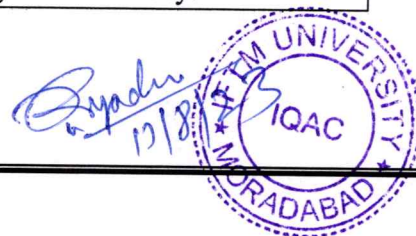# ACTION TAKEN REPORT

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)

2022-23

SCHOOL OF COMPUTER SCIENCE & APPLICATIONS

Based on the Curriculum Survey conducted for the year 2022-23, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues and observations made in the Curriculum Feedback Report, following actions were taken by the Department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Difficulty in sourcing the reading and reference material of the courses.	The students have been apprised about the various subject books available in the library on various courses. A session on various online sources useful to students was conducted by the HoD.
TEACHERS		
2	Some of the teachers felt that objectives of the syllabi need to be defined in a better manner for its clear understanding to teachers and students.	The HoD convened a departmental meeting and the course objectives are discussed for uniform understanding to all the faculty members. The class coordinators explained the COs further to the students at the commencement of the new semester.
ALUMNI		
3	A considerable number of alumni felt that the course they studied is not much significant in relation to their current job	While some students were found to have taken up a career different from the program they pursued. It was also learnt that the curriculum might need an update, which is discussed regularly at the BoS.
4	Some of the alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD of the department reviewed the faculty / resource persons (internal and external who delivered lectures in 2021-22 and 2022-23) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the University.

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5	Some of the students disagree that the University has been successful in training students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life	The curriculum gets updated regularly at BoS and PSD trainers conduct special classes to help students acquire relevant skills, necessary in a work life.
EMPLOYERS		
6	Employers' Survey 2022-23 revealed that students (placed) were found having technical skills below par.	Special training sessions were conducted for the final year students (2022-23 batches) for MCA & B.Tech (CSE) students. They were provided special training sessions on C++, Python & Java.
7	Some of the students were reported unable to use technology at their respective workplace and the equipment installed there.	The class coordinators have ensured attendance in the lab / hands-on session for improved employability of the 2023-24 batches.
8	Employers' Survey 2022-23 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The faculty members focused more on stimulating question and answers during classroom discussions. The training sessions conducted by PSD Trainers covered orientation towards job and work place, interpersonal skills and people skills.