

IFTM UNIVERSITY

MORADABAD

CURRICULUM FEEDBACK REPORT SCHOOL OF COMPUTER SCIENCE & APPLICATIONS 2024-25

Curriculum adopted by the University provides not only a structure for teaching; instead, it is a measurable plan. It helps quantify the efforts being put by all the stakeholders of the ecosystem. Its acceptance amongst all the stakeholders and suitability is a pre requisite to the ultimate purpose of learning and development, at the University.

To bridge any gap between the expectations and the perception in regards to the curriculum, an annual survey is conducted for all the key stakeholders, viz., teachers, students, alumni, and employers.

The curriculum feedback collected from various stakeholders, provides valuable insights into the relevance and effectiveness of the University's academic programs. Stakeholders appreciate the inclusion of contemporary topics, practical exposure, and interdisciplinary approaches. However, recommendations suggest enhancing industry-academia collaboration, updating course content to align with current trends, and incorporating more skill-based and experiential learning opportunities. Faculty members have emphasized the need for more flexibility in course structures, while students advocate for improved access to digital learning tools. These suggestions will guide future curriculum revisions to ensure the programs remain robust, competitive, and aligned with academic and professional excellence.



SECTION - TEACHERS

RESEARCH METHODOLOGY

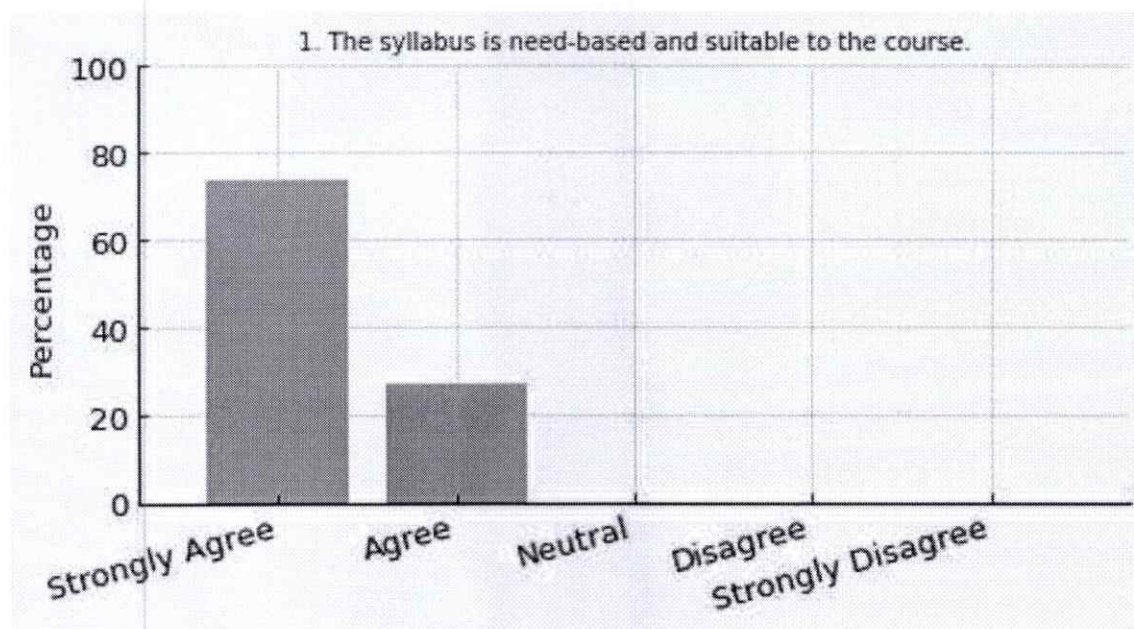
Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	67
Sample Frame:	Teachers of IFTM University in 2024-25 in School of Computer Science & Applications
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale



PART – A
CURRICULUM DESIGN AND DEVELOPMENT

1. The syllabus is need-based and suitable to the course.

Response	Percentage	Respondents
Strongly Agree	73.1	49
Agree	26.9	18
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

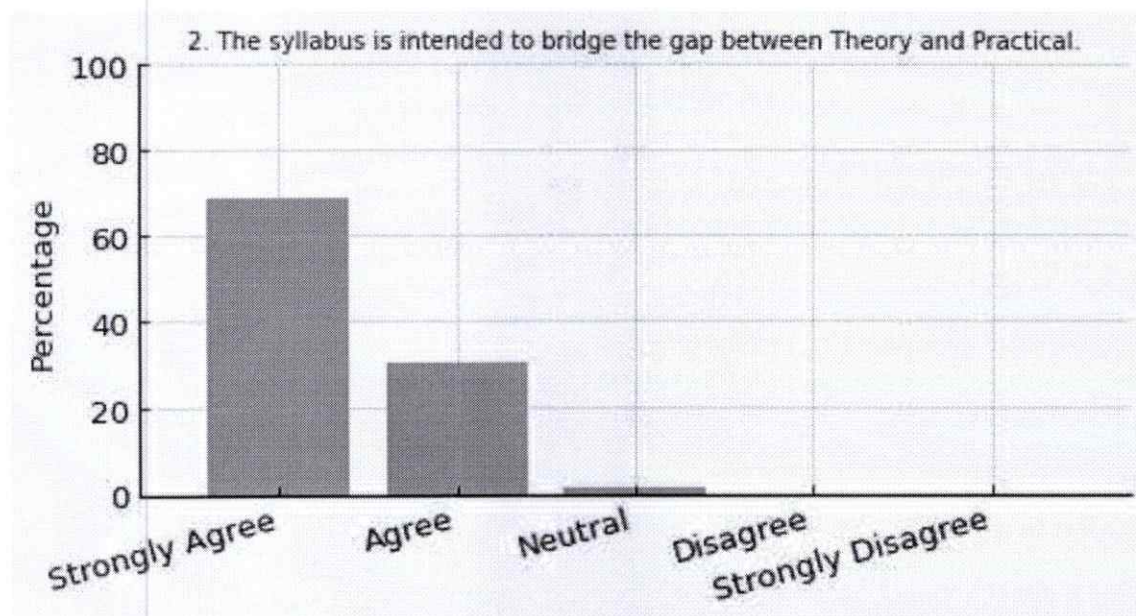


Interpretation:

About 100% of respondents agreed, a promising indication of approval. The most common response was “Strongly Agree” with 73.1%.

2. The syllabus is intended to bridge the gap between Theory and Practical.

Response	Percentage	Respondents
Strongly Agree	68.7	46
Agree	29.9	20
Neutral	1.5	1
Disagree	0.0	0
Strongly Disagree	0.0	0



Interpretation:

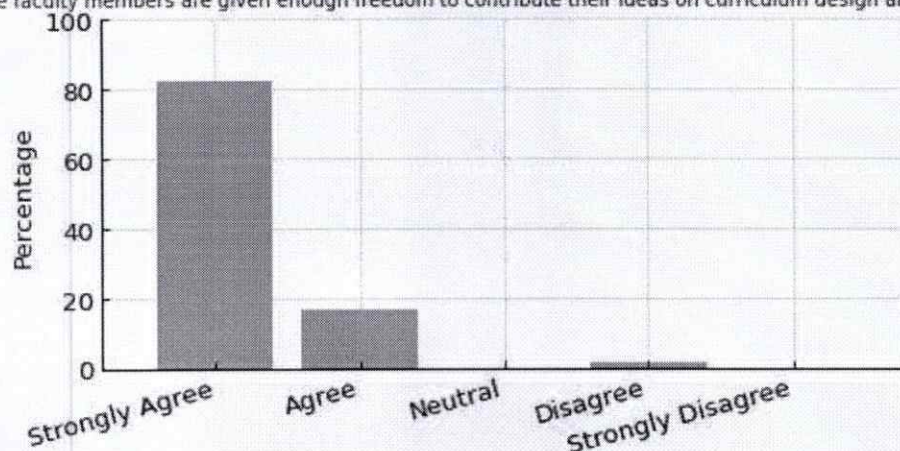
About 99% of respondents agreed, a promising indication of approval. 2% chose to remain neutral. The most common response was “Strongly Agree” with 68.7%.

3. The faculty members are given enough freedom to contribute their ideas on curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	82.1	55
Agree	16.4	11
Neutral	0.0	0
Disagree	1.5	1
Strongly Disagree	0.0	0



3. The faculty members are given enough freedom to contribute their ideas on curriculum design and development.



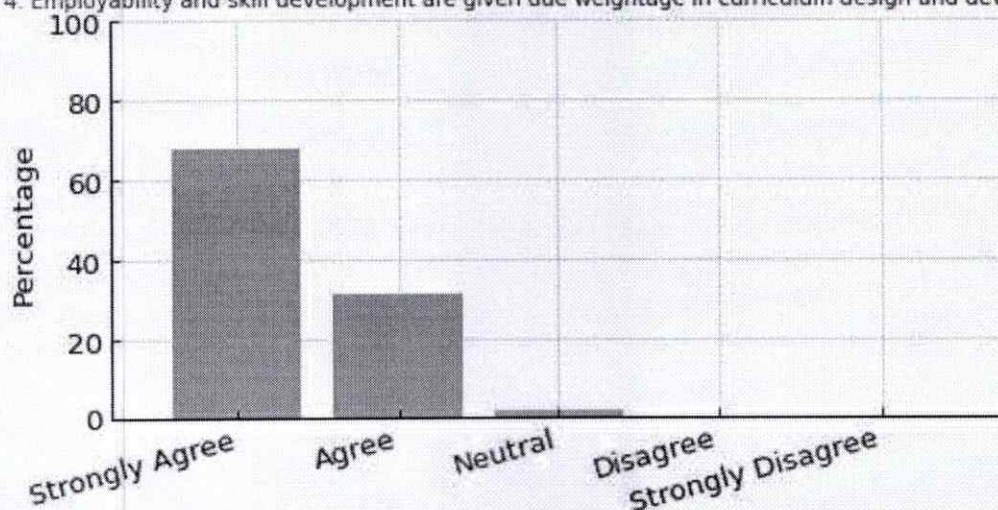
Interpretation:

Teacher feedback indicates 98% positive agreement, which is a healthy sign. 2% expressed disagreement. The most common response was “Strongly Agree” with 82.1%.

4. Employability and skill development are given due weightage in curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	67.2	45
Agree	31.3	21
Neutral	1.5	1
Disagree	0.0	0
Strongly Disagree	0.0	0

4. Employability and skill development are given due weightage in curriculum design and development.

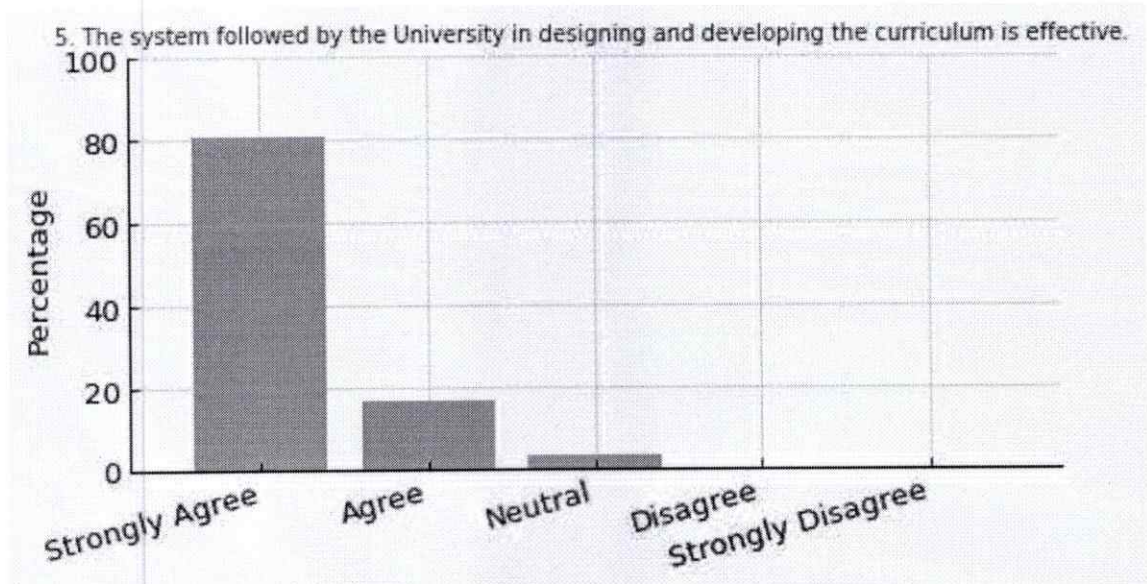


Interpretation:

About 98% of respondents agreed, a promising indication of approval. 2% chose to remain neutral. The most common response was “Strongly Agree” with 67.2%.

5. The system followed by the University in designing and developing the curriculum is effective.

Response	Percentage	Respondents
Strongly Agree	80.6	54
Agree	16.4	11
Neutral	3.0	2
Disagree	0.0	0
Strongly Disagree	0.0	0

**Interpretation:**

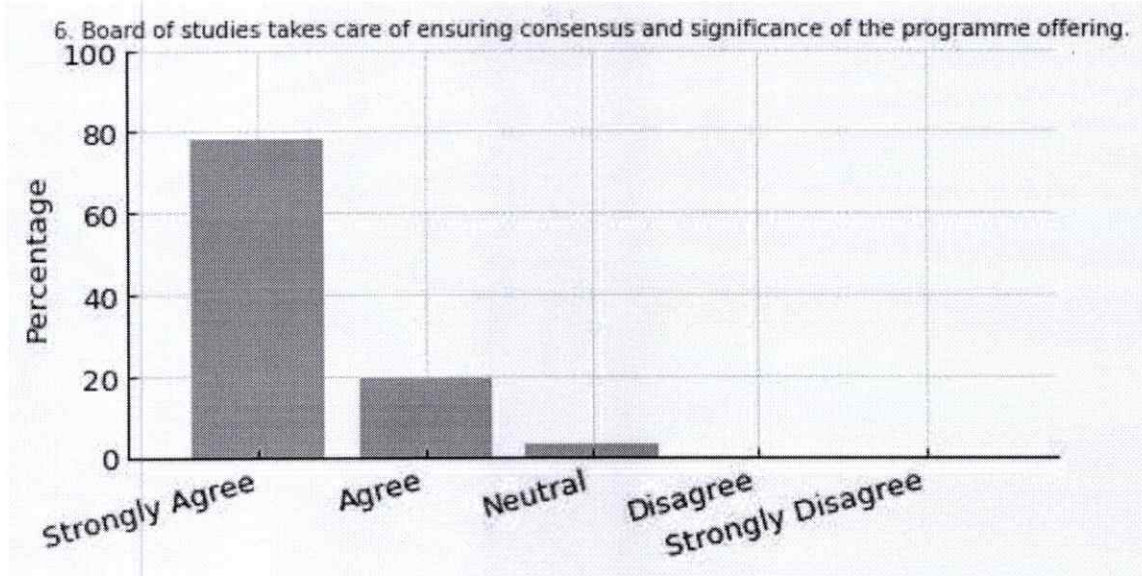
Teacher feedback indicates 97% positive agreement, which is a healthy sign. 3% chose to remain neutral. The most common response was “Strongly Agree” with 80.6%.

6. Board of studies takes care of ensuring consensus and significance of the programme offering.

Response	Percentage	Respondents
Strongly Agree	77.6	52
Agree	19.4	13



Neutral	3.0	2
Disagree	0.0	0
Strongly Disagree	0.0	0



Interpretation:

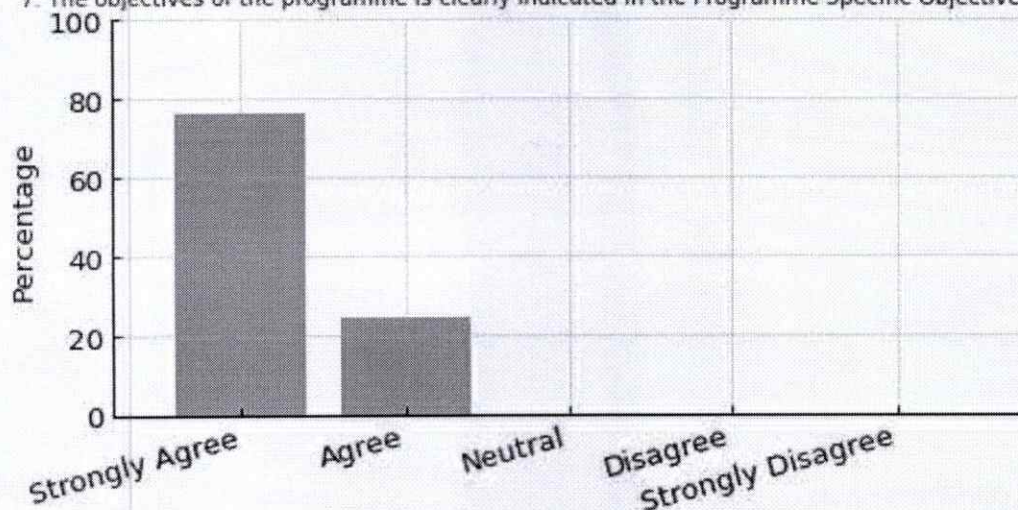
About 97% of respondents agreed, a promising indication of approval. 3% chose to remain neutral. The most common response was "Strongly Agree" with 77.6%.

7. The objectives of the programme is clearly indicated in the Programme Specific Objectives (PSOs).

Response	Percentage	Respondents
Strongly Agree	76.1	51
Agree	23.9	16
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



7. The objectives of the programme is clearly indicated in the Programme Specific Objectives (PSOs).



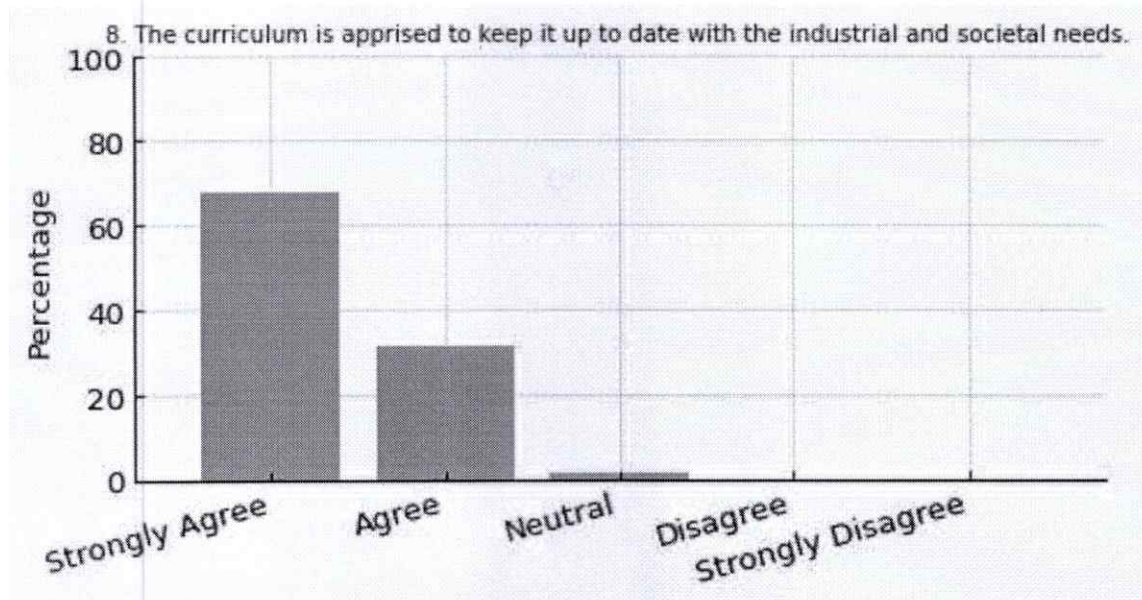
Interpretation:

A majority of teachers (100%) expressed agreement, which is encouraging. The most common response was “Strongly Agree” with 76.1%.

8. The curriculum is appraised to keep it up to date with the industrial and societal needs.

Response	Percentage	Respondents
Strongly Agree	67.2	45
Agree	31.3	21
Neutral	1.5	1
Disagree	0.0	0
Strongly Disagree	0.0	0





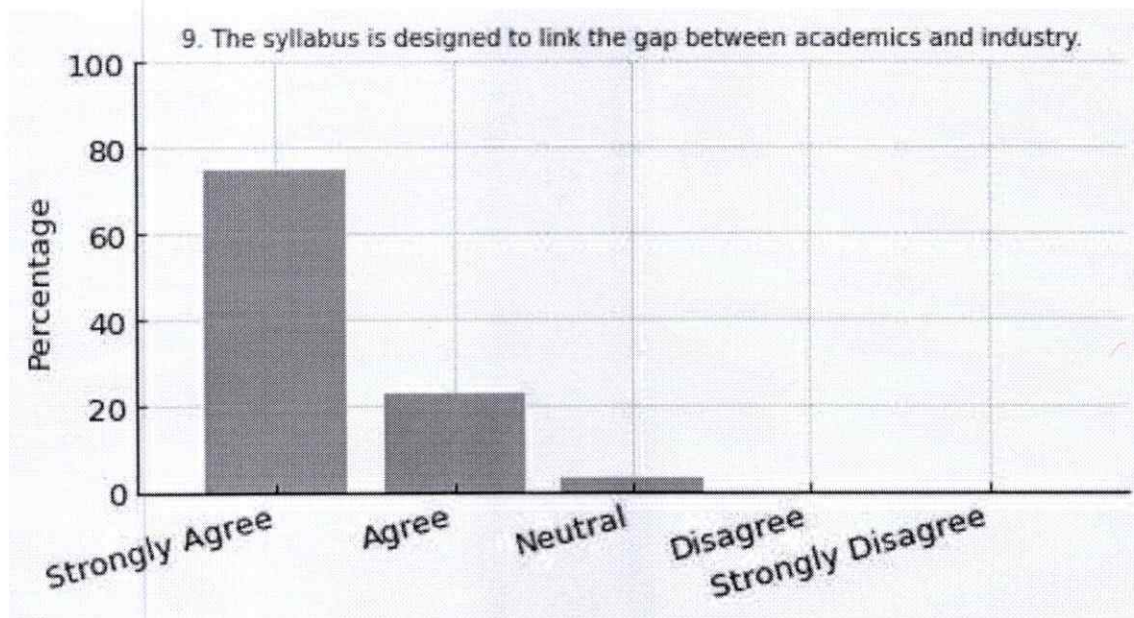
Interpretation:

Teacher feedback indicates 98% positive agreement, which is a healthy sign. 2% chose to remain neutral. The most common response was “Strongly Agree” with 67.2%.

9. The syllabus is designed to link the gap between academics and industry.

Response	Percentage	Respondents
Strongly Agree	74.6	50
Agree	22.4	15
Neutral	3.0	2
Disagree	0.0	0
Strongly Disagree	0.0	0





Interpretation:

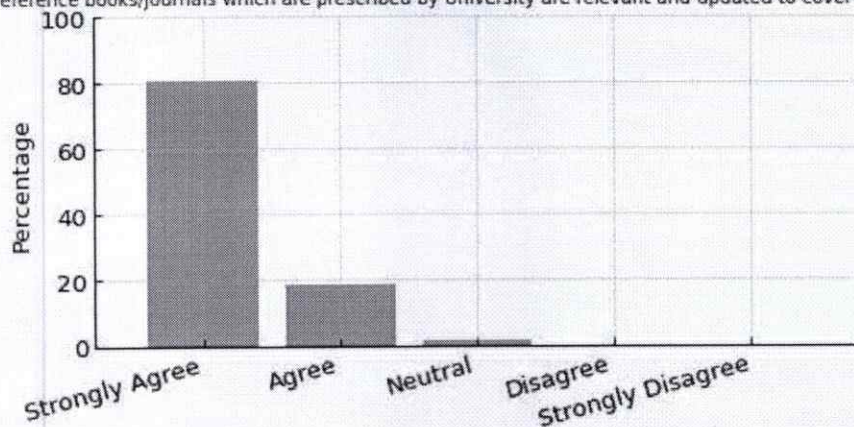
About 97% of respondents agreed, a promising indication of approval. 3% chose to remain neutral. The most common response was “Strongly Agree” with 74.6%.

10. The reference books/journals which are prescribed by University are relevant and updated to cover the whole syllabus.

Response	Percentage	Respondents
Strongly Agree	80.6	54
Agree	17.9	12
Neutral	1.5	1
Disagree	0.0	0
Strongly Disagree	0.0	0



10. The reference books/journals which are prescribed by University are relevant and updated to cover the whole syllabus.



