
4. To Understand working conditions and learn the enquiry procedural and industrial discipline for the purpose of enhance skill development.
5. To Understand the powers and procedure of authorities for the purpose of enhance skill development.

#### .SUGGESTED READINGS:

1. S.N. Mishra, Labour & Industrial Laws, Central Law Publication, 28<sup>th</sup> Ed., 2016.
2. Indrajeet Singh, Labour Laws (Hindi), Central Law Publication, 22<sup>nd</sup> Ed., 2017.
3. E.M. Rao, O P Malhotra's the Law of Industrial Disputes Vol I and II, LexisNexis; Sixth edition (2004).
4. Prof. K. M. Pillai, Labour and Industrial Laws, Allahabad Law Agency, 16<sup>th</sup> Ed., 2016.
5. Dr. V. G. Goswami, Labour & Industrial Laws, Central Law Agency, 2015.

#### WEB SOURCES:

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. <https://www.icsi.edu/media/webmodules/publications/7.%20Industrial,%20Labour%20and%20General%20Laws.pdf>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		✓
CO2	✓	✓		✓		✓
CO3	✓	✓			✓	
CO4	✓		✓	✓	✓	
CO5	✓	✓	✓			✓

**SEMESTER IV**  
**CRIMINAL PROCEDURE CODE- II**

**PAPER CODE: LBC403**

**L-3,T-1,P-0,C-4**

**Objective:** This paper is to give students thorough knowledge of procedural aspects of working of criminal courts Trial Procedure, Appeal, Revision and References. The course also includes Probation of Offenders Act, 1958 along and Juvenile Justice (Care & Protection of Children) Act, 2015 for the purpose of enhance skill development.

**Unit – I Introduction to Trial Procedure**

Charge, Trial by Session Court, Warrant Trial, Mode of Taking and Recording Evidence Summons Trial in Summons Cases, Summary Trial, General provision as to Enquiries and Trial & Judgment for the purpose of enhance skill development.

**Unit – II Appeal, Revision and Reference**

Appeals and Appellate Authorities in Criminal Cases, Revision, Reference and Inherent Power of High Court for the purpose of enhance skill development.

**Unit – III Miscellaneous**

Transfer of Cases, Execution, Suspension, Remission and Commutation of Sentences, Disposal of Property, Preventive action of the Police, Irregular Proceedings, Limitation of taking Cognizance, Compounding of Offences, plea bargaining & Tender of Pardon for the purpose of enhance skill development.

**Unit-IV**

Process to Compel Appearance and Produce things, Provisions of Security for Keeping Peace and Good Behaviour for the purpose of enhance skill development

**Unit-V**

Probation of Offenders Act, 1958 along with S.360 of Criminal Procedure Code, 1973.  
Juvenile Justice (Care & Protection of Children) Act, 2015 for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand the Introduction to Trial Procedure for the purpose of enhance skill development.
2. To Understand Appeal, Revision and Reference for the purpose of enhance skill development.
3. To Understand miscellaneous for the purpose of enhance skill development.
4. To understand process for appearance and security for keeping peace and good behaviour for the purpose of enhance skill development.
5. To understand juvenile law for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. N. Misra, The Code of Criminal Procedure, Central Law Publication, 20<sup>th</sup> Ed., 2016.
2. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's on Lectures on Criminal Law, EBC Webstore, 6<sup>th</sup> Ed., 2017.
3. Ratan Lal Dhirailal, The Code of Criminal Procedure, EBC Webstore, 20<sup>th</sup>, 2012.
4. Ved Kumari -The Juvenile Justice System in India, Oxford India Paperbacks, 2<sup>nd</sup> Ed., 2004.
5. Ved Kumari, The Juvenile Justice (Care & Protection of Children) Act, 2015- Critical Analysis, Universal Law Publishing Co., 2017.
6. Basanti Lal Babel, Dand Prakriya Sanhita. Central Law Publication, 28<sup>th</sup> Ed., 2016.
7. The Probation of Offenders Act, 1958 (I.L.I.)

**WEB SOURCES:**

1. <https://www.indianemployees.com/handbook/book/criminal-procedure-code-1973-crpc-with-state-amendments-hindi-english>
2. [https://www.google.com/search?sxsrf=ALeKk01V2x4djjpJVgkUjTHTN\\_EepjbRcw%3A1601488097138&ei=4cR0X7qICJqa4-EPsu6v2AY&q=maintenance+right+of+wife+after+div.](https://www.google.com/search?sxsrf=ALeKk01V2x4djjpJVgkUjTHTN_EepjbRcw%3A1601488097138&ei=4cR0X7qICJqa4-EPsu6v2AY&q=maintenance+right+of+wife+after+div.)

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3			✓	✓		
CO4				✓		
CO5				✓		

**SEMESTER IV**

**TRUST, EQUITY & FIDUCIARY RELATIONS (ELECTIVE- I)**

**PAPER CODE: LBE404(I)**

**L-3, T-1, P-0, C-4**

**Objective:** To acquaint students with general principal of Equity, Trust and Fiduciary Relations and remedies available under Equity for the purpose of enhance skill development.

**Unit- I**

Meaning and Nature of Equity, History of Courts of Equity, Relations of Law & Equity for the purpose of enhance skill development.

**Unit - II**

The maxims of Equity, Different Equitable Remedies in different branches of Law with special reference to property Law for the purpose of enhance skill development.

**Unit - III**

Fiduciary Relationship ,Concept and kinds vis-a-vis Trusteeship, Trust and Contract, Power, condition, and personal obligations ,distinguished for the purpose of enhance skill development.

**Unit - IV**

Essentials of Trust, Classification of Trust, Private Trust, Public Trust, Appointment, Retirement and Removal of Trustee, Rights, Powers, Discretion and Control of Trustees, Duties of Trustee relating to Trust Property and Beneficiary, for the purpose of enhance skill development.

**Unit – V**

The Administration of Trust, Liability for Breach of Trust, Rights and Benefits of Beneficiary, Constructive Trusts for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completing the subject students will be able to:

1. To understand the concept of trust equity and good consciences for the purpose of enhance skill development.
2. To understand the evolution of trust equity and good conscience for the purpose of enhance skill development.
3. To understand the concept of fiduciary relationship for the purpose of enhance skill development.
4. To understand the formation and functions of a trust for the purpose of enhance skill development.

5. To understand the trust administration in legal preview for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. R. Myneni, Trust, Equity & Fiduciary Relations, Asia Law House, 1<sup>st</sup> Ed. 2016.
2. R. K. Agarwal, Trust, Equity & Fiduciary Obligation, Pioneer Printers, 1<sup>st</sup> Ed., 2016.
3. G. P. Singh, Principles of Equity, CLA, 1<sup>st</sup>Ed. 2015.
4. B. M. Gandhi, Equity, Trust & Specific Relief, EBC, 4<sup>th</sup> Ed., 2007.
5. Basanti Lal Babel, Trust, Equity, Fiduciary Relations & Specific Relief Act (Hindi), CLBP, 11<sup>th</sup> Ed., 2016.

**WEB RESOURCES:**

1. <https://www.lawinsider.com/dictionary/equity-and-good-conscience>
2. <http://www.alastairhudson.com/englandsdreaming/Englands%20Dreaming%20definitive%20text%20v1.pdf>
3. <https://www.lawteacher.net/free-law-essays/equity-law/the-importance-of-the-law-of-trusts-equity-law-essay.php>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3	✓					
CO4	✓			✓	✓	
CO5	✓		✓		✓	✓

**SEMESTER IV**

**FORENSIC SCIENCE & LAW (ELECTIVE- II)**

**PAPER CODE: LBE404(II)**

**L-3, T-1, P-0, C-4**

**Objectives:** The objective of this course is to emphasize the importance of scientific methods in crime detection with disseminate information on the advancements in the field of forensic science and highlights the importance of forensic science for perseverance of the society for the purpose of enhance skill development.

**Unit-I Objective and Introduction**

Legal Procedure in Criminal Courts, Criminal Courts & their powers, Examination in Chief, Cross Examination, Re-Examination, Court Questions. Evidence, Documentary Evidence, Medial Certificates, Medico-Legal Reports, Dying Declaration, Death Certificate, Oral Evidence, Deposition of a Medial Witness taken in a Lower Court for the purpose of enhance skill development.

**Unit-II Personal Identity**

Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech & Voices, DNA, Finger Printing Gait .Post Mortem Examination ,Objectives, Rules, External Examination, Internal Examination, Cause of Death Examination of the Biological Stains & Hairs ,Blood, Semen, Saliva Stains, Hairs & Fibers for the purpose of enhance skill development.

**Unit III Death and its Medico-Legal Aspect**

Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship Deaths from Asphyxia, Introduction, Hanging, Strangulation, Suffocation, Drowning, Injuries by Mechanical Violence, Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions, Medico-Legal aspect of Wounds, Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receiving a Fatal injury, Difference between wounds inflicted during life & after & Difference between Suicidal, Homicidal & Accidental Wounds for the purpose of enhance skill development.

**Unit IV Insanity in its Medico-Legal Aspect**

Introduction, Cause of Mental ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental ill health, Criminal Responsibility for the purpose of enhance skill development.

**Unit V Torture & Medicine**

Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of torture, Post Mortem Detection of Torture. Toxicology, Law relating to Poisons, Action of Poisons, Asphyxiates (Irrespirable Cases), Carbon di-Oxide, Carbon mono-Oxide, War Gases

**COURSE OUTCOMES:**

1. To Understand and remember the forensic science and law in India for the purpose of enhance skill development.
2. Application of forensic science and law in India for the purpose of enhance skill development.
3. To Analyse death and its Medico- legal aspect in forensic science and law for the purpose of enhance skill development.
4. To Analyse the medico- legal aspect under criminal justice in India for the purpose of enhance skill development.
5. To Evaluate the role torture and medicine under criminal justice system in India for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. B.B. Nanda and R.K. Tiwari, Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi (2001).
2. M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (2002).
3. S.H. James and J.J. Nordby, Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005).
4. W.G. Eckert and R.K. Wright in Introduction to Forensic Sciences, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).
5. R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004).
6. W.J. Tilbstone, M.L. Hastrup and C. Hald, Fisher's Techniques of Crime Scene Investigation, CRC Press, Boca Raton (2013).

