



IFTM UNIVERSITY

(Established under U.P. Govt. Act No.24 of 2010
and approved under section 22 of UGC)

School of Business Management

FEEDBACK ANALYSIS REPORT

Session: 2017- 18

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Students' Feedback Analysis Report (FORM II A)

Sr. No.	Teaching, Learning and Evaluation:	Feedback
1	The teacher is punctual in the class.	4.56
2	The teacher comes well prepared for the lecture.	4.4
3	The teacher communicates clearly and inspires me by his teaching.	4.07
4	The teacher completes the entire syllabus in time.	4.47
5	The teacher discusses topics and interact in the class	4.15
6	The teacher encourages for participation and discussion in class.	4.28
7	The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.42
8	The teacher's attitude towards the students is friendly & helpful.	3.99
9	The teacher is available and accessible in the Department.	4.33
10	The evaluation process is fair and unbiased.	4.34
11	Regular and timely feedback is given on our performance.	4.37
12	Periodical assessments are conducted as per schedule.	4.46
13	I have learnt and understood the subject material/s in this course.	4.64

Table 1: Students' Feedback Analysis Report || FORM II A ||

Interpretation (FORM II A):

Total 139 students were surveyed. Respondents (students) shows a 4.56 average score on five point likert's scale about the punctuality of teacher, 4.4 average score for the preparation of lecture, 4.07 about the communication ability of teachers, 4.47 average score about the syllabus completion within stipulated time frame, 4.15 average score about the topics and interaction in class, 4.28 average score for the participation and discussion encouragement, 4.42 score for the use of modern teaching aids, 4.33 for the availability of teacher, 4.34 for the fairness and un-biasness of evaluation process, 4.37 for the timely feedback, 4.46 for periodical assessments, 4.64 for the students' understanding about the subject material and 3.99 about the friendly attitude of teachers towards the students.


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(FORM II A)

