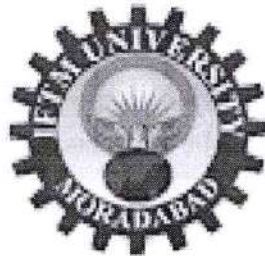


# PROGRAMME STRUCTURE

**LL.M.**

**(Two Year Master Degree Course)**

**(Proposed for the Academic Session 2022-23)**

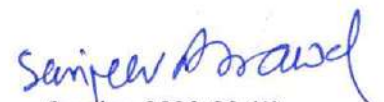


**IFTM UNIVERSITY, MORADABAD**

**(Established U/ S 2 (f) of UGC Act, 1956, by U.P. Govt. Act No. 24 of 2010 & NAAC Accredited)**

School of Law, IFTM University, Moradabad (UP)

  
**Director & Dean**  
School of Law  
IFTM University  
Moradabad.

  
Session 2022-23 (1)

**Registrar**  
IFTM University  
Moradabad.



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### 1. About the School

The school of Law is a faculty of IFTM University approved by the Bar Council of India and committed to provide a quality legal education with focus on the application of law and legal rules to the society since 2012. The School has well furnished and equipped Class Room, Seminar Hall & Moot Court. The School of Law offers 5 years Integrated Law Programme (B.A.LL.B., B.B.A.LL.B.), Three year LL.B., 2year LL.M. degree course and Ph.D. It has also introduces clinical legal education and legal aid program to cater the needs of the weaker section of society.

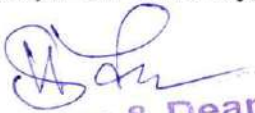
### 2. About the Course

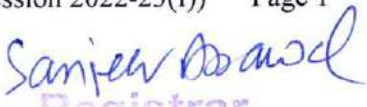
Law today is one of the fastest growing professional studies across the world. It has made rapid advances in recent years. It has emerged as a developmental activity at all levels – global, national, regional and local. International Trade Law is one of the most important and fastest growing areas of global trade and commercial activities. It is the main stay of economy for many nations today. A Post Graduate Programme in Law offers an opportunity for many students and aspiring lawyers to enhance expertise and enrich their career. This would definitely raise good manpower, erudite lawyers and researchers which are essential for the sustainable development of the society and the nation as a whole.

The Master of Laws (LL.M.) Programme of IFTM University has been designed to produce Lawyers and other professionals (as in Criminal, Constitution, IPR, Public service, Government Service & Public servants etc.) who will be competent to critically analyses and evaluate the Laws,, legal systems and practices with a juristic perspective.

### 3. Programme Objectives (POs):

1. Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.

  
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2. Professional Ethics: To understand and apply principles of professional ethics of legal profession.
3. Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
4. Self-reflection & lifelong learning: To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
5. Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.
6. Leadership skills: To develop leadership qualities amongst students.
7. After prepare of project the students thinks fit for research works self.
8. A student completing the course is found himself fit for answering the questions without hesitation in viva-voce.

#### 4. Programme Specific Outcomes (PSOs):

1. Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
2. Should be able to associate the learning from the courses related to Law and Management.
3. Should be able to Gather and interpret relevant facts and conduct legal research.
4. Should have the capability to understand the laws at national and global level and to solve the client's problem.
5. Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
6. Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
7. To enable the students for collecting the recent case laws from journals like A.I.R./Cr.L.J./S.C.C etc. for their project.
8. To enable the students for giving answers in viva-voce properly.
9. Should analyzing social problems and understanding social dynamics.



## 5. LL.M. Programme Summary

<b>Programme</b>	LL.M.
<b>Course Level</b>	PG (Law)
<b>Duration</b>	Two Years (Four Semesters) Full Time
<b>Minimum Required Attendance</b>	75%
<b>Maximum Credits</b>	72

## 6. Programme Ordinance

### 1. Title & Commencement

1. The Ordinance shall be called as Ordinance for Two years (Four Semesters) LL.M. Degree course.
2. This ordinance will come into force from the Academic Session commencing after the date of notification issued by the university and shall replace the existing ordinance.

### 2. Duration:

1. The duration of LL.M. degree course shall be of four semesters (Two Academic Years).The maximum duration for completing the course shall be of four consecutive academic years. If a student is unable to clear all the semesters of the program within the maximum duration (as specified above), he/she will automatically exit from the program.
2. The maximum total duration shall include the period of absence, withdrawn and different kinds of leave permissible to a student but it shall exclude the period of restication/suspension/or any other penalty period imposed by the University.
3. The student after successful completion of the four semesters of the programme shall be awarded LL.M. degree for which he/she was enrolled.

### 3. Number of Seats

Number of seats in this course will be as approved by UGC and notified by the Academic Council of the University and as advertised for admission to the course.

### 4. Eligibility for Admission:

1. Admission to this course shall be made through direct/ entrance examination as notified by the university from time to time.

2. To be eligible to appear for admission to two year- LL.M. Programme, a candidate should have passed the LL.B or an equivalent degree from a recognised University with not less than 45% marks in aggregate (40% in case of reserved categories, i.e. SC/ST/Persons with Disability).

### **5. Attendance & Eligibility for The Examination**

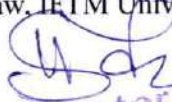
Every student shall have to secure minimum 75% attendance in the course concerned for appearing in the end semester examination. However, if any student fall short of 75% attendance in a particular paper the Dean of the School concerned can permit him for appear in the end semester examination provided the student has secure 75% or more attendance in all other papers of the course in the given semester.

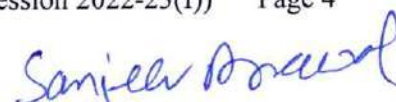
### **6. Medium of Instruction**

The medium of instructions in general shall be English or Hindi except for language courses and the medium of examination in general shall be English/Hindi except language courses. However, university may notify the medium of instruction for a specific programme, and in such cases the medium of instruction shall be as notified by the university.

### **7. Examination & Evaluation**

1. The academic performance of a candidate shall be evaluated in respect of the courses of study prescribed for each semester through the evaluation. The evaluation of students admitted in any of these Programmes shall be based on End Semester Examinations, and Continuous Internal Assessment.
2. Out of the total marks (100 marks), 70% shall be allotted for the end semester examinations and 30% shall be allotted to continuous internal assessments during the semester. The scheme of internal assessment shall be as: - There will be two compulsory internal exams of 10 marks each and 5 marks for Assignment and 5 marks for Attendance. If a student fails to give internal exam because of some emergencies / unforeseen situations, the Dean of the School may permit the student to appear in the special internal exam on the satisfaction of the reason mentioned by the student for not appearing in the regular internal exam.
3. External Question Paper shall contain Ten Long Questions. Students have to attempt any five questions out of Ten long questions. All long questions shall carry equal marks (i.e.14 marks/ question) & there shall be at least two questions from each unit.

  
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4. To qualify the course, a student should required to secure minimum 35% marks in individual paper and minimum of 45% marks in aggregate including the Sessional and External Examination and minimum 50% marks should secure in Practical/ Viva- Voce/ Project Work.
5. The minimum Grade required to pass in each Theory & Practical paper is 'GRADE D'.
6. A candidate who secures less than 45% (4.50 CGPA) marks in a course shall be deemed to have failed in that course. In case a student has secured more than 35% marks in a semester, but obtained less than 45% marks in a semester, he/ she shall reappear in the course to achieve the required aggregate percentage (of 45%) in the semester.
7. Maximum numbers of Carryover paper permissible for promotion to next academic year are 04 theory / practical / project papers.
8. The end semester examinations will be held on such dates as may be notified by the appropriate authority of the University.

For further information, examination ordinance of IFTM University can be followed.

### **8. Elective Based System (EBS)**

Elective based system (EBS), provides a learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list of elective course. This is a student-centric approach to achieve his target number of credits as specified by the UGC and adopted by our university

#### **Dissertation:**

The students shall submit a Dissertation carrying 300 marks as prescribed.

The students shall submit the title with synopsis for dissertation for approval at the starting of 4th semester. The proposal shall be approved and notified within a reasonable time after completion of exams. The student shall be entitled to submit the dissertation with the permission of Director & Dean.

The dissertation must have the PLAGIARISM CHECK CERTIFICATE duly signed by the Supervisor.





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## LL.M. Two YEAR DEGREE COURSE

### 7. Programme Structure

Sem	No. of Papers	Core Course (CC)			Project Work & Viva-Voce			Dissertation Work & Viva Voce			TC	TM
		Credits (L,T, P)	Total Credits	No. of Papers	Credits (L,T, P)	Total Credits	No. of Papers	Credits (L,T, P)	Total Credits	No. of Papers		
I	5	3+1	16	4	3+1	4	1	-	-	-	20	500
II	5	3+1	12	3	3+1	8	2	-	-	-	20	500
III	5	3+1	12	3	3+1	8	2	-	-	-	20	500
IV	5	3+1	4	1	-	-	-	3+1	8	2	12	500
	20	4	44	20	4	20	5	4	8	2	72	2000

#### Note:

1. For each Core and Elective course there will be 3 Lecture hours per week and one hour will be scheduled for tutorials/ moot courts/ project work.

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## 8. COURSE & EVALUATION STRUCTURE

### SEMESTER- I

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLM101	Legal Education & Research Methodology	4	0	0	20	10	30	70	100	4
2.	LLM102	Indian Constitutional Law	4	0	0	20	10	30	70	100	4
3.	LLM103	Legal Theory & Concepts	4	0	0	20	10	30	70	100	4
4.	LLM104	Law & Social Transformation	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
5.	LLM111	Project Work	0	0	8	0	30	30	70	100	4

### SEMESTER- II (IPR LAW GROUP)

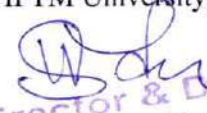
S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMIPR201	Intellectual Property Rights	4	0	0	20	10	30	70	100	4
2.	LLMIPR202	Copyright Law & Neighboring Rights	4	0	0	20	10	30	70	100	4
3.	LLMIPR203	Patent Law	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMIPR212	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMIPR213	Viva- voce	0	0	4	0	30	30	70	100	2

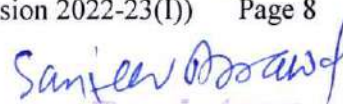
**SEMESTER- II**  
**(CRIMINAL LAW GROUP)**

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMCRI201	Criminal Law in India	4	0	0	20	10	30	70	100	4
2.	LLMCRI202	Criminology & Penology	4	0	0	20	10	30	70	100	4
3.	LLMCRI203	Privileged Class Deviance	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMCRI212	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMCRI213	Viva- voce	0	0	4	0	30	30	70	100	2

**SEMESTER- II**  
**(CONSTITUTIONAL LAW GROUP)**

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMCON201	Constitutionalism: Federalism & Pluralism	4	0	0	20	10	30	70	100	4
2.	LLMCON202	Mass Media Law	4	0	0	20	10	30	70	100	4
3.	LLMCON203	National Security & Public Order	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMCON212	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMCON213	Viva- voce	0	0	2	0	30	30	70	100	2

  
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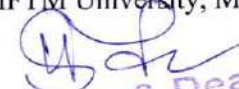



**SEMESTER- III**  
**(IPR LAW GROUP)**

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMIPR301	Emerging Trends in IPR	4	0	0	20	10	30	70	100	4
2.	LLMIPR302	Law Relating to Design & GI Law	4	0	0	20	10	30	70	100	4
3.	LLMIPR303	Trademark Law	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMIPR314	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMIPR315	Viva- voce	0	0	4	0	30	30	70	100	2

**SEMESTER- III**  
**(CRIMINAL LAW GROUP)**

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMCRI301	Drugs Addiction & Criminal Justice System	4	0	0	20	10	30	70	100	4
2.	LLMCRI302	Cyber Crime	4	0	0	20	10	30	70	100	4
3.	LLMCRI303	Comparative Criminal Procedure	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMCRI314	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMCRI315	Viva- voce	0	0	4	0	30	30	70	100	2

  
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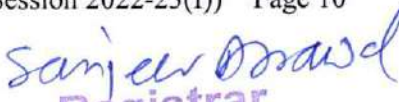
**SEMESTER- III**  
(CONSTITUTIONAL LAW GROUP)

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLMCON301	Administrative Law	4	0	0	20	10	30	70	100	4
2.	LLMCON302	Comparative Constitutional Law	4	0	0	20	10	30	70	100	4
3.	LLMCON303	Human Rights	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
4.	LLMCON314	Project Work	0	0	8	0	30	30	70	100	4
5.	LLMCON315	Viva- voce	0	0	4	0	30	30	70	100	2

**SEMESTER- IV**

S.N.	Paper Code	Paper Name	Periods			Evaluation Scheme					Credits
			L	T	P	Sessional Exam	AS+AT	Total	Sem Exam	Grand Total	
<b>THEORY</b>											
1.	LLM401	Judicial Process	4	0	0	20	10	30	70	100	4
<b>PRACTICAL/PROJECT</b>											
3.	LLM416	Dissertation	0	0	24	0	0	100	200	300	12
4.	LLM417	Viva- Voce	0	0	4	0	30	30	70	100	2

  
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## 9. Course wise Content Details

### SEMESTER- I

#### LEGAL EDUCATION & RESEARCH METHODOLOGY

PAPER CODE: LLM101

L-4, T-0, P-0, C-4

**Objectives:** The course will focus on the study of research; various steps, methods, tools and techniques to attempt research. It will also include various tools and techniques to collect the primary and secondary data, which are very important to develop research skill.