**WEB RESOURCES:**

1. [https://www.researchgate.net/publication/334604295\\_Forensic\\_Law](https://www.researchgate.net/publication/334604295_Forensic_Law).
2. <https://www.latestlaws.com/wp-content/uploads/2018/05/An-Overview-of-Forensic-Sciences-in-Criminal-Justice-System-By-Mehar-S-Rathi.pdf>.
3. <https://indianjudiciarynotes.com/notes/medical-law/forensic-science-notes/>.
4. <https://www.casdschoolBS.org/site/handlers/filedownload.ashx?moduleinstanceid=7592&dataid=6762&FileName=01-IntroForensicLaw.pdf>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2		✓	✓			
CO3		✓				
CO4		✓				
CO5		✓		✓		

**SEMESTER IV**  
**BANKING LAW (ELECTIVE III)**

**PAPER CODE: LBE404(III)**

**L-3, T-1, P-0, C-4**

**Objectives:** The objective of this course is to introduce the students about the banking system in India and its working and also discuss the various legislations on banking law for the purpose of enhance skill development.

**Unit I Nature and Development of Banking**

History of Banking in India, Structure and function of Banking Institutions, the different types of Banks like Central Bank, Commercial Bank, Co-operative Banks, Specialized Banks, Regional Rural Banks (RRBs), NABARD, Emerging Dimensions of Banking Law, E-Banking & E-Commerce for the purpose of enhance skill development.

**Unit II Bank and Customer**

Definition and Relationship of Banker and Customer, Rights and Duties of the Banker, Business permitted and prohibited by the Banking Companies, Different types of Banking Accounts, Legal effect of entries or false entries in passbook for the purpose of enhance skill development.

**Unit III Banking Regulation Act, 1949**

Object and scope of Act, prohibition of certain activities in relation to Banking Companies, Acquisition of the undertakings of Banking Companies, Suspension of Business and Winding up of Banking Companies, Special provisions for speedy disposal of winding up proceedings, Powers of the Central Government towards Banking Companies for the purpose of enhance skill development.

**Unit IV Reserve Bank of India Act, 1934**

Object and scope of Act, Interpretation clause, function of Reserve Bank of India, Collection and furnishing of Credit Information, Control of Reserve Bank of India over Non-banking Institutions and Financial Institutions, Credit Control by Reserve Bank of India for the purpose of enhance skill development.

**Unit V Negotiable Instrument Act, 1881**

Definition and Characteristic of Negotiable Instruments, Types of Negotiable Instruments, Liabilities and Capacity of Parties of Negotiable Instrument, Holder and Holder in due course, Transfer and Negotiation of Negotiable Instrument, Crossing of Cheques and payment, Dishonour of Cheques, Presentment and Payment, Dishonour, Noting and Protest of Negotiable Instrument, Endorsement: Definition, Essential of a valid endorsement and its kinds for the purpose of enhance skill development.

**COURSE OUTCOMES:**



Students completing this course will be able to understand:

1. Definition, structure and function of banking in India for the purpose of enhance skill development.
2. Different types of banks, Relationship of Banker and Customer, their rights and duties for the purpose of enhance skill development.
3. Legal provisions of Banking Regulation Act, 1949 for the purpose of enhance skill development.
4. Legal provisions of Reserve Bank of India Act, 1934 for the purpose of enhance skill development.
5. Legal provisions of Negotiable Instrument Act, 1881 for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Bashyam and Adiga, The Negotiable Instrument Act, 1997, Bharat Law House Pvt. Ltd. 2018
2. M.L.Tannen, Jannen's Banking Law & Practice in India, 2000 Lexis Nexis 2017
3. Dr. Avtar Singh, Negotiable Instrument Act. 4<sup>th</sup> Ed EBC Publishing 2018
4. R.K BANGIA, BANKING LAW & NEGOTIABLE INSTRUMENTS, Allahabad Law Agency 2015
5. S.N. Gupta, The Banking Law in Theory & Practice, Universal Law Publishing - An Imprint of LexisNexis; 6<sup>th</sup> Ed. 2017

**WEBSITE SOURCES:**

1. <https://blog.ipleaders.in/banking-law-india/>
2. <https://justicemirror.com/home/law-school-notes/banking-law-negotiable-instruments/>
3. <https://allgovtjobsindia.in/history-banking-india-origin-development-banking-india-bank-exam-study-material/>
4. <https://cracku.in/blog/banking-structure-in-india-pdf/>
5. <https://governmentadda.com/rbi-its-functions-role/>
6. <https://www.indiacode.nic.in/handle/123456789/2189?locale=en>
7. <https://www.indiacode.nic.in/bitstream/123456789/1885/1/a1949-10.pdf>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2	✓	✓				
CO3		✓	✓	✓		
CO4	✓				✓	
CO5					✓	✓

**SEMESTER IV**  
**LAW OF TAXATION**

**PAPER CODE: LBS405**

**L-3, T-1, P-0, C-4**

**Objective:** Principles of Taxation is a branch of Civil Law, which enables a person to understand various theories of taxation and need of paying tax as well as various sources of revenue of Central and State Government and their distribution. It regulates the basic principles of taxation and Constitutional Power of State to levy and collect taxes. The object of paper is to enable the students to understand the concept of tax, canons of taxation, types of tax, Constitutional provisions regarding taxation, distribution of tax revenue, tax evasion, tax planning and tax avoidance for the purpose of enhance skill development.

**Unit I**

Origin, History and Need of Taxation, Concept of Tax and Fee & its Characteristics, Distinction between Tax and Fee for the purpose of enhance skill development.

**Unit II**

Canons of Taxation, Direct & Indirect Tax, GST & Other Taxes for the purpose of enhance skill development.

**Unit III**

Constitutional Provisions related to Taxation and Right to Equality, Freedom of Trade & Residuary Power of Taxation under Entry 97 of the Union List, Power to Levy Taxes on Income & Power to Levy Excise Duties for the purpose of enhance skill development.

**Unit IV**

Distribution of Tax Revenue between Centre and States, Inter Governmental Tax Immunities in a Federation for the purpose of enhance skill development.

**Unit V**

Judicial Review of the Orders of Authorities, Tax Evasion, Black Money, Tax Avoidance & Tax Planning & its impact upon Society Tax Evasion, Effect of Tax Evasion, Tax Evasion distinguished with Tax Avoidance and Tax Planning for the purpose of enhance skill development.

**COURSE OUTCOMES:**

The Students after completing this course will be able to:

1. To Understand the concept of taxation in India for the purpose of enhance skill development.
2. Kinds of Tax in India, Concept of GST for the purpose of enhance skill development.

3. To Understand the Constitutional Provisions related to Taxation for the purpose of enhance skill development.
4. To Understand Distribution of Tax Revenue between Centre and States and Inter Governmental Tax Immunities in a Federation for the purpose of enhance skill development.
5. To know the Concept of Tax Evasion and its effects, Black Money, Tax avoidance and Tax Planning for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Kailash Rai, Taxation Law, ALA, 2016.
2. H.C. Mehrotra, Income Tax Law and Accounts, Sahitya Bhawan Publication, 59<sup>th</sup> Ed., 2018.
3. V.K. Singhaniya, Student Guide to Income Tax including GST, Taxman, 58<sup>th</sup> Ed., 2018.
4. S.R. Mynine, Law of Taxation, Asia Law House, 2011.
5. Dr. R. K. Jain, Income Tax Law and Accounts (Hindi), SBPD Pub., 21<sup>st</sup> Ed., 2016.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓	✓		✓		
CO4					✓	✓
CO5					✓	

**SEMESTER IV**  
**ALTERNATIVE DISPUTE RESOLUTION SYSTEM**

**PAPER CODE: LBP412**

**L-3, T-0, P-2, C-4**

**Objective:** This course offers an opportunity to know the mechanism to settle the legal issues through alternative methods like Arbitration, Negotiation and Conciliation. Students are expected to acquire certain skills in this regard for the purpose of enhance skill development

The course shall comprise of the following:

1. Negotiation skills to be learned with simulated program.
2. Conciliation skills.
3. Arbitration Law and Practice including International Arbitration and Arbitration rules.

The course is required to be conducted by Senior Legal Practitioner through simulation and case studies. Evaluation may be conducted in practical exercise at least for a significant part of evaluation (assessment through case study, viva- voice and periodical problem solution besides the written test) for the purpose of enhance skill development.

**COURSE OUTCOMES:**

1. To Appreciate the conceptual framework related to various ADR processes for the purpose of enhance skill development.
2. To Identify and analyze the key provisions of the Arbitration and Conciliation Act, 1996 and the Legal Services Authorities Act, 1987 for the purpose of enhance skill development.
3. To Understand the complexities involved in drafting “Arbitration Clause” for the purpose of enhance skill development.
4. To Understand the skills and elements involved in Negotiation, Mediation and Conciliation for the purpose of enhance skill development.
5. To discuss the case laws relating to ADR for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Ashwinie K. Bansal, Arbitration & ADR, Universal Law Publishing Com., 4<sup>th</sup> Ed., 2015.
2. S. R. Mynani, Alternative Dispute Resolution (The Arbitration & Conciliation Act, 1996), Asia Law House, 3<sup>rd</sup> Ed., 2017.
3. Dr. S. C. Tripathi, The Arbitration & Conciliation Act, 1996 (with Alternative Means of Settlements of Dispute), CLBP, 7<sup>th</sup> Ed., 2015.
4. NV Pranjapay, Law Relating Arbitration & Conciliation Act, 1996, CLA Pub., 7<sup>th</sup> Ed., 2016.
5. Dr. Avtar Singh, Law of Arbitration & Conciliation and ADR System, EBC pub, 11<sup>th</sup> Ed. 2018.

