English Learning Made Easy- Strategies and Approaches

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Preface

Books are always our best companion. The idea of writing or editing a book remains always in our mind. Our students come from semi-urban background and not very fluent in English reading, writing and speaking. English is not just a Second language to them, but it is completely a foreign language to the rural background pupils. So, we research innovative techniques to make them familiar. This continuous research motivates us to edit a book on the topic. We can well see the potential of the book as it is not just about the 'Teaching' of English but basically about 'Learning' English as such. But of course it will be very helpful for ELT, per se.

The book making is a long process and it needs a careful study of area, topics and research methodologies, along with very intensive and extensive genuine research work before we start. The very first thing which struck our mind was to choose the topic which could be beneficial for students and teachers both. Our undergraduate students, who actually lack Basic English speaking, reading and writing standard, gave us many new topics to write. They and their problems motivated us to collect opinions of our fellow colleagues on the wider perspectives of the chosen topic and edit a book on the subject. We have endeavored to cover many areas which need to be given emphasize when we teach or learn English. Our main focus is to give tricks and useful tips to enhance and learn English as a second language.

EDITORS

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Utility of ICT: Learning & Teaching English Language

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The term ICT stands for Information and Communication Technology. It has left its impact on every aspects of human life. Most of the significant developments that one can observe today can be attributed to the impact of science and technology. Traditional methods of imparting higher education have become less motivating. Here, technology plays an important role in creating innovation and motivation for the learners. The word 'ICT' includes any communication device such as computer, mobile phones, radio, television, satellite system etc. The role and use of technology as a tool for teaching of English language is increasing as educators have understood its ability to create both independent and collaborative learning environment in which students can learn English with much ease.

We live in age of technology. Science and technology have left their marks on every sphere of human life. Most of the significant developments that one can observe today can be attributed to the impact of science and technology. Now, ICT has been used in almost all fields of life, including in education. In education, computer technology has become so essential that it is including as one of the curriculum education. It plays a vital role in the potential and significant progress in language learning. It has become a major issue in education world and it has been used from preschool through to university that could facilitate students and teacher in teaching and learning process. The use of ICT in education is absolutely required. Integration of ICT in teaching and learning process is a topic of interest to many researchers, including education practitioners. Based on the use of ICT can be applied in three different scopes such as: curriculum, topics, and teaching eye. In finding articles from international journals, the students can get it just by sitting in front of computers connected to the Internet network.