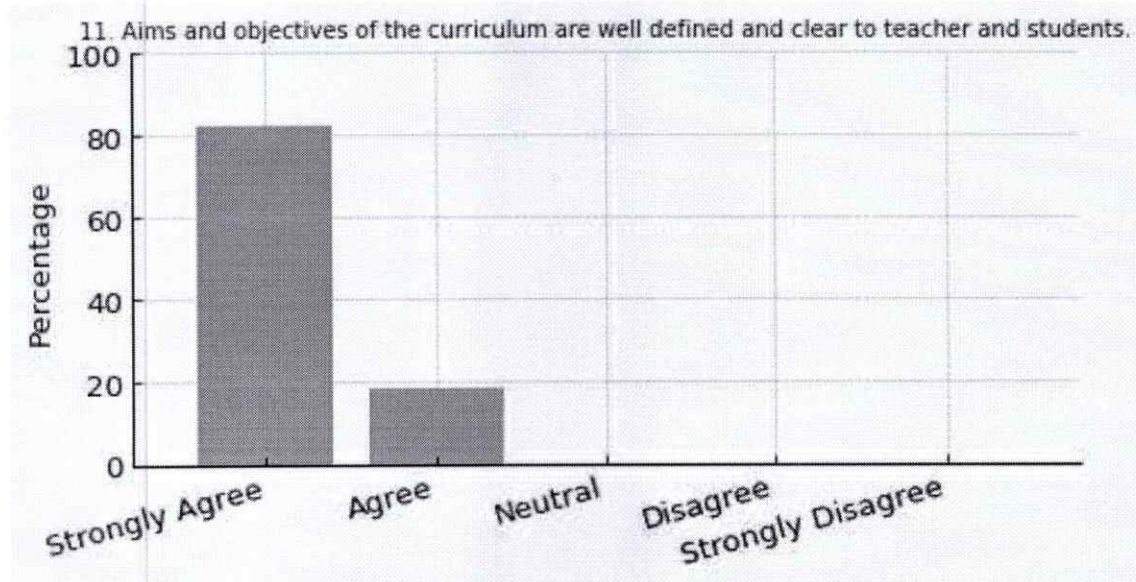
Interpretation:

About 98% of respondents agreed, a promising indication of approval. 2% chose to remain neutral. The most common response was “Strongly Agree” with 80.6%.

11. Aims and objectives of the curriculum are well defined and clear to teacher and students.

Response	Percentage	Respondents
Strongly Agree	82.1	55
Agree	17.9	12
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0





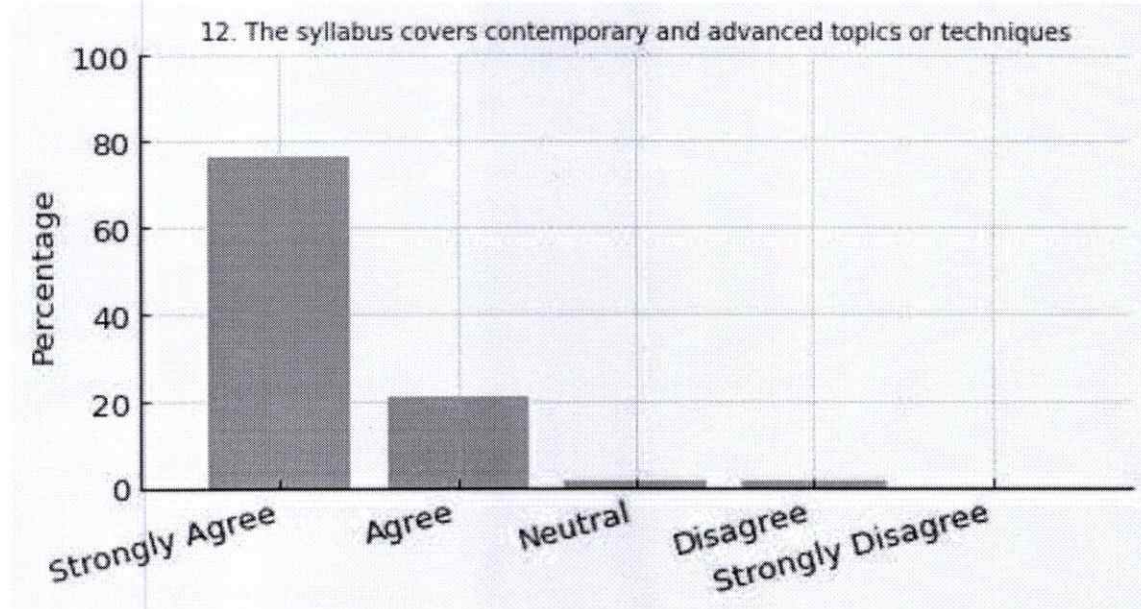
Interpretation:

A majority of teachers (100%) expressed agreement, which is encouraging. The most common response was “Strongly Agree” with 82.1%.

12. The syllabus covers contemporary and advanced topics or techniques

Response	Percentage	Respondents
Strongly Agree	76.1	51
Agree	20.9	14
Neutral	1.5	1
Disagree	1.5	1
Strongly Disagree	0.0	0





Interpretation:

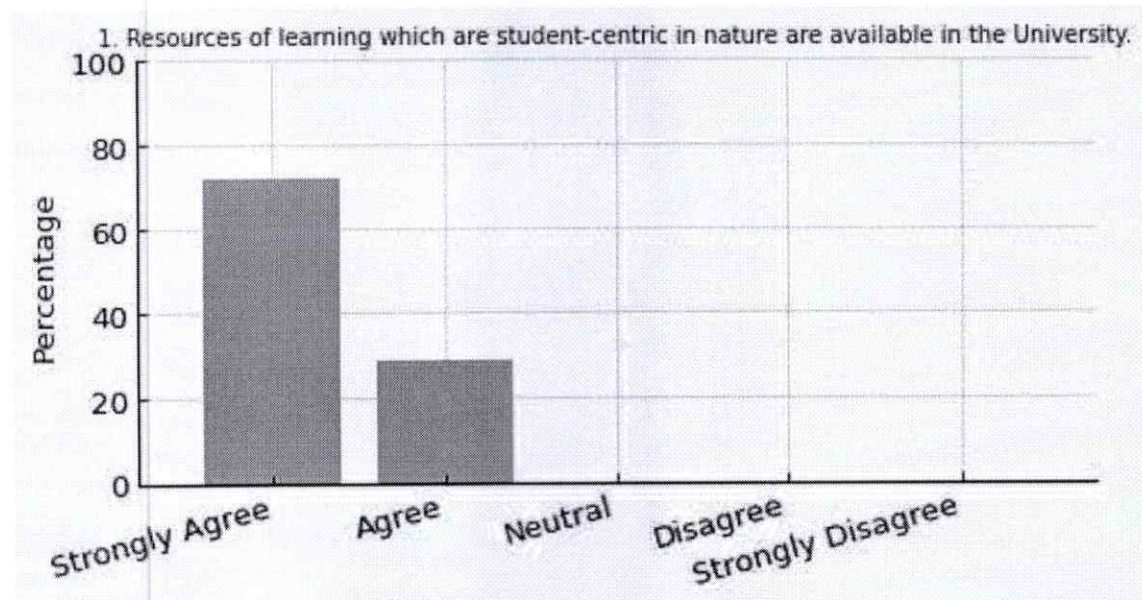
Encouragingly, 97% of teachers agreed (Strongly Agree + Agree). 2% chose to remain neutral. 2% expressed disagreement. The most common response was “Strongly Agree” with 76.1%.



PART – B
TEACHING, LEARNING, AND INFRASTRUCTURE FACILITIES

1. Resources of learning which are student-centric in nature are available in the University.

Response	Percentage	Respondents
Strongly Agree	71.6	48
Agree	28.4	19
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



Interpretation:

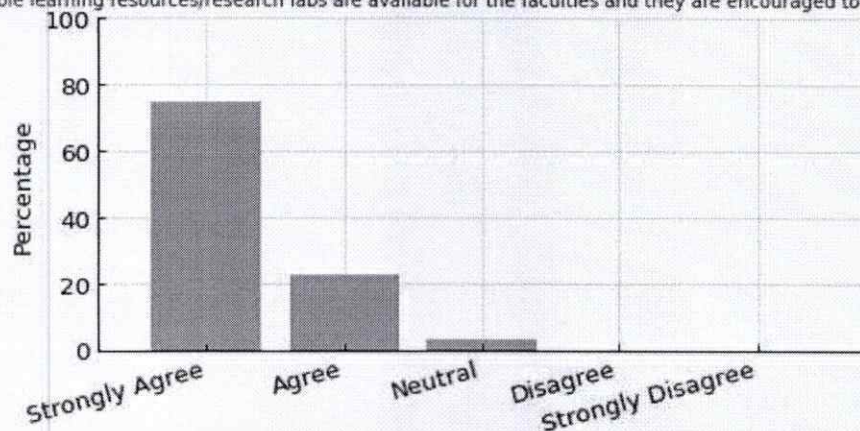
Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was “Strongly Agree” with 71.6%.

2. Suitable learning resources/research labs are available for the faculties and they are encouraged to carry out research.

Response	Percentage	Respondents
Strongly Agree	74.6	50
Agree	22.4	15
Neutral	3.0	2
Disagree	0.0	0
Strongly Disagree	0.0	0



2. Suitable learning resources/research labs are available for the faculties and they are encouraged to carry out research.

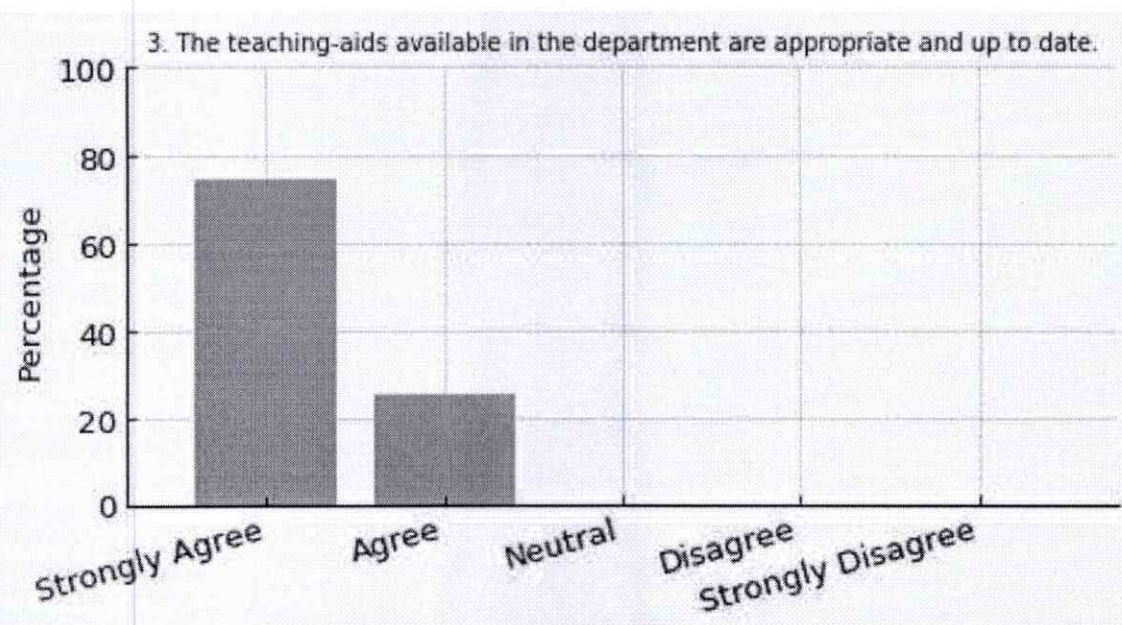


Interpretation:

The responses show 97% positive agreement, reflecting overall satisfaction. 3% chose to remain neutral. The most common response was "Strongly Agree" with 74.6%.

3. The teaching-aids available in the department are appropriate and up to date.

Response	Percentage	Respondents
Strongly Agree	74.6	50
Agree	25.4	17
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

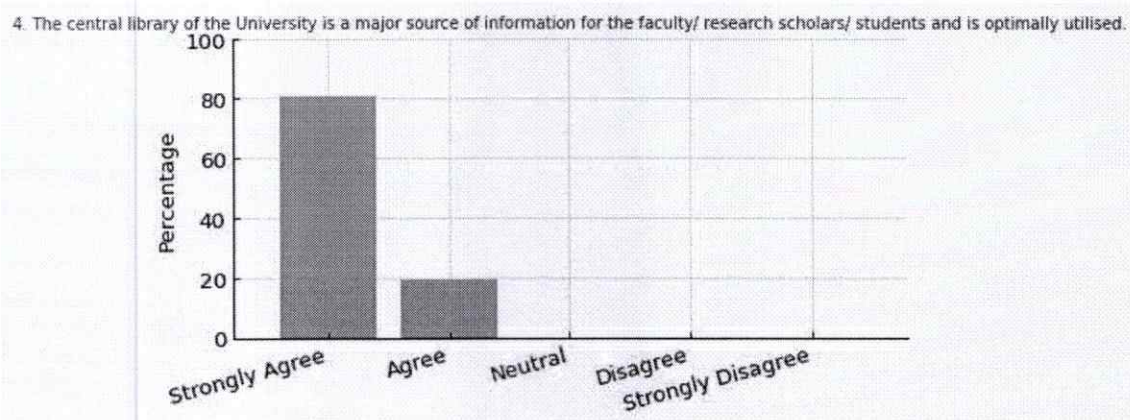


Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was "Strongly Agree" with 74.6%.

4. The central library of the University is a major source of information for the faculty/ research scholars/ students and is optimally utilised.

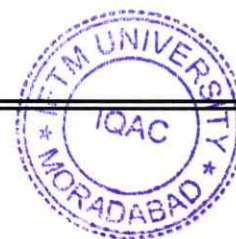
Response	Percentage	Respondents
Strongly Agree	80.6	54
Agree	19.4	13
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

**Interpretation:**

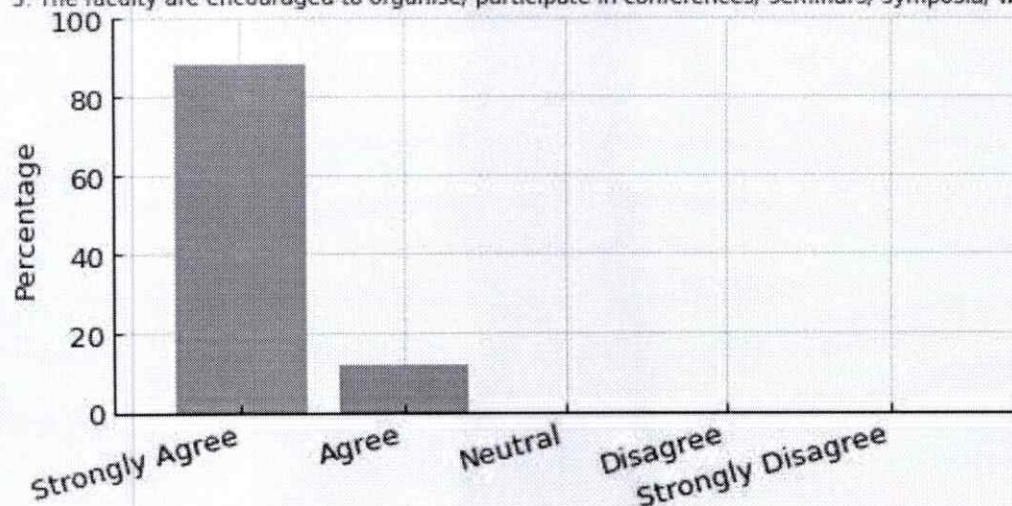
Encouragingly, 100% of teachers agreed (Strongly Agree + Agree). The most common response was "Strongly Agree" with 80.6%.

5. The faculty are encouraged to organise/ participate in conferences/ seminars/ symposia/ workshops.

Response	Percentage	Respondents
Strongly Agree	88.1	59
Agree	11.9	8
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



5. The faculty are encouraged to organise/ participate in conferences/ seminars/ symposia/ workshops.



Interpretation:

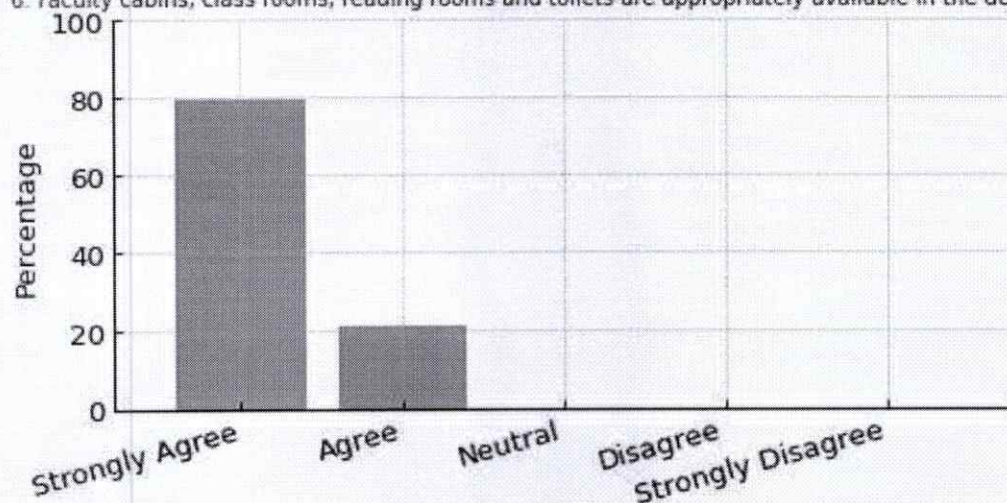
Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was “Strongly Agree” with 88.1%.

6. Faculty cabins, class rooms, reading rooms and toilets are appropriately available in the department.

Response	Percentage	Respondents
Strongly Agree	79.1	53
Agree	20.9	14
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



6. Faculty cabins, class rooms, reading rooms and toilets are appropriately available in the department.



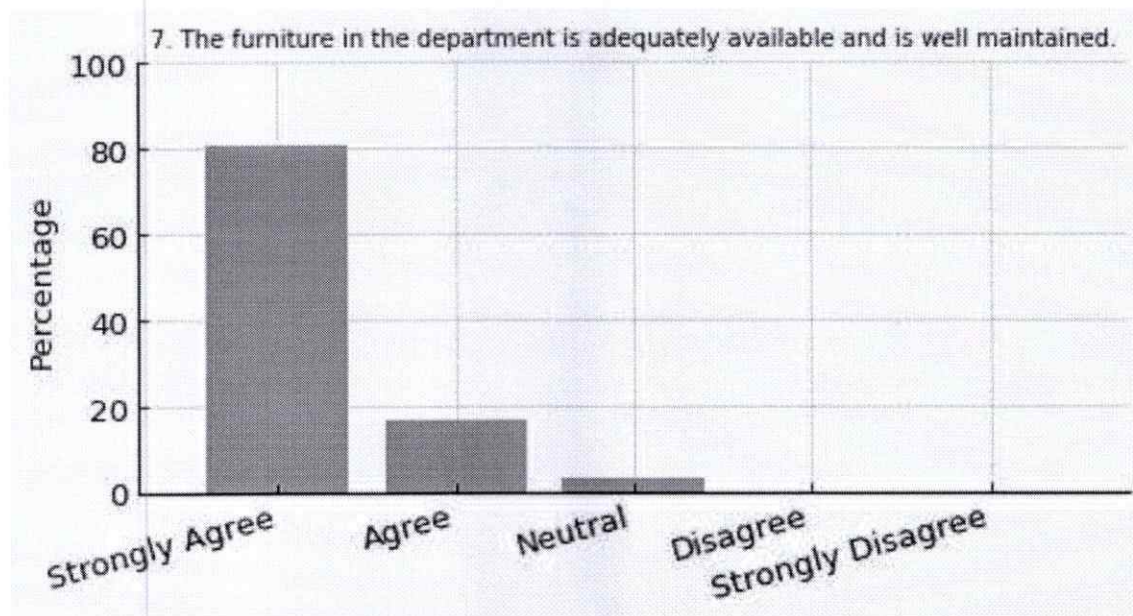
Interpretation:

A majority of teachers (100%) expressed agreement, which is encouraging. The most common response was “Strongly Agree” with 79.1%.

7. The furniture in the department is adequately available and is well maintained.

Response	Percentage	Respondents
Strongly Agree	80.6	54
Agree	16.4	11
Neutral	3.0	2
Disagree	0.0	0
Strongly Disagree	0.0	0





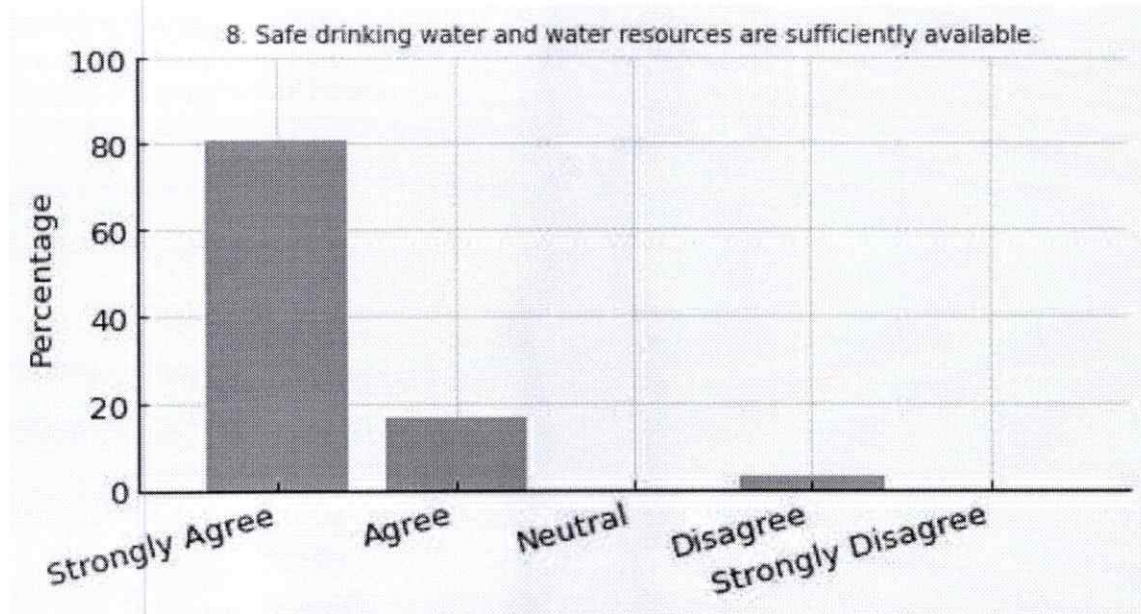
Interpretation:

Teacher feedback indicates 97% positive agreement, which is a healthy sign. 3% chose to remain neutral. The most common response was “Strongly Agree” with 80.6%.

8. Safe drinking water and water resources are sufficiently available.

Response	Percentage	Respondents
Strongly Agree	80.6	54
Agree	16.4	11
Neutral	0.0	0
Disagree	3.0	2
Strongly Disagree	0.0	0





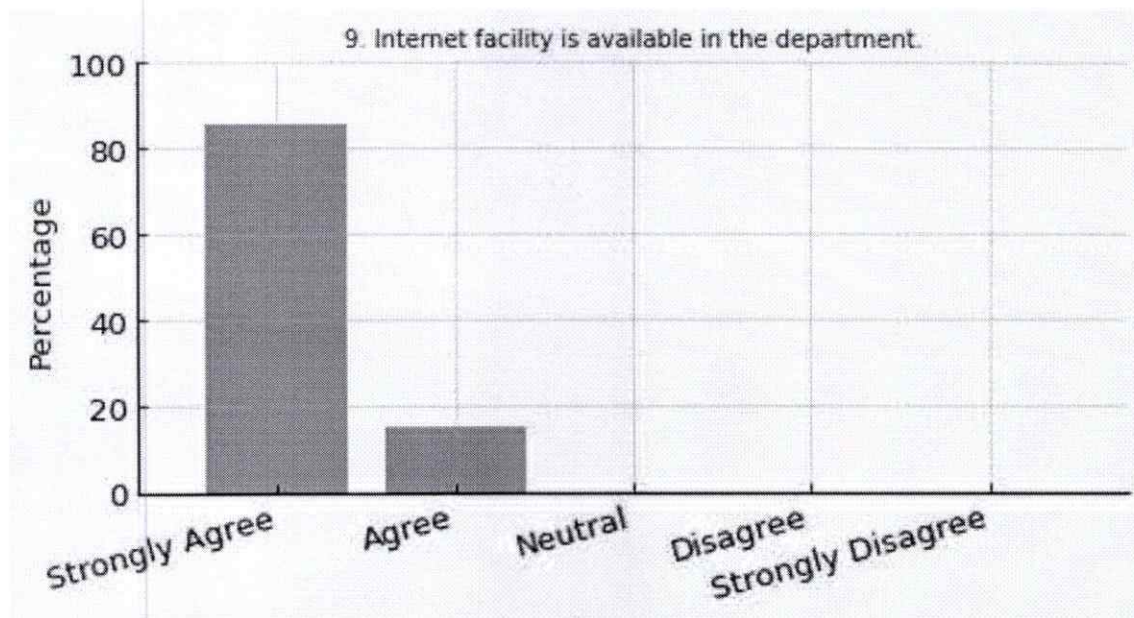
Interpretation:

The responses show 97% positive agreement, reflecting overall satisfaction. 3% expressed disagreement. The most common response was "Strongly Agree" with 80.6%.