#### UNIT- I

Objectives of Legal Education, Methods of Teaching: Lecture, Discussion and Seminar Methods, Clinical Legal Education (Legal Aid), Legal Literacy, Legal Survey & Legal Reforms for the purpose of enhance research skills.

#### UNIT- II

Meanings and Objectives of Research: Importance of Research, Kinds of Research: Historical, Descriptive and Experimental Research, Doctrinal and Non-Doctrinal Research, Formulation of Research Problems, Hypothesis: Importance, Meaning, Sources, types and Formation of Hypothesis for the purpose of enhance research skills.

#### UNIT- III

Methodology: Tools and Techniques for Collection of Data, Collection of Case materials and Juristic Literature, Use of Historical and Comparative Research Material and Use of Questionnaire and interview, Census and Survey, Sampling: Types, Merits and Demerits for the purpose of enhance research skills.

#### UNIT- IV

Legal Research Design, Different Steps in writing of Research Report, Layout of Research Writing, Determining Main Text, Conclusion and Observation and Footnotes, Abbreviation, bibliography and Index etc. for the purpose of enhance research skills.

#### COURSE OUTCOMES:

Students after completing this course will be able to:

1. To understand the basic concepts of Legal Education and Legal reforms for the purpose of enhance research skills.
2. Application of different kind of research and formulations of research problem and hypothesis for the purpose of enhance research skills.
3. To Analyze different tools and techniques for collection the data, case materials and questionnaire etc for the purpose of enhance research skills.
4. To Acquaint the method of preparing a research work with use of bibliography, footnotes, references etc. for the purpose of enhance research skills.

#### SUGGESTED READINGS:

1. S.K. Verma and M Afzal Wani, Legal Research and Methodology, India Law Institute, New Delhi, 2001.



2. Prof. A. S. Dalal, Legal Research Methods in India, The Bright Law House, New Delhi, 2015.
3. Mosis L. Cohen & Morris L. Cohen, Kent C. Olson, Legal Research in Nutshell, West Academic; 8<sup>th</sup> edition (July 1, 2003).
4. B.N. Ghosh, Scientific Method and Social Research, Sterling Publishers; 4<sup>th</sup> edition (February 2012).
5. C.K. Kothari, Research Methodology: Method and Techniques, New Age International, 2004.
6. Kent Olson, Principles of Legal Research, West Academic Publishing; 2<sup>nd</sup> edition (July 31, 2015).
7. Deepak Chawla & Neena Sondhi, Research Methodology: Concepts & Cases, Vikas Publishing House; 2<sup>nd</sup> edition (2016).
8. J. Mouton and H. C. Marais, Basic Concepts in the Methodology of the Social Sciences, CRC Press, 1990.
9. Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners, SAGE Pub., 2010.

**WEB SOURCES:**

1. <https://main.sci.gov.in/judgments>
2. [http://eppg.inflibnet.ac.in/epppdata/uploads/epgp\\_content/law/09\\_research\\_methodology/02\\_legal\\_research/et/8149\\_et\\_et.pdf](http://eppg.inflibnet.ac.in/epppdata/uploads/epgp_content/law/09_research_methodology/02_legal_research/et/8149_et_et.pdf)

Note: Latest editions of the books may be used.

	P01	P02	P03	P04	P05	P06	P07	P08
CO1	^	^				^		
CO2		^	^	^			^	
CO3	^				^			^
CO4				^		^		^

**SEMESTER- I**  
**INDIAN CONSTITUTIONAL LAW**

PAPER CODE: LLM102

L-4,T-0,P-0,C-4

**Objective:** The main objective of the paper is to develop skills and a good understanding of the Constitution and the law, which has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law. He must also know the genesis, nature and special features and be aware of the social, political and economic influence on the Constitution.

**UNIT – I**

**Indian Federalism:** Nature of the Indian Constitution, Concept of federalism & Co- operative Federalism, Comparative Study of the American, Canadian & Indian Federalism, Challenges before Indian Constitution for the purpose of enhance skills development.

**UNIT – II**

**Fundamental Rights:** Right to Equality: Scope and new approach of Article 14, Freedom of Speech and Expression; The Scope & extent of Freedom Speech & Expression, and its Limitations ,and Changing dimensions of Right to Life and Personal Liberty for the purpose of enhance skills development.

**UNIT– III**

**The Judiciary:** The Supreme Court of India, Jurisdiction and Powers and Appointment and Removal of the Judges of Supreme Court and its role as Guardian of the Constitution & Independence of Judiciary for the purpose of enhance skills development.

**UNIT – IV**

Amendment of the Indian Constitution and Basic Structure theory, Achievements, Failures and Challenges before working of the Indian Constitution & Independence of Judiciary for the purpose of enhance skills development.

**Distribution of Legislative Powers:** The Scheme of the distribution in India, the Judicial Approach and present position, and Special emphasis on Sarkaria and Venkatchalliah Commission, NITI Aayog for the purpose of enhance skills development.

**COURSE OUTCOMES:**

Students after completing this course will be able to:

1. To Understand the nature and concept of the Indian constitution and for the purpose of enhance skills development.
2. To Understand the basic concept of fundamental Rights under the Indian constitution and for the purpose of enhance skills development.
3. To Understand and analyze the concept of Judiciary and its role to protect the constitution and for the purpose of enhance skills development.



4. To understanding amending process, Center- State relations, Achievements and Failures of the Indian constitution and for the purpose of enhance skills development.

#### SUGGESTED READINGS:

1. H. R. Khanna, Making of the India's Constitution, EBC, 2<sup>nd</sup> Ed., 2013.
2. A.V. Dicey, Introduction to the Study of Law of the Constitution, Read Books, 2009.
3. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 8<sup>th</sup> Ed., 2018.
4. JN Pandey, Constitutional law of India, Central Law Agency Publication, Allahabad, 55<sup>th</sup> Edition, 2018.
5. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7<sup>th</sup> Edition, 2014.
6. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> Edition, 2015.
7. Prof. (Dr.) Mahendra Pal Singh (Revised), VN Shukla's Constitution of India, 13<sup>th</sup> Edition, 2017.
8. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14<sup>th</sup> Edit 2017.
9. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11<sup>th</sup> Editi, 2015.
10. Subhash C. Kashyap, Our Constitution , National Book Trust, India, 5<sup>th</sup> Edition, 2011.
11. K. C. Joshi, Constitutional Law of India, Central Law Pub., 3<sup>rd</sup> Edition, 2016.
12. Kush Kalra, Leading Judgments on Constitutional Law, Central Law Pub., 1<sup>st</sup> Editi, 2017.
13. The Constitution of India, 1950.

#### WEB SOURCES:

1. <http://legislative.gov.in/hi/constitution-of-india>
2. [http://www.academia.edu/Documents/in/constitution\\_of\\_India](http://www.academia.edu/Documents/in/constitution_of_India)
3. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3186574](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3186574)
4. <https://www.preservearticles.com/education/what-are-some-of-the-significant-achievements-of-indias-democracy/12433>
5. <https://www.yourarticlelibrary.com/essay/the-role-of-judiciary-in-india/32169>
6. <https://lawcorner.in/legislature-executive-and-judiciary/>
7. <https://www.yourarticlelibrary.com/essay/law-essay/judiciary-functions-importance-and-an-essential-quality-of-judiciary/40352>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓				✓			✓
CO2	✓	✓	✓		✓			
CO3	✓	✓	✓				✓	
CO4	✓	✓	✓		✓			



**SEMESTER- I**  
**LEGAL THEORY & CONCEPTS**

PAPER CODE: LLM103

L-3,T-1,P-0,C-4

**Objective:** The prime objective of this paper is to enhance skill development and explain the nature of law in its most general form and provide a deeper understanding of legal reasoning, legal systems, legal institutions, and the role of law in society.

**Unit- I**

Definition, Nature, and Scope of Legal Theory and Importance of the Study of the Legal Theory, Analytical Positivism: Austin, Kelson and Hart and Savigny's theory of Volkgeist and Maine's theory of Status to Contract and for the purpose of enhance skill development.

**Unit- II**

Natural Law Theory and relationship Law & Morality, Philosophical theory- Kant & Hegal, Sociological School, Theory of Social Engineering, Social Solidarity Theory, American Realistic Theory, Critical Legal Studies, Feminism School of jurisprudence and for the purpose of enhance skill development.

**Unit- III**

Source of Law: Custom, Legislation and Precedents, Legal Rights and Duties & Liability and for the purpose of enhance skill development.

**Unit -IV**

Concept, Theories & Kinds of Justice, Legal Personality, Possession, Ownership & Property and for the purpose of enhance skill development

**COURSE OUTCOME:**

**Students after completing this course will be able to:**

1. To Develop an analytical approach to understand the nature of law and the development of legal system and for the purpose of enhance skill development.
2. Understand the various Schools of Jurisprudence and for the purpose of enhance skill development.
3. To Identify and elucidate major sources of Law and for the purpose of enhance skill development.
4. Create and understanding of basic legal concepts about justice and other legal concepts for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8<sup>th</sup> Ed., 2016.
2. VD Mahajan, Jurisprudence and Legal Theory, EBC Pub., 5<sup>th</sup> Ed. 2015.
3. Dr. Nomita Agarwal, Jurisprudence and Legal Theory, CLP, 2014.

4. Dr. B. N. Mani Tripathi, Jurisprudence (Legal Theory), Allahabad Law Agency, 2015.
5. M. P. Tandon, Jurisprudence (Legal Theory), ALA, 2015.
6. S.R. Myneni, Jurisprudence (Legal Theory), Asia Law House, 2<sup>nd</sup> Ed. 2013.
7. Dr. Anirudh Prasad, Jurisprudence,
8. P. J. Fitzgerald, Salmond on Jurisprudence, Universal Law Pub., 12<sup>th</sup> Ed., 2012.
9. Dias, Jurisprudence, Lexis Nexis, 5<sup>th</sup> Ed., 2013.
10. S. N. Dhyani, Jurisprudence: A Study of Indian Legal Theory, Metropolitan Book Co., 1972.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓						✓	✓
CO2	✓	✓	✓					
CO3	✓	✓	✓					
CO4	✓	✓	✓				✓	✓



**SEMESTER- I**  
**LAW & SOCIAL TRANSFORMATION**

**PAPER COURSE: LLM104**

**L-3,T-1,P-0,C-4**

**Objectives:** The prime objective of this paper is to enhance skill development and explain constitutional orientation and response to social transformation. Further, it is designed to study and to examine the legal framework as well as the functional aspects of various legal measures for bringing social transformation through laws.

