



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश  
**IFTM University, Moradabad, Uttar Pradesh**  
NAAC ACCREDITED

# **ACTION TAKEN REPORT**

**BASED ON**

**(CURRICULUM FEEDBACK ANALYSIS)**

**2020-21**

**SCHOOL OF AGRICULTURAL SCIENCE &  
ENGINEERING**

*Sanjeev Prasad*

**REGISTRAR  
IFTM UNIVERSITY  
MORADABAD.**

Based on the Curriculum Survey conducted for the year 2020-21, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues, the IQAC working committee convened the meetings of stakeholders including the office bearers and apprised them of these observations for corrective measures.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
<b>STUDENTS</b>		
1	Curriculum was seen as easy to understand by considerable number of students.	The observation required no further action.
2	The instructions pertaining to the curriculum was not found easy by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	Some of the students did not find a good balance between theory and practical sessions.	The schedule and allocation of practical sessions was checked and necessary adjustments (wherever deemed necessary) were done.
4	Most of the students shared their contentment with the practicality and relevance of some subjects in getting the (desired) job.	The observation required no further action.
5	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
6	Most of the students saw the courses as helpful in developing their personality.	The observation required no further action.
7	Students agreed that reading and reference material for their subjects was available.	The observation required no further action.
8	Few students did not concur that reference	Faculty shared free online resources and free

	material is provided along with the course content.	e-books wherever available; with the students. Students were guided on how to access and use various online resources subscribed by the University library and available to the students.
--	---	---

### TEACHERS

1	Few teachers saw the syllabus as not suitable and appropriate.	Suggestions from the faculty members are taken at BoS and after due deliberation necessary changes are incorporated.
2	Most of the teachers saw the syllabus as need based.	The observation required no further action.
3	Some of the teachers felt that objectives of the syllabi are not well defined and clear to teachers and students.	The course objectives were discussed in a departmental meeting for complete clarity to the respective faculty and the syllabus was explained in the first class of the session 2021-22 for clarity to the students.
4	Some of the teachers did not agree that syllabus has good balance of theory and application.	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS.
5	Teachers feel that syllabus has made them interested in the subject area.	The observation required no further action.
6	Syllabus is not seen as rich enough to increase the knowledge of the teacher in their respective subjects by some of the students.	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS.

### ALUMNI

1	Some of the former students feel that their curriculum was not sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	All the students found the curriculum	The observation required no further action.

	useful and relevant in present job.	
3	All the alumni felt that the course they studied is significant in relation to their current job	The observation required no further action.
4	Some of the students shared that the learning from the course are not much applicable in real life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	It was learnt that professional courses were seen as suitable by most of the respondents.	The observation required no further action.
6	Students were found dissatisfied with the Industry specific projects (opportunities)	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability. Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was looked into and appropriate measures including sessions with final year students, were taken.
7	Alumni shared their discontent with the seminars and workshops organized	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its

		acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
8	Few alumni shared their discontent from the guest lectures organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
9	Alumni shared their contentment with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The observation required no further action.
10	The University has been successful in educating students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	The observation required no further action.
11	Some of the students disagree that the University has been successful in providing students with sound knowledge in their chosen area	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.
12	Some of the students disagree that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
13	The University has been successful in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills,	The observation required no further action.

	multidisciplinary approach, and an ability to improve the quality of life.	
14	The University has been successful in creating an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	Activities like symposiums, seminars, conferences were organized to make students aware about contemporary developments in the area of study. It also helps motivating students to take up research.
<b>EMPLOYERS</b>		
1	Employers' Survey 2020-21 revealed that students (placed) were found having sufficient technical skills.	The observation required no further action.
2	Employers reported that most of the students were able to use the equipment and work on the technology in use (at work place).	The observation required no further action.
3	Most of the students were able to develop the solutions to workplace problems	The observation required no further action.
4	Employers' Survey 2020-21 also revealed that most of the students were seen as Creative & Innovative.	The observation required no further action.

\*\*\* LAST PAGE OF THE REPORT \*\*\*

*Sanjeev Bawal*  
**REGISTRAR**  
 IFTIM UNIVERSITY  
 MORADABAD.