Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**IFTM UNIVERSITY**
Name of the head of the Institution	**Prof. (Dr.) M. P. Pandey**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05912360818**
Mobile no.	**9411432799**
Registered Email	**vc@iftmuniversity.ac.in**
Alternate Email	**info@iftmuniversity.ac.in**
Address	**Lodhipur Rajput, Delhi Road**
City/Town	**Moradabad**
State/UT	**Uttar pradesh**
Pincode	**244102**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Suneet Shukla**
Phone no/Alternate Phone no.	**05912360818**
Mobile no.	**9411636729**
Registered Email	**directoriqac@iftmuniversity.ac.in**
Alternate Email	**suneet_shukla@iftmuniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iftmuniversity.ac.in/iftmuniversity/downloads/UPUNGN11581-IFTM_UNIVERSITY_MORADABAD_UP.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iftmuniversity.ac.in/iftmuniversity/downloads/98.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**08-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Role of Quality in HEI	**06-May-2019**	**16**

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Calendar Implementation 2. IQAC Meetings 3. Nodal Officers Meetings 4. Establishment of Research Clubs at School Level 5. Coordination with directors

[View File]

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar was placed in IQAC Meetings Research Clubs were formed in the Schools	Activities were held as per the Academic Calendar Regular presentations were held by the clubs
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	05-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The ERP system of IFTM University can be invoked through its website www.iftmuniversity.ac.in and provides access through login and passwords to the students and employees (teaching/ nonteaching). The currently functional modules are: Examination, Evaluation, Result, Finance, Fees submission, Admission, Library, Inventory, Alumni, Employee Manager and Student Manager.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Management	16/07/2018	21	16/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	01/08/2018	591
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc(Agriculture)	Agronomy	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **Student Feedback:** IFTM University collects student feedback at the end of every semester to assess the performance of teachers on various parameters related to the curriculum and its contents and how does faculty teaches etc. On the basis of this feedback, suggestions are provided to the respective directors who discuss the same with the respective faculty members. • **Teachers Feedback:** Feedback from teacher is taken related to the upgradation of the syllabus in accordance to the industry need which is discussed in the curriculum development. • **Employers Feedback:** Feedback is taken from different employers who recruit the students from our University. On the basis of this feedback, students are nurtured so that they can perform better. • **Alumni Feedback:** The University gets the feedback from Alumni during Alumni Meeting and during their visit to the University for various purposes. Some Alumni are also employed in the University as a faculty. The Alumni are asked about the relevance of the courses taught and the university and the need to constantly revise the curriculum at the time of Convocation when they come to receive their degrees. • **Parents Feedback:** University always keeps in contact with the parents of the students to maintain the discipline and overall contribution by a student in his/her social environment. They are constantly in touch with the university authorities like DSW and Chief Proctor and the different mentors.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	200	500	200

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6086	1540	49	16	313

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
378	378	14	11	11	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IFTM University offers a highlyefficient Mentoring system through which a group of students are assigned to a faculty member at the commencement of the programmes. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system of IFTM University ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The university has an integrated mentoring system where the faculty acts as a link between the students and the school and perform the following functions: Mentors are assigned to monitor and guide students during the course completion. Mentors also keep track of the mentees' performance during the Summer internship by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and help mentees at the time of difficulty

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7626	378	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	171

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

2019	Dr. Virendra Singh	Director	"Fellow" of Hindustan Agricultural Research Welfare Society, Agra.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	021	2	04/06/2019	08/06/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7279	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.iftmuniversity.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
22	BBA	Business Administration	53	51	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.iftmuniversity.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

No Data Entered/Not Applicable !!!
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajeev Gandhi National Fellowship Scheme for SC ST	268	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	DRDO	0.3	0.3
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Knowledge Sharing Program on "Enhancing Experiential Learning in Teaching Through Innovative Methods in Management"	Management	23/07/2018
Workshop on "Case Development Analysis"	Management	01/02/2019
DRDO Sponsored National Conference on Advanced Technologies and Environmental Safety (ATES2019)	Chemistry	09/03/2019
National Seminar on Current Future Prospects of Science Research in India	Physics	15/03/2019
Entrepreneurship Awareness Camp (EAC)	Pharmacy	03/10/2018
Faculty Development Programme	Social Science	19/11/2018
Entrepreneurship Awareness Camp III	SCSA	29/01/2019
Suhavan (Flowers Show)	Agriculture	20/02/2019
Kisan Goshthi on Lobia	Agriculture	23/02/2019
Kisan Goshthi on Rice	Kisan Goshthi	08/06/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Article award for article Silicon nutritiona	Mr. Ram Kumar Mrs. Richa Khanna	Agriculture and Food eNewsietter	01/01/2019	Agriculture
Most Innovative Private University	IFTM University, Moradabad	Society of Pharmaceutical Education and Research (SPER)	22/02/2019	Research Innovation
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Pharmaceutical Sciences	21
School of Business Management	14
School of Computer Science Applications	5
School of Engineering Technology	2
School of Biotechnology	7
School of Social Sciences	4
School of Sciences	10
School of Agriculture Science Engg	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics, Chemistry, Mathematics (SOS)	4	0.6
National	Pharmacy	7	0
International	School of Computer Science Applications	10	4.12
International	Chemistry (SOS)	1	0.53
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

