



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	IFTM University
• Name of the Head of the institution	Prof. Mahendra Prasad Pandey
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05912360818
• Mobile no	9457685840
• Registered e-mail	vc@iftmuniversity.ac.in
• Alternate e-mail address	info@iftmuniversity.ac.in
• City/Town	Moradabad
• State/UT	Uttar Pradesh
• Pin Code	244102
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Rakesh Kumar Yadav

• Phone no./Alternate phone no	05912360818				
• Mobile	9627256000				
• IQAC e-mail address	directoriqac@iftmuniversity.ac.in				
• Alternate Email address	rkyadav@iftmuniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iftmuniversity.ac.in/igac/aqar/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iftmuniversity.ac.in/iftmuniversity/downloads/F261.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			08/06/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	30000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Initiated awareness among faculty members of the University about NAAC by conducting in-house workshops/ meetings.</p>	
<p>2. Sharing of expertise on curriculum development related to Outcome Based Education (OBE).</p>	
<p>3. Documentation of various activities of the Schools with the help of extended IQAC members (Nodal Officers).</p>	
<p>4. Academic and Administrative Audit (AAA) by Internal Experts.</p>	
<p>5. Co-ordination with Directors for filling SSR for NAAC Cycle 2</p>	
<p>6. Online Feedback collected and analysed from various stakeholders like students, teachers, employers and alumni.</p>	
<p>7. Student satisfaction survey conducted and analysed.</p>	
<p>8. Mentor-Mentee system strengthened and monitored.</p>	
<p>9. Conducted seminars to promote research and to improve the research paper writing skills of the faculties.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Promotion of inclusiveness and better environmental practices in the University such as greater adoption of solar energy and Water Resource Management.</p>	<p>As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the University, strong emphasis has been laid on the greater adoption of solar energy and water resource management. The University has made provisions of adoption of solar energy and rain water harvesting in the campus.</p>
<p>Conduction of webinars and workshops on quality issues</p>	<p>The different Webinars and workshops were organised on quality issues by the different Schools/ departments.</p>
<p>Participation in NIRF for Ranking</p>	<p>Participated in NIRF 2020</p>
<p>Promotion of Research ecosystem in the University</p>	<p>The University provided financial support to faculty members for attending FDPs, Conferences, Seminars, etc</p>
<p>Promotion of Extension and Social Commitment</p>	<p>The various extension activities were organised.</p>
<p>Conduction of the faculty development programmes and refresher courses for the implementation of CBCS and NEP</p>	<p>The various FDPs and refresher courses were organised.</p>
<p>Motivation of faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HEIs across the country.</p>	<p>The IQAC has created such an environment to motivate faculty members regarding different courses conducted by various HEIs across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the University.</p>

MOUs/Linkage/Collaborations	During the year 21 different MoU signed for the enrichment of academic and research activities.				
ICT enabled teaching	The IQAC put sincere efforts to motivate the teachers to enroll themselves for the training in e-content preparation. The faculty members attended the workshops and FDP for e-content development and developed the e contents. 14 faculty members developed 19 e-contents for digital library of UP Higher Education.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>20th Academic Council Meeting</td> <td>22/06/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	20th Academic Council Meeting	22/06/2022
Name	Date of meeting(s)				
20th Academic Council Meeting	22/06/2022				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>22/06/2020</td> </tr> </tbody> </table>		Year	Date of Submission	2020	22/06/2020
Year	Date of Submission				
2020	22/06/2020				
16. Multidisciplinary / interdisciplinary					
<p>IFTM University has made a detailed plan for putting the provisions of NEP-2020 into action. This will help the University community put the important points of the NEP-2020 in place on time and some points has already been implemented. The University is planning for implementing the Policy in stages at different levels from time to time as mentioned;</p> <ol style="list-style-type: none"> For each programme, a Programme Study and Evaluation Scheme 					

Document (PSES) will be made that focuses on:

- Creativity and Innovation, critical thinking, problem solving, morals& ethics

- Holistic Education: Cognitive, Affective and Psychomotor skills

A. Cognitive/Generic skills/critical thinking/problem solving skills based upon

- Outcome Based Education (OBE)

- Learning Outcomes: POs, PSOs and COs

B. Affective/People skills/Social skills/soft skills

C. Psychomotor skills/Technical Skills/Professional Skills

1. The University will adopt the Choice-Based Credit System, which allows students to take courses of their choice, learn at their own pace, take extra courses to get more than the required number of credits, and learn in a way that draws from different fields. Courses in each programme can be one of five types:

B. Elective courses:

i) Discipline Specific courses

ii) Generic Elective/Open Elective(Interdisciplinary)

C. Ability Enhancement Courses (AEC)

D. Skill Enhancement Courses (SEC)

E. Value Added Courses (VAC).

1. Yoga, Life Skills, Value Education, Environmental Studies, Gender Studies have already been included in various programmes to assist students become more aware and sensitive.
2. IPR Cell and a Research Advisory Committee are in place to encourage the University to do high-quality research across many fields.
3. Integration of Co-curricular, extra-curricular and extramural activities with curricular activities in all disciplines and programmes.

4. Practical

based, Experiential Learning, Live/field projects Internships, Industrial visit are also included in the curriculum etc.

Dissertations On-job-Trainings (OJTs), Industry collaborative programmes, Industrial/Study tours, Guest lecturers from industry experts, Remedial classes, Mentoring scheme, Career & Personal counseling, Competitive Exam Preparation, Clubs, E-learning resources by qualifying those specified courses and earning the required credits, Technology Integration in teaching learning and assessment process, MoUs signed with industries for imparting Internship/Apprenticeship and student support for Seed Money, Projects on environment sustainability (Climate change, pollution-waste management, sanitation, conservation of bio-diversity, Green- cover, soil conservation) , Value based education, Learning Management System (LMS) are used for teaching learning process.

17.Academic bank of credits (ABC):

According to University Grants Commission (Establishment and Operationalization of Academic Bank of Credits (ABC) Scheme in Higher Education) Regulations, IFTMU plans to take the necessary steps to implement the UGC Regulations on Academic Bank.

