



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT
BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2020-21
SCHOOL OF BIO TECHNOLOGY

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Based on the Curriculum Survey conducted for the year 2020-21, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues, the IQAC working committee convened the meetings of stakeholders including the office bearers and apprised them of these observations for corrective measures.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not seen as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
2	The instructions pertaining to the curriculum were not easily understood by some of the students.	Faculty explains the course structure, syllabus and expectations from the students at the start of the session. The activities and assignments required to be done by the students are explained in an easy to understand manner to the students during the course.
3	Most of the students found a good balance between theory and practical sessions.	The observation required no further action.
4	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
5	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
6	Most of the students saw the courses as	The observation required no further action.

	helpful in developing their personality.	
7	Students concurred that the required support of reading and reference material was available for their subjects.	The observation required no further action.
8	Most of the students concurred that reference material is provided along with the course content.	The observation required no further action.

TEACHERS

1	Most of the teachers saw the syllabus as suitable and appropriate.	The observation required no further action.
2	Most of the teachers saw the syllabus as need based.	The observation required no further action.
3	Most of the teachers felt that objectives of the syllabi are well defined and clear to teachers and students.	The observation required no further action.
4	Most of the teachers concurred that syllabus has good balance of theory and application.	The observation required no further action.
5	Teachers feel that syllabus has made them interested in the subject area.	The observation required no further action.
6	Syllabus is rich enough to increase the knowledge of the teacher in their respective subjects.	The observation required no further action.

ALUMNI

1	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	The observation required no further action.

3	A considerable number of alumni felt that the course they studied is significant in relation to their current job	The observation required no further action.
4	Some of the students shared that in their opinion, learning from the course are not much applicable in real life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
5	Professional Courses are required to be aligned with the industry	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
6	Industry specific projects (opportunities) were found not in sufficient number.	<p>Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities.</p> <p>Prospective employers covering various functions and industries were explored and reviewed for their suitability.</p> <p>Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including</p>

		sessions with final year students, were taken.
7	Few alumni shared their discontent from the seminars and workshops organized by the University	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
8	Few alumni shared their discontent from the guest lectures organized by the University (Departments).	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
9	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.
10	The University has been successful in educating students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	The observation required no further action.
11	The University has been successful in providing students with sound knowledge in their chosen area	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.
12	The University has been successful in	The curriculum gets updated regularly at

	training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
13	The University has been successful in creating a professionally superior and ethically strong global manpower and to uphold moral values, with effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	The observation required no further action.
14	The University has been successful in creating an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a center of excellence develop technocrats and business leaders.	Activities like symposiums, seminars, conferences were organized to make students aware about contemporary developments in the area of study. It also helps motivating students to take up research.
EMPLOYERS		
1	Employers' Survey 2020-21 revealed that students (placed) were found having technical skills below par.	The observation required no further action.
2	A considerable number of employers reported that some students could not use the equipment and work on the technology in use (at work place).	The observation required no further action.
3	Few students could develop solutions to workplace problems	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace.

		PSD trainers conducted special classes to help students orient towards their job responsibilities. The faculty members focused more on stimulating question and answers during classroom discussions.
4	Employers' Survey 2020-21 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities.

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