School of Agricultural Sciences Engineering	5
School of Biotechnology	2
Library and Information Science (SOSS)	4
Pharmacy	5

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Process for preparing methanolic extract of cassiaoccidentals seeds	Filed	23858	10/09/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Review Based on Mobility Models	Dr Arvind Shukla	IJSCT	2018	0	IFTM University	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In vivo Models for Assessment of Wound Healing Potential: A Systematic Review	A. Srivastav, A. K. Mishra, S. S. Ali, A. Ahmad, M. F. Abuzinadah, N. A. Khan	Wound Medicine	2018	1	13	IFTM University, Moradabad

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	73	1	0
Presented papers	18	26	1	0

Resource persons	0	2	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Abhiyan Rally in village	Ministry of youth affairs	6	93
[View File](#)			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	MHRD in association with U.P. Govt.	Plantation week	3	50
Swachh Bharat	Ministry of youth affairs	Swachhta hi Seva	7	97
Plantation Drive	Times of India Group	PlantationGreen India Campaign	1	50
Awareness Programme	Dainik Jagran Group	Seminar on Women SafetyNeed and	1	50

		Challenges		

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research (Formulation, Development and animal based experimentation)	Institute of Nano Science and Technology Habitat Centre, Phase 10, Sector 64, Mohali, Punjab	Department of Science and Technology, Govt of India, New Delhi	60

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Knowledge Sharing Program on "Enhancing Experiential Learning in Teaching Through Innovative Methods in Management	IBS, Dehradun	23/07/2018	23/07/2018	40
PG Supervision	M.Pharm Dissertation	Faculty of Pharmacy, MJPRU, Bareilly	01/09/2018	28/01/2019	2

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

908	895

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	**Existing or Newly Added**
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Existing**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
Video Centre	**Existing**

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TLSS	**Partially**	**2014**	**2006**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**88500**	**24449226**	**350**	**155329**	**88850**	**24604555**
			[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	**902**	**18**	**0**	**18**	**4**	**0**	**11**	**240**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**15**	**0**
Total	**902**	**18**	**0**	**18**	**4**	**0**	**11**	**255**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

255 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual Media Lab	http://www.iftmuniversity.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
350	37095817	500	54674280

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory are open according to the time table, however, if the students intending to make use of the laboratory in free class hours can do so with the permission of the lab incharge / concerned faculty. Library is open from 09:30 a.m. to 9:00p.m. There is a large reading area where the students can browse the books. An internet enabled room is also provided to access ejournals. Sports facilities can be utilized anytime, particularly the badminton hall (with three badminton courts and two TT tables) can be utilized 24 hours. Computers labs are open for use during college hours. Class rooms are only open during the college hours.

http://www.iftmuniversity.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from Institution	1166	11996450
Financial Support from Other Sources			
a) National	Financial Support from other sources (National)	4411	245574339
b)International	Financial Support from other Sources (International)	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Safalta apnee	23/01/2019	51	Gillette® Guard and

muthhi mei (Mentoring Session, Group Discussion, Preliminary Job test)			Amar Ujala
Process Validation	24/02/2018	85	Rakesh K Srivastatva, Biologicals Pvt E Ltd, Dehradun
Jaipuria Quiz League Competition	16/10/2018	55	Jaipuria Institute of Management, Lucknow
Communication SkillsLab	01/09/2018	200	University Level
Three days Entrepreneurship Awareness Camp	03/10/2018	75	DST IFTMU
National Productivity Week	12/02/2019	90	SOSS, IFTMU
Entrepreneurship Awareness Camp III	29/01/2019	75	IFTMU, TBI, KIET DST
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Double Success Program for NET/UPPSC	60	60	3	3
2019	Competition success	70	70	5	5
2019	Preparation Classes for GPAT	1	10	1	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Smart Bike Mobility Reliable Automotive Engineering Services Shivani Locks Pvt. Ltd. Lumax Dixon Neolite Mitsuba Sical Reliable Automotive Engineering Services Oratree Tenneco Baybee Blessings UR Services Ansh Group Sun Vacuum OMFA rubber ShreeCement	942	325	Swasti Associates OM Enterprizes LIC OTSUKA Chemical Pvt. Ltd. Eko Pro Raunaq Automotive Krishna Maruti Kotak Mahindra Prakash Woolens Lakend Hotel Netkosh Wazir Chand Netkosh Biological E Smart Bike Mobility Sita Ram Chaddha KP Reliable Netkosh	350	106