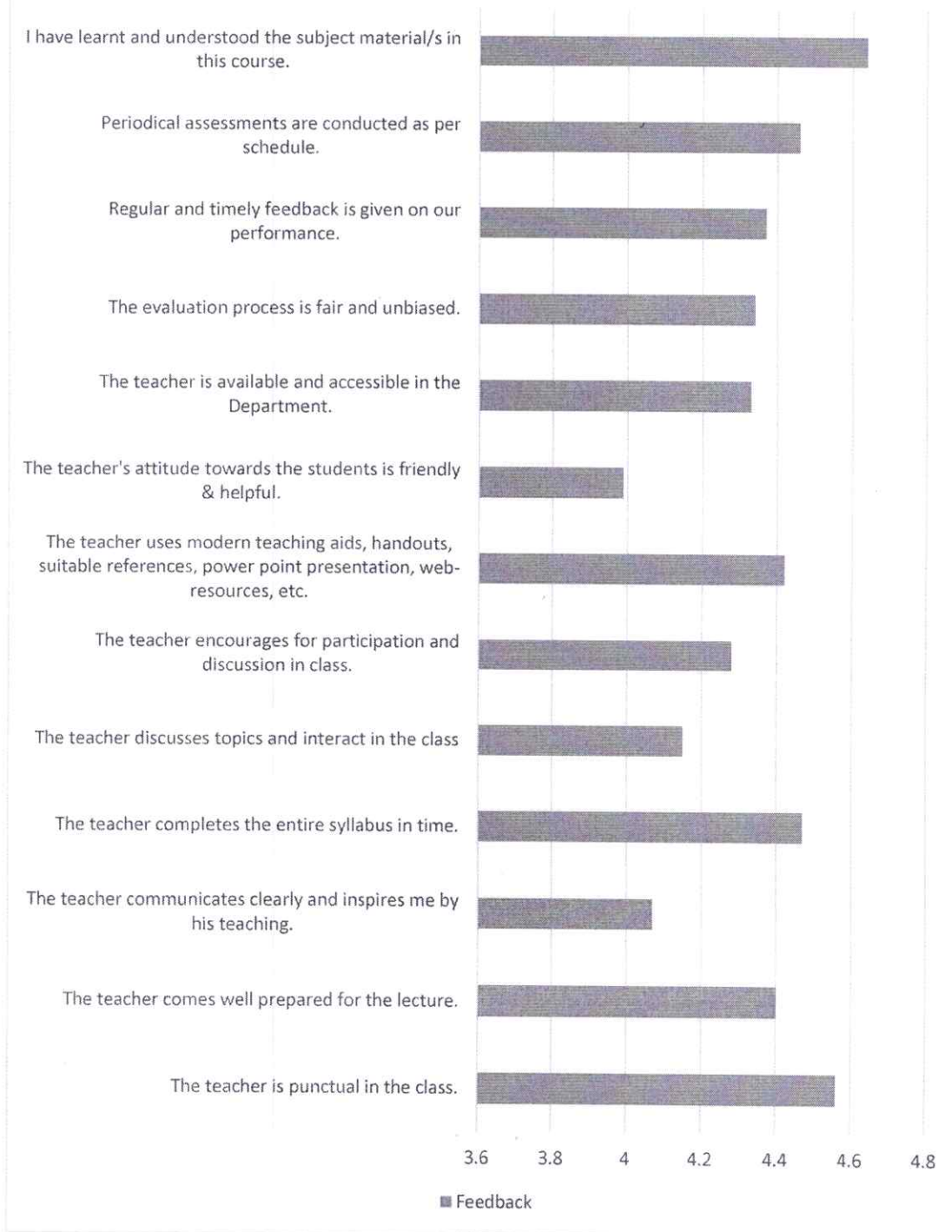


Figure 1: Students' Feedback Analysis Report || FORM II A ||

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Students' Feedback Analysis Report (FORM II B)

Sr. No.	Statement	Feedback
1	The prescribed books/reading materials are available in the library/ seminar	4.55
2	Reading room and common room are available in the faculty/college building	4.03
3	Available reading space in library/seminar is satisfactory	4.35
4	The library/seminar staff are cooperative and helpful	4.43
5	Photocopying facility in the library/Department is available and satisfactory	4.36
6	Internet facilities are available in the department	4.79
7	Online educational resources are available and accessible.	4.52
8	The office staff in the department is helpful.	3.38
9	Results and attendance records are displayed on time	4.57
10	Toilets/washrooms are hygienic and properly maintained.	3.94
11	Clean drinking water is available in the department and on the campus	4.01
12	Grievances/problems are redressed/solved well in time.	4.30
13	The functioning of the placement cell(s) in the university/department is satisfactory.	4.57
14	Equipment in the lab(s) is in working condition.	4.28
15	The campus is green and eco friendly	4.90
16	The buildings/classrooms are accessible to differently abled persons.	4.58
17	The classrooms are clean and well maintained	4.77
18	The campus has adequate power supply.	4.52

Table 2: Students' Feedback Analysis Report || FORM II B ||

Interpretation (FORM II B):

Total 115 students were covered and gave response. Respondents (students) shows a 4.55 average score on five point likert's scale about the availability of books in library, 4.03 for the availability of reading room and common room, 4.35 for the availability of reading space in library, 4.43 for the cooperation of library staff, 4.36 about the photocopying facilities, 4.79 for the internet facilities, 4.52 for the availability of the online educational resources, 4.57 for the display of result and attendance display, 4.01 for the clean drinking water, 4.30 about the grievance problem solving, 4.57 about the functioning of the placement cell, 4.28 for the working conditions of the equipment in laboratory, 4.90 for the ecofriendly campus, 4.58 for the accessibility of building and classroom by the differently abled persons, 4.77 for the cleanliness of classroom, 4.52 for the adequate power supply, 3.94 for the maintenance of the toilets and washrooms, and 3.38 for the helpful behavior of the office staff.


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(FORM II B)

