

IFTM UNIVERSITY

MORADABAD

CURRICULUM FEEDBACK REPORT

SCHOOL OF PHARMACEUTICAL

SCIENCES

2024-25

Curriculum adopted by the University provides not only a structure for teaching; instead, it is a measurable plan. It helps quantify the efforts being put by all the stakeholders of the ecosystem. Its acceptance amongst all the stakeholders and suitability is a pre requisite to the ultimate purpose of learning and development, at the University.

To bridge any gap between the expectations and the perception in regards to the curriculum, an annual survey is conducted for all the key stakeholders, viz., teachers, students, alumni, and employers.

The curriculum feedback collected from various stakeholders, provides valuable insights into the relevance and effectiveness of the University's academic programs. Stakeholders appreciate the inclusion of contemporary topics, practical exposure, and interdisciplinary approaches. However, recommendations suggest enhancing industry-academia collaboration, updating course content to align with current trends, and incorporating more skill-based and experiential learning opportunities. Faculty members have emphasized the need for more flexibility in course structures, while students advocate for improved access to digital learning tools. These suggestions will guide future curriculum revisions to ensure the programs remain robust, competitive, and aligned with academic and professional excellence.



SECTION - TEACHERS

RESEARCH METHODOLOGY

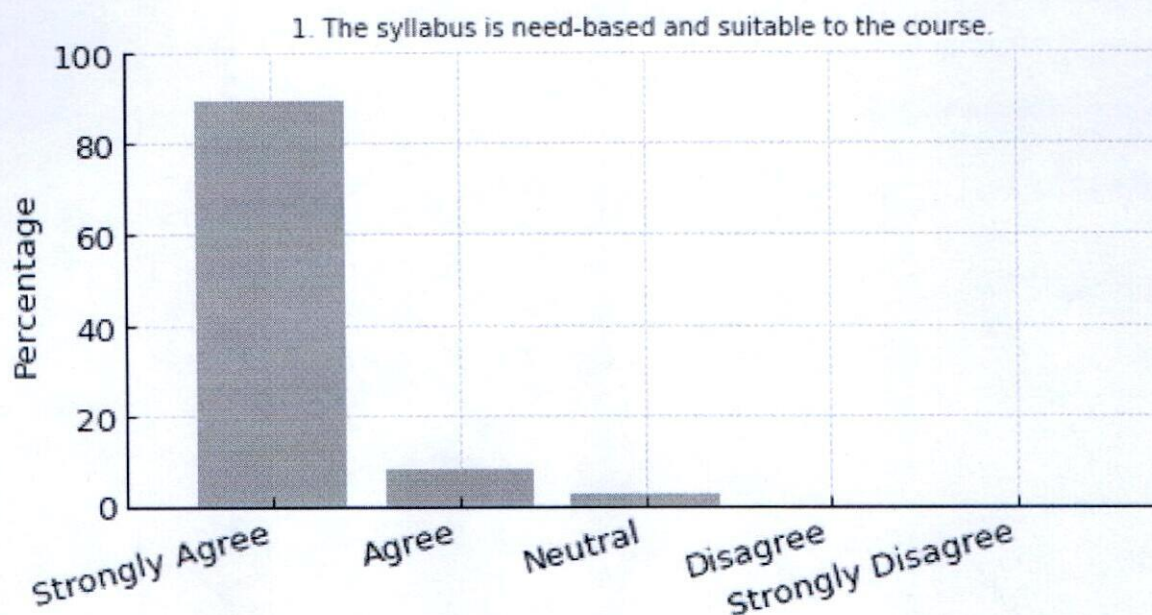
Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	37
Sample Frame:	Teachers of IFTM University in 2024-25 in School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale



PART – A
CURRICULUM DESIGN AND DEVELOPMENT

1. The syllabus is need-based and suitable to the course.

Response	Percentage	Respondents
Strongly Agree	89.2	33
Agree	8.1	3
Neutral	2.7	1
Disagree	0.0	0
Strongly Disagree	0.0	0



Interpretation:

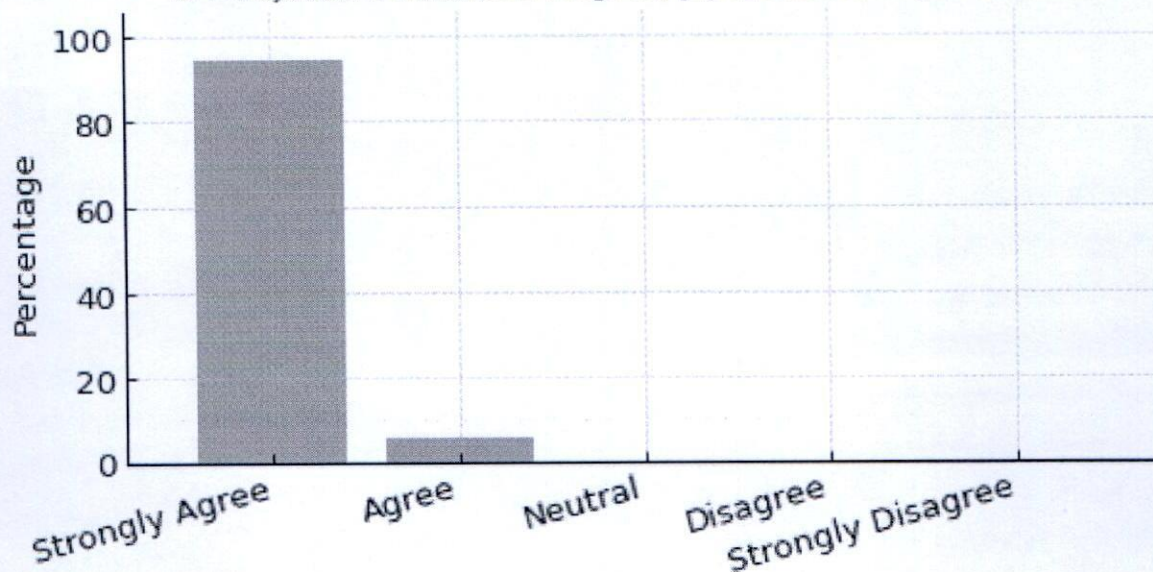
About 97% of respondents agreed, a promising indication of approval. 3% chose to remain neutral. The most common response was “Strongly Agree” with 89.2%.

2. The syllabus is intended to bridge the gap between Theory and Practical.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



2. The syllabus is intended to bridge the gap between Theory and Practical.



Interpretation:

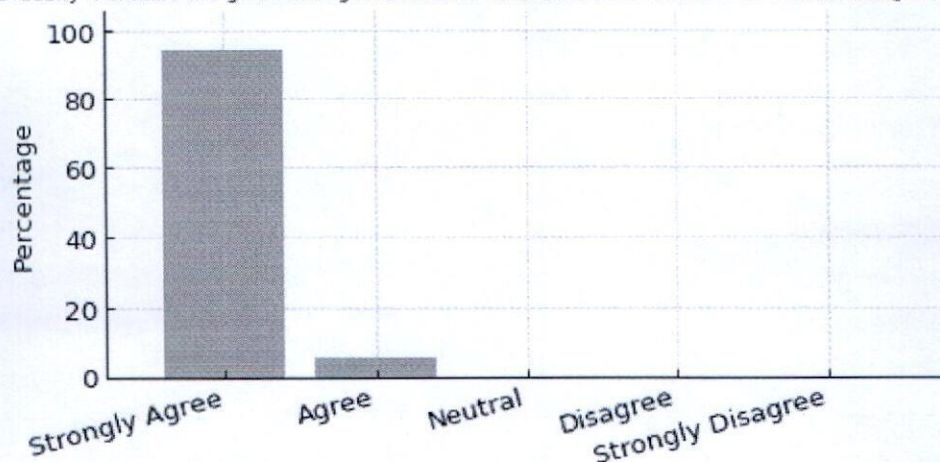
Encouragingly, 100% of teachers agreed (Strongly Agree + Agree). The most common response was "Strongly Agree" with 94.6%.

3. The faculty members are given enough freedom to contribute their ideas on curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



3. The faculty members are given enough freedom to contribute their ideas on curriculum design and development.



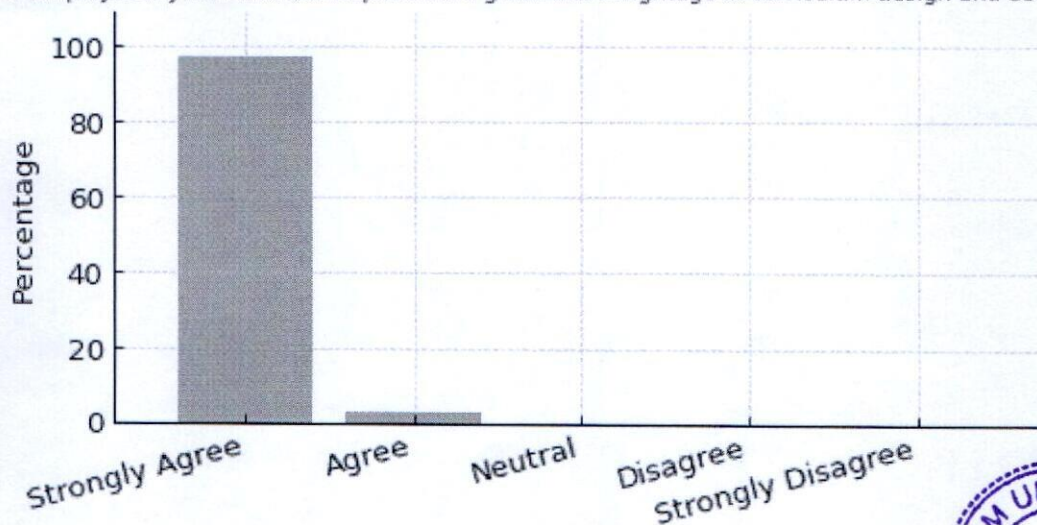
Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was "Strongly Agree" with 94.6%.

4. Employability and skill development are given due weightage in curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	97.3	36
Agree	2.7	1
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

4. Employability and skill development are given due weightage in curriculum design and development.

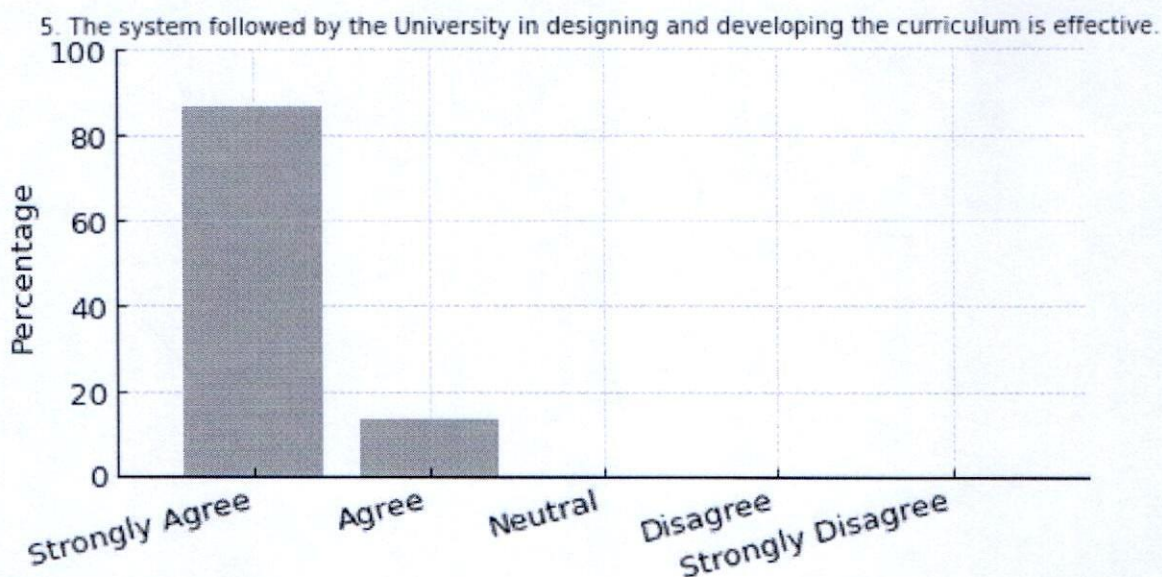


Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was “Strongly Agree” with 97.3%.

5. The system followed by the University in designing and developing the curriculum is effective.

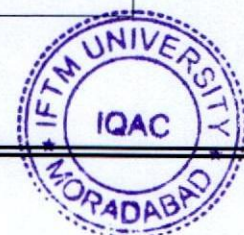
Response	Percentage	Respondents
Strongly Agree	86.5	32
Agree	13.5	5
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

**Interpretation:**

Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was “Strongly Agree” with 86.5%.

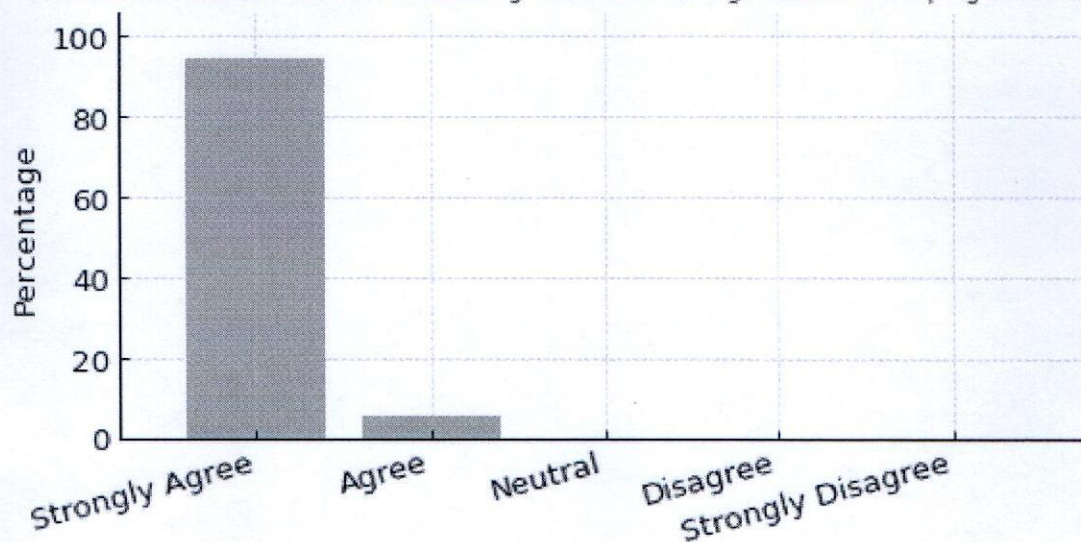
6. Board of studies takes care of ensuring consensus and significance of the programme offering.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0



Disagree	0.0	0
Strongly Disagree	0.0	0

6. Board of studies takes care of ensuring consensus and significance of the programme offering.



Interpretation:

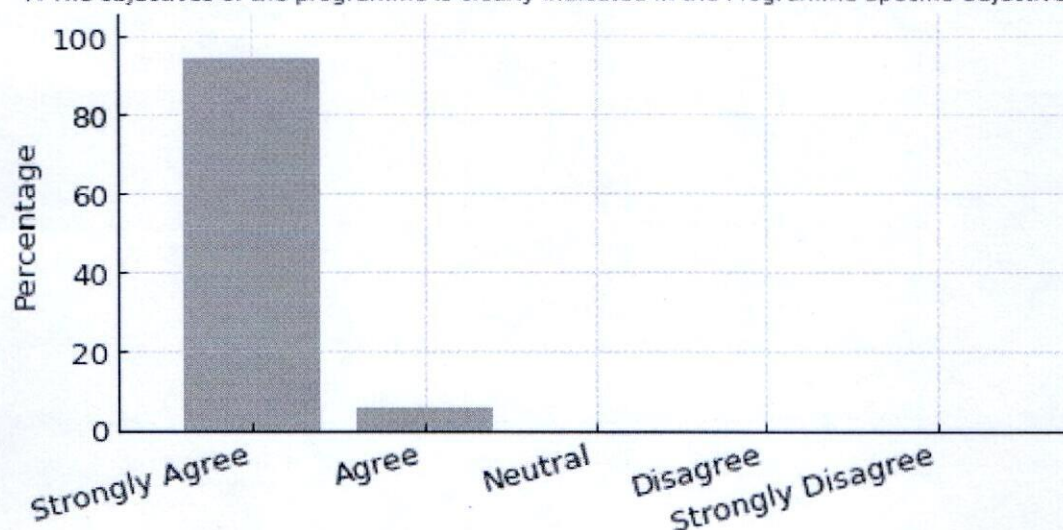
Encouragingly, 100% of teachers agreed (Strongly Agree + Agree). The most common response was “Strongly Agree” with 94.6%.

7. The objectives of the programme is clearly indicated in the Programme Specific Objectives (PSOs).

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



7. The objectives of the programme is clearly indicated in the Programme Specific Objectives (PSOs).



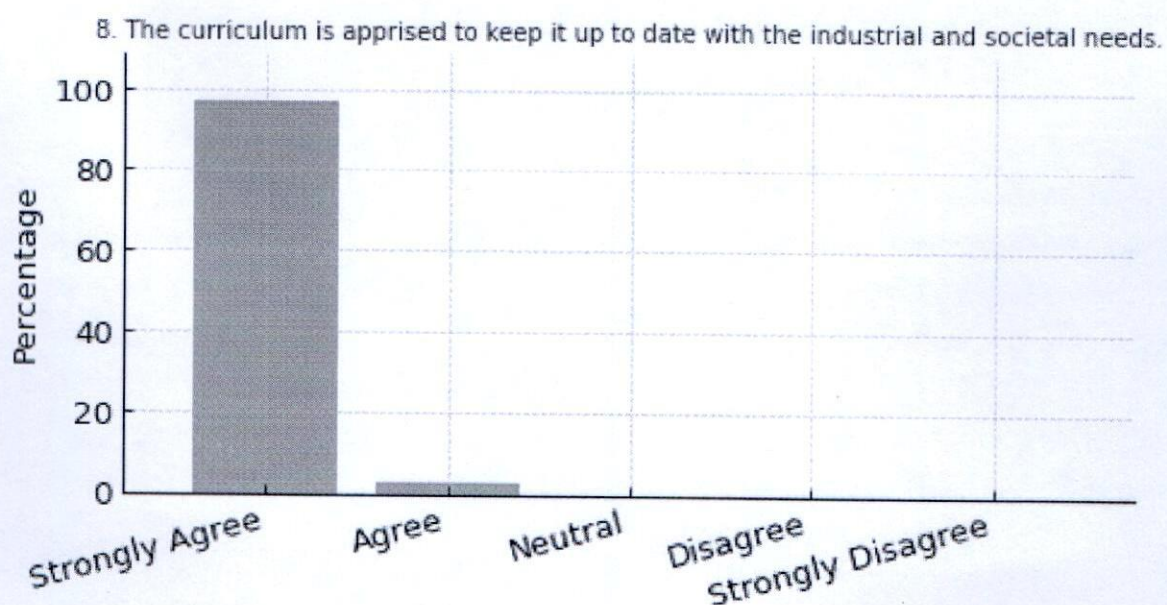
Interpretation:

Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was “Strongly Agree” with 94.6%.

8. The curriculum is appraised to keep it up to date with the industrial and societal needs.

Response	Percentage	Respondents
Strongly Agree	97.3	36
Agree	2.7	1
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0





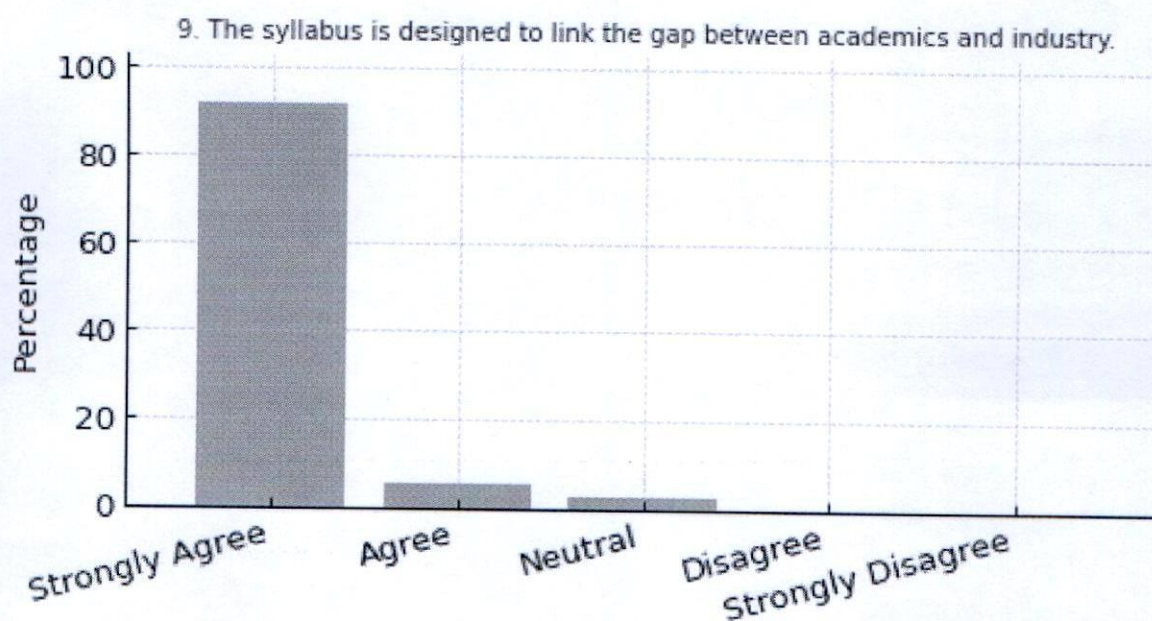
Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was "Strongly Agree" with 97.3%.

9. The syllabus is designed to link the gap between academics and industry.

Response	Percentage	Respondents
Strongly Agree	91.9	34
Agree	5.4	2
Neutral	2.7	1
Disagree	0.0	0
Strongly Disagree	0.0	0





Interpretation:

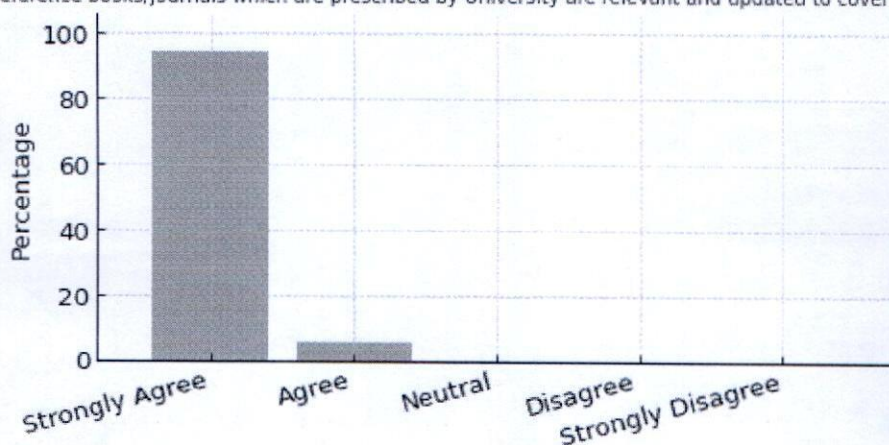
The responses show 97% positive agreement, reflecting overall satisfaction. 3% chose to remain neutral. The most common response was "Strongly Agree" with 91.9%.

10. The reference books/journals which are prescribed by University are relevant and updated to cover the whole syllabus.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



10. The reference books/journals which are prescribed by University are relevant and updated to cover the whole syllabus.



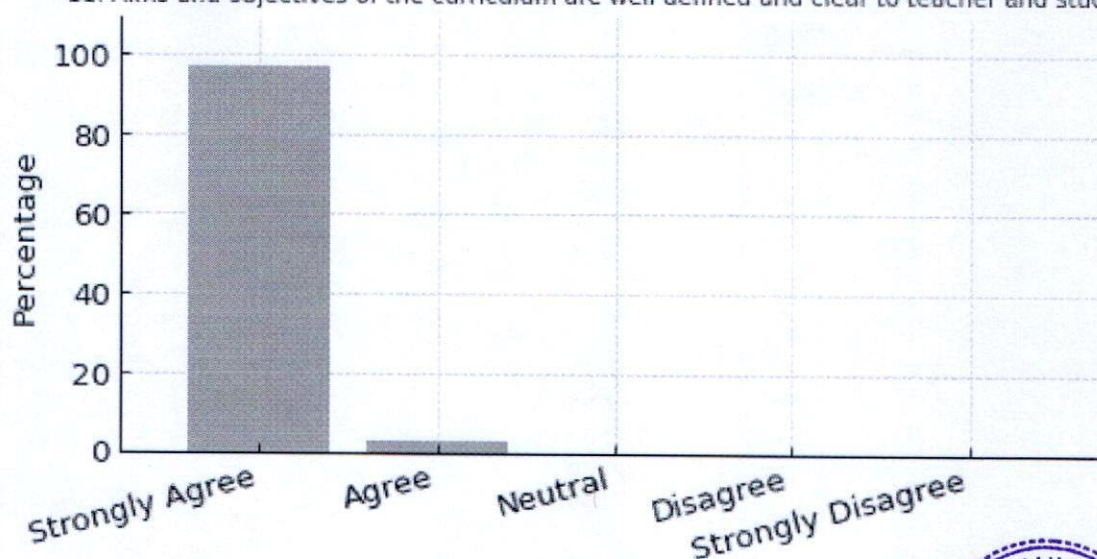
Interpretation:

A majority of teachers (100%) expressed agreement, which is encouraging. The most common response was "Strongly Agree" with 94.6%.

11. Aims and objectives of the curriculum are well defined and clear to teacher and students.

Response	Percentage	Respondents
Strongly Agree	97.3	36
Agree	2.7	1
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

11. Aims and objectives of the curriculum are well defined and clear to teacher and students.

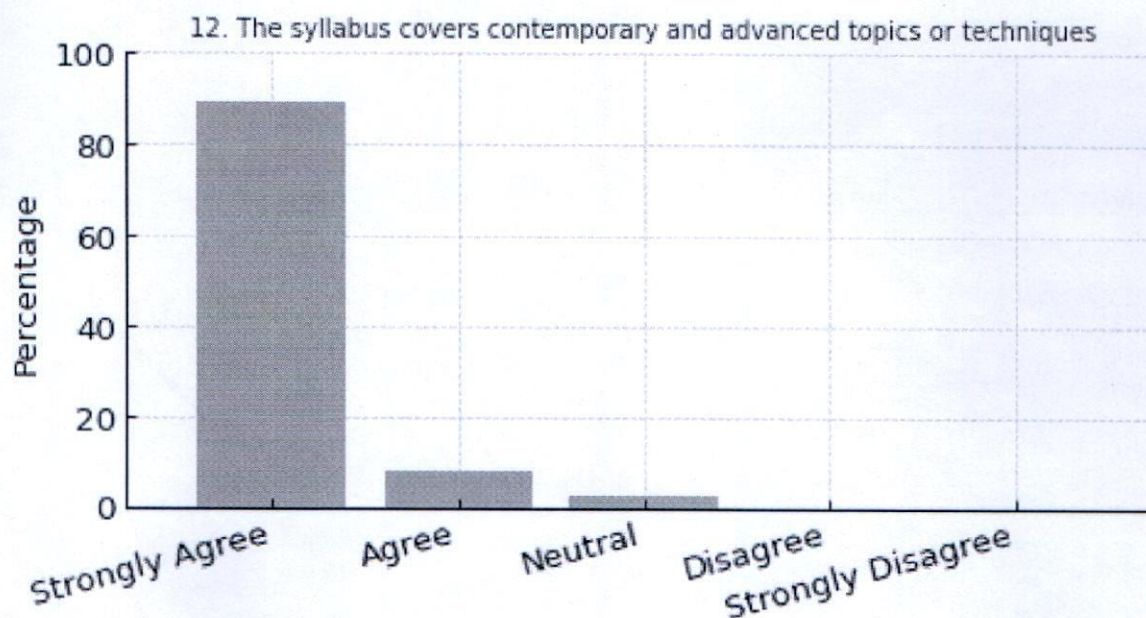


Interpretation:

Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was “Strongly Agree” with 97.3%.

12. The syllabus covers contemporary and advanced topics or techniques

Response	Percentage	Respondents
Strongly Agree	89.2	33
Agree	8.1	3
Neutral	2.7	1
Disagree	0.0	0
Strongly Disagree	0.0	0

**Interpretation:**

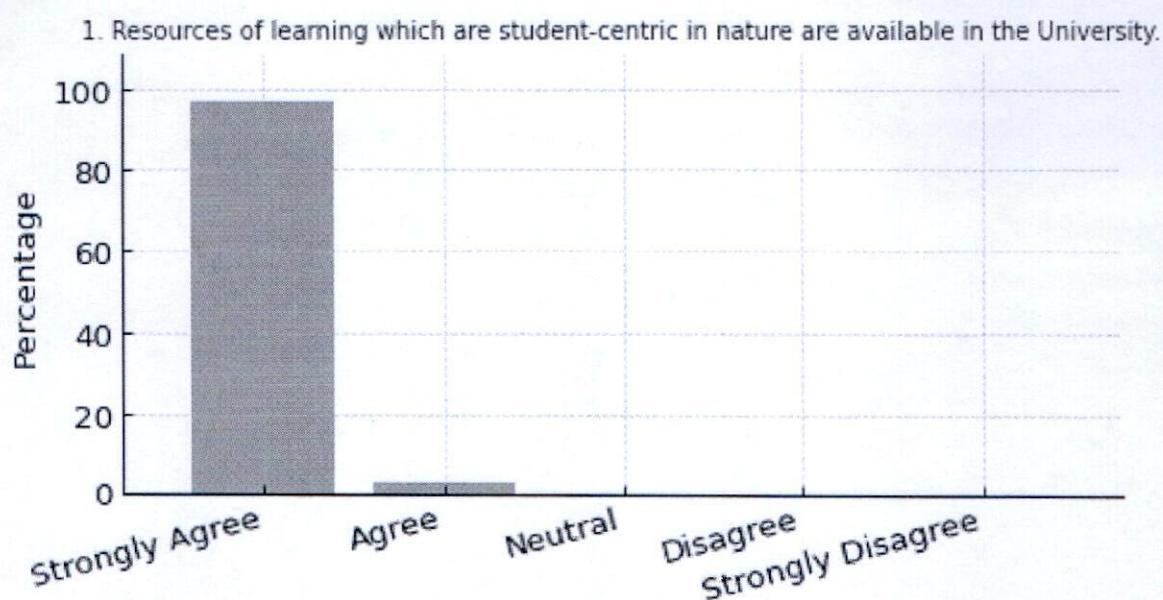
The responses show 97% positive agreement, reflecting overall satisfaction. 3% chose to remain neutral. The most common response was “Strongly Agree” with 89.2%.



PART – B
TEACHING, LEARNING, AND INFRASTRUCTURE FACILITIES

1. Resources of learning which are student-centric in nature are available in the University.

Response	Percentage	Respondents
Strongly Agree	97.3	36
Agree	2.7	1
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



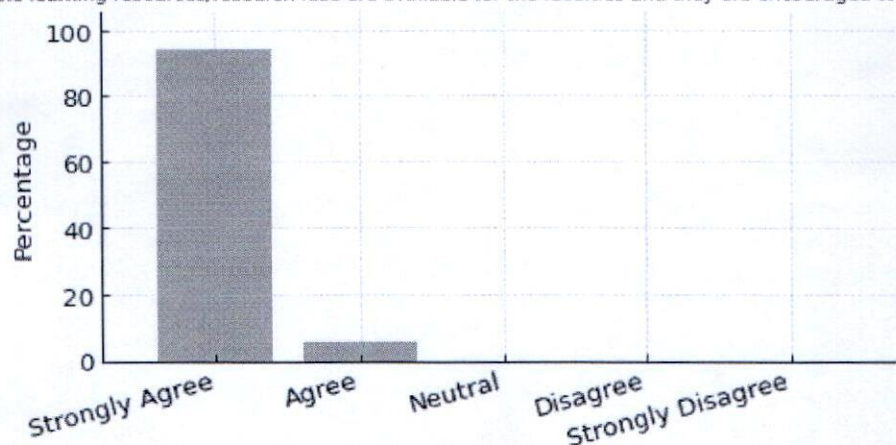
Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was "Strongly Agree" with 97.3%.

2. Suitable learning resources/research labs are available for the faculties and they are encouraged to carry out research.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

2. Suitable learning resources/research labs are available for the faculties and they are encouraged to carry out research.

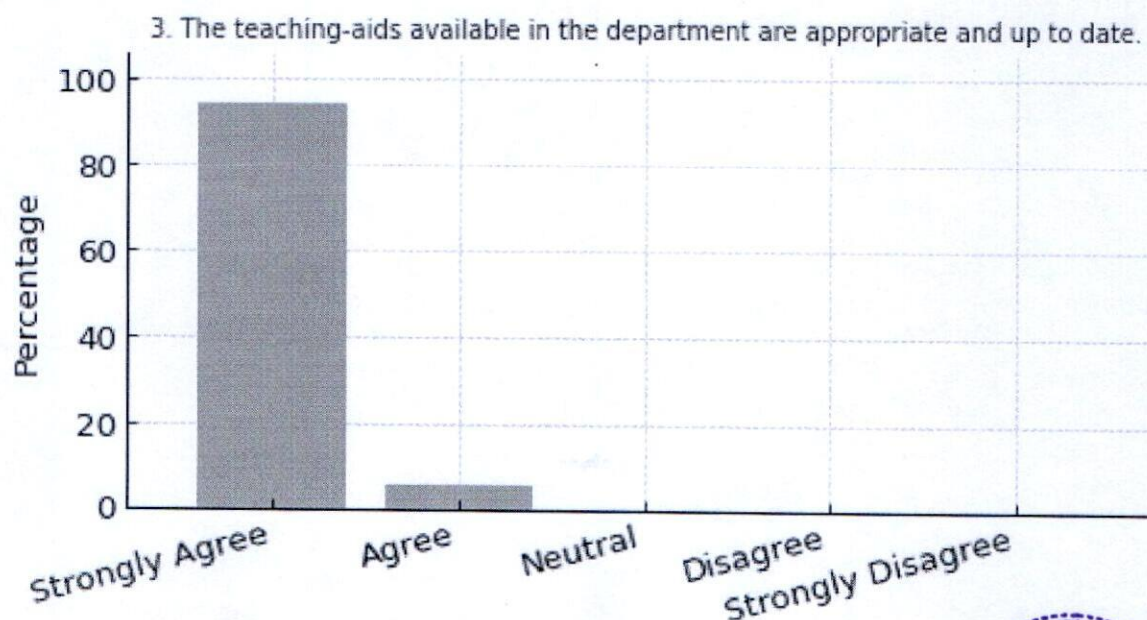


Interpretation:

The responses show 100% positive agreement, reflecting overall satisfaction. The most common response was "Strongly Agree" with 94.6%.

3. The teaching-aids available in the department are appropriate and up to date.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



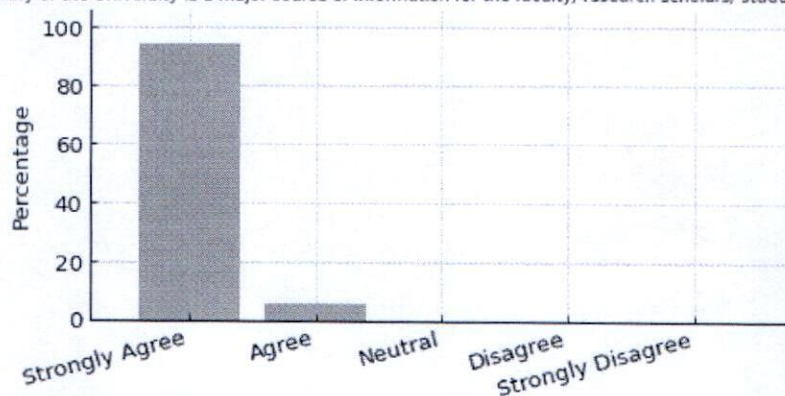
Interpretation:

Encouragingly, 100% of teachers agreed (Strongly Agree + Agree). The most common response was "Strongly Agree" with 94.6%.

4. The central library of the University is a major source of information for the faculty/ research scholars/ students and is optimally utilised.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0

4. The central library of the University is a major source of information for the faculty/ research scholars/ students and is optimally utilised.

**Interpretation:**

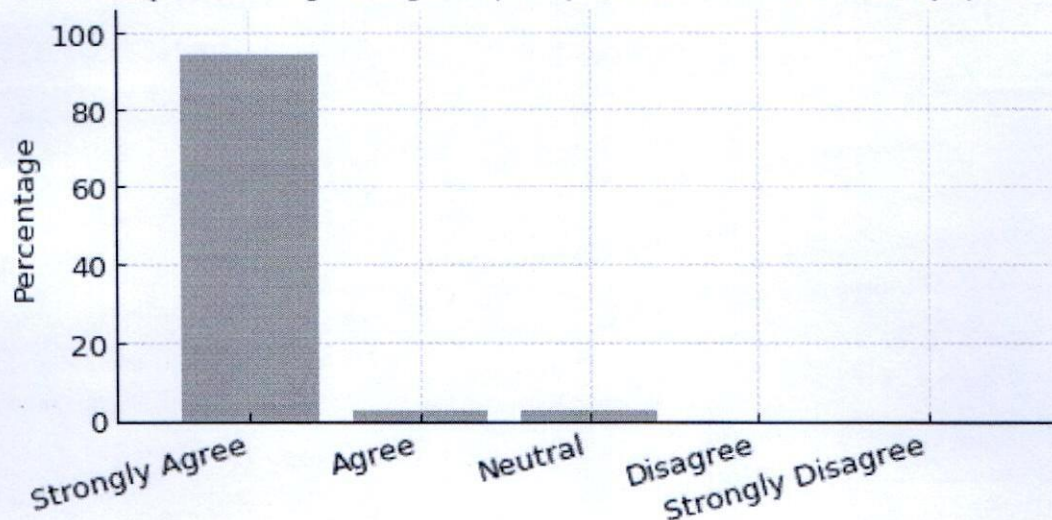
Encouragingly, 100% of teachers agreed (Strongly Agree + Agree). The most common response was "Strongly Agree" with 94.6%.

5. The faculty are encouraged to organise/ participate in conferences/ seminars/ symposia/ workshops.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	2.7	1
Neutral	2.7	1
Disagree	0.0	0
Strongly Disagree	0.0	0



5. The faculty are encouraged to organise/ participate in conferences/ seminars/ symposia/ workshops.



Interpretation:

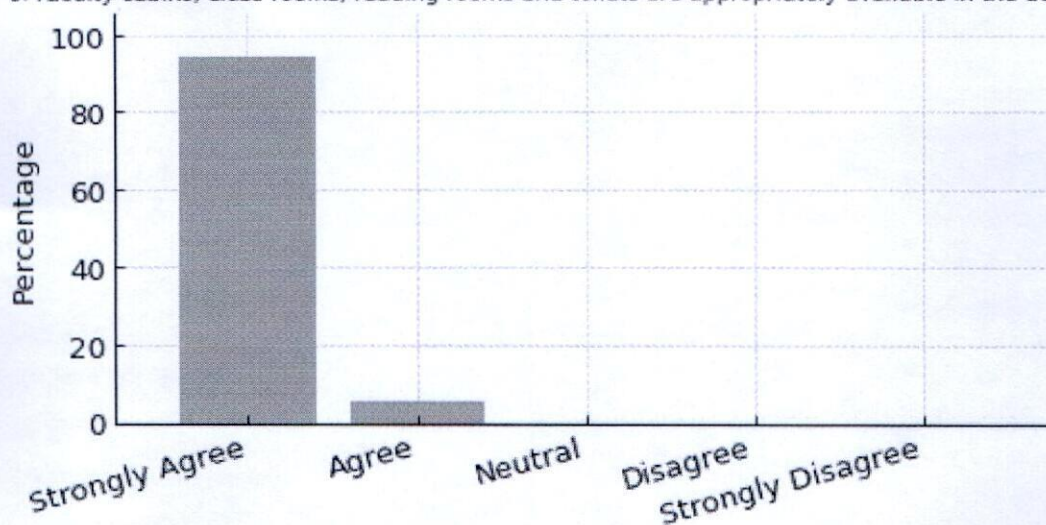
Teacher feedback indicates 97% positive agreement, which is a healthy sign. 3% chose to remain neutral. The most common response was “Strongly Agree” with 94.6%.