6. The Arbitration & Conciliation Act, 1996.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓			✓	✓
CO2	✓		✓			
CO3	✓	✓		✓		
CO4	✓	✓		✓		
CO5	✓		✓		✓	✓

**SEMESTER V**  
**LAW OF EVIDENCE**

**PAPER CODE: LBC501**

**L-3, T-1, P-0, C-4**

**Objective:** The object of Evidence law is to consolidate, define and amend the law of evidence. The object of the paper is to enable the students to understand relevancy of facts, admission, confession, dying declaration, expert opinion, kinds of evidence and documents, burden of proof, doctrine of estoppels and examination of witnesses etc for the purpose of enhance skill development.

**Unit I**

Nature & Scope of Law of Evidence, Kinds of Evidence, Definition Clause, Presumption Clause, Distinction between Relevancy and Admissibility, Relevancy of Facts & Res Geastae for the purpose of enhance skill development.

**Unit-II**

Admission and Confession, Dying Declaration and their Evidentiary Value, Relevancy of Judgment for the purpose of enhance skill development.

**Unit-III**

Experts Opinion and its relevancy, Character relevancy, Oral and Documentary Evidence: Primary and Secondary Evidence and General Principles of exclusion of Oral by Documentary Evidence & Digital Evidences for the purpose of enhance skill development.

**Unit-IV**

Burden of Proof, Doctrine of Estoppel, Kinds of Estoppel and Difference between Estoppel and Res-judicata for the purpose of enhance skill development.

**Unit- V**

Who may Testify, Privileged Communications, Testimony of Accomplice- Examination of Witnesses, Examination -in-Chief, Cross Examination and Re-Examination, Leading Questions, Lawful Questions, Hostile Witness, Impeaching the Credit of Witness, Refreshing Memory, Improper Admission and Rejection of Evidence for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to understand:

1. To understand the fundamental principles of evidence law such as relevancy of facts, kinds of evidence and definition clause for the purpose of enhance skill development.
2. To know the Concept of Admission, Confession, dying declaration & their evidentiary value for the purpose of enhance skill development.

3. To understand the Relevancy of judgment, expert opinion, relevancy of character & oral & documentary evidences and rules of their production for the purpose of enhance skill development.
4. To whom burden of proof lies and doctrine of estoppels & its kinds for the purpose of enhance skill development.
5. To know About the witness's mode of examinations of witnesses, Admissibility of evidences & other related concepts for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Batuk Lal, The Law of Evidence, Central Law Agency, 1<sup>st</sup> Ed., 2015.
2. Dr. Avtar Singh, Principles of the Law of Evidence, Central Law Publication, 22<sup>nd</sup> Ed., 2016.
3. Dr. Avtar Singh, Law of Evidence (Hindi), Central Law Publication, 20<sup>th</sup> Ed., 2015.
4. Abhinandan Malik, V.P Sarthi's Law of Evidence, EBC Pub., 7th Ed., 2017.
5. NV Paranjape, Bhartiya Sakshya Adhiniyam, Central Law Publication, 1<sup>st</sup> Ed., 2018.
6. Ratanlal & Dhirajlal, The Law of Evidence, Lexis Nexis, 26<sup>th</sup> Ed., 2017.
7. Indian Evidence Act, 1872.

**WEBSITE SOURCES:**

1. <https://www.lawordo.com/evidence-law-notes/#:~:text=Law%20Evidence%20is%20%E2%80%9CLex%20fory%E2%80%9D%20%3A%20Maxim%20%E2%80%9CLex,be%20enforced%20and%20court%20sits%20to%20enforce%20it>
2. <https://www.legalbites.in/library-law-of-evidence/>
3. <https://blog.ipleaders.in/basics-of-law-of-evidence/>
4. <https://www.srdlawnotes.com/2016/04/the-doctrine-of-estoppel-under-indian.html>
5. <https://www.legalbites.in/burden-proof-presumptions/>
6. <https://blog.ipleaders.in/different-kinds-of-evidence/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	
CO4	✓	✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓

**SEMESTER V**  
**CIVIL PROCEDURE CODE & LIMITATION ACT**

**PAPER CODE: LBC502**

**L-3, T-1, P-0, C-4**

**Objectives:** The main object of this Civil Procedure Code is to consolidate and amend the laws relating to the procedures of Civil courts. This paper will provide thorough knowledge of procedural aspects of working of civil courts and other machineries as well as knowledge of Limitation Act to students for the purpose of enhance skill development.

**Unit- I**

Definitions Clause, Suit of Civil Nature, the Jurisdiction of Courts, Res Sub Judice and Res Judicata, Foreign Judgment & its execution, Place of Suing for the purpose of enhance skill development.

**Unit-II**

Parties to Suits, Framing of Suit, Institution of Suits, Issue and Service of Summon, Pleading, Complaint & Written Statement, Set-off and Counter Claim, Appearance and Non-Appearance of Parties for the purpose of enhance skill development.

**Unit III**

Suits by or against the Government, Suits by or against the Minor or Lunatic, Suits by Indigent Person, Interpleader Suits, Inherent Powers of the Courts. Interim Orders: Commission, Arrest before Judgment and Attachment before Judgment, Temporary Injunction, Interlocutory Order & Receiver for the purpose of enhance skill development.

**Unit –IV**

Mode of Execution, Attachment and Sale of Movable and Immovable Properties in Execution. Appeals: Reference, Review, and Revision, Judgment, Decree, Orders for the purpose of enhance skill development.

**Unit –V Limitation Act, 1963**

Limitation of Suits, Period of Limitation, Computation of period of Limitation and exclusion of Time in Legal Proceeding, Appeal and Applications, Continuous running of Time and Effects of sufficient cause for not preferring Appeal and Application within a Period of Limitation and effects of Death, fraud and Acknowledgement in writing for the purpose of enhance skill development.

**COURSE OUTCOMES:**

The students completing this course will be able to understand-

1. How a suit of civil nature may file in proper court or place, Doctrine of Res-Judicata and Res-subjudice for the purpose of enhance skill development.



2. To know parties of the civil suit, frame of suit, Summon & its service and pleading & plaint for the purpose of enhance skill development.
3. To understand suit against government, minor & indigent person etc. Attachment, Injunction etc for the purpose of enhance skill development.
4. To the Execution of Decree and order, Provisions of Appeal, reference, review and Revision, Judgement, Decree & Order for the purpose of enhance skill development.
5. To know the Concept of law of limitation & Time for filing a suit and extension of such time etc for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. C K Takwani- Civil Procedure Code with Limitation Act, EBC publication, Ed. 7<sup>th</sup>, 2016.
2. B. N. Pandey, The code of Civil Procedure (Hindi), CLA Publisher, Ed. 8<sup>th</sup>, 2017.
3. Dr. TP Tripathi, The Code of Civil Procedure (Hindi), Allahabad Law Agency, Ed. 27<sup>th</sup>, 2016.
4. Dr. Basanti Lal Babel, The Code of Civil Procedure & Limitation Act, CLA Publication, Ed, 20<sup>th</sup>, 2016.
5. Dr. S. R. Mynani, The Code of Civil Procedure & Limitation Act, Asia Law House, 3<sup>rd</sup> Ed., 2017.
6. Limitation Act, 1963.
7. CPC, 1908.

**WEB SOURCES**

1. <https://www.legalbites.in/library-civil-procedure-code/#:~:text=The%20Civil%20Procedure%20Code%20is%20an%20adjective%20law.,into%20force%20with%20effect%20from%201%20January%201909.>
2. [https://www.indiacode.nic.in/handle/123456789/2191?sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/2191?sam_handle=123456789/1362)
3. <https://www.studocu.com/in/document/karnataka-state-law-university/civil-procedure-code-limitation-act/lecture-notes/civil-procedure-code-notes-based-on-previous-year-question-papers/4540372/view>
4. <https://www.latestlaws.com/articles/all-about-execution-of-a-decree-under-order-21-code-of-civil-procedure-by-pranjali-sharma-jyotsana-uplavdiya/>
5. <https://www.latestlaws.com/articles/all-about-limitation-act1963-by-gautam-kawatra/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓	✓	✓	✓
CO3	✓	✓		✓		✓
CO4	✓	✓		✓	✓	✓
CO5	✓		✓		✓	✓

**SEMESTER V**

**INTELLECTUAL PROPERTY RIGHTS (ELECTIVE- I)**

**PAPER CODE: LBE503(I)**

**L-3, T-1, P-0, C-4**

**Objective:** Law of Intellectual Property Rights is the area of law that deals with protection of the rights of those who creates original work. It covers everything from original plays and novels to inventions and trademark or company identification marks. The objective of the study is to encourage new technologies, artistic expression and inventions while promoting economic growth and knowledge of the subject for the purpose of enhance skill development..

**Unit-I Introduction**

Concept of Property vis-à-vis Intellectual Property, Characteristics & Kinds of IPR, Need and legal Protection of IPR, Historical Development of IPR for the purpose of enhance skill development.

**Unit-II Patent Act**

Historical Background, Definition & Concept, Patentable & Non- Patentable, Subject Matter, Procedure for Patent, Infringement & Remedies and International Legal Instruments on Patent Law for the purpose of enhance skill development.

**Unit-III Copyright Including Neighboring Rights**

Origin, Development and Nature of Copyright, International Treaties & Conventions, Meaning of Copyright, Registration, Assignment & Licensing, Ownership of Copyright, Author's Moral Rights and Neighbouring Rights and Copyright law in

- (a) Copyright in Literary, Dramatic & Musical Work.
  - (b) Copyright in Sound Record and Cinematograph.
  - (c) Copyright in Computer Programme and Infringement & Remedies.
- for the purpose of enhance skill development.

**Unit-IV Trademark Law**

Concept, Nature & Definition of Trademark, Kinds of Trademark, Registration Procedure, Assignment & Transmission, Infringement & Remedies for the purpose of enhance skill development.

