



आईएफटीएम विश्वविद्यालय, मुरादाबाद, उत्तर प्रदेश
IFTM University, Moradabad, Uttar Pradesh
NAAC ACCREDITED

ACTION TAKEN REPORT

BASED ON

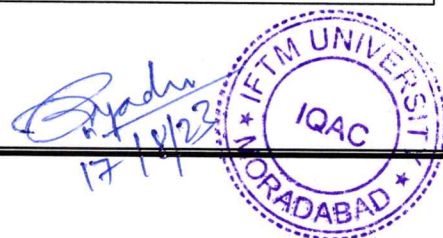
(CURRICULUM FEEDBACK ANALYSIS)

2022-23

SCHOOL OF ENGINEERING & TECHNOLOGY

Based on the Curriculum Survey conducted for the year 2022-23, sliding trend was observed (in regards to the preceding year's observations) in some of the vital parameters. To address the issues and observations made in the curriculum feedback report, following actions were taken by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES
STUDENTS		
1	A considerable number of students shared their discontent with the practicality and relevance of some subjects in getting the (desired) job.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.
2	Only few students saw the courses as helpful in developing their personality.	PSD classes are run for the final year students.
3	Some students found the sourcing of reading and reference material of the courses difficult.	The students have been apprised about the various subject books available in the library on various courses. A session on various online sources useful to students was conducted by the HoD.
TEACHERS		
ALUMNI		
4	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	Special training sessions were conducted for the final year students (2021-22 batches) of B.Tech. They were provided special training sessions on Python, R, IBM Lotus, SPSS, MS Office Suite. In addition to it, Professional Skill Development classes went on as per the schedule.
5	Industry specific projects (opportunities) were found not in sufficient number.	MoU and associations have been done with various business organisations like CETPA, Noida to increase the industry opportunities.
6	Few alumni shared their discontent from the seminars and workshops organized by the department.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2021-22 & 2022-23) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.



7	A considerable number of Alumni revealed their discontent with the Special Training Classes organized by the university for bridging Industry-Academia gap.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2021-22 & 2022-23) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
8	Some former students did not find the environment conducive for learning and intellectual growth.	The students have been apprised about the various journals available in the various fields of engineering. The students were educated about and encouraged to participate in various seminars and conferences.
EMPLOYERS		
9	Few students could develop solutions to workplace problems	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.
10	Employers' Survey 2022-23 also revealed that lesser number of students was seen as Creative & Innovative.	It was learnt that the situation could be because of lack of ability or willingness or both to contribute at workplace. PSD trainers conducted special classes to help students orient towards their job responsibilities. The training sessions conducted by PSD Trainers covered communication skills including spoken English, orientation towards job and work place, interpersonal skills and people skills.

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