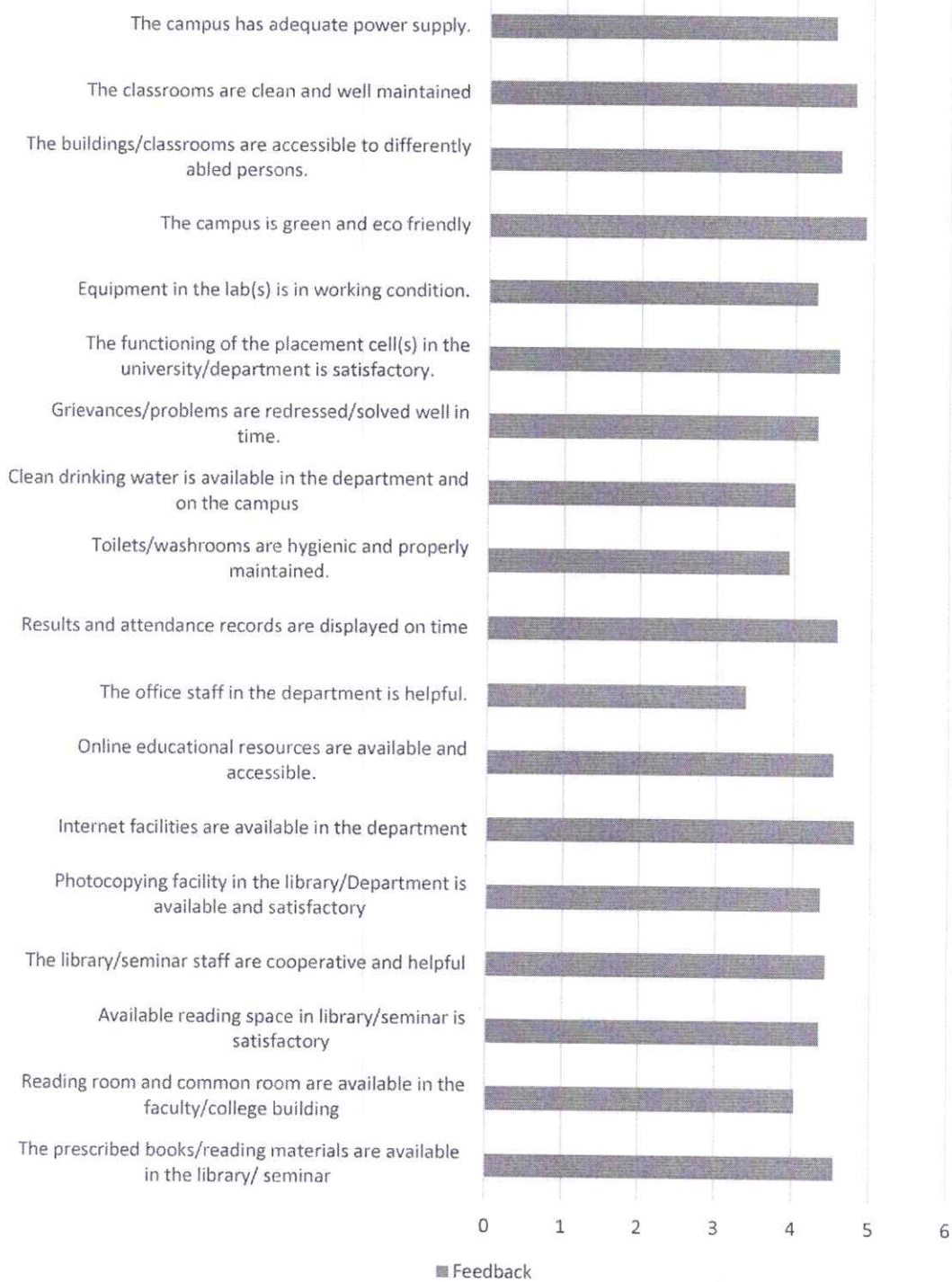


Figure 2: Students' Feedback Analysis Report || FORM II B ||

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Students' Feedback Analysis Report (FORM II C)

Sr. No.	Statement	Yes	No
1	I found the curriculum (course structure & syllabus) easy –	89	26
2	The instructions given in the curriculum is easy to follow –	98	17
3	The syllabus had good balance between theory and practical exercises –	101	14
4	The subjects are relevant to my future job aspirations –	101	14
5	The subjects are very practical and seem applicable in daily life –	99	16
6	The course has helped me develop my personality –	92	23
7	The reading material and references of the subject are easily available –	106	9
8	The course content is followed by corresponding reference materials?	103	12

Table 3: Students' Feedback Analysis Report || FORM II C ||

Interpretation (FORM II C):

Total 115 students were observed and surveyed. From the above analytical table it is concluded that a major portion of the population is in the favour of curriculum and course structure like, out of 115 respondents 101 respondents told that there is a balance between theory and practical exercise and subjects are relevant to the future job aspirations.

