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**English Learning Made Easy- Strategies and Approaches**

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## Preface

Books are always our best companion. The idea of writing or editing a book remains always in our mind. Our students come from semi-urban background and not very fluent in English reading, writing and speaking. English is not just a Second language to them, but it is completely a foreign language to the rural background pupils. So, we research innovative techniques to make them familiar. This continuous research motivates us to edit a book on the topic. We can well see the potential of the book as it is not just about the 'Teaching' of English but basically about 'Learning' English as such. But of course it will be very helpful for ELT, per se.

The book making is a long process and it needs a careful study of area, topics and research methodologies, along with very intensive and extensive genuine research work before we start. The very first thing which struck our mind was to choose the topic which could be beneficial for students and teachers both. Our undergraduate students, who actually lack Basic English speaking, reading and writing standard, gave us many new topics to write. They and their problems motivated us to collect opinions of our fellow colleagues on the wider perspectives of the chosen topic and edit a book on the subject. We have endeavored to cover many areas which need to be given emphasize when we teach or learn English. Our main focus is to give tricks and useful tips to enhance and learn English as a second language.

**EDITORS**

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# Importance of Translation in English Language Teaching

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Translation is of utmost utility in the modern era as the time is moving rapidly towards globalization. Today the man does not reside in one particular place but he transfers himself from one continent to another continent from one country to another and from one city to another in search of good job, business and occupation. In different countries and climes, he comes in the contact of different people speaking different languages. Therefore to learn other languages of the world, translation is the most needed. Through this paper, an effort is made to know the necessity of translation in learning the English as a Foreign Languages as it has become global language so it seems impossible to move forward without having the knowledge of English Language. The need of translation, definition of translation, methods of learning translation, argument for and against translation is widely discussed in the paper.

This paper begins with the idea that translation, when applied effectively, can be useful as a means of language learning and language teaching. It discusses that analytical and descriptive studies have revealed valuable information about the use of translation as a tool for language learning and teaching. There is a big gap between how translators perceive themselves and how the public perceives them. Translators perceive themselves as linguists and language experts. They are writers, critics and communicators. They are experts when it comes to language differences. Translation belongs to the literary stream, simply because its main aim is to prepare translators to be good writers and good orators. The literature on translation deals either with translation theories or translator's training and contains only part of