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	27	BBA	SBM	IFTMU	MBA
2018	1	BBA	SBM	SOSS, IFTMU	MA
2018	1	BBA	SBM	Hindu College MOradabad	MA
2018	1	BBA	SBM	KGK College Moradabad	LLB
2018	1	BBA	SBM	Doon Business School Dehradun	MBA
2018	13	B.Tech.	CSE	IFTMU	M.Tech.
2018	27	B.Tech.	ME	IFTMU	M.Tech.
2018	12	B.Tech.	EE	IFTMU	M.Tech.
2018	1	B.Tech.	EC	IFTMU	M.Tech.
2018	25	B.Ed.	Education	IFTMU	M.Ed.

2018	4	BAJ	DJMC	IFTMU	MAJ
2018	4	BA	Eco	IFTMU	MA (Eco)
2018	27	B.Pharm.	Pharmacy	IFTMU	M. Pharm.
2018	12	Diploma	CE	IFTMU	B.Tech.
2018	16	Diploma	CSE	IFTMU	B.Tech.
2018	6	Diploma	EC	IFTMU	B.Tech.
2018	45	Diploma	EE	IFTMU	B.Tech.
2018	48	Diploma	ME	IFTMU	B.Tech.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GATE	1
Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
World Pharmacist Day	Department Level	100
National Pharmacy Week	Department Level	100
Annual Sports Meet	University Level	800
Annual DaySamavesh	University Level	75
Cricket Tournament	District Level	350
Badminton Tournament	District Level	250
Badminton Juniors Tournament	District Level	75
Farewell Parties	Department Level	1000
Teachers Day	Department Level	1000
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in various academic activities through various clubs and Student Development Cell (SDC) for conducting quizzes, seminars, freshers party, farewell party, guest lectures, photography day, Fun Mela, Best Out of

Waste Exhibition. The students are also involved in various events organized at university level under different committees with their mentors like convocation, annual day (Samavesh), sports (Shaurya). Students are also involved in different activities and committees under NCC and NSS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The university has applied for the registration of Alumni Association at the Office of Registrar, Societies Act.

5.4.2 – No. of registered Alumni:

192

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The University had organized the meeting of Alumni Association on 01.03.2019. It was a gala event attended by the Chancellor, Pro Chancellor, Vice Chancellor, Registrar, Directors, faculty members and the alumni of IFTM Univerisity.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The University provides complete autonomy to the departments/faculties to revise or update existing curriculum to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. 2. The director of the schools have been given full autonomy for sanctioning leaves to the faculty and staff. 3. The directors of the school have autonomy to decide subject allocation, arrangement of time table, schedule of class tests, invigilation duties and seating plans in the end semester exams.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University provides complete autonomy to the departments/faculties to revise or update existing curriculum to incorporate latest knowledge development and even introduce new programmes in tune with employment market needs, as and when they want to do this. All departments have BOS and Faculty Board for the curriculum development. Departments have 'Departmental Advisory Committee' for

	curriculum development. The minutes approved in BOS and FB are placed in Academic Council which approves them.
Teaching and Learning	Orientation Programme is mandatory for all the departments. The assignments are given to the students. Remedial classes are conducted for the slow learners and they are given handout/notes and question banks to improve their performance in University Examination. Mentor -Mentee system is in practice. Result is evaluated periodically by individual faculty member. Student centric learning is imparted through use of ICT and Use of open source learning.
Examination and Evaluation	Faculty takes class tests as per the Academic Calendar. Marks are submitted on ERP system. Online system for filling examination forms and issue of admit cards. MCQs have been introduced in the University question papers of UG courses and in some PG courses to analyse the conceptual clarity of the students. The result is declared online within one week
Research and Development	1. University facilitates faculty for participation in the research training programmes at premier institutes like IITs etc. 2. Research Clubs are formed in each department to promote research and development. 3. Fee waiver of 30 to the faculty pursuing PhD from the University. 4. The increased hour accessibility to the Central Library for the faculty members so that the faculty can refer journals.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library and departmental libraries are constantly equipped with latest arrivals. The increased hour accessibility to the Central Library with more than 80 thousands books and a good number of journals, magazines, fortnights, weeklies and news papers in different languages ensure full support to research. Besides printed books, it has ejournals, CDs and online database also. The library operations are automated. University is providing ICT facilities through IT Division. The internet facility is available in all the departments and hostels and staff quarters. The whole campus is WiFi enabled. All the departments have OFC connectivity.
Human Resource Management	The University has set high standards