**Unit-V Design Act, 2000**

Nature, Definition & Scope, Procedure for Registration and Infringement & Remedies for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To Understand IPR and its history for the purpose of enhance skill development.
2. To Understand provision related to Patent, and its protection for the purpose of enhance skill development.
3. To Understand Copyright Law and related provisions for the purpose of enhance skill development.
4. To Know Trademark related provisions for the purpose of enhance skill development.
5. To Understand The Design Act and related provisions for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. P. Narayanan, Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Ed., 2017.
2. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4<sup>th</sup> Ed., 2014.
3. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3<sup>rd</sup> Ed., 2013.
4. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7<sup>th</sup> Ed., 2014.
5. B. L. Wadhwa, Law relating to IP, Universal Law Publishing Com., 5<sup>th</sup> Ed., 2017.
6. Sabanna Talwar, WTO & Intellectual Property Rights, , 1<sup>st</sup> Ed. 2008.
7. Intellectual Property Rights Bare Act.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. [https://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo\\_pub\\_450.pdf](https://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo_pub_450.pdf)
5. [https://www.wipo.int/edocs/pubdocs/en/copyright/891/wipo\\_pub\\_891.pdf](https://www.wipo.int/edocs/pubdocs/en/copyright/891/wipo_pub_891.pdf)
6. <http://www.leagueofarabstates.net/ar/intellectualLBProperty/Documents/summery.pdf>
7. [https://www.wipo.int/edocs/pubdocs/en/geographical/952/wipo\\_pub\\_952.pdf](https://www.wipo.int/edocs/pubdocs/en/geographical/952/wipo_pub_952.pdf)
8. [https://unctad.org/system/files/official-document/ictsd2004ipd8\\_en.pdf](https://unctad.org/system/files/official-document/ictsd2004ipd8_en.pdf)
9. <https://www.wipo.int/edocs/lexdocs/laws/en/in/in026en.pdf>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓		✓	✓
CO2	✓	✓		✓		
CO3	✓	✓		✓		
CO4	✓	✓		✓		
CO5	✓	✓		✓		

**SEMESTER V**

**INFORMATION TECHNOLOGY LAW (ELECTIVE- II)**

**PAPER CODE: LBE503(II)**

**L-3, T-1, P-0, C-4**

**Object:** The primary focus of this course will be on studying the information technology law. In addition there will be an insight into the applicability of other laws in the digital environment. The learning outcome of the course will understand the provisions of Information Technology laws provided to facilitate electronic commerce- electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues for the purpose of enhance skill development.

**Unit I Introduction**

Basic concept of Technology & Law, Understanding the Technology, Scope & Evolution of the IT Act, Genesis and Necessity, regulation of internet, e-mail and World Wide Web, use for academics, e-commerce, social networking by individuals, Cyber Jurisprudence, Definition Clause for the purpose of enhance skill development.

**Unit II IPR in Cyber Space**

Copyright in internet, Software Piracy, Multimedia and copyright issues, Indian position on computer related patents, international context of patents & Trademarks, Trade mark Law in India, Infringement and passing off for the purpose of enhance skill development.

**Unit III E-Commerce and Laws in India**

Digital/Electronic Signature in Indian Laws, E -Commerce, Issues and provisions in Indian Law, E-Governance, concept and practicality in India, E-Taxation issues in Cyberspace, E-Contracts and its validity in India, Cyber Tribunal & Appellate Tribunal & Cyber Regulations for the purpose of enhance skill development.

**Unit IV Cyber Crimes**

Crime in context of Internet, Types of Crime in Internet, Fraud, Hacking, Mischief, Trespass, Defamation, Stalking, Spam & **Issues of Internet Governance**, Freedom of Expression in Internet, Issues of Censorship, Hate Speech, Sedition, Libel, Subversion, Privacy Issues, International position on Free Speech in Internet for the purpose of enhance skill development.

**Unit V INFORMATION TECHNOLOGY ACT 2000**

Digital Signature, E-Governance, Regulation of Certifying Authorities, Duties of Subscribers, Penalties and Adjudication, Offences under the Act, Making of Rules and Regulation for the purpose of enhance skill development.

**COURSE OUTCOMES:**

A student will be able to understand –

1. The purpose and objects of Information Technology Act, 2000, Cyber Jurisprudence and definition clause for the purpose of enhance skill development.
2. To know about the role of IPR in Cyberspace for the purpose of enhance skill development.
3. To discuss the nature and functioning of e- commerce, and Cyber Tribunal & Appellate Tribunal & Cyber Regulations for the purpose of enhance skill development.
4. To understand various cyber offences and preventive steps for the purpose of enhance skill development.
5. To know about the various provision of IT Act for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Cyber Law & Cyber Crimes By Advocat Prashant Mali; Snow White publications, Mumbai.
2. Cyber Law in India by Farooq Ahmad; Pioneer Books.
3. Information Technology Law and Practice by Vakul Sharma; Universal Law Publishing Co. Pvt. Ltd.
4. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi.
5. Guide to Cyber and E – Commerce Laws by P.M. Bukshi and R.K. Suri; Bharat Law House, New Delhi.
6. Guide to Cyber Laws by Rodney D. Ryder; Wadhwa and Company, Nagpur.
7. The Information Technology Act, 2000; Bare Act – Professional Book Publishers, New Delhi.

**WEB SOURCES:**

1. <https://dullbonline.wordpress.com/2020/08/09/syllabus-of-it/>.
2. [http://lawfaculty.du.ac.in/files/course\\_material/Old\\_Course\\_Material/LB-5031%20Information%20TEchnology%20Law%20Full%20material%20with%20cont ent.pdf](http://lawfaculty.du.ac.in/files/course_material/Old_Course_Material/LB-5031%20Information%20TEchnology%20Law%20Full%20material%20with%20cont ent.pdf).
3. <https://taxguru.in/wp-content/uploads/2012/10/cyber-laws-overview.pdf>.
4. <https://www.legalbites.in/library-cyber-laws/>.

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓				✓	
CO2		✓	✓			
CO3				✓	✓	✓
CO4	✓	✓				
CO5					✓	✓

**SEMESTER V**

**NATIONAL SECURITIES LAWS (ELECTIVE- III)**

**PAPER CODE: LBE503(III)**

**L-3, T-1, P-0, C-4**

**Objective:** The course focuses upon the various dimensions of national legislations relating to National Security and Public Order for the purpose of enhance skill development.

**Unit- I Origin & Concept**

Concept and Meaning of National Security and Public Order and Rule of Law, Origin and History of National Security, Pre-Independence Law, Defense of India Act 1858, Government of India Act 1935 for the purpose of enhance skill development.

**Unit -II Preventive Detention**

Concept of subjective satisfaction or objective assessment of detaining authorities ,Detention under Indian Constitution, Special Courts and Article 21 due process and special legislation, Article 22 preventive detention and safeguards, Article 34 martial Law, Article 359 suspension of enforcement of fundamental right and judicial review ,Constitution 44th amendment Act 1978 Constitution 59th amendment Act 1988 for the purpose of enhance skill development.

**Unit -III Special Legislation)**

National Security Act, 1980,National Security Act, 2020,The Convention of Foreign Exchange and Prevention of Smuggling Activities Act 1974 (COFEPOSA) for the purpose of enhance skill development.

**Unit-IV Civil Liberties**

President's right to suspend right to Move any Court, Article 21 special importance: its non Suspended ability access to court and emergency for the purpose of enhance skill development.

**UNIT V Emergency Provisions & its Impacts**

Emergency detention in England: Civil liberties, Emergency provision art.352, 356 & 360, Declaration of emergency 1962, 1965, 1970 and 1975 , Suspensions of Constitutional provisions for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. Understand Concept and Meaning of National Security and Public Order for the purpose of enhance skill development.

2. To understand Preventive Detention and various constitutional provisions for the purpose of enhance skill development.
3. To Know National Legislations relating to National Security and Public Order for the purpose of enhance skill development.
4. To Understand Constitutional validity of Emergency & Detention and their effects upon Civil and Constitutional Liberties for the purpose of enhance skill development.
5. To understand the provision of Emergency & its Impacts for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. G.O Koppell- The Emergency, the Courts and Indian Democracy.
2. H.M Seervai- The Emergency, Future Safeguards and the Habeas Corpus.
3. International Commission of Jurists, status of Emergency and Human Rights.
4. N.C Chatterjee and Parmeshwar Rao, Emergency and the Law, Asia Publishing House, 1966.

**WEB SOURCES:**

1. <http://www.legalBServiceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2	✓	✓	✓			
CO3		✓	✓			
CO4	✓		✓	✓		
CO5			✓			

**SEMESTER V**  
**CYBER LAW (ELECTIVE- I)**

**PAPER CODE: LBE504(I)**

**L-3, T-1, P-0, C-4**

**Objective:** The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations for the purpose of enhance skill development.

**Unit I**

Conceptual and theoretical perspective of Cyber Law, Overview of Computer and Web Technology, Meaning, Definition & Nature of Cyber Crimes, Historical Genesis and Evolution of Cyber Crimes- National & International Level for the purpose of enhance skill development.

**Unit II**

Cyber Crime, Computer Viruses, Computer Trojans, Hacking, Email Bombing, Email Hijacking, Cyber Stalking, Cyber Terrorism, Pornography, Piracy, Identity theft, Cyber fraud & Cyber Defamation for the purpose of enhance skill development.

**Unit III**

Introduction to Cyber Crime Investigation, Basic of Investigation Techniques, First Information Report, Search and Seizure Operation, Tracking & Tracing Emails, Cyber Crime Investigation Cell, Cyber Appellate Tribunal, regulation of Certifying Authorities for the purpose of enhance skill development.

**Unit IV**

Cyber Policing Current statutes in India, Penalties & Offences under the Information Technology Act, 2000, Offences under the Indian Penal Code, 1860, Issues relating to investigation and adjudication of cyber crimes in India Digital evidence, IT act 2000 and other legal provisions for the purpose of enhance skill development.

**Unit V Constitutional & Human Rights Issues in Cyberspace**

Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace-Access to Internet, Right to Privacy & Right to Data Protection for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To remember & understand the scope of Cyber Comes for the purpose of enhance skill development.
2. To Distinguish Various types of cyber comes and their impact for the purpose of enhance skill development.