6. Faculty cabins, class rooms, reading rooms and toilets are appropriately available in the department.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0



6. Faculty cabins, class rooms, reading rooms and toilets are appropriately available in the department.



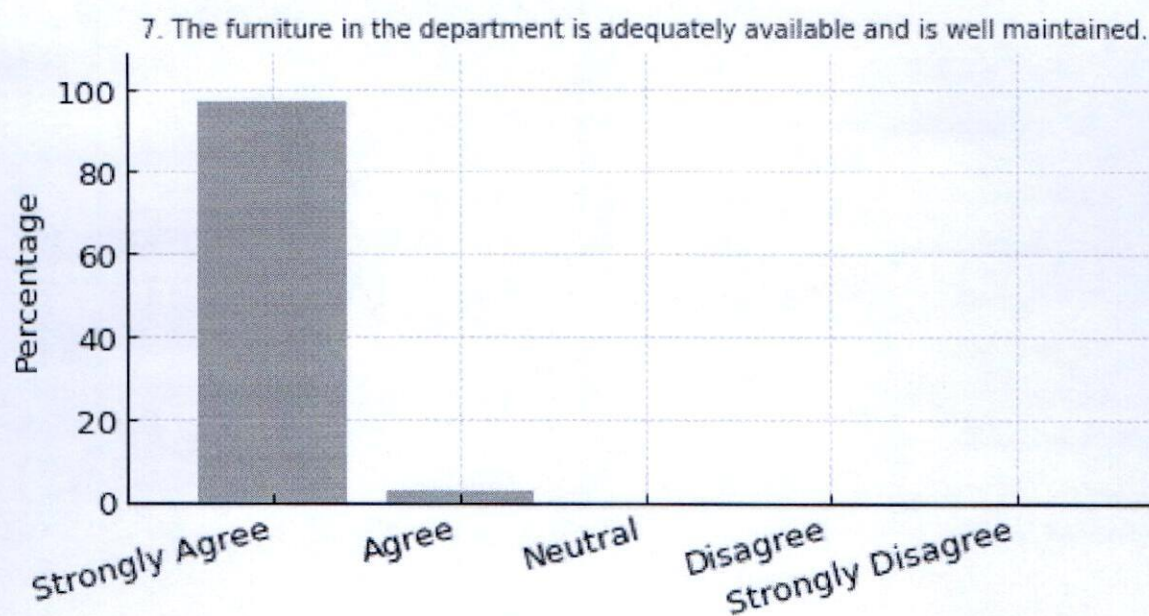
Interpretation:

Teacher feedback indicates 100% positive agreement, which is a healthy sign. The most common response was "Strongly Agree" with 94.6%.

7. The furniture in the department is adequately available and is well maintained.

Response	Percentage	Respondents
Strongly Agree	97.3	36
Agree	2.7	1
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0





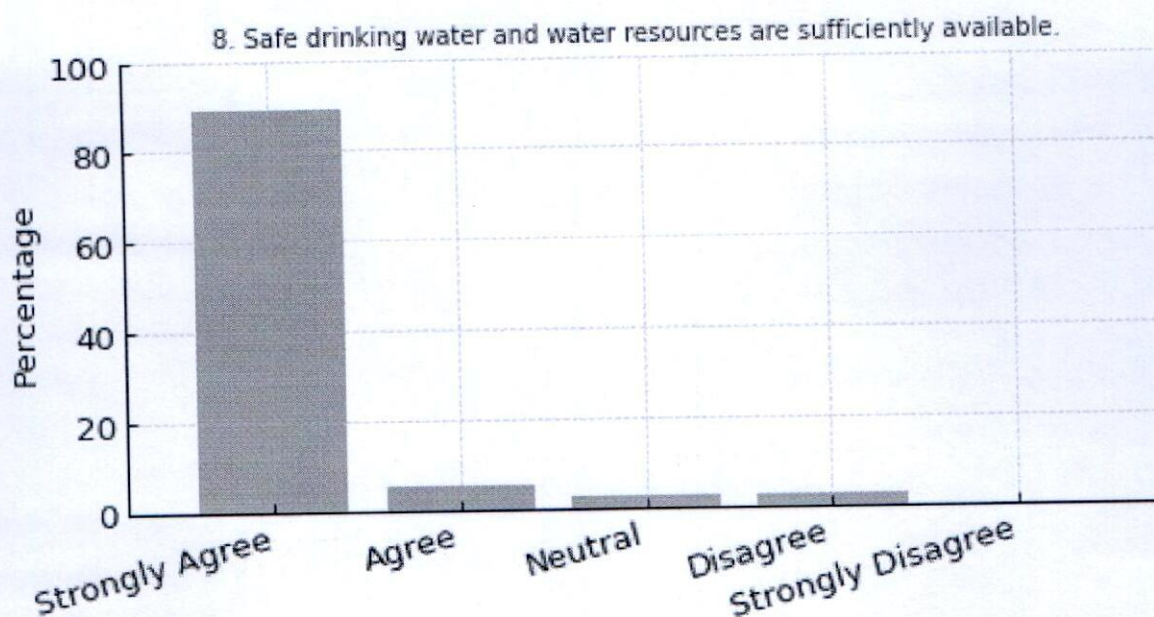
Interpretation:

About 100% of respondents agreed, a promising indication of approval. The most common response was "Strongly Agree" with 97.3%.

8. Safe drinking water and water resources are sufficiently available.

Response	Percentage	Respondents
Strongly Agree	89.2	33
Agree	5.4	2
Neutral	2.7	1
Disagree	2.7	1
Strongly Disagree	0.0	0





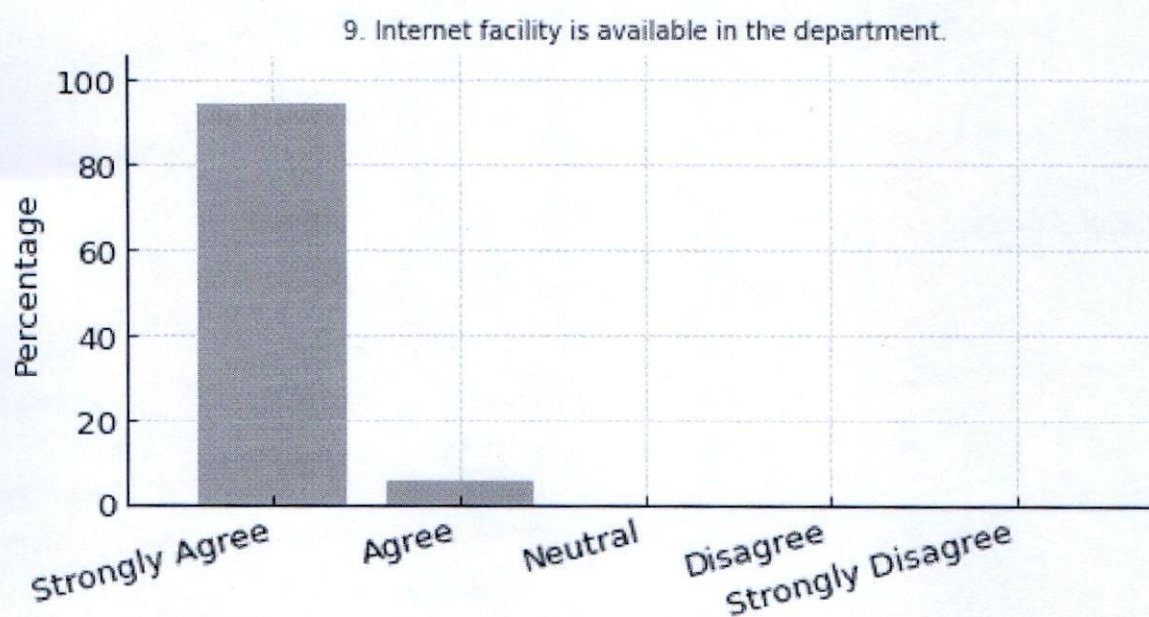
Interpretation:

Teacher feedback indicates 95% positive agreement, which is a healthy sign. 3% chose to remain neutral. 3% expressed disagreement. The most common response was “Strongly Agree” with 89.2%.

9. Internet facility is available in the department.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	5.4	2
Neutral	0.0	0
Disagree	0.0	0
Strongly Disagree	0.0	0





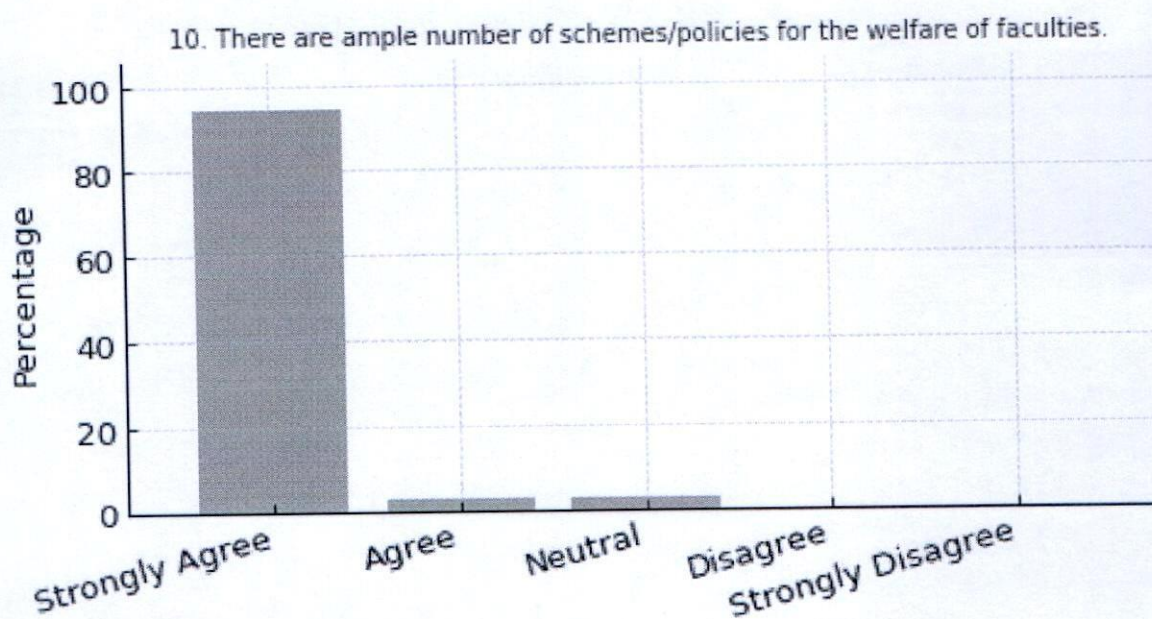
Interpretation:

A majority of teachers (100%) expressed agreement, which is encouraging. The most common response was "Strongly Agree" with 94.6%.

10. There are ample number of schemes/policies for the welfare of faculties.

Response	Percentage	Respondents
Strongly Agree	94.6	35
Agree	2.7	1
Neutral	2.7	1
Disagree	0.0	0
Strongly Disagree	0.0	0





Interpretation:

A majority of teachers (97%) expressed agreement, which is encouraging. 3% chose to remain neutral. The most common response was "Strongly Agree" with 94.6%.



SECTION - STUDENTS

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	197
Sample Frame:	Students of IFTM University studying in 2024-25 in School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

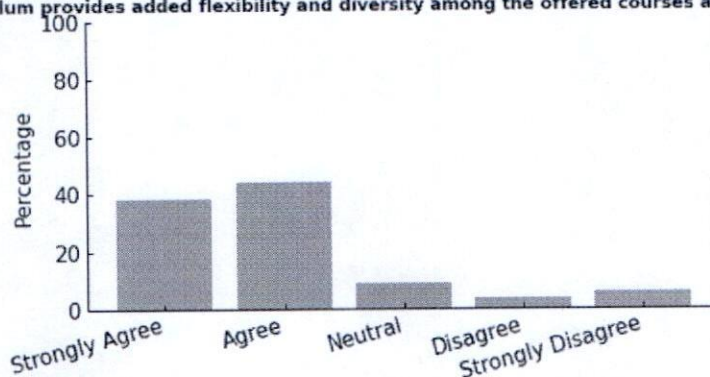


PART – A
CURRICULUM

1. The curriculum provides added flexibility and diversity among the offered courses across the programmes.

Response	Percentage	Respondents
Strongly Agree	38.1	75
Agree	43.7	86
Neutral	8.6	17
Disagree	3.6	7
Strongly Disagree	6.1	12

1. The curriculum provides added flexibility and diversity among the offered courses across the programmes.



Interpretation:

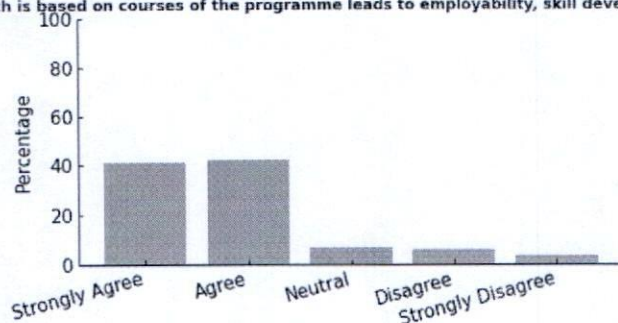
The responses show 82% positive agreement, reflecting overall satisfaction. 9% chose to remain neutral. 10% expressed disagreement. The most common response was “Agree” with 43.7%.

2. The curriculum which is based on courses of the programme leads to employability, skill development and entrepreneurship.

Response	Percentage	Respondents
Strongly Agree	41.1	81
Agree	42.1	83
Neutral	7.1	14
Disagree	6.1	12
Strongly Disagree	3.6	7



2. The curriculum which is based on courses of the programme leads to employability, skill development and entrepreneurship.



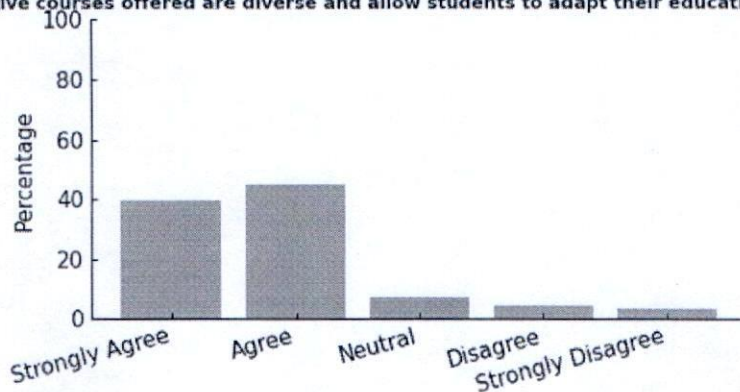
Interpretation:

A majority of students (83%) expressed agreement, which is encouraging. 7% chose to remain neutral. 10% expressed disagreement. The most common response was “Agree” with 42.1%.

3. The elective courses offered are diverse and allow students to adapt their education to their interests.

Response	Percentage	Respondents
Strongly Agree	39.6	78
Agree	44.7	88
Neutral	7.6	15
Disagree	4.6	9
Strongly Disagree	3.6	7

3. The elective courses offered are diverse and allow students to adapt their education to their interests.



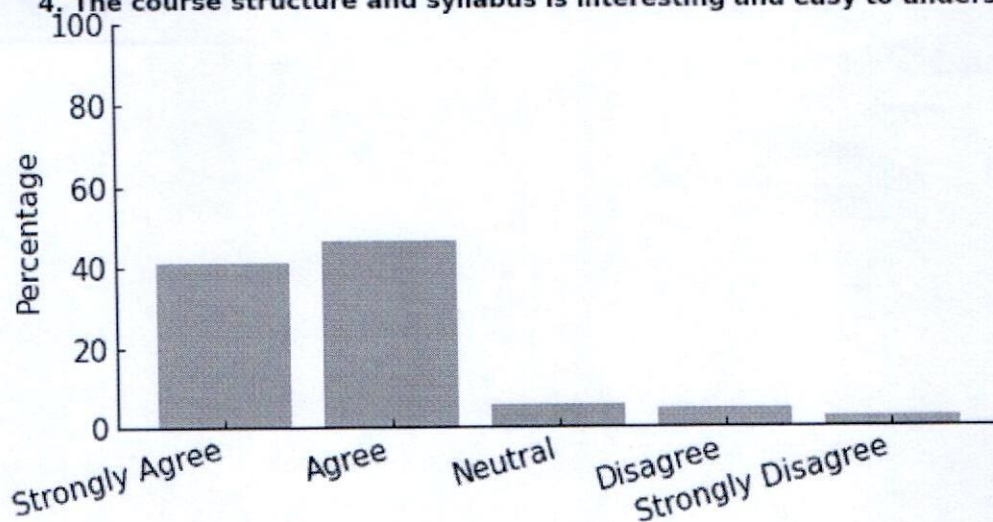
Interpretation:

A majority of students (84%) expressed agreement, which is encouraging. 8% chose to remain neutral. 8% expressed disagreement. The most common response was “Agree” with 44.7%.

4. The course structure and syllabus is interesting and easy to understand.

Response	Percentage	Respondents
Strongly Agree	41.1	81
Agree	46.2	91
Neutral	5.6	11
Disagree	4.6	9
Strongly Disagree	2.5	5

4. The course structure and syllabus is interesting and easy to understand.

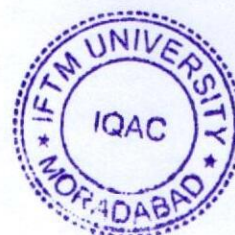


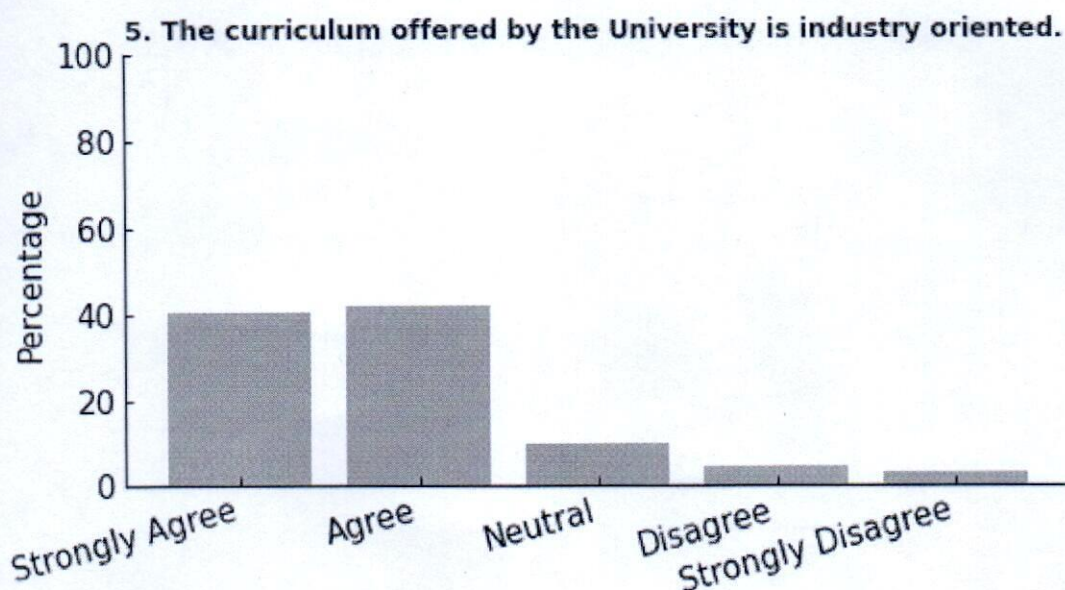
Interpretation:

Encouragingly, 87% of students agreed (Strongly Agree + Agree). 6% chose to remain neutral. 7% expressed disagreement. The most common response was "Agree" with 46.2%.

5. The curriculum offered by the University is industry oriented.

Response	Percentage	Respondents
Strongly Agree	40.6	80
Agree	42.1	83
Neutral	9.6	19
Disagree	4.6	9
Strongly Disagree	3.0	6





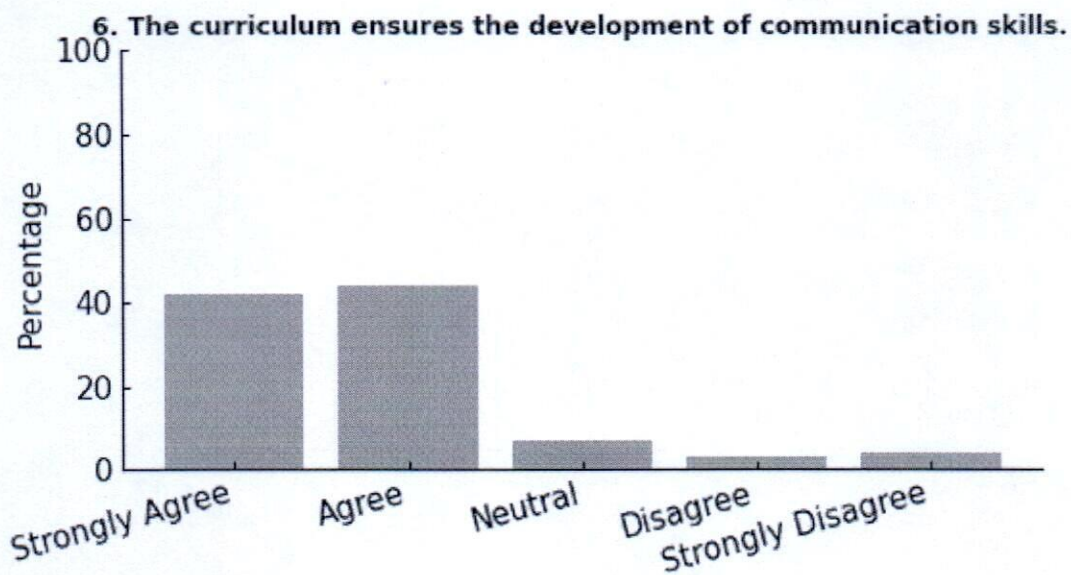
Interpretation:

The responses show 83% positive agreement, reflecting overall satisfaction. 10% chose to remain neutral. 8% expressed disagreement. The most common response was "Agree" with 42.1%.

6. The curriculum ensures the development of communication skills.

Response	Percentage	Respondents
Strongly Agree	42.1	83
Agree	43.7	86
Neutral	7.1	14
Disagree	3.0	6
Strongly Disagree	4.1	8





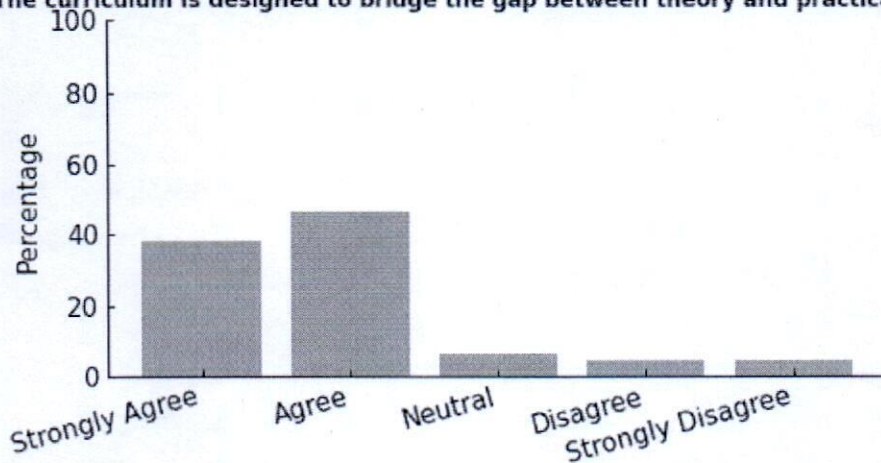
Interpretation:

The responses show 86% positive agreement, reflecting overall satisfaction. 7% chose to remain neutral. 7% expressed disagreement. The most common response was "Agree" with 43.7%.

7. The curriculum is designed to bridge the gap between theory and practical exercises.

Response	Percentage	Respondents
Strongly Agree	38.1	75
Agree	46.2	91
Neutral	6.6	13
Disagree	4.6	9
Strongly Disagree	4.6	9

7. The curriculum is designed to bridge the gap between theory and practical exercises.

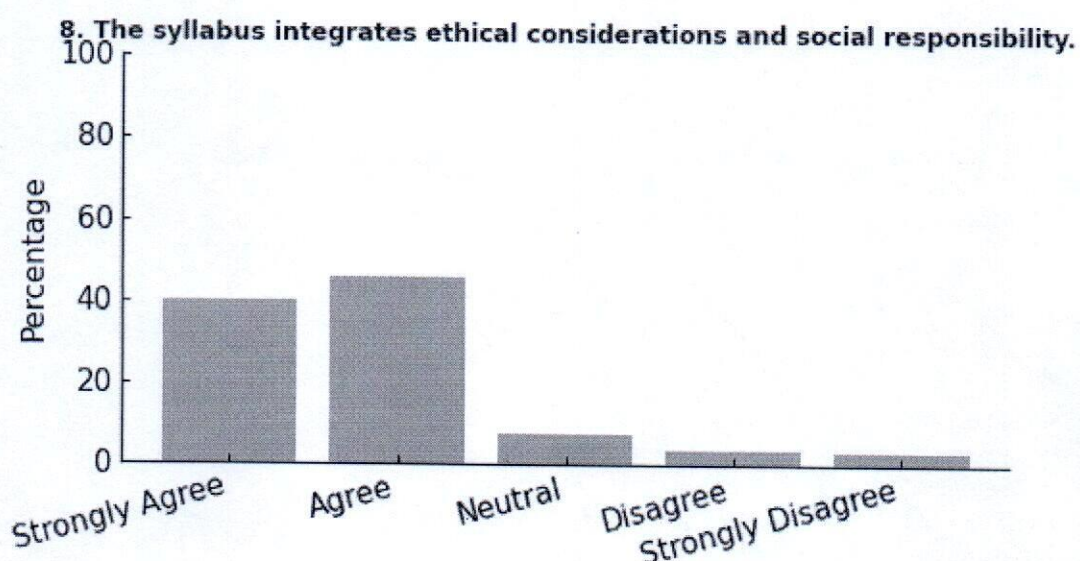


Interpretation:

Encouragingly, 84% of students agreed (Strongly Agree + Agree). 7% chose to remain neutral. 9% expressed disagreement. The most common response was "Agree" with 46.2%.

8. The syllabus integrates ethical considerations and social responsibility.

Response	Percentage	Respondents
Strongly Agree	40.1	79
Agree	45.7	90
Neutral	7.6	15
Disagree	3.6	7
Strongly Disagree	3.0	6

**Interpretation:**

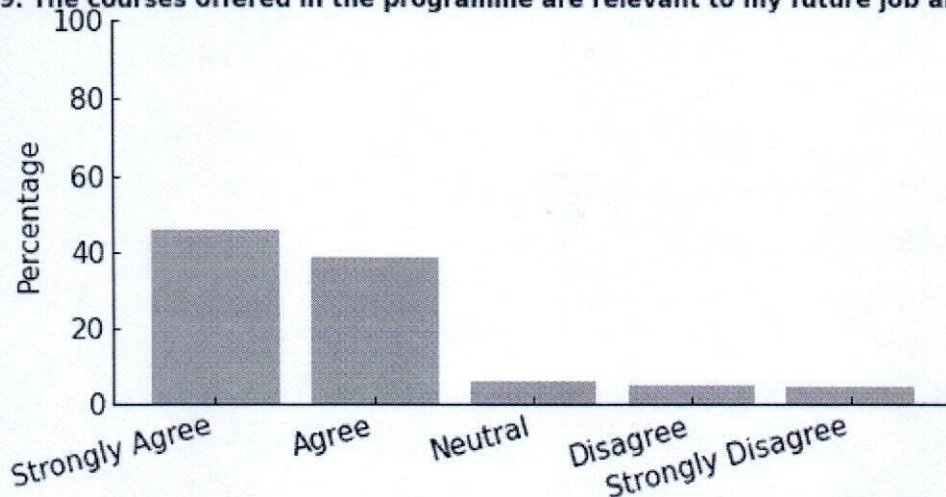
About 86% of respondents agreed, a promising indication of approval. 8% chose to remain neutral. 7% expressed disagreement. The most common response was "Agree" with 45.7%.

9. The courses offered in the programme are relevant to my future job ambitions.

Response	Percentage	Respondents
Strongly Agree	45.7	90
Agree	38.6	76
Neutral	6.1	12
Disagree	5.1	10
Strongly Disagree	4.6	9



9. The courses offered in the programme are relevant to my future job ambitions.



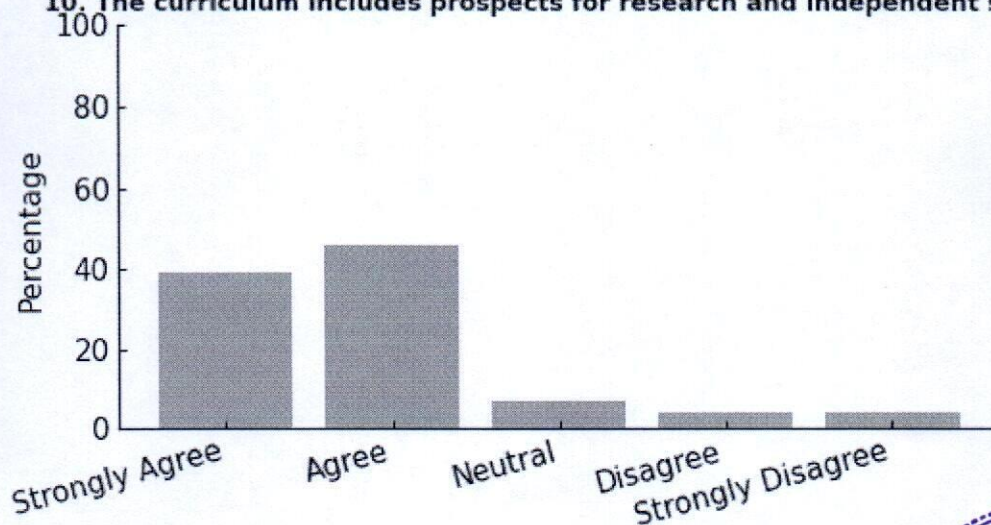
Interpretation:

The responses show 84% positive agreement, reflecting overall satisfaction. 6% chose to remain neutral. 10% expressed disagreement. The most common response was “Strongly Agree” with 45.7%.

10. The curriculum includes prospects for research and independent study.

Response	Percentage	Respondents
Strongly Agree	39.1	77
Agree	45.7	90
Neutral	7.1	14
Disagree	4.1	8
Strongly Disagree	4.1	8

10. The curriculum includes prospects for research and independent study.

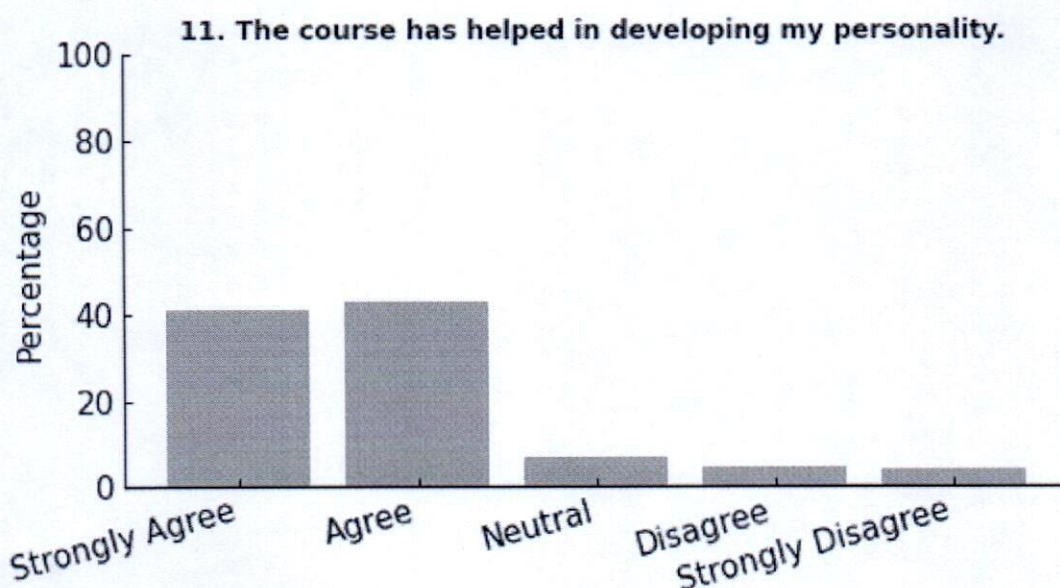


Interpretation:

A majority of students (85%) expressed agreement, which is encouraging. 7% chose to remain neutral. 8% expressed disagreement. The most common response was "Agree" with 45.7%.

11. The course has helped in developing my personality.

Response	Percentage	Respondents
Strongly Agree	41.1	81
Agree	43.1	85
Neutral	7.1	14
Disagree	4.6	9
Strongly Disagree	4.1	8

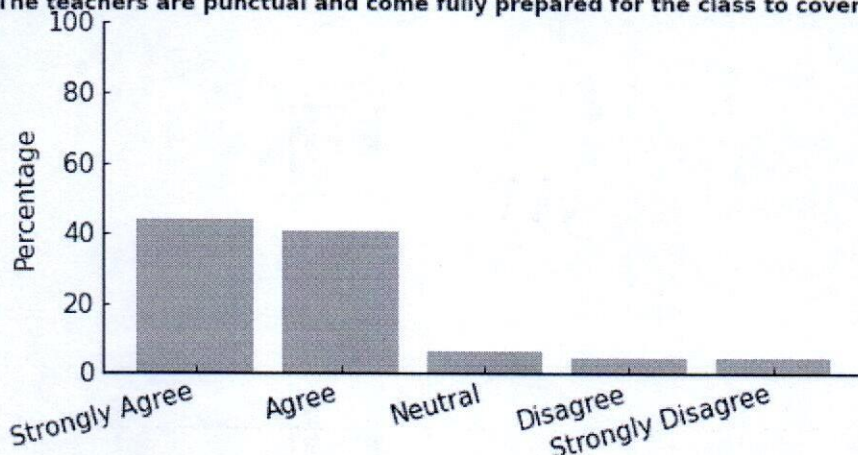
**Interpretation:**

About 84% of respondents agreed, a promising indication of approval. 7% chose to remain neutral. 9% expressed disagreement. The most common response was "Agree" with 43.1%.

12. The teachers are punctual and come fully prepared for the class to cover the syllabus.

Response	Percentage	Respondents
Strongly Agree	43.7	86
Agree	40.6	80
Neutral	6.6	13
Disagree	4.6	9
Strongly Disagree	4.6	9

12. The teachers are punctual and come fully prepared for the class to cover the syllabus.



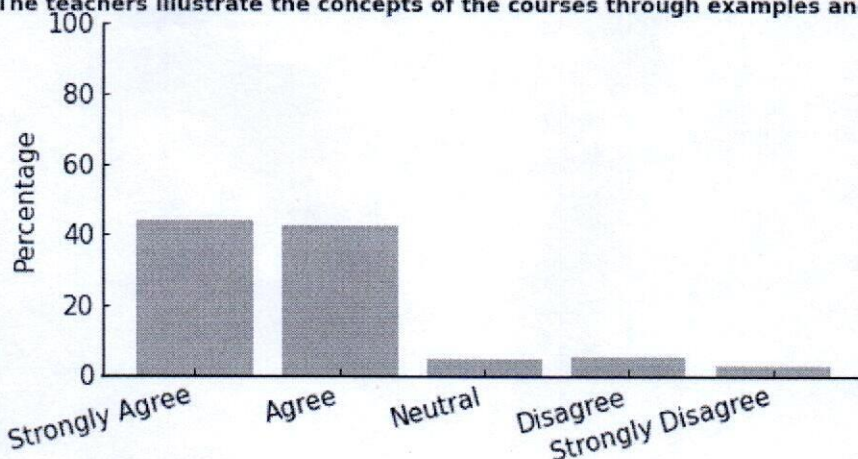
Interpretation:

Feedback indicates 84% positive agreement, which is a healthy sign. 7% chose to remain neutral. 9% expressed disagreement. The most common response was "Strongly Agree" with 43.7%.

13. The teachers illustrate the concepts of the courses through examples and application.

Response	Percentage	Respondents
Strongly Agree	43.7	86
Agree	42.6	84
Neutral	5.1	10
Disagree	5.6	11
Strongly Disagree	3.0	6

13. The teachers illustrate the concepts of the courses through examples and application.



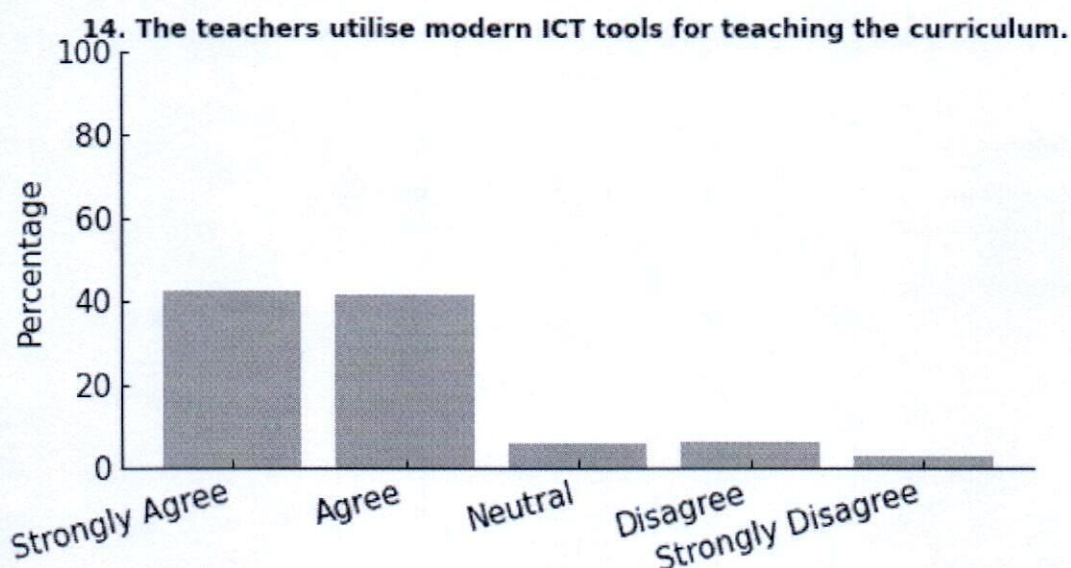
Interpretation:



Feedback indicates 86% positive agreement, which is a healthy sign. 5% chose to remain neutral. 9% expressed disagreement. The most common response was “Strongly Agree” with 43.7%.

