

ACTION TAKEN REPORT

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2019-20
SCHOOL OF BIO TECHNOLOGY



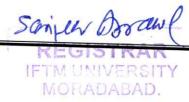
Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUD	DENTS	
1	Curriculum was not seen as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
2	The instructions pertaining to the curriculum were not easily understood by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and
3	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
4	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
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3	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and

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		make it practical, relevant in daily life and useful for professional growth. The
	·	Personal Brown. The
		revision in curriculum was done in BoS.
6	Some of the students shared that in their opinion, learning from the course are not much applicable in real life.	The curriculum gets updated at regular
		and the state of t
		i ami i mie and
		useful for professional growth. The
		revision in curriculum was done in BoS.
		The curriculum gets updated at regular
_	Professional Courses are required to be	interval to weed out any redundancy and
7	aligned with the industry.	make it practical, relevant in daily life and
		useful for professional growth. The
		revision in curriculum was done in BoS
		Director – T&P through his team explored
		more hands-on / live projects / field
		projects to help students acquaint with the
		real work life challenges. New
		organisations came on board to provide
		industry projects and full time job
		opportunities.
		Prospective employers covering various
		functions and industries were explored and
8		reviewed for their suitability.
		Matrix having number of opportunities
		offered, types of roles offered, location and
		CTC offered, employers with high attrition
		rate (for our students), students' response
		to the opportunities viz. whether they
		applied, appeared and what was their
		performance (rejection, rejection level OR
		selection, joining and exit), was analyzed
		and appropriate measures including

		sessions with final year students, were taken.
9	Few alumni shared their discontent from the seminars and workshops organized by the department	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the
10	Few alumni shared their discontent from the guest lectures organized by the department.	and their
11	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the department for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
12	The University has been successful in providing students with sound knowledge in their chosen area	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.
13	The University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.



	find solutions to improve the quality of	
	life	
14 EMPI	The University has been successful in creating an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	Activities like symposiums, seminars, conferences were organized to make students aware about contemporary developments in the area of study. It also
15	Few students could develop solutions to workplace problems	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The faculty members focused more on stimulating question and answers during classroom discussions.
16	Employers' Survey 2019-20 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities.

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