

2017-18

# FEEDBACK ANALYSIS REPORT



SCHOOL OF SOCIAL SCIENCE  
IFTM UNIVERSITY, MORADABAD

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# FEEDBACK ANALYSIS REPORT 2017-18

## Feedback system

Summary and count received of the feedback system followed at School of Social Sciences, IFTM University Moradabad, Uttar Pradesh.

S.NO	Feedback Form	Type	Count Received
1.	Teacher Feedback	Form I	62
2.	Student Feedback	Form II A	320
	Student Feedback	Form II B	320
	Student Feedback	Form II C	320
3.	Alumni Feedback	Form III	0
4.	Employer Feedback	Form IV	0
5.	Parent Feedback	Form V	111

### a. Feedback from teachers

Feedback from 62 teachers were collected.

### b. Students' Feedback

The Performa is provided to students and "in-class" feedback from students for teachers, facilities and infrastructure as well as curriculum is collected. 320 feedback forms were received from the students of various programs. The data is collected, summarized and analysed.

### c. Feedback from Alumni

The Feedback from the Alumni could not be collected.

### d. Feedback from Employer

The Feedback from the employer could not be collected.

### e. Parents' feedback

111 Forms filled by parents were collected at the department.

## Teacher's Feedback Analysis Report 2017-18

Curriculum, Teaching, Learning and Evaluation:		Avg.
1	Syllabus is suitable to the course.	4.8
2	Syllabus is need based.	4.2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4.7
4	Course content is followed by corresponding reference materials.	4.4
5	Sufficient number of prescribed books is available in the Library.	4.2
6	The course/syllabus has good balance between theory and application.	4.8
7	The course/syllabus has made me interested in the subject area.	4.7
8	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	4.8
9	The course/programme of studies carries sufficient number of optional papers	4.2
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.7
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	4.8
12	Staff canteen is available at the faculty level.	4.8
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.8
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4.7
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.7
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	4.2
17	The environment in the department is conducive to teaching and research.	4.7
18	The administration is teacher friendly	4.8
19	The University provides adequate and smooth support for projects and research facilities.	4.6
20	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.8

  
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21	Provisions for professional development are non-discriminatory and fair.	4.7
<b>Highest individual score</b>		4.8
Lowest individual score		4.2

### Interpretation

It can be interpreted from the above table that most of the teachers are fully satisfied with curriculum, teaching, learning, and evaluation strategies. However, few teachers feel that the syllabus must be more need-based. A wide variety of choice should be provided to the students in optional papers. A little freedom should be provided to them in laying strategies for assessing the students.

## Student Feedback Analysis Report 2017-18

The mean scores across various parameters for different faculties of the department are given in the table.

### STUDENTS' FEEDBACK IFTM University, Moradabad FORM – II (A)

#### Department of Economics

	BA	MA
1. The teacher is punctual in the class.	4	4.4
2. The teacher comes well prepared for the lecture.	4.3	4.5
3. The teacher communicates clearly and inspires me by his teaching.	5	4.6
4. The teacher completes the entire syllabus in time.	4.7	4.3
5. The teacher discusses topic and interact in the class.	4.3	4.4
6. The teacher encourages participation and discussion in class.	4.3	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	5	4.4
8. The teacher's attitude towards the students is friendly & helpful.	5	4.6
9. The teacher is available and accessible in the Department.	4.7	4.4
10. The evaluation process is fair and unbiased.	4.3	4.6
11. Regular and timely feedback is given on our performance.	4.3	4.4
12. Periodical assessments are conducted as per schedule.	4	4.5
13. I have learnt and understood the subject material/s in this course.	5	4.5
<b>Highest individual score</b>	<b>5</b>	<b>4.6</b>
<b>Lowest individual score</b>	<b>4</b>	<b>4.3</b>

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## Department of Geography

	BA	MA
1 The teacher is punctual in the class.	4.3	4.5
2. The teacher comes well-prepared for the lecture.	4.2	4.6
3. The teacher communicates clearly and inspires me by his teaching.	4.9	4.5
4. The teacher completes the entire syllabus in time.	4.5	4.5
5. The teacher discusses topic and interact in the class.	4.6	4.3
6. The teacher encourages participation and discussion in class.	4.3	4.6
7.The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	4.7	4.7
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.5
9. The teacher is available and accessible in the Department.	4.1	4.2
10. The evaluation process is fair and unbiased.	4.7	4.6
11.Regular and timely feedback is given on our performance.	4.5	4.9
12.Periodical assessments are conducted as per schedule.	4.6	4.6
13.I have learnt and understood the subject material/s in this course.	4.3	4.6
<b>Highest individual score</b>	<b>4.7</b>	<b>4.7</b>
<b>Lowest individual score</b>	<b>4.1</b>	<b>4.2</b>

