



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT
BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2021-22
SCHOOL OF BIO TECHNOLOGY

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Based on the Curriculum Survey conducted for the year 2021-22, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues and observations inferred from the Curriculum Feedback Report, following actions were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Curriculum was not seen as easy to understand by some of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
2	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS
3	Some of the students did not see the courses as helpful in developing their personality.	Even though PSD classes are run, the focus remains on making students functionally strong. No immediate change was deemed necessary by the department.
TEACHERS		
4	Syllabus is not seen as rich enough to increase their knowledge by some teachers in their respective subjects	The suggestions were sought from all the teachers for their respective subjects and the inputs received were taken into consideration at the time of BoS. However, the current aptitude levels of the students also remain a consideration, while finalizing the syllabus.
ALUMNI		
5	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS

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6	Few alumni shared their discontent from the seminars and workshops organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 and 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department and those with not so good feedback have been planned to discontinue.
7	Few alumni shared their discontent from the guest lectures organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 and 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department and those with not so good feedback have been planned to be discontinued.
EMPLOYERS		

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