

# School of Agricultural Sciences & Engineering



Feed back Analysis Reports

2017-18

School of Agricultural Sciences & Engineering  
**IFTM University, Moradabad-244 102 (U.P.)**

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**Feedback analysis of different forms  
2017-18**

S. No.	Form No.	Title of form	No. of respondents
1.	Form-I	Teacher's feedback	12
2.	Form II-A	Student's feedback form-IIA for teachers	36
3.	Form II-B	Student's feed form-IIB Infrastructure	42
4.	Form II-C	Students' Feed Back on Curriculum -IIC	31
5.	Form-III	Alumni Feedback Form	0
6.	Form -IV	Employer Feedback Form	0
7.	Form -V	Parent's Feedback form	16

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**1. Form-I Teacher's Feedback**

S. No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5	Avg.
1	Syllabus is suitable to the course.	0	0	0	0	10	5.00
2	Syllabus is need based.	0	0	0	0	10	5.00
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	0	0	0	0	10	5.00
4	Course content is followed by corresponding reference materials.	0	0	0	0	10	5.00
5	Sufficient number of prescribed books is available in the Library.	0	0	0	10	0	4.00
6	The course/syllabus has good balance between theory and application.	0	0	0	10	0	4.00
7	The course/syllabus has made me interested in the subject area.	0	0	0	10	0	4.00
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	0	0	0	10	0	4.00
9	The course/programme of studies carries sufficient number of optional papers	0	0	3	7	0	3.70
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	2	8	0	3.70
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0	0	1	9	0	3.90
12	Staff canteen is available at the faculty level.	0	0	2	8	0	3.80
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	0	1	9	0	3.90
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	0		10	0	4.00
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	0	2	8	0	3.80
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0	0	0	10	0	4.00
17	The environment in the department is conducive to teaching and research.	0	0	0	10	0	4.00
18	The administration is teacher friendly	0	0	0	10	0	4.00
19	The University provides adequate and smooth support for projects and research facilities.	0	0	0	10	0	4.00
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0	0	0	10	0	4.00
21	Provisions for professional development are non-discriminatory and fair.	0	0	0	10	0	4.00

**Summary of the feedback**

*"As per the teachers feedback received teachers showed strongly agree option in maximum questions like syllabus is need base & suitable, aims are clearly defined to teachers as well as students, availability of corresponding references materials. Teachers showed their consent by adopting agree option in the following questions like availability of books, perfect blending in theory and practical interested subject, freedom to adopt new techniques, conducive environment in department for teaching and research, teacher friendly administration, support of University regarding project and research facilities, adequate funding for skill up gradation besides that University also providing equal opportunities for professional development for the faculties. Teachers also gave their feedback without any biasness for the following questions and they were having their opinion in between means they were neither agree nor disagree like sufficient numbers of optional papers, appropriateness of books, availability of infrastructures, test and examination etc "*

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## 2. FORM- II- A

### ❖ Student's feedback analysis for teachers

S. No.	Teaching Learning and Evaluation:	1	2	3	4	5	Avg.
1.	The teacher is punctual in the class.	00	00	04	00	00	3.00
2.	The teacher comes well prepared for the lecture.	00	00	04	00	00	3.00
3.	The teachers communicate clearly and inspire me by his teaching.	00	00	04	00	00	3.00
4.	The teacher completes the entire syllabus in time.	00	00	03	01	00	3.25
5.	The Teacher discusses topics and discussion in class.	00	00	03	01	00	3.25
6.	The teachers encourage for participation and discussion in class.	00	00	02	02	00	3.50
7.	The teacher uses modern teaching aids, handouts, suitable references, power point presentation web-resources etc.	01	00	01	03	00	3.20
8.	The teacher's attitude towards the students is friendly & Helpful.	00	00	00	03	01	4.25
9.	The teacher is available and accessible in the department.	00	00	00	03	01	4.25
10.	The evaluation process is fair and unbiased.	00	00	00	02	02	4.50
11.	Regular and timely feedback is given on our performance.	00	00	00	02	02	4.50
12.	Periodical assessments are conducted as per schedule	00	00	00	02	02	4.50
13.	I have learnt and understood the subject material in this course.	00	00	00	02	02	4.50

#### *Summary of the feedback*

*"As per the feedback received from the students about the teachers student's showed the satisfactory attitude about punctuality, preparation for the class, completion of the syllabus, discussion in the class. Students showed positive response about the teachers friendly and helpful, accessibility in the department, unbiased and fair evaluation, regular and timely feedback on the performance of students, conduction of practical etc."*