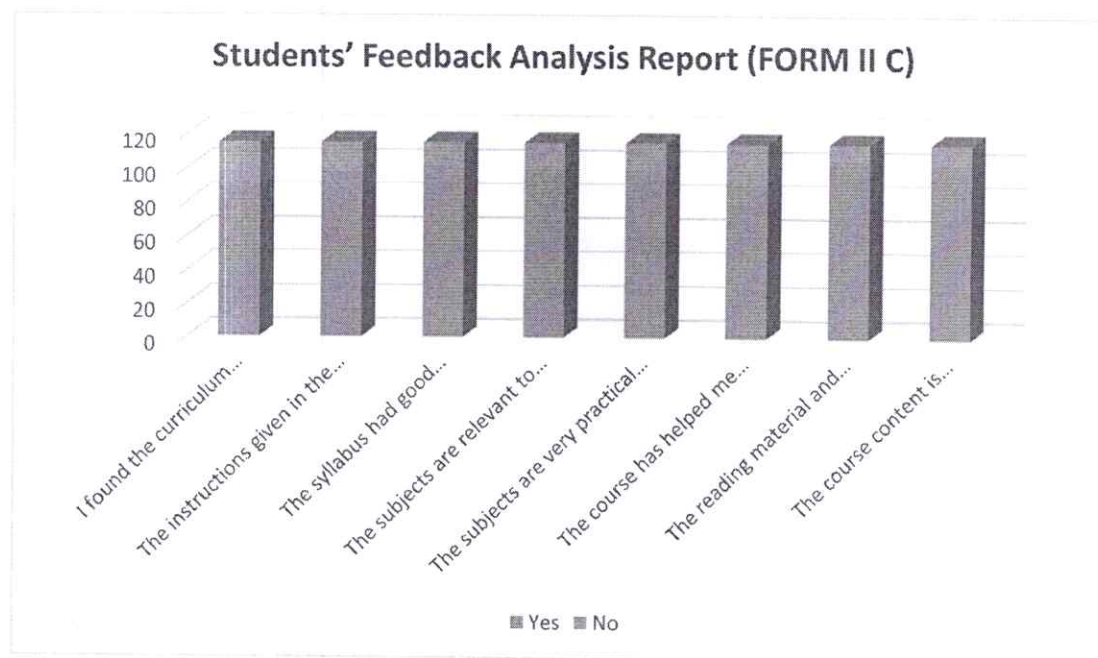


Figure 3: Students' Feedback Analysis Report || FORM II C ||


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Alumni Feedback Analysis Report 2017-18

Sr. No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Admission Procedure	8	4			
2	Fee structure	9	1		2	
3	Environment	10	2	1		
4	Infrastructure & Lab facilities	9	3			
5	Faculty	12				
6	Project Guidance	11	1			
7	Quality of support material	12				
8	Training & Placement	10	1	1		
9	Library	12				
10	Canteen Facilities	7	2	2	1	
11	Hostel Facilities	8	2	2		
12	Overall Rating of the University	9	1	2		
13	Alumni Association/Network of Old Friends	11	1			
14	Caliber of students passing out of this University	12				
15	Professional courses and their suitability to the Industry	11	1			
16	Learning experience in terms of their relevance to the real life application	10	1	1		
17	Significance of the course(s) that you learnt in relation to your current job.	9	3			

Table 4: Alumni Feedback Analysis Report || FORM III ||

Interpretation (FORM III):

12 alumni were covered under the survey. This is observe from the above depicted table that most of the respondents had given excellent rating to admission procedure, fee structure, faculties, project guidance etc.


