

ACTION TAKEN REPORT

BASED ON
(CURRICULUM FEEDBACK ANALYSIS)
2019-20
SCHOOL OF SCIENCES

Sanger Drawl REGISTRAR IFTH UNIVERSITY MORABABAD. Based on the Curriculum Survey conducted for the year 2019-20, the report depicted a relatively poor performance in some of the parameters. To address the issues, following measures were taken / planned by the department.

S.NO.	OBSERVATIONS	CORRECTIVE MEASURES			
STUDI	STUDENTS				
1	Curriculum was not found as easy to understand by most of the students.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.			
2	Some students were found apprehensive about the applicability of subjects in daily life.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.			
3	Students required support of reading and reference material for their subjects.	Faculty shared free online resources and free e-books wherever available; with the students. Students were guided on how to access and use various online resources subscribed by the University library and available to the students.			
TEACHERS					
ALUMNI					
4	Not all the former students feel that their curriculum was sufficient.	The curriculum gets updated at regular interval to weed out any redundancy and make it practical, relevant in daily life and useful for professional growth. The revision in curriculum was done in BoS.			
5	Few former students feel that their curriculum did not equip them sufficiently for their present professional role.	Special sessions were conducted for the final year students (2020-21) batches. Professional Skill Development classes went on as per the schedule.			

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6	Industry specific projects (opportunities) were found not in sufficient number.	Director – T&P through his team explored more hands-on / live projects / field projects to help students acquaint with the real work life challenges. New organisations came on board to provide industry projects and full time job opportunities. Prospective employers covering various functions and industries were explored and reviewed for their suitability. Matrix having number of opportunities offered, types of roles offered, location and CTC offered, employers with high attrition rate (for our students), students' response to the opportunities viz. whether they applied, appeared and what was their performance (rejection, rejection level OR selection, joining and exit), was analyzed and appropriate measures including sessions with final year students, were taken.
7	Few alumni shared their discontent from the seminars and workshops organized by the University.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
8	Few alumni shared their discontent from the guest lectures organized by the University.	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in 2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
9	A considerable number of Alumni revealed their discontent with the	The HoD reviewed the faculty / resource persons (internal and external who delivered lectures in

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	Special Training Classes organized by the University for bridging Industry-Academia gap.	2019-20) and their content for its acceptance, effectiveness and suitability. Many external domain / subject experts were invited by the department.
10	Some of the students disagree that the University has been successful in providing students with sound knowledge in their chosen area	The curriculum is regularly updated and the University administration ensured that the environment remain conducive to learning.
EMPL	OYERS	

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