18.Skill development:

IFTM University is dedicated to provide high-quality skill based education through programmes and courses that emphasises competency/skill development in order to maximise teaching learning outcomes that lead to enhanced employability and entrepreneurship. At the local, national, and global levels, IFTMU has taken the following concrete initiatives in terms of curriculum development and enrichment, training and development, and academic and industry collaborations:

- PhD programmes (in pharmacy, Agriculture, Science, Education, Law, Engineering and other fields) provide a deeper grasp of critical thinking and problem-solving abilities, which improves research abilities.
- Fully-established research labs give necessary exposure to for all programmes in the management, Pharmacy, Agriculture, Sciences, Engineering. Expert professionals, state-of-the-art equipment, IFTM skill development centre assist in achieving competency.
- IFTM Business Incubation Foundation (IFTM BIF) is to be registered under the Uttar Pradesh Government's initiative

Start-up policy- 2020, and also registered as company under section 8 of Companies Act to create a productive and sustainable environment for students to cultivate their entrepreneurial talents.

- Institutions Innovation Council (IIC-IFTM University) is to be established under Ministry of Education Innovation Cell in accordance with Entrepreneurship Development Cell (EDC).

IFTM University has entered into 21 collaborations and MOU with National and International organizations viz Tradperenure - UK Atal Incubation Centre, BIMTECH; Aavya Life Science Pvt. Ltd., Kanpur; Fermentech Labs Pvt. Ltd., and many more to promote skill development culminating into entrepreneurship and better employability.

Training and Placement Cell has established an exclusive Industry Academia Collaboration centre at IFTM University for imparting skill development programmes to the faculty & students as well as community at large.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, Art & Cultural Cell will be constituted to promote knowledge of Indian traditional system.

In terms of the following action items, IFTM University is taking necessary measures to address both the intent and substance of the Indian knowledge system:

Multidisciplinary Learning Promotion: Exposure to arts, commerce, law, language, literature, culture, theatre, science, mathematics, sports, pharmacy, environment, yoga, psychology, philosophy, management, agriculture and sociology, all at the same place for the holistic development of learners based on structured feedback from students, teachers, parents, alumni, academic and professional experts considering societal needs at local, regional, national and global level.

Promoting Global Exposure: MoUs with Fermentech Labs Pvt, RFRAC etc and designing curricula with global appeal and exposure to our learners has assisted in promoting global exposure.

Curriculum Development: Introduction of courses encompassing all aspects of nature and human creativity in search of quality education, and expression Courses Pedagogy.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is seen as a huge step forward in improving the quality of higher education, particularly technical education, and it is expected that this will assist the University graduates in competing with their foreign counterparts. IFTM UNIVERSITY has responded to this requirement by moving quickly to implement outcome-based education as a progressive practise in all programmes of study. The primary idea behind the learning outcomes-based curriculum planning and development method is characterised as demonstrable attainment of objectives articulated in terms of knowledge, understanding, skills, attitudes, and values, as well as academic standards anticipated of programme graduates.

It requires students to actively participate in the learning process and exhibit their abilities through progressively difficult activities and higher level of thinking. Learning outcomes define what graduates achieve after finishing a certain programme of study. In accordance with the IFTM University vision, mission and values statements, and following extensive consultation with all stakeholders, the respective heads of departments formalize the same through the Board of Studies, Faculty Board and Academic Council.

The programme outcomes define what students should know and be able to do by the time they complete their programme. These refer to the graduate traits that students gain as they move through the programme, such as abilities, domain knowledge, and habits.

In the context of Industry 4.0, all teaching and learning processes and practices are being revamped at regular interval to become outcome-based in order to develop the necessary skill sets and competencies in learners to increase their employability and develop an innovative and creative mindset in them to effectively meet the challenges of the workplace in the future.

21.Distance education/online education:

The University has made the provision of MOOCs/Online Courses as per the guideline of University Grant Commission (UGC), New Delhi. The University may resolved to start Online/Distance Education upon meeting the eligibility specified in UGC (ODL Programmes& OL Programmes) Regulations, 2020.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	75
1.2 Number of departments offering academic programmes	29
2.Student	
2.1 Number of students during the year	7314
2.2 Number of outgoing / final year students during the year:	2477
2.3 Number of students appeared in the University examination during the year	7290
2.4 Number of revaluation applications during the year	4
3.Academic	
3.1 Number of courses in all Programmes during the year	3001
3.2 Number of full time teachers during the year	451
3.3 Number of sanctioned posts during the year	451
4.Institution	
4.1 Number of eligible applications received for admissions to all the	35031

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	727
4.3 Total number of classrooms and seminar halls	208
4.4 Total number of computers in the campus for academic purpose	1328
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2037.06

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Since its inception in 2010, IFTM University has set its Mission as to provide platform for knowledge building by emphasizing on teaching, engaging in research, participating in various community connect programmes and collaborating with local/national organizations of repute for the holistic development of youth. Keeping in mind this mission of the University, University has developed its curriculum which helps in meeting local/national/regional/global development needs. IFTM University offers highly acclaimed academic programmes with well-structured curriculum incorporating contemporary knowledge, interdisciplinary learning with a emphasis on finding solutions to real life problems.

The curriculum is developed considering the feedback received from teachers, students, alumni and employers. The curriculum is aligned with the requirements of relevant statutory regulatory and accreditation bodies like Pharmacy Council of India (PCI), Bar Council of India (BCI), National Council for Teacher Education (NCTE) and Modal curriculum of University Grants Commission (UGC) and notifications issued by Higher Education Department of UP. The curriculum revision of 34 programs were discussed and approved in

BOS and FB of different Schools/Departments.

In addition 42 value added courses were being offered in 2020-21 to the students, including Soft Skills, Aptitude Test, Computer Basics, Excel Skills for Accounting in Business, to cater the local/national and global needs.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2873

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

232

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**34**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The implementation of courses across programmes reflects contemporary issues related to gender equity, environmental consciousness and sustainability, human values and professional ethics. IFTM University has implemented a wide range of courses across various programmes.