3. To application of the legal provisions regarding cyber crimes for the purpose of enhance skill development.
4. To analyse the legal provisions and evaluate them for the purpose of enhance skill development.
5. To evaluate the various constitutional rights in cyber world for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr.R.K.Chaubay, An Introduction to Cyber Crime & Cyber Law, Kamal Law House, 2009.
2. Dr.M.Dasgupta, Cybercrime in India: A Comparative Study, Eastern Law House, 2016.
3. Barkha Bhasin& Rama Mohan Ukkalam, Cyber Laws & Crimes, Asia Law House, 3<sup>rd</sup> Ed., 2017.
4. Susan W. Brener, Cybercrime: Criminal Threats from Cyberspace, Praeger, 2010.
5. Vikram Singh Jaiswal & Shweta Singh Jaiswal, Cyber Crime & IT Act, 2000.
6. Dr. S. R. Mayneni, Information Technology Law, Asia Law House, 1<sup>st</sup> Ed., 2017.
7. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
8. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
9. S, K. Verma & Raman Mittal, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓				
CO3			✓	✓		
CO4					✓	✓
CO5		✓	✓			

**SEMESTER V**

**CRIMINOLOGY & PENOLOGY (ELECTIVE- II)**

**PAPER CODE: LBE504(II)**

**L-3,T-1,P-0,C-4**

**Objective:** The course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing for the purpose of enhance skill development.

**Unit –I**

Nature, Definition & Scope of Criminology, Schools of Criminology and Theories of Punishment for the purpose of enhance skill development.

**Unit- II**

Factors Responsible for Causation of Crime, Environment, Home and Community Influences, Urban and Rural Crimes. Effects of TV, Video, Press, Narcotics and Alcohol, Cast Community Tension, Communal Riots, Atrocities against Schedule Cast and White Collars Crime for the purpose of enhance skill development.

**Unit-III Punishment of offenders**

Punishment, Modes of Punishment, Corporal Punishment- Whipping, Mutilation, Transportation, Public Execution, Punishment under Indian Criminal Law, Capital Punishment, Imprisonment and Fine for the purpose of enhance skill development.

**Unit-IV Probation and Parole**

Definition, Nature and Duties of Probation Officer, Difference between Parole and Probation, Parole, Nature of Parole, Authority for granting Parole, Problems of the Released Offender.

**Unit- V Prison System**

Criminal Justice Structure & Prison System, Administrative Organization of Prison, Open Prison, Constitutional Imperatives & Prison Reforms, Prison Management & Prisoners' Rights for the purpose of enhance skill development.

**COURSE OUTCOMES -**

A student passing this module should be able to:

1. To Understand concept of Criminology, Penology and Victimology for the purpose of enhance skill development.
2. To Remember the factors responsible for causation of crime for the purpose of enhance skill development.

3. To Analyse the concept of punishment and Theories of Punishments for the purpose of enhance skill development.
4. Application of Probation and Parole system for the purpose of enhance skill development.
5. To Evaluate the criminal justice system and prison system for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. N. V. Paranjapae, Criminology, Penology & Victimology, CLBP, 17<sup>th</sup> Ed., 2017.
2. Edited by Kuadri, A.Siddique`s , Criminology & Penology, EBC, 6<sup>th</sup> Ed., 2009.
3. Rajendra K. Sharma, Criminology & Penology, Atlantic, 1998.
4. Mohanti, Textbook of Criminology, Penology & Victimology, Himallya Publishing House, 1<sup>st</sup> Ed., 2011.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓		✓	✓		
CO4	✓		✓	✓	✓	✓
CO5	✓		✓		✓	✓

**SEMESTER V**

**HUMAN RIGHTS LAW & PRACTICES (ELECTIVE- III)**

**PAPER CODE: LBE504(III)**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions for the purpose of enhance skill development.

**Unit- I Introduction**

Nature, Definition, Origin & Development of Human Rights Regime & Jurisprudence of Human Rights for the purpose of enhance skill development.

**Unit- II International Human Rights Law**

UN Charter, Convention of 1966, Universal Declaration of Human Rights & International Convenient Economic, Social and Cultural Rights, 1966 for the purpose of enhance skill development.

**Unit- III Human Rights under Indian Constitution**

Fundamental Rights, Directive Principles of State Policy, Human Rights Act, 1993 for the purpose of enhance skill development.

**Unit- IV Group Rights**

Prisoners, Women & Children, Indigenous People, Disabled, Senior Citizen and Refugees for the purpose of enhance skill development.

**Unit- V Role of Institutions**

Role of State, Judiciary, Civil Societies and Media, NHRC Composition, Powers, Functions & NHRC, NCW, NCM, SC/ST Commission, NGOs for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students completing this course will be able to:**

1. To Remember and understand the jurisprudence of Human Right for the purpose of enhance skill development.
2. To Analyse the International Human Right for the purpose of enhance skill development.
3. To Analyse Human Rights under Indian Constitution for the purpose of enhance skill development.
4. Application of Human Right in different groups for the purpose of enhance skill development.

- To Evaluate the role of institutions in application of human rights for the purpose of enhance skill development.

**SUGGESTED READINGS:**

- Dr. S. K. Kapoor, Human Rights under International Law & Indian Law, Central Law Agency, 18<sup>th</sup> Ed., 2011.
- Dr. H.O. Agarwal, International Law and Human Rights, Central Law Publication, 21st Ed., 2016.
- Jain Rashee, Textbook on Human Rights law and Practice, Universal Law Publisher, 3<sup>rd</sup> edition, 2016.
- Dr. Rega Surya Rao, Lectures on Human Rights and International Law, Asia Law House, 2017.
- UDHR

**WEBSITE SOURCES:**

- [https://www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf)
- <https://www.humanrightscareers.com/issues/websites-where-you-can-find-human-rights-case-studies/>
- <https://www.eda.admin.ch/eda/en/fdfa/foreign-policy/international-law/un-human-rights-treaties.html>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓		✓	✓	✓	✓
CO2	✓	✓		✓		✓
CO3	✓	✓	✓	✓	✓	✓
CO4	✓					
CO5	✓	✓	✓	✓	✓	

**SEMESTER V**  
**RIGHT TO INFORMATION**

**PAPER CODE: LBS505**

**L-3,T-1,P-0,C-4**

**Objective:** The basic objective of the Right to Information Act is to empower the citizens, promote transparency and accountability in the working of the Public Authorities, contain corruption, and make our democracy work for the people in real sense for the purpose of enhance skill development.

**Unit I Introduction**

Historical Background & Objectives of RTI, Interpretation Clause & Preamble of RTI Act, 2005, and Obligations of Public Authorities for the purpose of enhance skill development.

**Unit II Constitutional Prospective**

Significance in Democracy, Constitutional Basis; Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information, Breach of Confidentiality and Privacy and Supreme Court on Right to Information for the purpose of enhance skill development.

**Unit III Authorities under the RTI Act**

Central information commission, State information commission; Powers and functions of information commissions, Appeals and penalties for the purpose of enhance skill development.

**Unit IV Right to Information**

Right to Information and E-Governance, Electronic Information Dissemination, need for regulation, Jurisdiction in Cyberspace, Problem and perspective for the purpose of enhance skill development.

**Unit V Right to Information and Other Acts**

Public Authority vis-à-vis Right to Information Act 2005, Right to Information, Breach of Duty to disclose by Public Authority, Right to Information and Other Acts, Reports, Bill, The official Secrets Act,1923 , Public records Act 1993, Public records rules 1997 ,The Freedom of Information Act 2002 ,Reports of National Commission to Review the working of the Constitution,2002(relevant provisions) ,179th Report of Law Commissions of India on Public Interest Disclosure and protection of Informer, 2001(relevant provisions) f. The Public Interest Discloser (Protection of Informer Bill) 2002 for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completing the subject students will be able to:

1. To Understand historical background of RTI Act, 2005 for the purpose of enhance skill development.
2. To Analyse the constitutional prospect of RTI Act, 2005 for the purpose of enhance skill development.
3. To Analyse the role of Public Authorities and its liabilities for the purpose of enhance skill development.
4. Application of right of information for the purpose of enhance skill development.
5. To Evaluate the principles of RTI Act, 2005 for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act,2005 By Dheeraj Khanawal & Krishna K. Khanawal
3. The Right to Information: Law-Policy-Practice By Rodney D Ryder
4. Handbook on The Right to Information Act By P.K.Das
5. Treaties on The Right to Information Act 2005 By Dr. Hiraj Kumar (2007)

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓
CO4	✓		✓			
CO5	✓	✓			✓	✓

**SEMESTER V**  
**DRAFTING, PLEADING AND CONVEYANCING**

**PAPER CODE: LBP513**

**L-3, T-0, P-2, C-4**

**Objectives:** To acquire practical knowledge of drafting, pleadings and advocacy techniques for the purpose of enhance skill development.

**Note:** The course shall comprise of the following:

1. **Drafting:** - General Principles of drafting and relevant substantive rules shall be taught:
2. **Pleadings:**
  - (a) Civil: Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Application, Memorandum of Appeal and Revision, Petition under Article 226 and 32 of the Constitution of India, Notice under section 80 of C.P.C.
  - (b) Criminal: Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.
  - (c) Conveyance: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed, Adoption Deed, Partition Deed & Legal Notice.
  - (d) Drafting of Writ Petition and PIL Petition.

**Note:**

The course will be taught as per class instruction and simulation exercise, preferably with assistance of practicing lawyers/ retired judge. Apart from teaching the relevant provisions of Law, the course may include not less than 10 practical exercises in drafting and 10 exercises in conveyanceing. Each student is required to maintain a diary under the guidance of Subject teacher for the purpose of enhance skill development.

**COURSE OUTCOMES:**

The students after completing this course will be able to:

1. To Acquaint the knowledge of drafting for the purpose of enhance skill development.
2. To Do legal and professional task for the purpose of enhance skill development.
3. To the Prepare every type of legal document like complaint, W.S., Affidavit, bail application, will, deed of lease etc for the purpose of enhance skill development.
4. To Differentiate between pleading and conveyancing for the purpose of enhance skill development.
5. To Learn various provisions or legislation related to drafting, pleading and conveyancing for the purpose of enhance skill development.