14. The teachers utilise modern ICT tools for teaching the curriculum.

Response	Percentage	Respondents
Strongly Agree	42.6	84
Agree	41.6	82
Neutral	6.1	12
Disagree	6.6	13
Strongly Disagree	3.0	6



Interpretation:

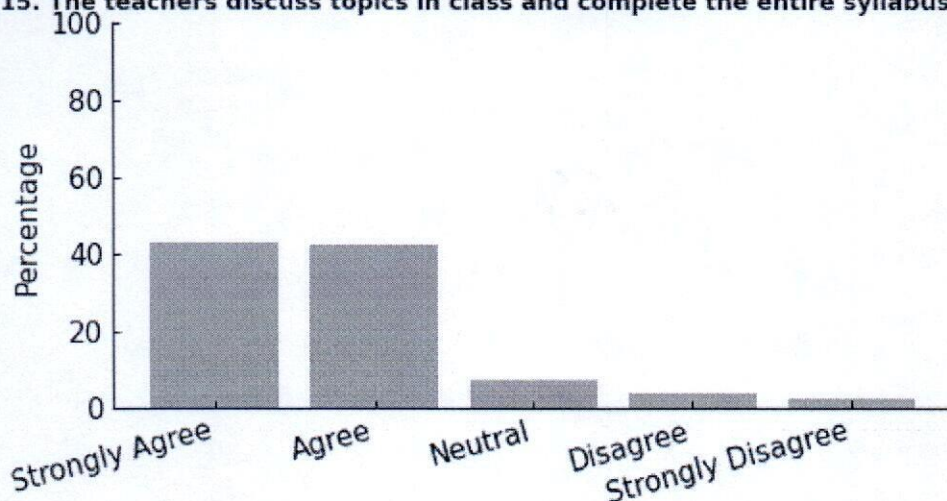
Feedback indicates 84% positive agreement, which is a healthy sign. 6% chose to remain neutral. 10% expressed disagreement. The most common response was “Strongly Agree” with 42.6%.

15. The teachers discuss topics in class and complete the entire syllabus on time.

Response	Percentage	Respondents
Strongly Agree	43.1	85
Agree	42.6	84
Neutral	7.6	15
Disagree	4.1	8
Strongly Disagree	2.5	5



15. The teachers discuss topics in class and complete the entire syllabus on time.



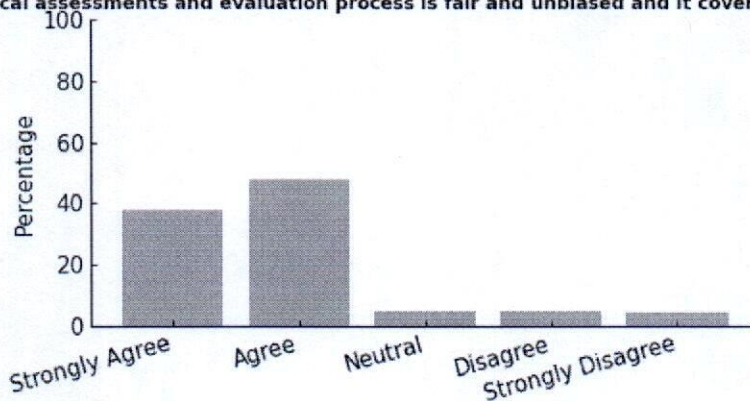
Interpretation:

Encouragingly, 86% of students agreed (Strongly Agree + Agree). 8% chose to remain neutral. 7% expressed disagreement. The most common response was “Strongly Agree” with 43.1%.

16. Periodical assessments and evaluation process is fair and unbiased and it covers all the curriculum.

Response	Percentage	Respondents
Strongly Agree	37.6	74
Agree	47.7	94
Neutral	5.1	10
Disagree	5.1	10
Strongly Disagree	4.6	9

16. Periodical assessments and evaluation process is fair and unbiased and it covers all the curriculum.



Interpretation:

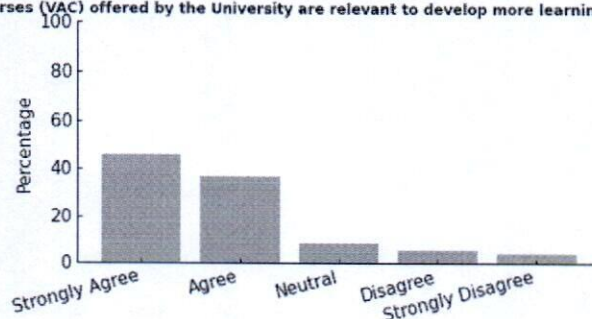


Encouragingly, 85% of students agreed (Strongly Agree + Agree). 5% chose to remain neutral. 10% expressed disagreement. The most common response was “Agree” with 47.7%.

17. The Value added courses (VAC) offered by the University are relevant to develop more learning skills for future endeavours, etc.

Response	Percentage	Respondents
Strongly Agree	45.7	90
Agree	36.5	72
Neutral	8.1	16
Disagree	5.6	11
Strongly Disagree	4.1	8

17. The Value added courses (VAC) offered by the University are relevant to develop more learning skills for future endeavours, etc.



Interpretation:

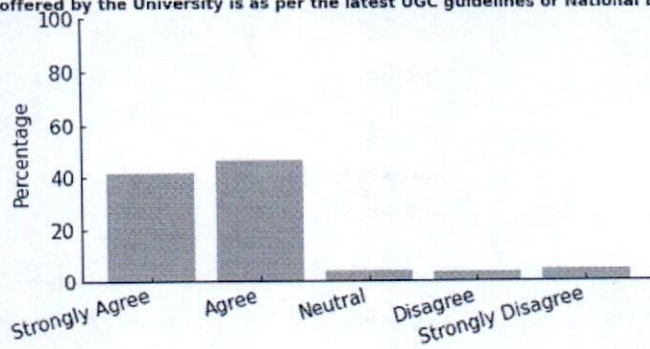
A majority of students (82%) expressed agreement, which is encouraging. 8% chose to remain neutral. 10% expressed disagreement. The most common response was “Strongly Agree” with 45.7%.

18. The curriculum offered by the University is as per the latest UGC guidelines or National Education Policy (NEP) 2020.

Response	Percentage	Respondents
Strongly Agree	41.6	82
Agree	46.2	91
Neutral	4.1	8
Disagree	3.6	7
Strongly Disagree	4.6	9



18. The curriculum offered by the University is as per the latest UGC guidelines or National Education Policy (NEP) 2020.



Interpretation:

About 88% of respondents agreed, a promising indication of approval. 4% chose to remain neutral. 8% expressed disagreement. The most common response was "Agree" with 46.2%.

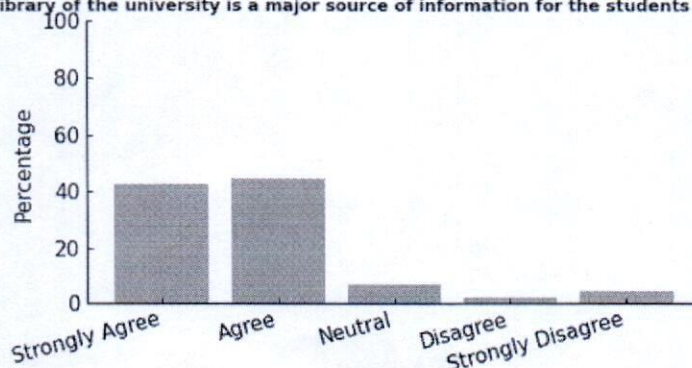


PART – B
INSTITUTIONAL FACILITIES

1. The central library of the university is a major source of information for the students and is optimally utilised.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	44.3	70
Neutral	7.0	11
Disagree	1.9	3
Strongly Disagree	4.4	7

1. The central library of the university is a major source of information for the students and is optimally utilised.



Interpretation:

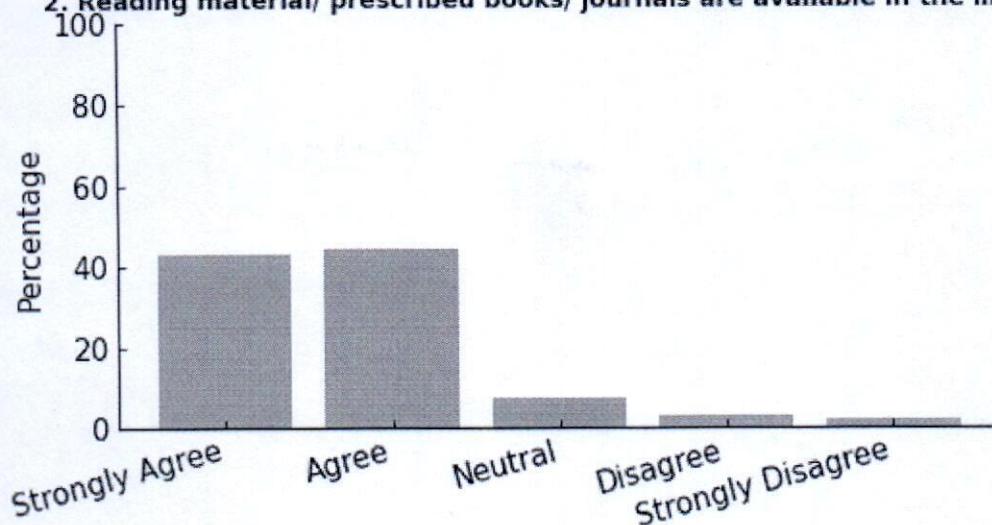
The responses show 87% positive agreement, reflecting overall satisfaction. 7% chose to remain neutral. 6% expressed disagreement. The most common response was “Agree” with 44.3%.

2. Reading material/ prescribed books/ journals are available in the library.

Response	Percentage	Respondents
Strongly Agree	43.0	68
Agree	44.3	70
Neutral	7.6	12
Disagree	3.2	5
Strongly Disagree	1.9	3



2. Reading material/ prescribed books/ journals are available in the library.



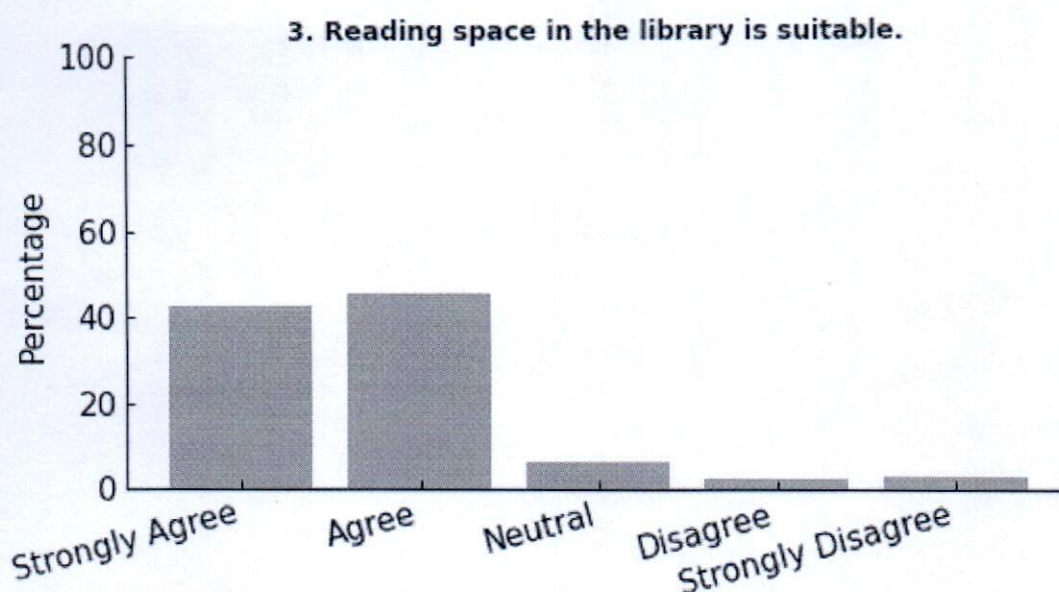
Interpretation:

A majority of students (87%) expressed agreement, which is encouraging. 8% chose to remain neutral. 5% expressed disagreement. The most common response was “Agree” with 44.3%.

3. Reading space in the library is suitable.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	45.6	72
Neutral	6.3	10
Disagree	2.5	4
Strongly Disagree	3.2	5





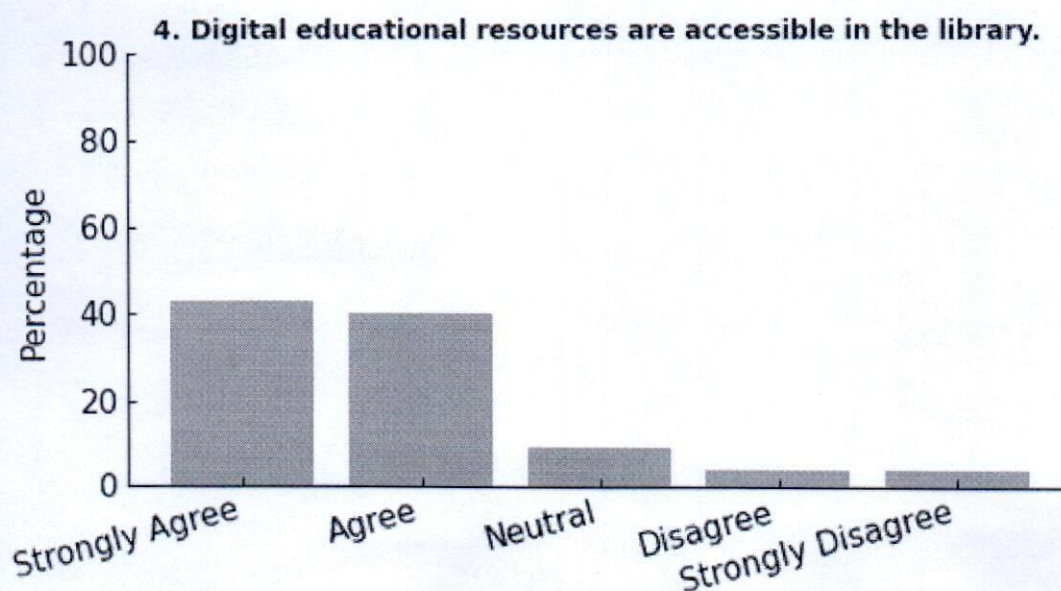
Interpretation:

Feedback indicates 88% positive agreement, which is a healthy sign. 6% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 45.6%.

4. Digital educational resources are accessible in the library.

Response	Percentage	Respondents
Strongly Agree	43.0	68
Agree	39.9	63
Neutral	9.5	15
Disagree	3.8	6
Strongly Disagree	3.8	6





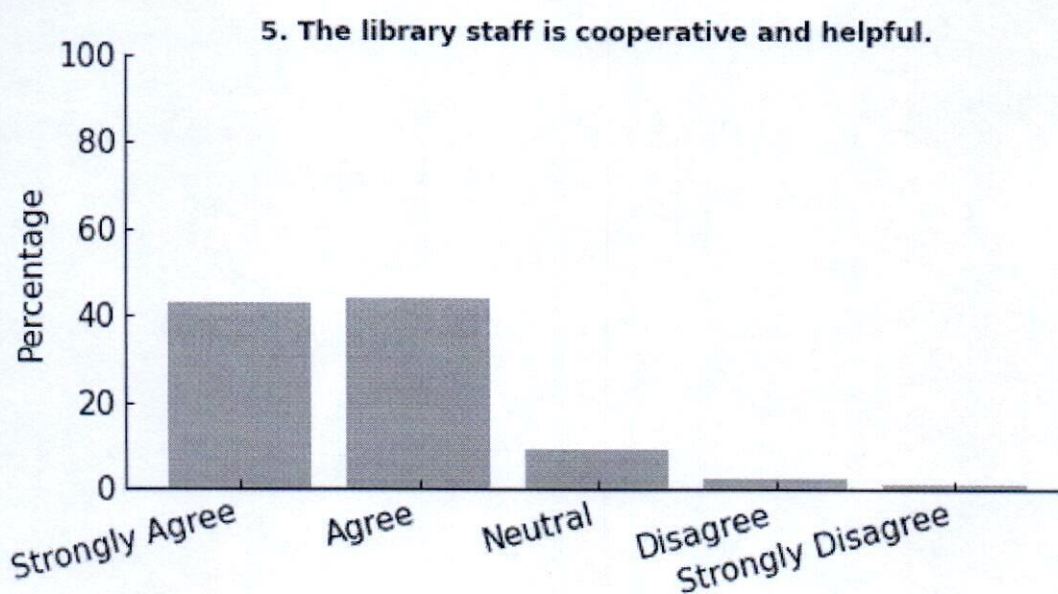
Interpretation:

The responses show 83% positive agreement, reflecting overall satisfaction. 10% chose to remain neutral. 8% expressed disagreement. The most common response was "Strongly Agree" with 43.0%.

5. The library staff is cooperative and helpful.

Response	Percentage	Respondents
Strongly Agree	43.0	68
Agree	43.7	69
Neutral	9.5	15
Disagree	2.5	4
Strongly Disagree	1.3	2





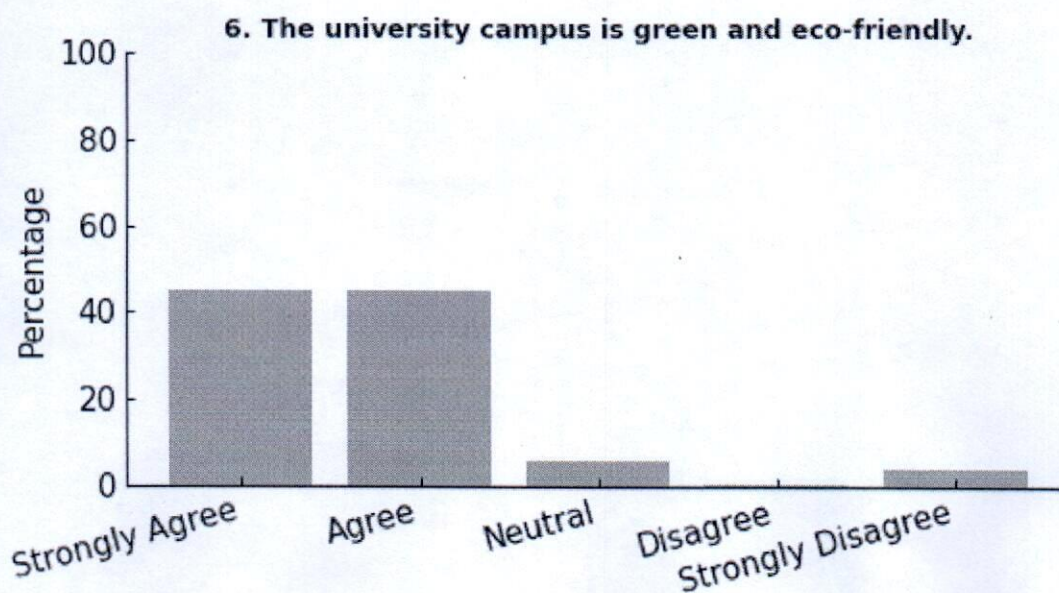
Interpretation:

Feedback indicates 87% positive agreement, which is a healthy sign. 10% chose to remain neutral. 4% expressed disagreement. The most common response was "Agree" with 43.7%.

6. The university campus is green and eco-friendly.

Response	Percentage	Respondents
Strongly Agree	44.9	71
Agree	44.9	71
Neutral	5.7	9
Disagree	0.6	1
Strongly Disagree	3.8	6



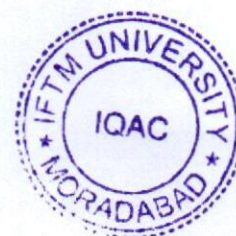


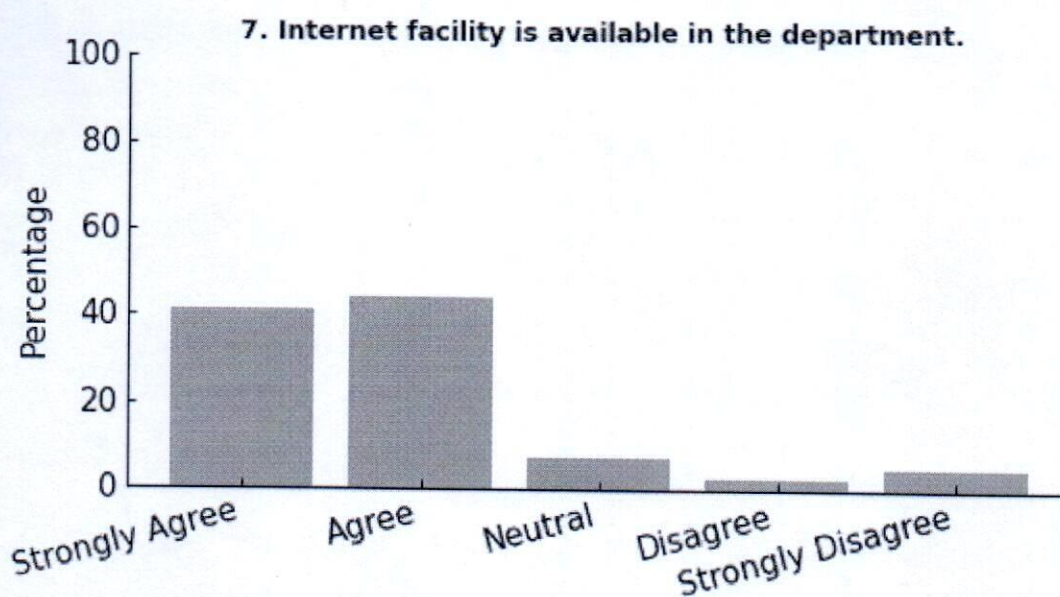
Interpretation:

Encouragingly, 90% of students agreed (Strongly Agree + Agree). 6% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 44.9%.

7. Internet facility is available in the department.

Response	Percentage	Respondents
Strongly Agree	41.1	65
Agree	43.7	69
Neutral	7.6	12
Disagree	2.5	4
Strongly Disagree	5.1	8





Interpretation:

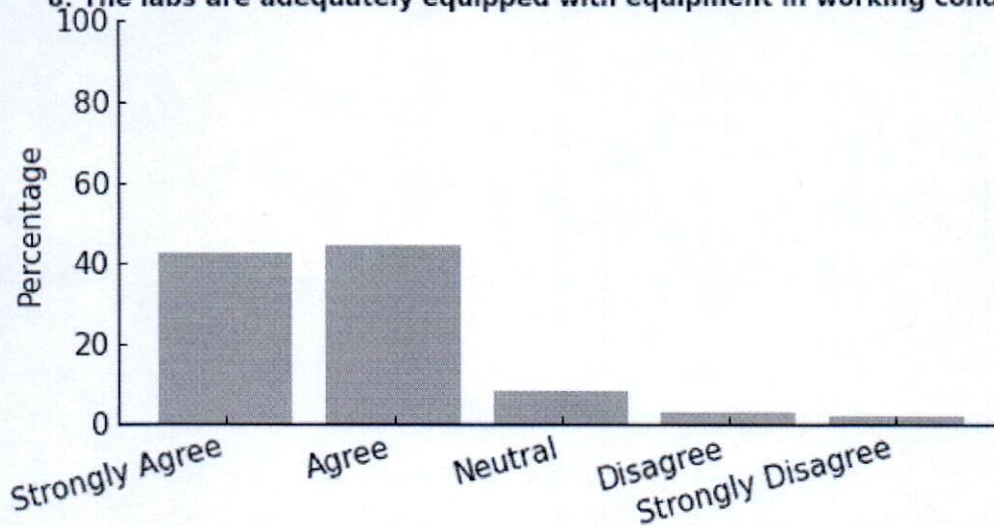
The responses show 85% positive agreement, reflecting overall satisfaction. 8% chose to remain neutral. 8% expressed disagreement. The most common response was "Agree" with 43.7%.

8. The labs are adequately equipped with equipment in working condition.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	44.3	70
Neutral	8.2	13
Disagree	3.2	5
Strongly Disagree	1.9	3



8. The labs are adequately equipped with equipment in working condition.

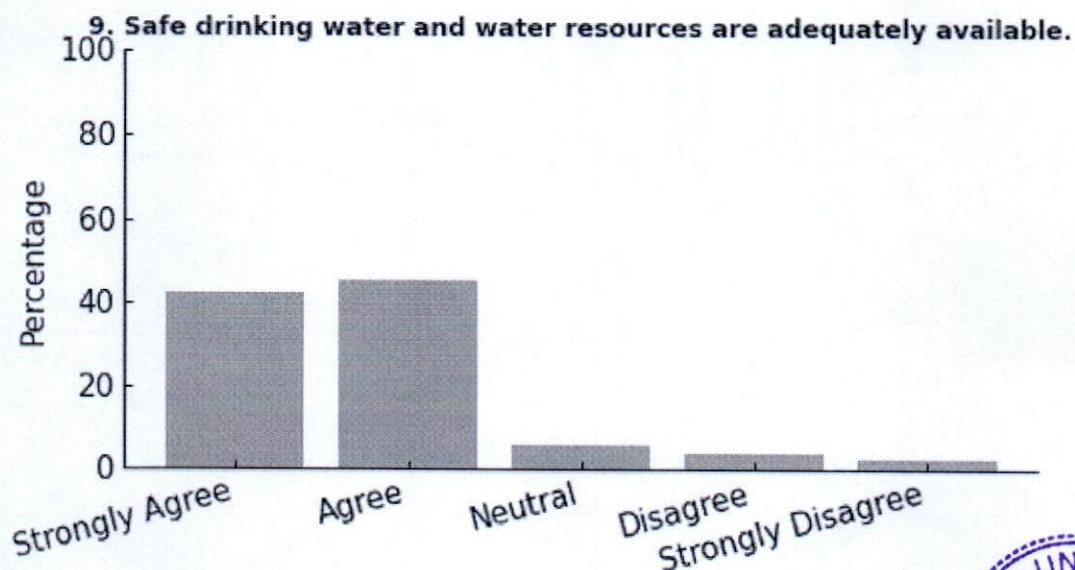


Interpretation:

A majority of students (87%) expressed agreement, which is encouraging. 8% chose to remain neutral. 5% expressed disagreement. The most common response was "Agree" with 44.3%.

9. Safe drinking water and water resources are adequately available.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	45.6	72
Neutral	5.7	9
Disagree	3.8	6
Strongly Disagree	2.5	4

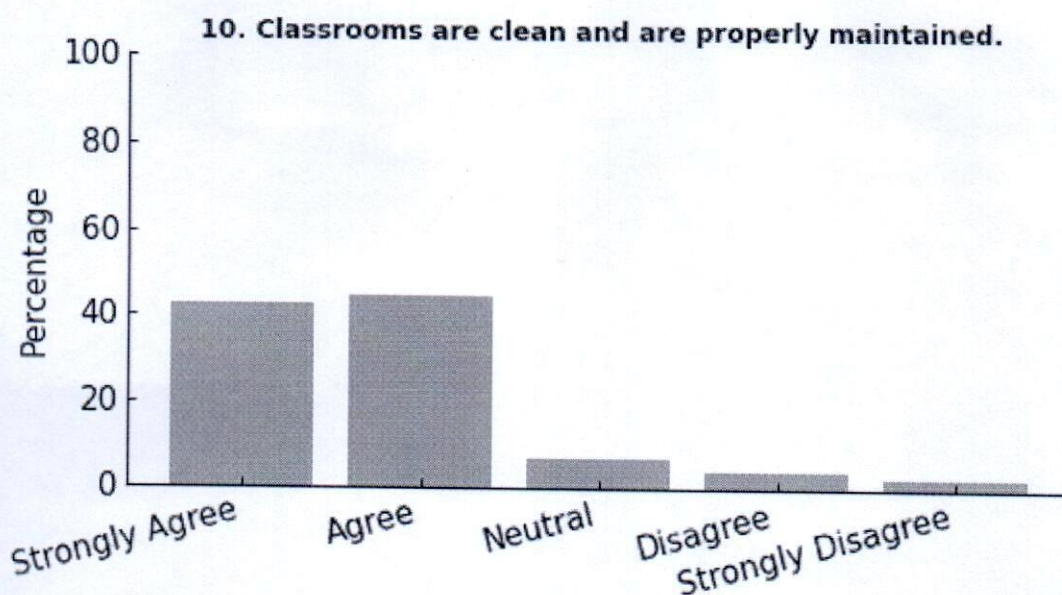


Interpretation:

Feedback indicates 88% positive agreement, which is a healthy sign. 6% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 45.6%.

10. Classrooms are clean and are properly maintained.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	44.3	70
Neutral	7.0	11
Disagree	3.8	6
Strongly Disagree	2.5	4

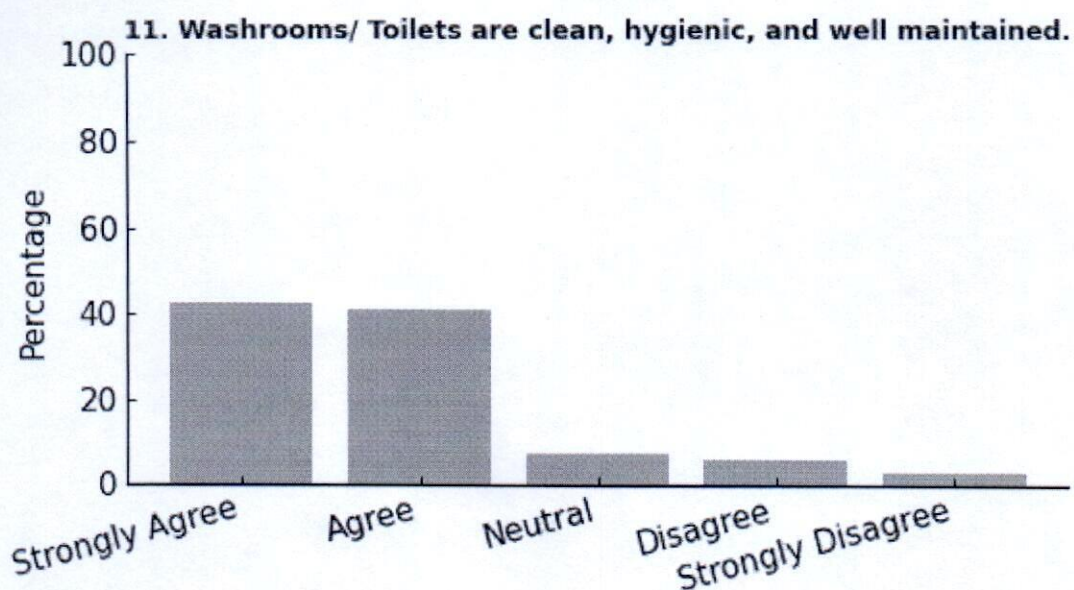
**Interpretation:**

Feedback indicates 87% positive agreement, which is a healthy sign. 7% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 44.3%.

11. Washrooms/ Toilets are clean, hygienic, and well maintained.

Response	Percentage	Respondents
Strongly Agree	42.4	67
Agree	41.1	65
Neutral	7.6	12
Disagree	5.7	9
Strongly Disagree	3.2	5





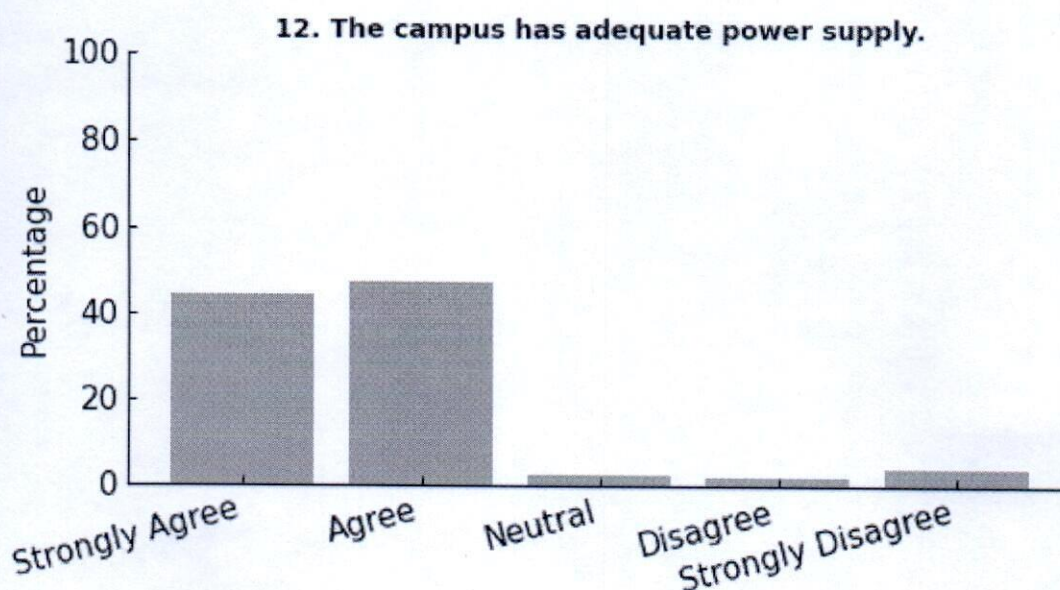
Interpretation:

About 84% of respondents agreed, a promising indication of approval. 8% chose to remain neutral. 9% expressed disagreement. The most common response was "Strongly Agree" with 42.4%.

12. The campus has adequate power supply.

Response	Percentage	Respondents
Strongly Agree	44.3	70
Agree	47.5	75
Neutral	2.5	4
Disagree	1.9	3
Strongly Disagree	3.8	6





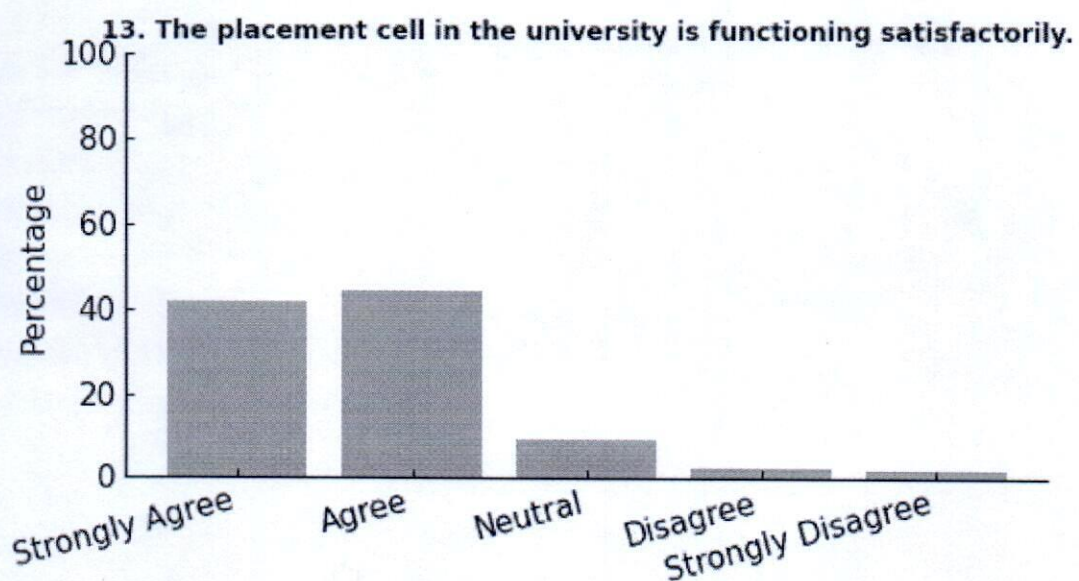
Interpretation:

Feedback indicates 92% positive agreement, which is a healthy sign. 2% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 47.5%.

13. The placement cell in the university is functioning satisfactorily.

Response	Percentage	Respondents
Strongly Agree	41.8	66
Agree	44.3	70
Neutral	9.5	15
Disagree	2.5	4
Strongly Disagree	1.9	3





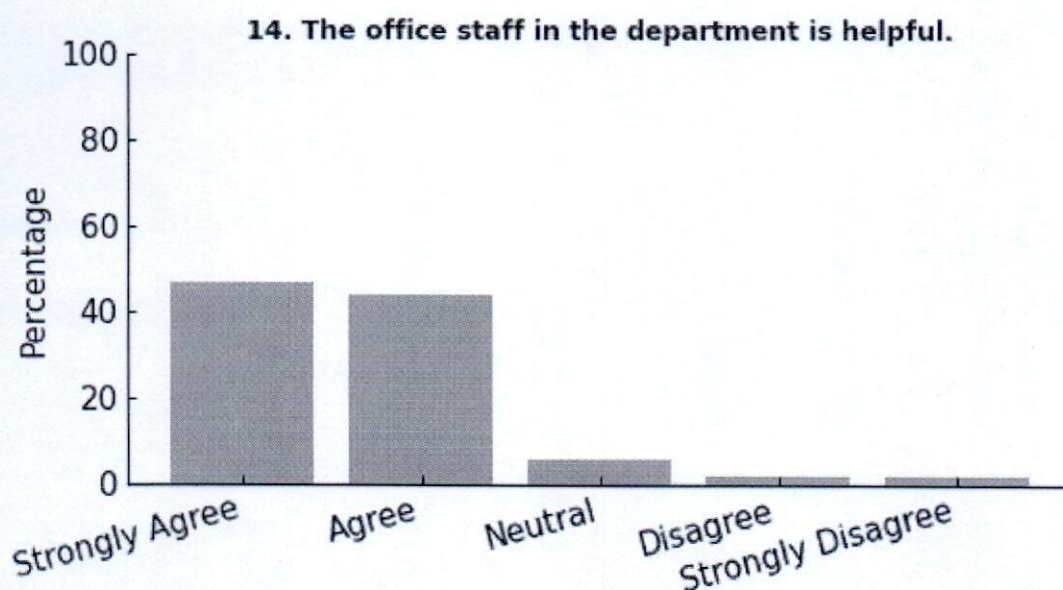
Interpretation:

The responses show 86% positive agreement, reflecting overall satisfaction. 10% chose to remain neutral. 4% expressed disagreement. The most common response was "Agree" with 44.3%.

14. The office staff in the department is helpful.

Response	Percentage	Respondents
Strongly Agree	46.8	74
Agree	43.7	69
Neutral	5.7	9
Disagree	1.9	3
Strongly Disagree	1.9	3





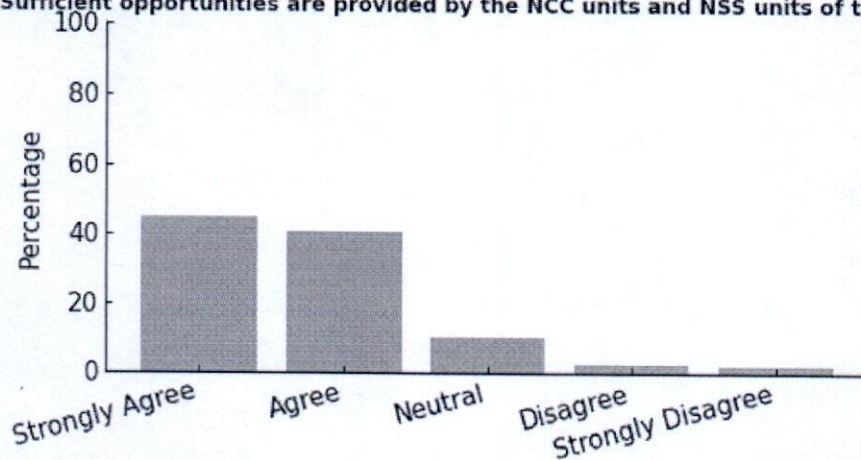
Interpretation:

About 90% of respondents agreed, a promising indication of approval. 6% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 46.8%.