- Gender studies courses are incorporated into a variety of University programmes. Gender sensitization is thus achieved at IFTM University by combining theory and practice. Gender & Society; Gender and Development; Indian Constitutional Law; Criminal Law in India; Comparative Criminal Procedure; Child Rights, Labour Laws and Industrial Relations and Gender Empowerment and other gender-sensitive courses are available in different programmes.
- To create awareness and sense of responsibility among the students, University has included many courses in the different programmes like Environment Science; Disaster Management(UDM); Farming System, Sustainable Agriculture and Organic Farming; Biodiversity and Systematics, Contemporary Ecological And Environmental Issues etc.
- A number of co-curricular activities are carried out to develop human values and professional ethics among the students. Workshops on social issues, public health, gender issues and other topics are also held. Courses related to human values and professional ethics have been incorporated in many programmes like Pharmaceutical Jurisprudence; Social and Preventive Pharmacy; Human Values and Environment Studies; Bioethics, Biosafety and IPR; Professional Skills Development, Business Ethics and Values, Ethical and Regulatory Aspects of Tourism Business. IFTM University has a zero tolerance policy for plagiarism and a course named, Research and Publication

Ethics is also taught to PhD scholars.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2908

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

727

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Every year, IFTM University lets in thousands of students who complete the eligibility criteria. Students come from different

places and diversity. At the start of each session, 'Induction Programme' is held to familiarize students with academic, corporate, and extension activities on campus.

Slow learners are being counseled through Mentor-Mentee system and advanced learners are prepared for competitive exams.

This is especially true for Advanced and Slow Learners, who need special attention and help to make their learning activities more enriching and useful, not just when they are looking for work but in real life as well. At IFTM University, it is a regular practice to find out who the Advanced Learners and Slow Learners are. Students can be identified by how well they do in class lectures, assignments, quizzes, semester exams. Faculty members take special initiatives at the departmental level to identify and assist students across competence levels (slow and advanced learners) by offering mentorship to students in groups, with a healthy mingling of slow and advanced learners, with advanced learners assisting slow learners in the process.

Slow Learners get extra help from their teachers in tutorial classes. Assignments, problem-solving, and review sessions are done one-on-one, and teachers use simple and specific examples to motivate them. Teachers also make sure not to say anything sarcastic and keep their patience.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7314	451

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

IFTM University has always valued and recognised the value of hands-on experiential teaching methods in encouraging young minds to co-opt the fun quotient in learning, ultimately contributing to learners' overall development. Lectures, Tutorials, Practical and designed experiments Case studies, Industrial training and visits, Software training, software-based education and use of ICT, Individual and group presentation, Seminars & Assignments, Survey based field work & Projects, MELT, FUNMELA for participative and experiential learning, Field Work/Educational and Cultural/study Tours, and so on are examples of participatory teaching-learning practices.

IFTM University also encourages and supports discovery, creativity, innovation, entrepreneurship, and leadership through many hands-on, "do-it-yourself," and "get-your-hands-dirty" methods. MOUs have been made between IFTM University and a number of organisations for Industrial Internships and Trainings.

As part of the curriculum, there are courses that emphasise on industrial visits and field studies/field projects to provide experiential and participative learning to students. Students in mass communication/journalism courses express themselves through PIXA Exhibition of photography, posters, cartoons, and multimedia presentations. Law students gain experience with legal procedures through Moot Court and mock trials along with Legal Awareness Camp in outskirts of Moradabad, whereas management students learn through Summer Training and Market Survey Report and Research Project as part of experiential learning. The Pharmacy students learn through health checkup camps and students in agriculture learn through SUHAVAN Mela.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has enough IT infrastructures. It has Wi-Fi access points with high output spread all over the campus. The faculty uses ICT-enabled tools, such as online resources, mobile apps, e-contents etc to teach and learn more effectively. The faculty members also use the following ICT tools:

- Teachers use Power Point presentations through projectors to make learning more interactive. Each School has Smart Class and LCD projectors for the same.
- Students are given advice with the help of the apps Zoom and Google Meet. During Covid, the lectures were conducted through these apps. The meeting of faculty members and the different Webinars were also organised through these apps.
- The Central Library of University has a wide range of electronic resources that can be accessed from anywhere, 24 hours a day, 7 days a week
- Faculty members have also recorded their video lectures and posted them on YouTube channels so that students can easily find the ideas and information. Video lectures are recorded and made available to students so they can watch them again and again and learn from them.
- The e-content developed by the different faculty members have been uploaded on UTTAR PRADESH HIGHER EDUCATION DIGITAL LIBRARY which has been used for teaching and learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

451

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

451

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

146	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2890

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Controller of Examinations' office conducts its operations through ERP for automation and online result processing, which has increased efficiency and transparency while saving a significant amount of time, ensuring ease for all stakeholders via its website for students and concerned officials. It has also provided equitable access to all stakeholders and students from various parts of the state by providing access to enrollment forms, examination date sheets, syllabi, examination fee submission, results, and other notification. IT integration has made examination procedures and related processes much more efficient, effective, transparent, cost-effective, trouble-free, fair, credible, and available 24 hours a day, 7 days a week. This saves time and paper work and keeps people from having to meet in person. It helps in timely declaration of result. The reforms and their impact are given below:

- Online display of examination schedule and result on University website
- Online submission of examination forms by the students
- Online fee payment facility via a secured payment gateway
- Online setting of question paper through ERP system.
- Online submission of attendance and marks in end semester exams
- Online assigning the Invigilation Duty during examinations
- Online generation of seating plan
- Decentralized and parallel evaluation system has been adopted

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System

(EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The programme and course outcomes of all programmes offered are provided on the School pages on the University website under the syllabi, which educate students with learning objectives such as critical and analytical competencies, creativity and problem solving, interpersonal skills, and so on. This information allows students to choose programmes of interest and understand how the programme will develop their competencies, skills and abilities through their course of study. The Course Objectives are planned and designed to cover the entire syllabus and the assigned skills/competencies formulated to make students competent with respect to all domains of learning (Cognitive, Affective, Psychomotor domains). The mapping of programme and course outcomes has also been planned. The POs/PSOs/COs will help in achieving following features:

- Knowledge depth in the subject domain for conceptual and practical learning goals.
- Rational reasoning, strategic planning, leadership and communication skills, behavioural change, and personal improvement opportunities
- Possibilities for inventiveness, research, innovation, and entrepreneurial growth
- Training, capacity building, and placement are all options for gaining inter-disciplinary knowledge.
- Identifying variability from regional, national, and global viewpoints

