



IFTM UNIVERSITY

MORADABAD

ACTION TAKEN REPORT

BASED ON

(CURRICULUM FEEDBACK ANALYSIS)

2024-25

SCHOOL OF ENGINEERING &
TECHNOLOGY



Based on the Curriculum Survey conducted for the year 2024-25, sliding trends was observed (in regards to the preceding year's observations) in some of the vital parameters. Based on the observations made in the Curriculum Report, following actions were taken by the department.

S. NO.	OBSERVATIONS	CORRECTIVE MEASURES
TEACHERS		
1	Teachers suggested increasing hands-on and practical components in the syllabus.	Curriculum committees incorporated more lab sessions, project-based modules, and practical demonstrations.
2	Faculty recommended inclusion of emerging technologies and updated topics in core courses.	Curriculum was revised to include new technologies such as AI, IoT, and Data Analytics applications.
STUDENTS		
3	Students requested greater flexibility and diversity in elective choices.	Elective options were expanded to include interdisciplinary and skill-based subjects aligning with NEP 2020.
4	Students and alumni emphasized stronger industry interaction and internship opportunities.	Industrial collaborations were established, and internship programs were reinforced with regular monitoring.
ALUMNI		
5	Alumni highlighted the need for continuous curriculum updates based on market trends.	Regular feedback cycles were institutionalized for curriculum revision involving alumni and industry experts.
EMPLOYERS		
6	Employers recommended enhancing communication, technical, and entrepreneurial skills among graduates.	Departments introduced soft skills and entrepreneurship modules under Value Added Courses and training workshops.

