



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT
BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2020-21
PHARMACY ACADEMY

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Based on the Curriculum Survey conducted for the year 2020-21, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues, the IQAC working committee convened the meetings of stakeholders including the office bearers and apprised them of these observations for corrective measures.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was seen as easy to understand by the students.	The observation required no further action.
2	The instructions pertaining to the curriculum was not found easy by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	Most of the students found a good balance between theory and practical sessions.	The observation required no further action.
4	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS. The feedback will be taken into consideration during the next BoS.
5	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS. The feedback will be taken into consideration during the next BoS.

6	Most of the students saw the courses as helpful in developing their personality.	The observation required no further action.
7	Students concurred that they get the required support of reading and reference material for their subjects.	The observation required no further action.
8	Some of the students voiced that they did not get the reference material along with the course content.	Faculty shared free online resources and free e-books wherever available; with the students. Students were guided on how to access and use various online resources subscribed by the University library and available to the students. The library procures the required material every year.

TEACHERS

1	Most of the teachers saw the syllabus as suitable and appropriate.	The observation required no further action.
2	Most of the teachers saw the syllabus as need based.	The observation required no further action.
3	Most of the teachers felt that the objectives of the syllabi are well clear to the students	The observation required no further action.
4	Some of the teachers felt that the syllabus need to have better balance of theory and application.	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS.
5	Teachers feel that syllabus has made them interested in the subject area.	The observation required no further action.
6	Some of the teachers felt that the syllabus need to get richer to help them increase their knowledge in their respective subjects.	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS.

ALUMNI

1	Most of the former students feel that their curriculum was sufficient.	The observation required no further action.
2	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	Special training sessions are running for the final year students (2021-22 batch). Professional Skill Development classes went on as per the schedule.
3	Some alumni felt that the course they studied is not much significant in relation to their current job	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Some students shared that the learning from the course were not much applicable in real life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Professional Courses are well aligned with the industry	The observation required no further action.
6	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability. Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied,

		appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was looked into and appropriate measures including sessions with final year students, were taken.
7	Few alumni shared their discontent from the seminars and workshops organized by the University.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
8	Few alumni shared their discontent from the guest lectures organized by the University.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
9	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
10	The University has been successful in educating students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	The observation required no further action.
11	The University has been successful in providing students with sound knowledge in their chosen area	The observation required no further action.
12	Some students disagree with the fact	The curriculum gets updated regularly at BoS

	that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
13	The University has been successful in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	The observation required no further action.
14	Some students disagree with the fact that the University has been successful in creating an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	Activities like symposiums, seminars, conferences were organized to make students aware about contemporary developments in the area of study. It also helps motivating students to take up research.
EMPLOYERS		
1	Employers' Survey 2020-21 revealed that students (placed) were found having sufficient technical skill.	The observation required no further action.
2	A considerable number of employers reported that some students could not use the equipment and work on the technology in use (at work place).	Special training sessions were conducted for the final year students (2021-22).

3	Only few students could develop solutions to workplace problems	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities.
4	Employers' Survey 2020-21 also revealed that lesser number of students was seen as Creative & Innovative.	PSD trainers conducted special classes to help students orient towards their job responsibilities.

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