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are

evaluated by the institution during the year

According to the University's guidelines, at least two written tests are given as internal assessments, along with assignments, presentations, seminars and quiz for continuous assessment. The marks of the students in the end semester exams are mapped with the course outcomes and the percentage of attainment of a particular outcome is being ensured. The real test for achieving programme outcomes is ultimately carried out in the industry's laboratory. For institutions seeking to achieve excellence, industry-academia collaboration is the only way forward and for this, 'Training and Placement Cell' is working in way to get the desired goals. The University also ensures course/program outcomes attainment in following ways:

- The result of the students also helps in identifying the attainment of POs & COs.
- The placement of the students is the ultimate source of attainment of POs and COs.
- Student's extracurricular achievements Awards, Fellowships indicates the attainment of COs.
- Feedback from employers, teachers, students and Alumni about curriculum also focuses on POs and COs.
- Academic progression to higher level of education makes sense of attainment of COs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iftmuniversity.ac.in/igac/downloads/FN61.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has well equipped laboratories for the research work and practical in the faculty of Pharmacy, Engineering, Biotechnology, Computer Application, Agriculture and Sciences. The laboratories have well trained staff that assists the students in conducting different practical and research work. The faculty of Pharmacy has the research facility of Central Instrumentation Facility (CIF) equipped with HPLC, FTIR, UV-Visible Spectrophotometer, Brookfield Rheometer; Institutional Animal House and Herbal Garden. It also has the computer lab and museum. The Institutional Animal House is approved for academic research and breeding purpose by Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA). The faculty of Engineering has CAD lab for model designing, Machine lab for testing electrical machine, Geotechnical Engineering lab for testing of soil samples, Concrete lab for moulding and testing of concrete samples, Universal Testing Machine (UTM) for tensile and compressive testing research. The faculty of Agriculture Science and Engineering has Horticulture Research farm, Agronomy Research farm, Seed Production Farm, Net house and Glass house facility. These research facilities are used for cultivating seedlings and saplings. The students of agriculture department have also tested nutrient value of BLACK WHEAT in Agronomy Research farm. The faculty of Science has different research facilities for Physics, Chemistry, Botany and Zoology graduands.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

31.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

24.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IFTM University has a scheme for the 'Promotion of Research and Innovative Ecosystem'. Incentives under the schemes are available for the faculty members to publish good quality research papers/articles/reviews in indexed journals, to publish patents, to publish book and book chapters. Incentives are also provided for attending and presenting the research papers in the National and International seminars. University also has policy for 'Seed Money' and it provided seed money of Rs. 31.05 lakhs for different projects. Faculty members have availed this facility for conducting different projects. The faculty members also received a fund of Rs.

20 lakh from corporate houses for research.

The various webinars, seminars, refresher courses, faculty development programmes and guest lecturers are being conducted to create an innovative eco system and to exchange the knowledge. The University also has IPR cell which conducts workshops and webinars related to intellectual property rights in collaboration with different institutions of eminence like 'Indian Patent Office'. This led to the publication of patents by faculty members. The University has registered IFTM Business Incubation Foundation for promoting its startups.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
A. All of the above	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

.33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
634	435

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The faculty members of the University are also engaged in consultancy with different organisations. As per our consultancy policy, revenue generated will be shared in the ration of 60:40 to faculty members & IFTM University. Further, it was resolved that 40% of the revenue will be consumed on chemicals, maintenance and purchase of new equipments. This will further strengthen the department and lab where consultancy work is being come out.

In order to encourage research and innovation ecosystem, it was decided that if a faculty member receives a project sanctioned from any government agency, such as DST/ DBT/ ICAR/ ICMR/ CSIR, 20 percent of the sanctioned amount will be offered by University administration as a reward to Principal Investigation upon receipt of the sanctioned amount to the concerned bank account upon receipt of fund in University account.

Consultancy is one of the main ways that HEIs promote, support

productive interaction, and transfer knowledge to businesses, industry, and the government, and help the economy grow and meet society's needs. Consultancy can include things like giving expert advice, advising on technical issues, or solving problems for businesses. Consultancy, which may include services like offering specialist opinion, advising on technical issues, or solving problems for firms, is one of the principal mechanisms by which University promote, support productive interaction, and transfer knowledge to businesses, industry and if applicable to the government, and contribute to the growth of the economy and more specifically meet societal needs.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The mission of IFTM University is to provide a professional education that is both ethical and of the highest calibre to students from a wide range of backgrounds. It imparts to students the ideals of society and does all in its power to raise their awareness of social injustices, gender inequalities, and neighbourhood issues. A variety of significant subjects are included in curricula to aid students in learning more through practical exercises and real-world applications. In the same way, it teaches its students to have a strong respect for human rights and values.

Numerous outreach programmes, including "BetiBachaoBetiPadhao," "Cleanliness and Sanitation," "Swatch Bharat Abhiyan," "Matdata

Jagrukta Diwas (Voter Awareness Day), a planting campaign, etc., are organised by the University's NSS and NCC Cell.

The University has adopted five villages under Unnat Bharat Abhiyan- a flagship program of the Ministry of Education launched in 2014 with the vision of transformational change in rural development processes by leveraging knowledge institutions to build the architecture of an Inclusive India.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4745

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

IFTM University has grown from a small beginning in 1996 as an affiliated institution to a massive to a massive 50-acre campus with programmes in a variety of areas. It is 12 kilometres from Moradabad on the Lucknow-Delhi National Highway (NH-24). IFTM University has grown into a multi-disciplinary institution that provides quality

education in Engineering, Business Management, Pharmacy, Biotechnology, Arts, Sciences, Commerce, Hotel Management & Catering Technology, Law, Education, Journalism & Mass Communication, Agricultural Sciences & Engineering, and Computer Science & Applications, among other fields. Different schools are in charge of different programmes. Each of these schools is led by a team of highly qualified and experienced Directors/Deans and Head of Department who monitor each department's academic success.

All classrooms, seminar halls, and laboratories include audio-visual systems with LCD projectors. In addition to the usage of white and green boards in the classroom, schools employ smart boards. Apart from high speed LAN, Wi-Fi internet is also available across the campus for teachers, employees, and students. Adequate online courses, online journals, e-books, MOOCs materials and e-databases are available.