9. Internet facility is available in the department.

Response	Percentage	Respondents
Strongly Agree	85.1	57
Agree	14.9	10
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0





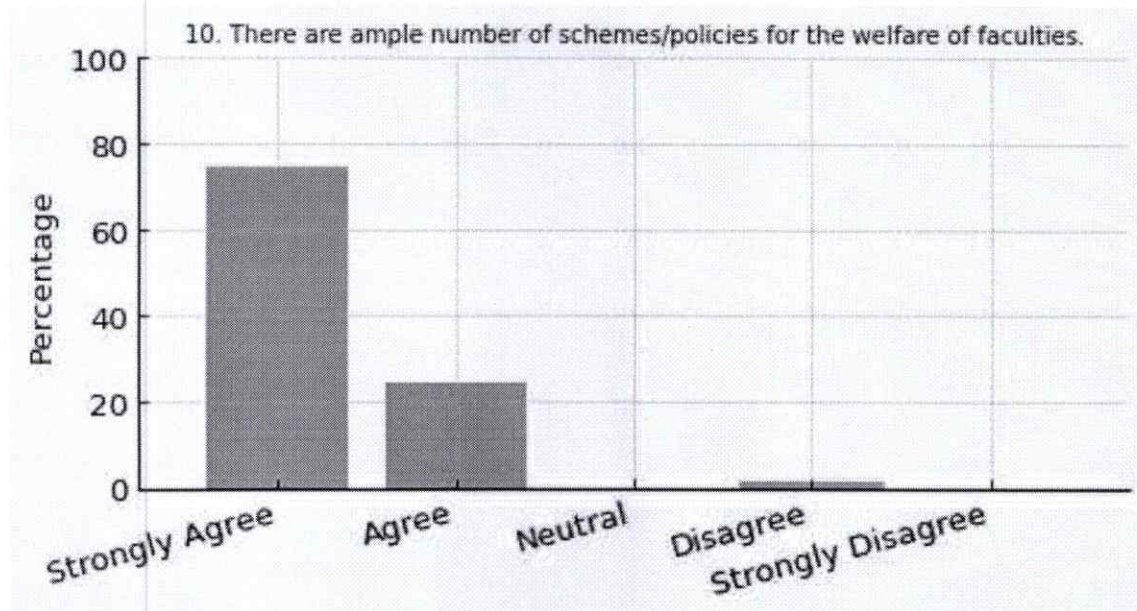
Interpretation:

About 100% of respondents agreed, a promising indication of approval. The most common response was "Strongly Agree" with 85.1%.

10. There are ample number of schemes/policies for the welfare of faculties.

Response	Percentage	Respondents
Strongly Agree	74.6	50
Agree	23.9	16
Neutral	0.0	0
Disagree	1.5	1
Strongly Disagree	0.0	0





Interpretation:

The responses show 98% positive agreement, reflecting overall satisfaction. 2% expressed disagreement. The most common response was "Strongly Agree" with 74.6%.



SECTION - STUDENTS

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	195
Sample Frame:	Students of IFTM University studying in 2024-25 in School of Computer Science & Applications
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

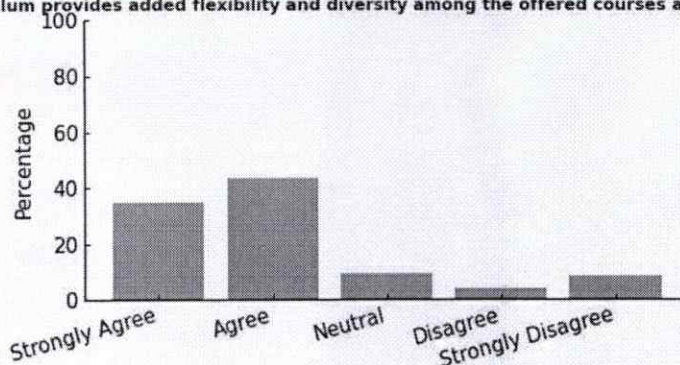


PART – A
CURRICULUM

1. The curriculum provides added flexibility and diversity among the offered courses across the programmes.

Response	Percentage	Respondents
Strongly Agree	34.9	68
Agree	43.6	85
Neutral	9.2	18
Disagree	4.1	8
Strongly Disagree	8.2	16

1. The curriculum provides added flexibility and diversity among the offered courses across the programmes.



Interpretation:

About 78% of respondents agreed, a promising indication of approval. 9% chose to remain neutral. 12% expressed disagreement. The most common response was “Agree” with 43.6%.

2. The curriculum which is based on courses of the programme leads to employability, skill development and entrepreneurship.

Response	Percentage	Respondents
Strongly Agree	32.3	63
Agree	46.2	90
Neutral	10.3	20
Disagree	2.6	5
Strongly Disagree	8.7	17



2. The curriculum which is based on courses of the programme leads to employability, skill development and entrepreneurship.



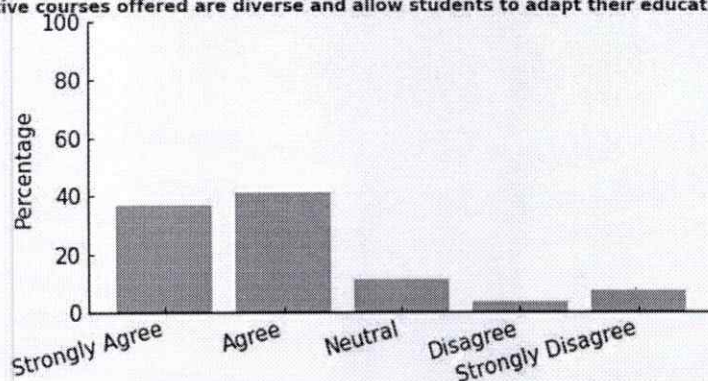
Interpretation:

About 78% of respondents agreed, a promising indication of approval. 10% chose to remain neutral. 11% expressed disagreement. The most common response was “Agree” with 46.2%.

3. The elective courses offered are diverse and allow students to adapt their education to their interests.

Response	Percentage	Respondents
Strongly Agree	36.9	72
Agree	41.0	80
Neutral	11.3	22
Disagree	3.6	7
Strongly Disagree	7.2	14

3. The elective courses offered are diverse and allow students to adapt their education to their interests.



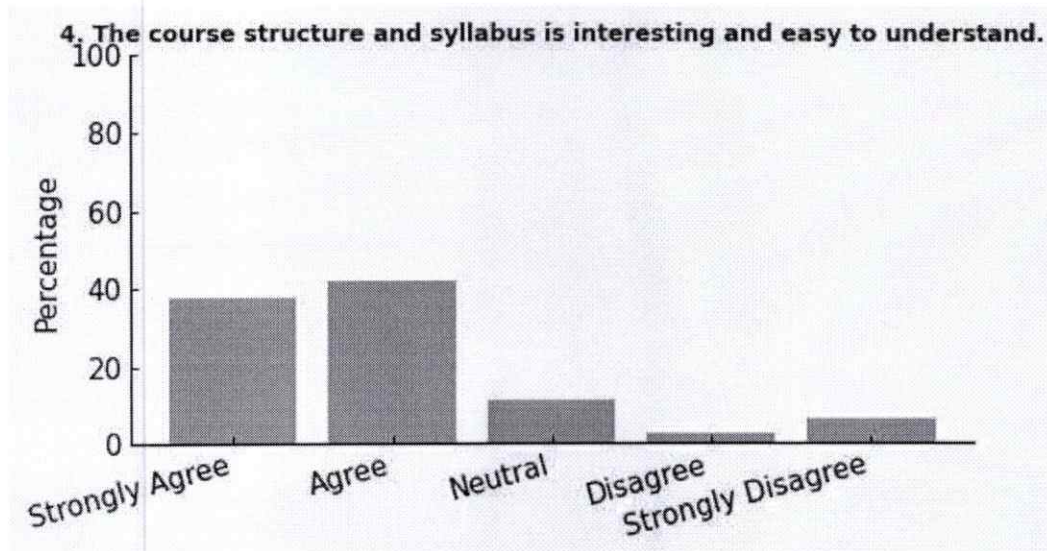
Interpretation:

A majority of students (78%) expressed agreement, which is encouraging. 11% chose to remain neutral. 11% expressed disagreement. The most common response was “Agree” with 41.0%.

4. The course structure and syllabus is interesting and easy to understand.

Response	Percentage	Respondents
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Strongly Agree	37.9	74
Agree	42.1	82
Neutral	11.3	22
Disagree	2.6	5
Strongly Disagree	6.2	12



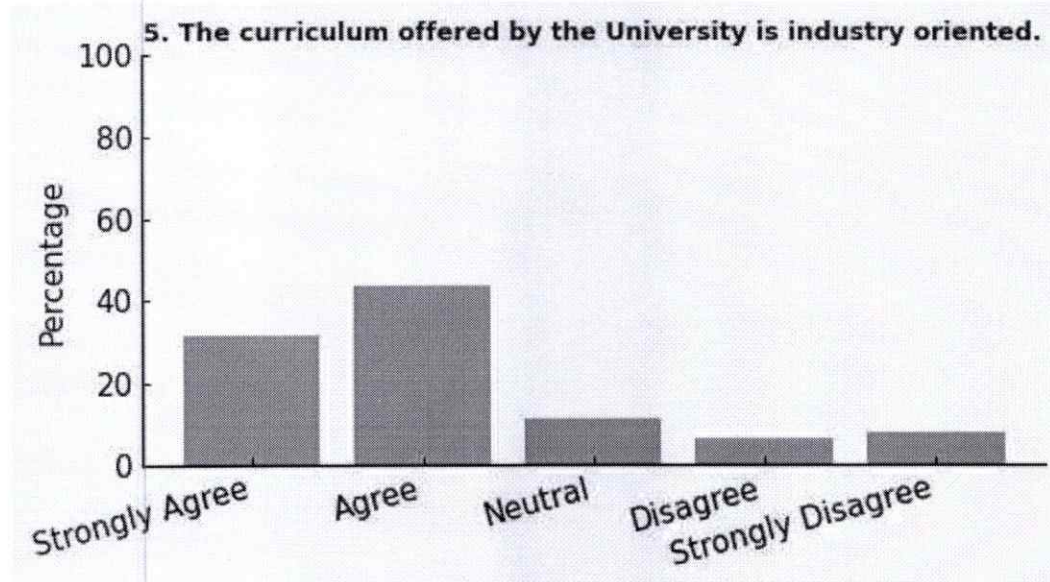
Interpretation:

Encouragingly, 80% of students agreed (Strongly Agree + Agree). 11% chose to remain neutral. 9% expressed disagreement. The most common response was "Agree" with 42.1%.

5. The curriculum offered by the University is industry oriented.

Response	Percentage	Respondents
Strongly Agree	31.3	61
Agree	43.6	85
Neutral	11.3	22
Disagree	6.2	12
Strongly Disagree	7.7	15





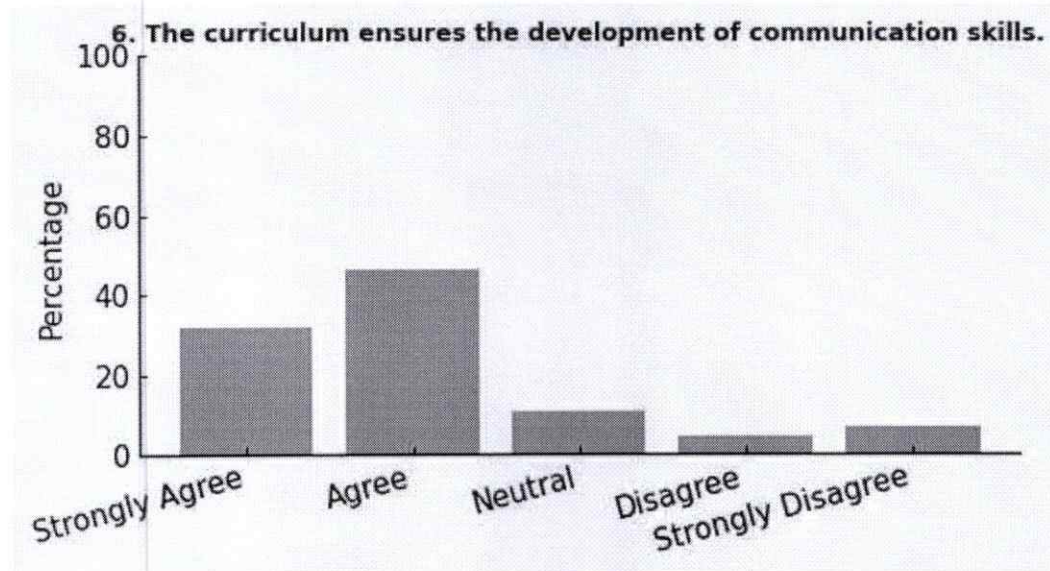
Interpretation:

Encouragingly, 75% of students agreed (Strongly Agree + Agree). 11% chose to remain neutral. 14% expressed disagreement. The most common response was "Agree" with 43.6%.

6. The curriculum ensures the development of communication skills.

Response	Percentage	Respondents
Strongly Agree	31.8	62
Agree	46.2	90
Neutral	10.8	21
Disagree	4.6	9
Strongly Disagree	6.7	13



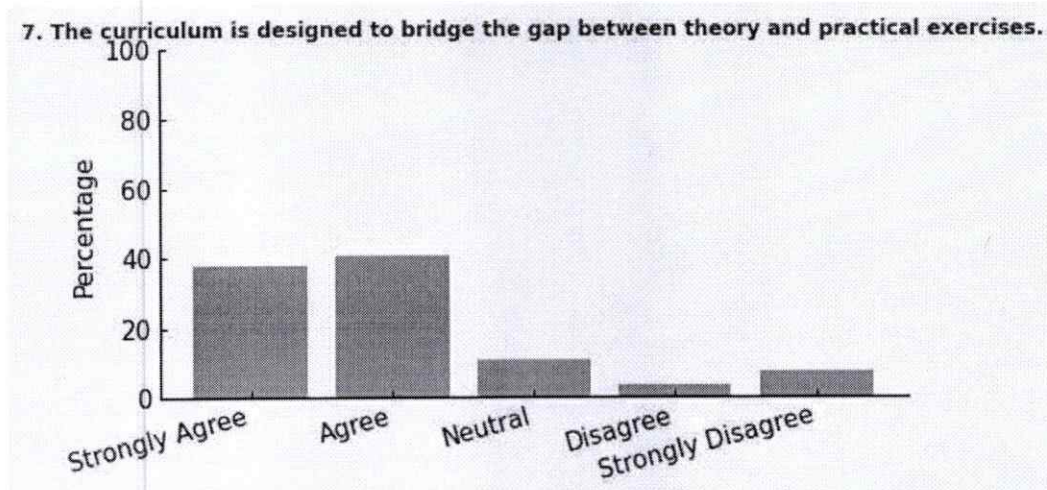


Interpretation:

Encouragingly, 78% of students agreed (Strongly Agree + Agree). 11% chose to remain neutral. 11% expressed disagreement. The most common response was “Agree” with 46.2%.

7. The curriculum is designed to bridge the gap between theory and practical exercises.

Response	Percentage	Respondents
Strongly Agree	37.9	74
Agree	40.5	79
Neutral	10.8	21
Disagree	3.6	7
Strongly Disagree	7.2	14

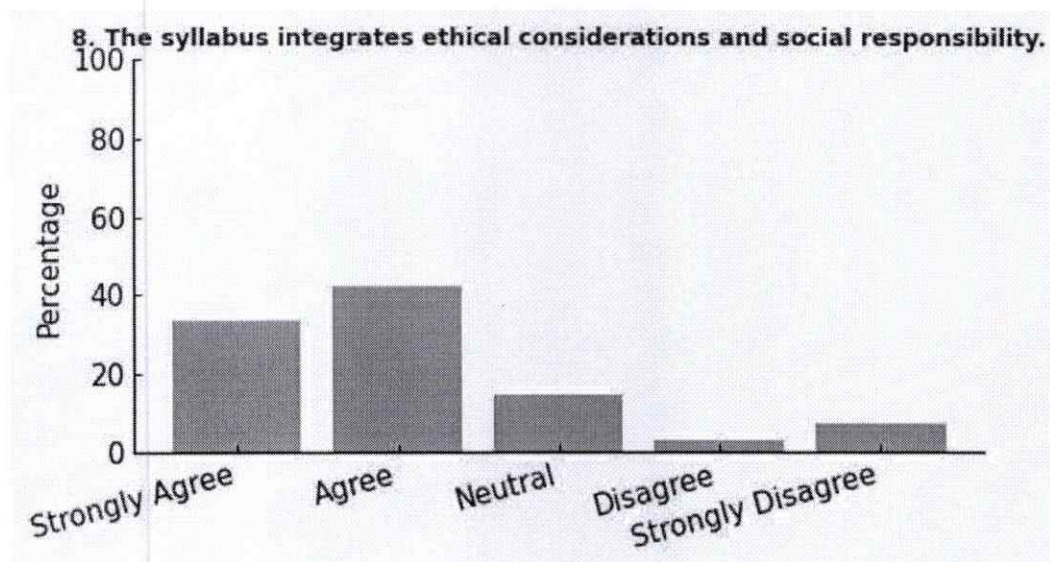


Interpretation:

About 78% of respondents agreed, a promising indication of approval. 11% chose to remain neutral. 11% expressed disagreement. The most common response was “Agree” with 40.5%.

8. The syllabus integrates ethical considerations and social responsibility.

Response	Percentage	Respondents
Strongly Agree	33.3	65
Agree	42.1	82
Neutral	14.4	28
Disagree	3.1	6
Strongly Disagree	7.2	14

**Interpretation:**

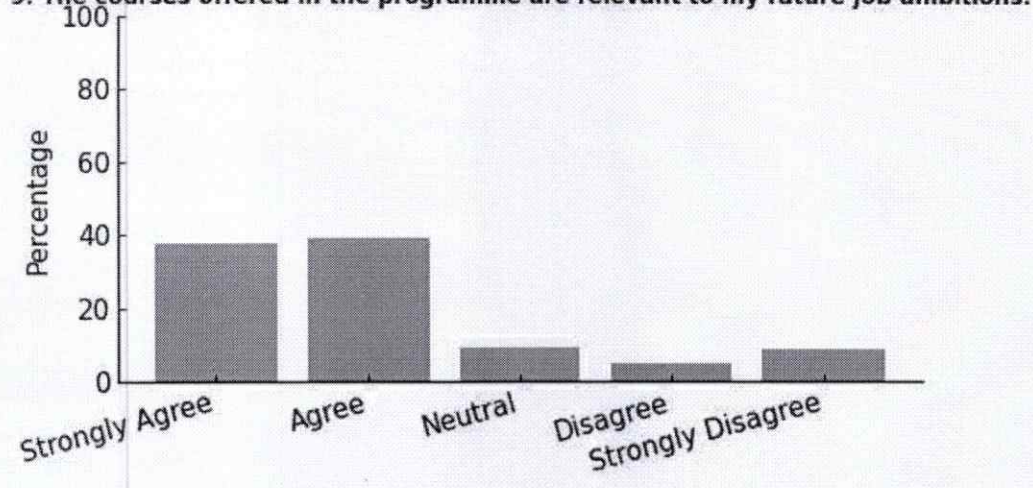
A majority of students (75%) expressed agreement, which is encouraging. 14% chose to remain neutral. 10% expressed disagreement. The most common response was “Agree” with 42.1%.

9. The courses offered in the programme are relevant to my future job ambitions.

Response	Percentage	Respondents
Strongly Agree	37.9	74
Agree	39.0	76
Neutral	9.2	18
Disagree	5.1	10
Strongly Disagree	8.7	17



9. The courses offered in the programme are relevant to my future job ambitions.

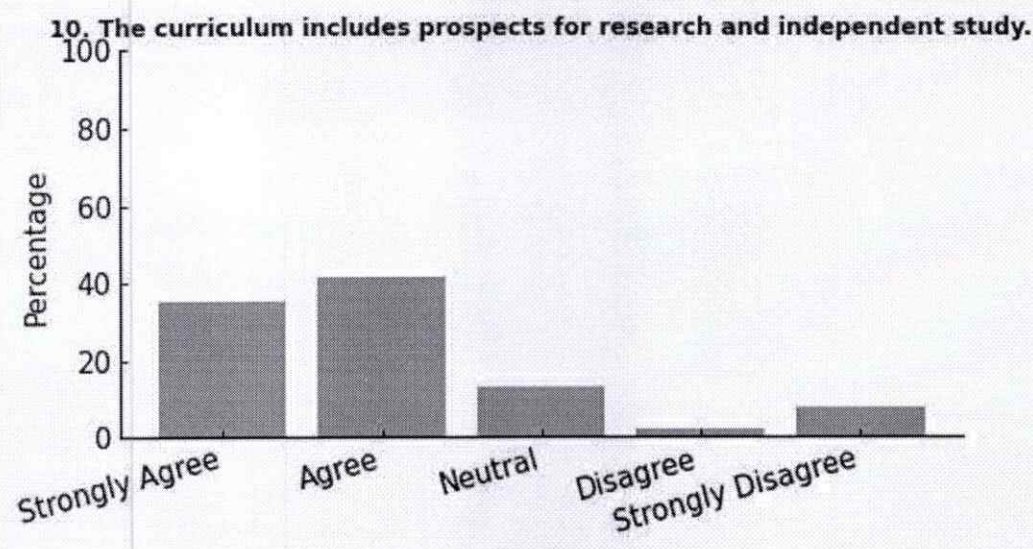


Interpretation:

The responses show 77% positive agreement, reflecting overall satisfaction. 9% chose to remain neutral. 14% expressed disagreement. The most common response was "Agree" with 39.0%.

10. The curriculum includes prospects for research and independent study.

Response	Percentage	Respondents
Strongly Agree	35.4	69
Agree	41.5	81
Neutral	13.3	26
Disagree	2.1	4
Strongly Disagree	7.7	15

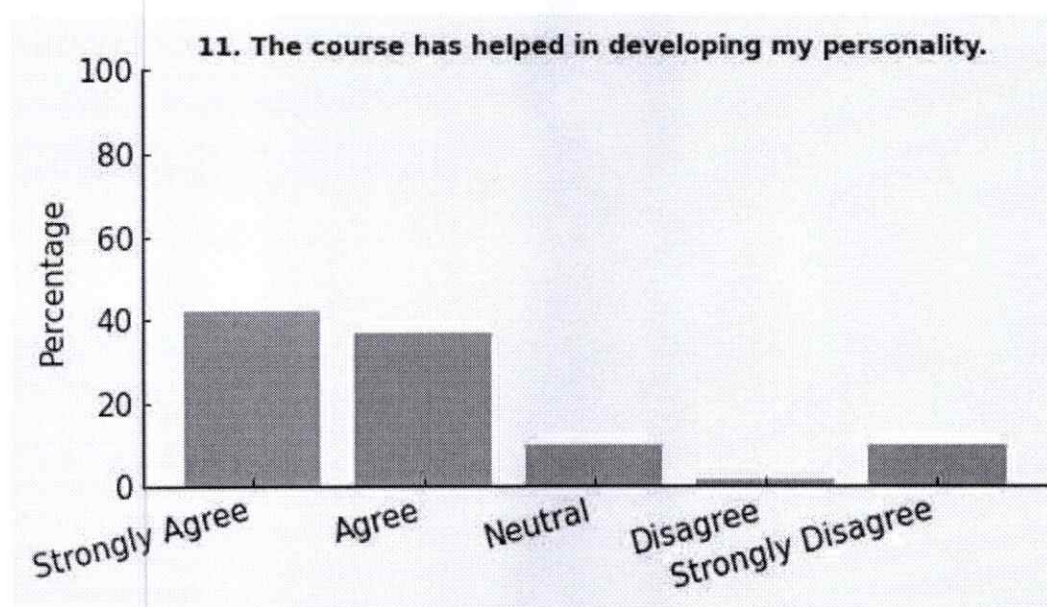


Interpretation:

Encouragingly, 77% of students agreed (Strongly Agree + Agree). 13% chose to remain neutral. 10% expressed disagreement. The most common response was “Agree” with 41.5%.

11. The course has helped in developing my personality.

Response	Percentage	Respondents
Strongly Agree	42.1	82
Agree	36.9	72
Neutral	9.7	19
Disagree	1.5	3
Strongly Disagree	9.7	19

**Interpretation:**

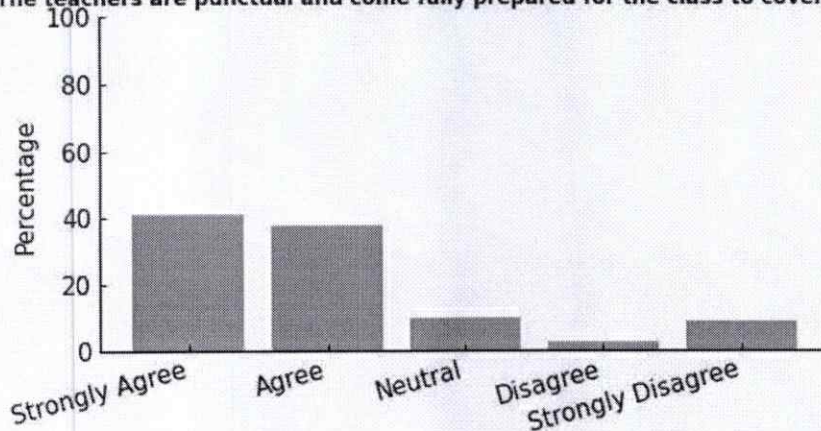
Feedback indicates 79% positive agreement, which is a healthy sign. 10% chose to remain neutral. 11% expressed disagreement. The most common response was “Strongly Agree” with 42.1%.