## Department of Hindi

	BA	MA
1 The teacher is punctual in the class.	4.4	4.6
2. The teacher comes well-prepared for the lecture.	4.4	4.7
3. The teacher communicates clearly and inspires me by his teaching.	4.6	4.6
4. The teacher completes the entire syllabus in time.	4.5	4.4
5. The teacher discusses topic and interact in the class.	4.6	4.4
6. The teacher encourages participation and discussion in class.	4.3	4.3
7. The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resources, etc.	4.6	4.4
8. The teacher's attitude towards the students is friendly & helpful.	4.2	4.6
9. The teacher is available and accessible in the Department.	4.7	4.6
10. The evaluation process is fair and unbiased.	4.2	4.2
11.Regular and timely feedback is given on our performance.	4.3	4.3
12.Periodical assessments are conducted as per schedule.	4.5	4.5
13.I have learnt and understood the subject material/s in this course.	4.4	4.4
<b>Highest individual score</b>	<b>4.7</b>	<b>4.7</b>
<b>Lowest individual score</b>	<b>4.2</b>	<b>4.2</b>

  
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## Department of Journalism

	BAJMC	MAJMC
1. The teacher is punctual in the class.	4.4	4.6
2. The teacher comes well prepared for the lecture.	4.4	4.4
3. The teacher communicates clearly and inspires me by his teaching.	4.4	4.1
4. The teacher completes the entire syllabus in time.	4.4	4
5. The teacher discusses topic and interact in the class.	4.7	4.8
6. The teacher encourages participation and discussion in class.	4.1	4.6
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.5	4.3
8. The teacher's attitude towards the students is friendly & helpful.	4.8	4.8
9. The teacher is available and accessible in the Department.	4.5	4.5
10. The evaluation process is fair and unbiased.	4.6	4.3
11. Regular and timely feedback is given on our performance.	4.5	4.6
12. Periodical assessments are conducted as per schedule.	4.5	4.5
13. I have learnt and understood the subject material/s in this course.	4.7	4.5
<b>Highest individual score</b>	<b>4.8</b>	<b>4.8</b>
<b>Lowest individual score</b>	<b>4.1</b>	<b>4</b>

  
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## Department of Sociology

	BA	MA
1 The teacher is punctual in the class.	4.3	4.3
2. The teacher comes well prepared for the lecture.	4.3	4.5
3. The teacher communicates clearly and inspires me by his teaching.	4	4.6
4. The teacher completes the entire syllabus in time.	5	4.6
5. The teacher discusses topic and interact in the class.	4	4.7
6. The teacher encourages participation and discussion in class.	4.3	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.3	4.3
8. The teacher's attitude towards the students is friendly & helpful.	4.3	4.3
9. The teacher is available and accessible in the Department.	4.7	4.6
10. The evaluation process is fair and unbiased.	4	4.6
11.Regular and timely feedback is given on our performance.	4	4.7
12.Periodical assessments are conducted as per schedule.	4.7	4.3
13.I have learnt and understood the subject material/s in this course.	4.3	4.2
<b>Highest individual score</b>	<b>5</b>	<b>4.7</b>
<b>Lowest individual score</b>	<b>4</b>	<b>4.2</b>

## Department of Political Science

	BA
1 The teacher is punctual in the class. 2	4
2. The teacher comes well prepared for the lecture.	5
3. The teacher communicates clearly and inspires me by his teaching.	4.7
4. The teacher completes the entire syllabus in time.	4.3
5. The teacher discusses topic and interact in the class.	4.7
1. The teacher encourages participation and discussion in class.	4.7
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4
8. The teacher's attitude towards the students is friendly & helpful.	5
9. The teacher is available and accessible in the Department.	4.3
10. The evaluation process is fair and unbiased.	4.7
11. Regular and timely feedback is given on our performance.	5
12. Periodical assessments are conducted as per schedule.	4
13. I have learnt and understood the subject material/s in this course.	4.7
<b>Highest individual score</b>	<b>5</b>
<b>Lowest individual score</b>	<b>4</b>