Aside from lecture halls and seminar halls in each school, IFTM University features a state of art auditorium, and a 1000-seat auditorium is being considered for construction. The Central Library offers great consolidated library resources, as well as a Digital Resource Center, Staking area, Reference section, Reading hall, and a children's study area. A photocopier is also available in the library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

IFTM places a strong emphasis on the holistic development of students and employees by offering a variety of sporting activities. The University has built and maintained superb indoor and outdoor games and sports facilities as well as a large infrastructure for cultural events and other extracurricular activities. Cricket ground, Net Practice Wickets, Football Ground, Lawn Tennis Court, Volleyball Court, Badminton Court, Basketball Court, Table Tennis and Carrom facilities are all available at the University. It also has a Centre for Yoga and Fitness (Gymnasium). The Gymnasium of the University is equipped with all ultra modern facilities. It is used by the faculty staff and students at different time intervals.

The University has 'Open Air Theatre' where it celebrates SAMAVESH, the foundation day, as a cultural fest in which students demonstrate

their proficiency in singing, plays, theatre, and dance, among other things, in order to establish a dynamic cultural environment on campus. University has an 'auditorium' of around 200 seating capacities in its main administrative building. The auditorium is used for academic meetings and for Seminars and Awareness Workshops. An auditorium of 1000 seating capacity is under construction. Students have access to auditoriums and open theatres for a variety of cultural activities. The University also organises Yoga sessions in its Multipurpose Hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

- The University has a guest house containing 8 rooms with all modern amenities. All rooms are Air condition fitted.
- The University has a central canteen named Maitri Jalpan Grih which has around 10 shops to cater the needs of day to day requirements of the students and staff.
- 197 Classrooms, 124 Laboratories, 11 Seminar Halls, Incubation center, Central Library, Career Advancement Cell/Placement Cells, Common Rooms in every academic block. Well established Wi-Fi connectivity in the campus.
- University has various Indoor-Outdoor Sports facilities like Basketball, Lawn tennis & Volley ball courts, Cricket and Football ground, Indoor games like Badminton, Table Tennis, Chess, and Carom is also available. University also has a Meditation centre, and an ultra furnished Gymnasium.
- IFTM University offers approach ramps, railings & washrooms in all buildings to facilitate especially abled students & faculties. Lift are also available in buildings.
- The University has a crèche containing 4 rooms with all modern amenities. The crèche is having AC for ambient atmosphere. The Crèche also has a kitchen and dedicated staff for wards and kids of the working staff.
- Daily needs facilities such as courier services, stationery shops, Grocery shop etc. are available in the campus. University also provides back up power supply with 4 standby power generators with good capacity & adequate solar panels. Appropriate transport facilities, three banks, three ATMs, Parking, Fire safety facilities, rain water harvesting, Faculty Residence, Biometric attendance is provided.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1355.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Using the TLSS software as Integrated Library Management Software, the Central Library is automated for housekeeping operations such as acquisitions, circulations, serial control, Web OPAC, and maintenance (ILMS). Because OPAC is a web-based solution, it is platform agnostic.

Acquisition, Cataloging, Circulation, Serials, Article Indexing, Web OPAC, and Customizable Reports are the modules of library software. The ERP of the University also maintains the various functions of library.

The ILMS provides a distributed system of input for bibliographic details of books, documentary resources such as current issues of journals, bound volumes, theses and dissertations, and thesis and dissertations. It has bibliographic entries in Hindi, Urdu, Punjabi, Bengali, and other Indian languages.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

332

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Centre for Information Technology at IFTM University is a cutting-edge facility that serves as a node for the university's ICT needs. IFTMU has been using ICT as a tool to induce strategic development and changes in both academic and administrative procedures in order to keep education and research in step with modernization. The centre is critical in establishing a conducive atmosphere for teaching, learning, research, and governance. The

backbone of ICT infrastructure is a connected campus with ubiquitous internet connectivity. Apart from Wi-Fi connectivity, the entire University campus has Fiber Optic LAN for buildings connectivity and UTP cable for floor and nodes connectivity network to over 1300 PCs, Workstations, Thin Clients, and Laptops. As of today, about 75% of the campus is Wi-Fi enabled, providing all students, instructors, and other staff to internet connectivity. Through a network of roughly 1800+ nodes, the centre provides vital ICT services such as Internet access, emailing, University ERP, IT security, campus Wi-Fi, University Portal development and maintenance, problem diagnostics and troubleshooting, and so on. Throughout the University, the centre's ICT services are available 24 hours a day, seven days a week. The Centre has a 1-Gbps link to Airtel and also plans to implement 'National Knowledge Network' to provide smooth internet facility and access to online learning materials. Besides, the centre manages an additional Internet bandwidth of 40 Mbps available from other operators as back up.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7314	1328

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****677.99**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance, the University uses a three-tiered system: in-house support, AMC to OEM service providers, and outsourcing to professional organisations. The Campus Engineer and his support staff are in charge of maintaining all University properties, including classrooms and laboratories. The team is responsible for the repair and maintenance of University buildings/Power Stations, as well as supply and connection issues, cleanliness, and other issues. The Campus Engineer and his staff are responsible for the green initiatives and upkeep of the University's gardens, parks, sports grounds/fields, and lawns. He also keeps track of the university's machines/equipment and other things, as well as dealing with annual maintenance contracts for each piece of equipment/instrument. The stock registers are kept in the appropriate department or school.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4978

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5634

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

623

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

523

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council, a representative structure is a platform that ensures structured partnership of teachers, students and management of the University. Students ensure augmentation of various infrastructural activities for students' benefit and welfare. The mission is to groom and transform today's ambitious student into highly competent professional and responsible citizen of our country by promoting awareness among the student fraternity and to instill work ethics and set values in our students to succeed in academics and in the profession. The key functions of student council are: To identify, assess, evaluate and suggest the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extra-curricular activities involving student participation. To identify and suggest methods of improving student life and student conduct and discipline To assist the anti-ragging committee to remove the menace of ragging completely. The Students Council shall consist of the members, namely President, Vice President, Secretary, Treasurer, Faculty Co-ordinator, student Member. Registrar in consultation with Directors of all the Schools will constitute the Council for one year with approval from Vice-Chancellor Faculty Co-ordinators are nominated by the Directors of the respective Schools. Faculty Co-ordinators and Directors of all the Schools nominate President, Vice President, Treasurer and Student members through discussions interviews. The Student Council shall meet twice in a year (once in even semester and once in odd semester).

