

2017- 18

FEEDBACK ANALYSIS REPORT



School of Pharmaceutical Sciences

**IFTM UNIVERSITY**

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## Feedback system

Summary and count received of the feedback system followed at School of Pharmaceutical Sciences, IFTM University Moradabad, Uttar Pradesh.

S.No	Feedback Form	Type	Count received
1	Teacher Feedback	Form I	48
2	Student Feedback	Form II A	46
	Student Feedback	Form II B	48
	Student Feedback	Form II C	50
3	Alumini Feedback	Form III	23
4	Employer Feedback	Form IV	1
5	Parent Feedback	Form V	10

**a) Teacher feedback**

Teacher's feedback is collected from teachers. The printed Performa was collected by departments from the IQAC office.

**b) Student feedback**

School of Pharmaceutical Sciences has collected a student feedback Performa. The printed Performa was collected by departments from the IQAC office. The Performa is provided to students and "in-class" feedback from students is collected.

**c) Alumni feedback**

School of Pharmaceutical Sciences has collected an Alumini feedback Performa. The printed Performa was available from the IQAC office.

**d) Employer feedback**

Training and placement cell has collected Employer feedback form. Based on that, a feedback analysis was done at school level.

**e) Parent feedback**

School of Pharmaceutical Sciences has collected a parent feedback Performa. The printed Performa was available from the IQAC office.

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# Teacher's Feedback Analysis Report

## Session: 2017-18

### Teacher's Feedback Form –I

Curriculum, Teaching, Learning and Evaluation:		Average Score (out of 5)
1	Syllabus is suitable to the course.	4.6
2	Syllabus is need based.	4.6
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	3.2
4	Course content is followed by corresponding reference materials.	4.5
5	Sufficient number of prescribed books is available in the Library.	4.5
6	The course/syllabus has good balance between theory and application.	4.3
7	The course/syllabus has made me interested in the subject area.	4.6
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	3.2
9	The course/programme of studies carries sufficient number of optional papers	4.5
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.6
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.5
12	Staff canteen is available at the faculty level.	3.4
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.6
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.6
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3.2
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.5
17	The environment in the department is conducive to teaching and research.	4.6
18	The administration is teacher friendly	4.5
19	The University provides adequate and smooth support for projects and research facilities.	4.4
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.6
21	Provisions for professional development are non-discriminatory and fair.	4.8

### TEACHER'S FEEDBACK ANALYSIS FORM-I

The University's academic learning process can be greatly enhanced by the teacher's input on the curriculum, teaching learning processes, and evaluation systems. For the existing system to be improved, feedback is crucial. It aids in delivering practical knowledge-based learning methodologies to the students and making the learning process more engaging for the teacher.

The School of Pharmaceutical Sciences' teachers gathered the input. According to the response, 89% of teachers believe and acknowledge that the curriculum is appropriate for undergraduate and graduate students. In addition, 90% of teachers believe that the board of studies should periodically review the curricula to ensure programme relevance. Additionally, 80% of instructors are happy with the University's opportunities, such as monetary help for attending numerous skill-upgrading programmes and research facilities. More than 75% of professors concurred that their freedom to contribute their thoughts to curricular improvement at the university has been ample.

# Student's Feedback Analysis Report

## Session: 2017-18

The mean scores across various parameters for different faculties of the department are given in the table.