## Department of Home Science

	BA
1 The teacher is punctual in the class.	4.5
2. The teacher comes well prepared for the lecture.	4
3. The teacher communicates clearly and inspires me by his teaching.	5
4. The teacher completes the entire syllabus in time.	4.5
5. The teacher discusses topic and interact in the class.	4
6. The teacher encourages participation and discussion in class.	5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	5
8. The teacher's attitude towards the students is friendly & helpful.	4.5
9. The teacher is available and accessible in the Department.	4
10. The evaluation process is fair and unbiased.	5
11.Regular and timely feedback is given on our performance.	5
12.Periodical assessments are conducted as per schedule.	5
13.I have learnt and understood the subject material/s in this course.	4.5
<b>Highest individual score</b>	<b>5</b>
<b>Lowest individual score</b>	<b>4</b>

## Department of Education

	Integrated Education	MA (EDU)	B. ED	M.ED	BA(EDU)
1. The teacher is punctual in the class.	4.3	4.5	4.4	4.4	4
2. The teacher comes well prepared for the lecture.	4.5	4.5	4.4	4.4	5
3. The teacher communicates clearly and inspires me by his teaching.	4.4	4.5	4.3	4.6	4.7
4. The teacher completes the entire syllabus in time.	4.5	4.5	4.3	4.5	4.3
5. The teacher discusses topic and interact in the class.	4.6	4.5	4.8	4.3	4.7
6. The teacher encourages participation and discussion in class.	4.5	4.4	4.5	4.6	4.7
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc	4.5	4.4	4.4	4.4	4
8. The teacher's attitude towards the students is friendly & helpful.	4.7	4.4	4.8	4.4	5
9. The teacher is available and accessible in the Department.	4.7	4.4	4.4	4.4	4.3
10. The evaluation process is fair and unbiased.	4.4	4.5	4.4	4.4	4.7
11. Regular and timely feedback is given on our performance.	4.5	4.6	4.4	4.5	5
12. Periodical assessments are conducted as per schedule.	4.4	4.5	4.3	4.6	4
13. I have learnt and understood the subject material/s in this course.	4.5	4.5	4.4	4.4	4.7
<b>Highest individual score</b>	<b>4.7</b>	<b>4.6</b>	<b>4.8</b>	<b>4.6</b>	<b>5</b>
<b>Lowest individual score</b>	<b>4.3</b>	<b>4.5</b>	<b>4.3</b>	<b>4.3</b>	<b>4</b>

  
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## Department of English

	BA	MA
1 The teacher is punctual in the class.	4	4.6
2. The teacher comes well prepared for the lecture.	4.5	4.4
3. The teacher communicates clearly and inspires me by his teaching.	4.5	4.6
4. The teacher completes the entire syllabus in time.	4	4.2
5. The teacher discusses topic and interact in the class.	5	4.4
6. The teacher encourages participation and discussion in class.	4	4.8
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.5	4.7
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.6
9. The teacher is available and accessible in the Department.	5	4.4
10. The evaluation process is fair and unbiased.	5	4.7
11.Regular and timely feedback is given on our performance.	5	4.7
12.Periodical assessments are conducted as per schedule.	4.5	4.5
13.I have learnt and understood the subject material/s in this course.	5	4.2
<b>Highest individual score</b>	<b>5</b>	<b>4.8</b>
<b>Lowest individual score</b>	<b>4</b>	<b>4.2</b>

## Department of Library Science

	B.LIB	M.LIB
1 The teacher is punctual in the class.	4.6	4.6
2. The teacher comes well prepared for the lecture.	4.4	4.5
3. The teacher communicates clearly and inspires me by his teaching.	4.5	4.4
4. The teacher completes the entire syllabus in time.	4.3	4.3
5. The teacher discusses topic and interact in the class.	4.5	4.6
6. The teacher encourages participation and discussion in class.	4.3	4.5
7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	4.2	4.5
8. The teacher's attitude towards the students is friendly & helpful.	4.5	4.6
9. The teacher is available and accessible in the Department.	4.2	4.2
10. The evaluation process is fair and unbiased.	4.4	4.4
11.Regular and timely feedback is given on our performance.	4.6	4.4
12.Periodical assessments are conducted as per schedule.	4.6	4.6
13.I have learnt and understood the subject material/s in this course.	4.5	4.5
<b>Highest individual score</b>	<b>4.6</b>	<b>4.6</b>
<b>Lowest individual score</b>	<b>4.2</b>	<b>4.2</b>