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The IFTM University Alumni Association has been registered under Society Registration Act, 1860. The alumni of the University contribute financially as well as non-financially. The University organises KUTUMB, the ALUMNI MEET every year on March 1, although due to Covid pandemic it could not be organised in March 2021.

The alumni contributed more than Rs. 24 lacs during the year. They also help in creating placement opportunities for the students of University. They also interact with the students to upgrade them related to new industry trends. They also provide their feedback related to syllabi upgrading etc. They are the brand ambassadors of the University. The alumni of the University have composed the KULGEET of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

IFTMU has been directed and fostered by great visionaries who have worked tirelessly to achieve excellence in higher education and fulfill its mission. It was founded by the vulnerable founder Late Shri OnKar Saran Kothiwal, a philosopher, philanthropist,

politician, and guide who had a mission to help society in multiple ways. In the brass city of Moradabad, he was a pioneer in establishing professional education. The Legacy of the Ho'ble Founder Chancellor is continued with the same zeal, supporting the University's vision and objectives, through his son and grandson who are the Chancellor and Pro Chancellor of the University at present.

As the VISION of IFTM University states to be a respective University by imparting research focused education in all disciplines to increase Access, Equity and Quality of education, IFTM University is imparting education in all major disciplines like Sciences, Social Sciences, Agriculture, Law, Education, Management, Pharmacy, Computer Application, Journalism, Biotechnology and Engineering. As per the Mission, IFTM University is committed to provide peaceful and serene environment for skill development and knowledge building by emphasizing on teaching, engaging in research, participating in various community activities and collaborating with local/national organisations of repute for the development of youth.

The University's main goal is to teach students not just important knowledge and abilities, but also how to communicate effectively, understand ethical norms, and appreciate universal and human values.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Academic Head is the Vice-Chancellor, and the Administrative Head is the Registrar. In accordance with the University Acts/Statutes, the composition of apex bodies comprises all stakeholders and demonstrates decentralised and participatory administration. Administrative and financial functions are allocated by the University, with relevant administrative authorities delegated to Heads of Departments/Directors of Schools for routine administrative concerns. Each school has its own departmental committees that undertake various functions at the department level while ensuring faculty participation. Department coordinators and nodal officers take part in events at the university level. At all levels, these models ensure collaborative management and decision-making.

A Central Admission Committee is in charge of formulating policies for admission to various programmes. Admission coordinators from

various departments, as well as other faculty members, actively engage in the completion of their particular School/ department's admission procedures.

Under the direction of the Directors and Heads, the schools hold a BOS/FB to design and approve the syllabus. The academic committee of each school sets the timetable, assigns subjects, and assigns class coordinators, among other responsibilities.

Academics and Administrative are the two major aspects of administration. The Vice-Chancellor's (Academic Head) office is responsible for academic concerns, whereas the Registrar's office is responsible for all other administrative matters at the University (Administrative Head).

There is a well-structured system in place for forecasting and utilising financial resources wisely.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university creates a well-defined plan to achieve its vision and mission. When deciding on future initiatives, the university promises to consider all aspects of development, such as teaching and learning, research and development, human resource planning and development, infrastructure, and community participation, among others. The University's statutes/Acts, Ordinances, and policy documents are appropriately documented and kept. The University's Vision and Mission continue to be the driving factor behind its strategic planning.

The values of the University are:

- Honesty and transparency
- Indian ethics and culture
- Respect for all
- Foster innovation and creativity
- Value excellence, quality and service

The vision, mission and values are properly mentioned in the information brochure and have been displayed on University website

also.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Universities are widely regarded as centers of intellectual study that make a substantial contribution to society. The UP Private Universities Act of 2019 and the National Education Policy, 2020 both have a positive impact on how the IFTM University operates, in addition to more general economic and social considerations. To ensure that the IFTM University functions effectively and complies with UGC requirements, the Boards of Studies, Academic Council, Executive Council, Planning Board, and Finance Committee have been established at IFTM University as "Statutory Committees."

Board of Studies: In order to develop and enrich the academic curriculum, the departmental Curriculum Development Committee exists which works under guidance of concerned Director. It often conducts brain storming meetings in order to change the curriculum of an already existing course or to develop a new course (if required). The Board of Studies receives the findings from these brainstorming meetings. After BoS, the minutes and suggestions are subjected to Faculty Board for further discussion and deliberations.

Academic Council: The Academic Council is the primary academic body at the University, and it is responsible for sustaining and enhancing teaching-learning, research, and training standards.

The Executive Council, which is made up of highly qualified senior professors and industry leaders, is in charge of developing, implementing, monitoring, and evaluating expansion and growth proposals and schemes which would be applicable in entire University.

Planning Board: The Planning Board is responsible for organizing and monitoring the development programmes applicable in University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

IFTM University puts a lot of effort into developing its faculty so that it can meet the challenges of giving its students the best overall education by finding a balance between teaching, learning, and research. For this reason, they get help and time off from work to go to conferences and workshops.

IFTM University puts on workshops and training programs on a regular basis so that faculty members can keep up with changes in their fields. Faculty members find out what they'll be teaching at the end of the previous semester, which gives them time to make a detailed plan for how they'll teach effectively.

The Academic Performance Index (API) Policy is being used by IFTM University to measure how well its faculty is doing. API tries to meet broad operational goals, such as developing, attracting, recruiting, promoting and keeping highly qualified faculty members who are good teachers and do a lot of research or professional development. For the same, Proforma Based Appraisal System (PBAS) is filled on annual basis. Separate HR policy is also there in force which caters the need of employees and new recruitees.

