



Recent Trends of Teacher Education Today's and Tomorrow's

Dr. Mohan Lal 'Arya'

Professor

Department of Education: IFTM University, Moradabad

Rashmi Yadav

Research scholar

Department of Education: IFTM University, Moradabad

Abstract: Education is facing significant political and contextual challenges that will impact its future. This study employs a Delphi methodology to investigate teacher educators' views of current trends and their consequences for teacher education futures. Interviews were conducted with a sample of expert teacher educators drawn from eight countries. This provided international perspectives on both local and global trends. The data were analysed to identify and elaborate key themes reported by the participants. The article draws on these themes to develop brief narratives around current developments that the teacher educators argue will have a major impact on the future of teacher education. These narratives are used to develop possible scenarios to inform thinking about teacher education futures.

Keywords: Teacher educators, futures, scenarios, teacher education trends.

Introduction: In many countries there is concern and dissatisfaction with teacher education programs and constant calls for these to change. This paper arose out of a project which sought the views of international expert teacher educators pertaining to the future of teacher education. The paper aims to highlight trends and expectations drawing on varied national contexts. Consideration of these allows us to construct imagined teacher education futures which act as stimuli to inform debate on policy and design. We examined the literature to see what it could tell us about the trends and expectations concerning teacher education across different continents and countries. With few