12. The teachers are punctual and come fully prepared for the class to cover the syllabus.

Response	Percentage	Respondents
Strongly Agree	41.0	80
Agree	37.9	74
Neutral	9.7	19
Disagree	2.6	5
Strongly Disagree	8.7	17



12. The teachers are punctual and come fully prepared for the class to cover the syllabus.



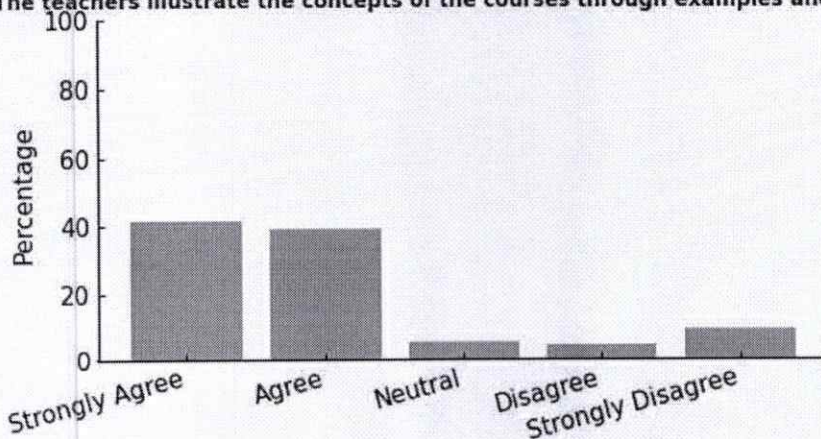
Interpretation:

The responses show 79% positive agreement, reflecting overall satisfaction. 10% chose to remain neutral. 11% expressed disagreement. The most common response was “Strongly Agree” with 41.0%.

13. The teachers illustrate the concepts of the courses through examples and application.

Response	Percentage	Respondents
Strongly Agree	41.5	81
Agree	39.0	76
Neutral	5.6	11
Disagree	4.6	9
Strongly Disagree	9.2	18

13. The teachers illustrate the concepts of the courses through examples and application.

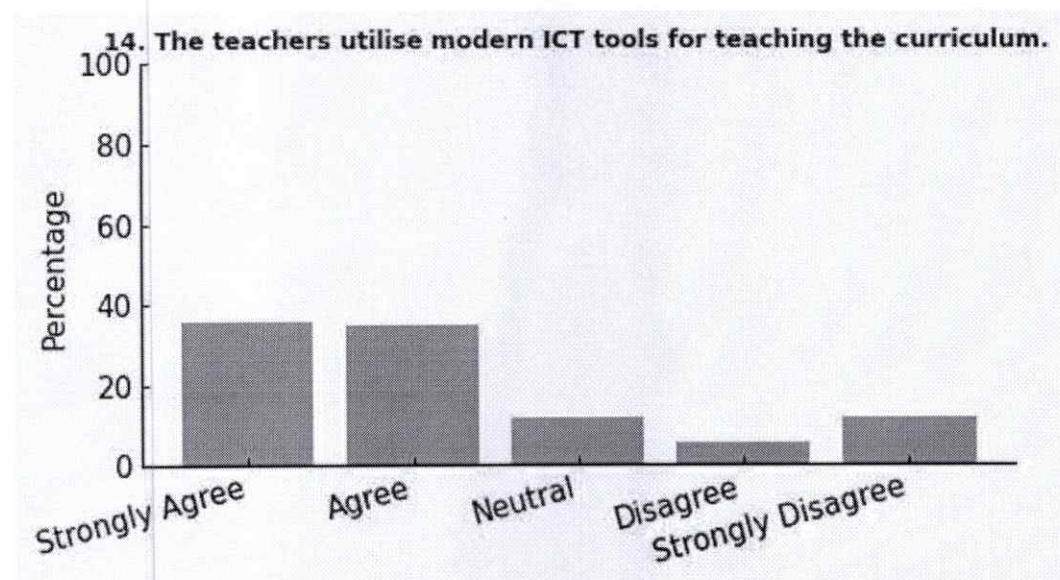


Interpretation:

A majority of students (80%) expressed agreement, which is encouraging. 6% chose to remain neutral. 14% expressed disagreement. The most common response was “Strongly Agree” with 41.5%.

14. The teachers utilise modern ICT tools for teaching the curriculum.

Response	Percentage	Respondents
Strongly Agree	35.9	70
Agree	34.9	68
Neutral	11.8	23
Disagree	5.6	11
Strongly Disagree	11.8	23

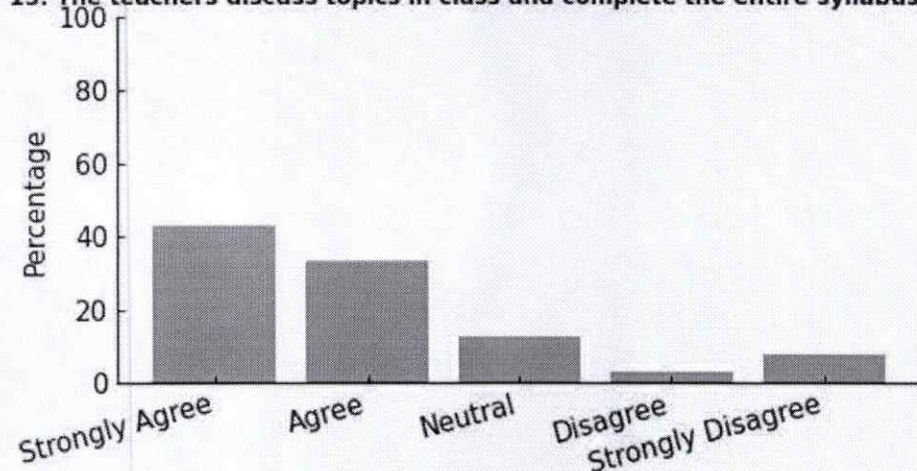
**Interpretation:**

Encouragingly, 71% of students agreed (Strongly Agree + Agree). 12% chose to remain neutral. 17% expressed disagreement. The most common response was “Strongly Agree” with 35.9%.

15. The teachers discuss topics in class and complete the entire syllabus on time.

Response	Percentage	Respondents
Strongly Agree	43.1	84
Agree	33.3	65
Neutral	12.8	25
Disagree	3.1	6
Strongly Disagree	7.7	15

15. The teachers discuss topics in class and complete the entire syllabus on time.



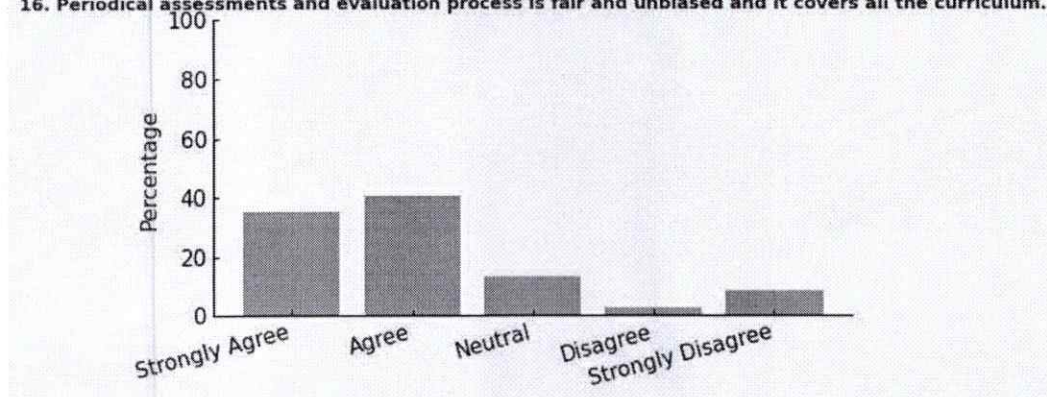
Interpretation:

A majority of students (76%) expressed agreement, which is encouraging. 13% chose to remain neutral. 11% expressed disagreement. The most common response was “Strongly Agree” with 43.1%.

16. Periodical assessments and evaluation process is fair and unbiased and it covers all the curriculum.

Response	Percentage	Respondents
Strongly Agree	35.4	69
Agree	40.5	79
Neutral	13.3	26
Disagree	2.6	5
Strongly Disagree	8.2	16

16. Periodical assessments and evaluation process is fair and unbiased and it covers all the curriculum.



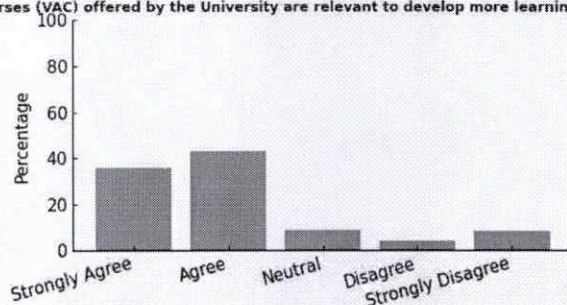
Interpretation:

Feedback indicates 76% positive agreement, which is a healthy sign. 13% chose to remain neutral. 11% expressed disagreement. The most common response was “Agree” with 40.5%.

17. The Value added courses (VAC) offered by the University are relevant to develop more learning skills for future endeavours, etc.

Response	Percentage	Respondents
Strongly Agree	35.9	70
Agree	43.1	84
Neutral	8.7	17
Disagree	4.1	8
Strongly Disagree	8.2	16

17. The Value added courses (VAC) offered by the University are relevant to develop more learning skills for future endeavours, etc.



Interpretation:

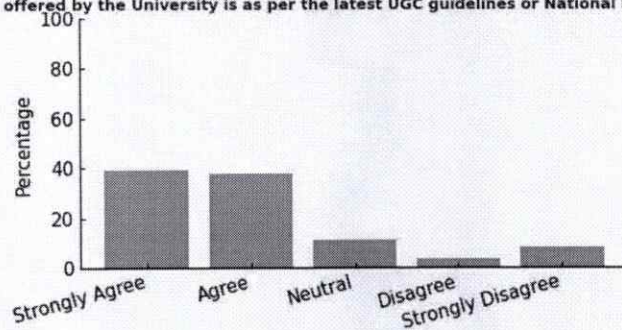
A majority of students (79%) expressed agreement, which is encouraging. 9% chose to remain neutral. 12% expressed disagreement. The most common response was “Agree” with 43.1%.

18. The curriculum offered by the University is as per the latest UGC guidelines or National Education Policy (NEP) 2020.

Response	Percentage	Respondents
Strongly Agree	39.0	76
Agree	37.9	74
Neutral	11.3	22
Disagree	3.6	7
Strongly Disagree	8.2	16



18. The curriculum offered by the University is as per the latest UGC guidelines or National Education Policy (NEP) 2020.



Interpretation:

Feedback indicates 77% positive agreement, which is a healthy sign. 11% chose to remain neutral. 12% expressed disagreement. The most common response was “Strongly Agree” with 39.0%.

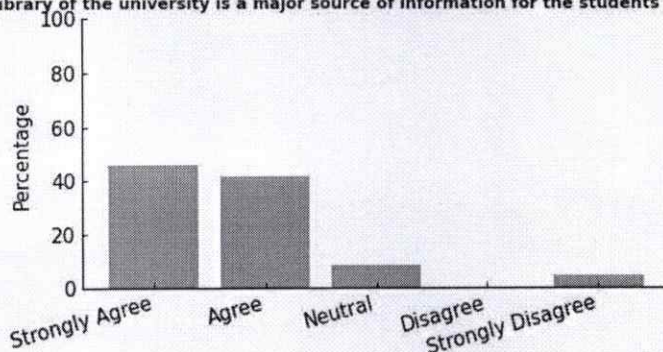


PART – B
INSTITUTIONAL FACILITIES

1. The central library of the university is a major source of information for the students and is optimally utilised.

Response	Percentage	Respondents
Strongly Agree	45.9	84
Agree	41.5	76
Neutral	8.2	15
Disagree	0.0	0
Strongly Disagree	4.4	8

1. The central library of the university is a major source of information for the students and is optimally utilised.



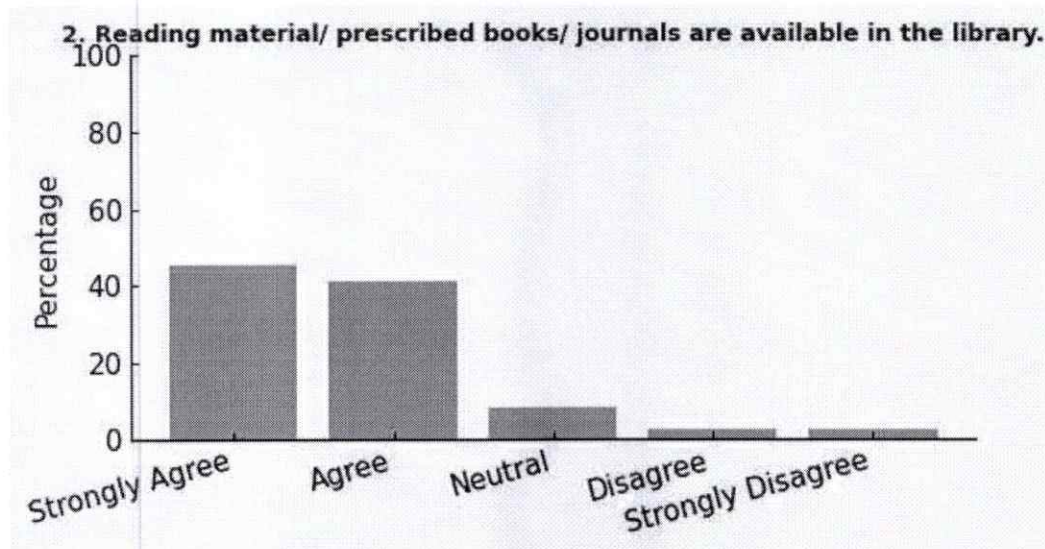
Interpretation:

Encouragingly, 87% of students agreed (Strongly Agree + Agree). 8% chose to remain neutral. 4% expressed disagreement. The most common response was “Strongly Agree” with 45.9%.

2. Reading material/ prescribed books/ journals are available in the library.

Response	Percentage	Respondents
Strongly Agree	45.4	83
Agree	41.0	75
Neutral	8.2	15
Disagree	2.7	5
Strongly Disagree	2.7	5





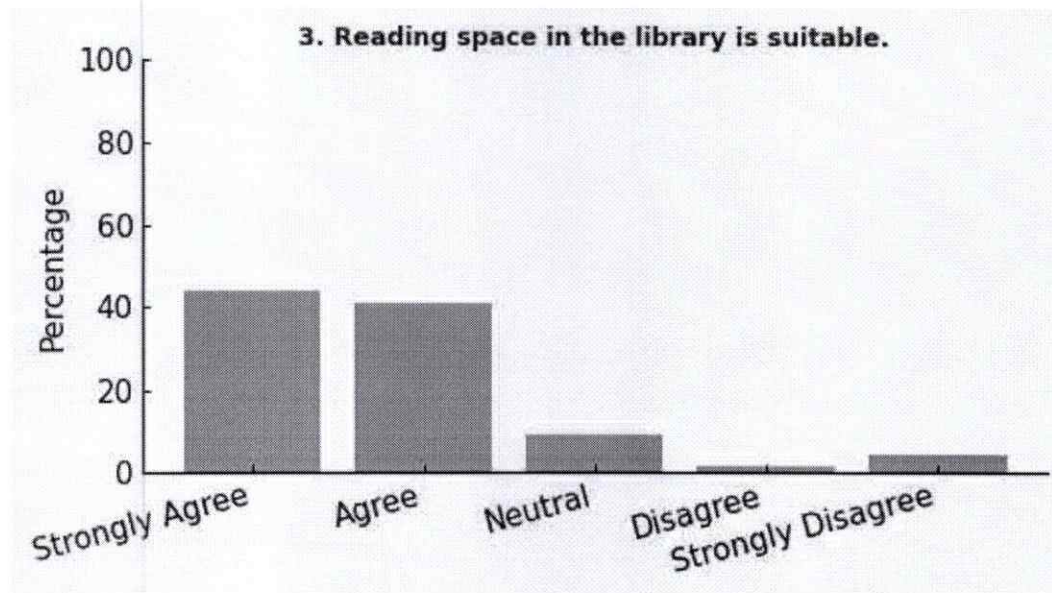
Interpretation:

A majority of students (86%) expressed agreement, which is encouraging. 8% chose to remain neutral. 5% expressed disagreement. The most common response was “Strongly Agree” with 45.4%.

3. Reading space in the library is suitable.

Response	Percentage	Respondents
Strongly Agree	43.7	80
Agree	41.0	75
Neutral	9.3	17
Disagree	1.6	3
Strongly Disagree	4.4	8





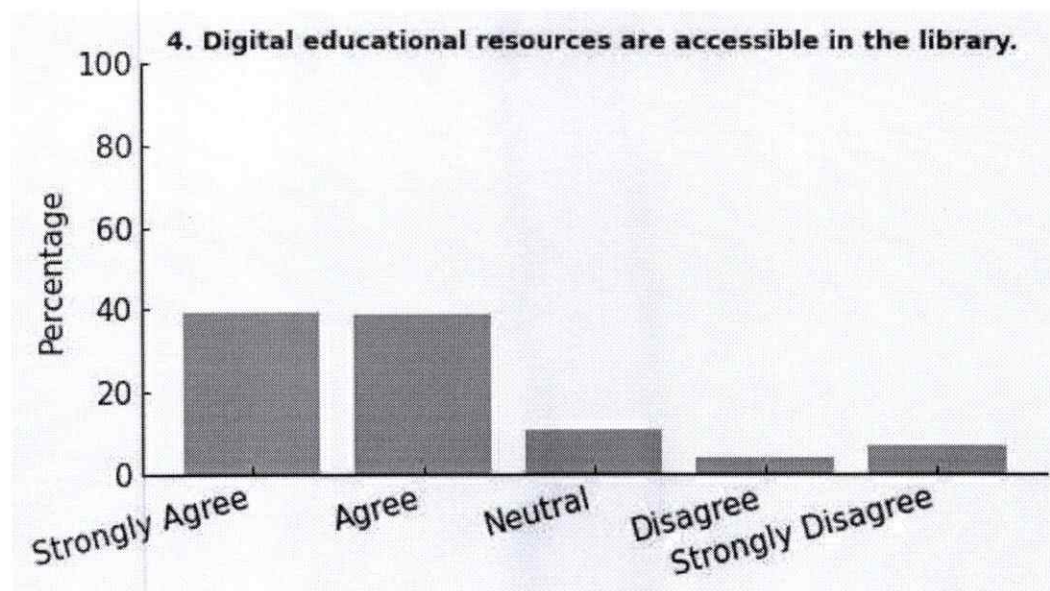
Interpretation:

About 85% of respondents agreed, a promising indication of approval. 9% chose to remain neutral. 6% expressed disagreement. The most common response was "Strongly Agree" with 43.7%.

4. Digital educational resources are accessible in the library.

Response	Percentage	Respondents
Strongly Agree	39.3	72
Agree	38.8	71
Neutral	10.9	20
Disagree	3.8	7
Strongly Disagree	7.1	13





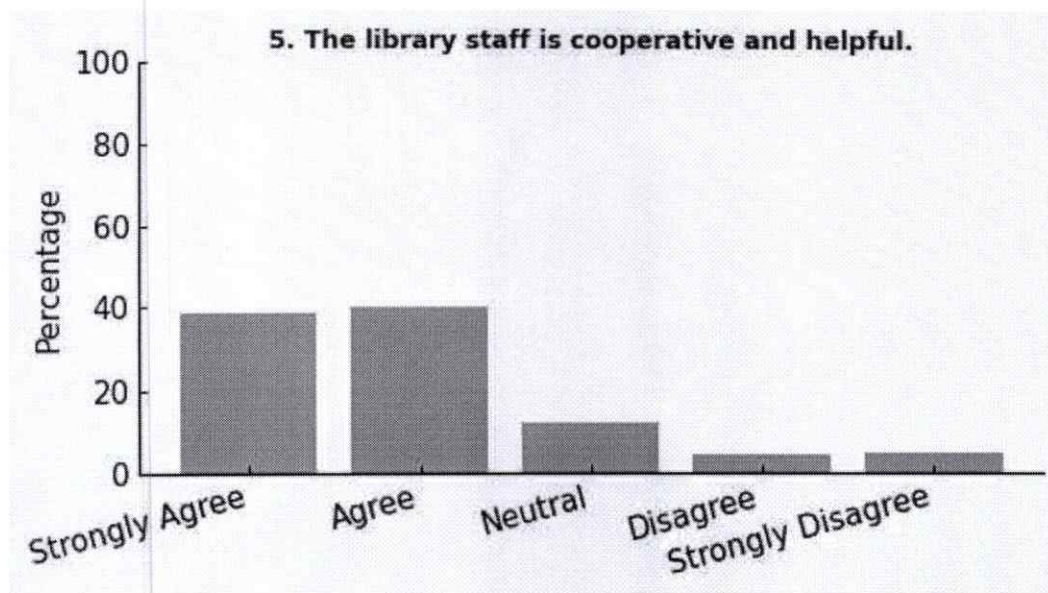
Interpretation:

About 78% of respondents agreed, a promising indication of approval. 11% chose to remain neutral. 11% expressed disagreement. The most common response was "Strongly Agree" with 39.3%.

5. The library staff is cooperative and helpful.

Response	Percentage	Respondents
Strongly Agree	38.8	71
Agree	39.9	73
Neutral	12.0	22
Disagree	4.4	8
Strongly Disagree	4.9	9





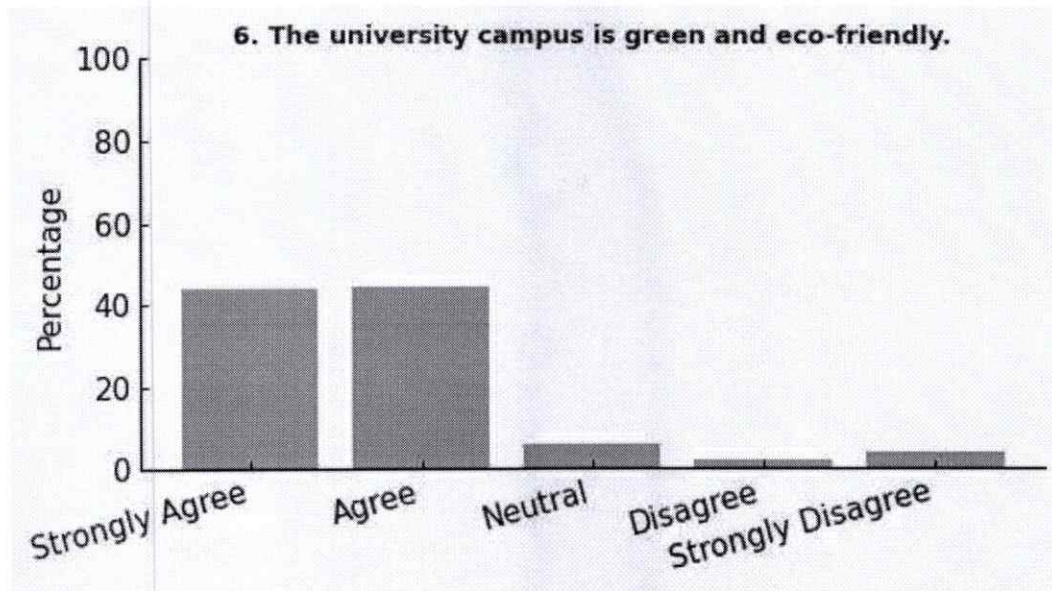
Interpretation:

A majority of students (79%) expressed agreement, which is encouraging. 12% chose to remain neutral. 9% expressed disagreement. The most common response was “Agree” with 39.9%.

6. The university campus is green and eco-friendly.

Response	Percentage	Respondents
Strongly Agree	43.7	80
Agree	44.3	81
Neutral	6.0	11
Disagree	2.2	4
Strongly Disagree	3.8	7





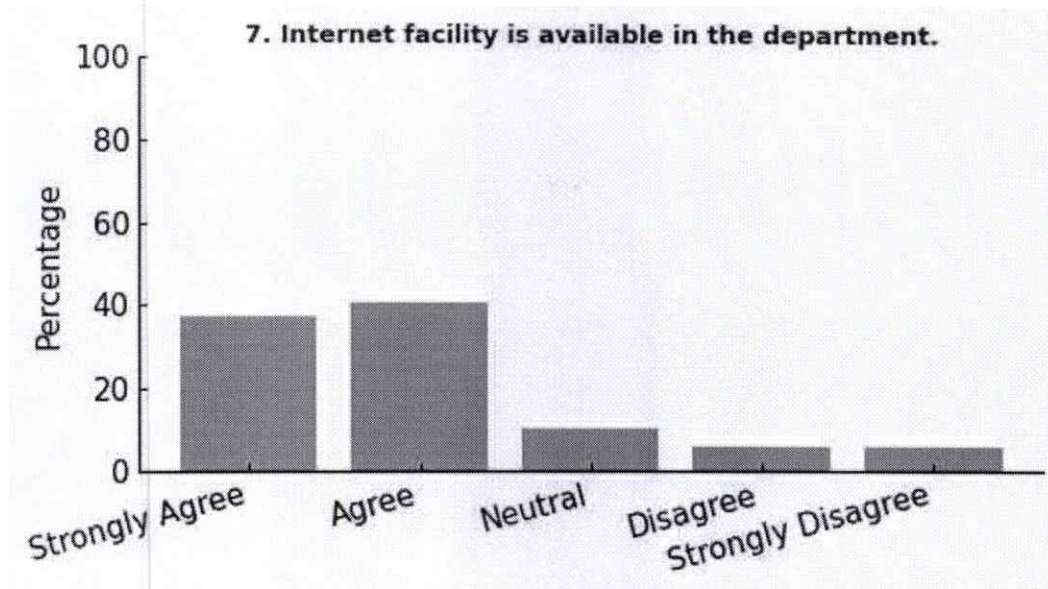
Interpretation:

A majority of students (88%) expressed agreement, which is encouraging. 6% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 44.3%.