This HR and promotional rules of IFTM University divides faculty responsibilities into three categories:

1. Teaching
2. Research

3. Administration

These three heads have been further segmented into teaching criteria, research criteria, and administrative criteria, against which faculty performance is evaluated. The API evaluation also determines compensation increases, increased responsibilities, and promotion.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

411

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

At IFTM University, we can accomplish this by diligently preparing a three-year plan as an evolution of the present actual performance. Higher management meets to decide on the courses that the University will offer over the next three academic years, how many students will be able to take them, and how much tuition and other fees will be. They do this while keeping government policies and expected market demand in mind.

The data sheet while preparing the budget includes the

(1) Total general income and

(2) Total general spending for the previous academic year and the current academic year, as well as the budgeted amounts for the next coming years.

The budget for the following year is meticulously determined using these criteria. The amount of various resources that will be needed one semester prior to the start of the following academic year is determined by the planning committee of each academic unit. The Finance Committee is then given the full list of materials the University requires for further review.

The Finance Committee provides financial advice to the Executive Council. The Finance Officer, Registrar, Treasurer, Vice-Chancellor, and the Society's President are part of finance committee and shares their inputs. The funds are distributed to each academic unit for the best possible use.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

39.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Finance Committee of IFTM University serves as an advisory committee to the Executive Council. To accommodate the demands of the academic departments, the budget has been methodically created. The Finance Committee's main goals also include developing budget estimates and then efficiently utilizing the available financial resources. All financial transactions, including payments and receipts, are managed by a nationalized bank.

The finance unit regularly reconciles all financial transactions, including receipts and payments for academic and extracurricular activities, as well as purchases of consumables and non-consumables. The University has its own set of guidelines and practices for auditing. These regulations are in line with those put in place by the highest levels of government. The Finance Department periodically conducts internal financial audits to assess adherence to established procedures and policies at the university.

The audited accounts is filed with the appropriate authorities in accordance with local legislation. In most cases, there aren't any objections to raise or alterations to make. Although the University guarantees that corrective measures will be taken in response to the findings of an external audit, it is not obligated to do so.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Since its establishment at IFTM University in June 2014, the Internal Quality Assurance Cell (IQAC) is working well to ensure quality aspects in every segment of the University. IQAC cell has been reporting to NAAC on its annual progress annually by submitting AQAR. The IQAC has aided in the development of realistic and attainable quality standards for all administrative and academic activities. The IQAC is in charge of coordinating quality-related activities, such as listed below:

1. Initiated awareness among faculty members of the University about NAAC by conducting in-house workshops/ meetings.
2. Sharing of expertise on curriculum development related to OBE.
3. Documentation of various activities of the Schools with the help of nodal officers of IQAC.
4. Academic and Administrative Audit (AAA) by Internal Experts.
5. Co-ordination with Directors for filling SSR for NAAC Cycle 2
6. Online Feedback collected and analysed from various stakeholders like students, teachers, employers and alumni.
7. Student satisfaction survey conducted and analysed.
8. Mentor-Mentee system strengthened and monitored.
9. Conducted seminars to promote research and to improve the research paper writing skills of the faculties.
10. Suggested to upgrade infrastructural facilities for teaching-learning in the University.
11. Participated in NIRF ranking.
12. Encouraged students to undertake research projects.
13. IQAC took initiatives for organising Mission Shakti programmes.
14. Encouraged students to participate in extension activities.
15. MoU signed for the enrichment of academic and research activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or

A. Any 5 or all of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Peer team of NAAC in the first cycle suggested improvement in many areas. The University has made following incremental improvements:

- University has introduced new programmes and courses and interdisciplinary electives, CBCS has been introduced, Value Added Courses have been introduced and students actively participated, outcome based learning has been introduced,
- Student feedback is collected through online and the feedback is properly analysed and discussed with the respective Director's of the school,
- IFTM Business Incubation Foundation has been established to enhance the entrepreneurial skills and innovation among the students, the proposals have been submitted for grants from Government organisations, proper consultancy policy has been implemented to promote the innovation and research ecosystem in the University,
- IPR Cell is also functional and actively promoting students and faculty members, number of patents have been published due to implementation of scheme of promotion of research and innovation ecosystem,
- Library is fully automated and e-resources have been subscribed, Library can be accessed through web portal also, digital monitoring of daily footfall

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University actively promotes gender awareness and equality, as well as providing a safe environment for all stakeholders. To handle concerns and issues of sexual harassment, an Internal Complaint Committee (ICC), a Women Grievance Redressal Cell and Anti Discrimination Cell have been established. The University also has a specific NCC unit for women, and one of the cadets, Shristi Singh, has received the Governor Medal. Smt. Manju Kothiwala, a member of the IFTM Society's Executive Council, was also honoured by the Governor of Uttar Pradesh with the Inspiring Women 2020 award. Every year, the International Women's Day is commemorated with zeal. The University has taken different measures for the promotion of gender equity in the form of safety and security, counseling and creating common room facility.

Safety and Security: The Chief Proctor's office is in charge of campus security, and he is assisted by a team that includes a female faculty member. To maintain discipline and protect students' safety on campus, the Chief Proctor's office, in collaboration with Chief Security Officer, provides 24 hour security.

Common Room: In almost every block/building, there are facilities for girl's common areas as well as a suitable quantity of washrooms for male/female students and PWD students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- ? Solid waste management
- ? Liquid waste management
- ? Biomedical waste management
- ? E-waste management
- ? Waste recycling system
- ? Hazardous chemicals and radioactive waste management
- Solid waste management: An effective waste management system at the IFTM University turns biodegradable garbage into compost and plant fertilizer. Municipal cars gather the garbage cans. The one-sided papers are reused for extra printing when it is practical to do so. Scraps of paper are recycled.
- Liquid waste management: Water unfit for other applications is treated at the Water recycling Unit run by the IFTM University. University has two ponds to collect the rain water and named as AmritSarovar (Varsha Jal Sanchay).
- Biomedical waste management: Waste at the dispensary is color-coded to ensure effective waste management that adheres to biomedical standards. The dispensary's staff gathers trash in a variety of trash cans and properly disposes of it.
- E-waste management: E-waste is handled with extreme caution, with disposal committees formed and garbage assigned to authorised contractors for proper disposal.
- Waste recycling system: Diverse systems for recycling the garbage created by the university's Compost Pit. Composting is done with dry leaves and foliage waste, as well as canteen wastes, which are buried in compost pits.