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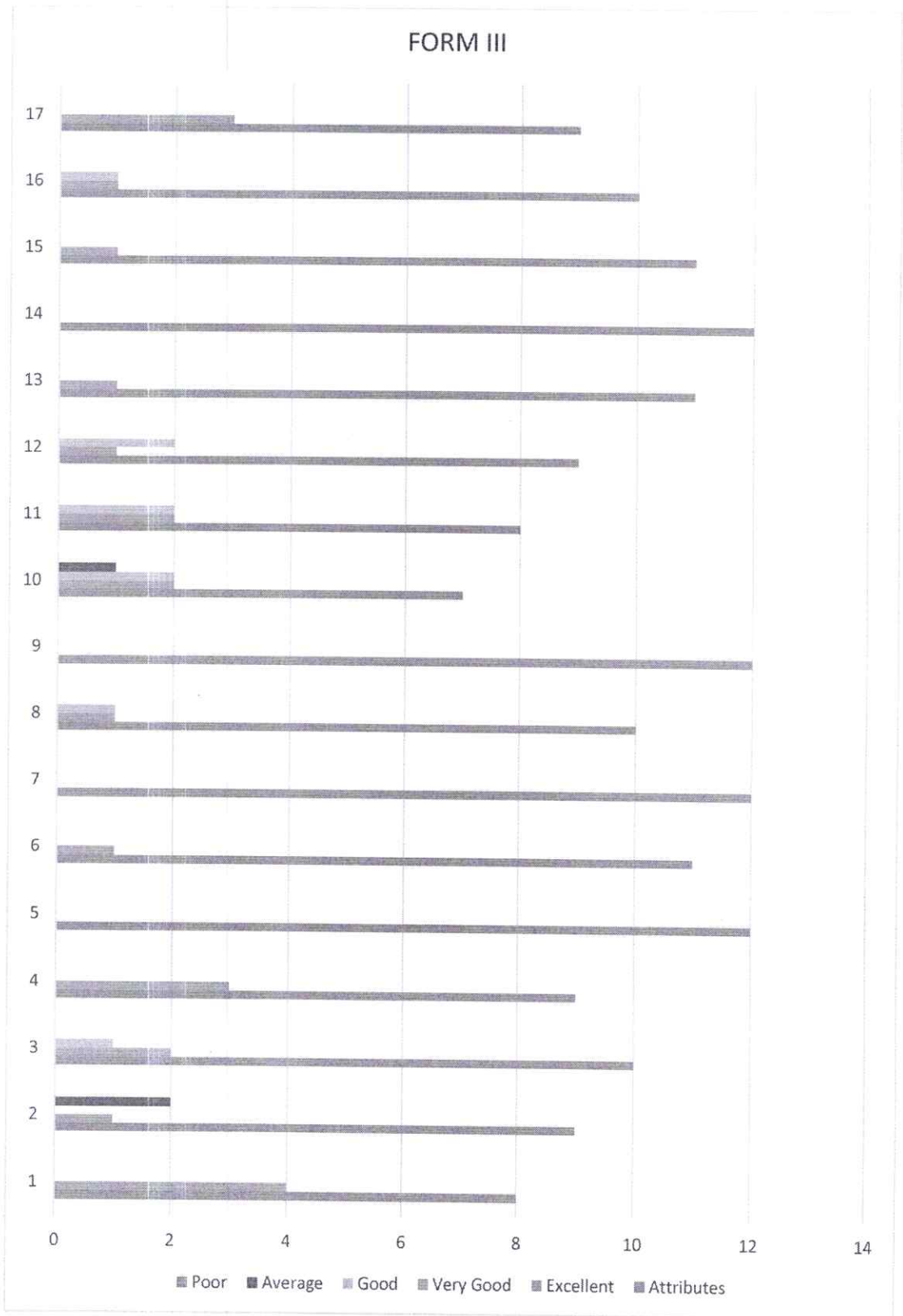


Figure 4: Alumni Feedback Analysis Report || FORM III ||


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Employers' Feedback Analysis Report 2017-18

(FORM IV)

Sr. No.	How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1	General communication skills				2	3
2	Developing practical solutions to work place problems				3	2
3	Working as part of a team				1	4
4	Creative in response to workplace challenges			1	1	3
5	Their planning and organization skills				1	4
6	Self-motivated and taking on appropriate level of responsibility				2	3
7	Open to new ideas and learning new techniques				1	4
8	Using technology and workplace equipment			1	2	2
9	Ability to contribute to the goal of the organization					5
10	Technical knowledge/skill				3	2
11	Ability to manage/leadership qualities			1	1	3
12	Innovativeness, creativity				1	4
13	Relationship with seniors/peers/subordinates					5
14	Involvement in social activities				3	2
15	Ability to take up extra responsibility				4	1
16	Obligation to work beyond schedule if required				3	2

Table 5: Employers' Feedback Analysis Report || FORM IV ||

Interpretation (FORM IV):

Five employers gave feedback and Most of the employers rate 5 on the 5 point likert's scale regarding the communication skills, problem solving skills, creativity etc. of the students.

