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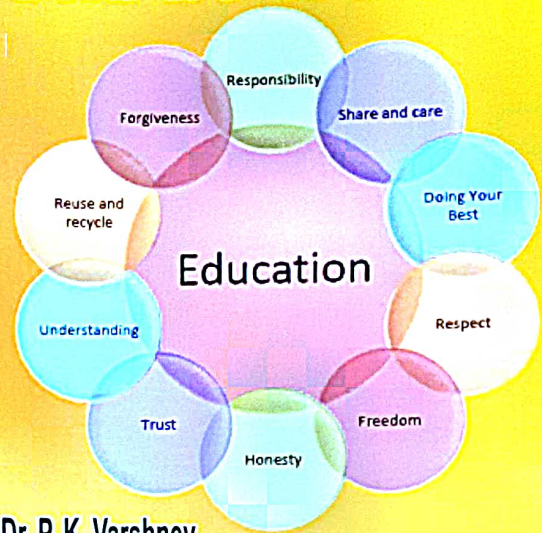
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Dr. P. K. Varshney
Lt. Dr. Pravesh Kumar



Department of Higher Education, Government of Uttar Pradesh



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Foreword

Today's society is moving vigorously towards materialistic progress. Man has undoubtedly made material progress, but there is a lack of happiness and peace in his life. Due to materialism, we have neglected our culture, civilization, morals and values, due to which, despite material prosperity, problems like depression and crime are increasing day by day. How to get rid of these problems? So that along with material happiness and prosperity in our life, there is peace as well. We believe that for the all-round development of human beings, along with the physical aspect, the development of the spiritual aspect is very necessary. In today's era the spiritual aspect is being neglected. The means of achieving happiness and peace in life can be through the incorporation of morals and values in life. We have to understand what is the need and importance of human values for us in the present global situation. An attempt has been made through this book to understand values and their implication for the human life. To achieve this purpose compendium of research papers and articles received in the Two Days National Seminar on Human Values and Professional Ethics in Education: Need and Importance" sponsored by Department of Higher Education, Government of Uttar Pradesh and organised by Govt. Raza P. G. College, Rampur (U. P.) on 22-23 Feb. 2020 is being presented in the form of an edited book to the learned readers, students, teachers, Researchers and educationists, so that they can understand the human values in today's global scenario and adopt them in their lives.

Dr. P.K. Varshney
Lt. Dr. Pravesh Kumar

12. Value-Based Education: Importance and its Need 84 - 89
*Meharban Ali, Nagma Khan, Ghazi Khan,
Surendra Kumar and Jagriti Madan*
13. Innovative Teaching Methods of Value Education 90 - 101
Dr. Mohan Lal Arya, Nikita Bindal
14. Professional Ethics in Education 102 - 105
Dr. Preeti Khanna
15. Professional Ethics in Teaching : A Keystone
of Teachers Profession 106 - 113
Namita Mandal
16. The Deprivation of Moral and Ethics in the Male
Characters of Vijay Tendulkar 114 - 118
Netra Pal, Dr. Alka Mehra
17. Improve the Quality of Research by Inculcating
Professional Ethics in Research 119 - 122
Noor Bano
18. Professional Ethics and Professional Code of
Ethics for Teachers 123 - 131
Pooja, Ankush
19. Value Education: A Boon & key for Human
Happiness 132 - 135
Dr. Pratibha Srivastav
20. Importance of Professional Ethics in Higher
Education 136 - 146
Preety Agarwal
21. A Study of Emotional Intelligence of Senior
Secondary School Students in Relation to
Their Academic Achievement 147 - 157
Prem Kishor Sharma
22. Education Policy in India : Issues and Challenges 158 - 166
Priti Lour

23. Environment Conservation And Human Value 167 - 174
Priya Shrivastava
24. The Role of Human Activities in Solid Waste
Management 175 - 180
Dr. Pushpanjali Arya, Dr. Archana Kukreti
25. Indian Culture & Human Values 181 - 185
*Dr. Rajesh Kumar Sharma,
Pradeep Kumar Sharma*
26. Role of Teacher in Value Education 186 - 192
Mrs. Rashmi Yadav, Dr. Mohan Lal Arya
27. Teacher And Professional Ethics 193 - 201
Dr. Ravi Kant Sharma
28. Teacher and Professional Ethics 202 - 207
Shally Verma
29. Our Past and Human Values 208 - 215
Dr. Shilpi Sharma
30. Human Values And Digital India 216 - 220
Dr. Stuti Vashishtha
31. Hazardous of Heavy Metal in Soil Extraction
by Natural Resources 221 - 233
Sumedha Chauhan and S.S. Yadav
32. Human Values And Value Based Education 234 - 237
Dr. Sunita Sharma
33. Assessment of Water Quality in terms of Water
Quality Index and various parameters of All IM1
and IM 2 Hand Pump at Hasanpur, UP,India 238 - 244
*Mohd Swadeqeen, Desh Deepak,
Avinash Kumar Sharma, Pradeep Kumar*
34. The Role of Yoga in Education and Human Values 245 - 247
Dr. Vandana Rathore

Innovative Teaching Methods of Value Education

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Education is important in any country since it promotes the knowledge, skills, habits, and values. Modern education is necessarily a process of inculcating values to equip the learner lead a life – a kind of life that is satisfying to the individual in accordance with the cherished values and ideals of the society. Philosophers, spiritual leaders and educationists of our country, all in various ways, have emphasized the role of education for 'character development', 'bringing out the latent potentialities and inherent qualities' and developing an 'integrated personality' for the well being of the individual and the society at large. Values are desirable and important they are held in high esteem by any society in which a person lives. These values give meaning and strength to a person's character by occupying a central place in life. Inculcation is an effort to teach children the values that educators believe lead to moral behaviour. This value includes honesty, compassion, justice and respect for others. One way of teaching such standards is to provide appropriate praise and punishment. Another means is to have teachers reflect the desired values in their own behaviour. I have included in this topic innovative teaching of value education would be effective through using of Value-based curricular activities, Value-based other curricular activities, Role of Mass media, Social media and behaviour. Direct value inculcation refers to deliberate, systematic instruction given during the time of information (school timetable). Indirect value inculcation can be imparted through the regular subjects of the curriculum and co-curricular activities.

Introduction

Education is necessarily a process of inculcating values to equip the learner lead a life – a kind of life that is satisfying to the individual in accordance with the cherished values and ideals of the society. Philosophers, spiritual leaders and educationists of our country, all in