



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश  
**IFTM University, Moradabad, Uttar Pradesh**  
NAAC ACCREDITED

# **ACTION TAKEN REPORT**

**BASED ON**

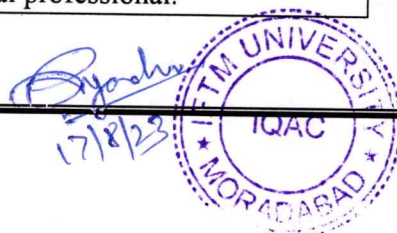
**(CURRICULUM FEEDBACK ANALYSIS)**

**2022-23**

**SCHOOL OF AGRICULTURAL SCIENCE &  
ENGINEERING**

Based on the Curriculum Survey conducted for the year 2022-23, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. Against the observations inferred from the curriculum feedback report, following corrective measures were taken by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
<b>STUDENTS</b>		
1	Some of the students did not find a good balance between theory and practical sessions.	The schedule and allocation of practical sessions was checked and necessary adjustments (wherever deemed necessary) were done.
2	Some of the students shared their apprehension with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
<b>TEACHERS</b>		
<b>ALUMNI</b>		
3	Few alumni shared their discontent from the guest lectures and special training classes organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2021-22 & 2022-23) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
4	The University needs to work more in providing students with sound knowledge in their chosen area.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	The University needs to work more in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective	Professional Skills Development classes are regularly organized for the students to help them excel in all the attributes desired of a successful professional.



	communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	
<b>EMPLOYERS</b>		
6	Few employers reported that some of the students they recruited were unable to use the equipment and work on the technology in use (at work place).	It was decided that the class coordinators will drive the attendance for effective teaching learning process of all the students. The courses with lower CO attainment were given special attention by the concerned faculty members.



\*\*\* LAST PAGE OF THE REPORT \*\*\*