



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2021-22

SCHOOL OF ENGINEERING & TECHNOLOGY

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Based on the Curriculum Survey conducted for the year 2021-22, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues and observations made in the curriculum feedback report, following actions were taken by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	Some students did not find the balance between theory and practical sessions as ideal.	The schedule and allocation of practical sessions was checked and necessary adjustments (wherever deemed necessary) were done.
2	Some of the students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
3	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
4	Only few students saw the courses as helpful in developing their personality.	PSD classes are run for the final year students.
TEACHERS		
5	Some of the teachers felt that objectives of the syllabi are not well defined and clear to them and their students.	Objectives of the syllabi were discussed amongst the teachers before the commencement of the semester and the coordinators explained them to the students at the start of the session.
ALUMNI		
6	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	Special training sessions were conducted for the final year students (2020-21 batches) of B.Tech. They were provided special training sessions on Python, R, IBM Lotus, SPSS, MS Office Suite. In addition to it, Professional Skill Development classes went on as per the schedule.
7	Professional Courses are required to be	The curriculum gets updated at regular interval to

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	aligned with the industry	weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
8	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability. Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including sessions with final year students, were taken.
9	Few alumni shared their discontent from the seminars and workshops organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 & 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
10	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2020-21 & 2021-22) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
11	Few students felt that the University has not been successful in educating	The curriculum gets updated at regular interval to weed out any redundancy and make it practical,

	students for graduate and postgraduate programs and to help them succeed in their chosen/ related fields.	relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
12	Some students did not concur that the University has been successful in providing students with sound knowledge in their chosen area	The syllabus is designed so as to meet the demands of students with varying set of abilities and aptitude levels. The necessary updates were done in the curriculum during the BoS.

EMPLOYERS

13	Few students could develop solutions to workplace problems	<p>It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace.</p> <p>PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.</p>
14	Employers' Survey 2021-22 also revealed that lesser number of students was seen as Creative & Innovative.	<p>It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace.</p> <p>PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.</p>

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