	for imparting quality education and thus focus on highly qualified and self motivated faculty members and technical staff who are dedicated towards high quality standards. All the faculty members inducted are qualified and competent in their specialisation. The University has a well defined policy to academically recharge and rejuvenate teachers, for e.g. providing research grants, study leave, nomination to national/international conferences/seminars, inservice training, organising national/international seminars and workshops etc. They are provided with financial support towards travel and registration. Most of these faculty members are at an advanced stage of completing their research work. The non teaching staffs has been motivated for the higher qualifications and they have attained it during the last five years
Industry Interaction / Collaboration	The University has entered in to MoU with the following training and certifications: 1. Central Institute of Plastic Engineering Technology, Murthal 2. Minerva Consultants, Noida 3. Samsung ARISE 3
Admission of Students	The University has the Admission Committee which is constituted and functions in accordance with the provisions of Statutes of the IFTM University, Moradabad. The complete admission process is advertised in leading National news papers. Admission Test is conducted for the admission in doctorate programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Notifications and minutes are communicated through emails 2. PPT presentations during meetings
Administration	1. Communication of office orders and various other documents through email, WhatsApp. 2. CCTV data capture and transmission to display nodes. 3. Monitoring through ERP
Finance and Accounts	1. Salary transferred to bank accounts 2. Fees deposits uploaded on ERP.
Student Admission and Support	1. Various information related to admission, registration, examination schedule, examination form, convocation through university website. 2.

	Monitoring through ERP 3. Subject notes, question banks, assignments, quizzes are disseminated through email, WhatsApp and teachers blogs.
Examination	1. Examination schedule and result is displayed on university website. 2. Marks uploading, students attendance, evaluation of answer copies information sent to COE through ERP. 3. Tabulation Register through database software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Manoj Kumar, Prof. Rakesh Kumar Yadav	NAAC sponsored National Workshop on "Evolving Trends in Quality: Role of IQAC"	Vivekananda Institute of Professional Studies, New Delhi	9380
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Knowledge Sharing Program on "Enhancing Experiential Learning in Teaching Through Innovative Methods in Management "		23/07/2018	23/07/2018	40	0
2019	Workshop on "Case Development Analysis"		01/02/2019	01/02/2019	26	0
2019	DRDO	DRDO	09/03/2019	10/03/2019	80	40

	Sponsored National Conference on Advanced Technologies and Environmental Safety (ATES2019)	Sponsored National Conference on Advanced Technologies and Environmental Safety (ATES2019)				
2019	National Seminar on Current Future Prospects of Science Research in India		15/03/2019	16/03/2019	205	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
10 Days Short Course on "Sustainable Intensification of Brassica Production System (SIBPS)" organized by ICAR DRMR, Sewar, Bharatpur (Rajasthan), Sponsored by Education Division, ICAR, New Delhi.	2	10/01/2018	19/01/2018	10
21 days CAFT on Tactical Response Farming for Climate Resilience organized by GBPUA T, Pantnagar, (UK), Sponsored by Education Division, ICAR, New Delhi	1	08/01/2019	28/01/2019	21
10 Days short	1	12/03/2018	21/03/2018	10

course on "Recent Technologies in Improvement of Vegetable Crops under Temperate Conditions" organized by Shere Kashmir University of Agricultural Sci. Tech. of Kashmir, Shalimar, Srinagar190025.				
NPTELAICTE Faculty Development Programme (funded by the Ministry of HRD, Govt. of India)	1	01/08/2018	30/08/2018	61
Legal Literacy	1	06/01/2019	06/01/2019	1
FDP Institute of entrepreneur ship development	3	19/11/2018	30/11/2018	12
Application challenges in multichannel megawatt power	1	16/07/2018	20/07/2018	5
Continuing Education Programme (CEP)	5	20/09/2018	22/09/2018	3
Faculty Development Programme	4	04/05/2019	04/05/2019	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
378	378	326	326

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Study Leave, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Various monetary advances, transportation,	EPF, Medical Leave, Maternity Leave, Paternity Leave, Medical Facility, Various monetary advances, transportation, partial	Scholarship, free transportation, free uniform, medical, book bank, fee waiver, free academic tours and industrial visits, free

| Allowances for attending conferences workshops, partial fee waiver to teachers and their wards | fee waiver to their wards | sports kits and equipment |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university conducts external audit through Chartered Accountants every year. The annual internal audit is done before the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

428000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	Academic Committee formed by IQAC
Administrative	Yes	Govt. Approved CA	Yes	Finance Review Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University does not have any Parentteacher Association, although Proctorial board and Mentors keep in touch and interact with the parents of the students related to their progress.

