



IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2024-25

**SCHOOL OF COMPUTER SCIENCE &
APPLICATIONS**



Based on the Curriculum Survey conducted for the year 2024-25, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Teachers suggested enhancing the integration of theory and practical components in the curriculum.	Curriculum review committees introduced more lab-based and project-driven assessments to improve experiential learning.
2	Faculty members recommended greater involvement in curriculum design and review.	Faculty inputs were incorporated through departmental meetings and active participation in Board of Studies discussions.
STUDENTS		
3	Students recommended diversification of elective courses and inclusion of more interdisciplinary subjects.	Departments expanded elective choices under the NEP framework, offering cross-disciplinary options to students.
4	Students emphasized aligning courses with current technological trends and industry skills.	Regular curriculum updates were carried out with industry consultation to include new technologies and skill-based content.
ALUMNI		
5	Alumni suggested strengthening soft skills, communication, and employability training.	Soft skill and employability enhancement sessions were introduced under the Value Added Courses and placement modules.
EMPLOYERS		
6	Employers recommended continuous adaptation of curriculum to match evolving industry requirements.	Periodic feedback mechanisms with employers were established to keep the curriculum relevant and industry-aligned.

