

2017- 18

FEEDBACK ANALYSIS REPORT



Pharmacy Academy

IFTM UNIVERSITY

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Feedback system

Summary and count received of the feedback system followed at Pharmacy Academy, IFTM University Moradabad, Uttar Pradesh.

S.No	Feedback Form	Type	Count received
1	Teacher Feedback	Form I	22
2	Student Feedback	Form II A	80
	Student Feedback	Form II B	80
	Student Feedback	Form II C	80
3	Alumini Feedback	Form III	9
4	Employer Feedback	Form IV	1
5	Parent Feedback	Form V	10

a) Teacher feedback

Teacher's feedback is collected from teachers. The printed Performa was collected by departments from the IQAC office.

b) Student feedback

Pharmacy Academy has collected a student feedback Performa. The printed Performa was collected by departments from the IQAC office. The Performa is provided to students and "in- class" feedback from students is collected.

c) Alumni feedback

Pharmacy Academy has collected an Alumini feedback Performa. The printed Performa was available from the IQAC office.

d) Employer feedback

Training and placement cell has collected Employer feedback form. Based on that, a feedback analysis was done at school level.

e) Parent feedback

Pharmacy Academy has collected a parent feedback Performa. The printed Performa was available from the IQAC office.

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Teacher's Feedback Analysis Report 2017-18

Teacher's Feedback Form -I

Curriculum, Teaching, Learning and Evaluation:		Average Score (out of 5)
1	Syllabus is suitable to the course.	4.5
2	Syllabus is need based.	4.5
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	3.3
4	Course content is followed by corresponding reference materials.	4.5
5	Sufficient number of prescribed books is available in the Library.	4.6
6	The course/syllabus has good balance between theory and application.	4.2
7	The course/syllabus has made me interested in the subject area.	4.5
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	3.3
9	The course/programme of studies carries sufficient number of optional papers	4.6
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.7
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.5
12	Staff canteen is available at the faculty level.	4.6
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.4
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.7
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.3
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.6
17	The environment in the department is conducive to teaching and research.	4.2
18	The administration is teacher friendly	4.5
19	The University provides adequate and smooth support for projects and research facilities.	4.5
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.7
21	Provisions for professional development are non-discriminatory and fair.	4.6

TEACHER'S FEEDBACK ANALYSIS

The teacher's feedback on the curriculum, teaching learning processes and evaluation systems can significantly improve the university's academic learning process. Feedback is essential for enhancing the current system. It helps the teacher make the learning process more interesting for the students by giving practical knowledge-based learning approaches to them.

The feedback was obtained by the faculty at the Pharmacy Academy. According to the response, 89% of professors agree that undergraduate and graduate students should be able to complete the curriculum. Additionally, according to 90% of educators, the board of studies should routinely evaluate the curriculum to guarantee programme relevance. The University's opportunities, including financial aid for attending many skill-upgrading programmes and research facilities, are also praised by 80% of the faculty.

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Student's Feedback Analysis Report

Session: 2017-18

The mean scores across various parameters for different faculties of the department are given in the table.

STUDENT'S FEEDBACK IFTM University, Moradabad FORM - II (A)

QUESTIONNAIRE	B.Pharm Average Score (out of 5)
1. The teacher completes the entire syllabus in time.	4.2
2. The teacher discusses topics and interact in the class	4.2
3. The teacher communicates clearly and inspires me by his teaching.	4.3
4. The teacher is punctual in the class.	4.6
5. The teacher comes well prepared for the class.	3.2
6. The teacher encourages participation and discussion in class.	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.6
8. The teacher's attitude towards the students is friendly & helpful.	4.5
9. The teacher is available and accessible in the Department.	4.4
10. The evaluation process is fair and unbiased.	4.3

STUDENT'S FEEDBACK ANALYSIS FORM - II (A)

A variety of topic areas have been analyzed for the benefit of the school's teachers. The answers were deemed appropriate for analysis. Numerous feedback surveys show that more than 95% of teachers are successful in handling the curriculum and syllabus materials that are provided to them. About 96% of the time, teachers' performance is on par with or better than what is expected by the students.

SUMMARY OF STUDENT'S FEEDBACK FORM-II (B)

QUESTIONNAIRE	B.Pharm Average Score (out of 5)
1. The prescribed books/reading materials are available in the library/seminar.	4.8
2. Reading room and common room are available in the faculty / college building.	4.5
3. Available reading space in library/seminar is satisfactory.	4.6

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4. The library/seminar staff are cooperative and helpful.	4.5
5. Photocopying facility in the library/Department is available and satisfactory.	4.4
6. Internet facilities are available in the department.	4.3
7. Online educational resources are available and accessible.	4.7
8. The office staff in the department are helpful.	4.4
9. Results and attendance records are displayed on time	4.5
10. Toilets/washrooms are hygienic and properly maintained.	4.6
11. Clean drinking water is available in the department and on the campus.	4.4
12. Grievances/problems are redressed/solved well in time.	4.4
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.6
14. Equipments in the lab(s) are in working condition.	4.5
15. The campus is green and eco friendly.	4.2
16. The buildings/classrooms are accessible to differently abled persons.	4.6
17. The classrooms are clean and well maintained.	4.6
18. The campus has adequate power supply.	4.5

STUDENT'S FEEDBACK ANALYSIS FORM – II (B)

Multiple topic areas have undergone analysis for the teachers at the school. Analysis was approved of the responses. According to many feedback surveys, more than 95% of teachers are successful in managing the curriculum and syllabus material that is provided to them. In 96% of situations, teachers' performance is at or above the level expected by the students.