**SUGGESTED READINGS:**

1. R. N. Chaturvedi, Pleading, Drafting & Conveyancing, CLBP, 4<sup>th</sup> Ed., 2014.
2. S. C. Dixit, Pleading, Drafting & Conveyancing, CLBP, 4<sup>th</sup> Ed., 2017.
3. K. K. Srivastava, Pleading, Drafting & Conveyancing, CAP, 1<sup>st</sup> Ed., 2016.
4. S. R. Myneni, Pleading, Drafting & Conveyancing, Asia Law House, 1<sup>st</sup> Ed., 2015.
5. Awasthi, Pleading, Drafting & Conveyancing (Hindi), CLBP, 2<sup>nd</sup> Ed., 2015.

**WEBSITES SOURCES:**

1. <https://www.lawaudience.com/the-concept-of-drafting-its-general-principles/>
2. <http://legislative.gov.in/actsofparliamentfromtheyear/code-civil-procedure-act-1908>
3. [https://thefactfactor.com/facts/law/legal\\_concepts/legal\\_terms/writs/](https://thefactfactor.com/facts/law/legal_concepts/legal_terms/writs/)

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓			✓	✓	✓
CO2	✓			✓	✓	✓
CO3	✓		✓	✓	✓	✓
CO4				✓	✓	✓
CO5	✓			✓	✓	✓

**SEMESTER VI**  
**JURISPRUDENCE**

**PAPER CODE: LBC601**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this course is to introduce the students about the concept of law and its development in various time periods, sources of law, various legal concepts such as person, property, rights, duties, liabilities etc. and relation between law and morality for the purpose of enhance skill development.

**Unit I- Introduction**

Definition, Nature and Scope of Jurisprudence, Importance of the Study of Jurisprudence and relation with Legal Theory, Sources of Law for the purpose of enhance skill development.

**Unit II- Schools of Jurisprudence**

Natural Law School, Analytical School, Philosophical School, Historical School, Sociological School, American Realistic School, Feminist Legal Theory for the purpose of enhance skill development.

**Unit III- Concept of Justice**

Justice, Concept of Justice, Theories of Justice & Kinds of Justice for the purpose of enhance skill development.

**Unit IV- Juridical Concepts**

Legal Rights and Duties, Legal Personality, Liability for the purpose of enhance skill development.

**Unit V- Other Juridical Concepts**

Possession and Ownership, Law, Morality & Property for the purpose of enhance skill development.

**COURSE OUTCOMES:**

Students completing this course will be able to understand:

1. Introduction of Jurisprudence & Various sources of law as custom, precedent, legislation etc for the purpose of enhance skill development.
2. Different schools of Jurisprudence as natural law school, analytical school etc for the purpose of enhance skill development.
3. Concept of justice and various theories relating to justice for the purpose of enhance skill development.

4. Relation between rights and duties, Legal personalities and liability for the purpose of enhance skill development.
5. Law and morality & other legal concepts as possession and ownership etc for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8<sup>th</sup> Ed., 2016.
2. VD Mahajan, Jurisprudence and Legal Theory, EBC Pub., 5<sup>th</sup> Ed. 2015.
3. Dr. Nomita Agarwal, Jurisprudence and Legal Theory, CLBP, 2014.
4. Dr. B. N. Mani Tripathi, Jurisprudence (Legal Theory), Allahabad Law Agency, 2015.
5. M. P. Tandon, Jurisprudence (Legal Theory), ALA, 2015.
6. S.R. Myneni, Jurisprudence (Legal Theory), Asia Law House, 2<sup>nd</sup> Ed. 2013.
7. Dr. Anirudh Prashad, Jurisprudence,

**WEBSITE SOURCES:**

1. <http://legaLBSERVICEindia.com/legal/article-2632-jurisprudence-nature-and-sources-of-law.html>
2. <https://www.toppr.com/guides/legal-aptitude/jurisprudence/meaning-of-term-jurisprudence/>
3. <https://www.toppr.com/guides/business-law/introduction-to-law/principle-sources-of-indian-law-customs/>
4. <http://www.legaLBSERVICEindia.com/legal/article-1952-nature-and-schools-of-jurisprudence-an-overview.html>
5. <https://www.legalbites.in/schools-of-jurisprudence-notes/#:~:text=%20Schools%20of%20Jurisprudence%20%201%20%281%29%20Philosophical,emerged%20as%20the%20synthesis%20of%20various...%20More%20>
6. <https://www.toppr.com/guides/business-law-cs/introduction-to-law/various-definitions-of-law/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓		✓		
CO2	✓	✓	✓			
CO3	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓

**SEMESTER VI**  
**ENVIRONMENTAL LAW**

**PAPER CODE: LBC602**

**L-3, T-1, P-0, C-4**

**Objective:** The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the statutory provision enforceable at and national and international level for the purpose of enhance skill development.

**Unit- I General Introduction**

Historical Development of environmental law, Sources of environmental law, Importance & Scope of Environmental Law in India, Emerging principles of Environmental Law and National Environmental Policy for the purpose of enhance skill development.

**Unit-II Constitutional and Other Legal Aspects**

Constitutional aspects (Distribution of Legislative Powers, Directive Principles of State Policy, Fundamental Rights and Fundamental Duties) and Legal Aspects (IPC, Cr.P.C and C.P.C), Role of judiciary for environmental protection for the purpose of enhance skill development.

**Unit-III The Water (Prevention and Control of Pollution) Act, 1974 and the Air (Prevention and Control of Pollution) Act, 1981**

Salient Features of the Acts, Definitions, Authorities: Composition, Powers and Functions, Mechanism to Control the Pollution and Sanctions for the purpose of enhance skill development.

**Unit –IV Environment (Protection) Act, 1986**

Salient Features of the Act, Definitions, Authorities– Composition, Powers and Functions, Mechanism to Control the Pollution and Sanctions, Control over Noise Pollution: Legal Control and Judicial Control for the purpose of enhance skill development.

**Unit –V The Wild Life Protection Act, 1972 and the Forest Conservation Act, 1980**

Wildlife Protection Act, Introduction, Definitions, Authorities, Hunting of wildlife animals, Protected Area and Zoos, Trade and commerce in wild animal, Offences and penalties. Forest Conservation Act: Historical Development of the Act, Control mechanism for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completion of the course the students will be able to:

1. To know the historical development of Environmental law in India for the purpose of enhance skill development.
2. To understand the legal provisions regarding the Environmental law for the purpose of enhance skill development.

3. To apply the different statutory provisions regarding environment law for the purpose of enhance skill development.
4. To analyze the depth of environmental Protection law for the purpose of enhance skill development.
5. To evaluate the special areas of law for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. C. Tripathi, Environmental Law, Central Law Publications, 6<sup>th</sup> Ed., 2015.
2. JJ Ram Upadhyay, Environmental Law, Central Law Agency, 3<sup>rd</sup> Ed., 2012.
3. Sumit Malik, Environmental Law, EBC Pub., 2<sup>nd</sup> Ed., 2013.
4. Prof. Satish C. Shastri, Environmental Law, EBC Pub., 5<sup>th</sup> Ed., 2015.
5. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 2<sup>nd</sup> Ed., 2010.
- A. K. Dubey, Paryavaran Vidhi, Central Law Publication, 5<sup>th</sup> Ed., 2015.
6. Dr. Anirudh Prasad, Paryavaranavum Paryavarniya Sanrakshan Vidhi Ki Rooprekha, CLA Pub., 1<sup>st</sup>, 2018.
7. S. R. Myneni , Environmental Law, Asia Law House, 2013.
8. Environmental (Protection) Act, 1986,
9. Water and Air Pollution Act, 1947 & 1981.
10. The Wild Life Protection Act, 1972
11. The Forest Conservation Act, 1980

**WEB SOURCES:**

1. <http://legislative.gov.in/actsofparliamentfromtheyear/environment-protection-act-1986>
2. <http://legislative.gov.in/actsofparliamentfromtheyear/atomic-energy-act-1962>
3. <http://legislative.gov.in/sites/default/files/A1981-14.pdf>
4. <http://legislative.gov.in/actsofparliamentfromtheyear/water-prevention-and-control-pollution-act-1974>
5. [http://legislative.gov.in/sites/default/files/A1972-53\\_0.pdf](http://legislative.gov.in/sites/default/files/A1972-53_0.pdf)
6. <https://unctad.org/>
7. <https://indiankanoon.org/doc/117232455/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2		✓				
CO3		✓	✓			
CO4	✓			✓		✓
CO5					✓	✓

**SEMESTER VI**

**UP LAND & LAND REVENUE LAWS (ELECTIVE- I)**

**PAPER CODE: LBE603(I)**

**L-3, T-1, P-0, C-4**

**Objectives:** The objective of this paper is to provide the knowledge to students about their proprietary rights in land law, to give them knowledge of behavior of Zamindars and abuse of zamindari system, the benefits of zamindari abolition as well as new tenure and tenancy system for the purpose of enhance skill development.

**Unit-I**

History and Development of the Land Tenure System in U.P., Special features & Objects of U.P.Z.A and L.R.Act, Definitions, Classes of Tenure Holders (before the Enforcement of UP.Z.A & LR Act), Acquisitions of Interest of Intermediaries & its Consequences for the purpose of enhance skill development.

**Unit II**

Classes of Tenure Holder, Rights of Tenure Holder, Assessment of Compensation, Rehabilitation Grant, Gram Sabha, Gram Panchayat and Land Management Committee for the purpose of enhance skill development.

**Unit III**

Lease, Surrender, Abandonment and Ejectment for the purpose of enhance skill development.

**Unit- IV**

Allotment of Land by Land Management Committee, Declaratory Suit and Succession for the purpose of enhance skill development.

**Unit- V**

Land Revenue, Revenue Courts and Revenue Authorities, Procedure and Powers of Revenue Court and Revenue Officers, Maintenance of Maps and Records, Revision of Maps and Records, Mutation, Appeal, Revision and Review, Salient features of UP Land Revenue Act, 2016 and UP Revenue Code Rules 2016 for the purpose of enhance skill development.

