



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2021-22

**SCHOOL OF AGRICULTURAL SCIENCE &
ENGINEERING**

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Based on the Curriculum Survey conducted for the year 2021-22, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. Against the observations inferred from the curriculum feedback report, following corrective measures were taken by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not seen as easy to understand by considerable number of students.	The curriculum is designed to meet the expectation and needs of students with different levels of abilities. The BoS process is very extensive and involves lot of deliberation by the experts on its suitability and relevance. The observation required no immediate change in the syllabus / curriculum.
2	The instructions pertaining to the curriculum was not found easy by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	Some of the students did not find a good balance between theory and practical sessions.	The schedule and allocation of practical sessions was checked and necessary adjustments (wherever deemed necessary) were done.
4	Some of the students shared their apprehension with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Some of the students shared that the curriculum was not much helpful in developing their personality.	The attendance in the PSD classes has been abysmal for final year students of outgoing batch. The class coordinators have

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		counseled the students about the purpose, content and importance of these classes.
TEACHERS		
6	Syllabus is not seen as rich enough to increase their knowledge by some teachers in their respective subjects	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS. However, the current aptitude levels of the students also remain a consideration, while finalizing the syllabus.
ALUMNI		
7	Few alumni shared their discontent from the guest lectures organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 & 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
8	The University needs to work more in providing students with sound knowledge in their chosen area.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
9	The University needs to work more in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	Professional Skills Development classes are regularly organized for the students to help them excel in all the attributes desired of a successful professional.
EMPLOYERS		
10	Few employers reported that some of the students they recruited were unable to use the equipment and work on the technology	It was decided that the class coordinators will drive the attendance for effective teaching learning process of all the students.

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	in use (at work place).	
11	Some of the students were unable to develop the solutions to workplace problems	It was decided that the class coordinators will drive the attendance for effective teaching learning process of all the students.

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