



IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2024-25

SCHOOL OF BIOTECHNOLOGY



Based on the Curriculum Survey conducted for the year 2024-25, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Teachers recommended strengthening the connection between theory and practical learning.	Curriculum review bodies introduced more project-based learning, case studies, and lab-based activities to enhance experiential learning.
2	Teachers suggested more freedom and active involvement in curriculum design and revision.	Faculty inputs were incorporated through regular departmental meetings and participation in the Board of Studies.
STUDENTS		
3	Students recommended more diverse and flexible elective options within programmes.	Departments expanded elective choices and integrated interdisciplinary subjects under NEP 2020 guidelines.
4	Students desired greater industry relevance in the curriculum.	Industry experts were invited for syllabus review, and employability-oriented modules were added to strengthen job readiness.
ALUMNI		
5	Alumni emphasized curriculum updates aligned with emerging technologies and skill-based learning.	The University introduced Value Added Courses (VACs) and organized workshops to promote applied skill development.
EMPLOYERS		
6	Employers suggested enhanced emphasis on skill development, communication, and entrepreneurship.	Regular curriculum reviews were conducted to align with industry requirements, fostering employability and innovation.