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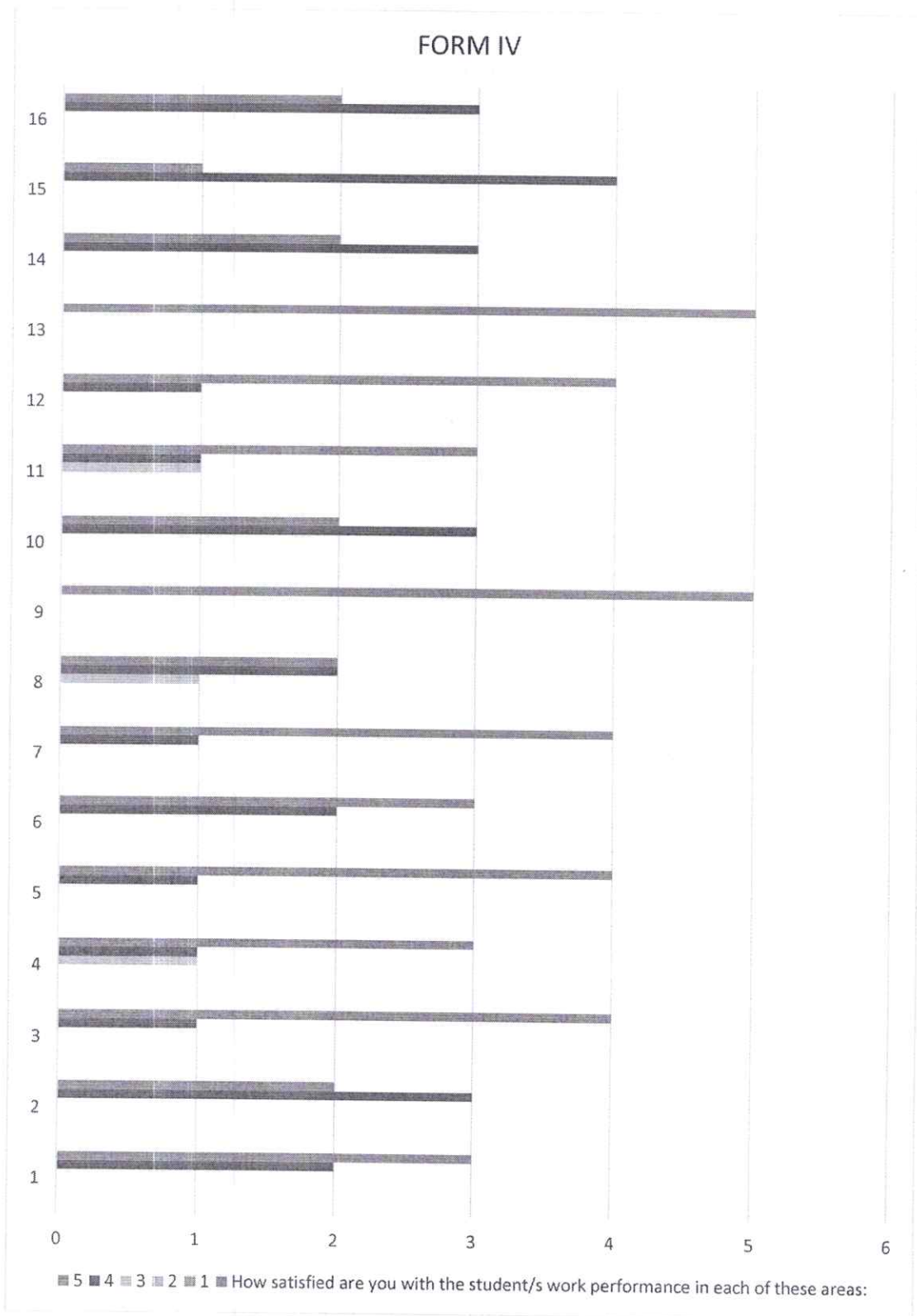


Figure 5: Employers' Feedback Analysis Report || FORM IV ||

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Parents' Feedback Analysis Report 2017-18

<u>Questions</u>	<u>Yes</u>	<u>No</u>
Do you find this institution better than others for your ward?	33	02
Do you feel facilities in the University are adequate?	31	04
Do you feel that your ward is physically secured in the campus?	35	---
Are you satisfied about hostel facilities?	23	12
Are you satisfied for cooperation from the administrative staff?	34	01
Can you make direct communication with teaching staff?	35	---
Do you find up gradation of hard and soft skills?	35	---

Table 6: Parents' Feedback Analysis Report

Interpretation:

35 parents were surveyed and Most of the parents found that the institution is better than others for their ward, university has adequate facilities etc.