7. Internet facility is available in the department.

Response	Percentage	Respondents
Strongly Agree	37.2	68
Agree	40.4	74
Neutral	10.4	19
Disagree	6.0	11
Strongly Disagree	6.0	11



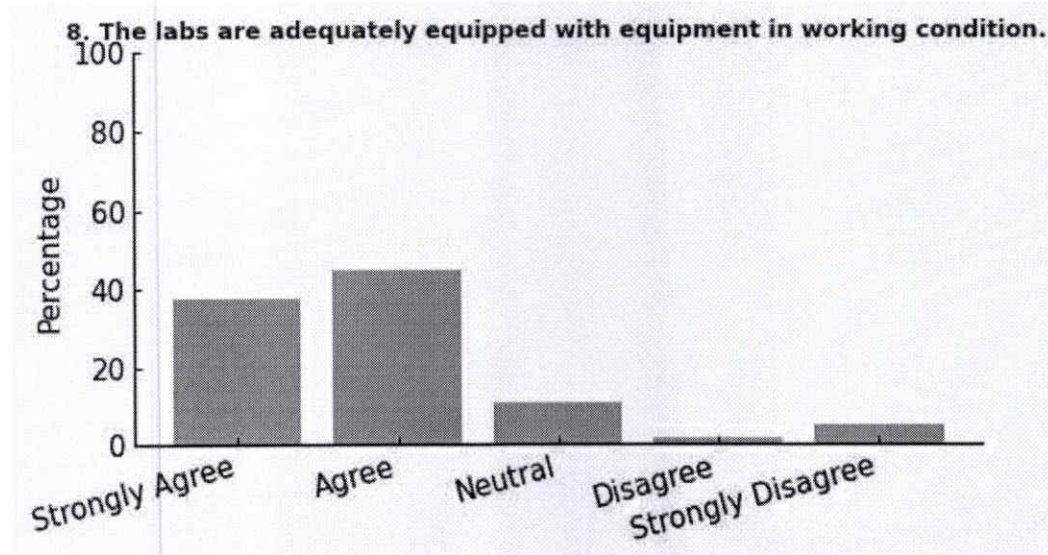


Interpretation:

About 78% of respondents agreed, a promising indication of approval. 10% chose to remain neutral. 12% expressed disagreement. The most common response was "Agree" with 40.4%.

8. The labs are adequately equipped with equipment in working condition.

Response	Percentage	Respondents
Strongly Agree	37.7	69
Agree	44.8	82
Neutral	10.9	20
Disagree	1.6	3
Strongly Disagree	4.9	9

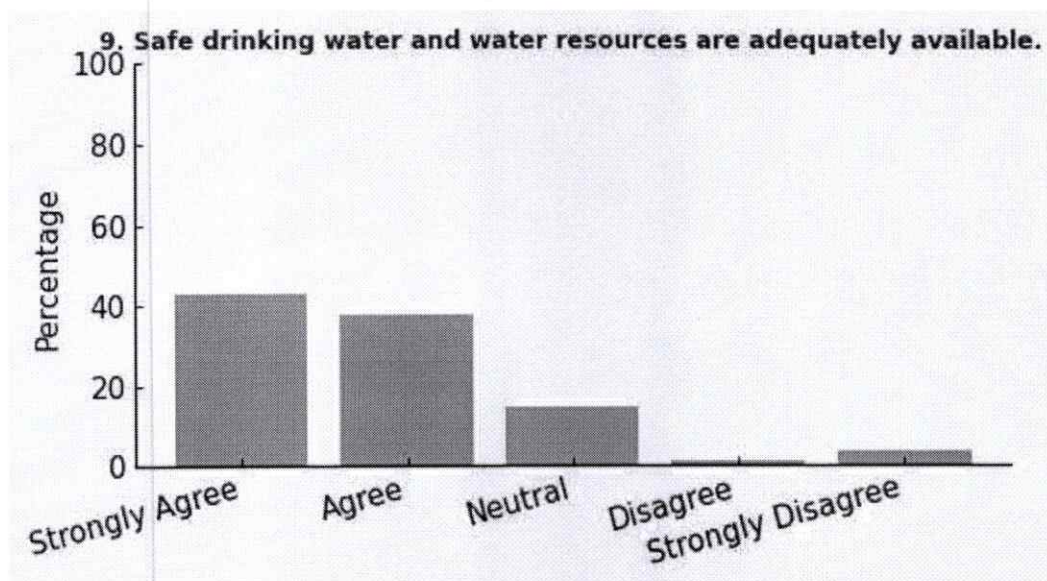


Interpretation:

Encouragingly, 82% of students agreed (Strongly Agree + Agree). 11% chose to remain neutral. 6% expressed disagreement. The most common response was “Agree” with 44.8%.

9. Safe drinking water and water resources are adequately available.

Response	Percentage	Respondents
Strongly Agree	43.2	79
Agree	37.7	69
Neutral	14.8	27
Disagree	1.1	2
Strongly Disagree	3.3	6

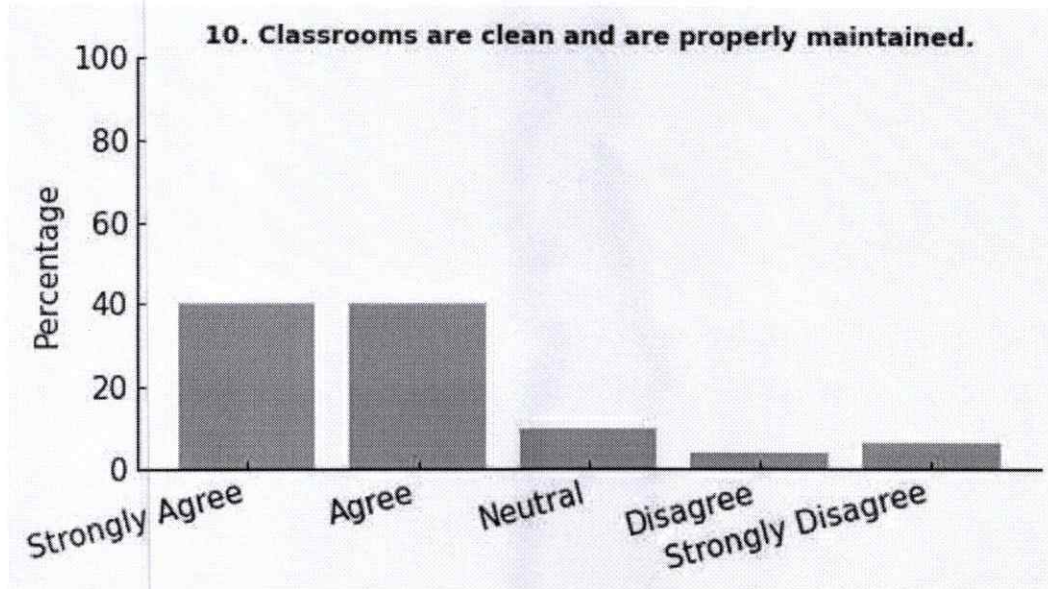
**Interpretation:**

The responses show 81% positive agreement, reflecting overall satisfaction. 15% chose to remain neutral. 4% expressed disagreement. The most common response was “Strongly Agree” with 43.2%.

10. Classrooms are clean and are properly maintained.

Response	Percentage	Respondents
Strongly Agree	39.9	73
Agree	39.9	73
Neutral	9.8	18
Disagree	3.8	7
Strongly Disagree	6.6	12





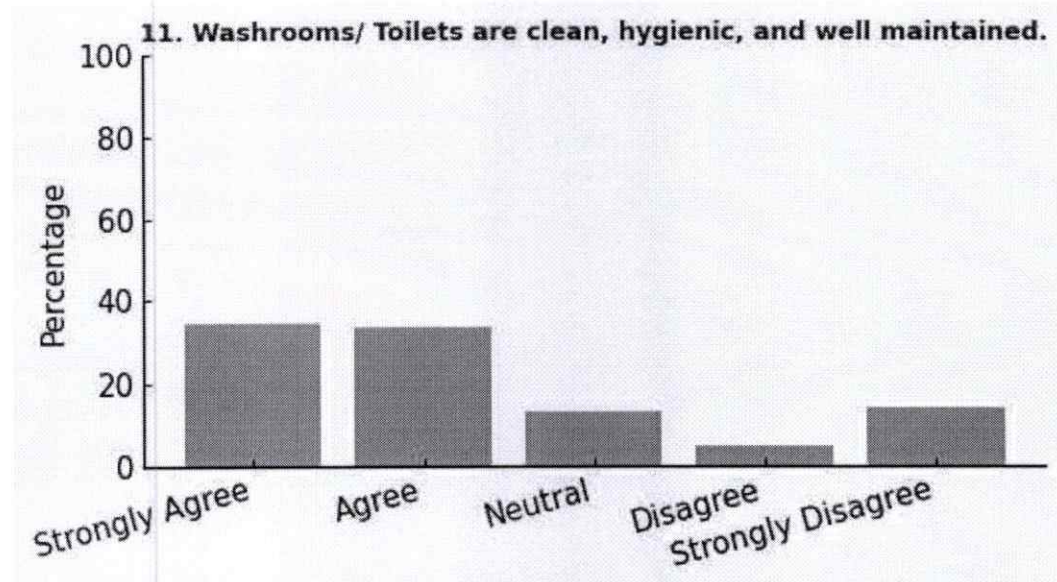
Interpretation:

The responses show 80% positive agreement, reflecting overall satisfaction. 10% chose to remain neutral. 10% expressed disagreement. The most common response was “Strongly Agree” with 39.9%.

11. Washrooms/ Toilets are clean, hygienic, and well maintained.

Response	Percentage	Respondents
Strongly Agree	34.4	63
Agree	33.3	61
Neutral	13.1	24
Disagree	4.9	9
Strongly Disagree	14.2	26





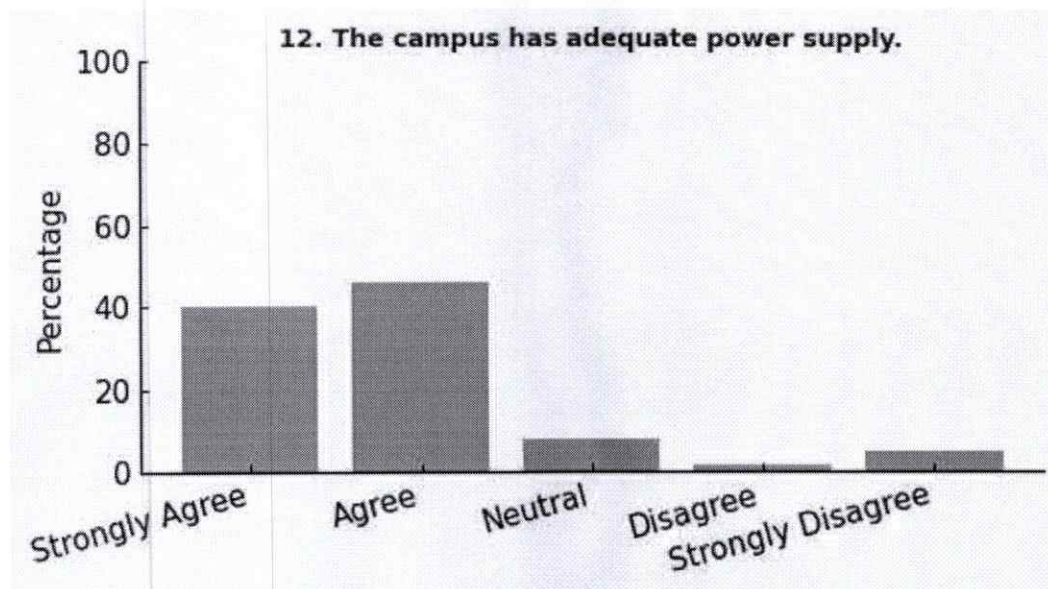
Interpretation:

The responses show 68% positive agreement, reflecting overall satisfaction. 13% chose to remain neutral. 19% expressed disagreement. The most common response was "Strongly Agree" with 34.4%.

12. The campus has adequate power supply.

Response	Percentage	Respondents
Strongly Agree	39.9	73
Agree	45.9	84
Neutral	7.7	14
Disagree	1.6	3
Strongly Disagree	4.9	9





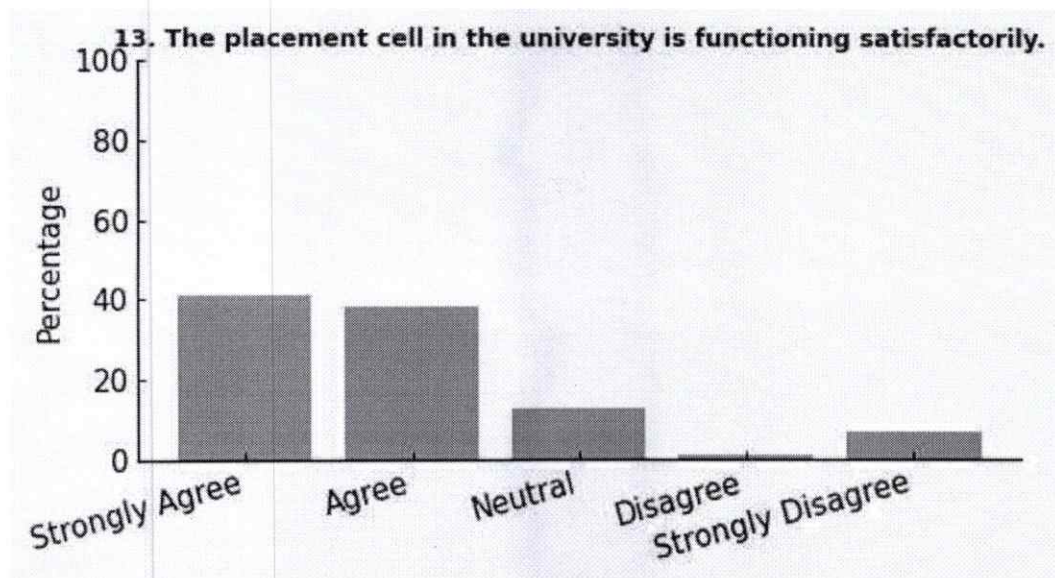
Interpretation:

A majority of students (86%) expressed agreement, which is encouraging. 8% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 45.9%.

13. The placement cell in the university is functioning satisfactorily.

Response	Percentage	Respondents
Strongly Agree	41.0	75
Agree	38.3	70
Neutral	12.6	23
Disagree	1.1	2
Strongly Disagree	7.1	13





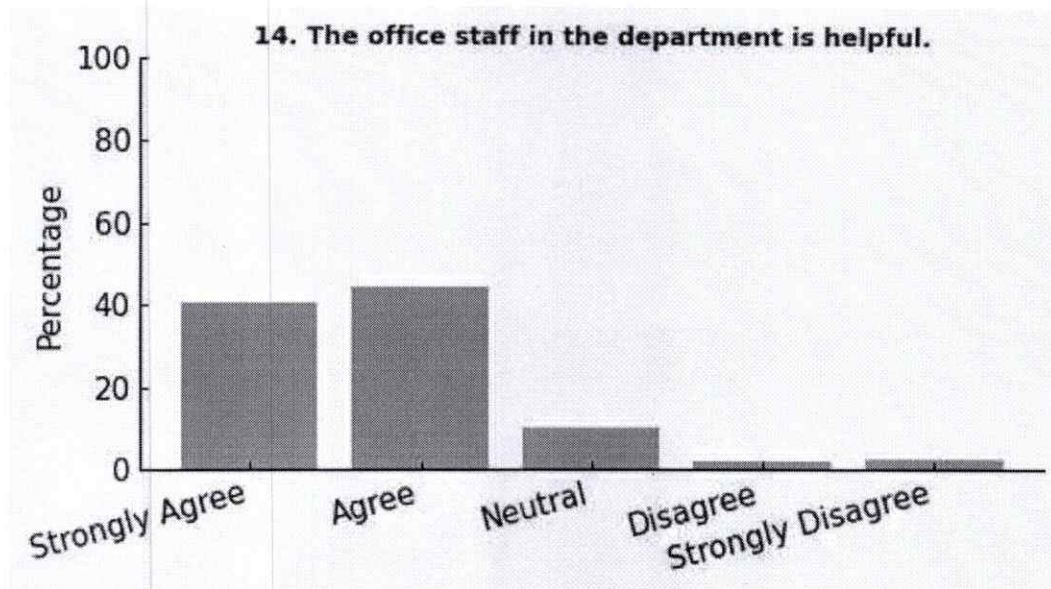
Interpretation:

Feedback indicates 79% positive agreement, which is a healthy sign. 13% chose to remain neutral. 8% expressed disagreement. The most common response was “Strongly Agree” with 41.0%.

14. The office staff in the department is helpful.

Response	Percentage	Respondents
Strongly Agree	40.4	74
Agree	44.3	81
Neutral	10.4	19
Disagree	2.2	4
Strongly Disagree	2.7	5



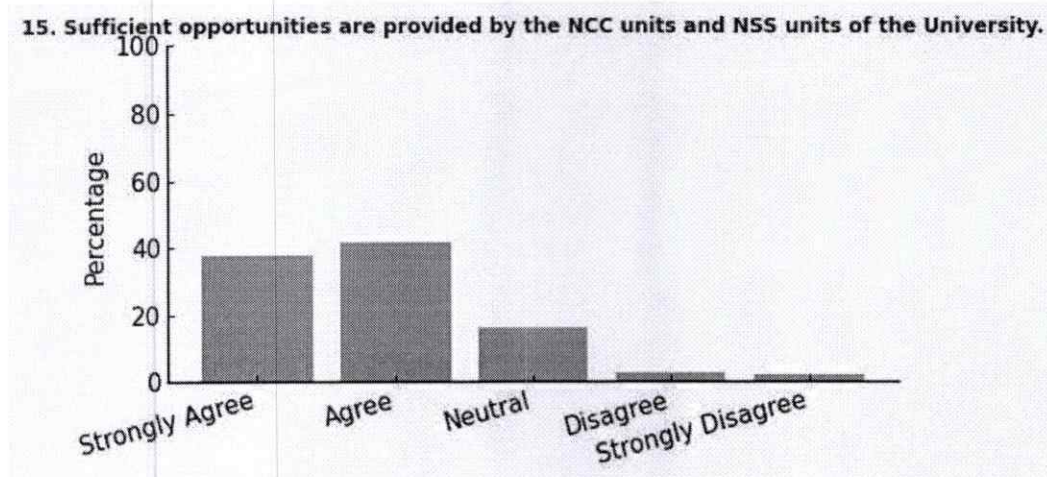


Interpretation:

Feedback indicates 85% positive agreement, which is a healthy sign. 10% chose to remain neutral. 5% expressed disagreement. The most common response was “Agree” with 44.3%.

15. Sufficient opportunities are provided by the NCC units and NSS units of the University.

Response	Percentage	Respondents
Strongly Agree	37.7	69
Agree	41.5	76
Neutral	15.8	29
Disagree	2.7	5
Strongly Disagree	2.2	4

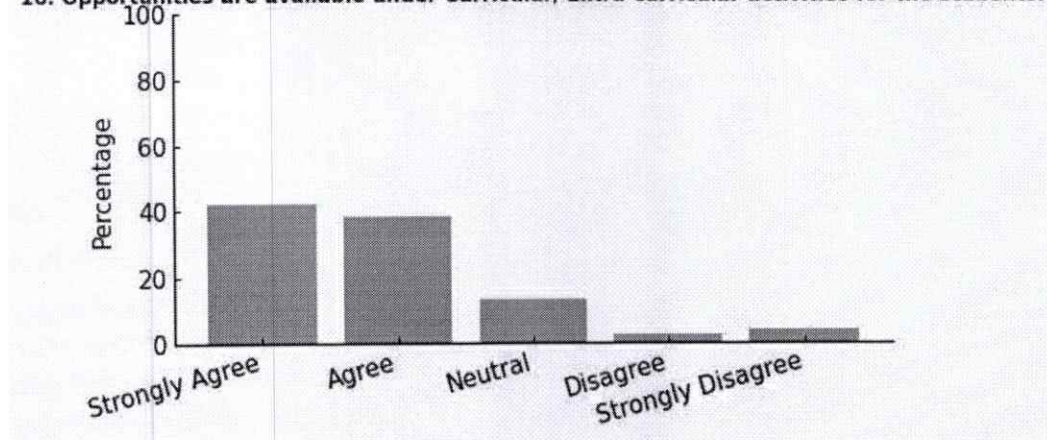


Interpretation:

Encouragingly, 79% of students agreed (Strongly Agree + Agree). 16% chose to remain neutral. 5% expressed disagreement. The most common response was “Agree” with 41.5%.

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.

Response	Percentage	Respondents
Strongly Agree	42.1	77
Agree	38.3	70
Neutral	13.1	24
Disagree	2.7	5
Strongly Disagree	3.8	7

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.**Interpretation:**

The responses show 80% positive agreement, reflecting overall satisfaction. 13% chose to remain neutral. 6% expressed disagreement. The most common response was “Strongly Agree” with 42.1%.

17. Adequate facilities related to sports / gymnasium/ recreation are provided by the University.

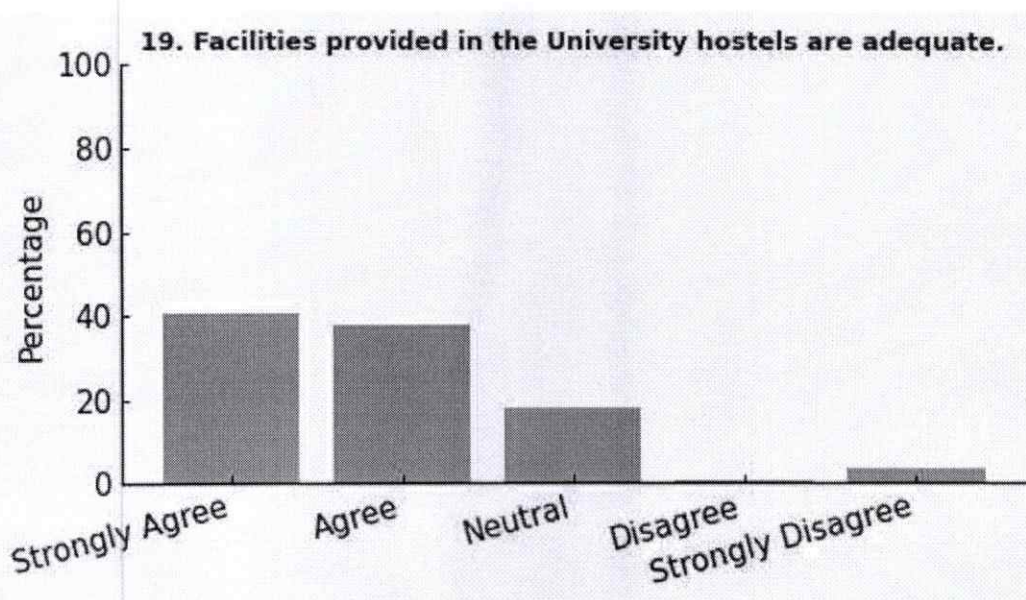
Response	Percentage	Respondents
Strongly Agree	39.3	72
Agree	42.6	78
Neutral	10.9	20
Disagree	1.6	3
Strongly Disagree	5.5	10



About 82% of respondents agreed, a promising indication of approval. 10% chose to remain neutral. 8% expressed disagreement. The most common response was “Strongly Agree” with 42.6%.

19. Facilities provided in the University hostels are adequate.

Response	Percentage	Respondents
Strongly Agree	40.4	74
Agree	37.7	69
Neutral	18.0	33
Disagree	0.5	1
Strongly Disagree	3.3	6



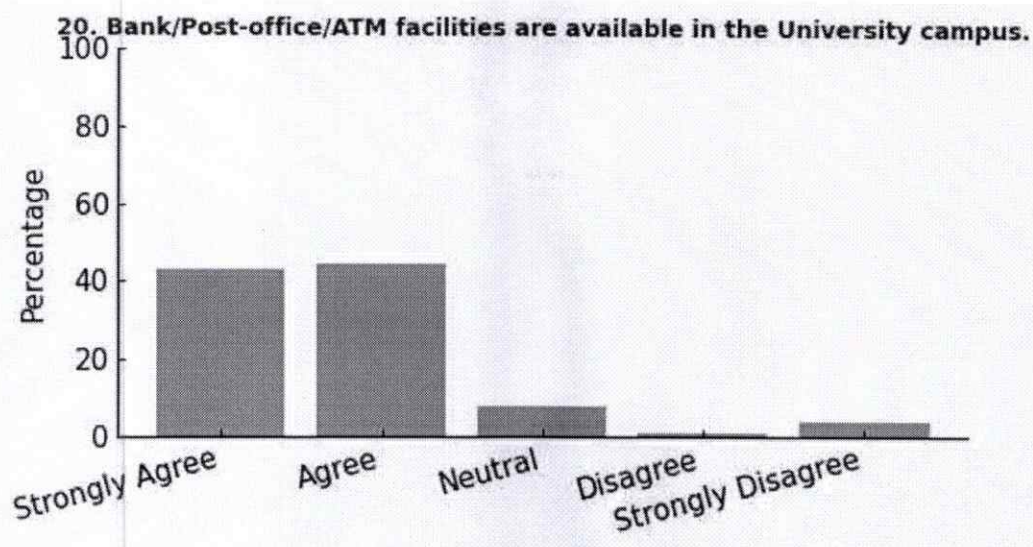
Interpretation:

About 78% of respondents agreed, a promising indication of approval. 18% chose to remain neutral. 4% expressed disagreement. The most common response was “Strongly Agree” with 40.4%.