**UNIT – I**

Interaction of Law & Social Sciences, Law as an Instrument of Social Change, Impact of law on Social Development, Law as a product of Tradition and Culture, Evolution of Law and Legal Institution in India for the purpose of enhance skill development.

**UNIT – II Religion, Community and the Law**

Religion as a divisive factor or not, Freedom of Religion under Indian Constitution, Secularism as a solution to the Problem, Constitutional Safeguards to Religious Minorities and for the purpose of enhance skill development.

**UNIT – III Women, Children and Law**

Gender Injustice and its various forms, Empowerment of Women: Constitutional and Statutory Provisions; Women's Commission, Crimes against Women, legislative & judicial initiatives and for the purpose of enhance skill development.

Child Labour, Sexual Exploitation of Children, Adoption and Related Problems in India and Education for the purpose of enhance skill development.

**UNIT – IV Language, Modernization and Law**

Language as a divisive factor, Formation of Linguistic States, Language and the Indian Constitution, Constitutional guarantee to linguistic Minorities for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to:**

1. To remember and understand the evolution, development and role of law in society and for the purpose of enhance skill development.
2. To examine the religion as a divisive factor in society and religious rights under Indian legal system and for the purpose of enhance skill development.
3. To analyze the law in protection of different groups of society and for the purpose of enhance skill development.
4. To evaluate the law as a product of tradition and culture and to evaluate the language relating arrangements under the Indian society as well as law regarding language and linguistic minorities under the Constitution of India and for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1993.
2. P. Ishwara Bhat, Law & Social Transformation, Eastern Book Company, 1<sup>st</sup> Edition, 2012.
3. Krishna Pal Malik & Raval, Law & Social Transformation, Allahabad Law Agency; 4<sup>th</sup> Edition (2014).
4. M.P. Jain- Outlines of Indian Legal History, N. M. Tripathi, 1981.
5. Adv. Sudhir J. Birje, Law, Social Transformation & Judicial Process in India- II, Ajit Prakashan.
6. G. P. Tripathi, Law & Social Transformation, Central Law Publication, 1<sup>st</sup> Ed., 2015.
7. Agnes Flavia- Law and Gender Inequality: The Politics of Women's Rights in India.

**WEB SOURCES:**

1. <http://legislative.gov.in/sites/default/files/COI-updated.pdf>
2. <https://indiankanoon.org/>
3. <https://main.sci.gov.in/judgments>
4. <http://legislative.gov.in/documents/list-of-central-acts>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓						✓
CO2	✓	✓	✓	✓	✓	✓		✓
CO3	✓	✓	✓			✓	✓	✓
CO4	✓		✓	✓	✓		✓	✓



**SEMESTER- I**  
**PROJECT WORK**

PAPER CODE: LLM111

L-2,T-0,P-4,C-4

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.

**SEMESTER- II (IPR LAW)****INTELLECTUAL PROPERTY RIGHTS****PAPER CODE: LLMIPR201****L-3,T-1,P-0,C-4**

**Objective:** Law of Intellectual Property Rights is the area of law that deals with protection of the rights of those who creates original work. It covers everything from original plays and novels to inventions and trademark or company identification marks. The objective of the study is to enhance skill development and encourage new technologies, artistic expression and inventions while promoting economic growth and knowledge of the subject.

**UNIT I**

Nature, Concept and Meaning of Intellectual Property Rights, Origin and Development of IPR, Concept of Property vis-à-vis Intellectual Property, Property theories: Natural Theory, Lockes' Theory of property, Utilitarian, Incentive theory, Social and Economic development ,Role of Intellectual Property Rights for the purpose of enhance skill development.

**UNIT II**

International protection regime of Intellectual Property Rights: Background, UPOV, WTO Regime, Paris Convention, Berne Convention, Rome Convention, Patent Co-operation Treaty, Post WTO Regime- TRIPS and for the purpose of enhance skill development.

**UNIT III**

National protection regime of Intellectual Property Rights: Background and Components of IPR protection, Challenges for IPR Protection, Role of Government in Protection, Benefit Sharing and Commercial Application of IPR and Concept of Sustainable Development for the purpose of enhance skill development.

**UNIT IV**

Enforcement of IPR, Unfair Competition, Relationship between UN Commission & IPR Laws, False Advertising, Civil, Administrative procedures and Remedies, Provisional Measures, Dispute Prevention and Settlement, Rules and Procedure Governing the Settlement of Disputes for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to:**

1. To Understand the meaning and concept of IPRs for the purpose of enhance skill development.
2. To Understand the International protection regime of Intellectual Property Rights for the purpose of enhance skill development.
3. To Understand National Protection regime of IPRs for the purpose of enhance skill development.
4. Contemporary issues in IPR for the purpose of enhance skill development.



**SUGGESTED READINGS:**

1. Phillipe Culet, Intellectual Property Protection and Sustainable Development, Lexis Nexis Butterworths, 2005.
2. W R Cornish & Llewelyn, Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell, 2003.
3. UNCTAD- ICTSD, Resource book on Trips and Development, Cambridge University Press, 2005.
4. P. Narayanan, Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Ed., 2017.
5. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4<sup>th</sup> Ed., 2014.
6. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3<sup>rd</sup> Ed., 2013.
7. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7<sup>th</sup> Ed., 2014.
8. B. L. Wadhwa, Law relating to IP, Universal Law Publishing Com., 5<sup>th</sup> Ed., 2017.
9. Sabanna Talwar, WTO & Intellectual Property Rights, Serials, 1<sup>st</sup> Ed. 2008.
10. Intellectual Property Rights Bare Act.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. [https://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo\\_pub\\_450.pdf](https://www.wipo.int/edocs/pubdocs/en/intproperty/450/wipo_pub_450.pdf)
5. [https://www.wipo.int/edocs/pubdocs/en/copyright/891/wipo\\_pub\\_891.pdf](https://www.wipo.int/edocs/pubdocs/en/copyright/891/wipo_pub_891.pdf)
6. <http://www.leagueofarabstates.net/ar/intellectuaLBProperty/Documents/summery.pdf>
7. [https://www.wipo.int/edocs/pubdocs/en/geographical/952/wipo\\_pub\\_952.pdf](https://www.wipo.int/edocs/pubdocs/en/geographical/952/wipo_pub_952.pdf)
8. [https://unctad.org/system/files/official-document/ictsd2004ipd8\\_en.pdf](https://unctad.org/system/files/official-document/ictsd2004ipd8_en.pdf)
9. <https://www.wipo.int/edocs/lexdocs/laws/en/in/in026en.pdf>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓			✓	✓	✓	✓
CO3	✓	✓			✓	✓	✓	✓
CO4	✓	✓			✓	✓	✓	✓

**SEMESTER- II (IPR LAW)**  
**COPYRIGHT & NEIGHBOURING RIGHTS**

**PAPER CODE: LLMIPR202**

**L-3,T-1,P-0,C-4**

**Objective:** Copyright and Neighbouring Rights is the area of law that deals with protection of the rights of those who creates original work. It covers everything from original plays and novels to artistic and dramatic work. The objective of the study is to encourage new Literary, Artistic work, Dramatic, Musical, and Cinematographic Films, Sound Recording, while promoting economic growth as well as knowledge of the subject for the purpose of enhance skill development.

**UNIT I**

Historical Background of the Copyright, Nature and Scope of Copyright Law and Neighboring Rights, Determination of Ownership and Rights of Owner for the purpose of enhance skill development.

**UNIT II**

Subject Matter and Ownership of Copyright Works: Literary, Artistic work, Dramatic, Musical, and Cinematographic Films, Sound Recording, Duration, Assignment and Licences of Copyright, Economic and Moral Rights of Copyright Owners for the purpose of enhance skill development.

**UNIT III**

Performers Rights and Historical Development of Performers Rights:- Nature and Scope, Economic and Moral Rights of Performers and Exception of Performers Rights for Broadcast Reproduction and Infringement for the purpose of enhance skill development.

**UNIT IV**

Infringement of Copyright- Mode of Infringement of various Copyright Works, Infringement of Neighboring Rights, Remedies of infringement of Copyright under National and International perspective, Preventive and Compensatory Civil remedies- Criminal Remedies, administrative Remedies, passing off for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to understand:**

1. To understand the Historical background, concept, nature & scope of Copyright and Neighbouring Rights and subject matter of copyright for the purpose of enhance skill development.
2. To Registration process, duration, Assignment & Licences of copyright and for the purpose of enhance skill development.



3. Rights confirmed by registration of Copyrights, Economics, Moral, and Broadcasting & Reproduction rights of Performers for the purpose of enhance skill development.
4. Infringement of copyrights and its remedies, National & International perspective of copyrights for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. International Copyrights and neighbouring Rights: Steohen M steward( London, 1983).
2. Phillipe Culet, Intellectual Property Protection and Sustainable Development, Lexis Nexis Butterworths, 2005.
3. W R Cornish & Llewelyn, Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell, 2003.
4. UNCTAD- ICTSD, Resource book on Trips and Development, Cambridge University Press, 2005.
5. P. Narayanan, Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Ed., 2017.
6. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4<sup>th</sup> Ed., 2014.
7. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3<sup>rd</sup> Ed., 2013.
8. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7<sup>th</sup> Ed., 2014.
9. B. L. Wadhwa, Law relating to IP, Universal Law Publishing Com., 5<sup>th</sup> Ed., 2017.
10. Sabanna Talwar, WTO & Intellectual Property Rights, Serials, 1<sup>st</sup> Ed. 2008.
11. Intellectual Property Rights Bare Act.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓
CO3	✓		✓	✓	✓	✓	✓	✓
CO4	✓	✓		✓	✓	✓	✓	✓

**SEMESTER- II (IPR LAW)**

**PATENT LAW**

**PAPER CODE: LLMIPR203**

**L-3,T-1,P-0,C-4**

**Objective:** The course is designed to provide knowledge to the students and for the purpose of enhance skill development regarding Indian position of the Patent Law, 1970 and Historical Development, Procedure for granting, Rights & Obligations and infringement etc.

**UNIT I**

Patent Law: Salient features & Characteristics, Historical development in U.K, USA and India, International Conventions related to Patent: Paris Convention, GATT, TRIPs Agreement etc., and Amendments in Indian Patent Law for the purpose of enhance skill development.

**UNIT II**

Concepts: Novelty, Utility, Inventions & Non- obviousness, Patentable and non- Patentable Subject Matters, Procedure of Patent Protection: Patent specification, Refusal, Opposition Proceedings etc. ,Registration & Grant of Patent and Powers & Duties of Registrar for the purpose of enhance skill development.

**UNIT III**

Rights and Obligation of Patentee, Assignment, Transfer, Surrender, Revocation and Restoration of Patent, Licences, Compulsory Licences for the purpose of enhance skill development.

**UNIT IV**

Patent Infringement: Remedies, Injunction, Compensation, Burden of Proof, Appellate Board and Sanctions for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to understand:**

1. General introduction and historical background of patent law at National & International prospective for the purpose of enhance skill development.
2. Basic concepts procedure of registration for the purpose of enhance skill development.
3. Rights & Obligations and other different provisions of Patent law for the purpose of enhance skill development.
4. About infringement and remedies related to the infringement of Patent Law for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. V. K Ahuja, "Law Relating to Intellectual Property Rights" Butterworths Wadhwa, Nagpur, 2009.