15. Sufficient opportunities are provided by the NCC units and NSS units of the University.

Response	Percentage	Respondents
Strongly Agree	44.9	71
Agree	40.5	64
Neutral	10.1	16
Disagree	2.5	4
Strongly Disagree	1.9	3

15. Sufficient opportunities are provided by the NCC units and NSS units of the University.



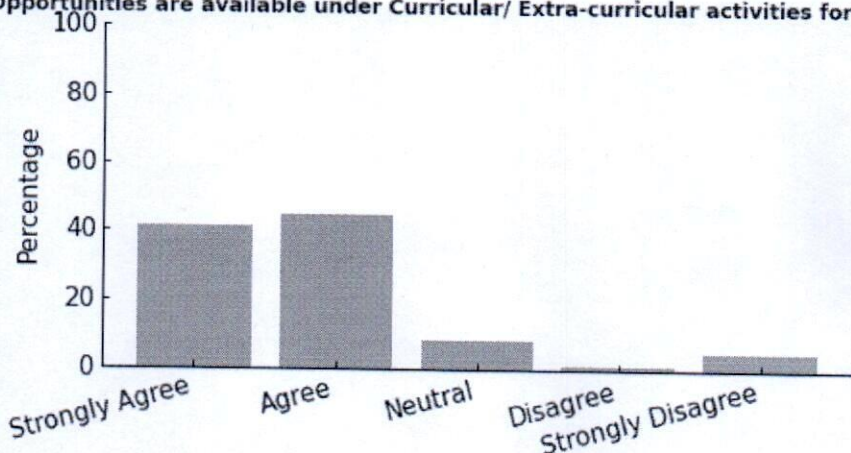
Interpretation:

Feedback indicates 85% positive agreement, which is a healthy sign. 10% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 44.9%.

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.

Response	Percentage	Respondents
Strongly Agree	41.1	65
Agree	44.3	70
Neutral	8.2	13
Disagree	1.3	2
Strongly Disagree	5.1	8

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.

**Interpretation:**

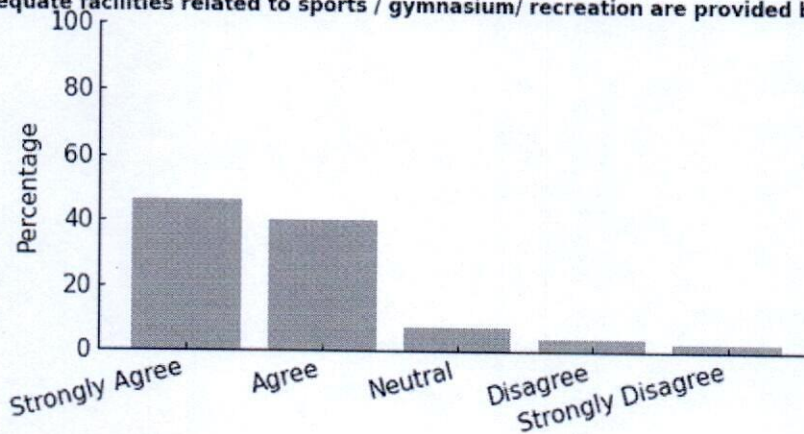
The responses show 85% positive agreement, reflecting overall satisfaction. 8% chose to remain neutral. 6% expressed disagreement. The most common response was "Agree" with 44.3%.

17. Adequate facilities related to sports / gymnasium/ recreation are provided by the University.

Response	Percentage	Respondents
Strongly Agree	46.2	73
Agree	39.9	63
Neutral	7.6	12
Disagree	3.8	6
Strongly Disagree	2.5	4



17. Adequate facilities related to sports / gymnasium/ recreation are provided by the University.

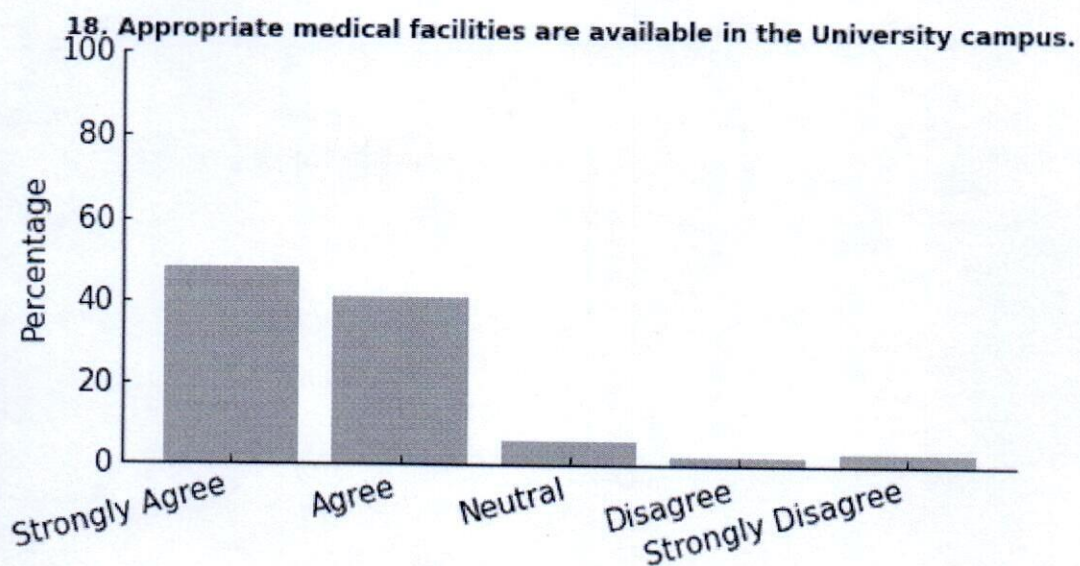


Interpretation:

Feedback indicates 86% positive agreement, which is a healthy sign. 8% chose to remain neutral. 6% expressed disagreement. The most common response was “Strongly Agree” with 46.2%.

18. Appropriate medical facilities are available in the University campus.

Response	Percentage	Respondents
Strongly Agree	48.1	76
Agree	41.1	65
Neutral	5.7	9
Disagree	1.9	3
Strongly Disagree	3.2	5



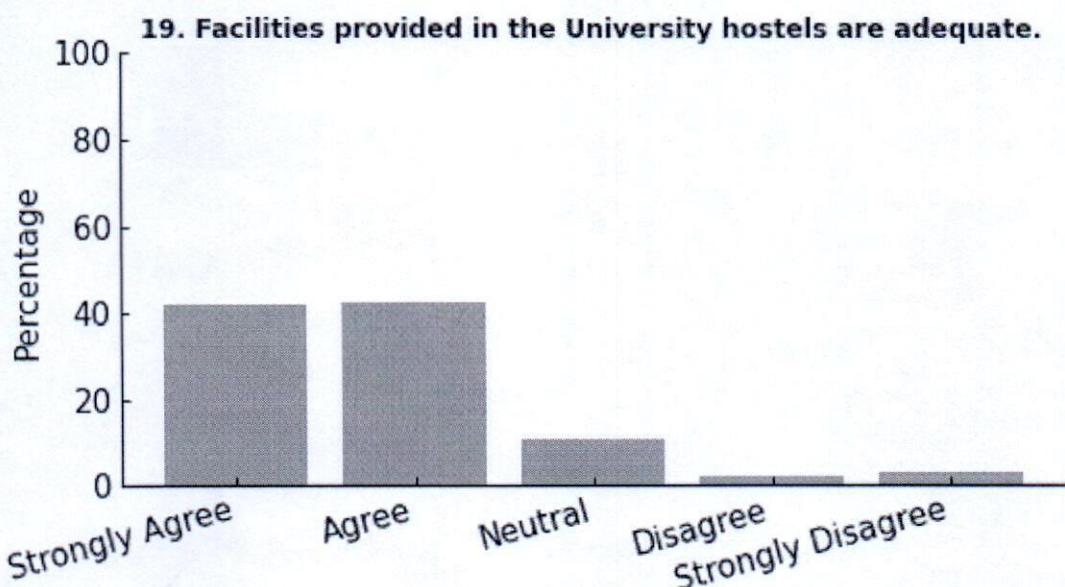
Interpretation:



About 89% of respondents agreed, a promising indication of approval. 6% chose to remain neutral. 5% expressed disagreement. The most common response was “Strongly Agree” with 48.1%.

19. Facilities provided in the University hostels are adequate.

Response	Percentage	Respondents
Strongly Agree	41.8	66
Agree	42.4	67
Neutral	10.8	17
Disagree	1.9	3
Strongly Disagree	3.2	5



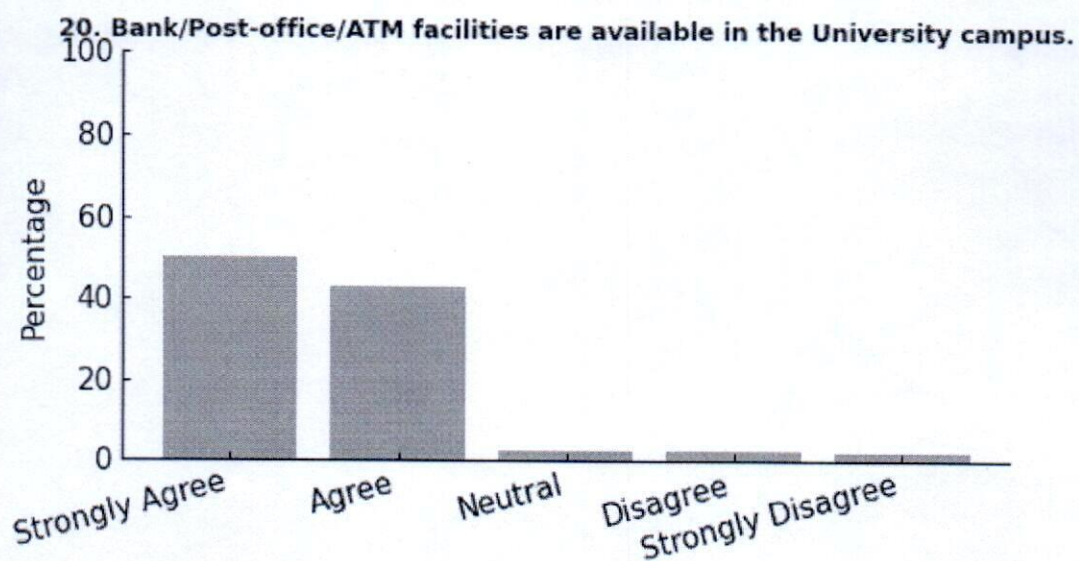
Interpretation:

About 84% of respondents agreed, a promising indication of approval. 11% chose to remain neutral. 5% expressed disagreement. The most common response was “Agree” with 42.4%.

20. Bank/Post-office/ATM facilities are available in the University campus.

Response	Percentage	Respondents
Strongly Agree	50.0	79
Agree	43.0	68
Neutral	2.5	4
Disagree	2.5	4
Strongly Disagree	1.9	3





Interpretation:

A majority of students (93%) expressed agreement, which is encouraging. 2% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 50.0%.



SECTION - ALUMNI

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	212
Sample Frame:	Students of IFTM University who passed out of the University before 2024-25 from School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

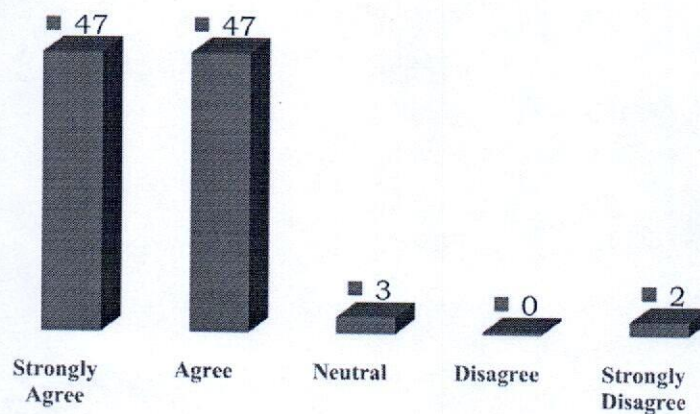


PART – A
CURRICULUM

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

Response	Percentage	Respondents
Strongly Agree	47	100
Agree	47	100
Neutral	3	6
Disagree	0	1
Strongly Disagree	2	5
Total	100	212

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

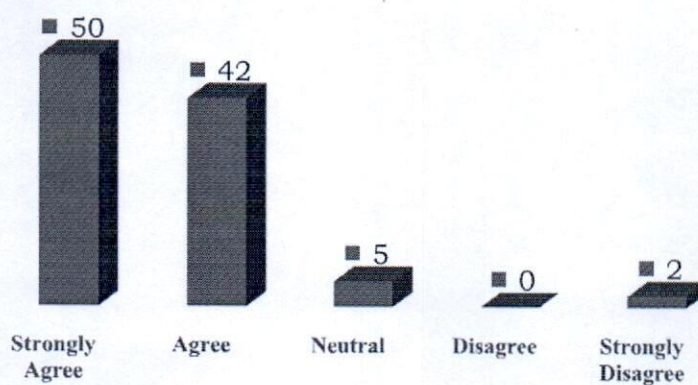


97% of respondents (Strongly Agree + Agree) affirm that the curriculum provides flexibility and diversity, suggesting it meets or exceeds expectations in these areas. This is a highly positive outcome for the programme's structure and course offerings.

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	42	89
Neutral	5	11
Disagree	0	0
Strongly Disagree	2	5
Total	100	212

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.

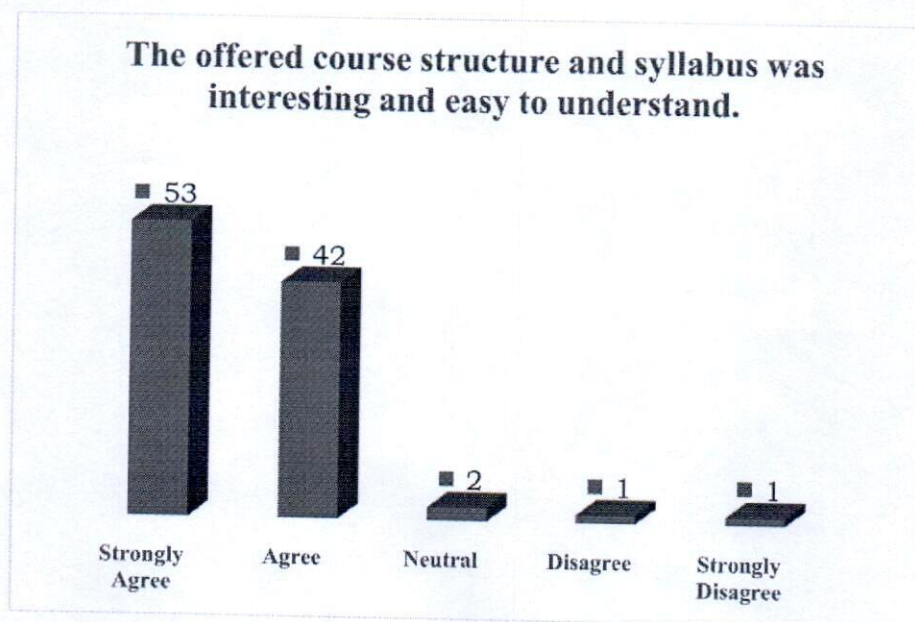


The curriculum appears highly effective in promoting employability, skills, and entrepreneurship, as indicated by most positive responses. The low percentage of neutral or negative feedback suggests minimal room for concern or significant improvement.



The offered course structure and syllabus was interesting and easy to understand.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	42	89
Neutral	2	5
Disagree	1	3
Strongly Disagree	1	3
Total	100	212



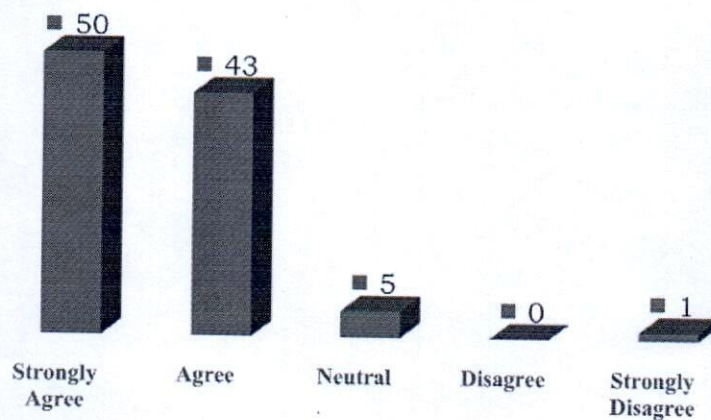
A significant majority (98%) found the course structure and syllabus interesting and easy to understand, indicating strong positive feedback. Only 1 respondent remained neutral, and no one expressed a negative opinion.



The curriculum offered by the University met with the industry requirements.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	43	92
Neutral	5	10
Disagree	0	0
Strongly Disagree	1	3
Total	100	212

The curriculum offered by the University met with the industry requirements.

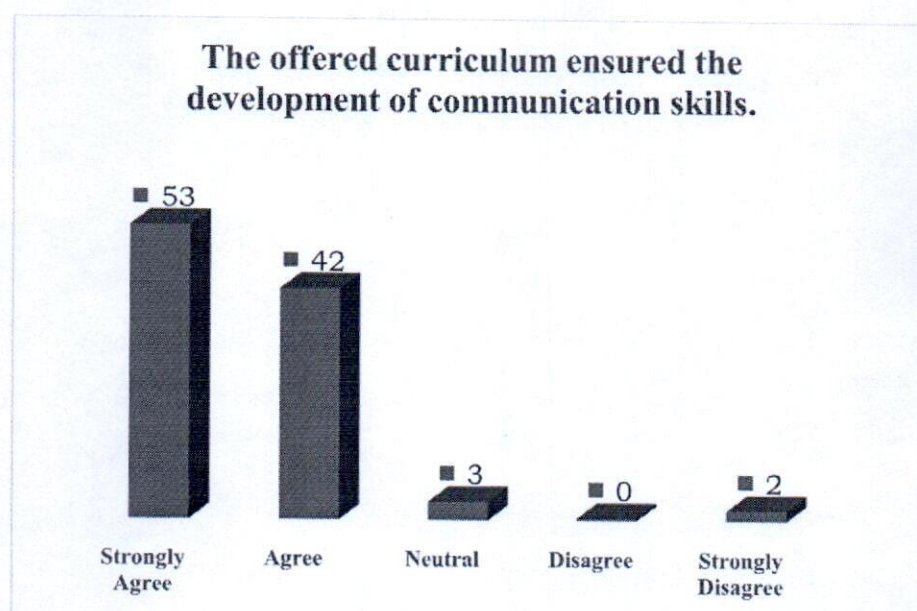


A combined 94% of respondents (73 out of 78) agree or strongly agree that the curriculum meets industry requirements. This suggests a high level of alignment and relevance, with no respondents expressing dissatisfaction. The 6% neutral response indicates that a small portion may see room for improvement or need more experience to assess fully.



The offered curriculum ensured the development of communication skills.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	42	88
Neutral	3	7
Disagree	0	1
Strongly Disagree	2	4
Total	100	212

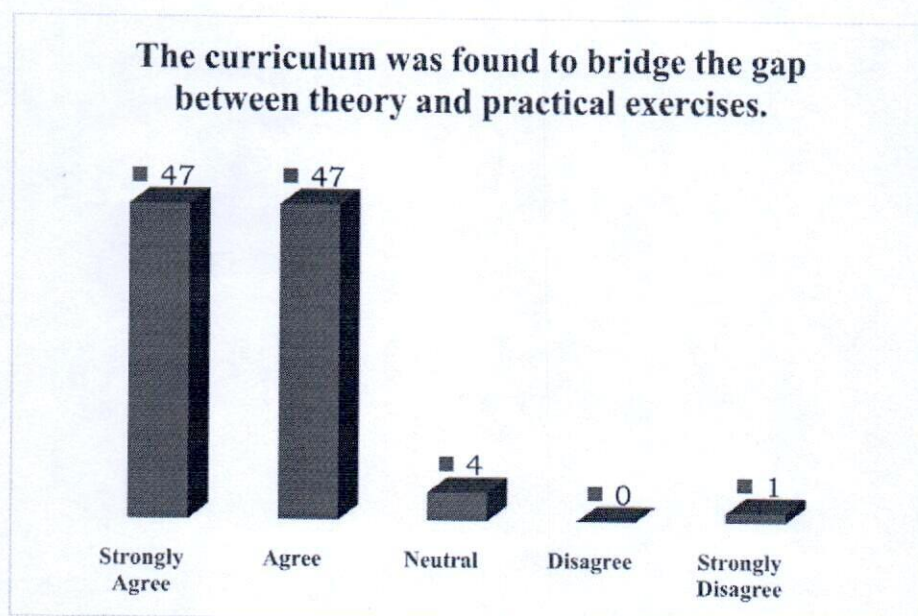


A vast majority (99%) of respondents either strongly agreed or agreed that the curriculum effectively developed communication skills.



The curriculum was found to bridge the gap between theory and practical exercises.

Response	Percentage	Respondents
Strongly Agree	47	100
Agree	47	100
Neutral	4	9
Disagree	0	0
Strongly Disagree	1	3
Total	100	212



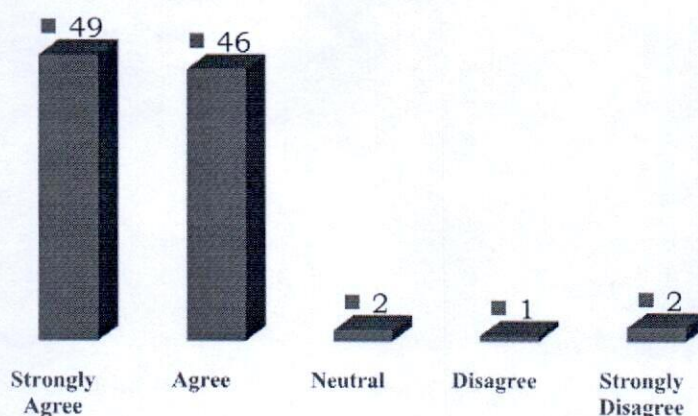
Overall, 96% of respondents agree or strongly agree, pointing to a well-designed curriculum that successfully integrates theory with practical application.



The Value added courses (VAC) offered by the University were relevant to develop more learning skills.

Response	Percentage	Respondents
Strongly Agree	49	103
Agree	46	98
Neutral	2	4
Disagree	1	2
Strongly Disagree	2	5
Total	100	212

The Value added courses (VAC) offered by the University were relevant to develop more learning skills.



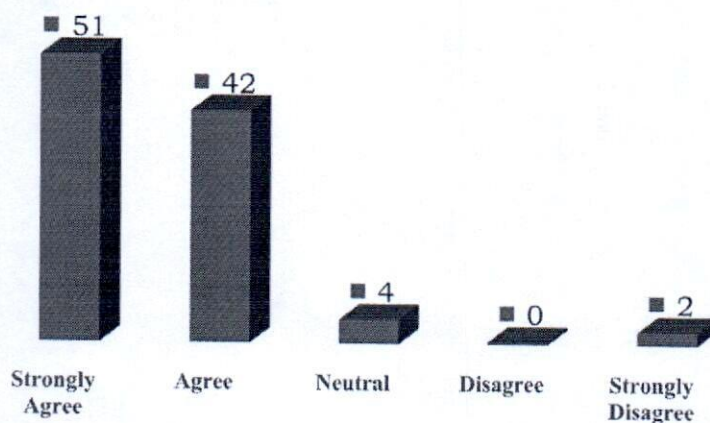
96% of respondents (75 out of 78) either agreed or strongly agreed that the courses helped develop learning skills. This suggests that the majority found the VACs beneficial and relevant.



The courses offered in the programme were found to be relevant to my job ambitions.

Response	Percentage	Respondents
Strongly Agree	51	109
Agree	42	88
Neutral	4	9
Disagree	0	1
Strongly Disagree	2	5
Total	100	212

The courses offered in the programme were found to be relevant to my job ambitions.

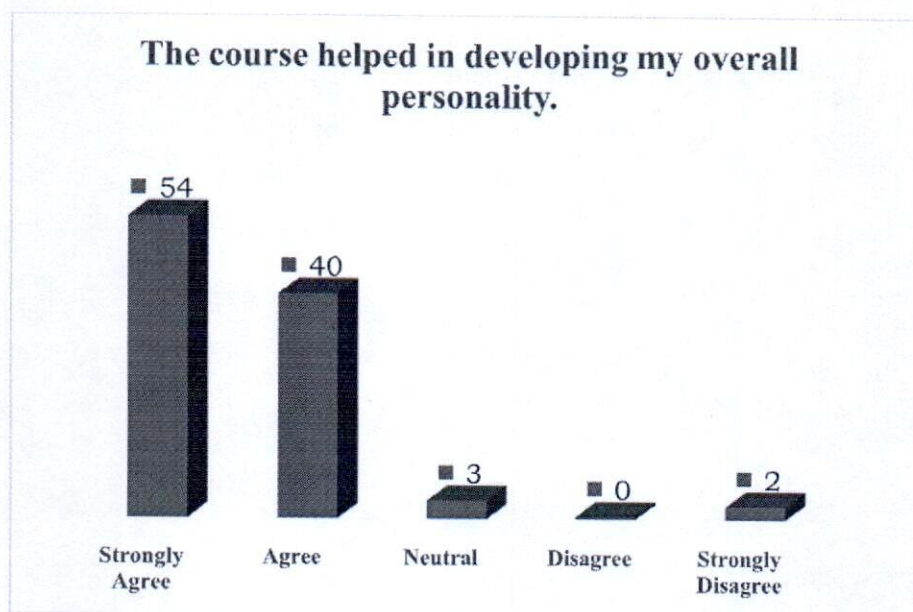


A total of 96% (75 out of 78) respondents agreed or strongly agreed that the courses were relevant to their job ambitions. This suggests a high level of satisfaction regarding the program's relevance to career goals.



The course helped in developing my overall personality.

Response	Percentage	Respondents
Strongly Agree	54	114
Agree	40	85
Neutral	3	7
Disagree	0	1
Strongly Disagree	2	5
Total	100	212



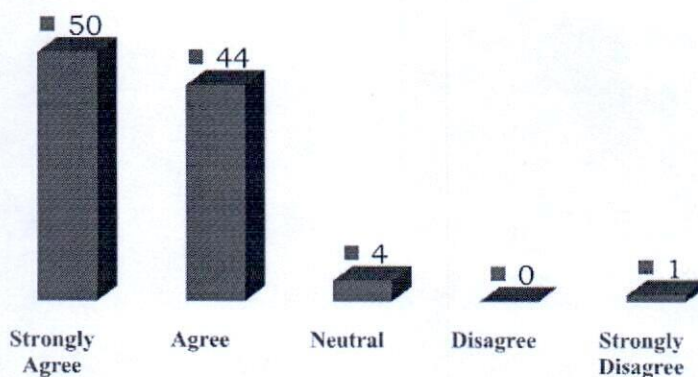
An overwhelming majority (98%) agreed or strongly agreed that the course helped in developing their overall personality. Only 3% remained neutral, and no respondents disagreed or strongly disagreed. This indicates a highly positive impact of the course on participants' personal development.



The curriculum prescribed for your programme during your term in the university was appropriate.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	44	93
Neutral	4	9
Disagree	0	0
Strongly Disagree	1	3
Total	100	212

The curriculum prescribed for your programme during your term in the university was appropriate.

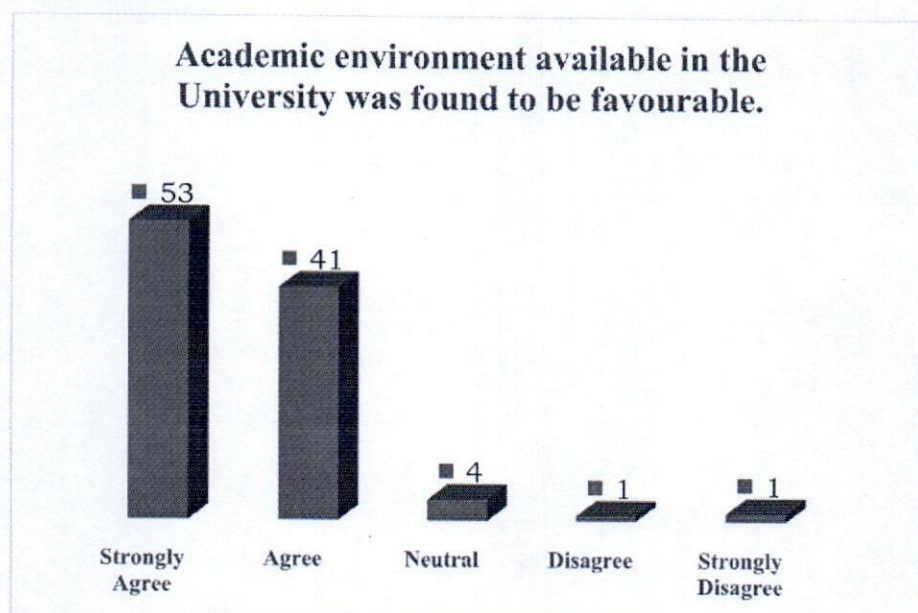


The overwhelmingly positive response (96%) indicates a strong consensus that the curriculum was well-designed and relevant to students' needs during their university program. There is no recorded dissatisfaction, suggesting high satisfaction with the academic structure provided.



Academic environment available in the University was found to be favourable.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	41	87
Neutral	4	8
Disagree	1	2
Strongly Disagree	1	3
Total	100	212



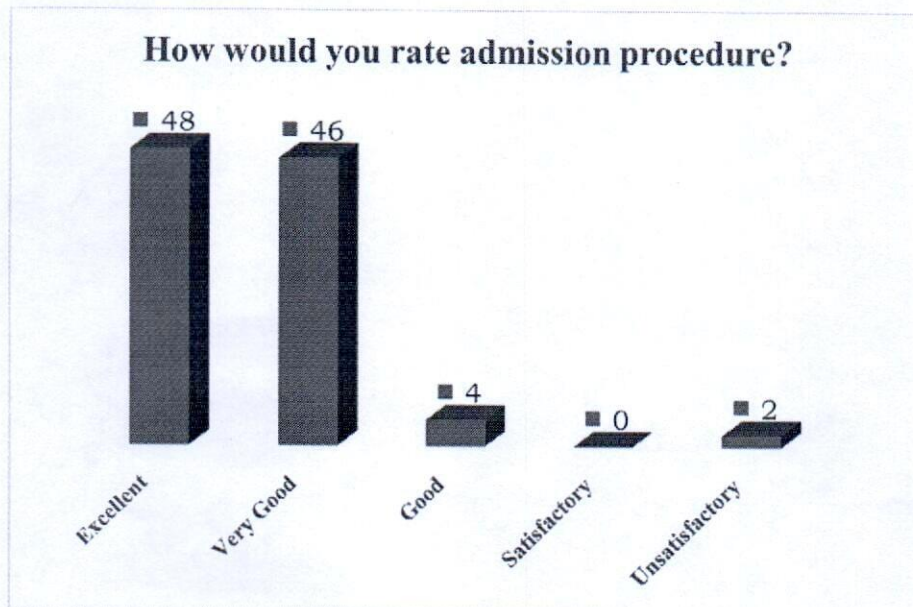
Most respondents (95%) found the academic environment favourable, with 40% expressing strong agreement. Very few respondents (only 3%) held a negative view, indicating overall satisfaction with the university's academic environment.



PART – B
INSTITUTIONAL FACILITIES

How would you rate admission procedure?

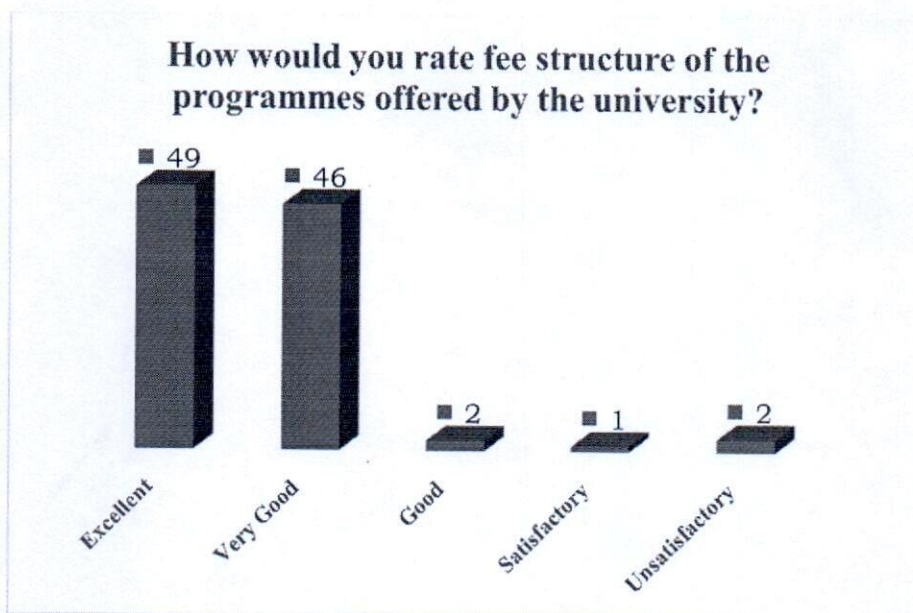
Response	Percentage	Respondents
Excellent	48	101
Very Good	46	98
Good	4	9
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212



Most respondents (95%) rated the procedure as "Excellent" or "Very Good," indicating strong satisfaction. No respondents found the process unsatisfactory, showing an overall positive perception.

How would you rate fee structure of the programmes offered by the university?

Response	Percentage	Respondents
Excellent	49	104
Very Good	46	97
Good	2	4
Satisfactory	1	2
Unsatisfactory	2	5
Total	100	212

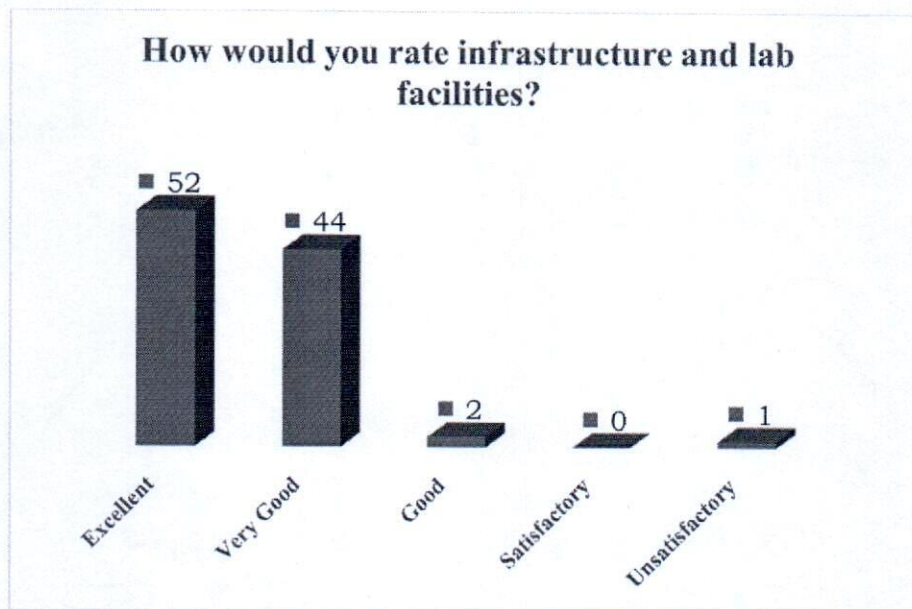


The overwhelmingly positive response suggests that the university's fee structure is widely regarded as fair and reasonable. The absence of negative responses and the minimal percentage in the "Satisfactory" category indicate strong satisfaction among students or stakeholders.



How would you rate infrastructure and lab facilities?

Response	Percentage	Respondents
Excellent	52	111
Very Good	44	93
Good	2	5
Satisfactory	0	0
Unsatisfactory	1	3
Total	100	212

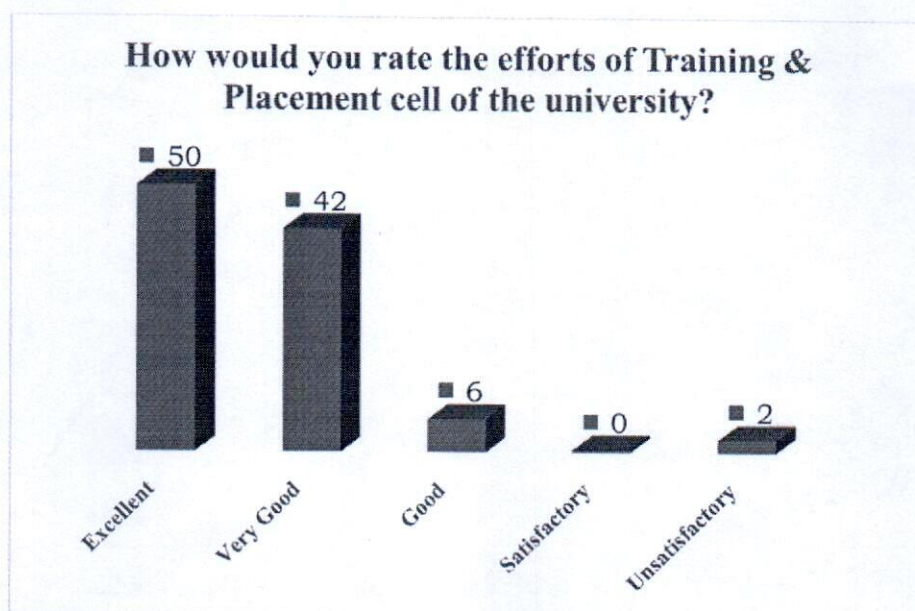


A significant majority of respondents (97%) rated the infrastructure and lab facilities as either Excellent or Very Good. The overall rating indicates that infrastructure and lab facilities are highly satisfactory, with overwhelmingly positive feedback from respondents.



How would you rate the efforts of Training & Placement cell of the university?

Response	Percentage	Respondents
Excellent	50	105
Very Good	42	88
Good	6	13
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212

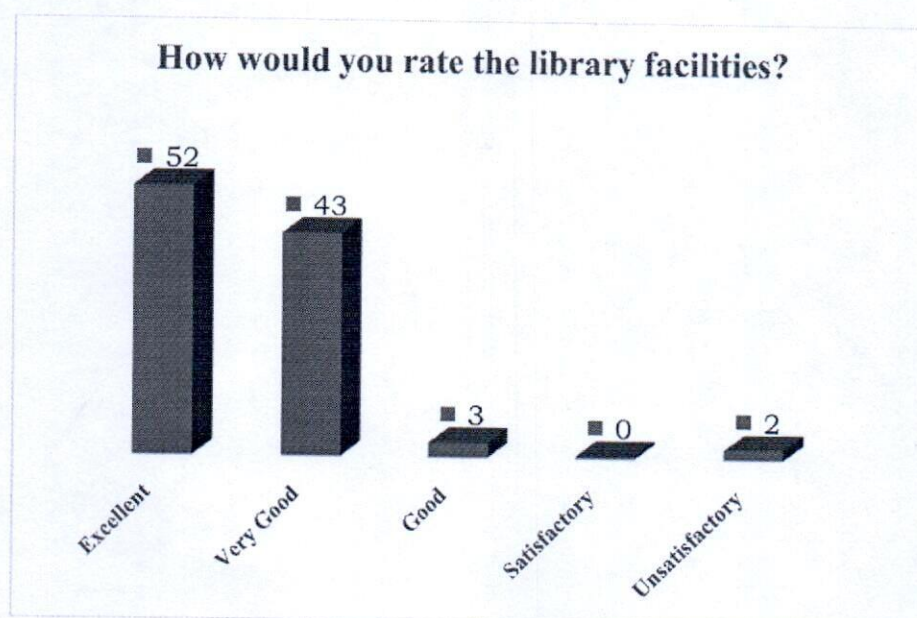


The Training & Placement Cell's efforts are widely appreciated, with only a few respondents indicating dissatisfaction. Focusing on the specific feedback from the 3% unsatisfied respondents could help achieve an even higher level of performance.



How would you rate the library facilities?

