

## **ACTION TAKEN REPORT**

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2022-23
PHARMACY ACADEMY

Based on the Curriculum Survey conducted for the year 2022-23, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues, raised in the curriculum feedback report, following corrective measures were taken by the Department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Some students did not find the balance between theory and practical sessions as ideal	Weightage for practical sessions are in accordance to the recommendations of the Council and decided after pondering upon the need of the students and various other factors.
2	Only few students saw the courses as helpful in developing their personality.	Skill development classes are organized for all the students gunning for placement. However, soft skills are not much focused upon for students of pharmacy because of the nature of trade.
TEACHERS		
ALUMNI		
3	Few alumni shared their discontent from the seminars, workshops & special training programs organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2021-22 & 2022-23) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
4	Some alumni felt that the course they studied is not much significant in relation to their current job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Some students disagree with the fact that the University has been successful in training students with knowledge	The students of the department are well placed and accepted in the industry. The observation did not warrant any change in the <i>status quo</i> .



required to do good in their career

## **EMPLOYERS**