- **Hazardous chemicals:** Authorized vendors are responsible for the disposal of hazardous chemicals, along with trash from chemical laboratories and spent oil. This method is executed in line with the applicable pollution standards.
- **Radio-active waste:** The University neither possesses nor utilizes any radioactive materials on campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit

A. Any 4 or all of the above

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. The IFTM University actively fosters a welcoming atmosphere and exhibits tolerance and harmony.
2. At IFTM University, the students come from diverse socioeconomic backgrounds. This aspect is carefully taken into account, and all students are urged to develop a sense of community within the university. Therefore, it is encouraged for students and other significant individuals to interact with and communicate with pupils from various socioeconomic backgrounds.
3. Despite the fact that English is the language of teaching in University campus, students have much opportunity to express themselves in the language of their choice at social gatherings, annual functions and various other meetings, and other.
4. Periodically, various university festivals, cultural events,

awareness programs, sensitization campaigns, and drives are organized to promote unity in diversity among the university's stakeholders. The purpose of these gatherings is to promote inclusion and a feeling of belonging and also to develop a strong bond between teachers and taught. A healthy gender ratio is maintained in terms of both faculty and staff.

5. The University has established an Internal Complaints Committee as well as an Anti-Sexual Harassment Committee in accordance with "The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act 2013" and the guidelines of section 4 of the aforementioned act, ensuring that gender-related issues, whether on the part of faculty, staff, or students, are appropriately addressed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Concerning the country's constitution, the university follows all applicable parts, both in letter and in spirit, and makes all the necessary arrangements in this area.
2. The University actively promotes the idea of responsible citizenship. This is accomplished by ensuring that students participate in a wide variety of social activities both on and off campus. As responsible citizens, the students participate in a variety of events held in the communities they have adopted, such as the distribution of blankets and rations.
3. Courses on human values, ethical living, and high thinking, as well as leadership, promote citizenship and educate students on how they can contribute to the reason for being law-abiding citizens and serving the country.
4. Students are taught the importance of their rights and obligations in connection to the overall welfare of the society in which they live. Students engage in community-building activities in this way, which makes them feel responsible.
5. On university campuses, the National Service Scheme (NSS) and the National Cadet Corps (NCC) are there. They have events all year long, which give students a lot of chances to do things that teach leadership and social responsibility.
6. The campus is safe and secure, which encourages living without fear, which is something that our constitution supports.

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We at IFTM University celebrate Independence Day and Republic Day, just like other Indians do, and on these occasions, we are overwhelmed with patriotism. Every school, institution, office, and market across the country is closed on these holidays. National holidays are observed with nationalistic and patriotic enthusiasm across the nation. These are the few holidays when all of India's ethnic and religious groups get together to celebrate. People of all faiths—Hindus, Muslims, Christians, wealthy, impoverished, educated, and illiterate—honor their national heroes and liberation warriors and reaffirm their commitment to their philosophy and vision.

IFTM University participates in and commemorates a number of international commemorative days, events, and festivals as a way to educate our students about pressing issues, and funding to address global issues, and celebrate and honour the achievements of people around the world. On March 8th, we commemorate International Women's Day in order to honour women's accomplishments, acknowledge obstacles, and draw more attention to women's rights so that gender equality can be included into and implemented in renewable energy access and entrepreneurship.

On March 4th, we celebrated World Engineering Day for Sustainable Development, which is an official international day proclaimed in 2019 by UNESCO and is an opportunity to celebrate engineering and the contribution of the world's engineers to a better, sustainable world. Since 2015, IFTM University has observed International Yoga Day every year on June 21.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Rural Connect Programme

Duration

Since November 2018

Objectives

To educate the farmers related to new means of crop cultivation by using quality seeds and innovative technology

The Context

University adopted five villages under the UNNAT BHARAT ABHIYAN scheme. The mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying developmental challenges and evolving appropriate solutions for accelerating sustainable growth.

The Practice

The University planted 5000 trees in five villages in collaboration with Unit of 9UP Girls BN NCC of IFTM University. The purpose of this programme is to uplift the lives of the villagers as a social responsibility. The students of SASE has also organized 'Beti Bachao Beti Padhao' rally. They also organised campaign for 'plastic free' villages. The faculty members of agriculture have developed 'Black Wheat' and the seeds of this variety will be distributed to the villagers. The blankets were also distributed to the villagers of these five villages during Covid-19.

Evidence of Success

The villagers got education for farming and adopted the quality seeds of Khareef crop and Ravi crop which resulted into increased

yield. Regular motivation and visits and meeting with the people of these villages result into increase in participation of farmers in SUHAVAN also.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As the VISION of IFTM University states to be a respective University by imparting research focused education in all disciplines to increase Access, Equity and Quality of education, IFTM University is imparting education in all major disciplines like Sciences, Social Sciences, Agriculture, Law, Education, Management, Pharmacy, Computer Application, Journalism, Biotechnology and Engineering. The university provides free transportation facility and free uniform facility to all the students. The uniform provided by the University keeps the 'sense of equity' among all the students studying in the University irrespective of their caste, creed or religion or income background. Therefore they do not feel inferiority in themselves during studies and homogeneity looks in all the students. University provide equal education opportunity to SC/ST category students so that under privileged students can also have access to education and it is one of the way towards equity for quality education. The university provides special fee waiver to female students keeping in mind gender equality and women empowerment. This strategy of the University not only helps female students to achieve their goals but also helps in achieving the goal of Govt. of India i.e. 'Beti Bachao Beti Padhao.' This institutional distinctiveness of 'imparting access, equity and quality of education to all' makes IFTM University unique in the region.

7.3.2 - Plan of action for the next academic year

1. Strengthening the International Collaborations
2. Supporting faculty members for research facilities and financial grant from govt.
3. Encouraging faculty members for publishing patents and receiving grants.
4. Encouraging faculty members for publishing quality research papers in Scopus indexed journals.
5. Getting funds for Incubation Centre under Government promotion scheme.
6. Improving infrastructural developments.
7. Improving the renewal source of energy.
8. Implementing POs and COs and its mapping through examination

system.

9. Strengthening e-contents development in University.
10. Increasing value added courses in all schools.
11. Introducing CBCS and NEP.
12. Introducing new courses.