2. Dr. B. L Wadehra, "Law relating to Intellectual Protection", 4<sup>th</sup> Ed., Universal Law Pub. Co.
3. P. Narayan, "Intellectual Property Law", 3<sup>rd</sup> ed. Eastern Law House, 2006.
4. S. K. Verma and Raman Mittal, "Intellectual property Rights: A Global Vision", Indian Law Institute.
5. Dr. G.B Reddy, "Intellectual property Rights: A Global Vision and the Law" 7<sup>th</sup> ed., Gogia Law Agency, 2008.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>
4. [https://www.wipo.int/export/sites/www/patent-law/en/pdf/plr\\_explanatory\\_notes.pdf](https://www.wipo.int/export/sites/www/patent-law/en/pdf/plr_explanatory_notes.pdf)

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓	✓	✓	✓	✓	✓
CO2		✓	✓		✓	✓	✓	✓
CO3		✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓

**SEMESTER- II (IPR LAW)****PROJECT WORK****PAPER CODE: LLMIPR212****L-2,T-0,P-4,C-4****Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.



**SEMESTER- II (IPR LAW)**

**VIVA-VOCE**

**PAPER CODE: LLMIPR213**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- II (CRIMINAL LAW)**  
**CRIMINAL LAW IN INDIA**

**PAPER CODE: LLMCRI201**

**L-3,T-1,P-0,C-4**

**Objective:** The present course is designed to allow the students to the purpose of enhance skill development. examine the fundamental principles of crime and criminal liabilities and relevant substantive law prevalent in India

**Unit – I Introduction of Criminal Law.**

Historical development of Criminal Law in India, Elements of Crime: Mens-rea, Recklessness, Negligence, Relevance of Motive; Strict Liability, Joint and Constructive Liability for the purpose of enhance skill development.

**Unit – II Inchoate Offence**

Attempt, Criminal Conspiracy, Abetment for the purpose of enhance skill development.

**Unit – III Defences**

Mistake, Necessity, Infancy, Unsoundness of Mind, Intoxication, Consent, Compulsion by threat, Private Defence for the purpose of enhance skill development.

**Unit – IV Specific Offences**

Offences against Human Body, Offences against Property, Offences against Marriage, Offence against state, Criminal Law Amendments, 2013 & 2018 for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to understand:**

1. Historical background and other concepts related to the Indian criminal system for the purpose of enhance skill development.
2. About Inchoate Offence for the purpose of enhance skill development.
3. About General Defences under the IPC for the purpose of enhance skill development.
4. About Specific Offences for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. O.P. Srivastva Fundamental of Criminal Law, Eastern Book Co., 6<sup>th</sup> Ed. (Rep) 2016.
2. Prof. S.N. Mishra, Indian Penal Law, Central Law Publication, 20<sup>th</sup> Ed., 2016.
3. K.D. Gaur: Textbook on Criminal Law, Universal Law Publication, 6<sup>th</sup> Ed., 2016.
4. Prof. (Dr.) Chandrasekharan Pillai, PSA Pillai's Criminal Law, Lexis Nexis, 13<sup>th</sup> Ed., 2017.
5. Hari Singh Gaur, Indian Penal Code, Law Publishers (India) Pvt. Ltd., 15<sup>th</sup> Ed., 2015.
6. N. V. Paranjapee, Indian Penal Code, Central Law Publication, 3<sup>rd</sup> Ed. 2016.
7. Dr. Bassanti Lal Babel, General principles of Criminal Law (Hindi), 1<sup>st</sup> Ed, 2011.
8. Raja Ram Yadav, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed. 2015.
9. Murlidha Chaturvedi, Bhartiya Dand Sanhita, EBC Pub., 9<sup>th</sup> Ed., 2017.



10. Dr. N.V. Paranjape, Bhartiya Dand Sanhita, Central Law Publication, 7<sup>th</sup> Ed., 2013.  
11. The Indian Penal Code, 1860.

**WEB SOURCES:**

1. <https://www.lloydlawcollege.edu.in/blog/criminal-law.html>
2. <https://www.outlookindia.com/website/story/opinion-is-criminal-law-a-lost-cause-in-india/357603>
3. <https://www.toppr.com/guides/legal-aptitude/indian-penal-code/codification-of-law-of-crime-in-india/>
4. [https://www.google.com/search?sxsrf=ALeKk00mmn8FQ1qtCHTgNksShq3\\_UF\\_tRw:1601488981554&q=new+developments+in+criminal+laws+in+india&sa=X&ved=2ahUKEwi1ru2uu5HsAhWU](https://www.google.com/search?sxsrf=ALeKk00mmn8FQ1qtCHTgNksShq3_UF_tRw:1601488981554&q=new+developments+in+criminal+laws+in+india&sa=X&ved=2ahUKEwi1ru2uu5HsAhWU)
5. [https://www.google.com/search?sxsrf=ALeKk00mmn8FQ1qtCHTgNksShq3\\_UF\\_tRw:1601488981554&q=new+developments+in+criminal+laws+in+india&sa=X&ved=2ahUKEwi1ru2uu5HsAhWU](https://www.google.com/search?sxsrf=ALeKk00mmn8FQ1qtCHTgNksShq3_UF_tRw:1601488981554&q=new+developments+in+criminal+laws+in+india&sa=X&ved=2ahUKEwi1ru2uu5HsAhWU)

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2	✓	✓	✓		✓		✓	✓
CO3	✓	✓	✓			✓		
CO4	✓	✓	✓	✓	✓		✓	✓

**SEMESTER- II (CRIMINAL LAW)**  
**CRIMINOLOGY & PENOLOGY**

PAPER CODE: LLMCRI202

L-3,T-1,P-0,C-4

**Objective:** The course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing for the purpose of enhance skill development.

**Unit – I Concept of Criminology**

Definition, Nature, Scope and Utility of Criminology, Criminology and Criminal Law, Factors responsible for Causation of Crime for the purpose of enhance skill development.

**Unit – II Schools & Theories**

Schools of Criminology: Lombroso and others, Hereditary and Mental Retardation causes, Sociological theories, Anomies, modern Sociological Theories: Sutherland's Differential Association Theory, Reckless Social Vulnerable theory and Multiple Causation theory for the purpose of enhance skill development.

**Unit – III Punishment**

Concept and Theories of Punishment, Constitutionality and Relevancy of Death Sentence and Essentials of an ideal system of Penal Policy, Treatment of Offenders, Prison System Constitutional Imperatives and Prison Reforms, Re-socialization Process Probation and Parole for the purpose of enhance skill development.

**Unit IV Victimology**

Concept and Definition, and Statutory Provisions. Theories of Victimology, Restoration, Remedies and Compensatory Relief Scheme for Crime Victims for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. To make understand the nature, scope and different schools of criminology and theories of Victimology for the purpose of enhance skill development.
2. To apply the theories of punishment and their relevancy into penal system for the purpose of enhance skill development.
3. To analyze legislative & Constitutional safeguards available under Penal system for the purpose of enhance skill development.
4. To evaluate different safeguards and interest of victims available under Indian legal system for the purpose of enhance skill development.



**SUGGESTED READINGS**

1. Dr. N. V. Paranjapae, Criminology, Penology & Victimology, CLP, 17<sup>th</sup> Ed., 2017.
2. Edited by Kuadri, A.Siddique's , Criminology & Penology, EBC, 6<sup>th</sup> Ed., 2009.
3. Rajendra K. Sharma, Criminology & Penology, Atlantic, 1998.
4. Mohanti, Textbook of Criminology, Penology & Victimology, Himallya Publishing House, 1<sup>st</sup> Ed., 2011.

**WEB RESOURCES**

1. <https://www.adjd.gov.ae/sites/Authoring/EN/ELibrary%20Books/Criminology%20And%20Penology.pdf>.
2. [https://www.researchgate.net/publication/349642889\\_Lectures\\_on\\_Criminology\\_Penology](https://www.researchgate.net/publication/349642889_Lectures_on_Criminology_Penology).
3. <https://www.msuniv.ac.in/Download/Pdf/bb1580be473e43a>.
4. <https://www.scribd.com/document/360298940/Criminology-Penology-Dr-Swati-Mehta>.
5. <https://www.scribd.com/document/455946882/JABA-CTL-Criminology-Penology-Manual-Final-2017-pdf>

**Note:** Latest editions of the books may be used.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓						✓	✓
CO2	✓	✓	✓	✓				✓
CO3	✓		✓	✓	✓	✓		✓
CO4	✓		✓			✓	✓	✓

**SEMESTER- II (CRIMINAL LAW)**  
**PRIVILEGED CLASS DEVIANCE**

**PAPER CODE: LLMCRI203**

**L-3,T-1,P-0,C-4**

**Objectives:** This course of Privileged Class Deviancies designed to focus on the relation between privilege, power and deviant behaviour. The traditional approaches which highlight white collar offences, socio-economic offences or crimes of powerful deal mainly deal with the deviance of the economically resourceful. The dimension of deviance associated with the bureaucracy, the new rich, religious leaders and organisations, professional classes are to be addressed for the purpose of enhance skill development.

**Unit – I Introduction**

Meaning and Theories of Deviance, Notion of Privilege Class Deviance: Issues and problems, Conceptions of White Collar Crimes. Typical forms of deviance- Conceptions of white collar crimes, Hi-tech crime, Cyber Crime, Socio- Economic Crime & Politics and Crime for the purpose of enhance skill development.

**Unit – II Police & Election Deviance**

Legal restraint on police powers in India, Unconstitutionality of "third-degree" used by police, Encounter killings, Police atrocities, Rape and related forms of gender-based aggression, National Police Commissions & Reforms. Forms of deviance in Electoral Process & Role of Judiciary in curbing such deviances. for the purpose of enhance skill development.

**Unit- III Official & Professional Deviance**

Official Deviance: Meaning & Nature, Official Deviance kinds- Unethical practices at the Indian bar, The Lentin Commission Report, The Press Council on Unprofessional and Unethical Journalism and Medical Malpractice for the purpose of enhance skill development.

**Unit- IV Indian Legal System and Deviance of Privileged Classes**

Central Vigilance Commission, Public Accounts Commission, Ombudsman (Lokpal & Lokayukt), Commission of Enquiry, Prevention of Corruption Act & Information Technology Act for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. To Understand concept of Deviance, theories & white collar crime for the purpose of enhance skill development.
2. To Understand about the police & electoral deviances for the purpose of enhance skill development.



3. To Understand about the Professional Deviance and its kinds for the purpose of enhance skill development.
4. To Understands about the constitution and working of various commissions and committees for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Sheetal Kanwal & Dr. Farhat Khan, Privileged Class Deviance, Amar Law Publication, 1<sup>st</sup> Ed., 2014.
2. S. V. Vaidya, Privileged Class Deviance, ALA Publication, Sujata Law Books Pvt. Ltd., 2014.

**WEB RESOURCES:**

1. [http://monad.edu.in/img/media/uploads/notion%20of%20privileged%20class%20deviance%20\(llm-211\)%20\(u-1,p-4\).pdf](http://monad.edu.in/img/media/uploads/notion%20of%20privileged%20class%20deviance%20(llm-211)%20(u-1,p-4).pdf).
2. [https://www.academia.edu/39103420/PRIVILEGED\\_CLASS\\_DEVIANCE](https://www.academia.edu/39103420/PRIVILEGED_CLASS_DEVIANCE).
3. <http://www.grkarelawlibrary.yolasite.com/resources/LLM-IV-Crm-III.pdf>.
4. <https://www.slideshare.net/chaitanyalimbachiya/privileged-class-deviance-concept-nature>.

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓	✓				
CO2	✓			✓				
CO3	✓		✓	✓				
CO4	✓		✓					

**SEMESTER- II (CRIMINAL LAW)****PROJECT WORK****PAPER CODE: LLMCRI212****L-2,T-0,P-4,C-4****Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.