SUMMARY OF STUDENT'S FEEDBACK FORM-II (C)

	B Pharm (out of 5)
Q.1. I found the curriculum (course structure & syllabus) easy –	4.3
Q.2. The instructions given in the curriculum is easy to follow –	4.3
Q.3. The syllabus had good balance between theory and practical exercises –	4.8
Q.4. The subjects are relevant to my future job aspirations –	4.1
Q.5. The subjects are very practical and seem applicable in daily life –	4.7

Q.6. The course has helped me develop my personality –	4.3
Q.7. The reading material and references of the subject are easily available –	4.2
Q.8. The course content is followed by corresponding reference materials?	3.6

Q.9. What other changes would you like to suggest for improving the curriculum/ course?

In order to evaluate the curriculum, student feedback was collected, and it was analyzed (course structure & syllabus). More than 81% of students are satisfied with the current curriculum, according to a number of feedback surveys. More than 94% of students concurred that there was a decent mix between theoretical and practical tasks in the programme. The majority of students are happy with the course material and accompanying reference materials. To match the demands of the modern employment market, a few students suggested certain curriculum changes.

STUDENT'S FEEDBACK ANALYSIS FORM – II (C)

Student feedback was recorded and analyzed in order to evaluate the curriculum (course structure and syllabus) for session 2017–18. More than 83% of students are happy with the curriculum as it is, according to several feedback surveys. The course's theory and practical exercises were well-balanced, according to more than 91% of students. Most students are satisfied with the assigned literature and course materials. A few students suggested modifying the curriculum to more closely match the needs of the labour market.


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Alumni Feedback Analysis Report

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Alumni Feedback FORM-III

Attributes	Average Score (out of 5)
Admission Procedure	4.6
Fee structure	3.4
Environment	3.9
Infrastructure & lab Facilities	4.2
Faculty	4.4
Project Guidance	3.5
Quality of Support material	4.7
Training & Placement	3.9
Library	4.5
Canteen facilities	4.8
Hostel facilities	4.7
Overall Rating of the University	3.5
Alumini Association/ Network of Old Friends	4.6
Caliber of Students passing out of this University	3.8
Professional courses and their suitability to the Industry	4.4
Learning experience in terms of their relevance to the real life application	4.8
Significance of the course(s) that you learnt in relation to your current job.	4.5

ALUMINI FEEDBACK ANALYSIS FORM – III

Alumini feedback was gathered, and it was analysed. More than 95% of graduates agree that the admissions process, infrastructure, project guidance, library, hostel amenities, and training placement are all excellent. This is according to numerous feedback surveys. Approximately 90% of alumini gave the university and Alumini association's efforts a positive overall assessment. A few Alumini had concerns about training and placement, hostel accommodations, and career counseling, all of which were resolved and further reported.

Employer Feedback Analysis Report

Session: 2017-18

Attributes	Average Score (out of 5)
General communication skills	3.9
Developing practical solutions to work place problems	3.8
Working as part of a team	4.3
Creative in response to workplace challenges	4.2
Their planning and organization skills	4.5
Self-motivated and taking on appropriate level of responsibility	4.0
Open to new ideas and learning new techniques	4.2
Using technology and workplace equipment	4.3
Ability to contribute to the goal of the organization	4.6
Technical knowledge/skill	4.3
Ability to manage/leadership qualities	4.6
Innovativeness, creativity	4.3
Relationship with seniors/peers/subordinates	4.2
Involvement in social activities	4.5
Ability to take up extra responsibility	3.7
Obligation to work beyond schedule if required	4.2

EMPLOYER'S FEEDBACK ANALYSIS FORM – IV

Employer ' responses for the 2017–18 school years were compiled and analyzed. Based on analysis it Measures taken for Upgrading of Hard and Soft Skills of Students Professional development and personality development and Project Guidance for 36% of student. About 94% of employer expressed satisfaction with the university's programme and overall ranking. Issues related to job satisfaction, counselling, extra professional development courses were resolved and further reported to training and placement cell of University.

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Parent's Feedback Analysis Report

Session: 2017-18

Parent's Feedback Form -V

Attributes	Average Score (out of 5)
Do you find this institution better than others for your ward?	4.3
Do you feel facilities in the University are adequate?	4.6
Do you feel that your ward is physically secured in the campus?	4.3
Are you satisfied about hostel facilities?	4.2
Are you satisfied for cooperation from the administrative staff?	4.5
Can you make direct communication with teaching staff?	4.0
Do you find up gradation of hard and soft skills?	4.2

PARENT'S FEEDBACK ANALYSIS FORM – V

Parents' responses for the 2017–18 school years were compiled and analyzed. More than 96% of Parents are Delighted with the University and Infrastructures, Hostel Facilities, Administrative Staff Cooperation, Security, Communication with Teaching Staff, Measures taken for Upgrading of Hard and Soft Skills of Students, Project Guidance, Admission Procedure and Induction Program, In Campus Bank and Post Office Services, Library etc., according to a number of feedback surveys. About 94% of parents expressed satisfaction with the university's programme and overall ranking. Several parents recommended job counselling, extra professional development courses, and training and placement concerns, which were resolved and further reported.

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