



IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2024-25

PHARMACY ACADEMY



Based on the Curriculum Survey conducted for the year 2024-25, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Some teachers suggested strengthening the connection between theory and practice.	Curriculum review committee ensured inclusion of more hands-on activities, case studies, and practical sessions.
2	A few teachers emphasized more scope for faculty input in curriculum design.	Suggestions were formally collected and integrated through departmental meetings and Board of Studies reviews.
STUDENTS		
3	Students highlighted a need for more flexible and diverse elective courses.	Departments reviewed and expanded elective options, introducing interdisciplinary subjects to increase student choice.
4	Some students felt the curriculum should be more industry-oriented.	Industry experts were consulted during curriculum revision to enhance practical exposure and employability.
ALUMNI		
5	Alumni recommended enhancing skill-based learning and communication development.	Workshops, soft skill training, and Value Added Courses were strengthened to meet alumni recommendations.
EMPLOYERS		
6	Employers emphasized continuous updating of curriculum as per current industry standards.	Periodic curriculum reviews were implemented to ensure relevance with contemporary industrial and societal demands.