**SEMESTER- II (CRIMINAL LAW)**

**VIVA-VOCE**

**PAPER CODE: LLMCRI213**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the Practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- II (CONSTITUTIONAL LAW)**  
**CONSTITUTIONALISM: FEDERALISM AND PLURALISM**

**PAPER CODE: LLMCON201**

**L-3,T-1,P-0,C-4**

**Objective:** The Course is designed to acquaint students with the basic principles of Constitution and Constitutionalism, Federalism and Pluralism for the purpose of enhance skill development.

**Unit – I Constitutionalism**

Constitution and Constitutionalism: meaning & Scope, Concept of Limited Government and limitation on Governmental Power, Historical evolution of Constitutional Government in India Rule of Law, Concept & new horizons, Separation of power: concept & applicability in Indian & England & kinds of Constitutions for the purpose of enhance skill development

**Unit – II Federalism**

Federalism: Meaning & Development, Structure of Indian Constitution, New trends of Federalism: Co-operative Federalism and Indian Central Control vs. State Autonomy, Dynamics of Federalism with American and Canadian Position & Theories of Federalism for the purpose of enhance skill development

**Unit – III Pluralism**

Pluralistic Society: Ethnic, Linguistic, Cultural, Freedom of Speech and Expression, Rights of Religious and Linguistic Minorities, Backward Classes and Schedule Tribes, Uniform Civil Code, Dalit Perspective (SC/ST Act) and Developmental Perspective for the purpose of enhance skill development

**Unit – IV**

Justice Delivery System in India: Judicial Review and Judicial Activism, Judicial Reforms in India for the purpose of enhance skill development

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. To understand the concept of constitution and its kinds for the purpose of enhance skill development
2. To understanding federalism in India, USA and Canada for the purpose of enhance skill development
3. To understands various societies and other concepts for the purpose of enhance skill development
4. To understands justice delivery system in India for the purpose of enhance skill development



**SUGGESTED READINGS:**

1. A.V. Dicey, Introduction to the Study of Law of the Constitution, Read Books, 2009.
2. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 8<sup>th</sup> Ed., 2018.
3. JN Pandey, Constitutional law of India, Central Law Agency Pub, Allahabad, 55<sup>th</sup> Ed, 2018.
4. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7<sup>th</sup> Edition, 2014.
5. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> Edition, 2015.
6. Prof. (Dr.) Mahendra Pal Singh (Revised), VN Shukla's Constitution of India, 13<sup>th</sup> Edition, 2017.
7. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14<sup>th</sup> Edition, 2017.
8. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11<sup>th</sup> Edition, 2015.
9. Subhash C. Kashyap, Our Constitution (Hindi/ English), National Book Trust, India, 5<sup>th</sup> Ed, 2011.
10. Dr. Basanti Lal Babel, Bharat ka Sambhidhan, Central Law Publication, 14<sup>th</sup> Edition, 2016.
11. K. C. Joshi, Constitutional Law of India, Central Law Pub., 3<sup>rd</sup> Edition, 2016.
12. Kush Kalra, Leading Judgments on Constitutional Law, Central Law Pub., 1<sup>st</sup> Edition, 2017.
13. The Constitution of India, 1950.

**WEB SOURCES:**

1. <http://legislative.gov.in/hi/constitution-of-india>
2. [http://www.academia.edu/Documents/in/constitution\\_of\\_India](http://www.academia.edu/Documents/in/constitution_of_India)
3. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3186574](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3186574)
4. <https://www.preservearticles.com/education/what-are-some-of-the-significant-achievements-of-indias-democracy/12433>
5. <https://www.yourarticlelibrary.com/essay/the-role-of-judiciary-in-india/32169>
6. <https://lawcorner.in/legislature-executive-and-judiciary/>
7. <https://www.yourarticlelibrary.com/essay/law-essay/judiciary-functions-importance-and-an-essential-quality-of-judiciary/40352>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2	✓	✓	✓					
CO3	✓		✓				✓	✓
CO4	✓	✓	✓		✓		✓	✓

**SEMESTER- II (CONSTITUTIONAL LAW)**  
**MASS MEDIA LAW**

PAPER CODE: LLMCON202

L-3,T-1,P-0,C-4

**Objective:** Mass Media law presents a wonderful opportunity to explore the many competing rights and interests in society as the rights to free expression, information, and a free media compete with other important rights including reputation, a fair trial, privacy, confidentiality, intellectual property and national security for the purpose of enhance skill development.

**Unit –I**

Mass Media: Concept, Theories of mass media, types and importance, historical overview of Press, Freedom of Press, Free Press vis-à-vis freedom of Speech & Expression, Various Aspect of Freedom of Press, Media & Parliamentary Privilege for the purpose of enhance skill development.

**Unit – II**

Press Freedom absolute or not, Restrictions on Freedom of Press, Concepts of Obscenity, Blasphemy, Defamation, Seditious Intention, Intimidation, Insult & Annoyance for the purpose of enhance skill development.

**Unit- III**

Constitutionality of Censorship, Censorship on Films, The Cinematograph Act 1952: Salient features, Film Certificate Board: Constitution, Rights & Duties, Certification of Films for Public Exhibition, Regulation of exhibition & Penal Provision for the purpose of enhance skill development.

**Unit- IV**

Commercial Advertisement & Commercial Speech, Electronic Broadcasting Media (Radio & Television), Press Council Act 1978: Salient features, Constitution, Powers and Functions, Role of Social Media, Its Benefits & Losses for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. To Understand Concept & Free Press vis-à-vis freedom of Speech & Expression for the purpose of enhance skill development.
2. To Understand the restriction upon the Press Freedom for the purpose of enhance skill development
3. To Know about Understand Constitutionality of Censorship for the purpose of enhance skill development.
4. To Know about electronic broadcasting media and various provisions of Press Council Act, 1978 for the purpose of enhance skill development



**SUGGESTED READINGS:**

1. Vijay Malik, Law for Cinemas, Videos & Computer Programmes, EBC, 7<sup>th</sup> Ed., 1996.
2. M.P. Jain, Constitutional Law of India, Wadhwa, 1994.
3. H. M. Seervai- Constitutional Law of India: A Critical Commentary, N. M. Tripathi Pvt. Ltd., 2<sup>nd</sup> Ed., 1977.
5. Rajeev Dhavan, Published & be Damned- Censorship & Intolerance in India, Tulika Books, 2018.
6. Rajeev Dhavan, Only the Good News: On the Law of the press in India, South Asia Books, 1987.
7. Soli Sorabje, Emergency, Censorship and the Press in India (1975-77), Writers & Scholars Educational Trust, 1977.
8. Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends (1984).
9. D D. Basu, The Law of Press of India (1980).
10. Dr. S. R. Myneni, Media Law with Right to Information Act. Asia Law House, 2<sup>nd</sup> Ed., 2016.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓	✓			✓	✓
CO2	✓		✓	✓			✓	✓
CO3	✓			✓			✓	✓
CO4	✓	✓	✓	✓			✓	✓

**SEMESTER- II (CONSTITUTIONAL LAW)**  
**NATIONAL SECURITY & PUBLIC ORDER**

**PAPER CODE: LLMCON203**

**L-3,T-1,P-0,C-4**

**Objective:** This course focuses upon the various dimensions of national legislations relating to National Security and Public Order for the purpose of enhance skill development,

**Unit- I Origin & Concept**

Concept and meaning of national security and public order and Rule of law, Origin and history of national security, Pre, independence law: Defence of India Act 1858, Government of India Act 1935 for the purpose of enhance skill development.

**Unit -II Emergency and preventive detention**

Emergency detention in England: Civil liberties ,Concept of subjective satisfaction or objective assessment of detaining authorities ,Detention under Indian constitution Article 14 special court and terminals Article 21 due process and special legislation ,Article 22 preventive detention and safeguards, Article 34 martial Law, Article 359 suspension of enforcement of fundamental right and judicial review ,Constitution 44th amendment Act 1978,Constitution 59th amendment Act 1988 for the purpose of enhance skill development.

**Unit -III Special Legislation**

National security act 1980,National security act 2020,The convention of foreign exchange and prevention of smuggling activities act 1974 (COFEPOSA), for the purpose of enhance skill development.

**Unit-IV Civil Liberties & Emergency**

Emergency provision art.352,356,360 Declaration of emergency 1962,1965,1970 and 1975  
Suspensions of article 19,President's right to suspend right to Move to any Court, Article 21  
Special Importance: it's non Suspended ability access to Court and Emergency for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to:**

1. To Understand Concept and Meaning of National Security and Public Order for the purpose of enhance skill development.
2. To Understand the provisions of Emergency & Preventive Detention under Indian Constitution for the purpose of enhance skill development.



3. To Know National Legislations relating to National Security and Public Order for the purpose of enhance skill development.
4. To Understand Constitutional validity of Emergency & Detention and their effects upon Civil and Constitutional Liberties for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. G.O Koppell- The Emergency, the Courts and Indian Democracy.
2. H.M Seervai- The Emergency, Future Safeguards and the Habeas Corpus.
3. International Commission of Jurists, status of Emergency and Human Rights.
4. N.C Chatterjee and Parmeshwar Rao, Emergency and the Law, Asia Publishing House, 1966.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
<b>CO1</b>	✓		✓					
<b>CO2</b>	✓		✓					
<b>CO3</b>	✓		✓	✓				
<b>CO4</b>	✓	✓	✓	✓				

**SEMESTER- II (CONSTITUTIONAL LAW)**  
**PROJECT WORK**

PAPER CODE: LLMCON212

L-2,T-0,P-4,C-4

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.



**SEMESTER- II (CONSTITUTIONAL LAW)**

**VIVA-VOCE**

**PAPER CODE: LLMCON213**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- III (IPR LAW GROUP)**  
**EMERGING TRENDS IN IPR**

**PAPER CODE: LLMIPR301**

**L-3,T-1,P-0,C-4**

**Objective:** This course is designed to provide comprehensive knowledge to the students regarding the effects of IPR especially of patents on emerging trends like computer software, Public Health, Environment & Bio- diversity issues for the purpose of enhance skill development.

**Unit- I Computer Software**

Intellectual Property Protection in Computer Software, Cyberspace, Trademark and the Internet, Domain Names, Copyright and the Internet: Computer Programs, Computer Language and Electronic Signatures for the purpose of enhance skill development.

**Unit – II Plant Varieties & Biological Diversity**

Protection of Plant Varieties: Objective & Policy, Farmers Rights Act; Protection Authority, National register of Plant Varieties, Procedure for Registration, Rights and Privileges, Compulsory License, and National Gene Fund. The Convention on Biological Diversity: Concept and its importance, Biodiversity and Sustainable Development, Genetic Resources and Biotechnology for the purpose of enhance skill development.

**Unit- III Traditional Knowledge**

Traditional Knowledge: Meaning, Nature & Need for Protection, Positive and defensive Protection, Issues Concerning to Protection of Traditional Knowledge, Need of Sui Generis System, Traditional Knowledge Digital Library, Protection in India & International Conventions for the purpose of enhance skill development.

**Unit – IV Intellectual Property Rights and Human Rights**

Intellectual Property Rights: Right to Health and Right to Food, Genetically Modified Crops and Environmental Rights, Case study of Novartis & Bayer Pharmaceuticals for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**After completing the subject students will be able to understand:**

1. IPR protection & Computer Software for the purpose of enhance skill development.
2. Protection of Plant Varieties & Bio- Diversity Act for the purpose of enhance skill development.
3. Traditional Knowledge & IPR Protection for the purpose of enhance skill development.