Response	Percentage	Respondents
Excellent	52	110
Very Good	43	91
Good	3	6
Satisfactory	0	1
Unsatisfactory	2	4
Total	100	212

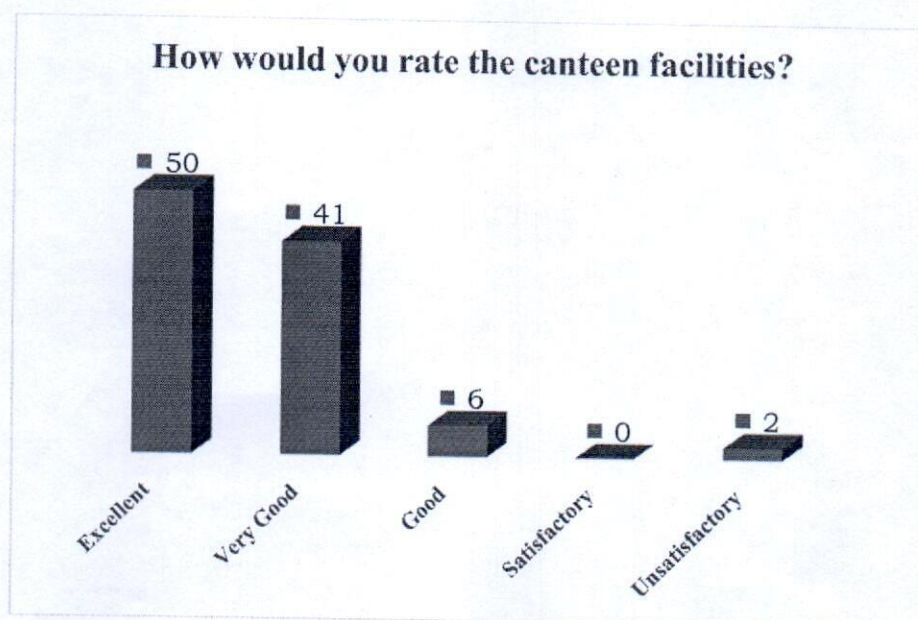


95% of respondents rated the library facilities as either Excellent or Very Good, indicating a high level of satisfaction. There were no negative responses, showing that the library meets or exceeds expectations for most users.



How would you rate the canteen facilities?

Response	Percentage	Respondents
Excellent	50	107
Very Good	41	87
Good	6	13
Satisfactory	0	0
Unsatisfactory	2	5
Total	100	212

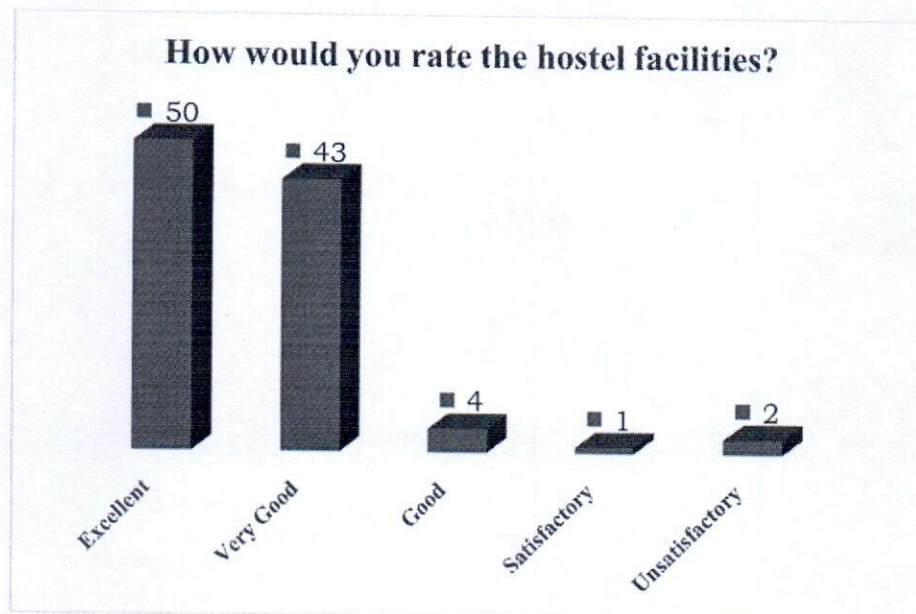


95% of respondents rated the facilities as either Excellent or Very Good, indicating high overall satisfaction. This suggests the canteen is well-received, with minimal dissatisfaction.



How would you rate the hostel facilities?

Response	Percentage	Respondents
Excellent	50	105
Very Good	43	92
Good	4	8
Satisfactory	1	2
Unsatisfactory	2	5
Total	100	212

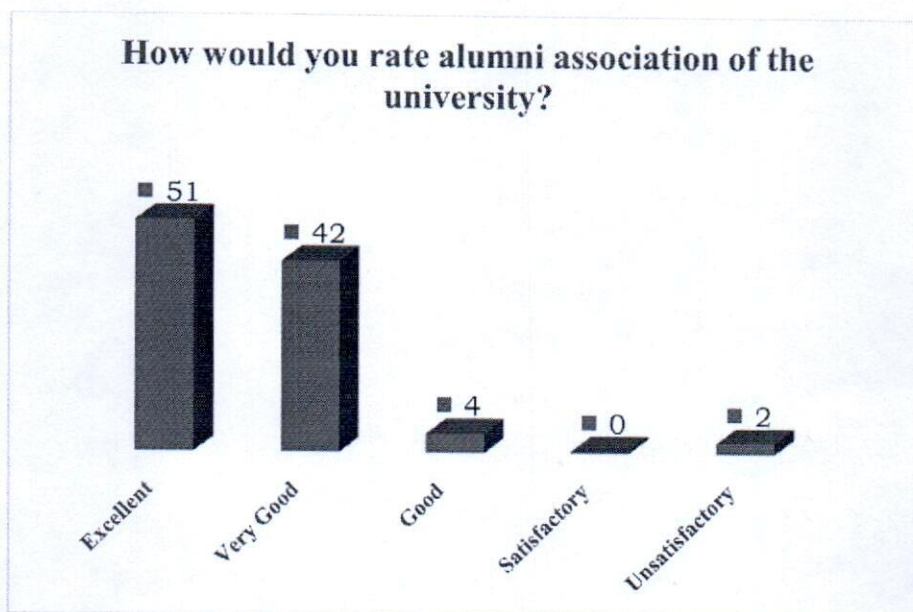


Most respondents rated the hostel facilities as Excellent (50%) and Very Good (47%), indicating a highly positive overall perception of the facilities.



How would you rate alumni association of the university?

Response	Percentage	Respondents
Excellent	51	108
Very Good	42	89
Good	4	9
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212



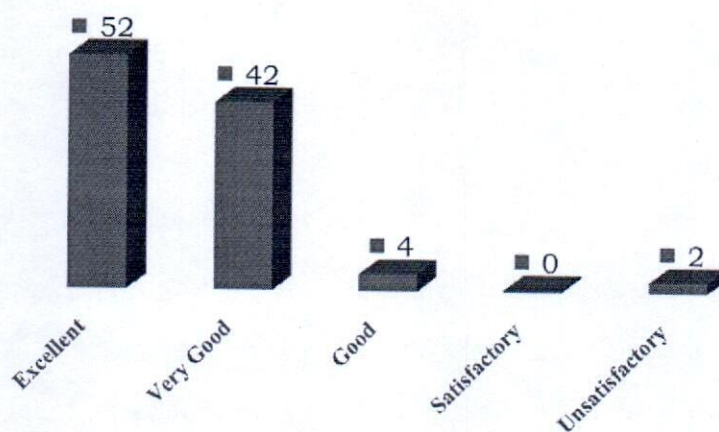
The alumni association is rated quite positively, with 94% of respondents giving it a Very Good or Excellent rating. The ratings of Satisfactory and Unsatisfactory are minimal, pointing to a generally favourable view among the majority of respondents.



How would you rate facilities related to sports / gymnasium/ recreation?

Response	Percentage	Respondents
Excellent	52	110
Very Good	42	88
Good	4	8
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212

How would you rate facilities related to sports / gymnasium/ recreation?

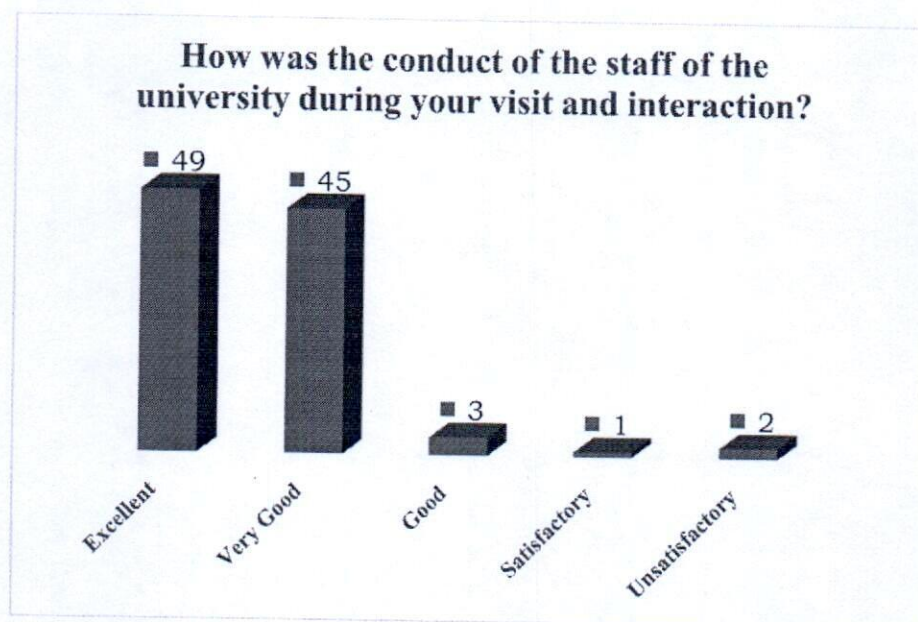


The facilities related to sports, gymnasium, and recreation are highly regarded, with 95% of respondents giving them either an Excellent or Very Good rating. Only a minimal number (1%) expressed dissatisfaction, suggesting that the overall perception of these facilities is very positive.



How was the conduct of the staff of the university during your visit and interaction?

Response	Percentage	Respondents
Excellent	49	103
Very Good	45	96
Good	3	7
Satisfactory	1	2
Unsatisfactory	2	4
Total	100	212

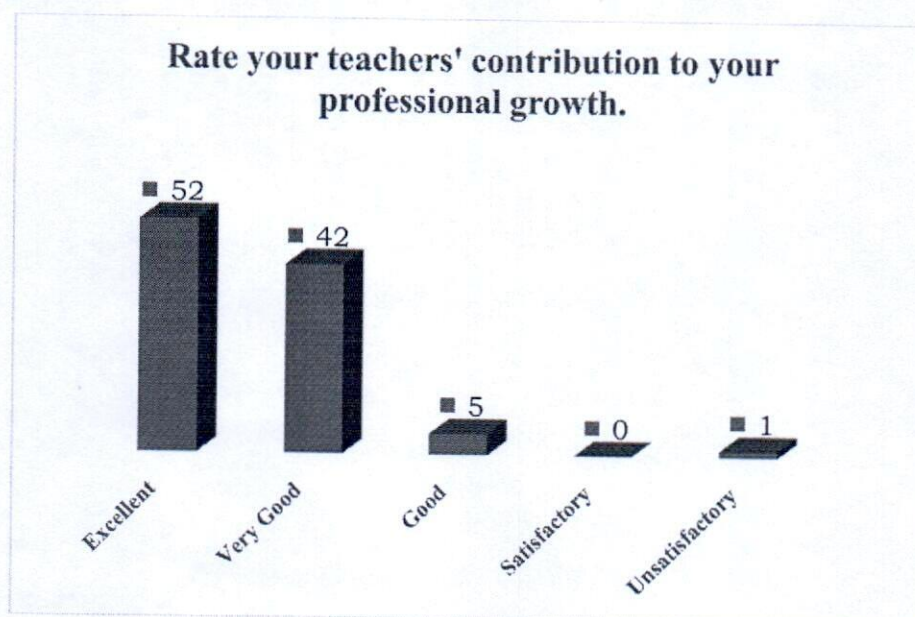


This shows that most respondents had a favourable experience with the staff, with 96% rating their conduct as either excellent or very good. Only a small portion, 4%, gave lower ratings (good or satisfactory), and no respondents reported an unsatisfactory experience.



Rate your teachers' contribution to your professional growth.

Response	Percentage	Respondents
Excellent	52	110
Very Good	42	89
Good	5	10
Satisfactory	0	0
Unsatisfactory	1	3
Total	100	212

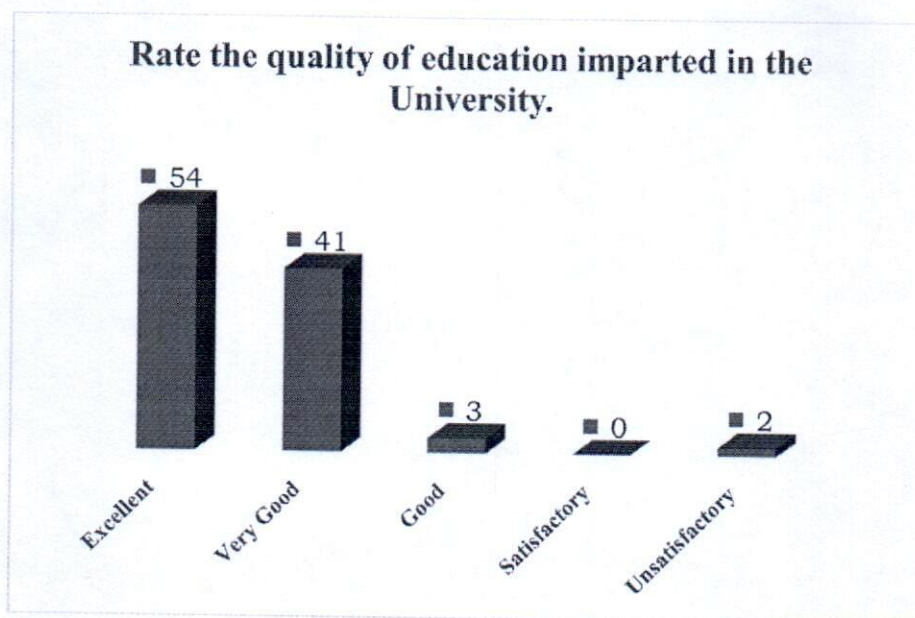


This indicates that 96% of respondents felt that their teachers made a significant contribution to their professional growth, with 40% rating it as excellent and 56% as very good. There were no respondents who reported a satisfactory or unsatisfactory experience.



Rate the quality of education imparted in the University.

Response	Percentage	Respondents
Excellent	54	115
Very Good	41	86
Good	3	7
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212



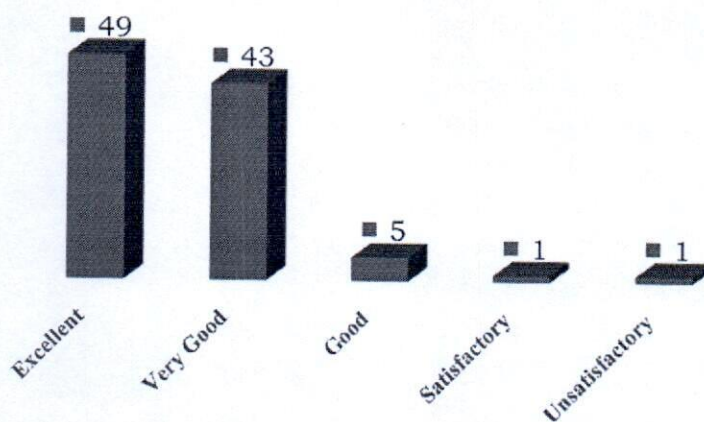
99% of respondents gave a positive evaluation, with 77 out of 78 people choosing "Excellent" or "Very Good." The quality of education at the university appears to be rated highly by the respondents, with nearly all of them indicating that the education is either "Excellent" or "Very Good."



Rate the suitability of skills-related courses to the industry which were included in the programmes.

Response	Percentage	Respondents
Excellent	49	104
Very Good	43	91
Good	5	11
Satisfactory	1	3
Unsatisfactory	1	3
Total	100	212

Rate the suitability of skills-related courses to the industry which were included in the programmes.

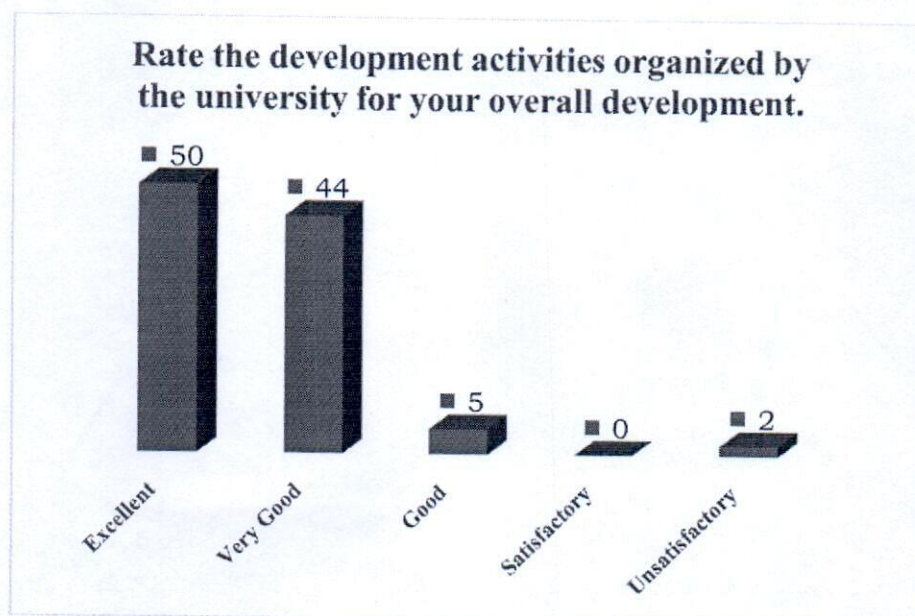


Most respondents (95%) have a positive view, with 53% rating the suitability as "Excellent" and 42% as "Very Good." Only a very small percentage had concerns, with one respondent finding the courses unsatisfactory.



Rate the development activities organized by the university for your overall development.

Response	Percentage	Respondents
Excellent	50	105
Very Good	44	93
Good	5	10
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212



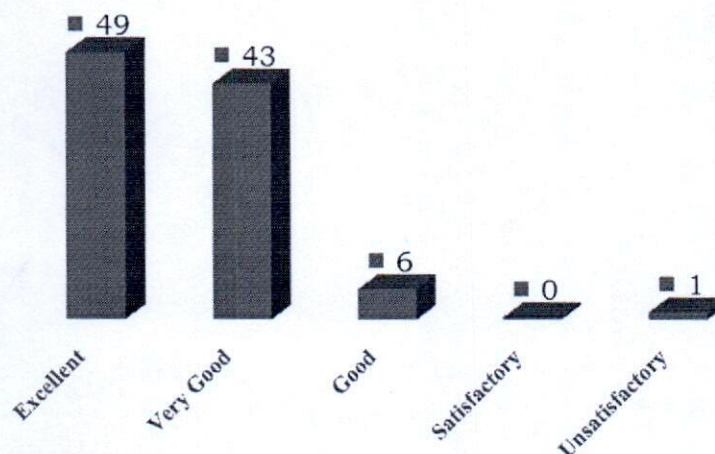
A large majority of respondents (96%) rated the development activities as either Excellent (51%) or Very Good (45%). In conclusion, the university's development activities are highly rated by most respondents.



Rate the relevance of your programme to your present job or undertaking.

Response	Percentage	Respondents
Excellent	49	104
Very Good	43	92
Good	6	12
Satisfactory	0	1
Unsatisfactory	1	3
Total	100	212

Rate the relevance of your programme to your present job or undertaking.



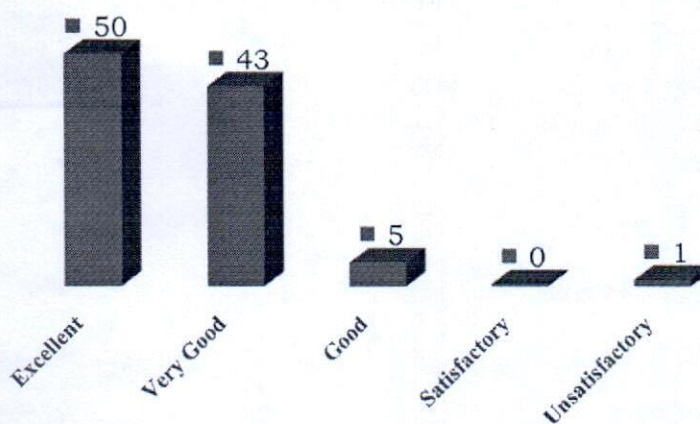
Out of a total of 78 respondents, a combined 98% rated the program as either Excellent or Very Good, suggesting a very high level of relevance to their work or undertaking. Only 2% rated it as Good or Satisfactory, indicating minimal dissatisfaction. There were no respondents who found the programme Unsatisfactory.



The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.

Response	Percentage	Respondents
Excellent	50	106
Very Good	43	91
Good	5	11
Satisfactory	0	1
Unsatisfactory	1	3
Total	100	212

The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.



The survey shows that most respondents viewed the university's efforts positively, with 96% rating them as either excellent or very good. Only a small fraction gave neutral or negative feedback.



SECTION - EMPLOYER

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	13
Sample Frame:	Business Organisations provided employment/ training to students of IFTM University from School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

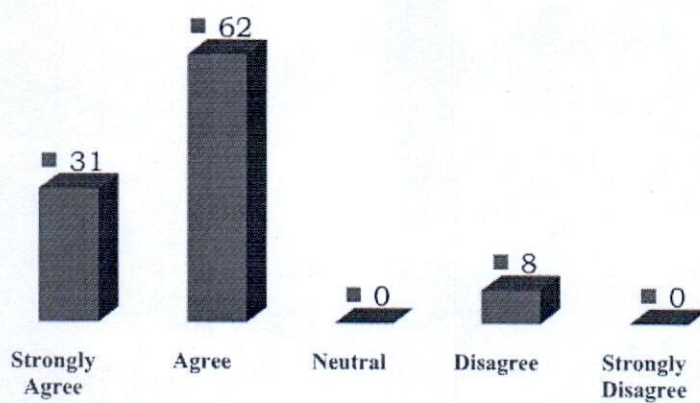


PART – A
CURRICULUM

The programmes offered by IFTM university have applicability to real life situations and practical approach.

Response	Percentage	Respondents
Strongly Agree	31	4
Agree	62	8
Neutral	0	0
Disagree	8	1
Strongly Disagree	0	0
Total	100	13

**The programmes offered by IFTM university
have applicability to real life situations and
practical approach.**

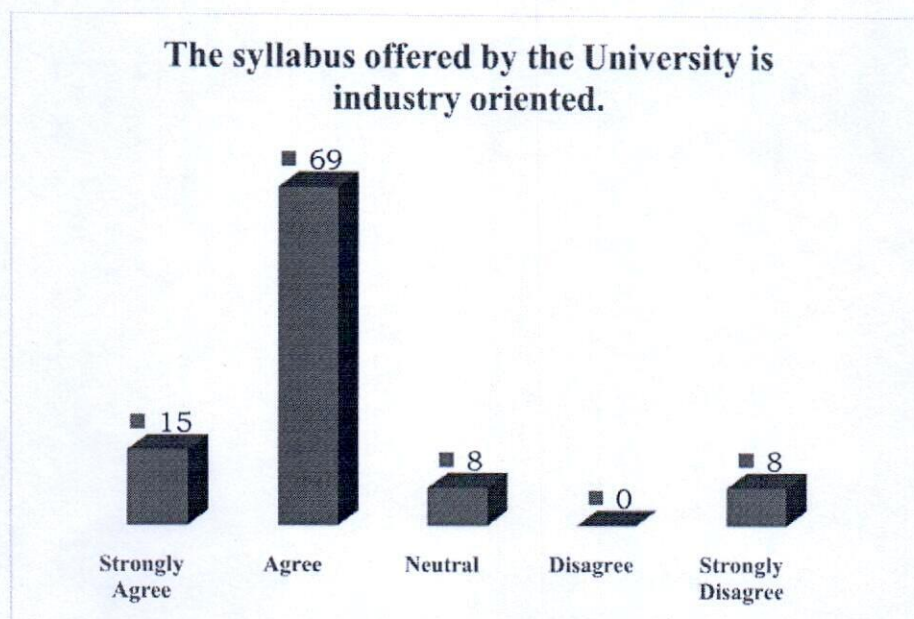


Most respondents (93%) agree that the programmes have real-life applicability and a practical approach, with 31% strongly agreeing and 62% agreeing.



The syllabus offered by the University is industry oriented.

Response	Percentage	Respondents
Strongly Agree	15	2
Agree	69	9
Neutral	8	1
Disagree	0	0
Strongly Disagree	8	1
Total	100	13



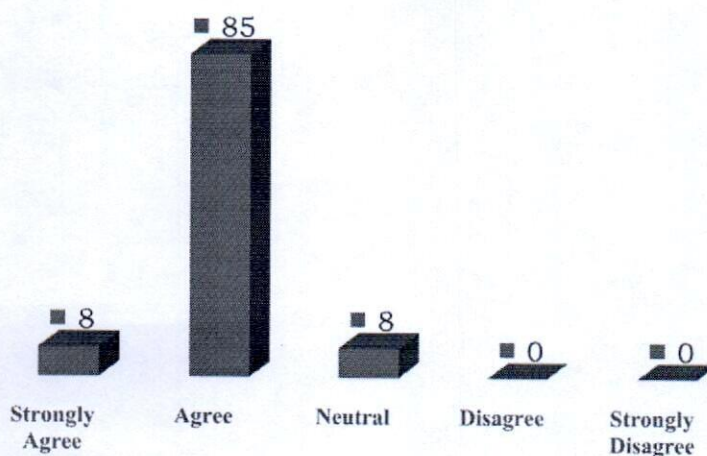
The majority (69%) of respondents Agree that the syllabus is industry-oriented. A small percentage (15%) Strongly Agree, suggesting a generally positive perception. This indicates that most respondents view the syllabus positively in terms of its alignment with industry needs.



The curriculum is appraised to keep it up to date with the industrial and societal needs.

Response	Percentage	Respondents
Strongly Agree	8	1
Agree	85	11
Neutral	8	1
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The curriculum is appraised to keep it up to date with the industrial and societal needs.



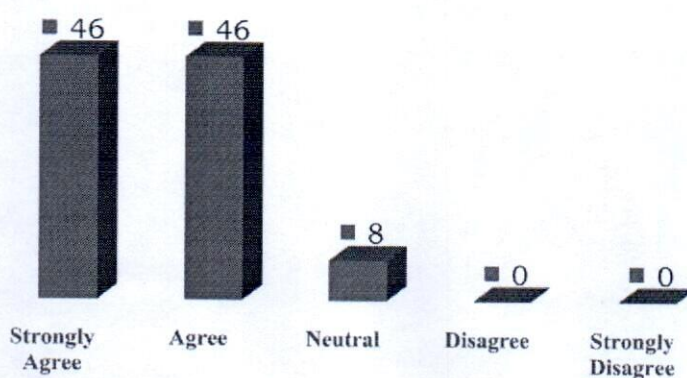
A significant majority (85%) of respondents agree that the curriculum is updated to meet industrial and societal needs, with only a small percentage remaining neutral (8%). No respondents disagreed with the statement, suggesting general satisfaction with the curriculum's relevance to current needs.



The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	46	6
Agree	46	6
Neutral	8	1
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.



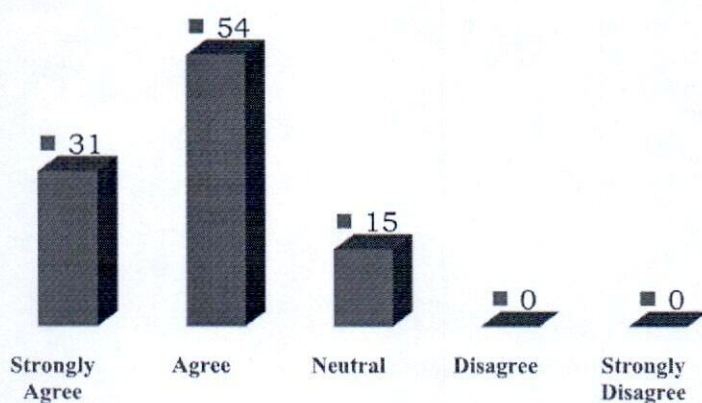
The overall feedback suggests that the university is effectively integrating employability, skill development, and entrepreneurship into its curriculum, as the vast majority of respondents support this claim.



The syllabus offered by the University is conducive for the students' readiness towards recruitment.

Response	Percentage	Respondents
Strongly Agree	31	4
Agree	54	7
Neutral	15	2
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The syllabus offered by the University is conducive for the students' readiness towards recruitment.



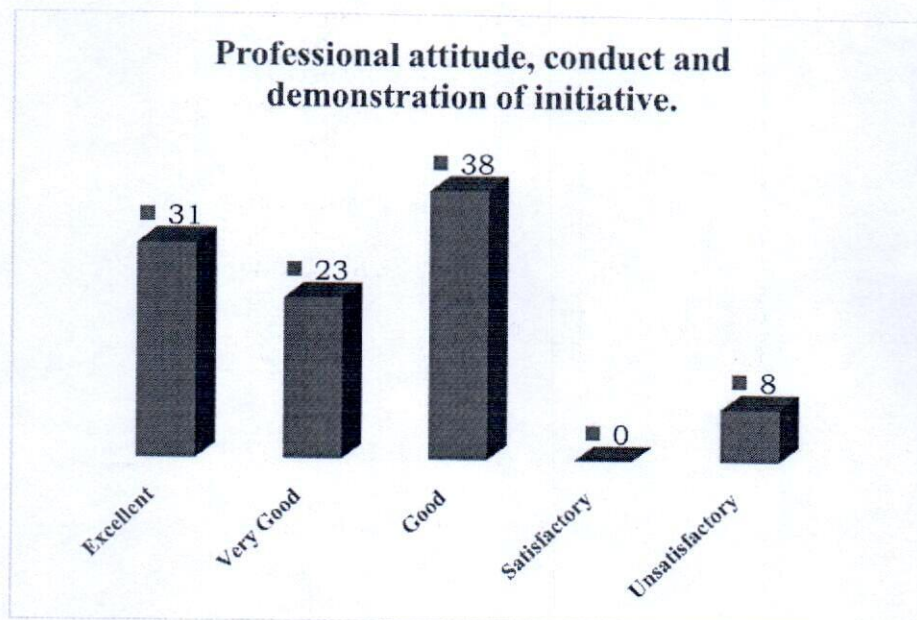
A significant majority of respondents (85%) either strongly agree or agree that the syllabus supports students' preparedness for recruitment, indicating a positive response to the curriculum.



PART – B
WORK PERFORMANCE

Professional attitude, conduct and demonstration of initiative.

Response	Percentage	Respondents
Excellent	31	4
Very Good	23	3
Good	38	5
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13

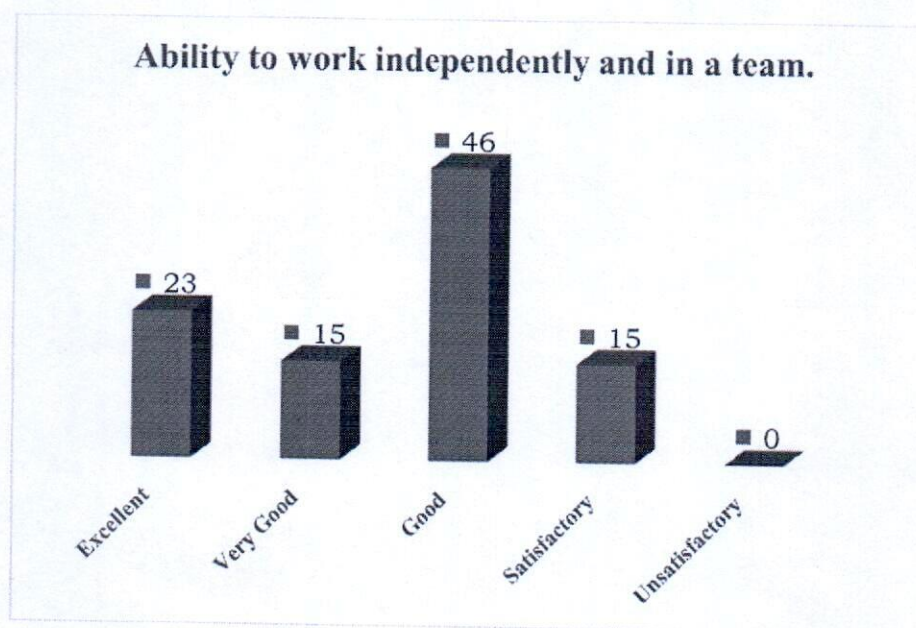


The overall sentiment is largely positive, with most respondents rating the individual as "Good" or better. However, the presence of one "Unsatisfactory" rating indicates that some aspects of professional behaviour or initiative might need attention.



Ability to work independently and in a team.

Response	Percentage	Respondents
Excellent	23	3
Very Good	15	2
Good	46	6
Satisfactory	15	2
Unsatisfactory	0	0
Total	100	13

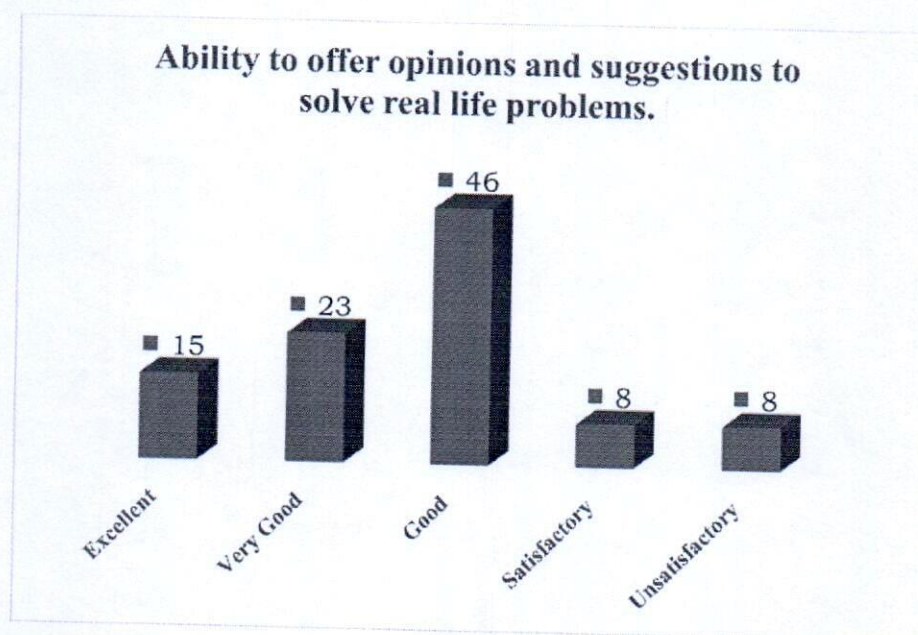


Most respondents (84%) feel positive about their ability to work both independently and in teams, with 69% rating it as "Good" or higher. No one feels their ability is unsatisfactory, suggesting overall competence. However, there is still room for improvement, especially for the 15% who rated it "Satisfactory."



Ability to offer opinions and suggestions to solve real life problems.

Response	Percentage	Respondents
Excellent	15	2
Very Good	23	3
Good	46	6
Satisfactory	8	1
Unsatisfactory	8	1
Total	100	13

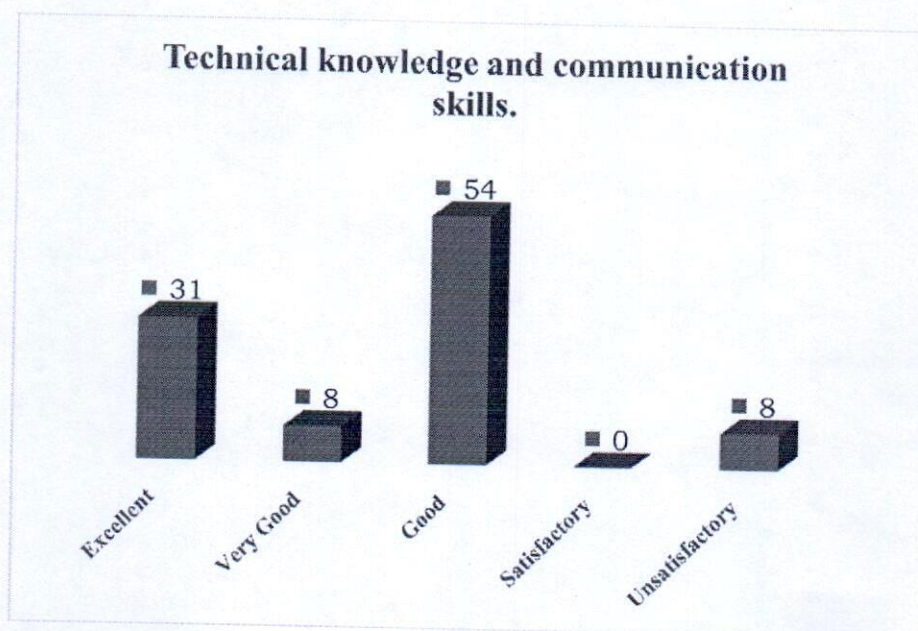


Overall, the ability to offer opinions and suggestions to solve real-life problems is seen as a strength for most respondents. However, there's room for improvement among a few individuals who may benefit from additional support or training.



Technical knowledge and communication skills.

Response	Percentage	Respondents
Excellent	31	4
Very Good	8	1
Good	54	7
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13

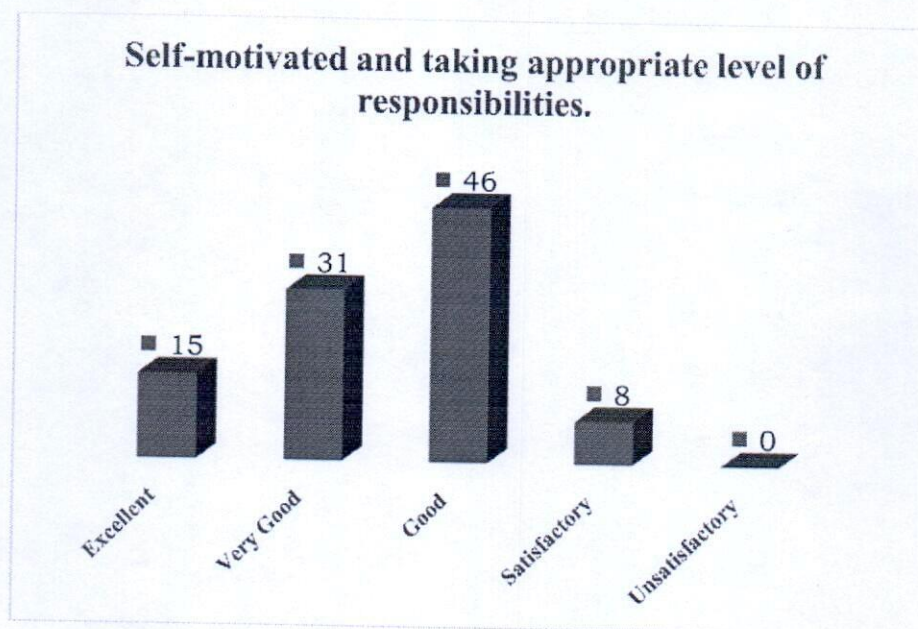


Most respondents seem to be confident in their technical and communication skills, with most indicating either a Good or Excellent level of competence. This is a positive sign of overall skill proficiency.



Self-motivated and taking appropriate level of responsibilities.