## Student Feedback Analysis Report II-B 2017-18

<b>SUMMARY OF STUDENTS' FEEDBACK FORM-II (B)</b>	
1. The prescribed books/reading materials are available in the library/seminar.	4.4
2. Reading room and common room are available in the faculty / college building.	4.6
3. Available reading space in library/seminar is satisfactory.	4.5
4. The library/seminar staff are cooperative and helpful.	4.5
5. Photocopying facility in the library/Department is available and satisfactory.	4.5
6. Internet facilities are available in the department.	4.5
7. Online educational resources are available and accessible.	4.4
8. The office staff in the department are helpful.	4.5
9. Results and attendance records are displayed on time.	4.3
10. Toilets/washrooms are hygienic and properly maintained.	4.4
11. Clean drinking water is available in the department and on campus.	4.5
12. Grievances/problems are redressed/solved well in time.	4.4
13. The functioning of the placement cell(s) in the university/department is satisfactory.	4.4
14. Equipment in the lab(s) are in working condition.	4.4
15. The campus is green and eco-friendly.	4.5
16. The buildings/classrooms are accessible to differently abled persons.	4.5
17. The classrooms are clean and well maintained.	4.4
18. The campus has adequate power supply.	4.4
<b>Highest individual score</b>	<b>4.6</b>
<b>Lowest individual score</b>	<b>4.3</b>

  
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### Report of Student's Feedback Analysis Form II A and II B

**Observation:**

The feedback of the students was analysed and found that maximum students were satisfied with teachers and other facilities. Only, little problems were found which were conveyed to the heads of various departments.

**Action Taken:**

1. Individual feedback analysis reports were compiled and communicated to teachers by the respective Director/HOD.
2. The teachers are advised to strengthen the areas of concern highlighted in students' feedback report.

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## Students' Feedback Analysis Report II-C 2017-18

<b>CURRICULUM</b>	<b>Yes</b>	<b>No</b>
1. I found the curriculum (course structure & syllabus) easy –	308	12
2. The instructions given in the curriculum is easy to follow –	295	25
3. The syllabus had good balance between theory and practical exercises –	290	30
4. The subjects are relevant to my future job aspirations –	300	20
5. The subjects are very practical and seem applicable in daily life –	294	26
6. The course has helped me develop my personality –	300	20
7. The reading material and references of the subject are easily available.	296	24
8. The course content is followed by corresponding reference materials?	297	23

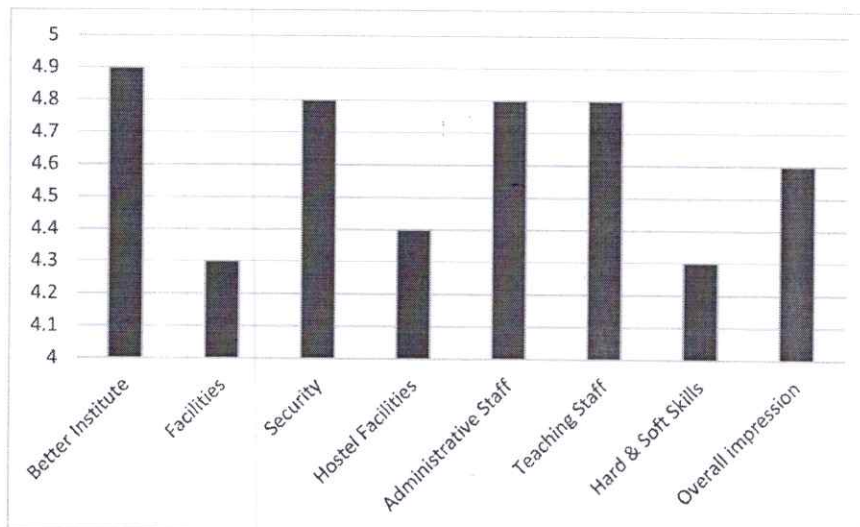
### Interpretation of the table

From the above table, it can be concluded that most of the students is in favour of the syllabus and course structure. Only few students feel to be given more emphasis on the practical aspect of the subjects. The subjects must have practical utility in daily life.

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## Parents' Feedback Analysis Report 2017-18

Attribute	Average Score
Better Institute	4.9
Facilities	4.3
Security	4.8
Hostel Facilities	4.4
Administrative Staff	4.8
Teaching Staff	4.8
Hard & Soft Skills	4.3
Overall impression	4.6



### Interpretation

Most of the parents feel that the University is better for their ward with adequate facilities. Some parents feel that focus should be given to enhancing the hard and soft skills of the students. There can be an increase in the facilities for the students as suggested by only a few parents.

  
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## Conclusion

The feedback of the stake holders was analysed and suitable action was taken so as to satisfy them. From the feedback of the students of the various departments, it was revealed that overall rating in terms of teaching, curriculum and other facilities ranges between 4 to 5. Thus, it can be concluded that overall it is excellent. However, weaknesses in the various aspects of teachers have been highlighted which were communicated to the teachers by their respective HODs.

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