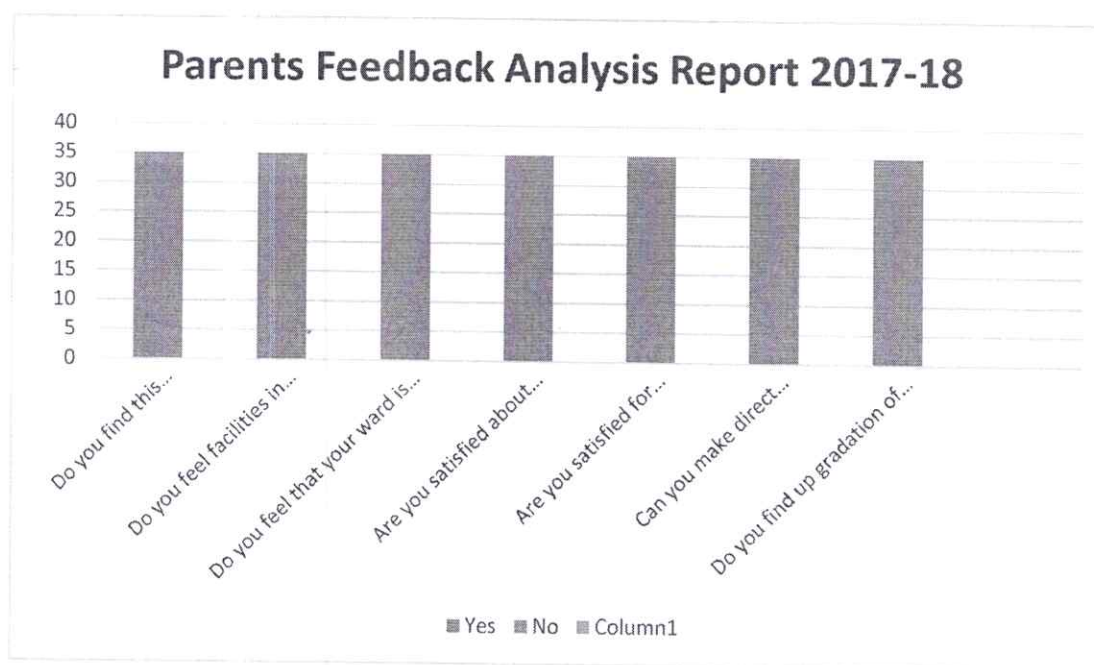


Figure 6: Parents' Feedback Analysis Report


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Teachers' Feedback Analysis Report 2017-18

Sr. No.	Statement	Feedback
1	Syllabus is suitable to the course.	4.2
2	Syllabus is need based.	4.2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4.5
4	Course content is followed by corresponding reference materials.	4.2
5	Sufficient number of prescribed books is available in the Library.	3.7
6	The course/syllabus has good balance between theory and application.	4.2
7	The course/syllabus has made me interested in the subject area.	4.2
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	4.2
9	The course/programme of studies carries sufficient number of optional papers	4.1
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3.9
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.4
12	Staff canteen is available at the faculty level.	3
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.5
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.6
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.5
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.3
17	The environment in the department is conducive to teaching and research.	4.2
18	The administration is teacher friendly	4.2
19	The University provides adequate and smooth support for projects and research facilities.	4.2
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.1
21	Provisions for professional development are non-discriminatory and fair.	4.1

Figure 7: Teachers' Feedback Analysis Report

Interpretation: Total 36 forms were filled out by the faculty members. Teachers showed good satisfaction level for most of the facilities but in some area there is a lack of satisfaction like, about the availability of staff canteen at faculty level, most of the members were not satisfied and found that the facility is to be installed at university level. Further, the faculty members were of the opinion that the listed or prescribed books should be updated at the library level.