Response	Percentage	Respondents
Excellent	15	2
Very Good	31	4
Good	46	6
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

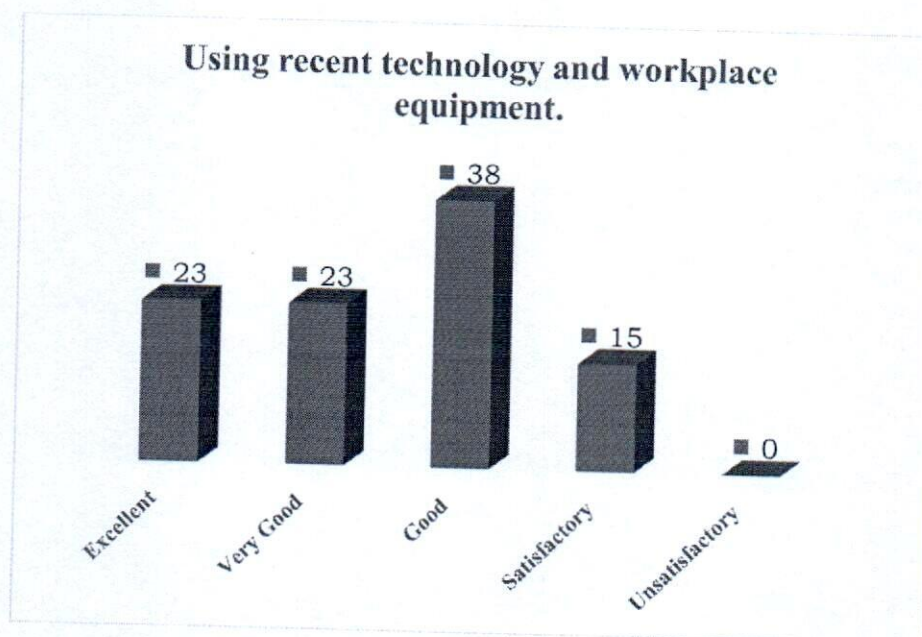


Most respondents (92%) rated self-motivation and responsibility as either "Excellent," "Very Good," or "Good." This suggests that most individuals feel confident about their ability to take appropriate responsibility and motivate themselves.



Using recent technology and workplace equipment.

Response	Percentage	Respondents
Excellent	23	3
Very Good	23	3
Good	38	5
Satisfactory	15	2
Unsatisfactory	0	0
Total	100	13

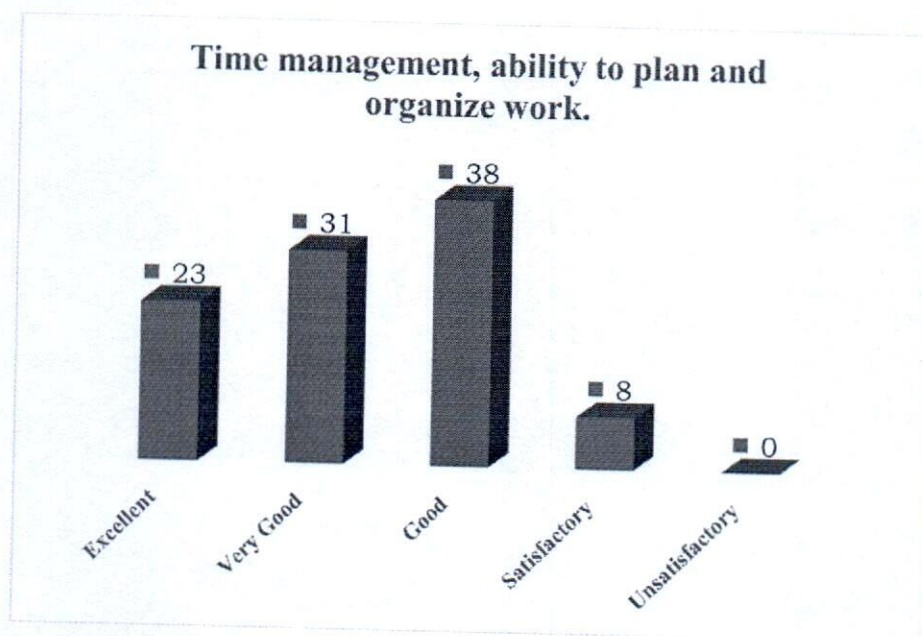


The survey indicates a mostly positive reception of the recent technology and workplace equipment. While there are a few respondents who rated it as only Satisfactory, there is no outright dissatisfaction, suggesting that the technology in place is functioning well overall.



Time management, ability to plan and organize work.

Response	Percentage	Respondents
Excellent	23	3
Very Good	31	4
Good	38	5
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

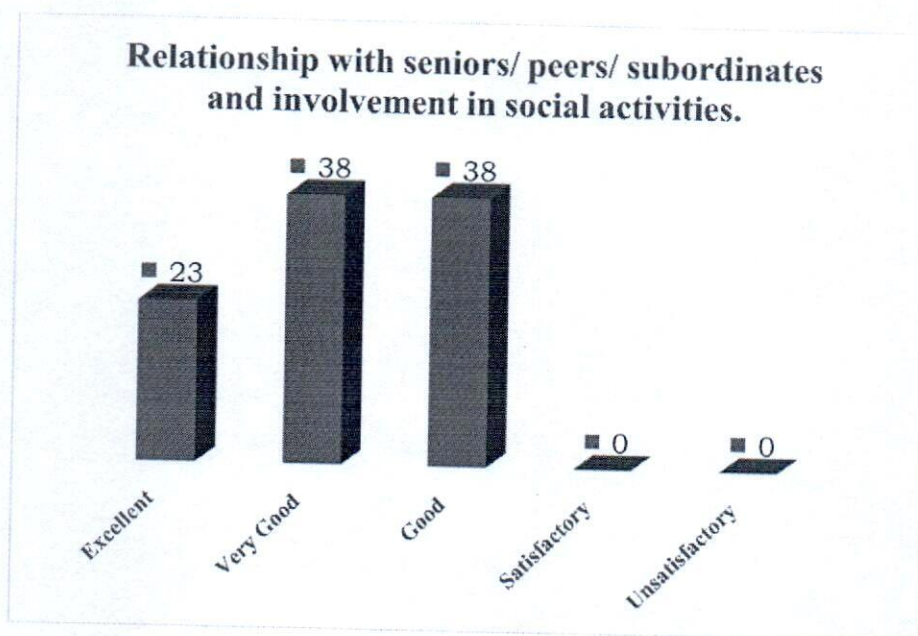


A significant 92% of respondents rated the time management and organizational skills as either "Excellent," "Very Good," or "Good."



Relationship with seniors/ peers/ subordinates and involvement in social activities.

Response	Percentage	Respondents
Excellent	23	3
Very Good	38	5
Good	38	5
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13

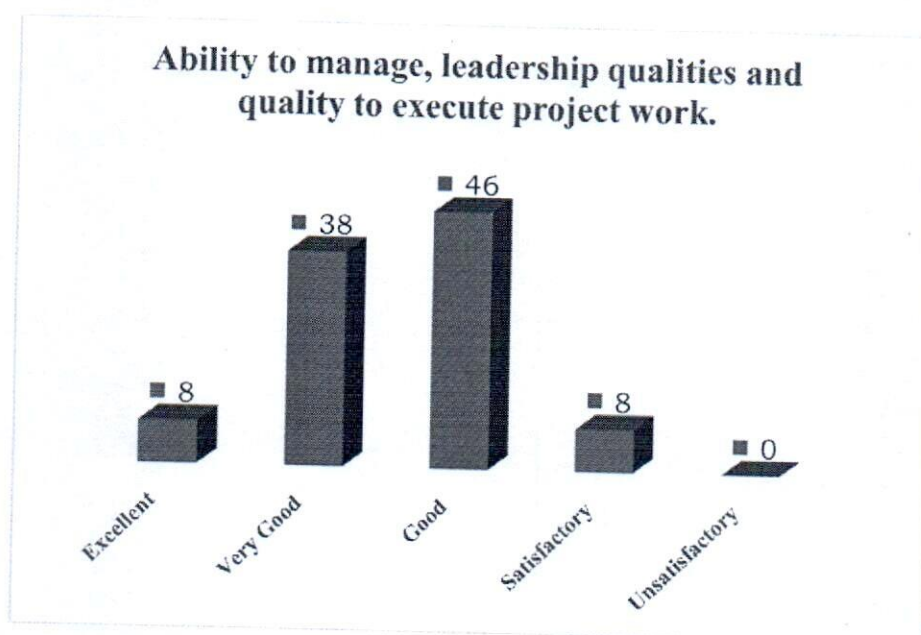


This suggests that most individuals (76%) have positive relationships (Very Good or Good) with their seniors, peers, subordinates, and are involved in social activities. No one reported a satisfactory or unsatisfactory relationship, indicating generally favourable perceptions in this area.



Ability to manage, leadership qualities and quality to execute project work.

Response	Percentage	Respondents
Excellent	8	1
Very Good	38	5
Good	46	6
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

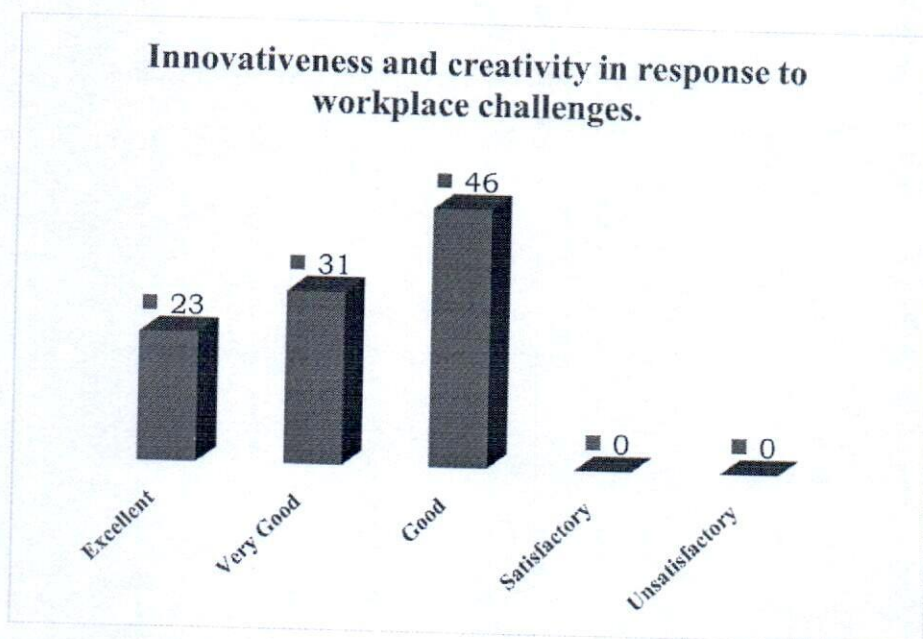


Most individuals (84%) have a positive view on their management and leadership abilities, with 38% rating them as "Very Good" and 46% as "Good."



Innovativeness and creativity in response to workplace challenges.

Response	Percentage	Respondents
Excellent	23	3
Very Good	31	4
Good	46	6
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13

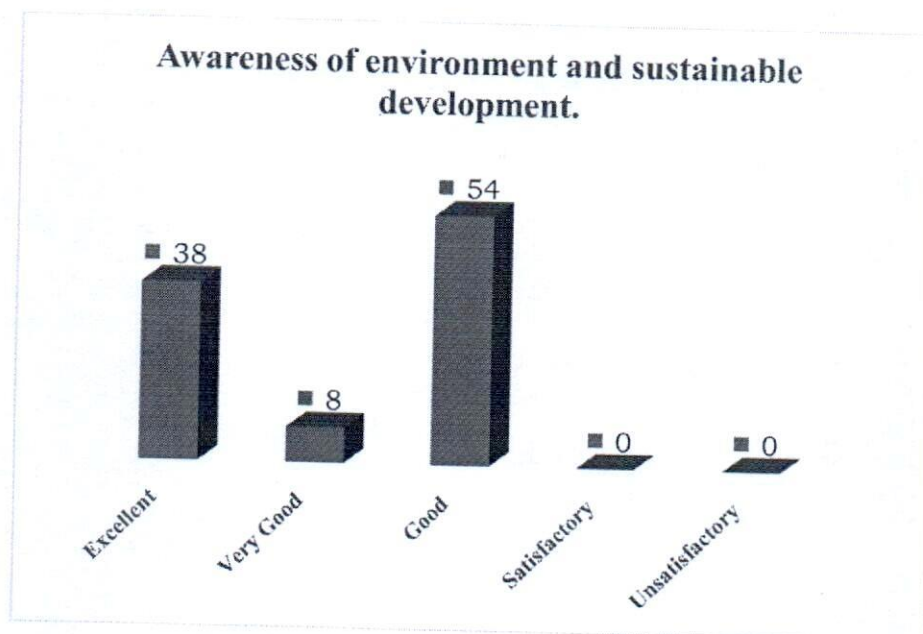


The overall perception is positive, with all of respondents rating the innovativeness and creativity as "Excellent," "Very Good," or "Good." This suggests that the approach to handling workplace challenges is generally seen as effective, creative, and innovative, with room for improvement to reach excellence.



Awareness of environment and sustainable development.

Response	Percentage	Respondents
Excellent	38	5
Very Good	8	1
Good	54	7
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13

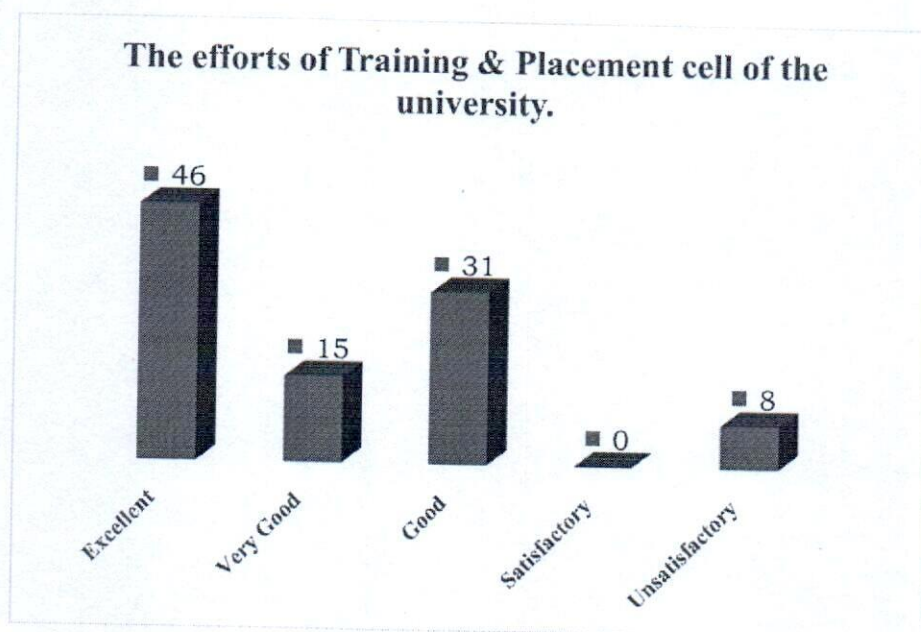


Overall, most respondents feel they have a "Good" or "Excellent" awareness of environmental and sustainable development issues, with no one rating their understanding as poor or satisfactory.



The efforts of Training & Placement cell of the university.

Response	Percentage	Respondents
Excellent	46	6
Very Good	15	2
Good	31	4
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13

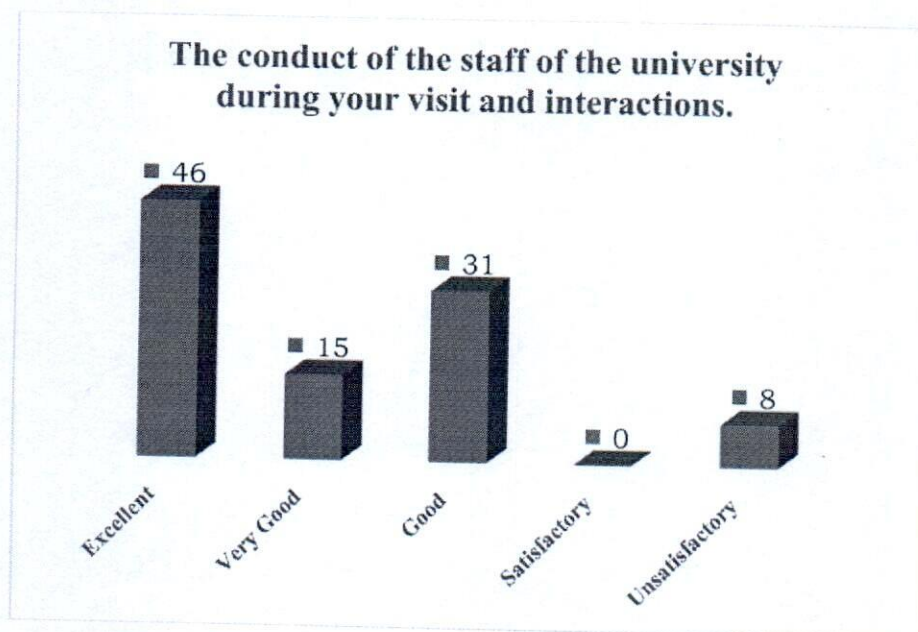


The overall sentiment is positive, with a strong proportion of respondents satisfied with the T&P cell's efforts.



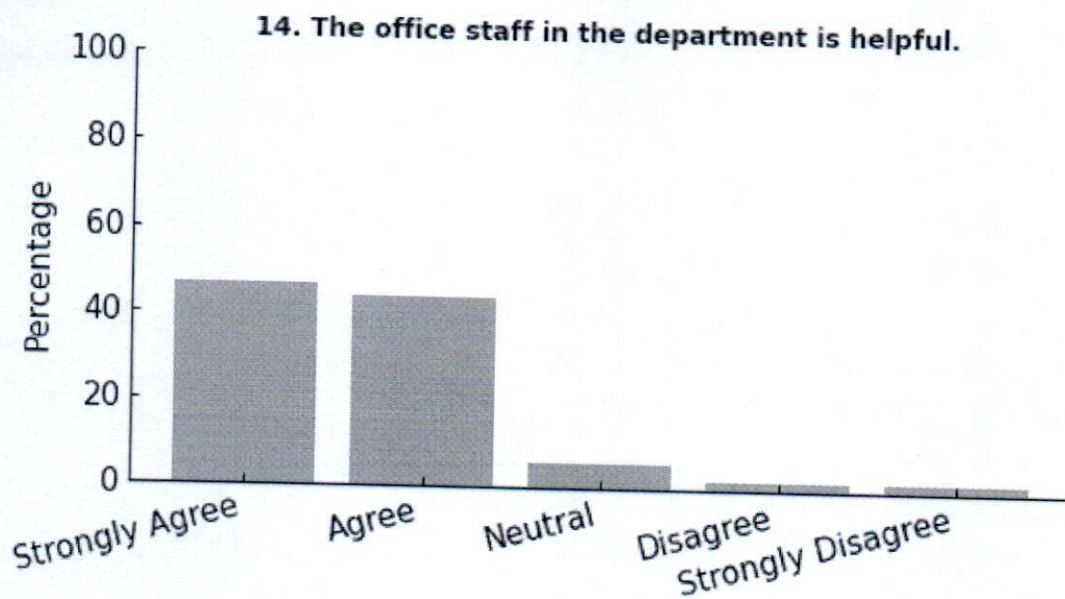
The conduct of the staff of the university during your visit and interactions.

Response	Percentage	Respondents
Excellent	46	6
Very Good	15	2
Good	31	4
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13



The feedback is largely positive, with most respondents rating the conduct as excellent or very good. Only one respondent found the staff's conduct unsatisfactory. This suggests that while most had a favourable experience, there's still room for improvement based on the feedback from the respondent who rated it unsatisfactory.





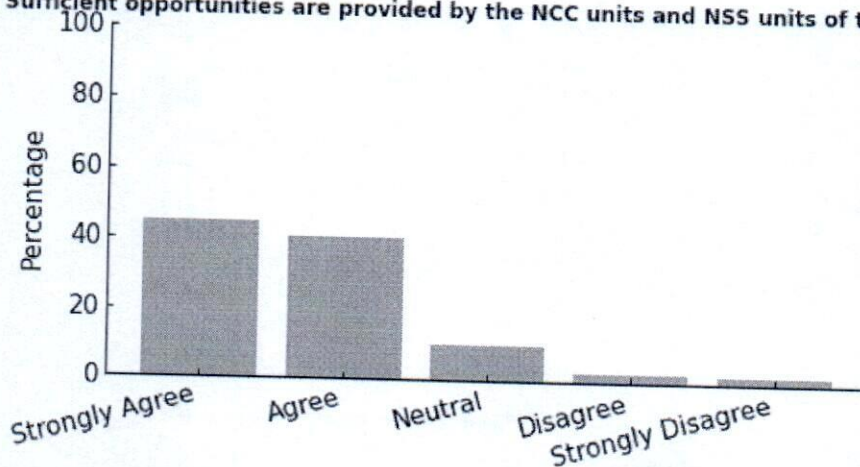
Interpretation:

About 90% of respondents agreed, a promising indication of approval. 6% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 46.8%.

15. Sufficient opportunities are provided by the NCC units and NSS units of the University.

Response	Percentage	Respondents
Strongly Agree	44.9	71
Agree	40.5	64
Neutral	10.1	16
Disagree	2.5	4
Strongly Disagree	1.9	3

15. Sufficient opportunities are provided by the NCC units and NSS units of the University.

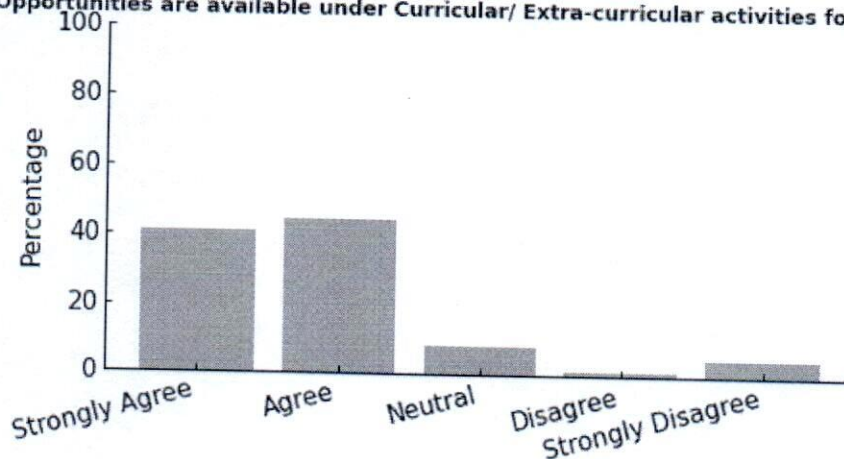


Interpretation:

Feedback indicates 85% positive agreement, which is a healthy sign. 10% chose to remain neutral. 4% expressed disagreement. The most common response was “Strongly Agree” with 44.9%.

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.

Response	Percentage	Respondents
Strongly Agree	41.1	65
Agree	44.3	70
Neutral	8.2	13
Disagree	1.3	2
Strongly Disagree	5.1	8

16. Opportunities are available under Curricular/ Extra-curricular activities for the students.**Interpretation:**

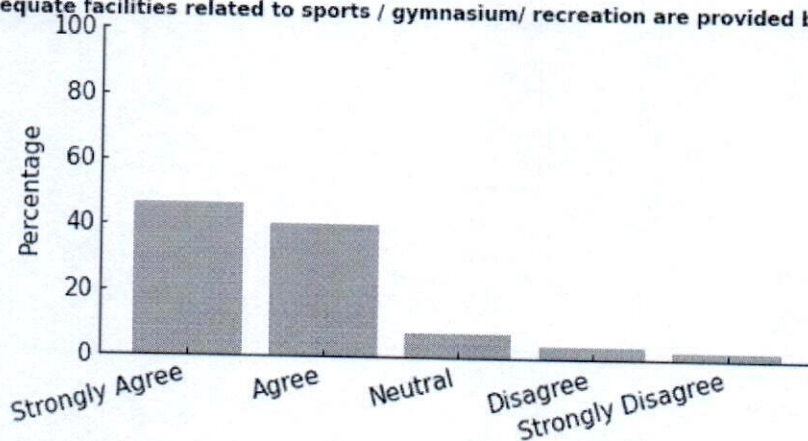
The responses show 85% positive agreement, reflecting overall satisfaction. 8% chose to remain neutral. 6% expressed disagreement. The most common response was “Agree” with 44.3%.

17. Adequate facilities related to sports / gymnasium/ recreation are provided by the University.

Response	Percentage	Respondents
Strongly Agree	46.2	73
Agree	39.9	63
Neutral	7.6	12
Disagree	3.8	6
Strongly Disagree	2.5	4



17. Adequate facilities related to sports / gymnasium/ recreation are provided by the University.



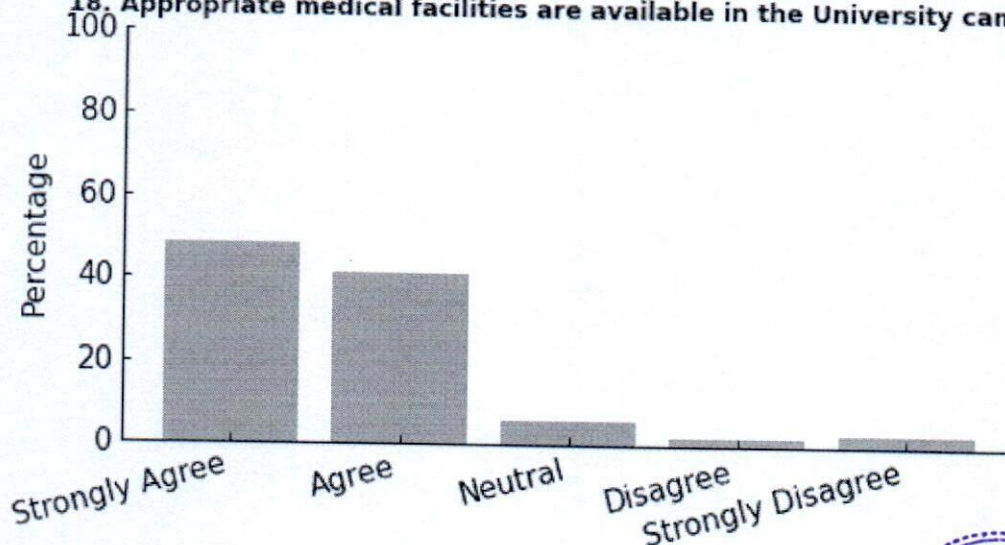
Interpretation:

Feedback indicates 86% positive agreement, which is a healthy sign. 8% chose to remain neutral. 6% expressed disagreement. The most common response was “Strongly Agree” with 46.2%.

18. Appropriate medical facilities are available in the University campus.

Response	Percentage	Respondents
Strongly Agree	48.1	76
Agree	41.1	65
Neutral	5.7	9
Disagree	1.9	3
Strongly Disagree	3.2	5

18. Appropriate medical facilities are available in the University campus.



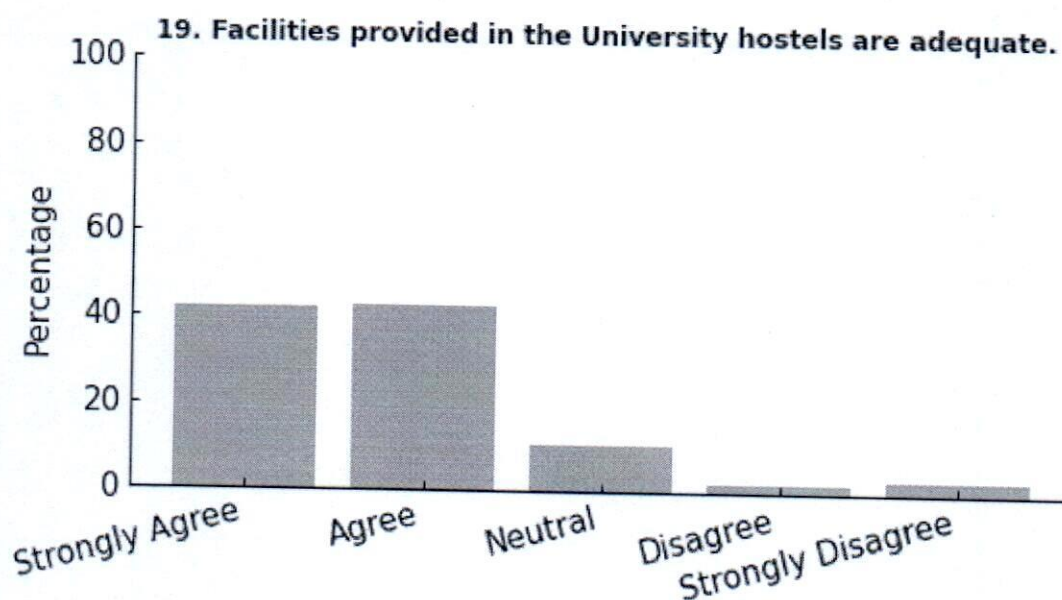
Interpretation:



About 89% of respondents agreed, a promising indication of approval. 6% chose to remain neutral. 5% expressed disagreement. The most common response was "Strongly Agree" with 48.1%.

19. Facilities provided in the University hostels are adequate.

Response	Percentage	Respondents
Strongly Agree	41.8	66
Agree	42.4	67
Neutral	10.8	17
Disagree	1.9	3
Strongly Disagree	3.2	5



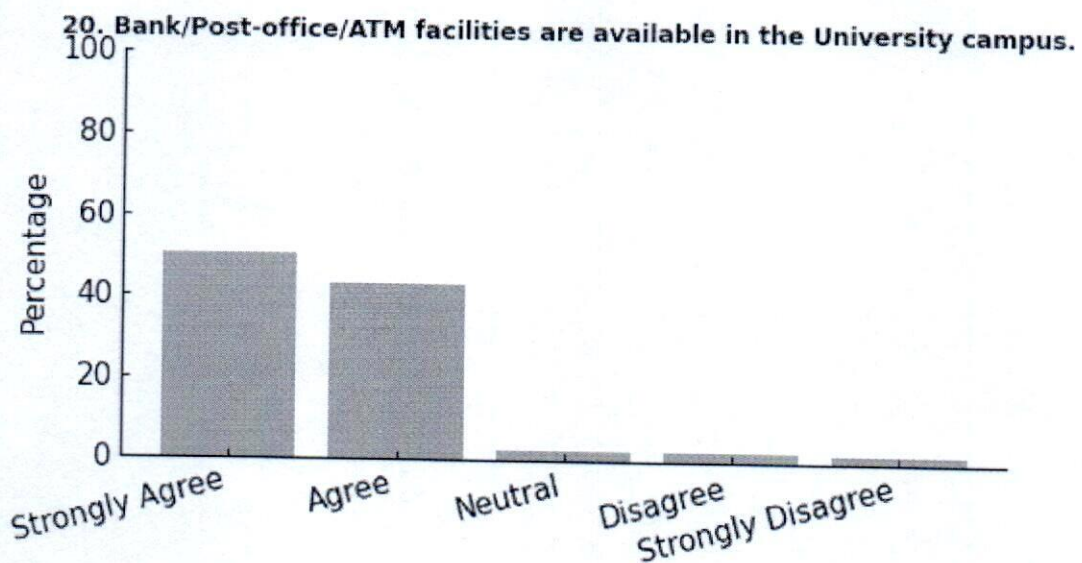
Interpretation:

About 84% of respondents agreed, a promising indication of approval. 11% chose to remain neutral. 5% expressed disagreement. The most common response was "Agree" with 42.4%.

20. Bank/Post-office/ATM facilities are available in the University campus.

Response	Percentage	Respondents
Strongly Agree	50.0	79
Agree	43.0	68
Neutral	2.5	4
Disagree	2.5	4
Strongly Disagree	1.9	3





Interpretation:

A majority of students (93%) expressed agreement, which is encouraging. 2% chose to remain neutral. 4% expressed disagreement. The most common response was "Strongly Agree" with 50.0%.



SECTION - ALUMNI

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	212
Sample Frame:	Students of IFTM University who passed out of the University before 2024-25 from School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

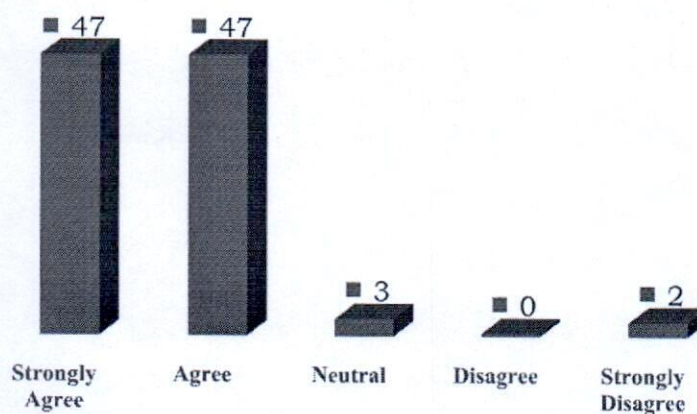


PART – A
CURRICULUM

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

Response	Percentage	Respondents
Strongly Agree	47	100
Agree	47	100
Neutral	3	6
Disagree	0	1
Strongly Disagree	2	5
Total	100	212

The curriculum provided added flexibility and diversity among the offered courses across the programmes.

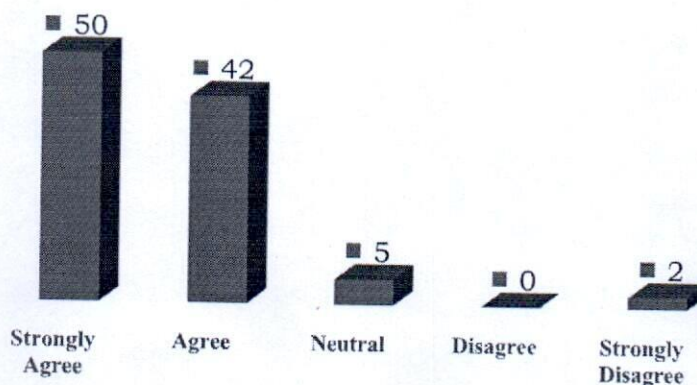


97% of respondents (Strongly Agree + Agree) affirm that the curriculum provides flexibility and diversity, suggesting it meets or exceeds expectations in these areas. This is a highly positive outcome for the programme's structure and course offerings.

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	42	89
Neutral	5	11
Disagree	0	0
Strongly Disagree	2	5
Total	100	212

The curriculum based on courses of the programme led to employability, skill development and entrepreneurship.



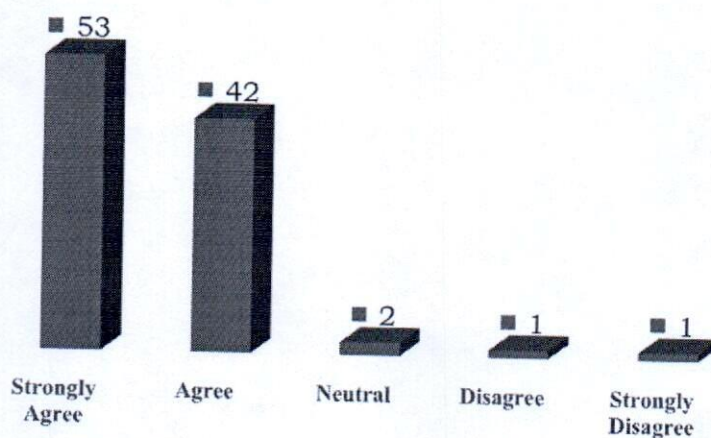
The curriculum appears highly effective in promoting employability, skills, and entrepreneurship, as indicated by most positive responses. The low percentage of neutral or negative feedback suggests minimal room for concern or significant improvement.



The offered course structure and syllabus was interesting and easy to understand.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	42	89
Neutral	2	5
Disagree	1	3
Strongly Disagree	1	3
Total	100	212

The offered course structure and syllabus was interesting and easy to understand.



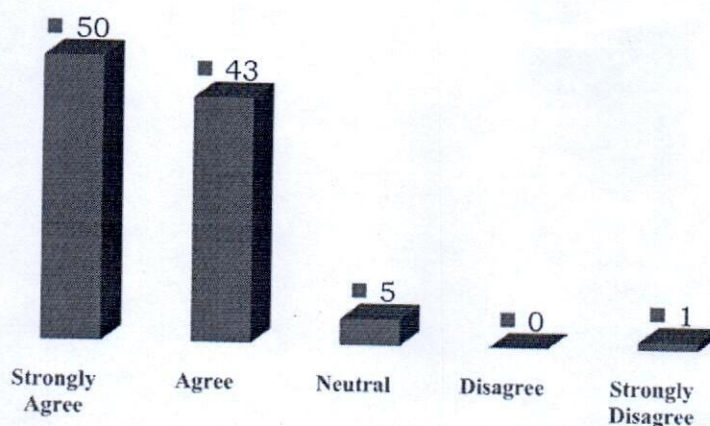
A significant majority (98%) found the course structure and syllabus interesting and easy to understand, indicating strong positive feedback. Only 1 respondent remained neutral, and no one expressed a negative opinion.



The curriculum offered by the University met with the industry requirements.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	43	92
Neutral	5	10
Disagree	0	0
Strongly Disagree	1	3
Total	100	212

The curriculum offered by the University met with the industry requirements.

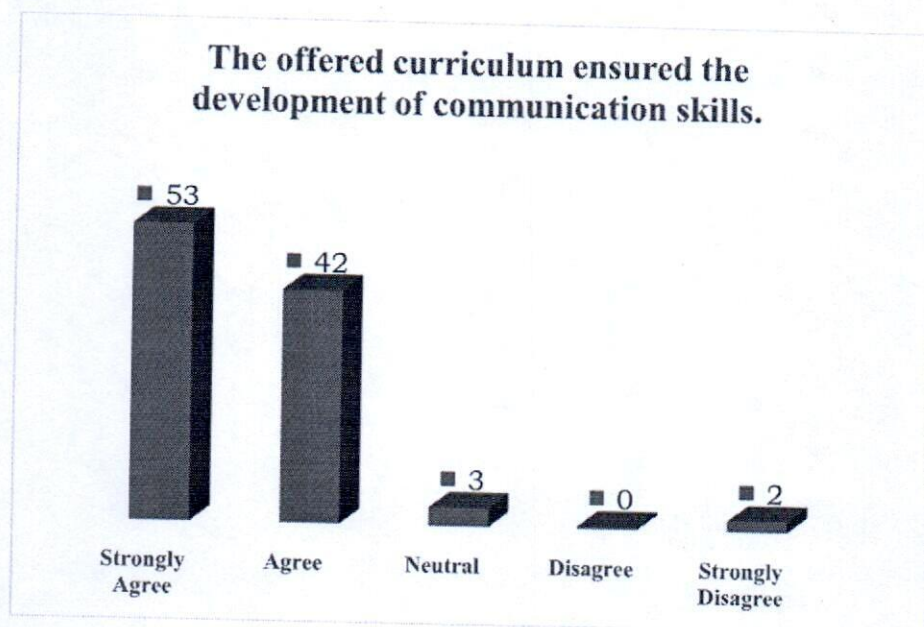


A combined 94% of respondents (73 out of 78) agree or strongly agree that the curriculum meets industry requirements. This suggests a high level of alignment and relevance, with no respondents expressing dissatisfaction. The 6% neutral response indicates that a small portion may see room for improvement or need more experience to assess fully.