6.5.4 – Development programmes for support staff (at least three)

1. Computer Literacy 2. Financial Consultancy 3. Personality Development

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Adoption of villages as community development initiative. 2. Installation of Solar Panels as an initiative of Clean Energy Alternative Energy 3. Establishment of Alumni Association

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Formation of Research Clubs	11/02/2019	11/02/2019	30/06/2019	8
2019	Academic Audit	17/01/2019	21/01/2019	25/01/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Parao	22/02/2019	22/02/2019	100	100
Mahila Sashaktikaran Divas	26/02/2019	26/02/2019	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University has green campus having wide variety of trees and plants. Banners are placed at several places in University to maintain and keep clean campus and environment. Dustbins are placed nearby canteens, department/centre. Students are encouraged to keep surroundings clean. 'Environmental Studies' is taught as a subject too. Students are encouraged to save energy and to plant trees by different NSS NCC awareness programmes. Water treatment plant has been installed in the University to keep campus clean. University is planning for the permanent solution for solid waste, liquid waste and ewaste. University also organizes and adopts various Plantation drive enforced by the Govt. Of UP and Govt. Of India. University has implemented solar panels to enhance alternate energy resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	1	1	08/04/2019	01	Legal Aid Awareness Programme	1. Fundamental Rights under Indian Constitution 2. FIR: Essential and Procedure 3. Rape: Provisions and remedies 4. Legal Provisions related to domestic violence in India 5. Use and Misuse of RTI 6. Problem of Child labour	10
2019	1	1	28/04/2019	01	Principals Meet	Equity and access to higher education	50
2018	1	1	25/09/2018	01	Swachhta Karyakram	CLeanliness Awareness	50
2018	1	1	29/07/2018	01	Vraksharopan Karyakram	Green Environment and ecosystem	52
2019	1	1	31/05/2019	01	Swasthya Jagrukta Abhiyaan	Primary Health issues like Dengue, Malaria, Cholera, etc.	50
2018	1	1	25/10/2018	01	A lecture on Organic framing by Mr. B.B. Tyagi	Organic Farming	50

2019	1	1	12/01/2019	01	Farmers visit to demonstrate of Organic farming at eminent organic farmer if India Mr. B.B. Tyagi	Organic Farming	50
2019	1	1	20/02/2019	02	Flower Show (Suhavan)	Horticulture	1000
2019	1	1	23/02/2019	01	Kisan Goshthi	Lobia and seed distribution	50
2019	1	1	08/06/2019	01	Kisan Goshthi	Rice seed distribution	500

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Beti Bachao Beti Parao	22/02/2019	22/02/2019	100
Mahila Sashaktikaran Divas	26/02/2019	26/02/2019	100
Swachta Abhiyaan	23/02/2019	23/02/2019	110
Paryavaran Sanrakshan	20/02/2019	20/02/2019	115
Saksharta Abhiyaan	19/02/2019	19/02/2019	121

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. University has green campus having wide variety of trees and plants. 2. Dustbins are placed near canteens, departments/centres. 3. Students and staff are encouraged to keep surroundings clean. 4. Students and staff are encouraged to save energy and to plant trees. 5. Water treatment plant has been installed in the University to keep campus clean. 6. Save the water campaigning 7. University also organizes and adopts various Plantation drive enforced by the Govt. Of UP and Govt. Of India. 8. University has implemented solar panels to enhance alternate energy resources. 9. Plastic free campaigning 10. Organic vegetables production

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

* Rural Connect Programme * Leveraging Technology to Automate University

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.iftmuniversity.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IFTM University is imparting education in all disciplines. The university provides free transportation facility and free uniform facility, free education to SC/ST category students so that under privileged students can also have access and equity for quality education. The university provides special fee waiver and separate bus facility to female students keeping in mind gender equality and women empowerment.

Provide the weblink of the institution

http://www.iftmuniversity.ac.in

8.Future Plans of Actions for Next Academic Year

• To increase interaction with Alumni through Alumni Association • To start new Programmes/courses as per the need of society and industry. • To collaborate with industry and other educational institutes for developing research and teaching learning process. • To enhance impact factor and hindex of publications of faculty members. • To receive the sponsored research funding • To adopt villages by Agricultural Sciences Engineering