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Teachers' Feedback Analysis Report 2017-18

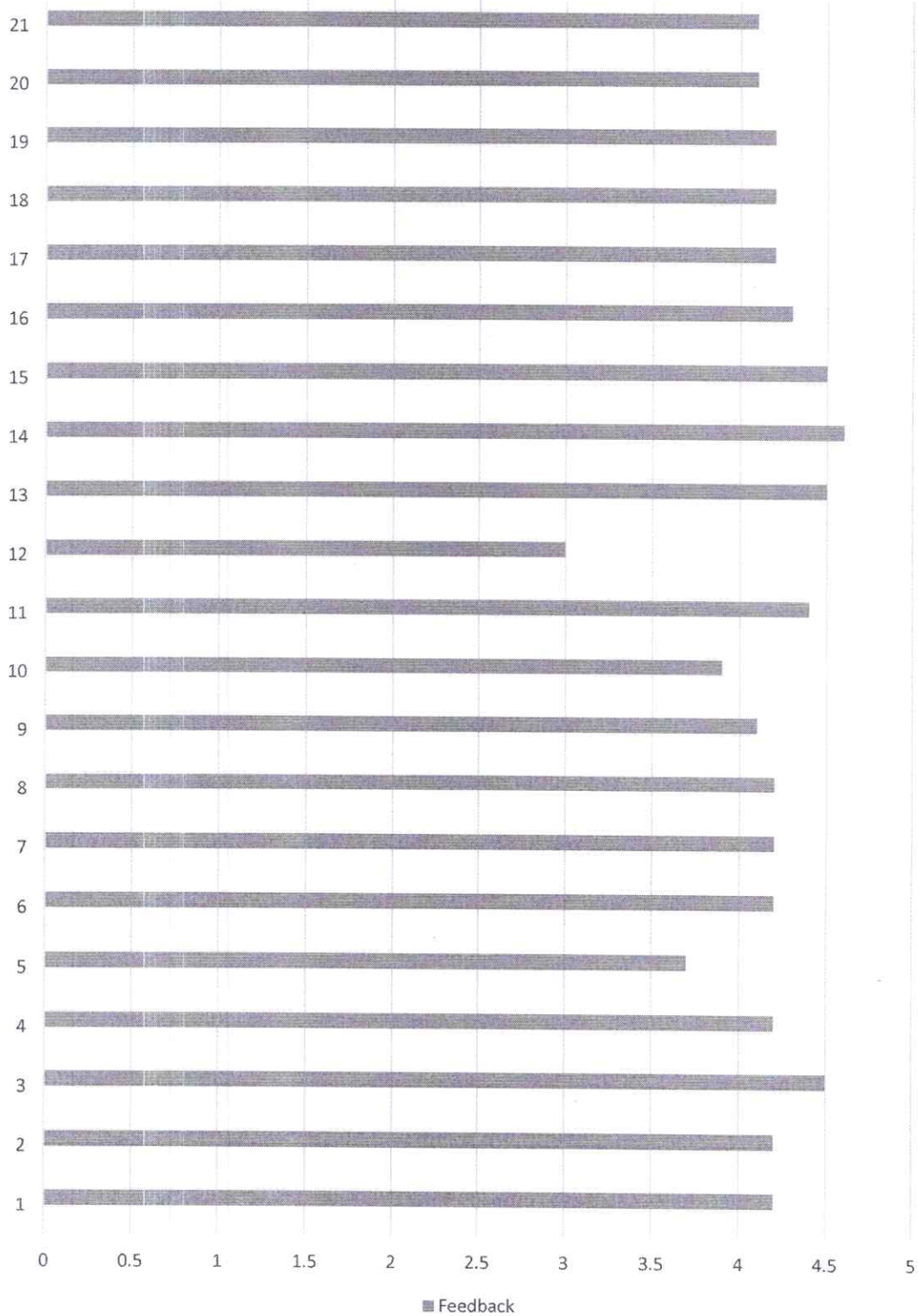


Figure 7: Teachers' Feedback Analysis Report

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CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, alumni, employers, parents and teachers. Further, this would help the department to improvise its curriculum as per the expectations of the stakeholders.

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