The offered curriculum ensured the development of communication skills.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	42	88
Neutral	3	7
Disagree	0	1
Strongly Disagree	2	4
Total	100	212

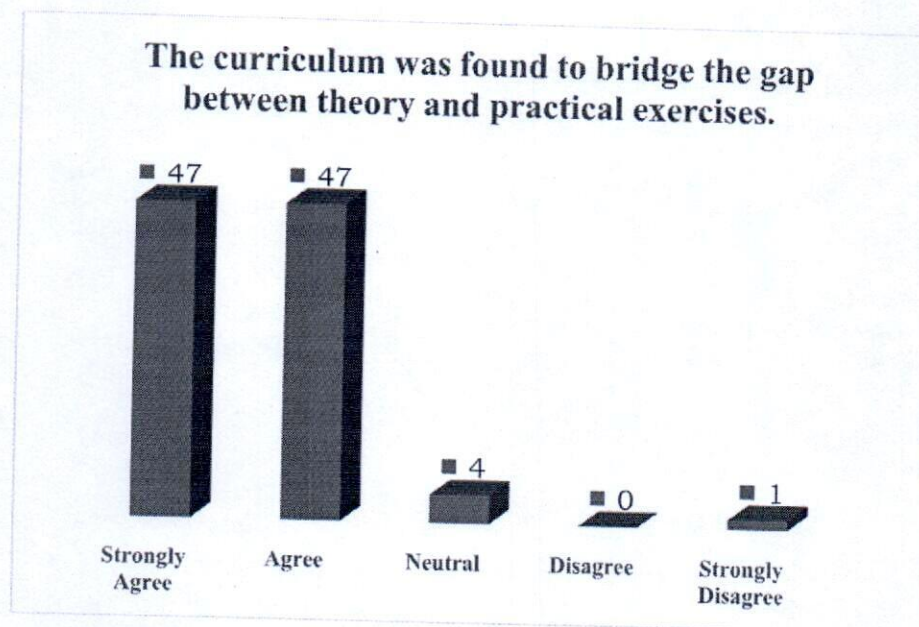


A vast majority (99%) of respondents either strongly agreed or agreed that the curriculum effectively developed communication skills.



The curriculum was found to bridge the gap between theory and practical exercises.

Response	Percentage	Respondents
Strongly Agree	47	100
Agree	47	100
Neutral	4	9
Disagree	0	0
Strongly Disagree	1	3
Total	100	212



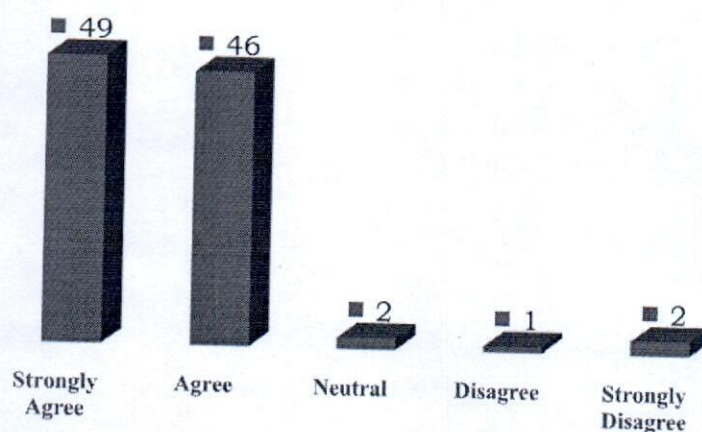
Overall, 96% of respondents agree or strongly agree, pointing to a well-designed curriculum that successfully integrates theory with practical application.



The Value added courses (VAC) offered by the University were relevant to develop more learning skills.

Response	Percentage	Respondents
Strongly Agree	49	103
Agree	46	98
Neutral	2	4
Disagree	1	2
Strongly Disagree	2	5
Total	100	212

The Value added courses (VAC) offered by the University were relevant to develop more learning skills.



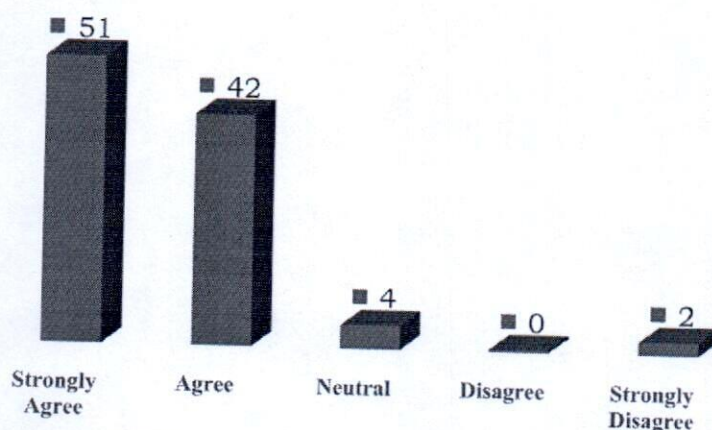
96% of respondents (75 out of 78) either agreed or strongly agreed that the courses helped develop learning skills. This suggests that the majority found the VACs beneficial and relevant.



The courses offered in the programme were found to be relevant to my job ambitions.

Response	Percentage	Respondents
Strongly Agree	51	109
Agree	42	88
Neutral	4	9
Disagree	0	1
Strongly Disagree	2	5
Total	100	212

The courses offered in the programme were found to be relevant to my job ambitions.



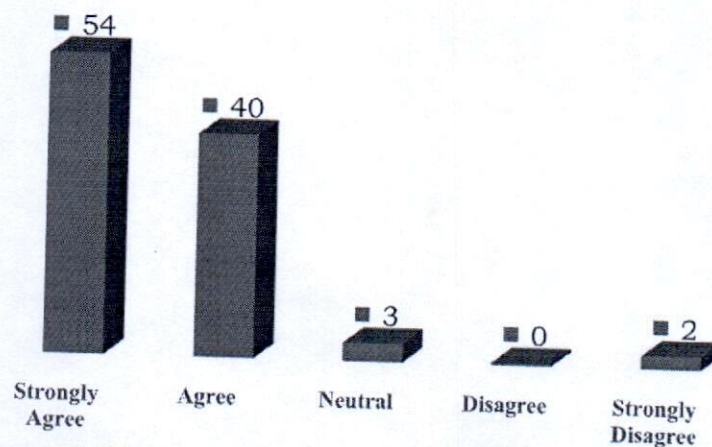
A total of 96% (75 out of 78) respondents agreed or strongly agreed that the courses were relevant to their job ambitions. This suggests a high level of satisfaction regarding the program's relevance to career goals.



The course helped in developing my overall personality.

Response	Percentage	Respondents
Strongly Agree	54	114
Agree	40	85
Neutral	3	7
Disagree	0	1
Strongly Disagree	2	5
Total	100	212

The course helped in developing my overall personality.



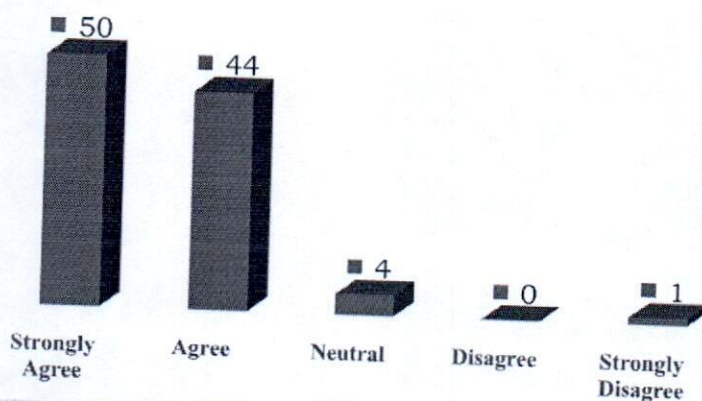
An overwhelming majority (98%) agreed or strongly agreed that the course helped in developing their overall personality. Only 3% remained neutral, and no respondents disagreed or strongly disagreed. This indicates a highly positive impact of the course on participants' personal development.



The curriculum prescribed for your programme during your term in the university was appropriate.

Response	Percentage	Respondents
Strongly Agree	50	107
Agree	44	93
Neutral	4	9
Disagree	0	0
Strongly Disagree	1	3
Total	100	212

The curriculum prescribed for your programme during your term in the university was appropriate.

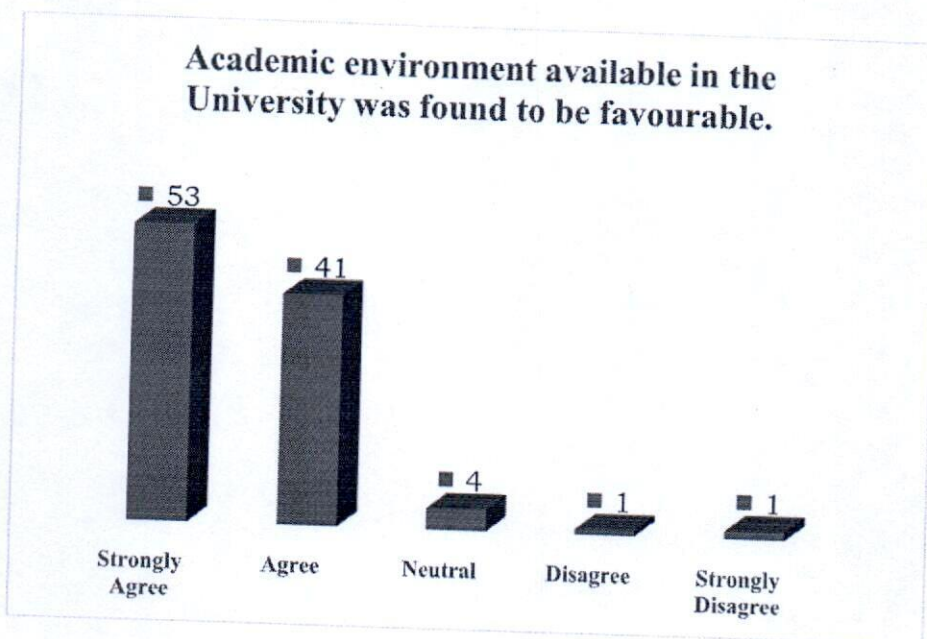


The overwhelmingly positive response (96%) indicates a strong consensus that the curriculum was well-designed and relevant to students' needs during their university program. There is no recorded dissatisfaction, suggesting high satisfaction with the academic structure provided.



Academic environment available in the University was found to be favourable.

Response	Percentage	Respondents
Strongly Agree	53	112
Agree	41	87
Neutral	4	8
Disagree	1	2
Strongly Disagree	1	3
Total	100	212



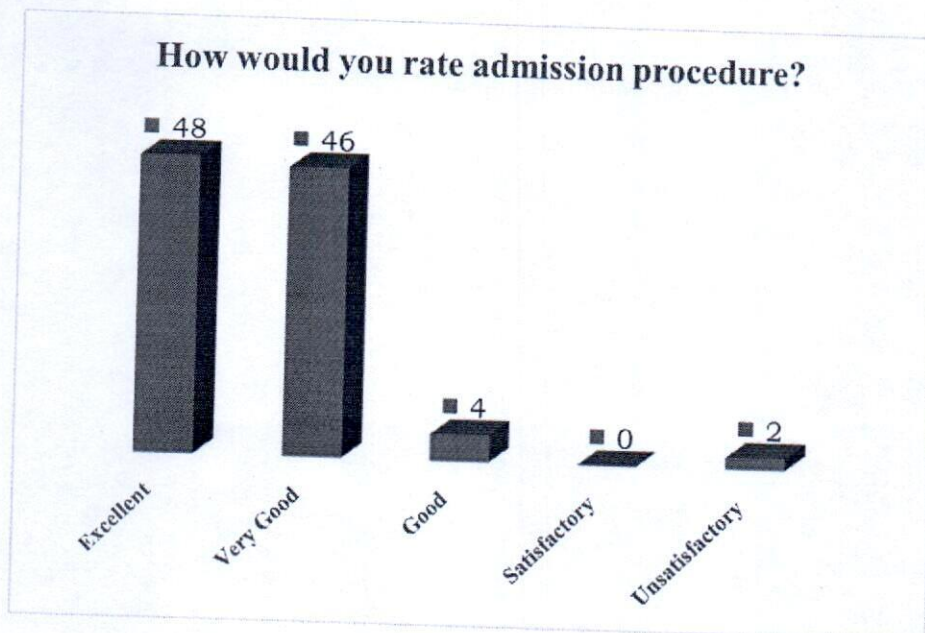
Most respondents (95%) found the academic environment favourable, with 40% expressing strong agreement. Very few respondents (only 3%) held a negative view, indicating overall satisfaction with the university's academic environment.



PART – B
INSTITUTIONAL FACILITIES

How would you rate admission procedure?

Response	Percentage	Respondents
Excellent	48	101
Very Good	46	98
Good	4	9
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212

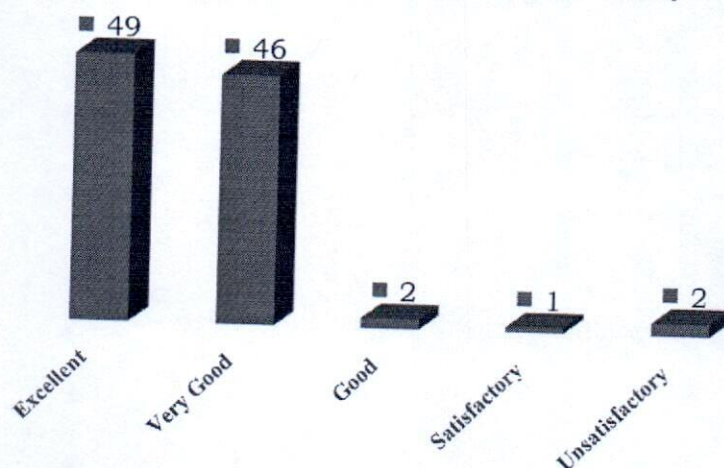


Most respondents (95%) rated the procedure as "Excellent" or "Very Good," indicating strong satisfaction. No respondents found the process unsatisfactory, showing an overall positive perception.

How would you rate fee structure of the programmes offered by the university?

Response	Percentage	Respondents
Excellent	49	104
Very Good	46	97
Good	2	4
Satisfactory	1	2
Unsatisfactory	2	5
Total	100	212

How would you rate fee structure of the programmes offered by the university?



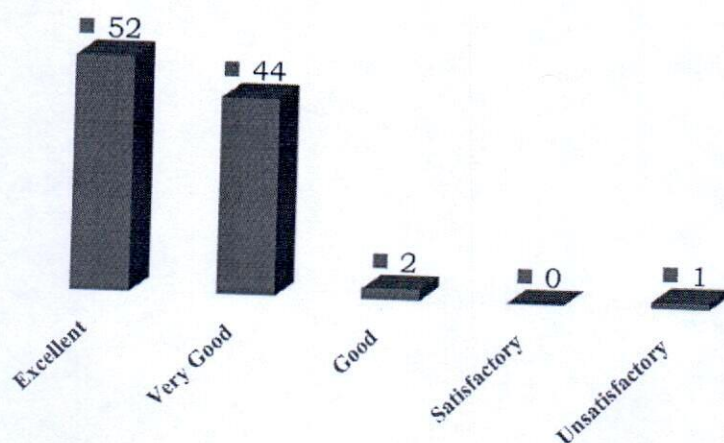
The overwhelmingly positive response suggests that the university's fee structure is widely regarded as fair and reasonable. The absence of negative responses and the minimal percentage in the "Satisfactory" category indicate strong satisfaction among students or stakeholders.



How would you rate infrastructure and lab facilities?

Response	Percentage	Respondents
Excellent	52	111
Very Good	44	93
Good	2	5
Satisfactory	0	0
Unsatisfactory	1	3
Total	100	212

How would you rate infrastructure and lab facilities?

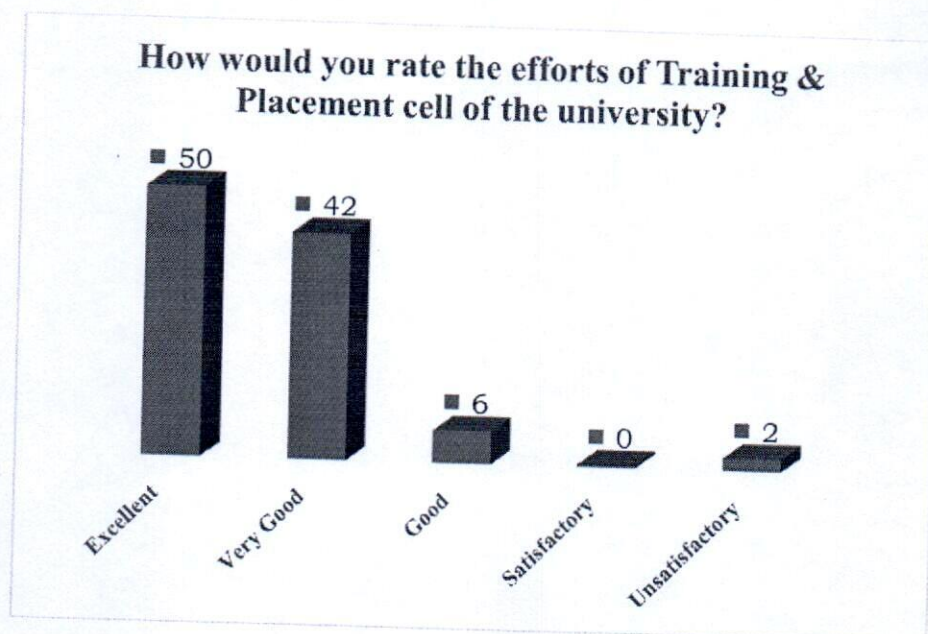


A significant majority of respondents (97%) rated the infrastructure and lab facilities as either Excellent or Very Good. The overall rating indicates that infrastructure and lab facilities are highly satisfactory, with overwhelmingly positive feedback from respondents.



How would you rate the efforts of Training & Placement cell of the university?

Response	Percentage	Respondents
Excellent	50	105
Very Good	42	88
Good	6	13
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212



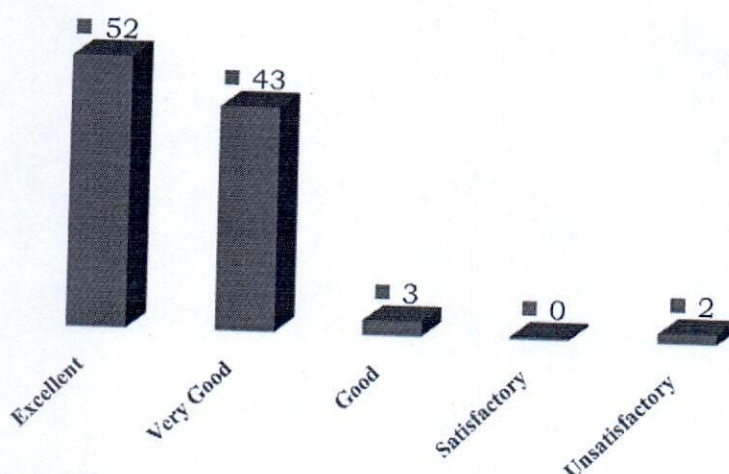
The Training & Placement Cell's efforts are widely appreciated, with only a few respondents indicating dissatisfaction. Focusing on the specific feedback from the 3% unsatisfied respondents could help achieve an even higher level of performance.



How would you rate the library facilities?

Response	Percentage	Respondents
Excellent	52	110
Very Good	43	91
Good	3	6
Satisfactory	0	1
Unsatisfactory	2	4
Total	100	212

How would you rate the library facilities?



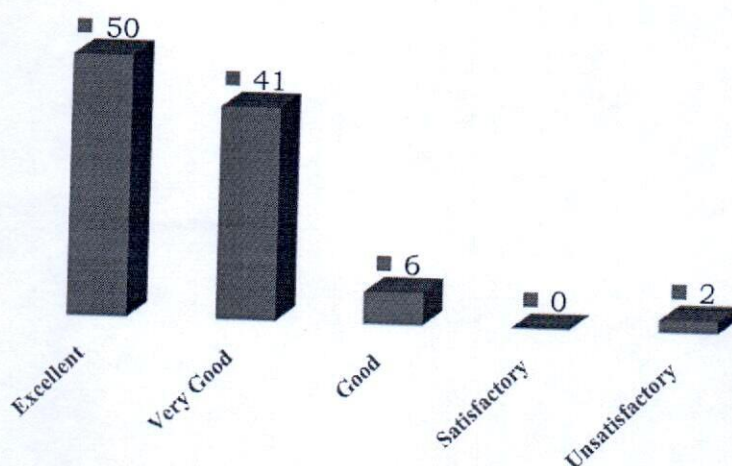
95% of respondents rated the library facilities as either Excellent or Very Good, indicating a high level of satisfaction. There were no negative responses, showing that the library meets or exceeds expectations for most users.



How would you rate the canteen facilities?

Response	Percentage	Respondents
Excellent	50	107
Very Good	41	87
Good	6	13
Satisfactory	0	0
Unsatisfactory	2	5
Total	100	212

How would you rate the canteen facilities?

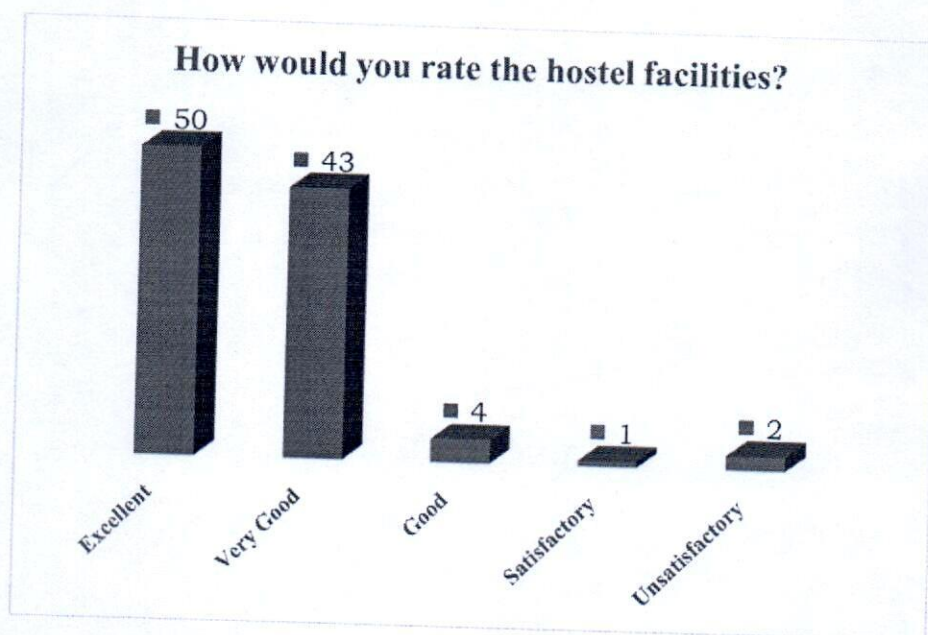


95% of respondents rated the facilities as either Excellent or Very Good, indicating high overall satisfaction. This suggests the canteen is well-received, with minimal dissatisfaction.



How would you rate the hostel facilities?

Response	Percentage	Respondents
Excellent	50	105
Very Good	43	92
Good	4	8
Satisfactory	1	2
Unsatisfactory	2	5
Total	100	212

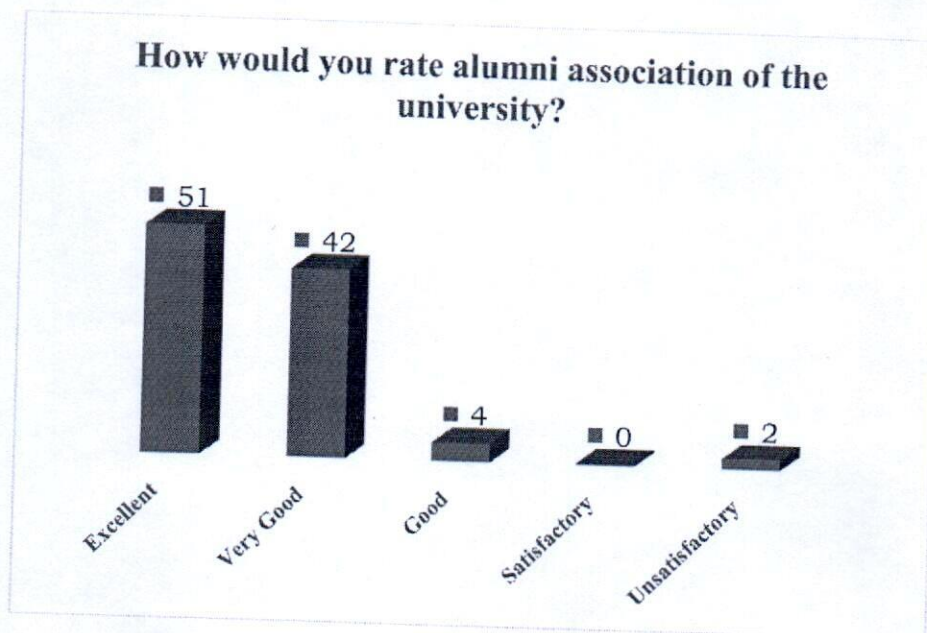


Most respondents rated the hostel facilities as Excellent (50%) and Very Good (47%), indicating a highly positive overall perception of the facilities.



How would you rate alumni association of the university?

Response	Percentage	Respondents
Excellent	51	108
Very Good	42	89
Good	4	9
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212



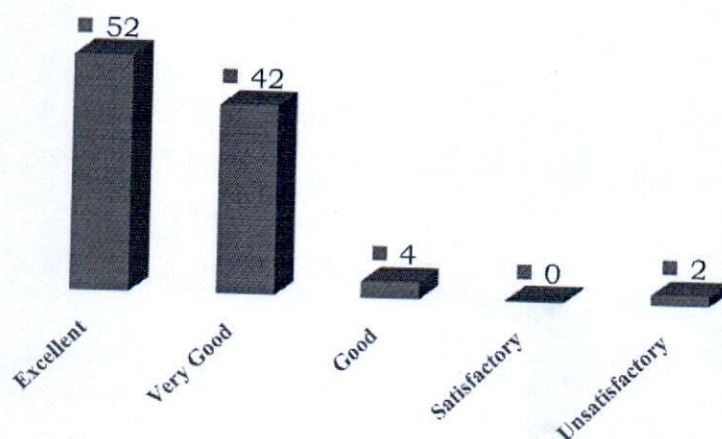
The alumni association is rated quite positively, with 94% of respondents giving it a Very Good or Excellent rating. The ratings of Satisfactory and Unsatisfactory are minimal, pointing to a generally favourable view among the majority of respondents.



How would you rate facilities related to sports / gymnasium/ recreation?

Response	Percentage	Respondents
Excellent	52	110
Very Good	42	88
Good	4	8
Satisfactory	0	1
Unsatisfactory	2	5
Total	100	212

How would you rate facilities related to sports / gymnasium/ recreation?

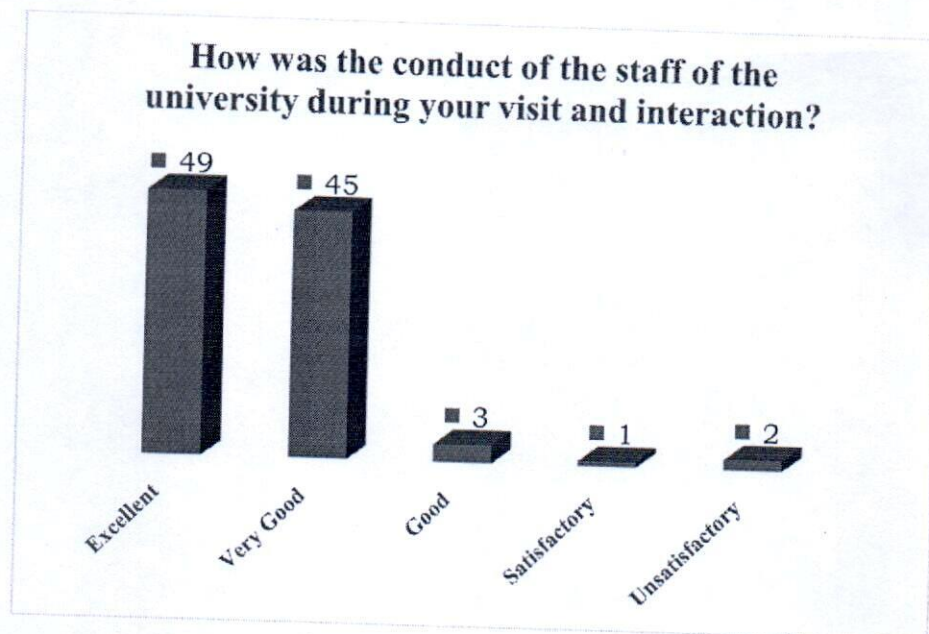


The facilities related to sports, gymnasium, and recreation are highly regarded, with 95% of respondents giving them either an Excellent or Very Good rating. Only a minimal number (1%) expressed dissatisfaction, suggesting that the overall perception of these facilities is very positive.



How was the conduct of the staff of the university during your visit and interaction?

Response	Percentage	Respondents
Excellent	49	103
Very Good	45	96
Good	3	7
Satisfactory	1	2
Unsatisfactory	2	4
Total	100	212

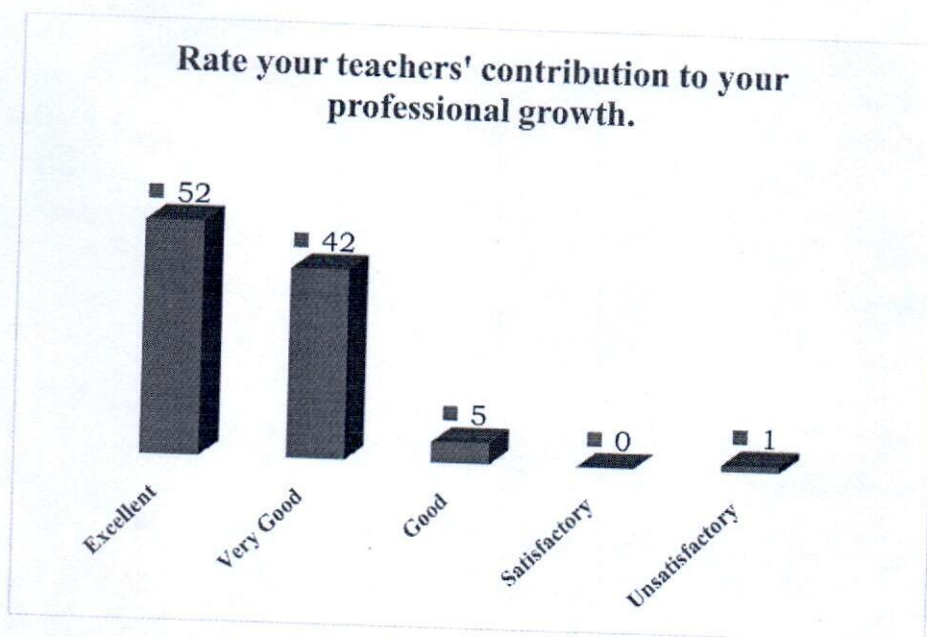


This shows that most respondents had a favourable experience with the staff, with 96% rating their conduct as either excellent or very good. Only a small portion, 4%, gave lower ratings (good or satisfactory), and no respondents reported an unsatisfactory experience.



Rate your teachers' contribution to your professional growth.

Response	Percentage	Respondents
Excellent	52	110
Very Good	42	89
Good	5	10
Satisfactory	0	0
Unsatisfactory	1	3
Total	100	212

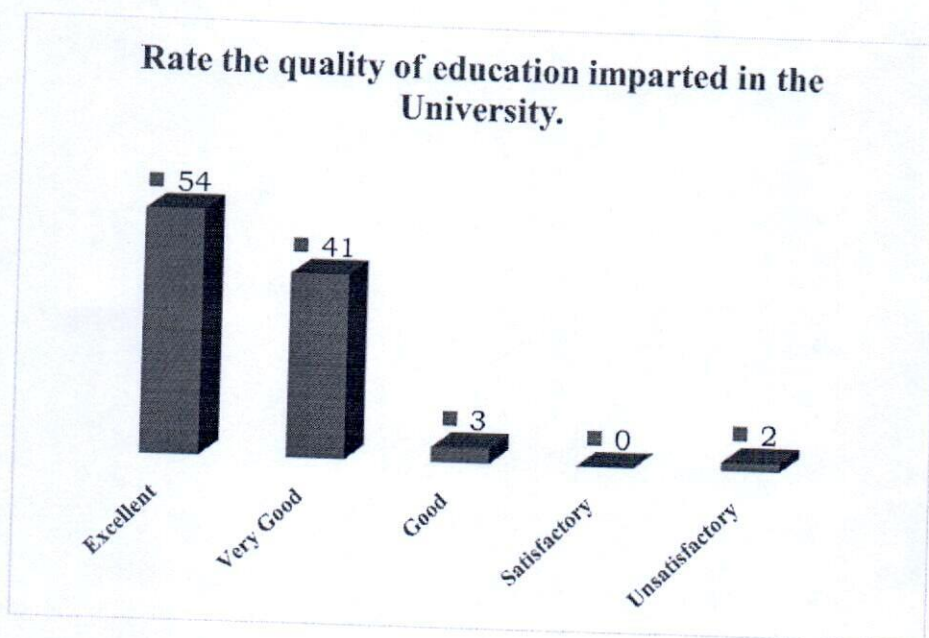


This indicates that 96% of respondents felt that their teachers made a significant contribution to their professional growth, with 40% rating it as excellent and 56% as very good. There were no respondents who reported a satisfactory or unsatisfactory experience.



Rate the quality of education imparted in the University.

Response	Percentage	Respondents
Excellent	54	115
Very Good	41	86
Good	3	7
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212



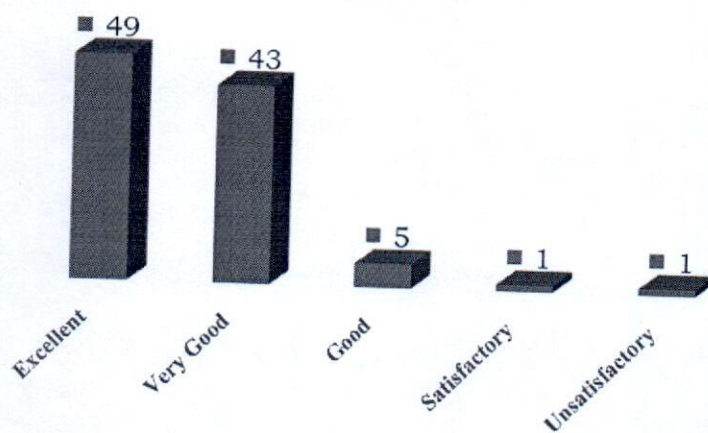
99% of respondents gave a positive evaluation, with 77 out of 78 people choosing "Excellent" or "Very Good." The quality of education at the university appears to be rated highly by the respondents, with nearly all of them indicating that the education is either "Excellent" or "Very Good."



Rate the suitability of skills-related courses to the industry which were included in the programmes.

Response	Percentage	Respondents
Excellent	49	104
Very Good	43	91
Good	5	11
Satisfactory	1	3
Unsatisfactory	1	3
Total	100	212

Rate the suitability of skills-related courses to the industry which were included in the programmes.

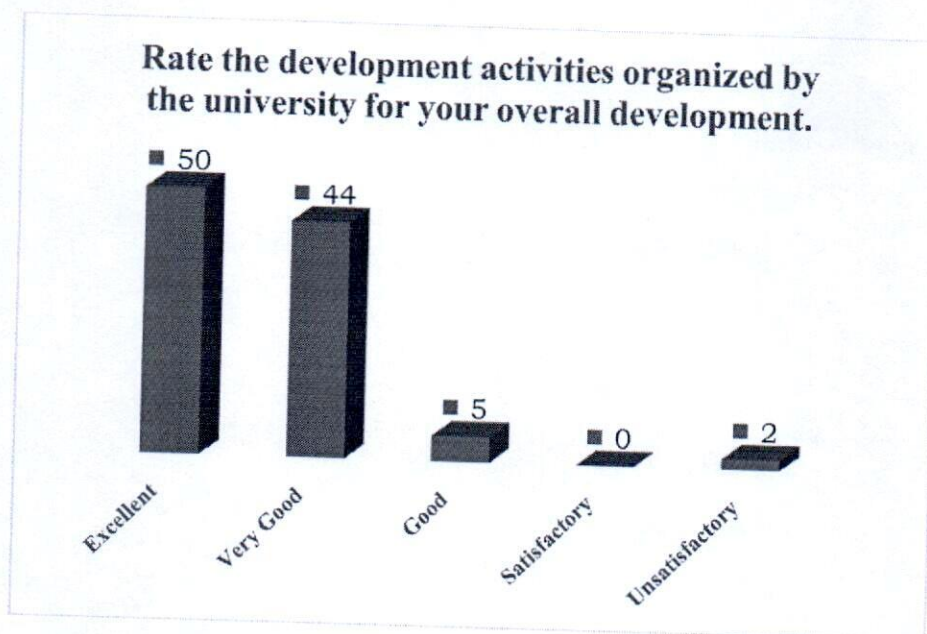


Most respondents (95%) have a positive view, with 53% rating the suitability as "Excellent" and 42% as "Very Good." Only a very small percentage had concerns, with one respondent finding the courses unsatisfactory.



Rate the development activities organized by the university for your overall development.

Response	Percentage	Respondents
Excellent	50	105
Very Good	44	93
Good	5	10
Satisfactory	0	0
Unsatisfactory	2	4
Total	100	212

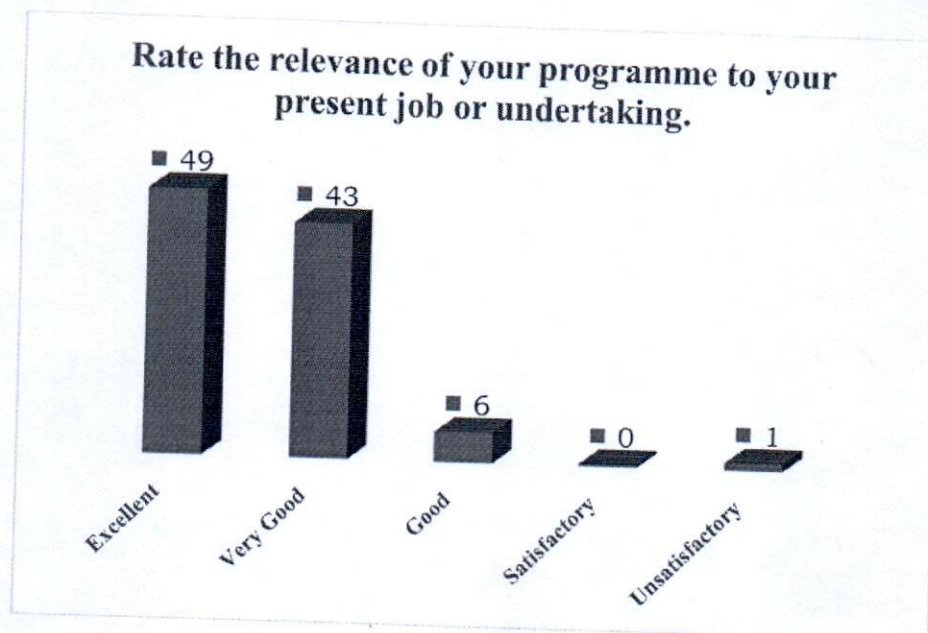


A large majority of respondents (96%) rated the development activities as either Excellent (51%) or Very Good (45%). In conclusion, the university's development activities are highly rated by most respondents.



Rate the relevance of your programme to your present job or undertaking.