20. Bank/Post-office/ATM facilities are available in the University campus.

Response	Percentage	Respondents
Strongly Agree	43.2	79
Agree	44.3	81
Neutral	7.7	14
Disagree	1.1	2
Strongly Disagree	3.8	7





Interpretation:

The responses show 88% positive agreement, reflecting overall satisfaction. 8% chose to remain neutral. 5% expressed disagreement. The most common response was "Agree" with 44.3%.



SECTION - ALUMNI

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	137
Sample Frame:	Students of IFTM University who passed out of the University before 2024-25 from School of Computer Science & Applications
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

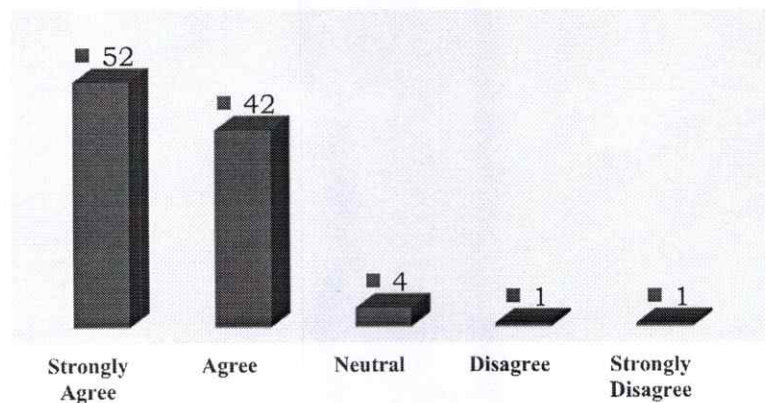


PART – A
CURRICULUM

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

Response	Percentage	Respondents
Strongly Agree	52	71
Agree	42	57
Neutral	4	7
Disagree	1	1
Strongly Disagree	1	1
Total	100	137

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

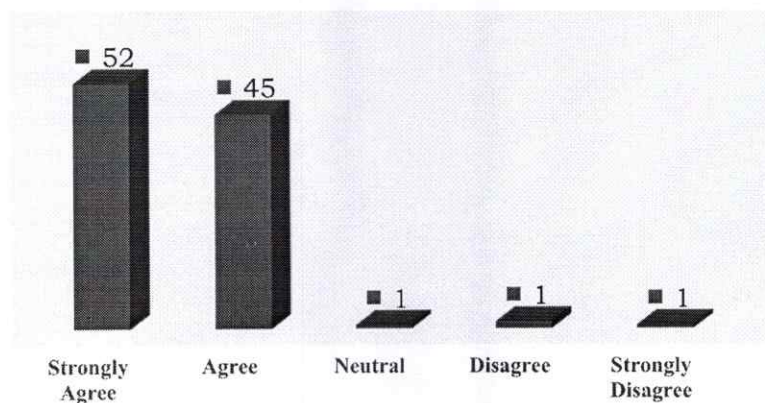


Most respondents (94%) agreed that the curriculum offered sufficient flexibility and diversity. This reflects a broad satisfaction with the variety and adaptability of course options.

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.

Response	Percentage	Respondents
Strongly Agree	52	71
Agree	45	62
Neutral	1	1
Disagree	1	2
Strongly Disagree	1	1
Total	100	137

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.

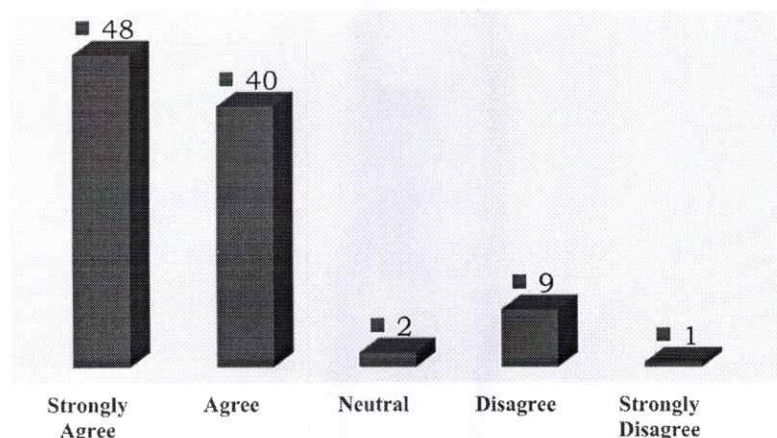


Most alumni (97%) felt that the curriculum effectively contributed to their career readiness and skill acquisition. The negligible disagreement indicates a strong alignment with professional and entrepreneurial goals.

The offered course structure and syllabus was interesting and easy to understand.

Response	Percentage	Respondents
Strongly Agree	48	66
Agree	40	55
Neutral	2	3
Disagree	9	12
Strongly Disagree	1	1
Total	100	137

The offered course structure and syllabus was interesting and easy to understand.



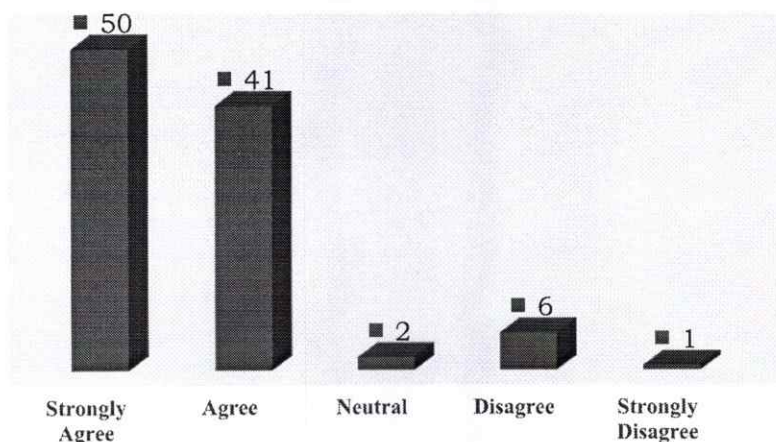
Nearly 88% found the syllabus engaging and easy to grasp, though 10% expressed some difficulty. This suggests overall clarity in design, with room for better inclusivity or simplification.



The curriculum offered by the University met with the industry requirements.

Response	Percentage	Respondents
Strongly Agree	50	68
Agree	41	56
Neutral	2	4
Disagree	6	8
Strongly Disagree	1	1
Total	100	137

The curriculum offered by the University met with the industry requirements.



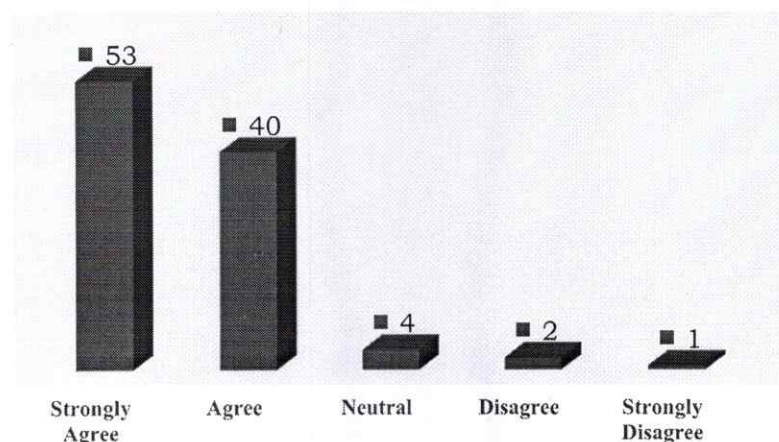
91% agreed that the curriculum meets industry expectations, indicating relevance to current job market trends. A small minority perceived a disconnect, pointing to scope for continued updates.



The offered curriculum ensured the development of communication skills.

Response	Percentage	Respondents
Strongly Agree	53	73
Agree	40	55
Neutral	4	5
Disagree	2	3
Strongly Disagree	1	1
Total	100	137

The offered curriculum ensured the development of communication skills.



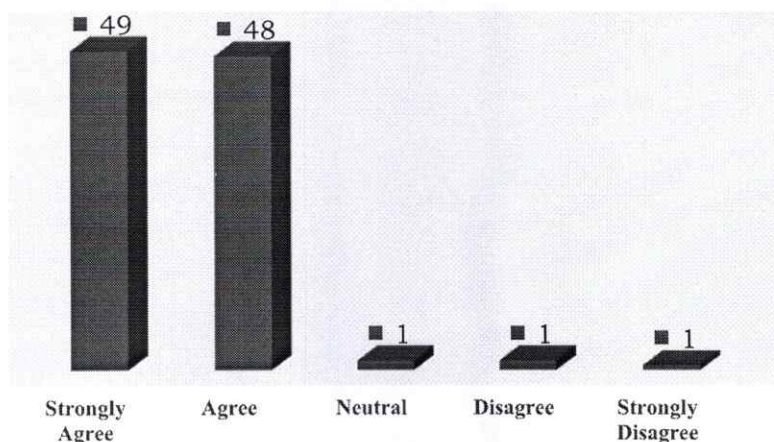
An overwhelming majority (93%) acknowledged growth in communication skills through the curriculum. This shows its effectiveness in addressing key soft skills.



The curriculum was found to bridge the gap between theory and practical exercises.

Response	Percentage	Respondents
Strongly Agree	49	68
Agree	48	66
Neutral	1	2
Disagree	1	2
Strongly Disagree	1	1
Total	100	137

The curriculum was found to bridge the gap between theory and practical exercises.



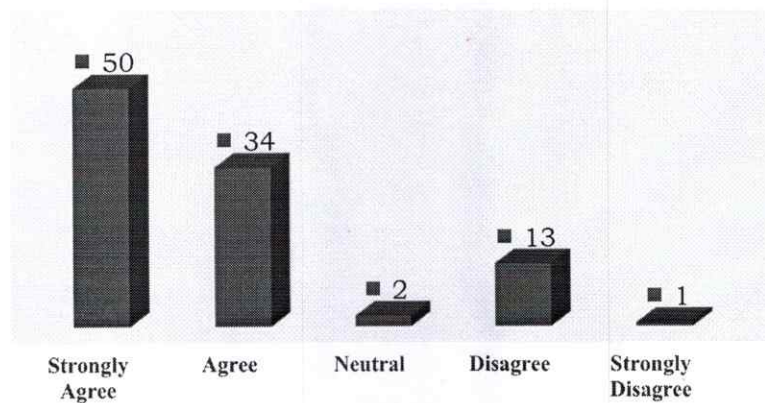
97% affirmed that the curriculum blends theory with practical exposure. This balance is a notable strength of the academic structure.



The Value added courses (VAC) offered by the University were relevant to develop more learning skills.

Response	Percentage	Respondents
Strongly Agree	50	69
Agree	34	46
Neutral	2	3
Disagree	13	18
Strongly Disagree	1	1
Total	100	137

The Value added courses (VAC) offered by the University were relevant to develop more learning skills.



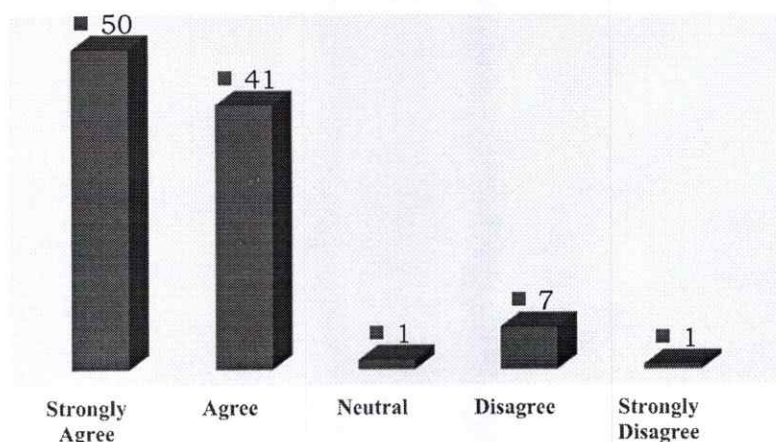
Around 84% supported the relevance of VACs in skill enhancement, while 14% disagreed. While generally well-regarded, this feedback suggests some VACs may need revision or better integration.



The courses offered in the programme were found to be relevant to my job ambitions.

Response	Percentage	Respondents
Strongly Agree	50	68
Agree	41	57
Neutral	1	2
Disagree	7	9
Strongly Disagree	1	1
Total	100	137

The courses offered in the programme were found to be relevant to my job ambitions.



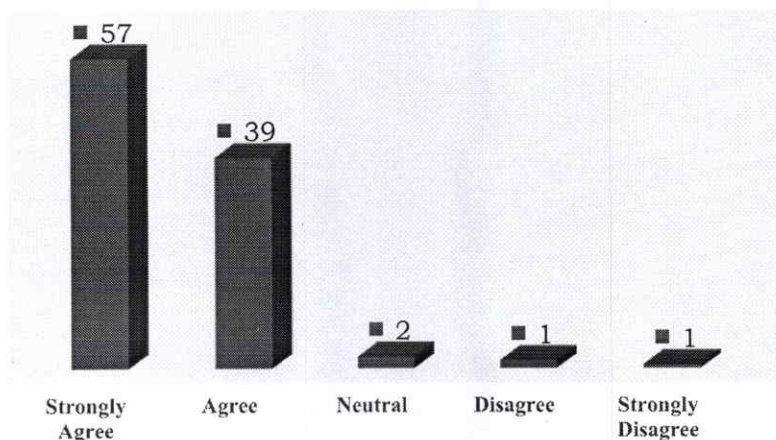
A combined 91% found the courses aligned with their career goals. The small percentage of disagreement may reflect individual differences in professional paths.



The course helped in developing my overall personality.

Response	Percentage	Respondents
Strongly Agree	57	78
Agree	39	53
Neutral	2	3
Disagree	1	2
Strongly Disagree	1	1
Total	100	137

The course helped in developing my overall personality.

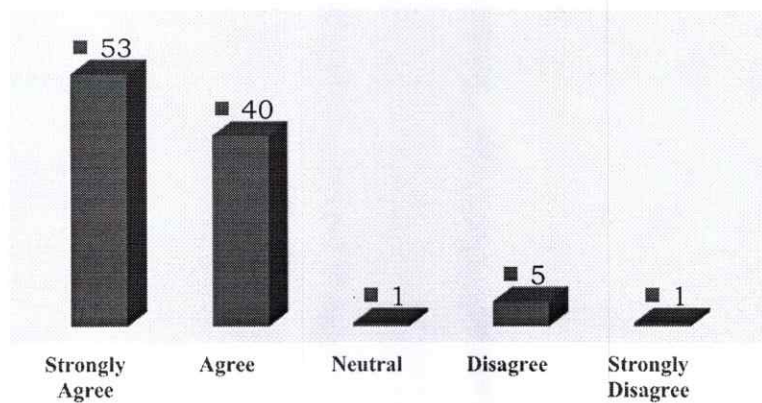


96% credited the course with positively shaping their personality. This suggests the programme contributes not only academically but also to holistic student development.

The curriculum prescribed for your programme during your term in the university was appropriate.

Response	Percentage	Respondents
Strongly Agree	53	73
Agree	40	55
Neutral	1	1
Disagree	5	7
Strongly Disagree	1	1
Total	100	137

The curriculum prescribed for your programme during your term in the university was appropriate.

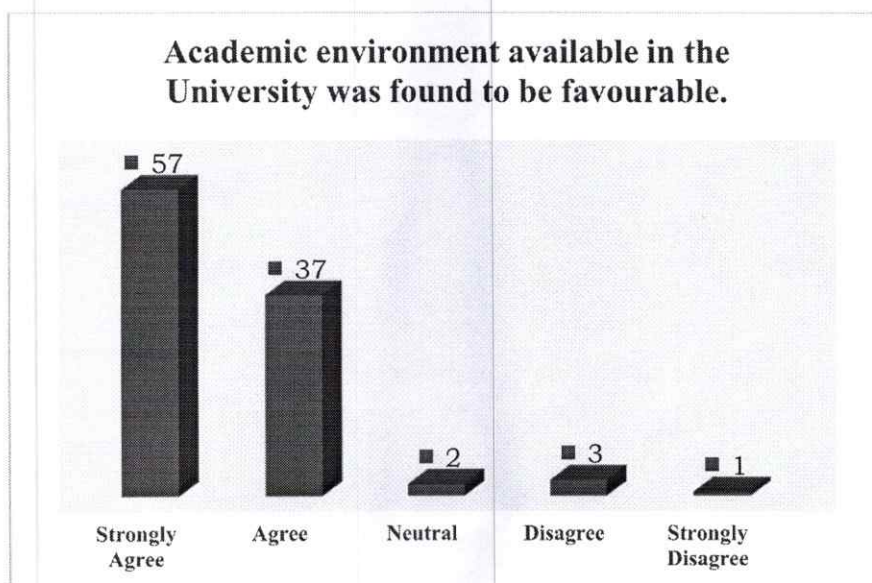


A strong 93% found the curriculum suitable for their academic phase, reinforcing its structure and content relevance. Minimal disagreement hints at isolated concerns.



Academic environment available in the University was found to be favourable.

Response	Percentage	Respondents
Strongly Agree	57	78
Agree	37	51
Neutral	2	3
Disagree	3	4
Strongly Disagree	1	1
Total	100	137



94% viewed the university's academic atmosphere as supportive. This indicates a generally positive institutional culture and learning environment.

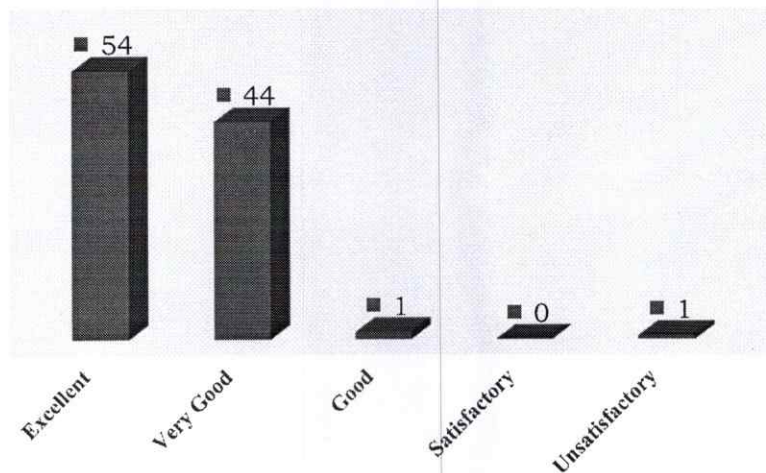


PART – B
INSTITUTIONAL FACILITIES

How would you rate admission procedure?

Response	Percentage	Respondents
Excellent	54	74
Very Good	44	60
Good	1	2
Satisfactory	0	0
Unsatisfactory	1	1
Total	100	137

How would you rate admission procedure?

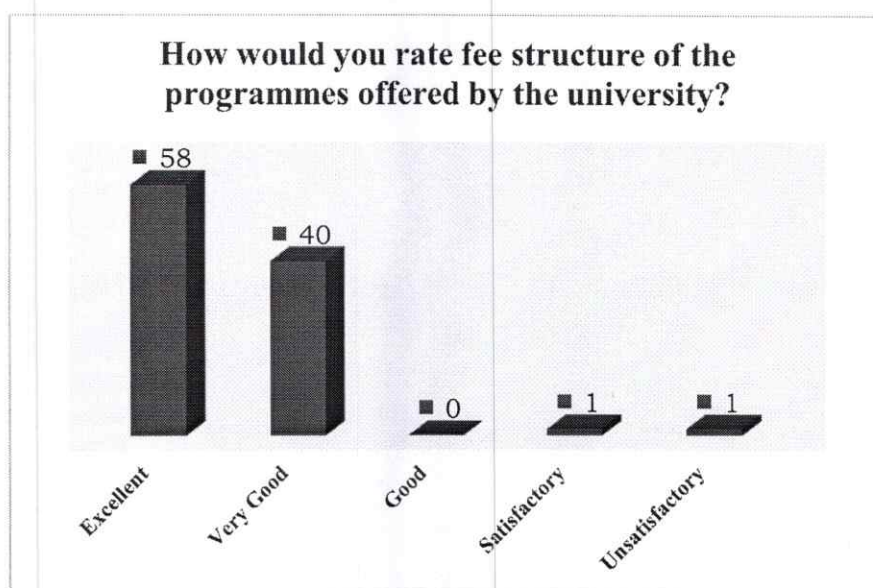


A majority (98%) of respondents rated the admission process as Excellent or Very Good, reflecting widespread satisfaction. Only one respondent rated it poorly, indicating minimal issues.

How would you rate fee structure of the programmes offered by the university?



Response	Percentage	Respondents
Excellent	58	79
Very Good	40	54
Good	0	0
Satisfactory	1	2
Unsatisfactory	1	2
Total	100	137

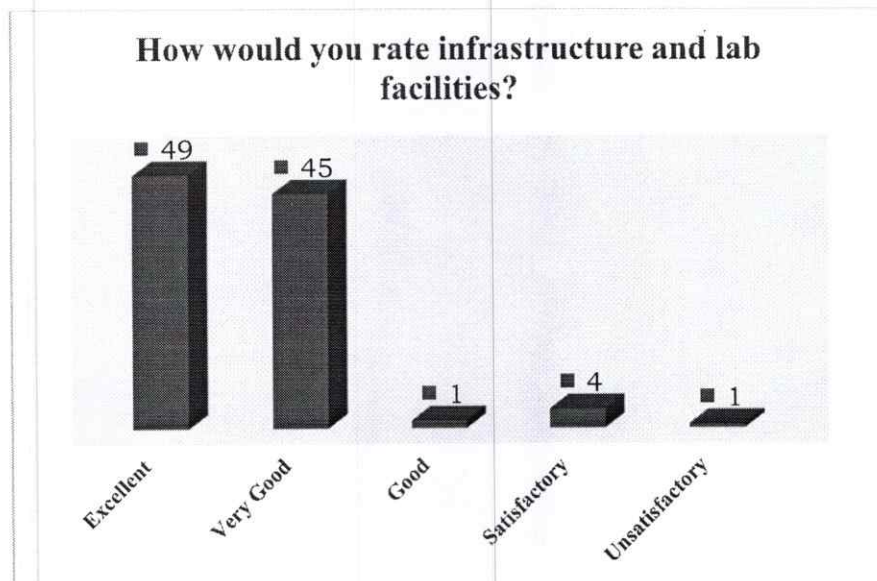


Most respondents (98%) found the fee structure Excellent or Very Good, indicating it is perceived as affordable or justified. Very few had concerns, showing general acceptance.



How would you rate infrastructure and lab facilities?

Response	Percentage	Respondents
Excellent	49	67
Very Good	45	62
Good	1	2
Satisfactory	4	5
Unsatisfactory	1	1
Total	100	137



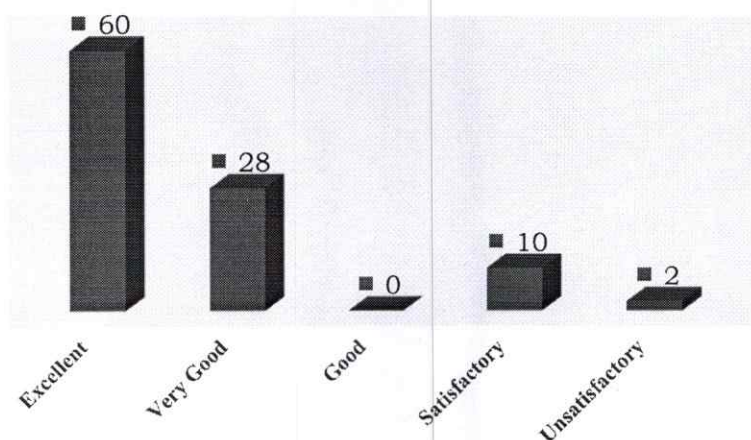
94% of the participants marked the infrastructure and labs as Excellent or Very Good. A small number showed dissatisfaction, hinting at isolated areas for improvement.



How would you rate the efforts of Training & Placement cell of the university?

Response	Percentage	Respondents
Excellent	60	82
Very Good	28	39
Good	0	0
Satisfactory	10	13
Unsatisfactory	2	3
Total	100	137

How would you rate the efforts of Training & Placement cell of the university?