4. Intellectual Property Rights and Human Rights issues for the purpose of enhance skill development.

#### SUGGESTED READINGS:

1. Dr. Elizabeth Varkey- Traditional Knowledge & The Changing Scenario in India.
2. Amit Jha, Traditional Knowledge System in India, Atlantic, 2002.
3. Nidhi Kaushal, Traditional Knowledge in the IP Protection, University of Toranto, 2012.
4. Indian Journal of Traditional Knowledge, Vol. 8(2), April 2009.
5. Plant Varieties Protection Act, 1970.
6. The Convention on Biological Diversity Act. 2002.

#### WEB SOURCES:

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

Note: Latest editions of the books may be used.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓	✓	✓		✓	✓
CO2	✓	✓		✓			✓	✓
CO3	✓	✓		✓			✓	✓
CO4	✓	✓		✓		✓	✓	✓

**SEMESTER- III (IPR LAW GROUP)**  
**LAW RELATING TO DESIGN & GI LAW**

PAPER CODE: LLMIPR302

L-3,T-1,P-0,C-4

**Objective:** Law relating to Designs and GI Law is a part of Intellectual Property Rights Law, which enables a person to claim remedies in case of infringement of his registered Industrial Design and GI. It regulates the Legal Rights and Duties of Intellectual Property owner. The objective of study is to enable the students to understand the meaning, background, registration process, infringement and remedies regarding Design and GI for the purpose of enhance skill development.

**Unit-I**

Historical Background, Introduction, Industrial Designs before TRIPs, Industrial Designs after TRIPs, **Emerging Issues:** Protection of Security of India, International Reciprocal Arrangement for the purpose of enhance skill development.

**Unit-II**

Registration of Designs, Copyright in Registered Designs, Refusal to Register Designs and Infringement & Remedies: Piracy of Registered Designs, Remedies, Power & Duties of Controller for the purpose of enhance skill development.

**Unit III**

Historical Background, Introduction, International Evolution of Geographical Indication, and Indication of Source: Appellations of Origin (Paris Convention, Madrid Agreement, Lisbon Agreement and TRIPs), **Emerging Issues:** Genericide of Geographical Indication and Article 23 of TRIPs Controversy for the purpose of enhance skill development.

**Unit-IV**

Registration of Geographical Indication, Effect of Registration and Infringement & Remedies: Infringement and Passing off of Geographical Indication, Remedies & Procedure, Comparative Analysis, Comparative Analysis of Geographical Indication Law in India for the purpose of enhance skill development.

**COURSE OUTCOMES:****Students after completing this course will be able to understand:**

1. Concept, historical background, nature & Scope of Industrial Designs & International Reciprocal Agreement such as TRIPs for the purpose of enhance skill development.
2. Registration process, rights conferred after registration, duration, infringement and remedies for Industrial Design for the purpose of enhance skill development.
3. Concept, historical background, nature & Scope of GI & International Reciprocal Agreement such as Madrid & Lisbon Agreement for the purpose of enhance skill development.
4. Registration process, rights conferred after registration, duration, infringement and remedies for GI for the purpose of enhance skill development.



**SUGGESTED READINGS:**

1. Phillipe Culet, Intellectual Property Protection and Sustainable Development, Lexis Nexis Butterworths, 2005.
2. W R Cornish & Llewelyn, Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell, 2003.
3. UNCTAD- ICTSD, Resource book on Trips and Development, Cambridge University Press, 2005.
4. P. Narayanan, Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Ed., 2017.
5. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4<sup>th</sup> Ed., 2014.
6. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3<sup>rd</sup> Ed., 2013.
7. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7<sup>th</sup> Ed., 2014.
8. B. L. Wadhera, Law relating to IP, Universal Law Publishing Com., 5<sup>th</sup> Ed., 2017.
9. Sabanna Talwar, WTO & Intellectual Property Rights, Serials, 1<sup>st</sup> Ed. 2008.
10. Intellectual Property Rights Bare Act.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓		✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓	✓	✓

**SEMESTER- III (IPR LAW GROUP)**  
**TRADEMARK LAW**

**PAPER CODE: LLMIPR303**

**L-3,T-1,P-0,C-4**

**Objective:** Trademark Law is a part of Intellectual Property Rights Law, which enables a person to claim remedies in case of infringement of his registered Trademark Law. It regulates the Legal Rights and Duties of Intellectual Property owner. The objective of study is to enable the students to understand the meaning, background, registration process, infringement and remedies regarding Trademark Law for the purpose of enhance skill development.

**UNIT I**

Evolution and Development of Trademark Law, International & National Conventions & Treaties, Definition Clause, Objects and Salient features of Trademark Law for the purpose of enhance skill development.

**UNIT II**

Trade Mark Registrar, Jurisdiction of Trade Mark Registrar, Powers and Duties of Registrar, Registration of Trade Mark and Grounds of Refusal for the purpose of enhance skill development.

**UNIT III**

Rights of Trademark Owner, Assignment and Transmission, Rectification of Register, Licences of Trademark and Registered users, Concept of Dilution, Trademark issues in Cyberspace for the purpose of enhance skill development.

**UNIT IV**

Infringement of Trademark, Passing Off, Deceptive Similarity, Remedies, Appellate Board & Sanctions for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to:**

1. To understand concept and historical development of trademark for the purpose of enhance skill development.
2. To understand registration process and registrar's power relating to registration for the purpose of enhance skill development.
3. To understand various provisions relating to Trademark Law for the purpose of enhance skill development.
4. To understand rights, remedies & Infringement of Trademark for the purpose of enhance skill development.

**SUGGESTED READINGS:**



1. V. K Ahuja, "Law Relating to Intellectual Property Rights" Butterworths Wadhwa, Nagpur, 2009.
2. Dr. B. L Wadehra, "Law relating to Intellectual Protection", 4<sup>th</sup> Ed., Universal Law Pub. Co.
3. S. K. Verma and Raman Mittal, "Intellectual property Rights: A Global Vision", Indian Law Institute.
4. Dr. G.B Reddy, "Intellectual property Rights: A Global Vision and the Law" 7<sup>th</sup> ed., Gogia Law Agency, 2008.
5. Phillipe Culet, Intellectual Property Protection and Sustainable Development, Lexis Nexis Butterworths, 2005.
6. W R Cornish & Llewelyn, Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell, 2003.
7. UNCTAD- ICTSD, Resource book on Trips and Development, Cambridge University Press, 2005.
8. P. Narayanan, Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Ed., 2017.
9. M. K. Bhandari, Law to Intellectual Property Rights, Central Law Publication, 4<sup>th</sup> Ed., 2014.
10. J. P. Mishra, Intellectual Property (Hindi), Central Law Publication, 3<sup>rd</sup> Ed., 2013.
11. Dr. S. R. Mynani, Law of Intellectual Property Rights, Asia Law House, 7<sup>th</sup> Ed., 2014.
12. B. L. Wadhwa, Law relating to IP, Universal Law Publishing Com., 5<sup>th</sup> Ed., 2017.
13. Sabanna Talwar, WTO & Intellectual Property Rights, Serials, 1<sup>st</sup> Ed. 2008.
14. Intellectual Property Rights Bare Act.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓		✓	✓	✓		✓
CO2	✓		✓		✓	✓	✓	✓
CO3	✓		✓	✓	✓	✓	✓	✓
CO4	✓		✓		✓	✓	✓	✓

**SEMESTER- III (IPR LAW GROUP)**  
**PROJECT WORK**

**PAPER CODE: LLMIPR314**

**L-2,T-0,P-4,C-4**

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.



**SEMESTER- III (IPR LAW GROUP)**

**VIVA-VOCE**

**PAPER CODE: LLMIPR315**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- III (CRIMINAL LAW)**  
**DRUGS ADDICTION & CRIMINAL JUSTICE SYSTEM**

PAPER CODE: LLMCRI301

L-3,T-1,P-0,C-4

**Objective:** This course is to provide the knowledge of drug problem and its historical background. It is also focus on the various provisions to control and regulate the illicit drug trafficking, sale, production, harvesting or exchange of any psychotropic substance or narcotic drugs for the purpose of enhance skill development.

**Unit: Introduction**

Meaning of Drug Addiction, Cause & Effects, Analysis of the background and different convention related to control of drug trafficking, Causes of drug addiction & Problem of drug addiction for the purpose of enhance skill development.

**Unit II: India Regulatory System**

Penal provisions under the IPC, Custom Act & Narcotics, Drugs and Psychotropic Substances Act, 1985, Procedure and punishment under NDPS Act for the purpose of enhance skill development.

**Unit III: Analysis of the development made in NDPS Act for making in it more human right friendly**

Amendments of the NDPS Act, 1985 and their effects, Human right protection, Judicial approaches to sentencing in Drug trafficking and Abuse, Analysis of the background, text and operation of the single convention on Narcotic Drugs, 1961, U.N. Convention against illicit trafficking in NDPS, 1998 for the purpose of enhance skill development.

**Unit IV: Role of community in combating Drug Abuse**

Role of educational system, Media, Medical Profession to Control Drugs Abuse, Law reform initiatives for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students completing this course will be able to:**



1. To remember and understand the problem, causes and effects of drug addiction for the purpose of enhance skill development.
2. To apply the provisions relating to drug addiction law for the purpose of enhance skill development.
3. To analyze the protection available under law relating to drugs for the purpose of enhance skill development.
4. To evaluate the role of different International Conventions as well as different preventive agencies and other institutions for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr. Sheetal Kenwal, Drug Addiction, Criminal Justice & Human Rights, Amar Law. Publication.
2. Dr. Farhat Khan, Drug Addiction, Criminal Justice & Human Rights, Amar Law. Publication.
3. J.A. Incard - Drugs and Criminal Justice System.
4. R Cocken - Drug Abuse and Personality in Young Offenders.
5. Janine Kremling (Editor), Larry K. Gaines, Drugs, Crime & Justice, 2013.

**WEB SOURCES:**

1. <http://cbn.nic.in/html/ndpsact1985.pdf>
2. <https://www.tni.org/en/publication/the-un-drug-control-conventions>
3. <http://legislative.gov.in/actsofparliamentfromtheyear/indian-penal-code>
4. <https://indiankanoon.org/>

**Note:** Latest editions of the books may be used.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓			✓	✓	✓
CO2	✓		✓	✓		✓	✓	✓
CO3	✓		✓		✓	✓	✓	✓
CO4	✓		✓				✓	✓

**SEMESTER- III (CRIMINAL LAW)**  
**CYBER CRIME**

PAPER CODE: LLMCRI302

L-3,T-1,P-0,C-4

**Objective:** Cyber Laws are introduced to monitor and prevent crimes that take place digitally or in the entire Cyberspace. The course includes effective prevention, investigation and prosecution of cybercrime and enhancement of law enforcement capabilities through appropriate legislative intervention for the purpose of enhance skill development.

**Unit – I**

Conceptual and theoretical perspective of Cyber Law, Overview of Computer and Web Technology, Meaning, Definition & Nature of Cyber Crimes, Historical Genesis and Evolution of Cyber Crimes- National & International Level for the purpose of enhance skill development.

**Unit – II**

Cyber Crime: Computer Viruses, Computer Trojans, Hacking, Email Bombing, Email Hijacking, Cyber Stalking, Cyber Terrorism, Pornography, Piracy, Identity theft, Cyber fraud & Cyber Defamation for the purpose of enhance skill development.

**Unit – III**

Introduction to Cyber Crime Investigation, Basic of Investigation Techniques, First Information Report, Search and Seizure Operation, Tracking & Tracing Emails, Cyber Crime Investigation Cell, Cyber Appellate Tribunal, regulation of Certifying Authorities, The Finance Act 2017, the Telecom Dispute Settlement and Appellate Tribunal (TDSAT) under the Telecom Regulatory Authority of India Act 1997 for the purpose of enhance skill development.

**Unit – IV**

Cyber Policing Current statutes in India: Penalties & Offences under the Information Technology Act, 2000, Offences under the Indian Penal Code, 1860, Issues relating to investigation and adjudication of cyber crimes in India Digital evidence, IT Act 2000 and other legal provisions. for the purpose of enhance skill development.