<b>STUDENT'S FEEDBACK IFTM University, Moradabad FORM – II (A)</b>		
<b>QUESTIONNAIRE</b>	<b>B.Pharm Average Score (out of 5)</b>	<b>M. Pharm Average Score (out of 5)</b>
1. The teacher completes the entire syllabus in time.	4.2	3.59
2. The teacher discusses topics and interact in the class	4.5	4.3
3. The teacher communicates clearly and inspires me by his teaching.	4.3	4.3
4. The teacher is punctual in the class.	4.6	4.7
5. The teacher comes well prepared for the class.	3.2	3.5
6. The teacher encourages participation and discussion in class.	4.5	4.6
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.6	4.6
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.6
9. The teacher is available and accessible in the Department.	4.4	4.6
10. The evaluation process is fair and unbiased.	4.6	4.7
<b>STUDENT'S FEEDBACK ANALYSIS FORM – II (A)</b>		
<p>Analysis has been performed for the school's teachers of several subject areas. The responses were deemed suitable for analysis. According to several feedback surveys, more than 95% of teachers are effective in managing the curriculum and syllabus material that is given to them. The performance of teachers meets or exceeds student expectations in about 96% of cases.</p>		
<b>SUMMARY OF STUDENT'S FEEDBACK FORM-II (B)</b>		
<b>QUESTIONNAIRE</b>	<b>B.Pharm Average Score (out of 5)</b>	<b>M. Pharm Average Score (out of 5)</b>
1. The prescribed books/reading materials are available in the library/seminar.	4.8	4.5
2. Reading room and common room are available in the faculty / college building.	4.5	4.6
3. Available reading space in library/seminar is satisfactory.	4.6	4.6
4. The library/seminar staff are cooperative and helpful.	4.5	4.6

5. Photocopying facility in the library/Department is available and satisfactory.	4.4	4.9
6. Internet facilities are available in the department.	4.3	4.5
7. Online educational resources are available and accessible.	4.5	4.4
8. The office staff in the department are helpful.	4.5	4.5
9. Results and attendance records are displayed on time	4.5	4.6
10. Toilets/washrooms are hygienic and properly maintained.	4.6	4.6
11. Clean drinking water is available in the department and on the campus.	4.5	4.6
12. Grievances/problems are redressed/solved well in time.	4.4	4.6
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.6	4.7
14. Equipment in the lab(s) are in working condition.	4.5	4.6
15. The campus is green and eco friendly.	4.4	4.6
16. The buildings/classrooms are accessible to differently abled persons.	4.6	4.7
17. The classrooms are clean and well maintained.	4.6	4.6
18. The campus has adequate power supply.	4.5	4.6

#### STUDENT'S FEEDBACK ANALYSIS FORM – II (B)

According to input from students enrolled in various undergraduate and graduate programmes, 95% of students are happy with the university's facilities, including the library, classrooms, internet access, and online resources. Additionally, 91% of students reported that their complaints were promptly resolved. Students' satisfaction with the lab equipment was discovered to be high. Nearly 45% of students thought that more work should have been done to update the essential amenities like drinking water and sanitary facilities.

#### SUMMARY OF STUDENT'S FEEDBACK FORM-II (C)

QUESTIONNAIRE	B.Pharm Average Score (out of 5)	M.Pharm Average Score (out of 5)
Q.1. I found the curriculum (course structure & syllabus) easy –	4.4	4.8
Q.2. The instructions given in the curriculum is easy to follow –	4.3	4.7
Q.3. The syllabus had good balance between theory and practical exercises –	4.8	4.5

Q.4. The subjects are relevant to my future job aspirations –	4.1	4.2
Q.5. The subjects are very practical and seem applicable in daily life –	4.7	4.4
Q.6. The course has helped me develop my personality –	4.3	4.4
Q.7. The reading material and references of the subject are easily available –	4.2	4.6
Q.8. The course content is followed by corresponding reference materials?	3.5	3.6
Q.9. What other changes would you like to suggest for improving the curriculum/ course?		

The feedback of students has been taken and analysis has been performed in order to assess the curriculum (course structure & syllabus) for session 2017-18. It has been found from different feedback questionnaires that more than 81% of students are satisfied with the current curriculum. More than 94% students agreed that the syllabus had good balance between theory and practical exercises. Almost all students are satisfied with the course content is followed by corresponding reference materials. A few students suggested some improvements in the curriculum to meet the current job aspirations.