**COURSE OUTCOMES:**

Students after completing this course will be able to:

1. To Understand the origin of zamindari system and law for the purpose of enhance skill development.
2. To know the various reasons of abolition of zamindari system for the purpose of enhance skill development.
3. To understand the present tenure holders and their position in land laws for the purpose of enhance skill development.
4. To understand unique succession system this replaced personal law system for the purpose of enhance skill development.
5. To know revenue disputes, revenue courts and officers, procedure of resolving the disputes under revenue law for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. R.R.Maurya, U.P.Land Laws, Central Law Publication, 21<sup>st</sup> Ed., 2015.
2. Dr. R.R.Maurya, U.P.Land Laws, Central Law Publication, 34<sup>th</sup> Ed., 2017.
3. Dr. R.R.Maurya, U.P.Land Revenue Code, Central Law Publication, 1<sup>st</sup> Ed., 2017.
4. R. P Singh, U. P. Land Laws, State Mutual Book & Periodical Service Ltd. 1974.
5. The UPZA and Land Reforms Act, 1950.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2		✓			✓	
CO3					✓	
CO4		✓		✓		✓
CO5	✓	✓	✓	✓		✓

**SEMESTER VI**  
**WOMEN & CHILD LAWS (ELECTIVE- II)**

**PAPER CODE: LBE-603(II)**

**L-3, T-1, P-0, C-4**

**Objectives:** The main objective of this paper is to create awareness towards role, importance, rights and issues of women and children in society through the medium of law. It also focuses on constitutional provisions and other women and child welfare laws for the purpose of enhance skill development.

**Unit I: Introduction**

History and theory of Feminism in India, Global Status of Women, International Convention, Social and Legal Inequality & Social reform movement in India for the purpose of enhance skill development.

**Unit II: Women and laws**

Indian Constitution and Constitutional safeguards for the Protection of Women, Right to Privacy, Position of Women under Personal Laws, Women rights regarding to Marriage, Divorce, Property and Maintenance, Criminal Law & Women (Adultery, Rape, Maintenance) Dowry Prohibition, Prevention of Immoral Traffic & The Medical Termination for the purpose of enhance skill development.

**Unit III: Women and Employment**

Women and Employment Protective Laws: Indecent Representation of Women (Prohibition) Act 1986, Prevention of Immoral Traffic Act 1986, Prevention of Domestic Violence Act 2005, Exploitation and Harassment at Workplaces Protection and enforcement agencies for the purpose of enhance skill development.

**Unit IV: Children and Legal Provisions**

Child as vulnerable group, Social and Legal Status of child and their concern for the welfare of the children, International Conventions and Constitutional safeguards to Children & Role of media in the reformation for the purpose of enhance skill development.

**Unit V: Children and Exploitation**

Legal protection against exploitation of child sexual abuse, Child and Criminal Liability, State responsibility for the education of child, Family relations and child, Discrimination against female child, Social Legislation for the Protection of Children on Child Labour & Child Marriage for the purpose of enhance skill development.

**COURSE OUTCOMES:**



A student passing this module should be able to:

1. To Understand the international and national initiatives for the protection of women for the purpose of enhance skill development.
2. To Create awareness regarding laws related to Women for the purpose of enhance skill development.
3. To Understand the laws related to employment for women for the purpose of enhance skill development.
4. To Understand Children rights and different laws for the purpose of enhance skill development.
5. To Understand exploitation preventive laws for children for the purpose of enhance skill development.

#### SUGGESTED READINGS:

1. Prof. Nomita Aggarwal, Women and Law, New Century Publications, 2002
2. Dr. Manjula Batra, Women and Law relating to children in India, Allahabad Law Agency, 2001
3. Dalbir Bharti Women and the Law, APH Publishing, 2008
4. G.P.Reddy, Women and Law
5. S.N.Jain (ed.) Child and the Law, ILI
6. Gautam Banerjee, Child and the Law: An Indian Perspective in Plain Language, Notion Press, 2017.

#### WEB SOURCES:

1. <http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women>
2. <https://wcd.nic.in/act/2315>
3. <https://indiankanoon.org/>
4. <https://main.sci.gov.in/judgments>
5. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓	✓	✓		
CO2	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓		
CO4	✓	✓	✓		✓	
CO5	✓	✓		✓		

**SEMESTER VI**  
**WHITE COLLAR CRIME (ELECTIVE- III)**

**PAPER CODE: LBE603(III)**

**L-3, T-1, P-0, C-4**

**Objective:** this course is focuses on the relation between privilege, power and deviant behaviour, the traditional approaches which highlight white collar offences, socio-economic offences or crimes of powerful deal mainly deal with the deviance of the economically resourceful, the dimension of deviance associated with the bureaucracy, the new rich, religious leaders and organizations, professional classes are to be addressed In teaching this course, current developments in deviants reflected in press and media, law reports and legislative proceedings are to be focused for the purpose of enhance skill development.

**Unit – I Introduction**

Meaning and Theories of Deviance, Notion of Privilege Class Deviance, Issues and problems, Indian approaches to socio- economic offences, Conceptions of White Collar Crimes for the purpose of enhance skill development.

**Unit – II Police Deviance**

Legal restraint on police powers in India, Unconstitutionality of "third-degree" methods and use of fatal force by police, Encounter killings, Police atrocities, the plea of superior orders, Rape and related forms of gender-based aggression by police and para-military forces and Reform suggestions especially by the National Police Commissions for the purpose of enhance skill development.

**Unit- III Professional Deviance**

Unethical practices at the Indian bar, The Lentin Commission Report, The Press Council on Unprofessional and Unethical Journalism and Medical Malpractice for the purpose of enhance skill development.

**Unit IV Official Deviance**

Conception of Official Deviances, Permissible limits of Discretionary Powers, Chagla Commission Report in LIC Mundra Affair, Das Commission report on Pratap Singh Kairon, Grover Commission Report, Maruti Commission Report & Ibakkar, Natarajan Commission Report on Fairfax for the purpose of enhance skill development.

**Unit- V Indian Legal System and Deviance of Privileged Classes**

Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry and Prevention of Corruption Act, 1947 for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completing the subject students will be able to:

1. To Understand the theories Deviance and white collar crime for the purpose of enhance skill development.
2. To Understand and differentiate in various kinds of Deviance for the purpose of enhance skill development.
3. To Analyse the professional Deviance for the purpose of enhance skill development.
4. Application of official Deviance for the purpose of enhance skill development.
5. To Evaluate privilege class deviance under Indian Legal System for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Sheetal Kanwal & Dr. Farhat Khan, Privileged Class Deviance, Amar Law Publication, 1<sup>st</sup> Ed., 2014.
2. S. V. Vaidya, Privileged Class Deviance, ALA Publication, Sujata Law Books Pvt. Ltd., 2014.
3. Edwin H Sutherland, Criminology
4. Ahmad Siddique, Criminology
5. Upendra Baxi, the Crisis of Indian Legal system
6. Upendra Baxi, Law and Poverty
7. Upendra Baxi, Liberty and corruption
8. A R Desai ed, Violation of Democratic Rights in India

**WEB RESOURCES:**

1. <https://apo.org.au/sites/default/files/resource-files/2008-11/apo-nid2044.pdf>.
2. <https://www.ojp.gov/pdffiles1/nij/71090.pdf>.
3. [https://www.researchgate.net/publication/228274284\\_The\\_Concept\\_of\\_White\\_Collar\\_Crime\\_in\\_Law\\_and\\_Legal\\_Theory](https://www.researchgate.net/publication/228274284_The_Concept_of_White_Collar_Crime_in_Law_and_Legal_Theory).
4. [https://www.researchgate.net/publication/323939569\\_White-Collar\\_Crime\\_Research](https://www.researchgate.net/publication/323939569_White-Collar_Crime_Research).

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓			✓		
CO2	✓	✓				
CO3	✓		✓	✓	✓	
CO4	✓					✓
CO5	✓		✓	✓	✓	✓

**SEMESTER VI**  
**INTERNATIONAL ORGANIZATION (ELECTIVE- I)**

**PAPER CODE: LBE 604(I)**

**L-3, T-1, P-0, C-4**

**Objectives:** The paper is to enable students about different organization at international level like: UNO and its principal organs, specialized agency like, WHO, IMF, UNICEF etc for the purpose of enhance skill development.

**Unit- I**

Definition, Concept and Nature of International Organization, the Condition which should exist for their development, Capacity to enter into International Treaties, Privilege and Immunities for the purpose of enhance skill development.

**Unit- II**

The League of Nation: General Provision, Principal Organs, its weaknesses and Causes of the failure, Establishment of UNO, Preamble, Purpose and Principles, Membership: Suspension, Expulsion and Withdrawal, Privileges and Immunities for the purpose of enhance skill development.

**Unit- III**

General Assembly and Security Council, and Secretariat, NATO & G20 Groups etc for the purpose of enhance skill development.

**Unit- IV**

International Court of Justice, Trusteeship Council and The Economic and Social Council for the purpose of enhance skill development.

**Unit- V**

Achievement of UNO, Review and Revision of Charter, Specialized Agencies: Concept, Relation with UNO, UNESCO, WTO, ILO & IMF for the purpose of enhance skill development.

**COURSE OUTCOMES:**

1. To Understand the origin and concept of International Organizations for the purpose of enhance skill development.
2. To understand the League of Nations and UNO for the purpose of enhance skill development.
3. To know about the General Assembly, Security Council and Secretariat for the purpose of enhance skill development.

4. To know the function and process of International Court of Justice (ICJ), the Economic & Social Council etc for the purpose of enhance skill development.
5. To know the Relation with UNO, UNESCO, WTO, ILO& IMF for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. B. L. Fadia, International Organisation, Sahitya Bhawan Pub., 1<sup>st</sup> Ed., 2017.
2. Pushpesh Pant, International Relation in the 21<sup>st</sup> Century, Tata Mcgraw Hill Education, 1<sup>st</sup> Ed., 2010.
3. Dr. Gautam Veer, International Organisation (Hindi), 2016.
4. V. N. Khanna, International Relations, S. Chand, 1<sup>st</sup>, Ed.
5. S. P. Gupta, International Organisation, Allahabad Law Agency, 1<sup>st</sup> ed., 1999.
6. U N Charter, 1948,

**WEB RESOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. <https://ncert.nic.in/ncerts/l/leps106.pdf>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓			
CO3	✓					
CO4	✓				✓	✓
CO5	✓				✓	✓

**SEMESTER VI**  
**PRIVATE INTERNATIONAL LAW (ELECTIVE- II)**

PAPER CODE: LBE604(II)

L-3, T-1, P-0, C-4

**Objective:** Private international law (PIL) spans a broad spectrum of private law topics, including commercial law, family law, consumer law, dispute resolution, judicial cooperation, arbitration, transportation of goods, and insolvency law. The focus of most PIL treaties and model laws is the creation or recognition of rights directly accessible by private parties and enforceable in courts or otherwise without governmental intervention or approval for the purpose of enhance skill development.