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### 3. FORM- II- B Student's feed back analysis on Infrastructure

S. No.	Statement	1	2	3	4	5	Avg.
1	The prescribed books/reading materials are available in the library/ seminar	0	0	0	10	0	4.00
2	Reading room and common room are available in the faculty/college building	0	0	0	10	0	4.00
3	Available reading space in library/seminar is satisfactory	0	0	0	10	0	4.00
4	The library/seminar staff are cooperative and helpful	0	0	0	10	0	4.00
5	Photocopying facility in the library/Department is available and satisfactory	0	0	0	10	0	4.00
6	Internet facilities are available in the department	0	0	0	10	0	4.00
7	Online educational resources are available and accessible.	0	0	0	10	0	4.00
8	The office staff in the department is helpful.	0	0	0	10	0	4.00
9	Results and attendance records are displayed on time	0	0	3	7	0	3.70
10	Toilets/washrooms are hygienic and properly maintained.	0	0	2	8	0	3.70
11	Clean drinking water is available in the department and on the campus	0	0	1	9	0	3.90
12	Grievances/problems are redressed/solved well in time.	0	0	2	8	0	3.80
13	The functioning of the placement cell(s) in the university/department is satisfactory.	0	0	1	9	0	3.90
14	Equipment in the lab(s) is in working condition.	0	0		10	0	4.00
15	The campus is green and eco friendly	0	0	2	8	0	3.80
16	The buildings/classrooms are accessible to differently abled persons.	0	0	0	10	0	4.00
17	The classrooms are clean and well maintained	0	0	0	10	0	4.00
18	The campus has adequate power supply.	0	0	0	10	0	4.00

#### Summary of the feedback

*"As per the feedback received from the students about the infrastructure availability in the University students showed the satisfactory attitude about reading material, reading facilities, library, photocopy facilities, internet facilities online educational resources, helpfulness of the office staff, availability of lab facilities, classrooms and cleanness of classrooms, and availability of power supply in the campus. But showed little bit down rating about the result and attendance record, hygiene of toilets, problems solved in time, placement facilities etc. overall good feedback received about the infrastructure."*

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#### 4. Form IIC Feedback analysis Curriculum

S. No	Teaching Learning and Evaluation:	EASY	HARD
1.	How did you find the curriculum	1	99
	<b>Teaching Learning and Evaluation:</b>	<b>YES</b>	<b>NO</b>
2.	Were instructions easy to follow	33	77
3.	Were reading materials and references regarding curriculum/subjects easily found	42	68
4.	Were the subjects relevant to your job and your future aspirations	29	71
5.	Were the subjects applicable in your practical/daily life	30	70
6.	Did the subject/course help in developing your personality	43	67
7.	The syllabus/course has good balance between theory and practical	27	73
8.	Course content is followed by corresponding reference materials	37	63

#### *Summary of the feedback*

*“As per the feedback received from the students about the course curriculum running for the degree programme in the university students showed the greater dissatisfaction about the curriculum running in the B.Sc (H) Agriculture. Almost all the students found curriculum hard and they also found the instructions hard to follow, reading material was not easy to understand, they also found the subjects were not relevant or suitable for jobs. Subjects were not practical oriented, subjects were not helpful for their personality development, subjects were not good blend of theory and practical and it was hard to find the reference materials.”*

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## 5. Summary of Alumni Feedback Form

No form received/ could be collected from alumni for this academic session

## 6. Summary of Employer's Feedback Form

No form received/ could be collected from Employers for this academic session

## 7. Summary of Students' Parent's Feedback Form

S. No	Questions	Yes	No
1.	Do you find this institution better than other for your ward?	100	0
2.	Do you feel facilities in the University are adequate?	100	0
3.	Do you feel that your ward is physically secured in the campus?	100	0
4.	Are you satisfied about hostel facilities?	100	0
5.	Are you satisfied for cooperation from the administrative staff?	100	0
6.	Can you make direct communication with teaching staff?	100	0
7.	Do you find up gradation of hard and soft skills?	100	0

### *Summary of the feedback*

*"As per the feedback received from the parents of the students about the Institution/ university. Parents showed full satisfaction about the facilities are being provided by the university, security of their ward, hostel facilities, cooperation of administrative staff, communication with teaching and administrative staff, more over they have also found about the up gradation in hard and soft skills of their ward after joining the university"*

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