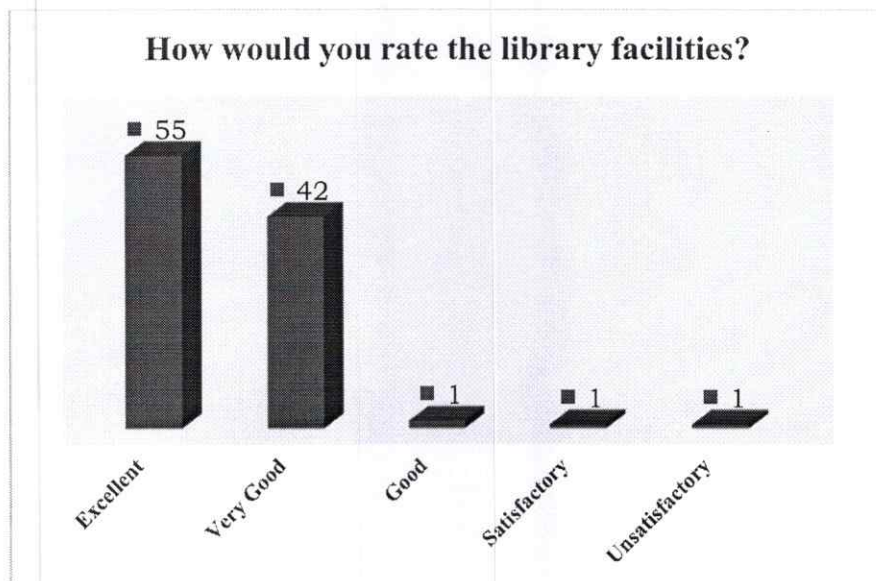


With 121 out of 137 respondents giving top ratings, the Training & Placement cell is viewed very positively. Minor dissatisfaction from a few suggests potential for enhanced outreach or results.



How would you rate the library facilities?

Response	Percentage	Respondents
Excellent	55	75
Very Good	42	58
Good	1	2
Satisfactory	1	1
Unsatisfactory	1	1
Total	100	137



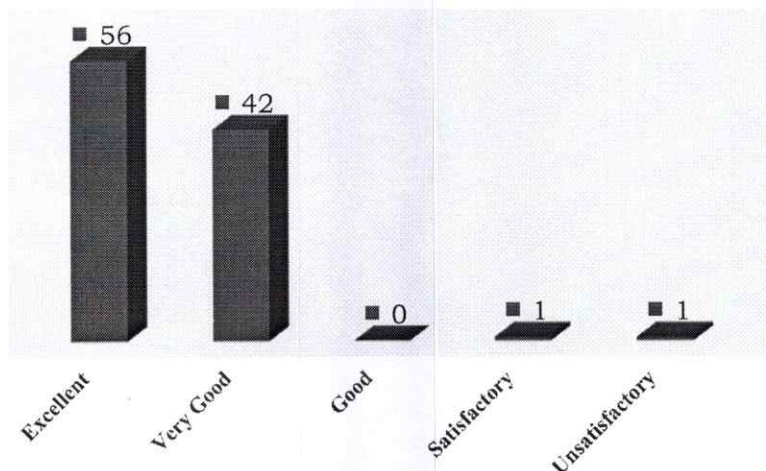
Over 97% rated the library highly, showing that it meets academic needs effectively. Only three respondents expressed lower satisfaction, possibly due to specific limitations.



How would you rate the canteen facilities?

Response	Percentage	Respondents
Excellent	56	77
Very Good	42	58
Good	0	0
Satisfactory	1	1
Unsatisfactory	1	1
Total	100	137

How would you rate the canteen facilities?

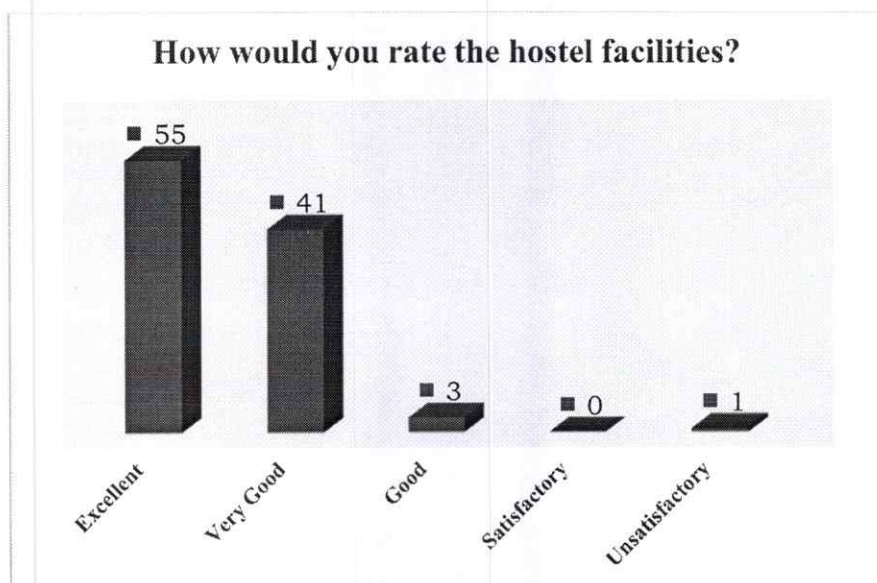


135 respondents gave favourable feedback, showcasing excellent service and satisfaction with the canteen. Only two ratings fell outside the top categories, suggesting overall success.



How would you rate the hostel facilities?

Response	Percentage	Respondents
Excellent	55	75
Very Good	41	57
Good	3	4
Satisfactory	0	0
Unsatisfactory	1	1
Total	100	137



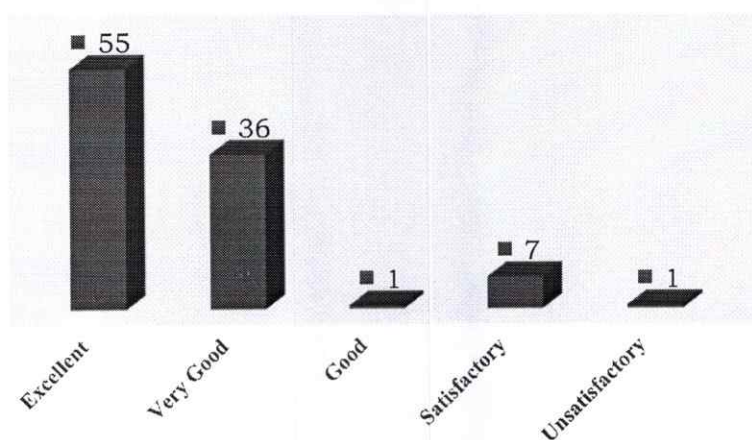
132 alumni gave top ratings to hostel facilities, indicating strong approval. A few ratings of "Good" and one "Unsatisfactory" point to occasional concerns.



How would you rate alumni association of the university?

Response	Percentage	Respondents
Excellent	55	76
Very Good	36	49
Good	1	1
Satisfactory	7	10
Unsatisfactory	1	1
Total	100	137

How would you rate alumni association of the university?



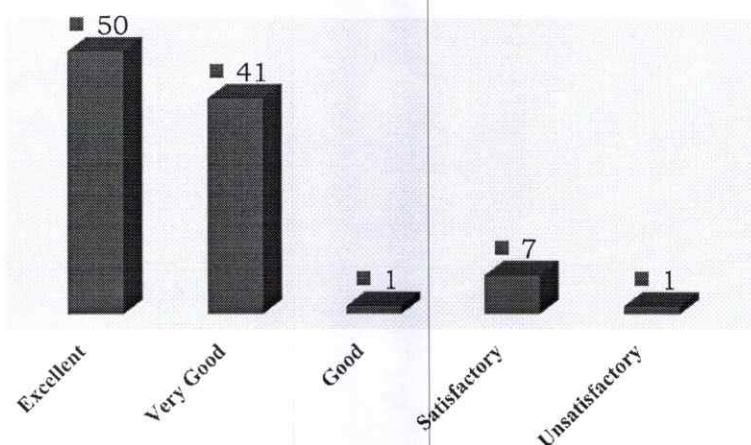
Most respondents appreciated the alumni association, with 125 giving top-tier responses. A few "Satisfactory" or "Unsatisfactory" ratings suggest room to enhance engagement.



How would you rate facilities related to sports / gymnasium/ recreation?

Response	Percentage	Respondents
Excellent	50	67
Very Good	41	56
Good	1	2
Satisfactory	7	10
Unsatisfactory	1	2
Total	100	137

How would you rate facilities related to sports / gymnasium/ recreation?



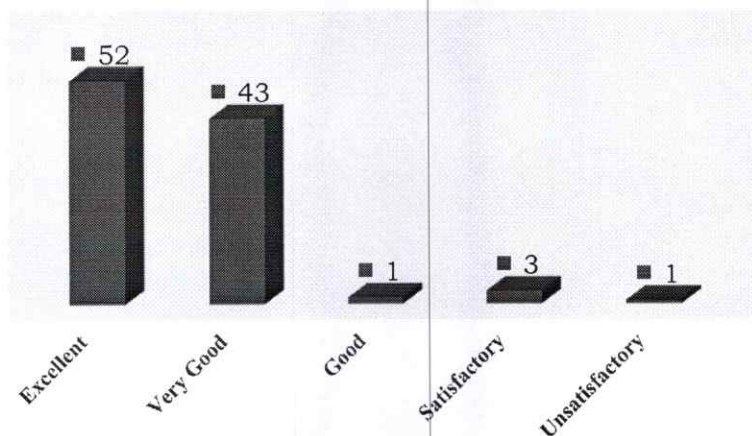
123 respondents were pleased with recreational facilities. Some concerns surfaced via 10 "Satisfactory" or lower ratings, signaling need for periodic upgrades or better accessibility.



How was the conduct of the staff of the university during your visit and interaction?

Response	Percentage	Respondents
Excellent	52	71
Very Good	43	59
Good	1	2
Satisfactory	3	4
Unsatisfactory	1	1
Total	100	137

How was the conduct of the staff of the university during your visit and interaction?



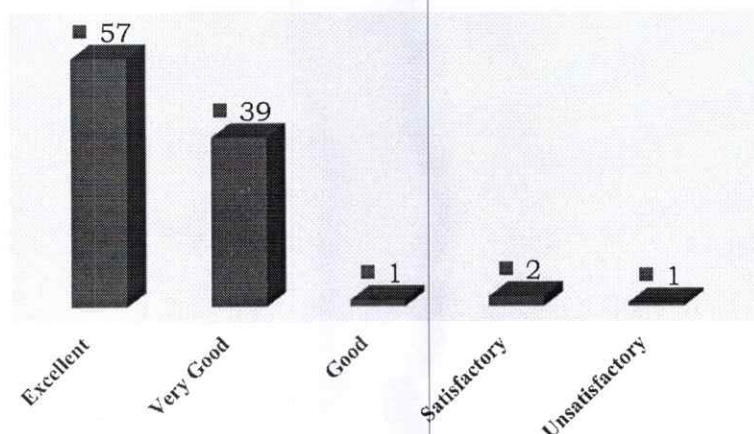
130 out of 137 respondents had a positive experience interacting with staff. The remaining few experienced average or poor conduct, possibly due to isolated incidents.



Rate your teachers' contribution to your professional growth.

Response	Percentage	Respondents
Excellent	57	78
Very Good	39	53
Good	1	2
Satisfactory	2	3
Unsatisfactory	1	1
Total	100	137

Rate your teachers' contribution to your professional growth.



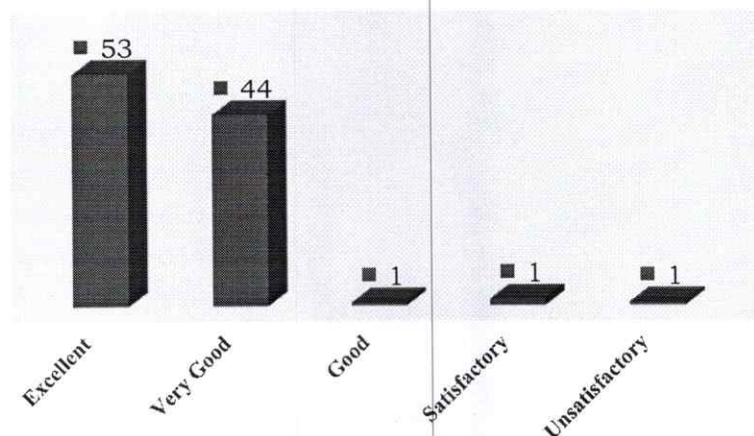
131 respondents credited teachers for their professional development, showing high appreciation. Minor dissatisfaction was present but not widespread.



Rate the quality of education imparted in the University.

Response	Percentage	Respondents
Excellent	53	73
Very Good	44	60
Good	1	1
Satisfactory	1	2
Unsatisfactory	1	1
Total	100	137

Rate the quality of education imparted in the University.



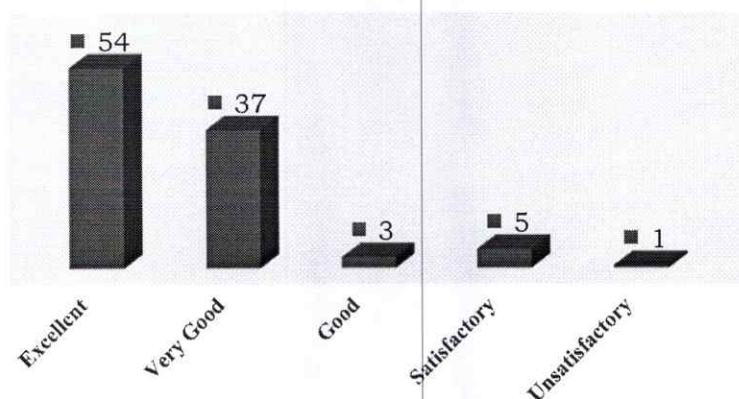
The university's educational quality is affirmed by 133 positive responses. Minimal dissatisfaction suggests overall curriculum strength with slight room for enhancement.



Rate the suitability of skills-related courses to the industry which were included in the programmes.

Response	Percentage	Respondents
Excellent	54	74
Very Good	37	51
Good	3	4
Satisfactory	5	7
Unsatisfactory	1	1
Total	100	137

Rate the suitability of skills-related courses to the industry which were included in the programmes.



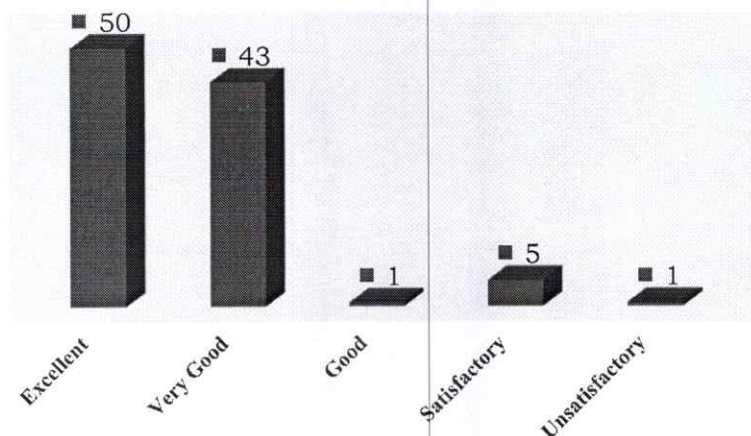
125 respondents acknowledged the relevance of skill-based courses. Slightly lower ratings from a few individuals suggest opportunities to strengthen industry alignment.



Rate the development activities organized by the university for your overall development.

Response	Percentage	Respondents
Excellent	50	68
Very Good	43	59
Good	1	1
Satisfactory	5	8
Unsatisfactory	1	1
Total	100	137

Rate the development activities organized by the university for your overall development.



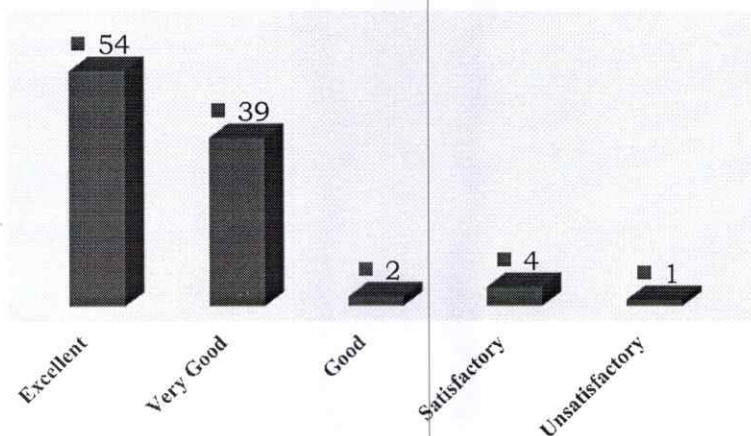
127 participants valued the university's development initiatives. The few lower ratings suggest potential to diversify or personalize these activities further.



Rate the relevance of your programme to your present job or undertaking.

Response	Percentage	Respondents
Excellent	54	73
Very Good	39	53
Good	2	3
Satisfactory	4	6
Unsatisfactory	1	2
Total	100	137

Rate the relevance of your programme to your present job or undertaking.



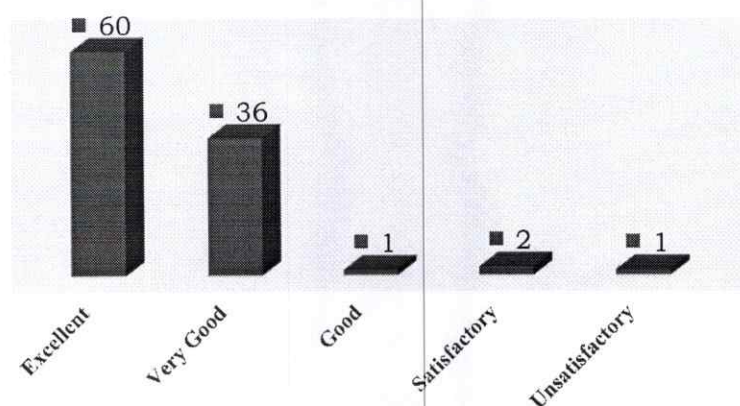
126 alumni felt their program supported their current role. Slightly lower ratings from a handful suggest that practical alignment can still be strengthened for some.



The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.

Response	Percentage	Respondents
Excellent	60	80
Very Good	36	50
Good	1	2
Satisfactory	2	3
Unsatisfactory	1	2
Total	100	137

The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.



130 respondents affirmed the university's efforts in soft skills and personality development. Minimal concerns indicate overall success, with few areas to fine-tune.



SECTION - EMPLOYER



RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	8
Sample Frame:	Business Organisations provided employment/ training to students of IFTM University from School of Computer Science & Applications
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

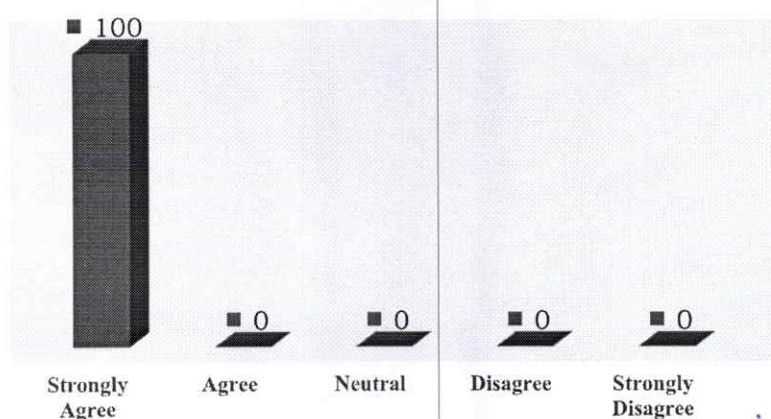


PART – A
CURRICULUM

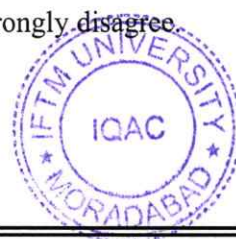
The programmes offered by IFTM university have applicability to real life situations and practical approach.

Response	Percentage	Respondents
Strongly Agree	100	8
Agree	0	0
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	100	8

**The programmes offered by IFTM university
have applicability to real life situations and
practical approach.**



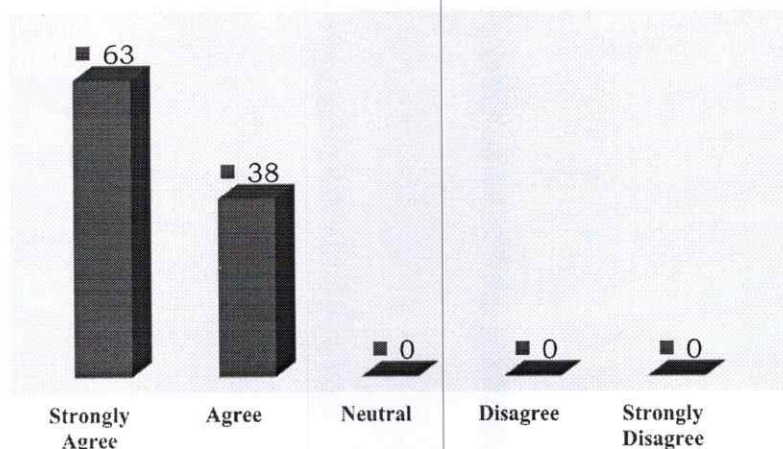
The data presented indicates that all respondents (100%) strongly agree that the programs offered by IFTM University have real-life applicability and a practical approach. There were no responses in other categories, such as agree, neutral, disagree, or strongly disagree.



The syllabus offered by the University is industry oriented.

Response	Percentage	Respondents
Strongly Agree	63	5
Agree	38	3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	100	8

The syllabus offered by the University is industry oriented.

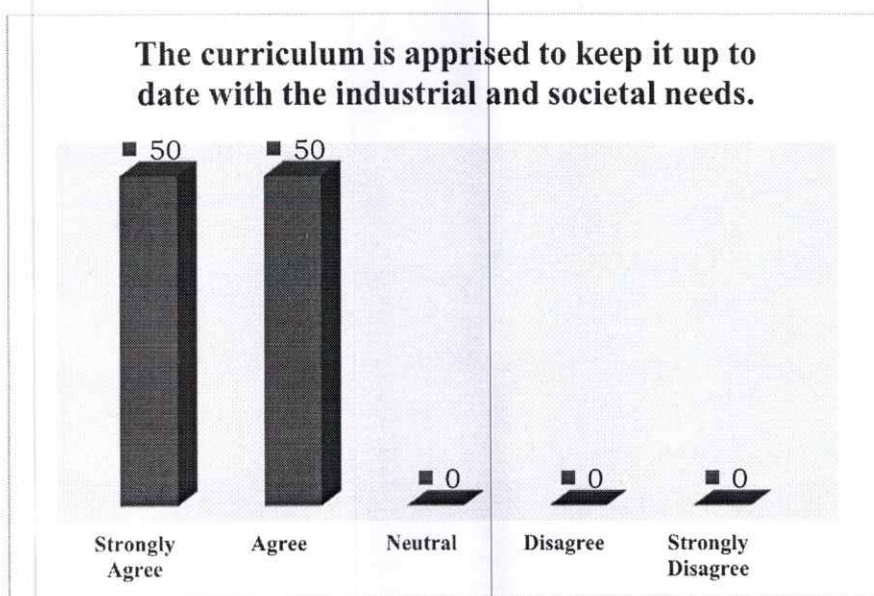


These results indicate a strong consensus among participants that the university's syllabus effectively aligns with industry needs, suggesting that the curriculum is perceived as relevant and practically focused by all respondents.



The curriculum is appraised to keep it up to date with the industrial and societal needs.

Response	Percentage	Respondents
Strongly Agree	50	4
Agree	50	4
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	100	8



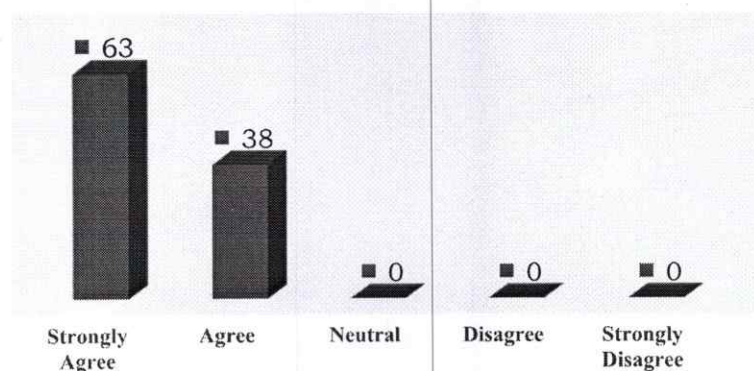
The unanimous positive response suggests strong confidence that the curriculum meets contemporary industrial and societal requirements, reflecting effective updates and alignment with real-world needs. This can be seen as a positive indicator of the curriculum's relevance and responsiveness.



The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	63	5
Agree	38	3
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	100	8

The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.



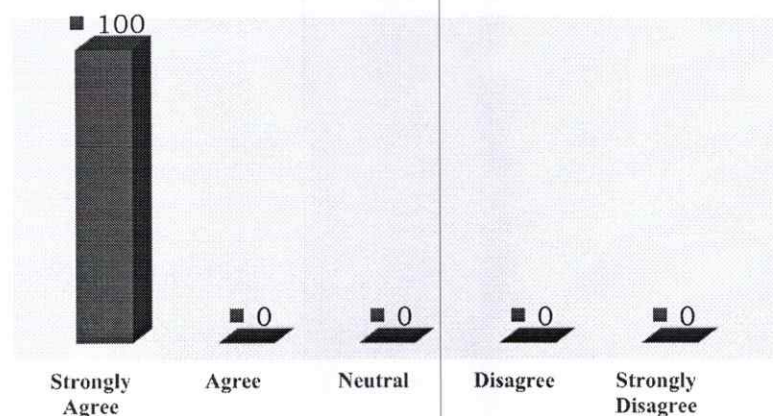
This feedback highlights that all respondents believe the university effectively integrates employability, skill development, and entrepreneurship into its curriculum, reflecting positively on the institution's efforts to prepare students for their professional futures.