**COURSE OUTCOMES:****Students completing this course will be able to:**

1. To understand Conceptual and theoretical perspective of Cyber Law for the purpose of enhance skill development.
2. To know Computer and Web Technology for the purpose of enhance skill development.
3. To Know the Kinds of cyber crimes such as Cyber Stalking, Cyber Terrorism, Pornography, Piracy, Identity theft, Cyber fraud & Cyber Defamation etc. for the purpose of enhance skill development.
4. To understand IT Act, 2000 and other legal provisions for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. Dr.R.K.Chaubay, An Introduction to Cyber Crime & Cyber Law, Kamal Law House, 2009.



2. Dr.M.Dasgupta, Cyber crime in India: A Comparative Study, Eastern Law House, 2016.
3. Barkha Bhasin& Rama Mohan Ukkalam, Cyber Laws & Crimes, Asia Law House, 3<sup>rd</sup> Ed., 2017.
4. Susan W. Brener, Cybercrime: Criminal Threats from Cyberspace, Praeger, 2010.
5. Vikram Singh Jaiswal & Shweta Singh Jaiswal, Cyber Crime & IT Act, 2000.
6. Dr. Farooq Ahmad, Cyber Law in India (Law on Internet), 4<sup>th</sup> Reprint Ed., 2015.
7. Hemat Goel, Law & Emerging Technology Cyber Law, 1<sup>st</sup> Reprint, 2012.
8. S.K.P. Srinivas& R.P. Kataria, Cyber Crimes (Law, practice & Procedure) along with Cyber Evidence & IT Act, 2000, Orient Publishing Company, 2<sup>nd</sup> Ed., 2018.
9. Dr. S. R. Mayneni, Information Technology Law, Asia Law House, 1<sup>st</sup> Ed., 2017.
10. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
11. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
12. S, K. Verma & Raman Mittal, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004).
13. Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
14. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
15. Information Technology Act, 2000.

**WEB SOURCES:**

1. <https://indiankanoon.org/>
2. <https://main.sci.gov.in/judgments>
3. <http://legislative.gov.in/documents/list-of-central-acts>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓						✓	✓
CO2		✓					✓	✓
CO3	✓	✓					✓	✓
CO4			✓				✓	✓

**SEMESTER- III (CRIMINAL LAW)**  
**COMPARATIVE CRIMINAL PROCEDURE**

**PAPER CODE: LLMCRI303**

**L-3,T-1,P-0,C-4**

**Objective:** Comparative Criminal Procedure is a Branch of Criminal Law, which enables a person to understand the proceedings in a Criminal Suit. It comprises the basic rules of Code of Criminal Procedure, 1973 and The Indian Evidence Act, 1872. The object of Comparative Criminal Procedure is to enable the students to understand the organization of courts and prosecuting agencies, pre-trial procedures, trial procedures and correction & aftercare services for the purpose of enhance skill development.

**Unit – I Investigation and Prosecuting Agencies**

Hierarchy of Criminal Courts and Jurisdiction, Organization of Prosecuting Agencies for Prosecuting Criminals, Prosecutors and the Police & Investigation, the Crown Prosecution Service in UK, Federal Prosecution & Investigation agencies in USA for the purpose of enhance skill development for the purpose of enhance skill development.

**Unit – II Pre-trial Procedures**

Arrest and Questioning of the Accused, Accuser's rights, the Evidentiary Value of Statements, Articles Seized Collected by the Police, Right to Counsel, Prosecutor: Role in Criminal Proceedings in India & need of independent prosecution system & Pre- Trial Prosecution in USA for the purpose of enhance skill development for the purpose of enhance skill development.

**Unit – III Trial Procedures**

The Accusatory System and the Inquisitorial System of Trial, Role of the Judge, the Prosecutor and Defense Attorney in the Trial, Admissibility and Inadmissibility of Evidence, Expert Opinion, Appeal of the Court in awarding appropriate Punishment and Plea-Bargaining Trial Procedure and Process in USA & UK for the purpose of enhance skill development for the purpose of enhance skill development.

**Unit – IV Correction and Aftercare Services**

Institutional correction of the Offenders, General comparison: After care services in India and Role of the Court in Correctional programmes in India & Juvenile Justice Care Protection Act, 2015, Reforms in criminal justice system in India: Malimath Committee report for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students completing this course will be able to:**

1. To understand role of investigation and prosecuting agencies in USA, UK & India for the purpose of enhance skill development.
2. To understand pre- trial procedure in India & USA for the purpose of enhance skill development.
3. To know trial procedure & Process in India, UK & USA for the purpose of enhance skill development.



4. To understand the correction & aftercare services for the purpose of enhance skill development.

**SUGGESTED READINGS:**

1. S. N. Misra, The Code of Criminal Procedure, Central Law Publication, 20<sup>th</sup> Ed., 2016.
2. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's on Lectures on Criminal Law, EBC Webstore, 6<sup>th</sup> Ed., 2017.
3. Ratan Lal Dhirailal, The Code of Criminal Procedure, EBC Webstore, 20<sup>th</sup>, 2012.
4. Ved Kumari -The Juvenile Justice System in India, Oxford India Paperbacks, 2<sup>nd</sup> Ed., 2004.
5. Ved Kumari, The Juvenile Justice (Care & Protection of Children) Act, 2015- Critical Analysis, Universal Law Publishing Co., 2017.
6. Basanti Lal Babel, DandPrakriya Sanhita. Central Law Publication, 28<sup>th</sup> Ed., 2016.
7. The Probation of Offenders Act, 1958 (I.L.I.).

**WEB SOURCES:**

1. <https://lawcorner.in/criminal-justice-system->
2. <https://shodhganga.inflibnet.ac.in/bitstream/10603/250065/13/chapter%2004http://tnsja.tn.gov.in/article/JO%20in%20Crl%20Justice%20Admin-PSJ.pdf.%20role%20of%20judiciary.pdf>
3. <https://www.toppr.com/guides/civics/judiciary/introduction-of-the-judiciary/>
4. <https://commed.umassmed.edu/blog/2018/07/17/role-health-care-criminal-justice-reform>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓					✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓				✓	✓
CO4	✓	✓	✓				✓	✓

**SEMESTER- III (CRIMINAL LAW)**  
**PROJECT WORK**

**PAPER CODE: LLMCRI314**

**L-2,T-0,P-4,C-4**

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a Project Work. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
  2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
  3. The student after completing report will submit it to the college, which will form part of the semester examination.
  4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
  5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
  6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
  7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
- a) Cover page
  - b) Preface
  - c) Acknowledgement
  - d) Index
  - e) Objective of the project work undertaken
  - f) Literature Review
  - g) Project / Research Methodology
  - h) Results and Analysis
  - i) Conclusions
  - j) References
  - k) Appendices – to include questionnaire, if any.



**SEMESTER- III (CRIMINAL LAW)**  
**VIVA- VOCE**

**PAPER CODE: LLMCRI315**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- III (CONSTITUTIONAL LAW)**  
**ADMINISTRATIVE LAW**

**PAPER CODE: LLMCON301**

**L-3,T-1,P-0,C-4**

**Objective:** This paper is make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach for the purpose of enhance skill development.

**Unit- I**

Evolution of Administrative Law in England, France and India, Classification of Administrative Function, Concept of Rule of Law & Separation of Powers and its applicability in India & Relation between Administrative Law & Constitutional Law for the purpose of enhance skill development.

**Unit- II**

General principles of delegate legislation in England, France & India, Permissible delegation and Impermissible delegation, Excessive delegation, Control and safeguards, Sub- delegation & Conditional Delegation, Contractual & Tortious Liability of state, Constitutional Torts for the purpose of enhance skill development.

**Unit- III**

Historical Development & Principles of Natural Justice, Doctrine of Legitimate Expectation, Judicial Review of Administrative Discretion, Administrative Tribunal- Characteristic and working for the purpose of enhance skill development.

**Unit- IV**

Judicial Process, Doctrine of fairness, Writ Jurisdiction, PIL,U.S. Due Process and Judicial Decision & Public Undertaking, Ombudsman (Lokpal & Lokayukta), Commissions of Inquiry, Central Vigilance Commissions, Investigative Agencies The CBI, I.B.,RAW for the purpose of enhance skill development.

**COURSE OUTCOMES:** After completing the subject students will be able to:

1. To understand the evolution theory and need of administrative law for the purpose of enhance skill development.
2. To understand legislative functions of administration for the purpose of enhance skill development.
3. To understand the principles of natural justice and judicial functions by administrative authority for the purpose of enhance skill development.
4. To understand the concept of writs, PIL & other committees for the purpose of enhance skill development.



**SUGGESTED READINGS:-**

1. M.P. Jain & S.N. Jain- Principles of Administrative Law, Lexis Nexis Butterworths Wadhwa, 7<sup>th</sup> Ed. 2017.
2. C. K. Thakker & M. C. Thakker, Administrative Law, EBC, 2<sup>nd</sup> Ed., 2012.
3. I.P. Massey, Administrative Law, Eastern Book Company, 9<sup>th</sup> Ed., 2017.
4. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, 9<sup>th</sup> Ed., 2016.
5. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, 7<sup>th</sup> Ed. 2012 (Reprint).
6. J.J.R. Upadhyaya, Administrative Law, Central Law Agency, 10<sup>th</sup> Ed., 2016.
7. U. P. D, Kesari, Administrative Law, Central Law Publication, 20<sup>th</sup> Ed., 2014.
8. Harloveleen Kaur, Administrative Law, Central Law Publication, 1<sup>st</sup> Ed., 2011.
9. K. C. Joshi, Administrative Law, Central Law Publication, 2<sup>nd</sup> Ed., 2012.
10. Kailash Rai, Principles of Administrative Law, 9<sup>th</sup> Ed. (Reprint), 2017.

**. WEB SOURCES:**

1. <https://www.legalbites.in/library-administrative-law/>
2. <http://14.139.60.114:8080/jspui/bitstream/123456789/738/15/Administr>
3. <https://blog.ipleaders.in/administrative-law-1/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓	✓			✓	✓
CO2	✓	✓	✓	✓			✓	✓
CO3	✓		✓		✓	✓	✓	✓
CO4	✓					✓	✓	✓

**SEMESTER- III (CONSTITUTIONAL LAW)**

**COMPARATIVE CONSTITUTIONAL LAW**

**PAPER CODE: LLMCON302**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this paper to analyze the constitution of various countries and to differentiate between them for the purpose of enhance skill development.

**Unit-I**

Comparative studies of constitutional system of India, USA, Canada & UK, Concept of Constitution, Constitutional Law and Constitutionalism, Historical evolution of constitution of India, USA and UK. Salient features & Characteristic of the USA, Canada & UK Constitutions, Cooperative Federalism and Rule of Law for the purpose of enhance skill development.

**Unit-II**

Parliament: Constitution, Powers, Functions and Privilege, Amending process of the Constitution with particular reference to USA, UK & India for the purpose of enhance skill development.

**Unit-III**

Executive: President and Cabinet System of Government and Centre- State relations of Indian Parliament, British Parliament: Composition & Powers, American Congress, Composition & Powers for the purpose of enhance skill development.

**Unit-IV**

Judiciary: Britain Judicial System, USA, Federal Judiciary & Indian Judiciary, Jurisdiction and Powers, Judicial Precedent and Emergency Provisions with particular reference to USA & UK for the purpose of enhance skill development.

**COURSE OUTCOMES:**

After completing the subject students will be able to:

1. To understand the constitution of various countries and their nature for the purpose of enhance skill development.
2. To understand the concept of Parliament of India, USA & UK, for the purpose of enhance skill development.
3. To know execution with special reference to USA, UK & India for the purpose of enhance skill development.
4. To understand composition and function of judiciary of India, USA & UK for the purpose of enhance skill development.

