

SCHOOL OF ENGINEERING & TECHNOLOGY (SET)

ACTION TAKEN REPORT (SESSION: 2017-18)



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18

a) Student's Feedback and Action Taken Report

S.NO.	OBSERVATIONS	ACTION TAKEN
1.	Library usage for study of syllabus.	Orientation of first year students on use of books and reading hall is done by the librarian.
2.	Interdisciplinary nature of syllabus	For some courses study tours, field visits, group activities, projects are assigned. It was decided that more number of participatory activities be arranged after the college opens for the effective coverage of syllabus.
3.	Reading Room in the department is required.	The issue has been forwarded to the management committee and necessary actions will be taken.
4.	Preparation for Interviews -Aptitude Test, Group Discussions etc. are needed.	Communication skills and soft skill trainings were given. Mock interviews and tests were conducted for the students to prepare them for competitive exams and adequate training was provided for the same. The students were counseled to pursue for higher education.
5.	More new elective courses should be introduced in B.Tech & M.Tech both.	Some suggestions for introduction of new elective courses have been taken and considered by the Director, School of Engineering & Technology and the approval for the same will be done in the next meeting of BOS.
6.	More practical training sessions are desired by the students.	Teachers paid more attention to practical sessions and made their teaching more experiential.

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b) Teacher's Feedback and Action Taken Report

S.NO.	OBSERVATIONS	ACTION TAKEN
1.	Suggested that syllabi should be need based	The details of the feedback were received by the head of departments of School of Engineering & Technology and appropriate awareness was created.
2.	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
3.	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies of all Departments of School of Engineering & Technology conducted meeting annually where in the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
4.	Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest.

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c) Parent's Feedback and Action Taken Report

S.NO.	OBSERVATIONS	ACTION TAKEN
1.	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.	Lectures were arranged wherein students get the opportunity to learn from expert faculties from reputed institutions of higher education and research.
2.	More courses that will cater to the skill development of the students were emphasized.	In addition to the regular courses, Skill Training Courses were offered to the students
3.	Encourage students to keep in close contact with their academic advisor.	Mentor system helps the students to progress towards the degree.
4.	Practical Knowledge to be imparted which will help them to face real life situations.	Mini-Project models and introduction of Value added courses will help the students to implement their theoretical knowledge in real life applications.

d) Alumni's Feedback and Action Taken Report

S.NO.	OBSERVATIONS	ACTION TAKEN
1.	More exposure to field visits in curriculum	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
2.	Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education
3.	To develop entrepreneurial skills	Entrepreneurship skills and development programme have been organized for our students.

e) Employer's Feedback and Action Taken Report

No action taken is required as no feedback has been received from employer for this session.

Conclusion: Thus the feedback given by the students was analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve our curriculum as per the expectations of the students.

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