The syllabus offered by the University is conducive for the students' readiness towards recruitment.

Response	Percentage	Respondents
Strongly Agree	100	8
Agree	0	0
Neutral	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	100	8

The syllabus offered by the University is conducive for the students' readiness towards recruitment.



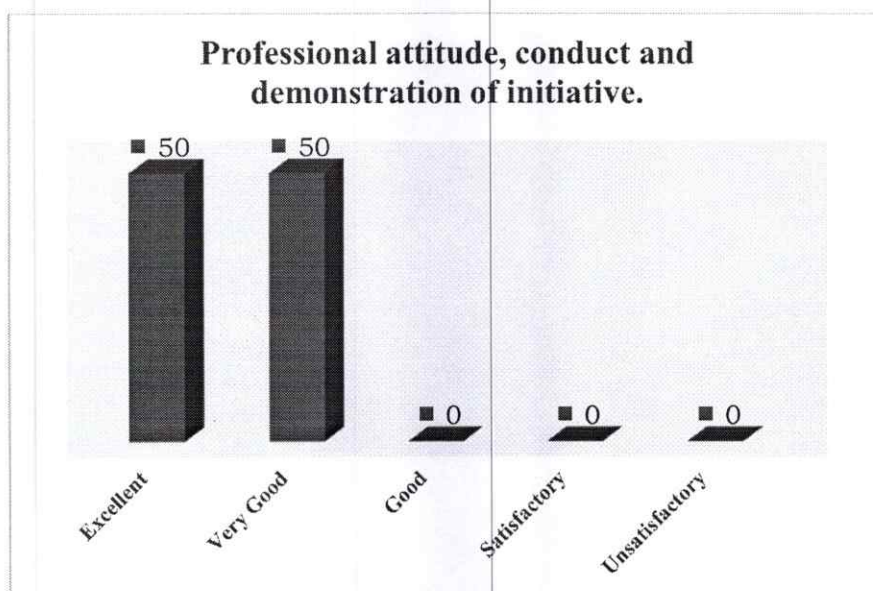
The data indicates that all respondents strongly agree that the syllabus offered by the university effectively prepares students for recruitment. There are no responses indicating agreement, neutrality, disagreement, or strong disagreement.



PART – B
WORK PERFORMANCE

Professional attitude, conduct and demonstration of initiative.

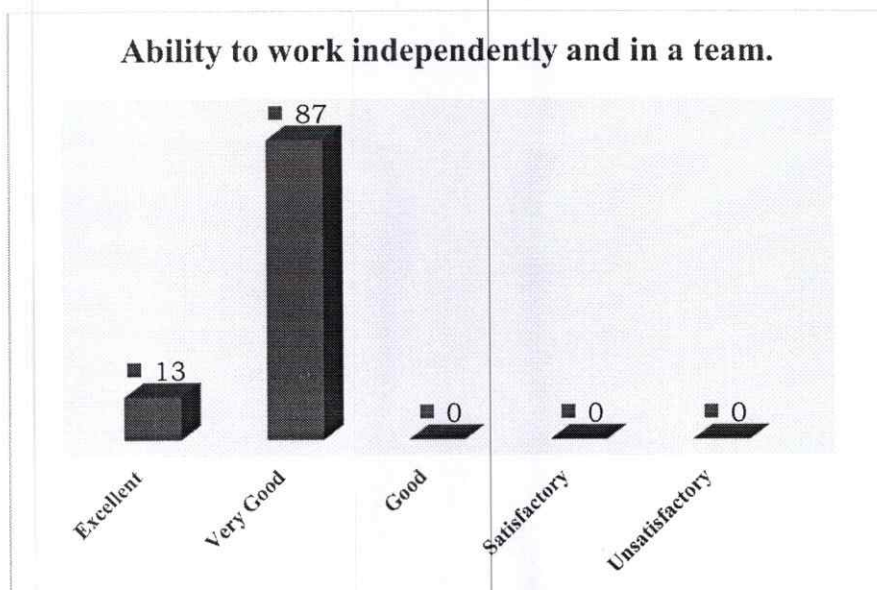
Response	Percentage	Respondents
Excellent	50	4
Very Good	50	4
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8



The evaluation is overwhelmingly positive, with all respondents placing the performance in the top two categories. This indicates that the individual or team demonstrates a high standard of professional attitude and conduct, consistently taking the initiative in their work.

Ability to work independently and in a team.

Response	Percentage	Respondents
Excellent	13	1
Very Good	87	7
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

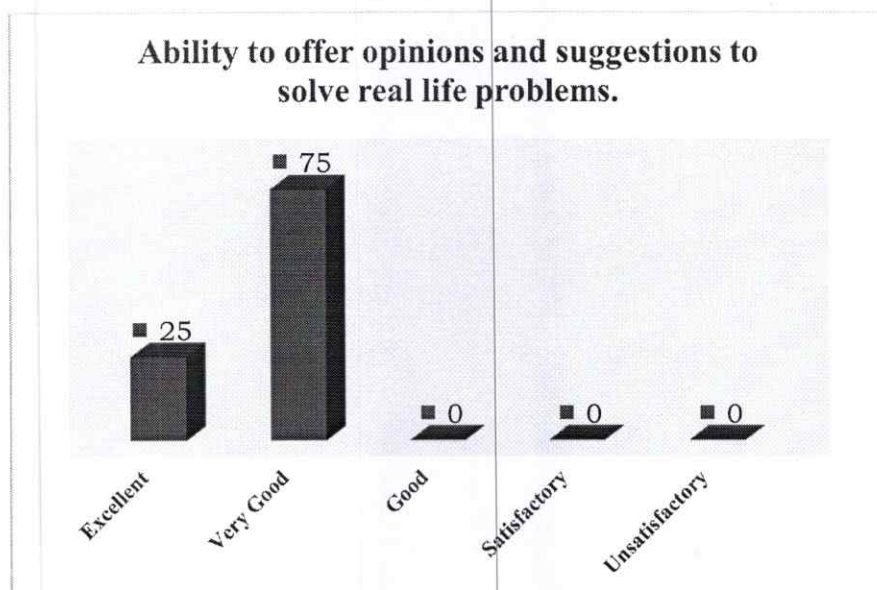


Overall, the results show that nearly all respondents believe the students have a strong ability to work both independently and in teams, with only one person rating them as "Excellent" and the rest rating it as "Very Good."



Ability to offer opinions and suggestions to solve real life problems.

Response	Percentage	Respondents
Excellent	25	2
Very Good	75	6
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

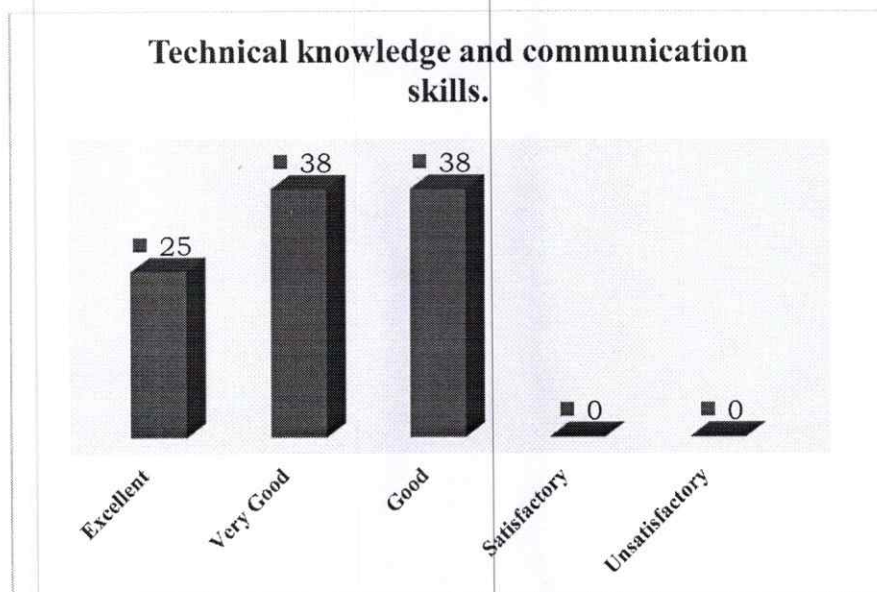


Overall, the responses suggest a generally positive outlook on the ability to solve real-life problems, with most people feeling confident in the skills of students.



Technical knowledge and communication skills.

Response	Percentage	Respondents
Excellent	25	2
Very Good	38	3
Good	38	3
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8



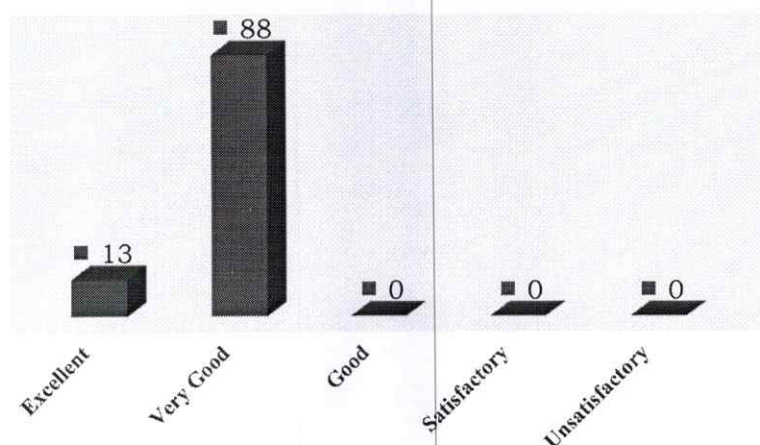
Most respondents (75%) rated the technical and communication skills of students as either "Very Good" or "Good," with none reporting skills as unsatisfactory or merely satisfactory. This suggests a generally positive perception of skills in these areas among the group.



Self-motivated and taking appropriate level of responsibilities.

Response	Percentage	Respondents
Excellent	13	1
Very Good	88	7
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

Self-motivated and taking appropriate level of responsibilities.



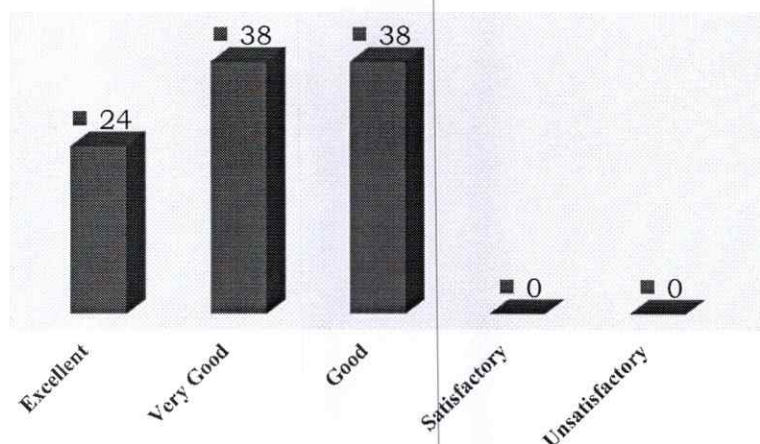
The overall feedback is positive, with most respondents (88%) feeling very good about the self-motivation and responsibility of students. Only a small percentage (13%) felt they were excellent, but no one felt they performed poorly in these areas.



Using recent technology and workplace equipment.

Response	Percentage	Respondents
Excellent	24	2
Very Good	38	3
Good	38	3
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

Using recent technology and workplace equipment.

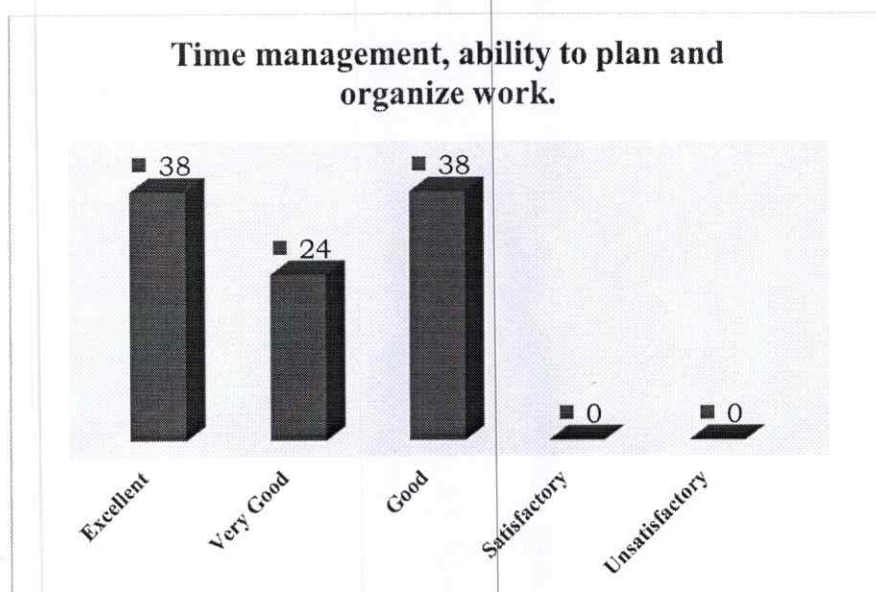


The responses are generally positive, with no one feeling that the technology or equipment is inadequate or merely satisfactory. The majority rated it as "very good" or "good."



Time management, ability to plan and organize work.

Response	Percentage	Respondents
Excellent	38	3
Very Good	24	2
Good	38	3
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

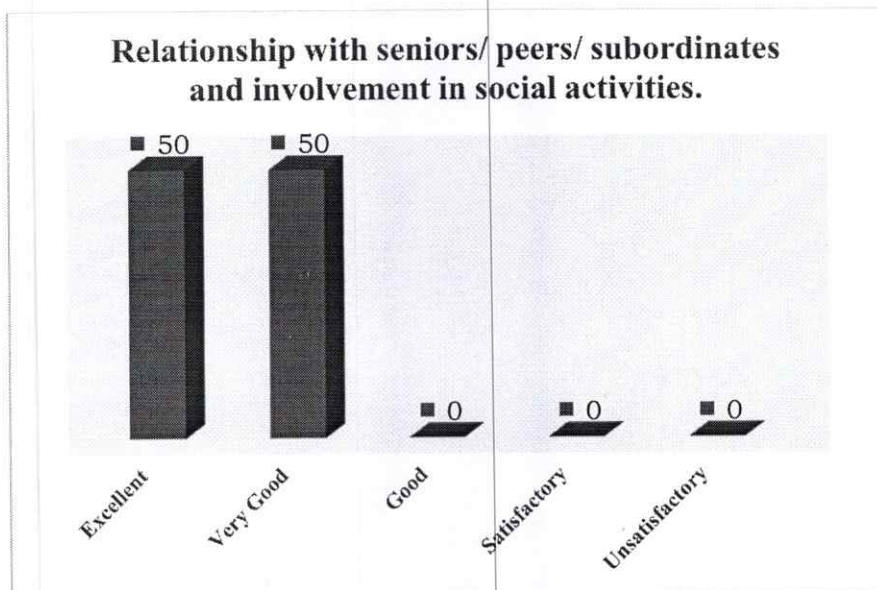


Most respondents (76%, combining Excellent and Very Good) are confident in the ability of students to plan, organize, and manage their time effectively. This is a positive indicator, but there's still room for improvement, as 38% rated their skills as "Good," signalling potential for growth.



Relationship with seniors/ peers/ subordinates and involvement in social activities.

Response	Percentage	Respondents
Excellent	50	4
Very Good	50	4
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

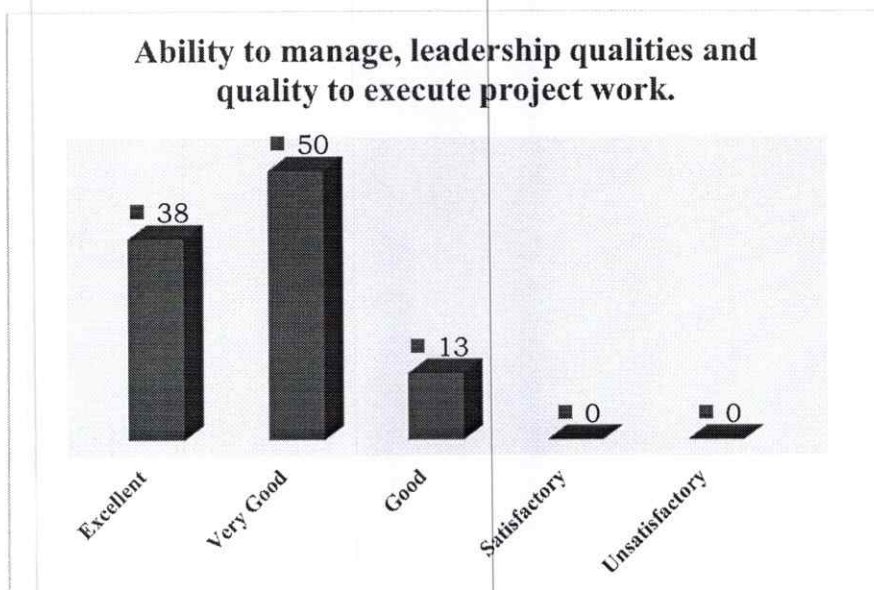


The ratings are entirely positive, with 100% of responses being either "Excellent" or "Very Good." This indicates that the individual has a strong and positive relationship with their seniors, peers, and subordinates, and is actively engaged in social activities.



Ability to manage, leadership qualities and quality to execute project work.

Response	Percentage	Respondents
Excellent	38	3
Very Good	50	4
Good	13	1
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8



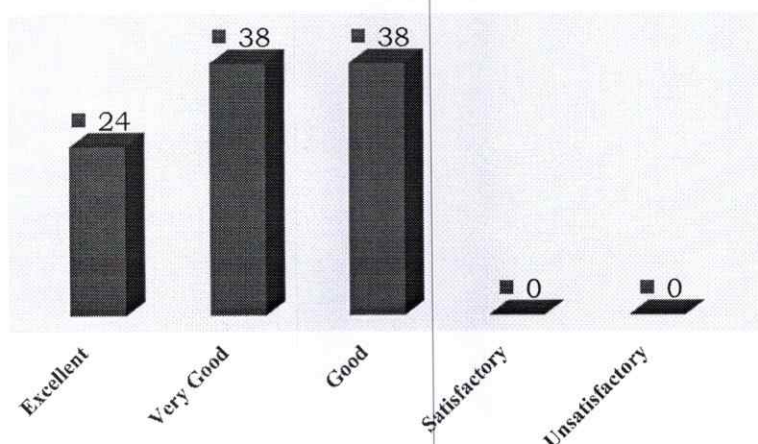
The majority (88%) of respondents rated the students positively (Excellent or Very Good), indicating strong management, leadership, and project execution capabilities.



Innovativeness and creativity in response to workplace challenges.

Response	Percentage	Respondents
Excellent	24	2
Very Good	38	3
Good	38	3
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

Innovativeness and creativity in response to workplace challenges.

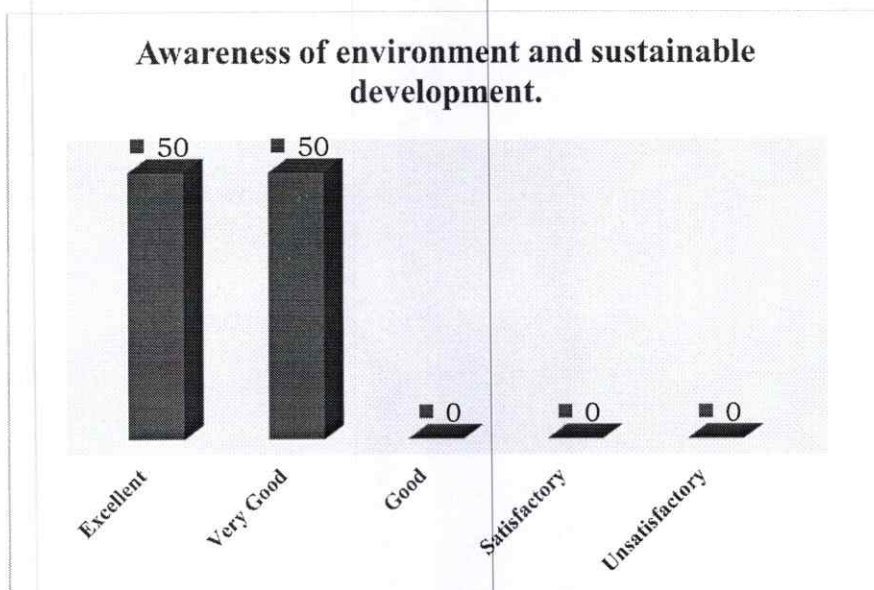


The responses are overwhelmingly positive, with 62% of respondents rating the innovativeness and creativity of students as either "Excellent" or "Very Good." No respondents felt the students' response to challenges was merely "satisfactory" or "unsatisfactory," pointing to a strong sense of confidence in their ability to innovate.



Awareness of environment and sustainable development.

Response	Percentage	Respondents
Excellent	50	4
Very Good	50	4
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8



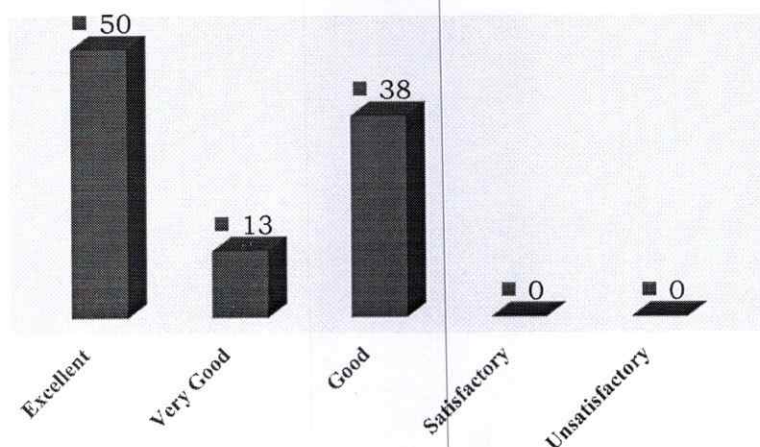
The results suggest a highly positive outlook, with all respondents evaluating awareness levels as either "excellent" or "very good."



The efforts of Training & Placement cell of the university.

Response	Percentage	Respondents
Excellent	50	4
Very Good	13	1
Good	38	3
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8

The efforts of Training & Placement cell of the university.



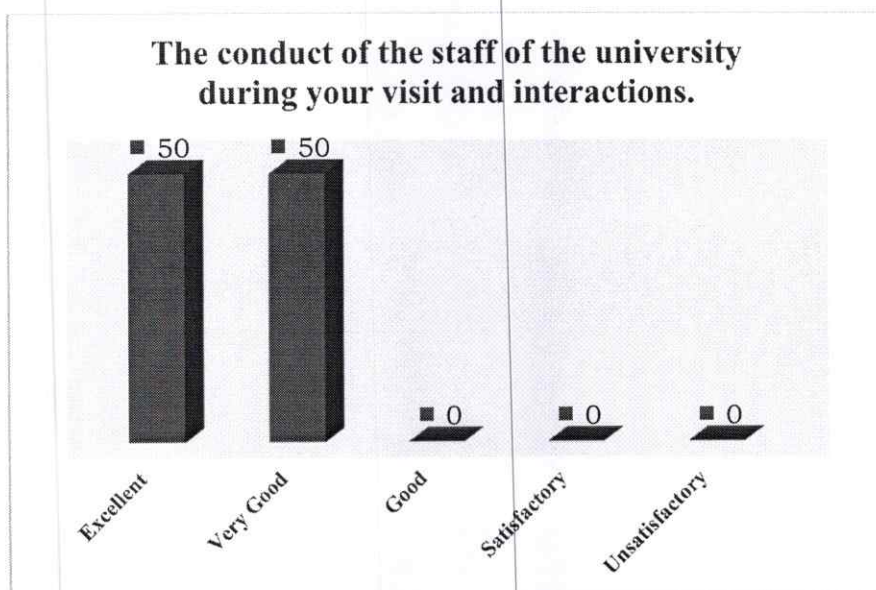
The overall perception is largely positive, with 63% of respondents rating the efforts as excellent or very good. This suggests that the T&P cell is effective in helping students with their career preparation and job placement. However, the 38% rating it as "good" indicates potential areas for improvement, such as expanding placement opportunities, enhancing training programs, or offering more personalized support.





The conduct of the staff of the university during your visit and interactions.

Response	Percentage	Respondents
Excellent	50	4
Very Good	50	4
Good	0	0
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	8



The university staff demonstrated high levels of professionalism and hospitality, as all respondents rated their conduct as either "excellent" or "very good." This indicates a consistently positive experience, suggesting that the staff's performance exceeded or met visitors' expectations. There's no negative feedback, which reflects well on the university's approach to visitor interaction.