**SUGGESTED READINGS:**



1. A.V. Dicey, Introduction to the Study of Law of the Constitution, Read Books, 2009.
2. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 8<sup>th</sup> Ed., 2018.
3. JN Pandey, Constitutional law of India, Central Law Agency Publication, Allahabad, 55<sup>th</sup> Edition, 2018.
4. MP Jain, Indian Constitutional Law, Lexis Nexis publication, 7<sup>th</sup> Edition, 2014.
5. DD Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> Edition, 2015.
6. Prof. (Dr.) Mahendra Pal Singh (Revised), VN Shukla's Constitution of India, 13<sup>th</sup> Edition, 2017.
7. P. M. Bakshi, The Constitution of India, Universal Law Publisher, Delhi, 14<sup>th</sup> Edition, 2017.
8. Kailash Rai, Constitutional Law of India, CLA Publication, Allahabad, 11<sup>th</sup> Edition, 2015.
9. Subhash C. Kashyap, Our Constitution (Hindi/ English), National Book Trust, India, 5<sup>th</sup> Edition, 2011.
10. K. C. Joshi, Constitutional Law of India, Central Law Pub., 3<sup>rd</sup> Edition, 2016.
11. Kush Kalra, Leading Judgments on Constitutional Law, Central Law Pub., 1<sup>st</sup> Edition, 2017.
12. The Constitution of India, 1950.

**WEB SOURCES:**

1. <http://legislative.gov.in/sites/default/files/COI-updated.pdf>
2. <https://www.iitk.ac.in/wc/data/coi-4March2016.pdf>
3. <https://www.archives.gov/founding-docs/constitution-transcript>
4. <https://www.history.com/topics/united-states-constitution/constitution>
5. <https://www.ucl.ac.uk/constitution-unit/what-uk-constitution/what-uk-constitution>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓		✓	✓	✓	✓
CO2	✓		✓	✓	✓	✓	✓	✓
CO3	✓	✓		✓	✓		✓	✓
CO4	✓	✓		✓			✓	✓

**SEMESTER- III (CONSTITUTIONAL LAW)**

**HUMAN RIGHTS**

**PAPER CODE: LLMCON303**

**L-3,T-1,P-0,C-4**

**Objective:** The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions for the purpose of enhance skill development.

**Unit- I**

Meaning of Human Rights, Human Rights and UN Charter, Universal Declaration of Human Rights: History, Structure and Legal Significance, Covenant on Civil and Political Rights, Covenant on Economic, Social and Cultural Rights for the purpose of enhance skill development.

**Unit-II**

International Human Right Commission: constitution & functions, Tehran Conference (1968) & Vienna Conference (1993). Regional Protection of Human Rights: European Convention, American Convention, African Charter and People's Rights and some Important Cases decided by the European Courts for the purpose of enhance skill development.

**Unit- III**

Human Rights and Indian Constitution: Historical development of individual rights in England, USA & India, Perspective, Fundamental Rights, International Covenants and Restriction on fundamental Rights for the purpose of enhance skill development.

**Unit- IV**

The Protection of Human Rights Act 1993: National Human Rights Commission, State Human Rights Commissions and Human Rights Courts in District: Implementation and Enforcement Mechanisms, Other National Institutions: National Commission of SC/ST, National Commission for Backward Classes, Minority Commission, Women's Commission, National Commission for Protection of Rights of Child for the purpose of enhance skill development.

**COURSE OUTCOMES**

**Students completing this course will be able to understand:**

1. Concept, meaning and historical development of Human rights, UN Charters & UDHR and other International Conventions for the purpose of enhance skill development.
2. International Conferences & Convention on Human Rights for the purpose of enhance skill development.
3. Relation between Human Rights & India Constitution for the purpose of enhance skill development.
4. Working of the Protection of Human Rights Act, 1993 & various national commissions for protection of Human Rights for the purpose of enhance skill development.



**SUGGESTED READINGS:**

1. Dr. S. K. Kapoor, Human Rights under International Law & Indian Law, Central Law Agency, 18<sup>th</sup> Ed., 2011.
2. Dr. H.O. Agarwal, International Law and Human Rights, Central Law Publication, 21st Ed., 2016.
3. Jain Rashee, Textbook on Human Rights law and Practice, Universal Law Publisher, 3<sup>rd</sup> edition, 2016.
4. Brij Kishore Sharma, Universal Declaration of Human Rights And Indian Law, PHI Learning Pvt Ltd.
5. Alok Kumar Meena, Human Rights in India: Concepts and Concerns, Pointer Publishers.

**WEB SOURCES**

1. [https://www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf)
2. <https://www.humanrightscareers.com/issues/websites-where-you-can-find-human-rights-case-studies/>
3. <https://www.eda.admin.ch/eda/en/fdfa/foreign-policy/international-law/un-human-rights-treaties.html>

Note: Latest editions of the books may be used.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓	✓	✓	✓	✓	✓
CO2	✓		✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓	✓	✓

**SEMESTER- III (CONSTITUTIONAL LAW)****PROJECT WORK**

PAPER CODE: LLMCON314

L-2,T-0,P-4,C-4

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a report. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the report within 10-12 weeks. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing report will submit it to the college, which will form part of the semester examination.
4. The report prepared by the student will be titled as project work. The report should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The report should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research/ project work on the given legal problem. The average size of report will be ordinarily 60 – 80 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research/ project work under his/her guidance should be attached with the report.
7. The report will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (30) on the basis of quality of the contents & presentation followed by questions asked.  
External (70) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include questionnaire, if any.



**SEMESTER- III (CONSTITUTIONAL LAW)**

**VIVA-VOCE**

**PAPER CODE: LLMCON315**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the Practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.

**SEMESTER- IV**  
**JUDICIAL PROCESS**

**PAPER CODE: LLM401**

**L-3,T-1,P-0,C-4**

**Objective:** The prime objective of this paper is to explain the nature of judicial process in its most general form and provide a deeper understanding of concept of justice, judicial activism, legal reasoning, judicial systems, legal institutions, and the role of law in society for the purpose of enhance skill development.

**UNIT – I**

Judicial process as an instrument of social ordering, Judicial Process and The Growth of Law: Change and Stability, the tools and techniques of Judicial Review and Judicial Creativity and Analysis of the Doctrine of Stare Decisis in India, Concept of Rule of Law for the purpose of enhance skill development

**UNIT – II: Special Dimensions of Judicial process in Constitutional adjudication** Notation of Judicial Review, Is Judicial Review the same as Judicial Activism?, Judicial Activism and Judicial Self Restraint, Problem of Accountability in Judicial law making, Judicial Activism and creativity of the Indian Supreme Court: the new dimensions and Institutional liability of Courts and Judicial Activism – Scope and Limits for the purpose of enhance skill development.

**UNIT – III: Concept of Justice**

Theories, Sources, Kinds & Concept of Justice, Law & Morality for the purpose of enhance skill development.

**UNIT – IV: Judicial process and Constitutional Amendments**

Evolution of the Concept of Basic Structure, Philosophy of the doctrine of Basic Structure, The Recent Developments: The “ Essence of Rights” test and “Rights Test” to determine Basic Structure, Basic Structure and Constitutionalism & Role of minority judgments in India for the purpose of enhance skill development.

**COURSE OUTCOMES:**

**Students after completing this course will be able to:**

1. To Know about the role of judiciary and justice system in India for the purpose of enhance skill development.
2. To understand working of courts in India & Limitation on them for the purpose of enhance skill development.
3. To know about the concept of justice, Law & Morality for the purpose of enhance skill development.
4. To understand the approaches about Judicial process and Constitutional Amendments for the purpose of enhance skill development.



**SUGGESRED READINGS:**

1. Benjamin N. Cardozo, The Nature of Judicial Process, Yale University Press, 1921.
2. Dr. G. P. Tripathi, Judicial Process, Central Law Publications, 1<sup>st</sup> Ed., 2015.
3. G. Manohar Rao, Constitutional Development through Judicial Process, Asia Law House, 2011.
4. Benjamin N. Cardozo, The Growth of the Law, Gale, Making of the Modern Law, 2010.
5. W. Friedmenn, Legal Theory, Columbia University, Press, 5<sup>th</sup> Ed., 1967.
6. Julius Stone, Legal System & Lawyer Reasoning, 1964.
7. Upendra Baxi- The Indian Supreme Court and Polities, Eastern book Co., 1980.
8. J. Stone- The Province and Function of Law, 1946.
9. Prof. A. Lakshminath, Judicial process: Precedent in Indian Law, EBC, 3<sup>rd</sup> Ed., 2012.
10. Dr. Sheetal Kenwal, Judicial Process, Amar Law Publication.

**WEB SOURCES:**

1. <http://www.legalserviceindia.com/>
2. <https://www.livelaw.in/>
3. <https://www.lawctopus.com/>
4. <https://www.lawordo.com/>
5. <https://indiankanoon.org/>
6. <https://www.wikipedia.org/>

**Note: Latest editions of the books may be used.**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓	✓	✓				✓	✓
CO2	✓	✓	✓				✓	✓
CO3	✓	✓	✓			✓	✓	✓
CO4	✓	✓	✓	✓	✓		✓	✓

**SEMESTER- IV**  
**DISSERTATION**

PAPER CODE: LLM416

L-2,T-0,P-4,C-4

**Guidelines:**

1. In the beginning of the semester every student of LL.M. will be given a topic related with the Indian legal system for preparing a Dissertation. A faculty to act as supervisor would be assigned to the student by the Director/ Principal/Head of Department.
2. Students will have to complete the Dissertation within 3 Months. For this work no exemption from attending the regular classes will be given to any student.
3. The student after completing Dissertation will submit it to the college, which will form part of the semester examination.
4. The dissertation prepared by the student will be titled as research work. The dissertation should be based on primary data. It should reflect in depth study of a legal problem, ordinarily assigned by the Director/ Principal of the College. Relevant case laws, amendments, bibliography should support it with foot noting.
5. The dissertation should be divided into chapters. The first Chapter should deal with the brief information of Indian legal system and its challenges. The other chapters will contain the research work on the given legal problem. The average size of report will be ordinarily 150-200 typed pages in Times New Roman font with standard font size (12) and double spacing. Two neatly typed and soft bound (paperback) copies of the report will be submitted to the college. The report will be typed on A4 size paper.
6. A certificate issued by the supervisor for coordinating the research work under his/her guidance should be attached with the dissertation.
7. The dissertation will be evaluated by internal & external examiners. Internal evaluation would be done will be done by a committee of three members including the faculty who supervised the project and other two nominated by the Director/ Principal. External evaluation will be done by the examiner(s) appointed by the examination division of the University. Evaluation scheme shall be as follows:  
Internal (100) on the basis of quality of the contents & presentation followed by questions asked.  
External (200) on the basis of quality of the contents & presentation followed by questions asked.
8. The format of the report is given below:
  - a. Cover page
  - b. Preface
  - c. Acknowledgement
  - d. Index
  - e. Objective of the project work undertaken
  - f. Literature Review
  - g. Project / Research Methodology
  - h. Results and Analysis
  - i. Conclusions
  - j. References
  - k. Appendices – to include Questionnaire, if any.



**SEMESTER- IV**  
**VIVA- VOCE**

**PAPER CODE: LLM417**

**L-0,T-0,P-8,C-4**

**Guidelines:**

1. The viva-voce is scheduled to be held at the end of the Semester.
2. This is also to see the articulation of what is being learnt by them and see their relevance in the Practical field.
3. The student shall be assessed out of 100 marks, 70 by external and 30 by internal examiner. The internal marks will be awarded by taking the presentation of the student followed by questions asked from their presentation in the class on any topic in front of a panel of at least three faculty member appointed by the Director/ Principal of the College.
4. The marks will be awarded by the external examiner appointed, by the examination division.