Response	Percentage	Respondents
Excellent	49	104
Very Good	43	92
Good	6	12
Satisfactory	0	1
Unsatisfactory	1	3
Total	100	212



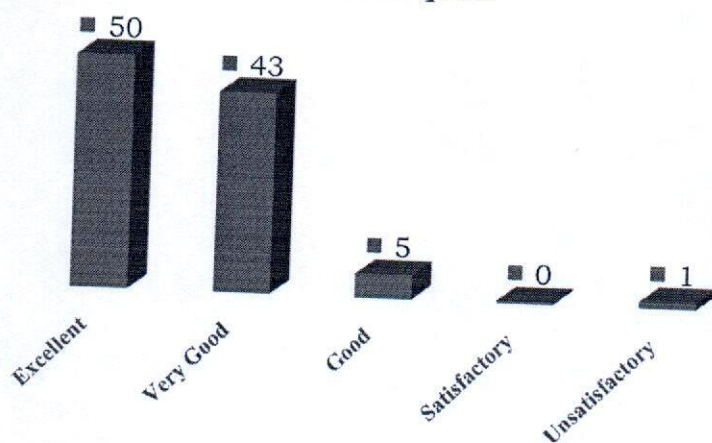
Out of a total of 78 respondents, a combined 98% rated the program as either Excellent or Very Good, suggesting a very high level of relevance to their work or undertaking. Only 2% rated it as Good or Satisfactory, indicating minimal dissatisfaction. There were no respondents who found the programme Unsatisfactory.



The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.

Response	Percentage	Respondents
Excellent	50	106
Very Good	43	91
Good	5	11
Satisfactory	0	1
Unsatisfactory	1	3
Total	100	212

The efforts of the University for Personality Development/ Soft Skills/ Group Discussion Techniques.



The survey shows that most respondents viewed the university's efforts positively, with 96% rating them as either excellent or very good. Only a small fraction gave neutral or negative feedback.



SECTION - EMPLOYER

RESEARCH METHODOLOGY

Data Type:	Primary
Data Collection Tool:	Survey (Online)
Sample Size:	13
Sample Frame:	Business Organisations provided employment/ training to students of IFTM University from School of Pharmaceutical Sciences
Sampling:	Probability Sampling
Questionnaire:	Five-point Likert scale

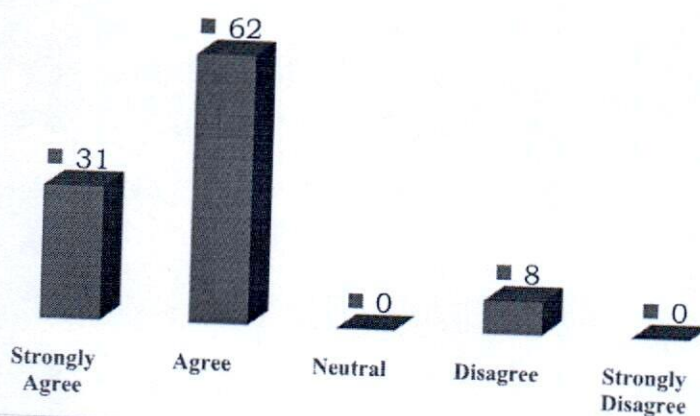


PART – A
CURRICULUM

The programmes offered by IFTM university have applicability to real life situations and practical approach.

Response	Percentage	Respondents
Strongly Agree	31	4
Agree	62	8
Neutral	0	0
Disagree	8	1
Strongly Disagree	0	0
Total	100	13

The programmes offered by IFTM university
have applicability to real life situations and
practical approach.

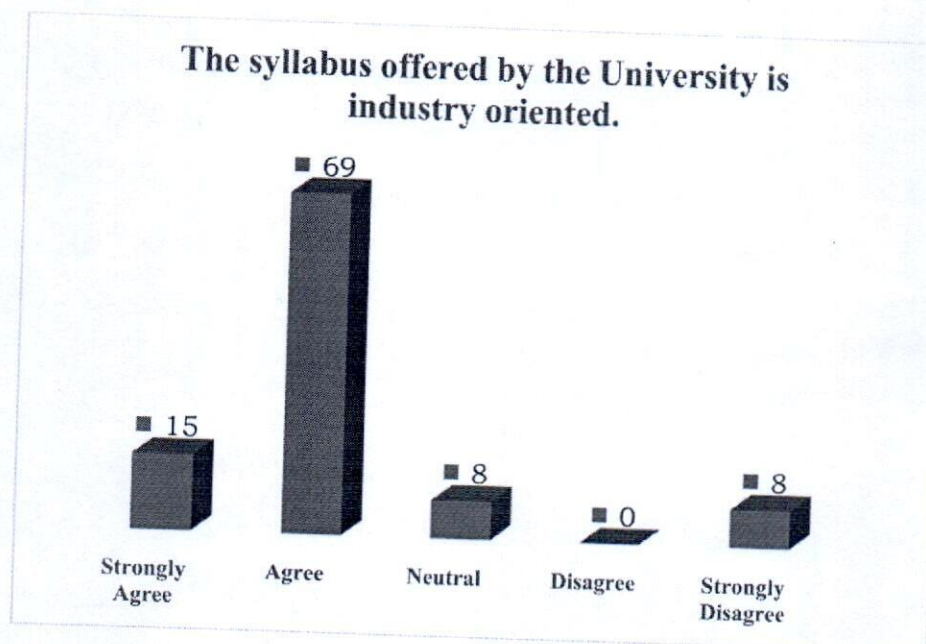


Most respondents (93%) agree that the programmes have real-life applicability and a practical approach, with 31% strongly agreeing and 62% agreeing.



The syllabus offered by the University is industry oriented.

Response	Percentage	Respondents
Strongly Agree	15	2
Agree	69	9
Neutral	8	1
Disagree	0	0
Strongly Disagree	8	1
Total	100	13



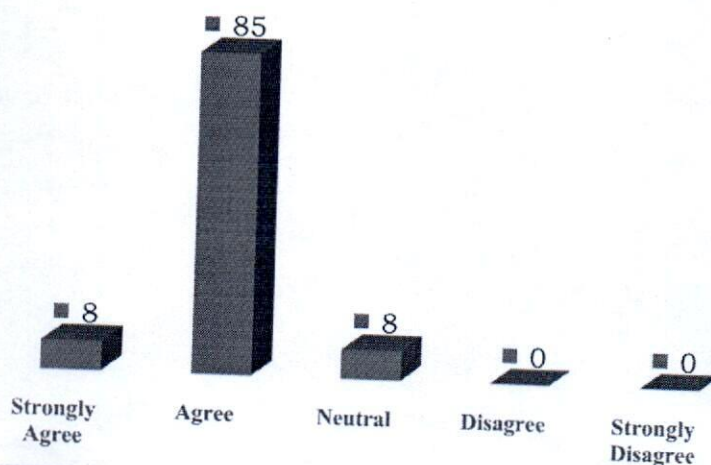
The majority (69%) of respondents Agree that the syllabus is industry-oriented. A small percentage (15%) Strongly Agree, suggesting a generally positive perception. This indicates that most respondents view the syllabus positively in terms of its alignment with industry needs.



The curriculum is appraised to keep it up to date with the industrial and societal needs.

Response	Percentage	Respondents
Strongly Agree	8	1
Agree	85	11
Neutral	8	1
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The curriculum is appraised to keep it up to date with the industrial and societal needs.



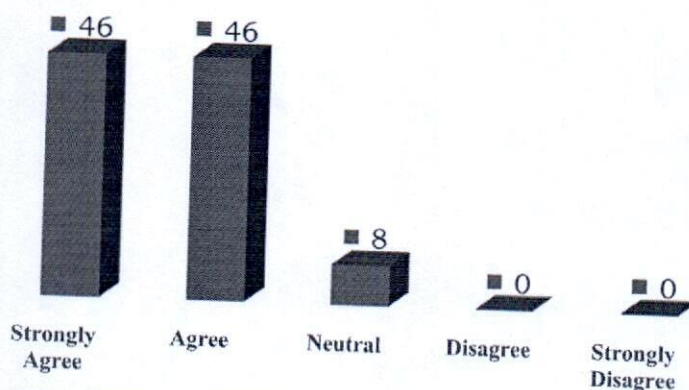
A significant majority (85%) of respondents agree that the curriculum is updated to meet industrial and societal needs, with only a small percentage remaining neutral (8%). No respondents disagreed with the statement, suggesting general satisfaction with the curriculum's relevance to current needs.



The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.

Response	Percentage	Respondents
Strongly Agree	46	6
Agree	46	6
Neutral	8	1
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The University gives weightage to employability, skill development and entrepreneurship in curriculum design and development.



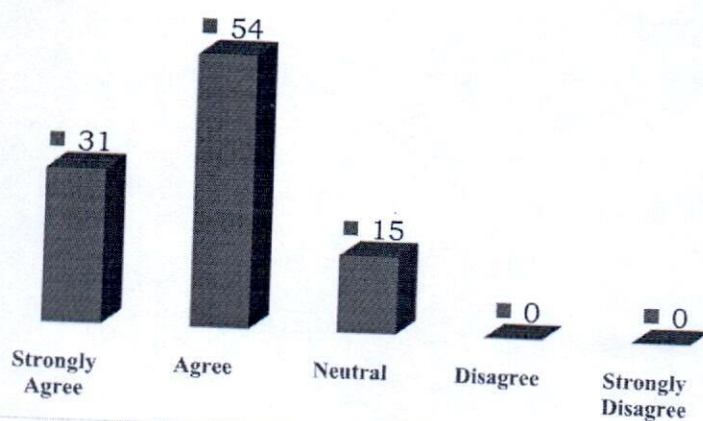
The overall feedback suggests that the university is effectively integrating employability, skill development, and entrepreneurship into its curriculum, as the vast majority of respondents support this claim.



The syllabus offered by the University is conducive for the students' readiness towards recruitment.

Response	Percentage	Respondents
Strongly Agree	31	4
Agree	54	7
Neutral	15	2
Disagree	0	0
Strongly Disagree	0	0
Total	100	13

The syllabus offered by the University is conducive for the students' readiness towards recruitment.



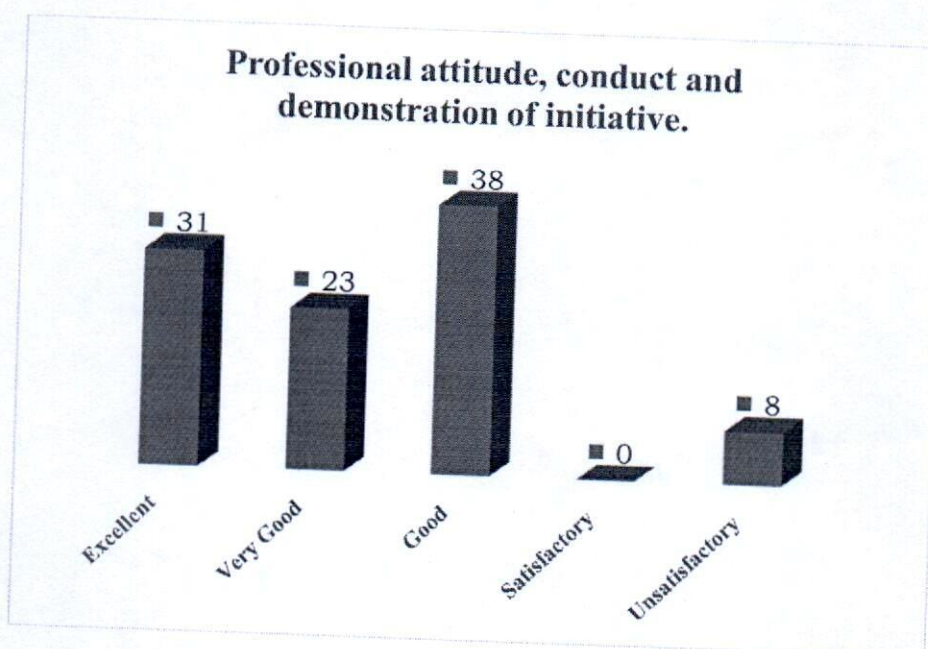
A significant majority of respondents (85%) either strongly agree or agree that the syllabus supports students' preparedness for recruitment, indicating a positive response to the curriculum.



PART – B
WORK PERFORMANCE

Professional attitude, conduct and demonstration of initiative.

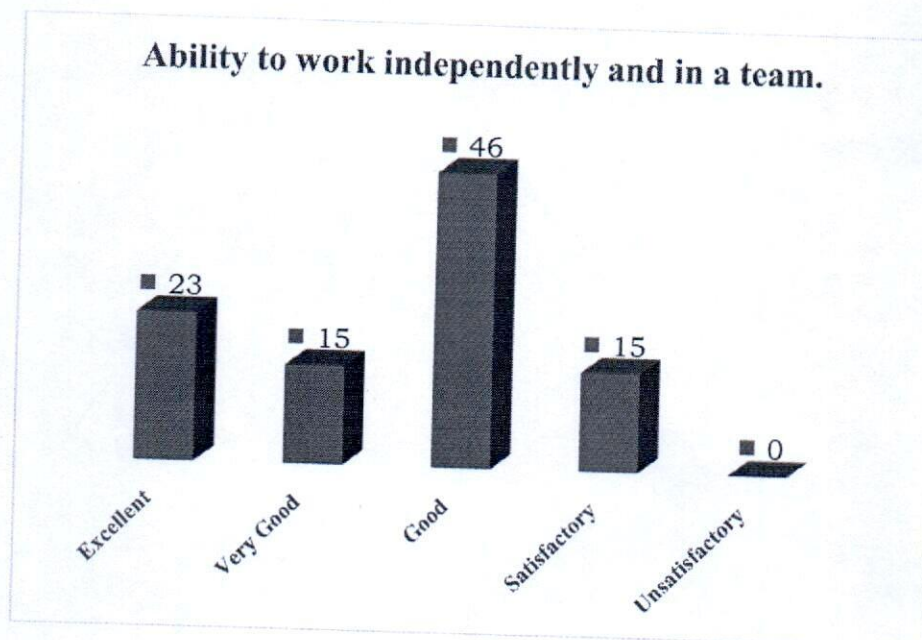
Response	Percentage	Respondents
Excellent	31	4
Very Good	23	3
Good	38	5
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13



The overall sentiment is largely positive, with most respondents rating the individual as "Good" or better. However, the presence of one "Unsatisfactory" rating indicates that some aspects of professional behaviour or initiative might need attention.

Ability to work independently and in a team.

Response	Percentage	Respondents
Excellent	23	3
Very Good	15	2
Good	46	6
Satisfactory	15	2
Unsatisfactory	0	0
Total	100	13

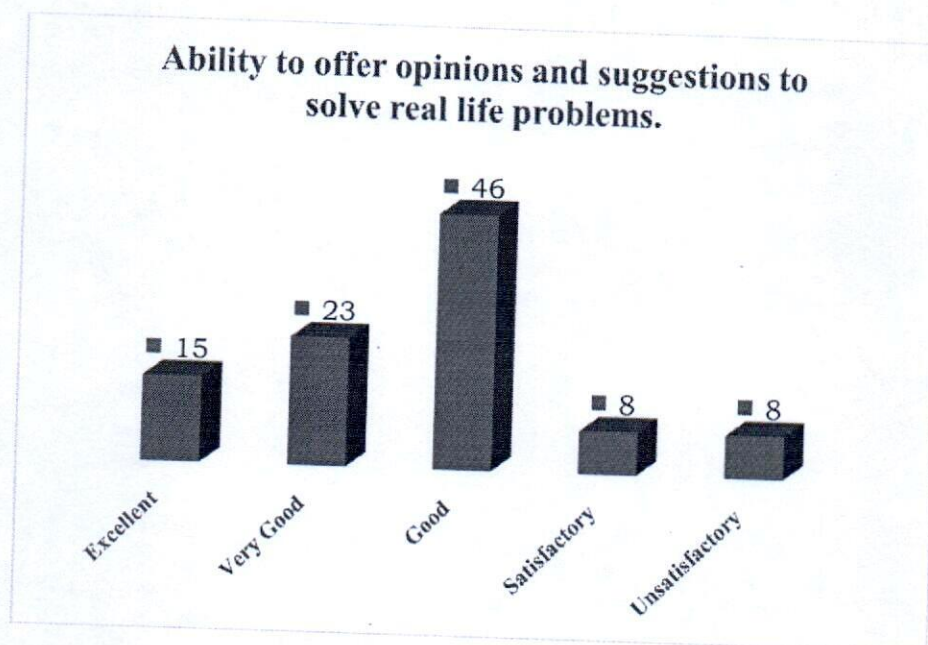


Most respondents (84%) feel positive about their ability to work both independently and in teams, with 69% rating it as "Good" or higher. No one feels their ability is unsatisfactory, suggesting overall competence. However, there is still room for improvement, especially for the 15% who rated it "Satisfactory."



Ability to offer opinions and suggestions to solve real life problems.

Response	Percentage	Respondents
Excellent	15	2
Very Good	23	3
Good	46	6
Satisfactory	8	1
Unsatisfactory	8	1
Total	100	13

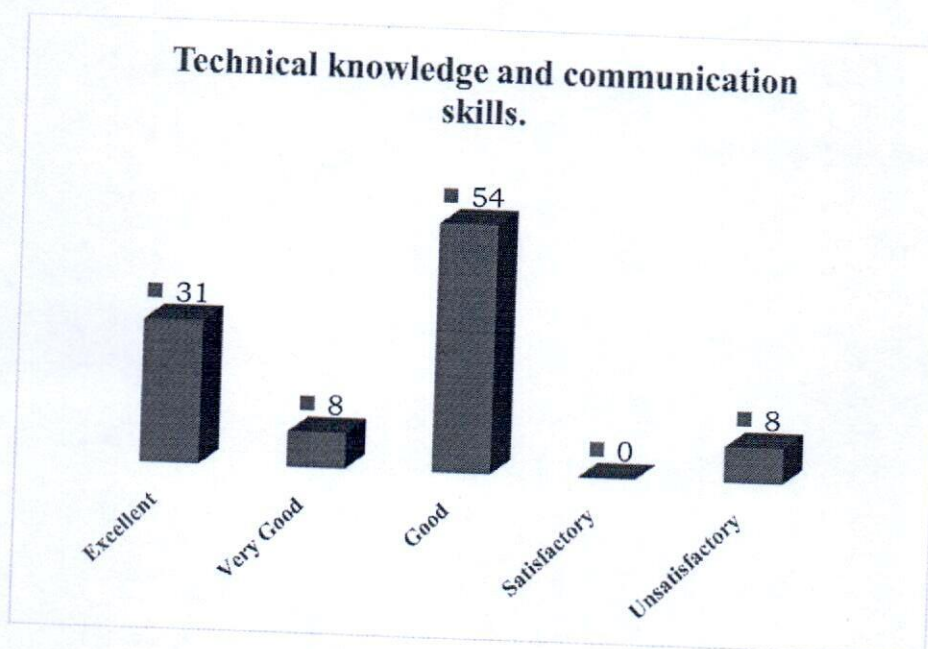


Overall, the ability to offer opinions and suggestions to solve real-life problems is seen as a strength for most respondents. However, there's room for improvement among a few individuals who may benefit from additional support or training.



Technical knowledge and communication skills.

Response	Percentage	Respondents
Excellent	31	4
Very Good	8	1
Good	54	7
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13

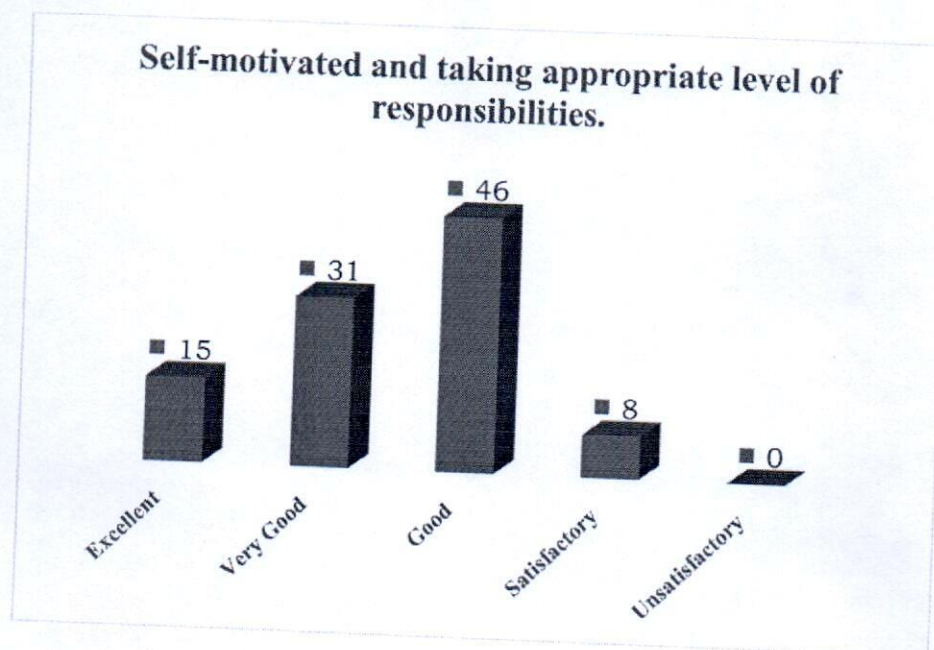


Most respondents seem to be confident in their technical and communication skills, with most indicating either a Good or Excellent level of competence. This is a positive sign of overall skill proficiency.



Self-motivated and taking appropriate level of responsibilities.

Response	Percentage	Respondents
Excellent	15	2
Very Good	31	4
Good	46	6
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

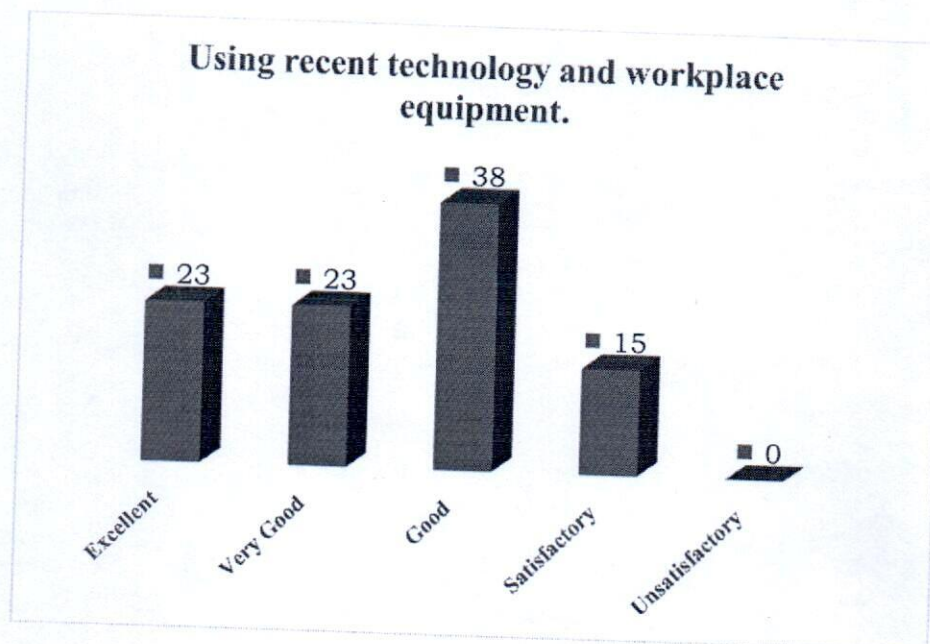


Most respondents (92%) rated self-motivation and responsibility as either "Excellent," "Very Good," or "Good." This suggests that most individuals feel confident about their ability to take appropriate responsibility and motivate themselves.



Using recent technology and workplace equipment.

Response	Percentage	Respondents
Excellent	23	3
Very Good	23	3
Good	38	5
Satisfactory	15	2
Unsatisfactory	0	0
Total	100	13

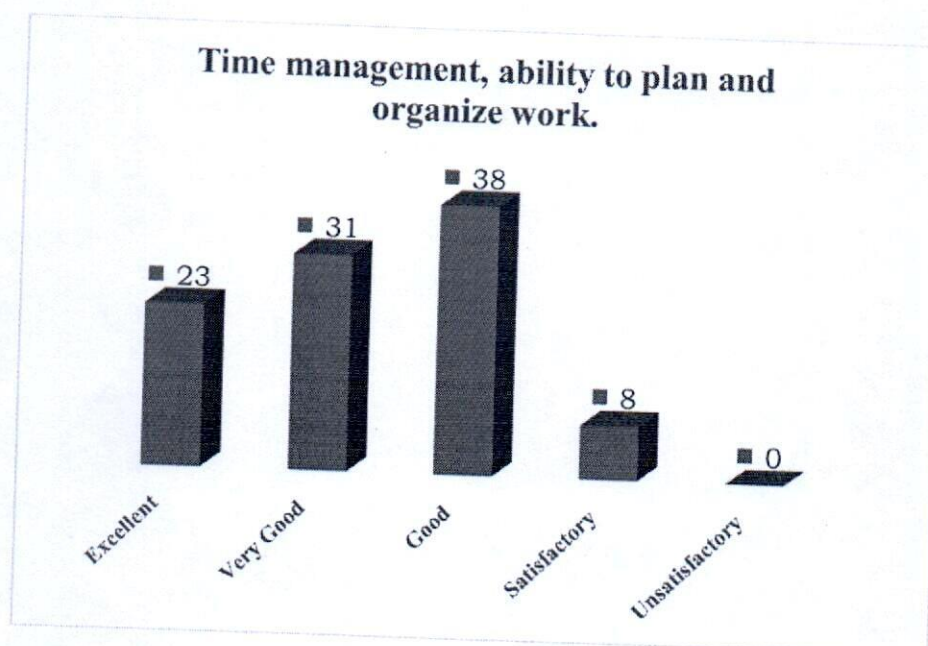


The survey indicates a mostly positive reception of the recent technology and workplace equipment. While there are a few respondents who rated it as only Satisfactory, there is no outright dissatisfaction, suggesting that the technology in place is functioning well overall.



Time management, ability to plan and organize work.

Response	Percentage	Respondents
Excellent	23	3
Very Good	31	4
Good	38	5
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

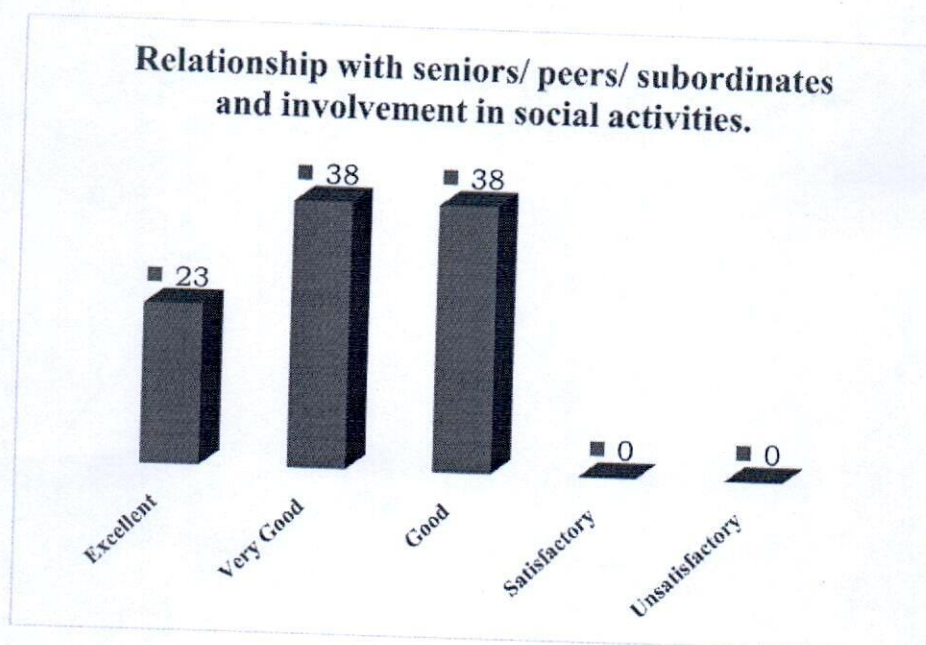


A significant 92% of respondents rated the time management and organizational skills as either "Excellent," "Very Good," or "Good."



Relationship with seniors/ peers/ subordinates and involvement in social activities.

Response	Percentage	Respondents
Excellent	23	3
Very Good	38	5
Good	38	5
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13

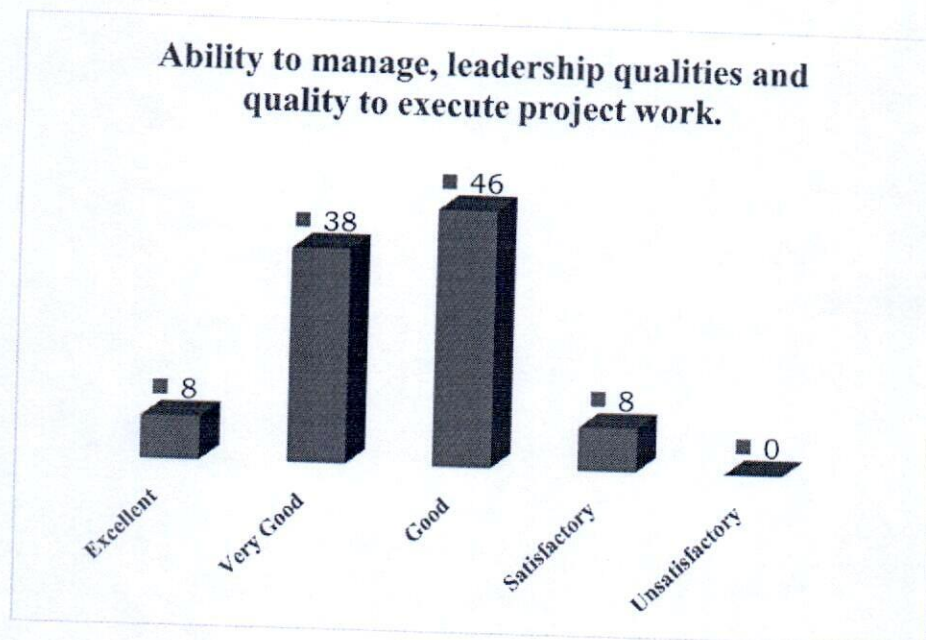


This suggests that most individuals (76%) have positive relationships (Very Good or Good) with their seniors, peers, subordinates, and are involved in social activities. No one reported a satisfactory or unsatisfactory relationship, indicating generally favourable perceptions in this area.



Ability to manage, leadership qualities and quality to execute project work.

Response	Percentage	Respondents
Excellent	8	1
Very Good	38	5
Good	46	6
Satisfactory	8	1
Unsatisfactory	0	0
Total	100	13

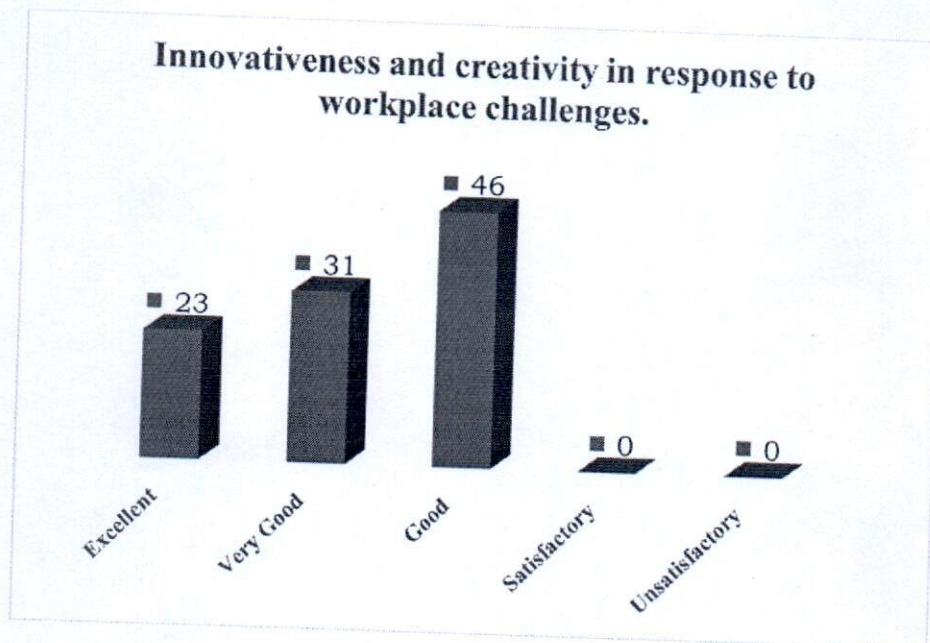


Most individuals (84%) have a positive view on their management and leadership abilities, with 38% rating them as "Very Good" and 46% as "Good."



Innovativeness and creativity in response to workplace challenges.

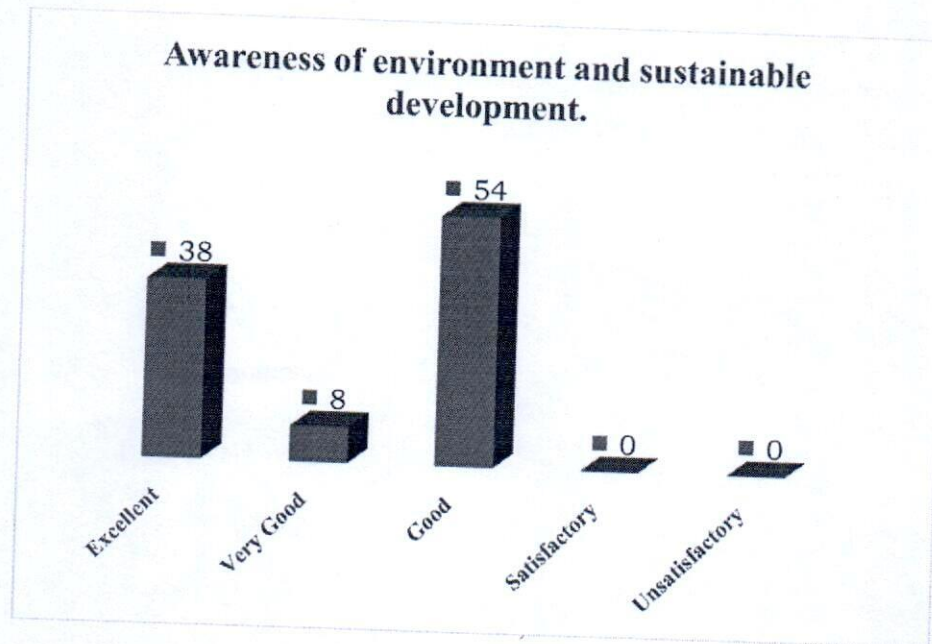
Response	Percentage	Respondents
Excellent	23	3
Very Good	31	4
Good	46	6
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13



The overall perception is positive, with all of respondents rating the innovativeness and creativity as "Excellent," "Very Good," or "Good." This suggests that the approach to handling workplace challenges is generally seen as effective, creative, and innovative, with room for improvement to reach excellence.

Awareness of environment and sustainable development.

Response	Percentage	Respondents
Excellent	38	5
Very Good	8	1
Good	54	7
Satisfactory	0	0
Unsatisfactory	0	0
Total	100	13

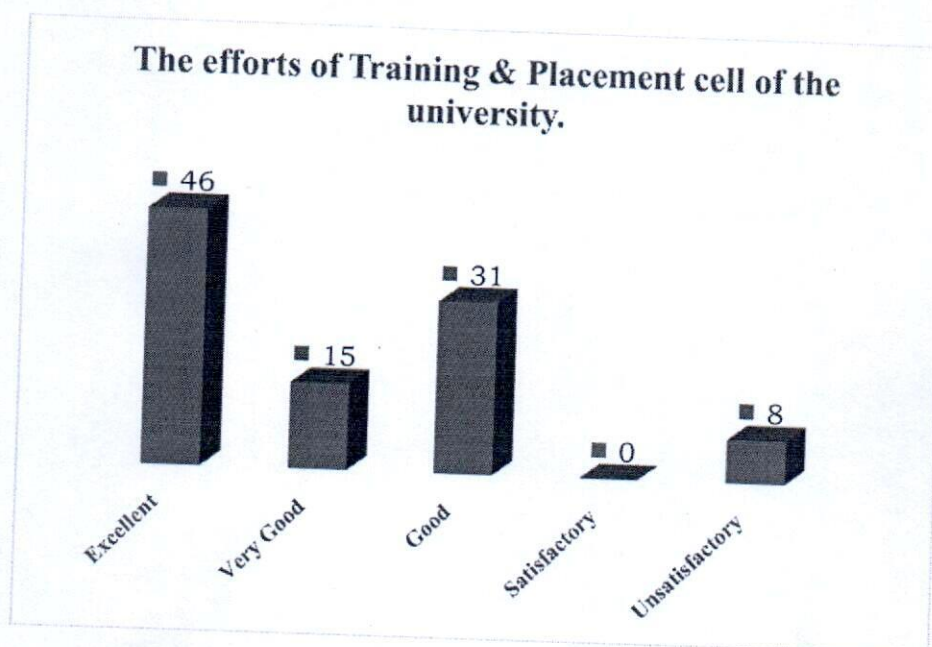


Overall, most respondents feel they have a "Good" or "Excellent" awareness of environmental and sustainable development issues, with no one rating their understanding as poor or satisfactory.

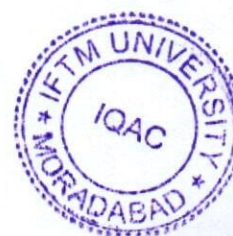


The efforts of Training & Placement cell of the university.

Response	Percentage	Respondents
Excellent	46	6
Very Good	15	2
Good	31	4
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13

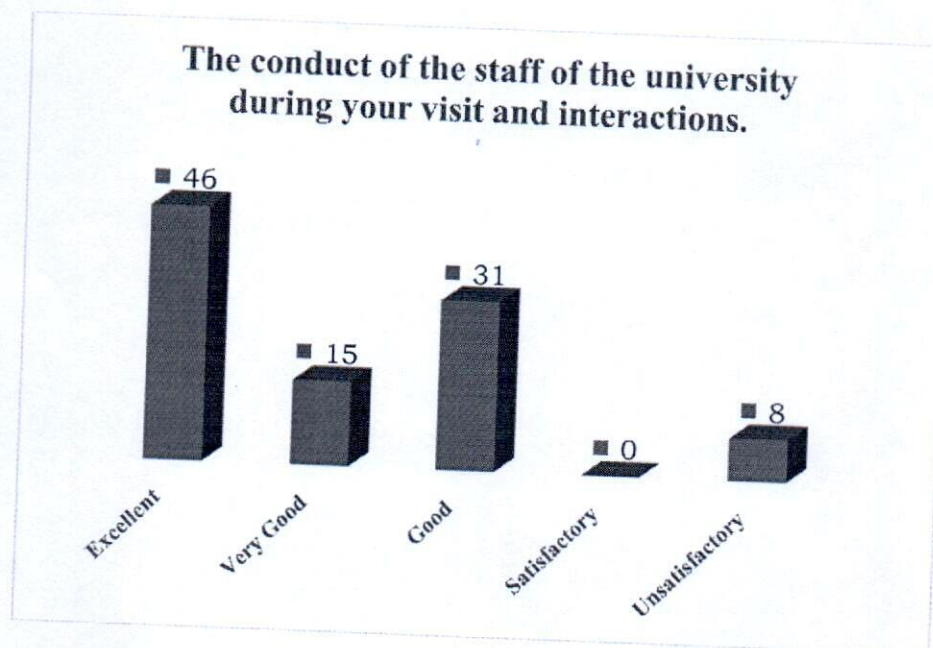


The overall sentiment is positive, with a strong proportion of respondents satisfied with the T&P cell's efforts.



The conduct of the staff of the university during your visit and interactions.

Response	Percentage	Respondents
Excellent	46	6
Very Good	15	2
Good	31	4
Satisfactory	0	0
Unsatisfactory	8	1
Total	100	13



The feedback is largely positive, with most respondents rating the conduct as excellent or very good. Only one respondent found the staff's conduct unsatisfactory. This suggests that while most had a favourable experience, there's still room for improvement based on the feedback from the respondent who rated it unsatisfactory.