**Unit – I:**

Material validity of contract, obligations arising under the contract, Discharge, Meaning and subject matter of Private International Law , Unification of Private International Law, Evolution of English Private International Law, Indian Private International Law, Theories of Private International Law, Theories of Characterization , Doctrine of Renvoi for the purpose of enhance skill development.

**Unit – II:**

Application of Foreign Law, Foreign Law as question of fact, English Law, Indian Law, exclusion of foreign law, Public Policy, Foreign Penal Code, Foreign Revenue Laws. Domicile, meaning, Domicile of Independent person, Domicile of origin, Domicile of choice, Domicile of Dependents, Jurisdiction of Courts for the purpose of enhance skill development.

**Unit- III:**

Concept of marriage, Validity of marriage, Formal validity of Marriage (English Law, Indian Law) matrimonial causes , Dissolution of marriage, Grounds of Divorce, Recognition of Foreign Divorces, Nullity of marriage, Recognition of Foreign Nullity Decrees, Judicial separation, Grounds for Judicial separation, Recognition of foreign decrees of Judicial Separation , Restitution of Conjugal Rights, Matrimonial Reliefs in respect of Polygamous marriages, Enforcement of foreign maintenance orders, Foreign Custody Orders, Indian Law, English Law, Choice of Law for the purpose of enhance skill development.

**Unit-IV:**

Legitimacy, jurisdiction of courts, Legitimation, Jurisdiction of court, Recognition of foreign legitimation, Indian Law, English Law, choice of law-Adoption, jurisdiction of courts, recognition of foreign adoptions, adoption by foreign parents, Indian Law, English Law. Guardianship and custody, jurisdiction, recognition and enforcement of foreign guardianship and custody orders, Indian law, choice of law for the purpose of enhance skill development.

**Unit-V:**

Commercial contracts, Proper law of contract, capacity to contract, Formal and informal contracts for the purpose of enhance skill development.

**COURSE OUTCOMES:**

The Students will be able to:

1. Introduction of Private International Law, theories of Private International Law, Doctrine of Renvoi for the purpose of enhance skill development.
2. To know the Concept of foreign law, English law, Indian law, foreign revenue law, independent person, Dependent person, Jurisdiction of Courts for the purpose of enhance skill development.
3. To Understand the concept of Marriage, Grounds of Divorce, Recognition of foreign divorce and Restitution of Conjugal rights for the purpose of enhance skill development.
4. Advise and represent parties before the Courts, Guardianship and custody, Choice of law-adoption for the purpose of enhance skill development.
5. To Understand the concept of Commercial contracts and its kinds for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. R.H.Greeveson: The Conflict of Laws, Sweet & Maxwell, London.
2. Sir Peter North and J.J. Fawcett: Cheshire and North's Private International Law, Lexis Nexis Butterworths.
3. Paras Diwan and Peeyushi Diwan: Private International Law Indian and English, Deep & Deep, New Delhi.
4. Sai Ramani Garimella, Private International Law: Conflict of Laws, Central Law Publications, Allahabad.

**WEBSITES SOURCES**

1. ASIL – American Society of International Law –[www.asil.org](http://www.asil.org).
2. Nationwide Academy of Dispute Resolution - [www.nadr.co.uk](http://www.nadr.co.uk)..

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2	✓	✓	✓	✓		
CO3	✓	✓			✓	
CO4	✓	✓		✓		
CO5						✓

**SEMESTER VI**  
**LAW AND MEDICINE (ELECTIVE- III)**

**PAPER CODE: LBE604(III)**

**L-3, T-1, P-0, C-4**

**Objective:** The objective of this course is to impart the students' knowledge on law and medicine with special emphasis on the legal and ethical issues surrounding the administration of treatment of medical procedures in the backdrop of advancement of science and technology for the purpose of enhance skill development.

**Unit I Introduction**

Medico-Legal Partnerships and the Social Determinants of Health, Pharmaceutical Policies ,Global Policy and Practices, Patient's Rights, Sources of law, Constitution, Law of Contract, Criminal Law, Labour Law, Medical Ethics & Hippocratic Oath for the purpose of enhance skill development.

**Unit II Clinical Trials and Medical Experimentation**

Doctrine of Consent, Privacy and right to Information, non-discrimination Genetic Tests, Organ Transplantation, Termination of pregnancy for the purpose of enhance skill development.

**Unit III Confidentiality and Professional Accountability**

Confidentiality- The standard of care, Professional Accountability- Professional, Liability: Adjudicative Process; Medical Establishment Liability: Adjudicative Process; Legal Procedure and Evidentiary Implications: An Overview for the purpose of enhance skill development.

**Unit IV Regulation on Medicines**

Right to access of medicine, Drug policies of India- Drug Policy, 1987; Drug Policy, 2002; National Pharmaceutical Pricing Policy, 2012, The Drugs and Cosmetics Act, 1940, TRIPs Agreement and Policy on Essential Drugs, Doha Ministerial, Selling of drugs online, Regulation of traditional medicines, Generic and Spurious drugs, Salient features of- The Narcotic Drugs and Psychotropic Substance Act, 1985, The Poisons Act, 1919 for the purpose of enhance skill development.

**Unit V Emerging Issues**

Stem Cell Treatment, Genetics- DNA Profiling, Generic exclusivity/ Abbreviated New Drug, Application (ANDA)&Orphan drug for the purpose of enhance skill development.



**COURSE OUTCOMES:**

At the end of this course the students will be able to;

1. To Explain the relationship between law and medicines, various policies related to pharmaceuticals and relation of various other laws with medicine for the purpose of enhance skill development.
2. To Know about doctrine of consent and several other medical or clinical trials for the purpose of enhance skill development.
3. To Learn about the Standard of confidentiality in medical profession and also various professional and other liability of medical practitioners for the purpose of enhance skill development.
4. To Describe the existing policy of the government regarding medicine e.g. pricing of medicines, spurious drugs and overview of several legislations related to drugs and medicine for the purpose of enhance skill development.
5. To Explain law and practice on clinical trial and some emerging areas e.g. orphan drugs, generic exclusivity etc for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Amrita Shenoy & Gopinath N Shenoy, Law & Medicine, API Publishers, March 2018.
2. Dr. Ashok Yende, Medicine and the Law with Special Reference to Medical Negligence, Aarti & Co. Mumba Pub., 2<sup>nd</sup> Edi., 2016.
3. Dr. Rega Surya Rao's Lectures on Law and Medicine (Health Law) by Gogia Law Agency,
4. The National Medical Commission Act, 2019.
5. Dr. Nandita Adhikari, Law & Medicine, CLP, 2018.

**WEB RESOURCES:**

1. <https://www.scribd.com/document/361724805/LL-B-Notes-Mumbai-University-Law-Medicine-Duties-of-Doctors>.
2. <https://pdfcoffee.com/llb-notes-mumbai-university-law-amp-medicine-confidentiality-pdf-free.html>.
3. [https://bailiping.github.io/assets/docs/Health/The\\_Laws\\_of\\_Medicine.pdf](https://bailiping.github.io/assets/docs/Health/The_Laws_of_Medicine.pdf).

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2	✓					
CO3	✓	✓	✓			
CO4	✓	✓	✓			
CO5	✓	✓	✓	✓		

**SEMESTER VI**  
**MOOT COURT EXERCISES & INTERNSHIP**

**PAPER CODE: LBP614**

**L-3, T-0, P-2, C-4**

**Objective:** Very purpose of this paper is to equip the student to the real-time experience in the field of Law. Student has to argue three moot-problems in Moot Court and has to attend and observe two case trials in the court, i.e. one civil and one criminal. He has to attend and observe Advocate Office/Law Firm for Internship for the purpose of enhance skill development.

1. **Observation of trial** in two cases, one Civil and one Criminal (30 marks): Student may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.
2. **(i) Moot Court (30 Marks):** Every student may be required to do at least three moot courts in a year with 10 marks for each. The Moot Court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.  
  
**(ii) Interviewing techniques and Pre- trial preparations and Internship diary(30 marks):**Each student will observe two interviewing sessions of clients at the Lawyer's Official Legal and record the proceeding in the diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filling of the suit/ petition. This will be recorded in the diary, which shall carry 15 marks.
3. The third component of this paper will be **viva- voce examination** on all the above three aspects. This will carry 10 marks.

**COURSE OUTCOMES:**

Students after completing this course will be able to:

1. To Acquaint the knowledge of practice in court for the purpose of enhance skill development.
2. To Understand the working of courts for the purpose of enhance skill development.
3. Do legal and professional task for the purpose of enhance skill development.
4. To Prepare every type of legal document like; plaint, W.S., Affidavit, bail application, will, deed of lease etc for the purpose of enhance skill development.

5. To Learn various provisions or legislation related to drafting, pleading and conveyancing for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Kailash Rai, Moot Court (Pre- Trial Preparation & Participation I Trial Proceedings), CLBP, 5<sup>th</sup> Ed., 2015.
2. Kailash Rai, Moot Court, CLBP, 6<sup>th</sup> Ed., 2013.
3. R. K. Agarwal, Practical Training, Viva- Voce & Moot Court (Hindi), Pioneer Printers, 1<sup>st</sup> Ed., 2016.
4. Abhinandan Malik, Moot Court & Mooting, EBC Pub., 1<sup>st</sup> Ed., 2015.
5. Basanti Lal Babel, Moot Court, Sidhant & Vyavhar, CLBP, 3<sup>rd</sup> ED., 2015.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

\* Latest editions of all the suggested books are recommended.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓					
CO2	✓	✓	✓		✓	
CO3	✓		✓			✓
CO4	✓	✓		✓		
CO5	✓	✓		✓		