#### STUDENT'S FEEDBACK ANALYSIS FORM – II (C)

In order to evaluate the curriculum (course structure and syllabus) for session 2017–18, student comments was gathered, and analysis was done. Numerous feedback surveys have revealed that more than 83% of students are pleased with the existing curriculum. More than 91% of students thought the balance between theory and practical exercises on the course were good. The majority of learners are happy with the course material and supplementary readings. A few students suggested changing the curriculum to better suit the demands of the labour market.

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# Alumni Feedback Analysis Report

## Session: 2017-18

### Alumni Feedback FORM-III

Attributes	Average Score (out of 5)
Admission Procedure	4.4
Fee structure	3.8
Environment	3.8
Infrastructure & lab Facilities	4.2
Faculty	4.4
Project Guidance	3.5
Quality of Support material	4.6
Training & Placement	3.9
Library	4.4
Canteen facilities	4.8
Hostel facilities	4.6
Overall Rating of the University	3.5
Alumini Association/ Network of Old Friends	4.6
Caliber of Students passing out of this University	3.9
Professional courses and their suitability to the Industry	4.4
Learning experience in terms of their relevance to the real life application	4.8
Significance of the course(s) that you learnt in relation to your current job.	4.6

### ALUMINI FEEDBACK ANALYSIS FORM – III

For session 2017–18, Alumni comments was gathered, and analysis was done. Numerous feedback surveys have revealed that more than 94% of alumni are pleased with the admission procedure, infrastructure, project guidance, Library, Hostel facility, Training placement. Around 89% of Alumni were satisfied and happy overall rating of university and Alumni association work. A few Alumni suggested career counseling, hostel facility and training and placement issues which were rectified and reported further.

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# Employer Feedback Analysis Report

## Session: 2017-18

Attributes	Average Score (out of 5)
General communication skills	3.8
Developing practical solutions to work place problems	3.7
Working as part of a team	4.3
Creative in response to workplace challenges	4.2
Their planning and organization skills	4.5
Self-motivated and taking on appropriate level of responsibility	4.0
Open to new ideas and learning new techniques	4.2
Using technology and workplace equipment	4.3
Ability to contribute to the goal of the organization	4.6
Technical knowledge/skill	4.3
Ability to manage/leadership qualities	4.6
Innovativeness, creativity	4.3
Relationship with seniors/peers/subordinates	4.2
Involvement in social activities	4.5
Ability to take up extra responsibility	3.6
Obligation to work beyond schedule if required	4.2

### EMPLOYER'S FEEDBACK ANALYSIS FORM – IV

Employer ' responses for the 2017–18 school years were compiled and analyzed. Based on analysis it Measures taken for Upgrading of Hard and Soft Skills of Students Professional development and personality development and Project Guidance for 66% of student. About 97% of employer expressed satisfaction with the university's programme and overall ranking. Issues related to job satisfaction, counselling, extra professional development courses were resolved and further reported to training and placement cell of University.

  
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# Parent's Feedback Analysis Report

## Session: 2017-18

### Parent's Feedback FORM – V

Attributes	Average Score (out of 5)
Do you find this institution better than others for your ward?	4.6
Do you feel facilities in the University are adequate?	4.4
Do you feel that your ward is physically secured in the campus?	4.2
Are you satisfied about hostel facilities?	4.5
Are you satisfied for cooperation from the administrative staff?	4.4
Can you make direct communication with teaching staff?	4.1
Do you find up gradation of hard and soft skills?	4.3

### PARENT'S FEEDBACK ANALYSIS FORM – V

For session 2017–18, Parents comments was gathered, and analysis was done. Numerous feedback surveys have revealed that more than 97% of Parents are pleased with the University and infra-structures, Security, Hostel facilities, Cooperation from Administrative staff, Communication with teaching staff, Measure taken for up gradation of hard and soft skills of students, Admission procedure and Induction program, Project guidance, Library, In campus Bank and Post office services. Around 95% of parents were satisfied with curriculum and happy with overall rating of university. A few parents suggested career counseling, additional professional development courses and training and placement issues which were rectified and reported further.

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